



Date of Meeting: 2020 May 12

Item #: 6.0

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	2019/20 Community Planning and Facility Collaboration Opportunities Meetings
PRESENTED BY:	Jeff Pratt, Associate Director Cathy Lynd, Superintendent of Business
PRESENTED FOR:	<input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information
Recommendation(s):	
Purpose:	To provide an update to Trustees regarding the 2019/20 Facility Collaboration and Co-Build Opportunities meetings.
Content:	<p>Background</p> <p>On an annual basis and in accordance with Procedure 4015b, Community Planning and Facility Collaboration Opportunities (CPFCO), Thames Valley District School Board hosts CPFCO meetings where community organization representatives and municipal partners are invited to learn and discuss potential collaboration and co-build opportunities at listed school facilities.</p> <p>In light of the current provincial state of emergency and staff resource limitations, the CPFCO meetings will be deferred from June 2020 until early Fall 2020. This deferral enables TVDSB to fulfill the intent of the requirement to host the annual CPFCO meetings, acknowledging the unprecedented situation and the challenges of hosting a meeting prior to the end of the 2019/20 school year.</p> <p>Schools available for facility collaboration arrangements and information on potential co-build opportunities has been updated on the TVDSB website. An organization interested in potential collaboration possibilities can contact Planning Services through the link posted on the website at any time.</p>
Financial Implications:	
Timeline:	
Communications:	Communicate deferral to municipal partners and community organizations, as well as post on the Thames Valley District School Board's website.
Appendices:	

Strategic Priority Area(s):

We build each student's tomorrow, every day

Relationships:	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input checked="" type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised January 2020