REPORT TO:	☐ Administrative Council ☐ Program and School Services Advisory Committee ☐ Policy Working Committee ☐ Planning and Priorities Advisory Committee ☒ Board ☐ Other:
	For Board Meetings: ☒ **PUBLIC** ☐ **IN-CAMERA**
TITLE OF REPORT:	Online Budget Survey Results
PRESENTED BY: *(list ONLY those attending the meeting)*	Jeff Pratt, Associate Director Cathy Lynd, Superintendent of Business Services Sandra Macey, Manager of Financial Services
PRESENTED FOR:	☐ Approval ☐ Input/Advice ☒ Information
Recommendation(s): *(only required when presented for approval)*	
Purpose:	To summarize budget input received online.
Content:	The attached document summarizes the budget input received online from seven (7) respondents between May 4 and May 29, 2020. While some of the input received is operational in nature and will be captured in the Operational Plan, consideration will be given in budget development to the general themes noted.
Financial Implications:	N/A
Timeline:	N/A
Communications:	N/A
Appendices:	Budget Consultation Summary Report

Strategic Priority Area(s):

Relationships:	☐ Students, families and staff are welcomed, respected and valued as partners. ☐ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. ☒ Create opportunities for collaboration and partnerships.
Equity and Diversity:	☒ Create opportunities for equitable access to programs and services for students. ☐ Students and all partners feel heard, valued and supported. ☐ Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. ☐ Staff will demonstrate excellence in instructional practices. ☐ Enhance the safety and well-being of students and staff.

Form Revised January 2020

We build each student's tomorrow, every day

Feedback was collected through an on-line survey from May 4 to May 29, 2020 from seven respondents. One was from a parent/guardian of a TVDSB student, two were from TVDSB staff members, and four were from community members.

What suggestions do you have for Goal #1? (Improve student achievement in numeracy)
- Cross Panel collaboration
- Professional development for grade specific teachers

What suggestions do you have for Goal #2? (Improve student achievement in literacy)
- Invest in Benchmark Assessment System learning to determine reading levels of students
- Training for teachers around literacy development in intermediate grades (grades 7 and 8)
- Professional development and resources for teachers, specifically literacy

What suggestions do you have for Goal #3? (Create equitable and inclusive learning and work environments for students and staff)
- More 1:1 Chromebook devices
- Improve school facilities, including the availability of air conditioning (especially high schools in Oxford County)
- More focus on helping schools where student incidents are high
- Provide resources and time for teachers to support students and debrief incidents
- Include parents and educators with the focus on mental wellness

What suggestions do you have for Goal #4? (Enhance two-way communication and improve engagement within our Thames Valley community)
- Continued funding from Ministry of Education to provide non-profit organizations low-cost facility rentals and allow the continuation of high value reasonable cost programming
- Promote Parent Nights
- Teach parents about Google, Brightspace, Vaping, and Cyber Safety, etc.
- Be clear with expectations regarding the use of electronic communication tools (School website; a Twitter ©, Facebook ©, or Instagram© page).
- Ask for patience from both students and parents regarding community use programming. The known risks of Covid-19 far outweigh any positives that come from community use.
- School Messenger and the Parent Portal is not accessible or user friendly for many families

General Themes:
- Professional development and training for teachers
- Resources to engage, communicate and inform parents and families
- Resources for facilities and technology