

Item #: 8

REPORT TO:	□       Administrative Council       □       Program and School Services Advisory Committee         □       Policy Working Committee       □       Planning and Priorities Advisory Committee         ☑       Board       □       Other:						
	For Board Meetings:						
TITLE OF REPORT:	2020-2021 Enrolment Projections						
PRESENTED BY: (list ONLY those attending the meeting)	Jeff Pratt, Associate Director Cathy Lynd, Superintendent of Business Services Sandra Macey, Manager of Financial Services						
PRESENTED FOR:	□ Approval □ Input/Advice ⊠ Information						
Recommendation(s): (only required when presented for approval)							
Purpose:	To provide Trustees with the enrolment projections that will be used to develop the 2020-2021 budget.						
Content:	Enrolment, based on Average Daily Enrolment (ADE) is the key driver in a majority of the Grants for Student Needs (GSN) funding. ADE is based on two count dates, October 31 <sup>st</sup> and March 31 <sup>st</sup> . The Planning Department, with assistance from Watson & Associates, developed enrolment projections for use in building the 2020-2021 annual budget.						
	<ul> <li>The attached report shows:</li> <li>The projected ADE for 2020-2021;</li> <li>The comparative ADE used in the approved 2019-2020 budget, and;</li> <li>The ADE used in the 2019-2020 Revised Estimates. The 2019-2020 Revised Estimates ADE is based on actual October 31<sup>st</sup> ADE and projected March 31<sup>st</sup> ADE.</li> </ul>						
	There is a significant increase in enrolment of 2,431.78 ADE budget to budge A large portion of that increase was realized in the 2019-2020 school year shown in the Revised Estimates, with an increase of 1,547.43 ADE compa to the approved budget. In addition, there is a large cohort of Grade 8 stude progressing to Grade 9 for 2020-2021 (an increase of 395 ADE year of year).						
	<ul> <li><u>Risks to the Projected Enrolment</u></li> <li>1) District wide, there is a projected increase of over 4,000 new dwelling units with approximately 900 new elementary students and 300 new secondary students estimated from this residential growth.</li> <li>a. Due to construction delays associated with the Province's state of emergency, there is some risk associated with this projection as dwelling completions and development approvals were delayed; similarly, there may be some impact associated with expected occupancy due to economic uncertainties.</li> </ul>						

	2) At the time enrolment projections were calculated in early spring, High Credit secondary enrolment was projected to remain consistent with the current year, reflecting a decrease from the 2019-2020 year budget. There is a risk that the Board may experience a significant increase in returning students, above projections, given the ongoing pandemic.
	3) Projections held International Tuition student enrolment consistent with current year. The arrival of these students will depend on when Canadian VISA Offices abroad open and begin issuing study visas, and when global travel restrictions are lifted. We are working closely with Canada Homestay Network, our homestay provider, to ensure we have hosts available for students who require homestay and to ensure there is a process in place if the public health guidelines require incoming students to self-isolate for 14 days. There is a risk that both elementary and secondary ADE will be lower than projected.
Financial Implications:	
Timeline:	
Communications:	
Appendices:	Enrolment Comparison Report

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Strategic Priority Area(s):	
	□ Students, families and staff are welcomed, respected and valued as partners.
Relationships:	Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
	Create opportunities for collaboration and partnerships.
Equity and Diversity:	oxtimes Create opportunities for equitable access to programs and services for students.
	☐ Students and all partners feel heard, valued and supported.
	Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well- Being:	More students demonstrate growth and achieve student learning outcomes with a specific focus on
	numeracy and literacy.
	□ Staff will demonstrate excellence in instructional practices.
	Enhance the safety and well-being of students and staff.

Form Revised January 2020

## Board Meeting - June 16, 2020 2020-2021 Preliminary Budget Enrolment Comparison Report

	2020-2021	2019-2020	2019-2020	Variance	
	Projected	Revised	Approved	2020-21 Projected	2020-21 Projected
	Enrolment	Estimates	Budget	to 19-20 Rev Est	to 19-20 Budget
Elementary	(Note 1)				
Junior Kindergarten	5,429.30	5,346.35	5,042.00	82.95	387.30
Senior Kindergarten	5,547.57	5,469.35	5,516.50	78.22	31.07
Grades 1-3	17,167.24	16,913.07	16,700.20	254.17	467.04
Grades 4-8	29,483.28	28,997.23	28,655.30	486.05	827.98
Elementary Pupils of the Board	57,627.39	56,726.00	55,914.00	901.39	1,713.39
Indigenous Education Service Agreements	73.00	74.00	69.00	(1.00)	4.00
International Tuition	73.00	56.00	57.00	17.00	16.00
Total Elementary Enrolment	57,773.39	56,856.00	56,040.00	917.39	1,733.39
<u>Secondary</u>					
Day School Pupils of the Board	22,749.70	22,082.63	21,931.76	667.07	817.94
Independent Studies	50.00	50.00	65.00	-	(15.00)
High Credit	190.62	190.62	228.94	-	(38.32)
Indigenous Education Service Agreements	159.02	170.07	151.41	(11.05)	7.61
International Tuition	275.13	301.11	348.97	(25.98)	(73.84)
Total Secondary Enrolment	23,424.47	22,794.43	22,726.08	630.04	698.39
Total Board Enrolment	81,197.86	79,650.43	78,766.08	1,547.43	2,431.78

## Notes:

1) 2020-21 enrolment projections provided by the Planning Department