



Date of Meeting: 2020 June 23

Item #: 12.a

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other: CPCC
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	TVDSB Accommodation Plan – 2020-21 School Year Planning Approach
PRESENTED BY:	Jeff Pratt, Associate Director Cathy Lynd, Superintendent of Business
PRESENTED FOR:	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Input/Advice <input type="checkbox"/> Information
Recommendation(s):	Motion for the Board of Trustees to select the 2020-21 capital planning approach, based on the options provided.
Purpose:	<p>To highlight four potential capital planning approaches for the 2020-21 school year, based on needs identified within the draft Accommodation Plan, for Trustee consideration, selection and approval.</p> <p>Each of the initiatives and options vary with respect to the level of complexity and scope of work. Based on the current exceptional circumstances, and as the Planning Department increases to full complement, the initiative and approach selected in any one area has a direct impact on the number and complexity of other initiatives that can be explored in the next school year.</p>
Content:	<p>Background</p> <p>Eagle Heights PS and the proposed new Belmont PS have been identified as the top priorities of the Board; however these two priorities are directly dependent on the outcome of the Capital Priorities Submission and feedback from the Ministry of Education. It is recommended that the Board not initiate a review or investigation into alternative accommodation solutions for these areas in the absence of this information. Once the results are received, the areas of focus and capital planning approach for 2020-21 may need to be re-prioritized.</p> <p>It is important to note that the timing related to the capital planning approach for 2020-21 may also be impacted by any necessary emergency accommodation planning required for COVID-19, and/or the announcement of submission timelines for the 2020-21 Capital Priorities Program.</p> <p>Appendix A</p> <p>Appendix A to this report outlines a series of proposed approaches and scope considerations reviewed by Administration for three (3) areas of focus identified within the Accommodation Plan.</p> <p>The identified areas of focus include:</p>

1. Elementary Panel – Roch Carrier FI PS + Oxford County
2. Secondary Panel – French Immersion (FI) Site Location – City of London
3. Elementary Panel – Southeast St. Thomas Holding Zone + City of St. Thomas / Elgin County

For each area of focus the context of the accommodation challenge is provided in Appendix A, along with the considerations for each proposed approach. The proposed approaches are outlined so that approach A is the least complex and each subsequent option is progressively more complex or comprehensive.

Capital Planning Options for Selection

Given all of the considerations, Administration is providing recommendations from a planning perspective as to four capital planning options for Trustees to consider and select to initiate for the 2020-21 school year:

1. Area of Focus 1, Proposed Approach C

Elementary Panel – Roch Carrier FI PS + Oxford County

- Explore alternative FI school site locations (single or dual track) while undertaking a balance exercise for FI and single-track elementary schools in the City of Woodstock.

2. Area of Focus 1, Proposed Approach C + Area of Focus 2, Proposed Approach B

Elementary Panel – Roch Carrier FI PS + Oxford County

- Explore alternative FI school site locations (single or dual track) while undertaking a balance exercise for FI and single-track elementary schools in the City of Woodstock.

and

Secondary Panel – French Immersion Site Location – City of London

- Explore an additional secondary FI site location in the City of London.

3. Area of Focus 3, Proposed Approach C

Elementary Panel – Southeast St. Thomas Holding Zone + City of St. Thomas / Elgin County

- Explore potential school sites with available capacity to permanently designate the holding zone while undertaking a balancing exercise for English, single-track elementary schools in St. Thomas / Central Elgin.

4. Area of Focus 3, Proposed Approach C + Area of Focus 2, Proposed Approach B

Elementary Panel – Southeast St. Thomas Holding Zone + City of St. Thomas / Elgin County

- Explore potential school sites with available capacity to permanently designate the holding zone while undertaking a balancing exercise for English, single-track elementary schools in St. Thomas / Central Elgin.

and

Secondary Panel – French Immersion Site Location – City of London

- Explore an additional secondary FI site location in the City of London.

	<p>These options provide a comprehensive review of one or two of the accommodation issues noted and at this time can reasonably be expected to be initiated over the next school year.</p> <p>Direction from the Board of Trustees is requested as to which of the above four options to initiate for the 2020-21 school year.</p> <p>Administration will present a comprehensive implementation plan for Trustee review and approval in the fall of 2020 based on the option selected and approved by Trustees.</p>
Financial Implications:	
Timeline:	
Communications:	
Appendices:	<p>Appendix A - Summary of Proposed Approaches by Area of Focus</p> <p>Appendix B – TVDSB Accommodation Plan (Note – this final version reflects minor updates from the draft version presented to the Planning and Priorities Committee March 10, 2020)</p>

Strategic Priority Area(s):

Relationships:	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input checked="" type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised January 2020

Appendix A - Summary of Proposed Approaches by Area of Focus

Area of Focus 1: Elementary Panel - Roch Carrier FI PS + Oxford County

Isolated Challenge: Accommodation Pressure at Roch Carrier FI PS (Planning Area 19 – Woodstock)

- Single FI school with facility capacity of 282 pupil places serving all of Oxford County
- Overutilization of existing school facility with increasing enrolment projected
- Portables on-site providing interim accommodation
- Grade structure change implemented in 2019/20 to relieve some enrolment pressures
- English JK/SK integration for prospective FI students not offered due to capacity constraints

Overall Challenge: Imbalances across Oxford County Planning Area 19 – Woodstock and Planning Area 20 – North / East Oxford

- Tier I Strategies for Action associated with 2019/20 Capital Priorities for Springbank PS addition, subject to funding announcement; submission not identified as a top priority
- Increasing enrolment pressures within holding zones designated to attend Central PS and Winchester Street PS
- Enrolment imbalances across elementary panel with fragmented attendance areas, projected enrolment shifts and limited facility capacities

Overview of Proposed Approach

Considerations for Proposed Approach

A	Explore introduction of a second, single-track FI school site in Oxford County <i>Requires a vacant school site or an existing school to be vacated to accommodate single-track FI</i>	<ul style="list-style-type: none">• Limited by inability to undertake Pupil Accommodation Review• Attendance Area Review, program location change(s) and potential grade restructuring at one or more school sites may be required• Single-track FI program delivery model maintained; net gain in FI site locations for Oxford County• Opportunity to offer English-track JK/SK programming in FI schools within Oxford County may be possible• Approach is limited to addressing the isolated accommodation challenge
B	Explore introduction of a dual-track school site with FI in Oxford County <i>Requires integration of FI programming at an existing English track school with sufficient capacity</i>	<ul style="list-style-type: none">• Attendance Area Review, program location change(s) and potential grade restructuring at one or more school sites may be required• Consultation on dual-track school sites may be required• Opportunity to offer English-track JK/SK programming in FI schools within Oxford County may be possible• Moderate to significant student movement may be required• Approach is limited to addressing the isolated accommodation challenge
C	Explore alternative FI school site locations (single or dual-track) while undertaking a balancing exercise for FI and single-track elementary schools in the City of Woodstock <i>Requires more comprehensive review of Planning Area 19 to address multiple</i>	<ul style="list-style-type: none">• Attendance Area Review, program location change(s) and potential grade restructuring at one or more school sites may be required; managing enrolment across other schools in the area was a recommendation from a previous Capital Priorities submission• Expanded review presents more opportunities for comprehensive student accommodation planning to address multiple accommodation challenges (including both over and under school utilization); permanent accommodation of some interim holding zones in Woodstock may be included within scope• Significant student movement may be required

accommodation challenges, including but not limited to FI

- Hickson Central PS and interim holding zones designated to attend Central PS excluded from the scope of review
- Approach is inclusive of addressing isolated challenge and an initial step to addressing overall accommodation challenge

D Explore alternative FI school site locations (single or dual-track) while undertaking a balancing exercise for FI and single-track elementary schools in the City of Woodstock and North/East Oxford

Requires more comprehensive review of Planning Areas 19 and 20 to address multiple accommodation challenges, including but not limited to FI

- Attendance Area Review, program location change(s) and potential grade restructuring at one or more school sites may be required; managing enrolment across other schools in the area was a recommendation from a previous Capital Priorities submission
- Consultation on dual-track school sites may be required
- Expanded review presents more opportunities for comprehensive student accommodation planning; permanent accommodation of all interim holding zones in Woodstock
- Hickson Central PS included within scope
- Approach is inclusive of addressing isolated challenge and overall accommodation challenge but may be premature at this time

Area of Focus 2: Secondary Panel French Immersion Site Locations – City of London

Overall Challenge: Accommodation pressures at Sir Frederick Banting SS and Sir Wilfrid Laurier SS where French Immersion programming is offered

- Large attendance areas for secondary FI programs; over 500 students per site in the City of London
- City of London secondary schools with FI programs experiencing accommodation pressures
- Specialized programming, including FI and Special Education, are space intensive due to smaller class sizes

Overview of Proposed Approach

Considerations for Proposed Approach

A Explore potential alternative sites for existing site locations in the City of London

Requires movement of FI programming to a secondary school with sufficient capacity; no gain in program locations due to movement

- Represents possible optional program location change
- No attendance area review required; community consultation with enrolled students may be required
- Existing FI program may remain intact with minimal change between teachers and students
- Accommodation pressure may be reduced at one secondary school currently offering FI programming
- Significant student movement may be required
- Alternative FI site location may not be aligned with the location of existing concentrations of FI students
- Alternative FI site location may require additional programs offered to support FI students

B Explore an additional secondary FI site location in the City of London

Requires new location for FI programming in London; gain in program location and student redistribution required

- Attendance Area Review to recognize new / revised catchment areas for FI programming may be required
- Accommodation pressures at one or both existing FI site locations may be reduced
- Existing system facility space may be better utilized
- Moderate to significant student movement may be required; depending on additional FI site location, travel for some students may be reduced
- Existing FI programs may be impacted with change between teachers and students
- Additional FI site location may require additional programs offered to support FI students

Area of Focus 3: Elementary Panel - Southeast St. Thomas Holding Zone + City of St. Thomas / Elgin County

Isolated Challenge: Southeast St. Thomas Holding Zone Designated to Attend Kettle Creek PS on Interim Basis

Planning Area 23 – St. Thomas / Central Elgin

Tier I Strategy for Action

- Tied to 2019/20 Capital Priorities Program submission for proposed Southeast St. Thomas Elementary School, subject to funding announcement; submission not identified as a top priority
- Increased enrolment at Kettle Creek PS due to growth in the attendance area and holding zone; portables required for supplementary interim accommodation

Overall Challenge: Enrolment imbalances across elementary panel within Planning Area

Overview of Proposed Approach		Considerations for Proposed Approach	
A	Explore potential school sites with available capacity to permanently accommodate holding zone	<i>Requires integration of holding zone at an existing English track school with sufficient capacity</i>	<ul style="list-style-type: none">• Holding Zone Amendment Report with notification to affected holding school and school communities may be required; no Attendance Area Review required but may result in fragmented attendance areas• Permanent accommodation of interim holding zone to be included within scope• Travel for students residing in holding zone may be reduced; bussing would likely remain a requirement• Some student movement (students residing in holding zone) may be required
	B Explore the feasibility of a dual-track site at Éva Circé-Côté FI PS to permanently accommodate holding zone	<i>Requires integration of holding zone at existing FI school with sufficient capacity</i>	<ul style="list-style-type: none">• Attendance Area Review and potential program location change(s) at one or more sites may be required• Consultation on dual-track school sites may be required• Permanent accommodation of interim holding zone to be included within scope• Travel for students residing in holding zone may be reduced; bussing would likely remain a requirement• Some student movement (students residing in holding zone) may be required• Available pupil places may not be sufficient to accommodate English programming

<p>C Explore potential school sites with available capacity to permanently designate holding zone while undertaking a balancing exercise for English, single-track elementary schools in the St. Thomas / Central Elgin</p> <p><i>Requires more comprehensive review of Planning Area 23 to address multiple accommodation challenges, including but not limited to the holding zone</i></p>	<ul style="list-style-type: none"> • Attendance Area Review and potential program location change(s) at one or more sites may be required; managing enrolment across other schools in the area was a recommendation from a previous Capital Priorities submission • Expanded review presents more opportunities for comprehensive student accommodation planning to address multiple accommodation challenges; permanent accommodation of interim holding zone within scope • Moderate to significant student movement may be required • Feasibility of dual-track site excluded from scope
<p>D Explore potential school sites with available capacity to permanently designate holding zone while undertaking a balancing exercise for elementary schools within Planning Area 23 - St. Thomas / Central Elgin, including a dual-track site at Éva Circé-Côté FI PS</p> <p><i>Requires more comprehensive review of Planning Area 23 to address multiple accommodation challenges, including but not limited to the holding zone, FI and dual-track feasibility</i></p>	<ul style="list-style-type: none"> • Attendance Area Review and potential program location change(s) at one or more sites may be required; managing enrolment across other schools in the area was a recommendation from a previous Capital Priorities submission • Expanded review presents more opportunities for comprehensive student accommodation planning to address multiple accommodation challenges; permanent accommodation of interim holding zone within scope • Moderate to significant student movement may be required • Feasibility of dual-track site included within scope; consultation on dual-track school sites may be required • Available pupil places at Éva Circé-Côté FI PS may not be sufficient to accommodate English programming



One

Thames Valley District School Board Accommodation Plan

JUNE 23, 2020



Why *One*?

As a **collective system** with the foremost goal of **fostering student achievement** and **well-being** in facilities that are welcoming and safe;

We are *One*.

Reflecting on our past, **shaped** by our reality and **inspired** by our future;

We are *One*.

Building on our **relationships** with all regions, all communities and all partners in education;

We are *One*.

Like the river running through this vast district,
extending across farm fields through the heart of downtown
and on the lands of our First Nations traditional territories;

We are *Thames Valley*.

We are *One*.



Everyone Belongs in **Thames Valley**

What is the *Accommodation Plan*?

A **system-wide assessment** and **synopsis** of student accommodation, including opportunities, challenges and limitations.

A **reflective** and **forward-thinking summary** of strategies for action across Thames Valley.

What is the purpose of the *Accommodation Plan*?

Exploration of the key question:

What does TVDSB need, for what purpose(s), in which locations and in what timeframe?

How?

Analysis of data and information-driven summaries by planning area over a 5-year horizon to inform strategies for action and assist in the scheduling and budgeting of accommodation and capital planning initiatives.



Why an *Accommodation Plan*?

- Thames Valley's student population is growing overall and has created significant immediate and short-term needs that must be addressed.
- Growth, demographic shifts and residential development have resulted in system-wide imbalances between available space, student enrolment and projected needs.
- Reflects a comprehensive, Board-wide view.

What are the outcomes of the *Accommodation Plan*?

The *Accommodation Plan* is the foundational building block for accommodation planning across Thames Valley.

The *Accommodation Plan* offers time-bound and system-wide strategies for action and progressive accommodation planning.

The *Accommodation Plan* sets priorities and highlights where further review, analysis and action are necessary across Thames Valley.



Overview

Thames Valley District School Board is changing as a result of significant migration and immigration to urban areas across the Board. The London Census Metropolitan Area (CMA), which includes the City of London, the City of St. Thomas and areas within Middlesex and Elgin Counties, recorded the 2nd highest growth rate in Canada in 2019 (tied with Ottawa – Gatineau) at 2.3%¹.

Current data indicates increasing pressures at schools in some areas of the district, while significant underutilization of facilities persists in other areas. More students are enrolling in areas where the Board is already experiencing classroom space shortages as growth is not evenly distributed across the district.

Action is required to address the distribution challenges associated with localized growth and enrolment pressures.

At this time, the planning tools available to immediately address concerns include:

- Attendance area reviews;
- Holding zone reviews;
- Grade structure reviews;
- Program delivery and location reviews; and,
- Interim accommodation, including the use of portables.

Pupil accommodation reviews to facilitate school consolidations or school closures are not currently an available planning tool.

As there are limited planning tools available, the priority should focus on enrolment pressure and balancing utilization across the Board, where possible.

¹ Source: Statistics Canada (2020). Population Estimates as of July 1, 2019 – London (Ont.) CMA. Interactive Dashboard.



The 19/20 Capital Priorities Program Funding submission identified the following critical system needs:

- Eagle Heights Public School – Addition
- New Belmont Elementary Public School
- New Northwest London Elementary Public School
- New Southwest London Elementary Public School
- Springbank Public School – Addition
- New Southeast St. Thomas Elementary Public School

Strategies for action related to any Capital Priorities Program Funding approvals are considered Tier I priorities. For any funding request not approved, alternative strategies for action are provided, where applicable. Included within Tier I strategies for action is exploring options to mitigate accommodation pressure at Roch Carrier French Immersion Public School.

The Accommodation Plan also identifies strategies for action in other areas of the Board. These strategies are included in the Tier II and Tier III strategies for action summary.

A summary of all strategies for action is included in Section 1.



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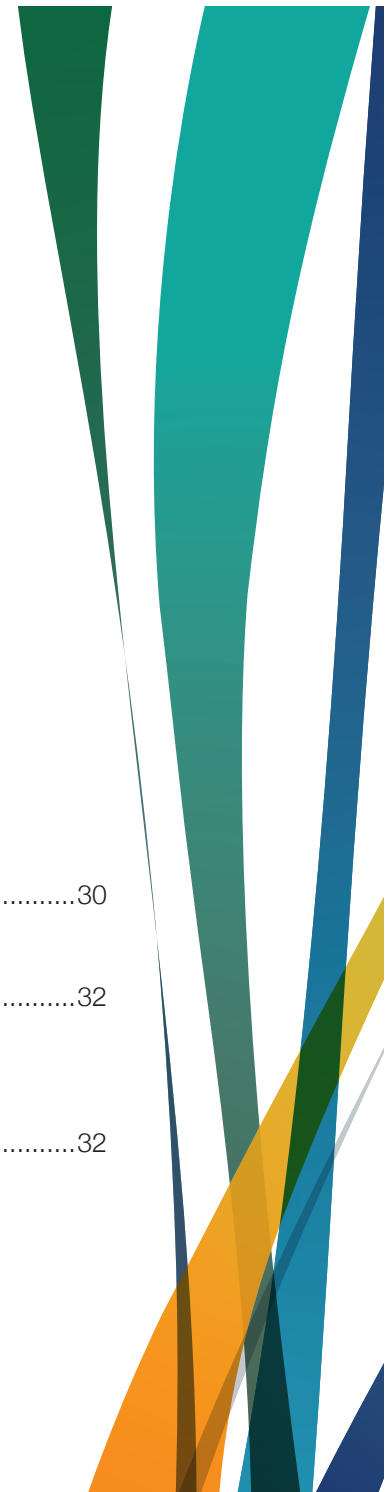
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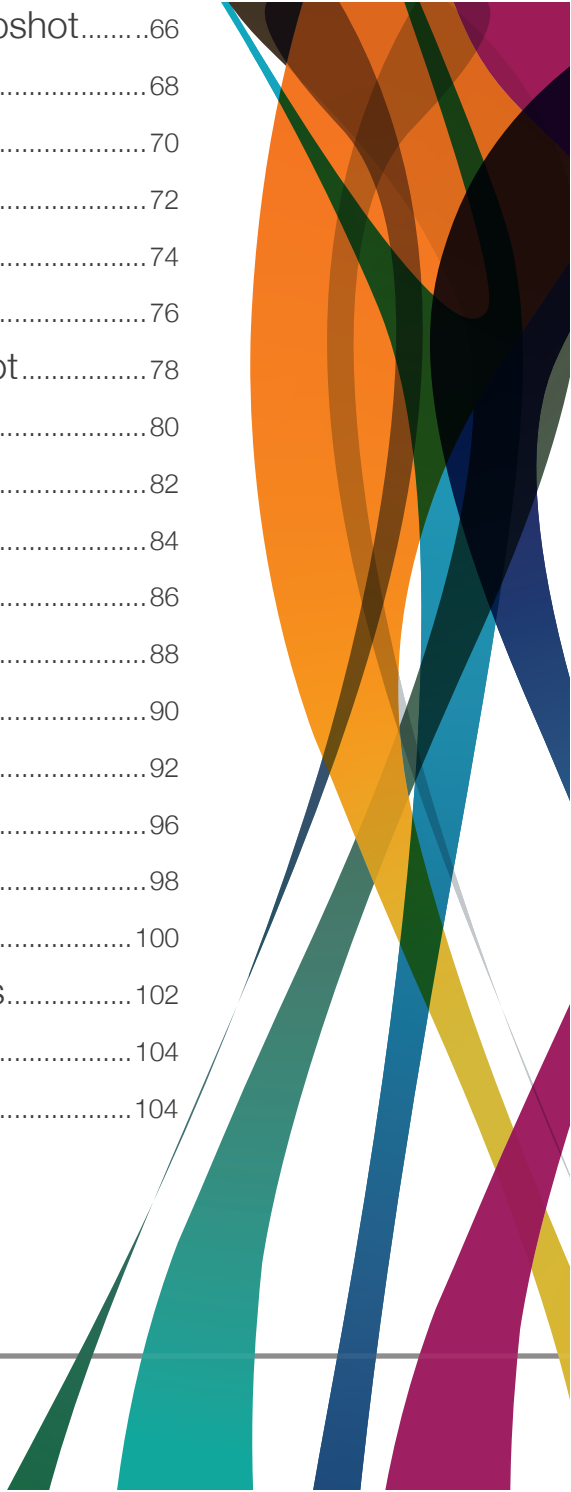
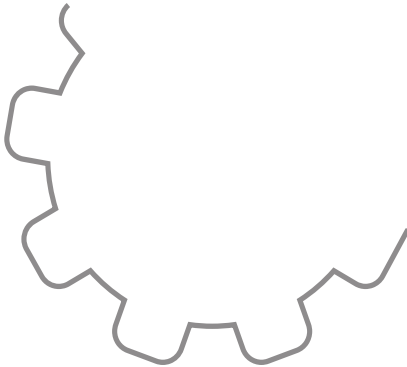
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Welcome

Section 1 of the Accommodation Plan is introductory and provides an overview of the guiding principles, the approaches used throughout the document and offers a summary of time-bound strategies for action.

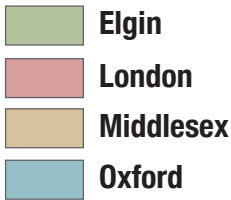


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The District

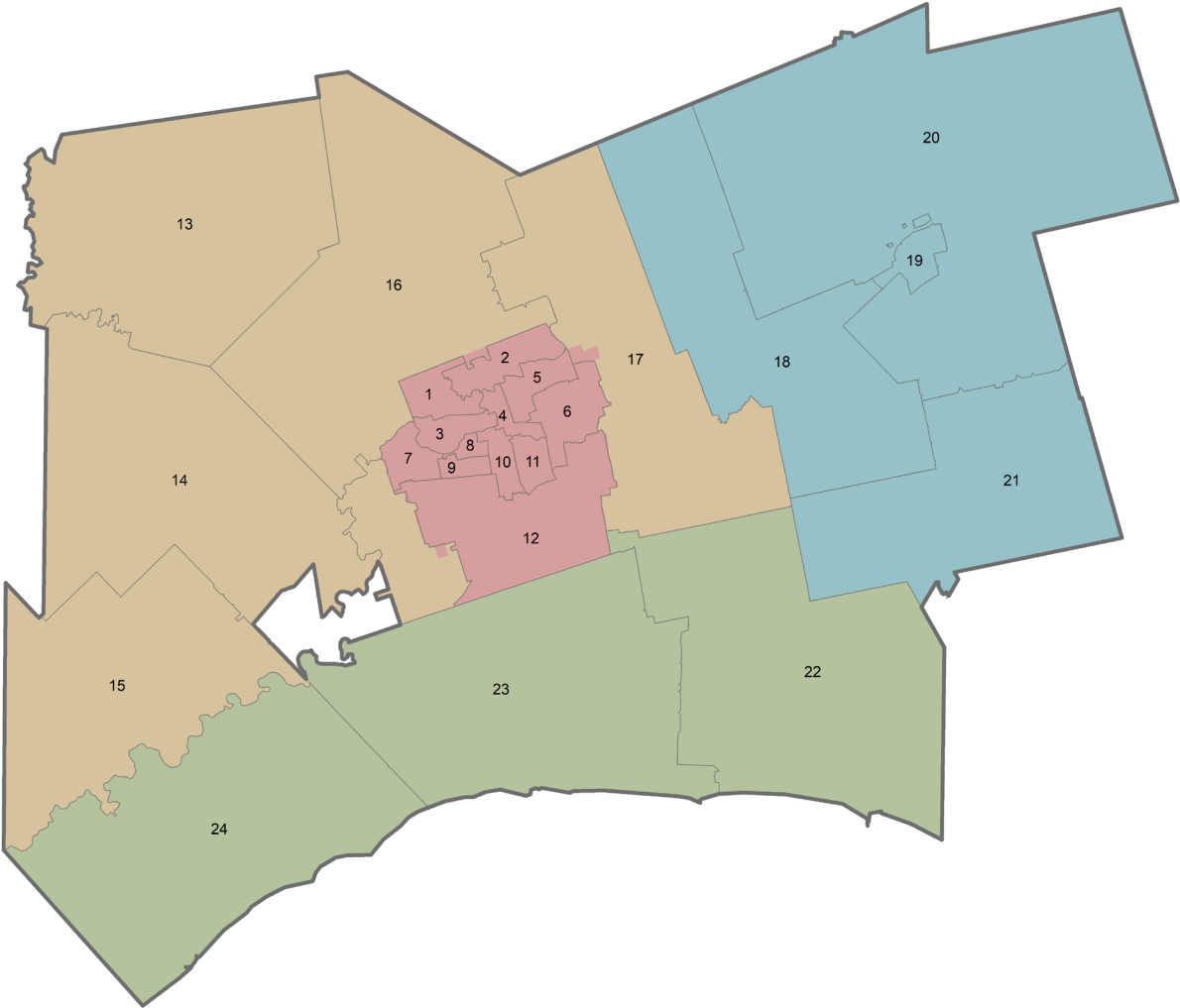
Thames Valley District School Board includes the cities of London and St. Thomas, and the counties of Elgin, Middlesex and Oxford.

Within the Accommodation Plan, the district is organized and colour-coded by region:



Each region has been further divided into Planning Areas. Planning Areas were developed based on a review of demographic profile, historic trends and strategies for action:

- | | |
|--|----------------------------------|
| PA01: Northwest London | PA13: North Middlesex |
| PA02: North Central / Northeast London | PA14: West Middlesex |
| PA03: West London | PA15: Southwest Middlesex |
| PA04: Downtown / Central London | PA16: Central Middlesex |
| PA05: East London | PA17: East Middlesex |
| PA06: Southeast London | PA18: West Oxford |
| PA07: Byron (London) | PA19: Woodstock |
| PA08: West Central London | PA20: North / East Oxford |
| PA09: South Central London | PA21: South Oxford |
| PA10: South London | PA22: East Elgin |
| PA11: East Central London | PA23: St. Thomas / Central Elgin |
| PA12: Southwest London | PA24: West Elgin |



Strategic Priorities

Thames Valley District School Board (TVDSB) is southwestern Ontario's largest public school board, providing public education to approximately 80,000 students across an area of over 7,000 sq.km.

2018 – 2021 Strategic Priorities

Achievement and Well-Being

We engage in innovative learning experiences that promote excellence in student achievement and well-being.

Equity and Diversity

We provide an equitable and inclusive environment that champions learning opportunities for all.

Relationships

We build positive relationships with all members of our education community to foster an engaged and inclusive board culture.



Mission

We build each student's tomorrow, every day.

Vision

The Thames Valley learning community inspires innovation, embraces diversity, and celebrates achievement - a strong foundation for all students.

Our 'Why'

Create a culture where educators consistently use data to inform practice

Deliver consistent and comprehensive instructional best practices

Provide students with optimal programming and supports

Engage families in their child's learning

Implement responsive policies, programs and practices for students and staff

Build positive school and work climates

Foster a culture of responsive feedback

Establish a culture of consistent service excellence

Guiding Principles



The Accommodation Plan reflects a number of key commitments to our students and families, our communities and our partners in public education. Strategies for action will:

Put Students First

Provide information and data-driven strategies that are sustainable, appropriate and reflective of the Thames Valley District School Board's mission to build each student's tomorrow, every day.

Demonstrate Responsibility

Provide students with accommodations which support student achievement, safety and well-being, while practicing stewardship of public resources.

Establish Intention

Ensure strategies are in alignment with Provincial legislation, Ministry frameworks, local plans and strategies, and the Thames Valley District School Board's Strategic Priorities and Board policies.

Communicate Openly

Enhance accommodation planning strategies and action plans progressively with feedback, consultation and meaningful engagement.

Embrace Community

Cultivate partnerships, grow relationships and pursue collaboration opportunities that support Thames Valley District School Board communities.

Monitor Change and Outcomes




Continue to monitor the changing needs of Thames Valley District School Board's stakeholders and communities to ensure accommodation plans, strategies and priorities are dynamic and adaptive.



Section 1 - Welcome

Guided by the mission and vision of Thames Valley, the Board's Strategic Priorities, and the Guiding Principles of this document, the Accommodation Plan provides a system-wide summary and analysis of accommodation-related opportunities and challenges across the district.




Strategies are presented through the lens of four action-based categories:

	IMPLEMENT	Moving forward with an initiated action, including but not limited to capital investments and / or programming changes
	PARTNER	Creating opportunities to develop reciprocal relationships and efficiently use existing and future resources
	RETHINK	Programming to enhance student learning experiences in a range of learning spaces and environments
	REVIEW	Undertaking the necessary studies to provide appropriate, inclusive and responsible accommodation planning strategies

The Accommodation Plan and the strategy categories consider direction and feedback that has been offered by the Ministry of Education regarding capital planning, including:

- Optimizing the use of existing facility capacity when and wherever possible;
- Expanding review areas;
- Managing enrolment through attendance area reviews and grade reconfigurations; and,
- Changing program offerings and sites.

Attached to each strategy for action category within the Accommodation Plan are suggested timelines to initiate action:

	Near-Term	2019-2020 or 2020-2021 (Within 1 year)
	Short-Term	2020-2021 to 2022-2023 (Within 1 to 3 years)
	Medium to Long Term	2023-2024 or Beyond

Strategies for action within the Accommodation Plan are:

- Data-driven based on dynamic analysis of key indicators across place and time;
- Informed by active listening to ideas and strategies shared by the Ministry, the Board of Trustees, Administration and school communities; and,
- Committed to continued implementation and extension of the underlying principles and direction outlined within Rethink Secondary Learning across both the elementary and secondary panels.

Section 1 - Welcome

Enrolment Projections

Planning staff worked closely with outside consultants (Watson & Associates Economists Ltd.) to prepare 5-year enrolment projections for the system.

The methodology is based on the relationships between demographic trends and historical enrolment across the Board. Planning staff have consulted with planning colleagues and municipal partners across the district to provide local knowledge and insight.

Within robust demographic and economic analyses, the following was evaluated when preparing projections

- Historical population and housing trends;
- Demographic trends (i.e. births, deaths and age structure);
- Residential building permit activity by structure type and geographic area over the past decade;
- Residential growth forecasts by planning area based on municipal data; and,
- Board share of school-aged children.

Methods and Assumptions

From this analysis, projections are prepared for each existing school community taking into account enrolment ratios and grade transitions, along with forecasted enrolment growth allocations resulting from new residential development. This two-part projection process ensures that mature and developing neighbourhoods are recognized and accounted for independently.

Components of Enrolment Projections

Elementary

Actual Enrolment
Year to Year Retention Rates

Live Birth Data
Junior Kindergarten Registrations
Residential Development
Pupil Yields from New
Development
Migration and Immigration

EXISTING COMMUNITY



GROWTH

Secondary

Actual Enrolment
Year to Year Retention Rates
Progression from Elementary to
Secondary

Residential Development
Pupil Yields from New
Development
Migration and Immigration

Enrolment Projection Assumptions

The enrolment projections include assumption-based enrolment shifts resulting from:

Consolidating entry into French Immersion programming at Grade 1 effective for the 20/21 school year;

Phasing out of Extended French Immersion programming in Grade 7 and Grade 8 over the 20/21 and 21/22 school years;

Sustained growth from international student and newcomer enrolment; and,

Variable residential growth and development within holding zones across the district.

Limitations

At this time, some projection adjustments have been excluded from the scope of this document due to insufficient data:

Integration of limited English track Junior and Senior Kindergarten enrolment into select elementary French Immersion schools;

Adjustment of enrolment projections to reflect potential changes to program offering locations effective for the 20/21 school year (i.e. English as a Second Language locations in London secondary schools, Special Education site changes); and,

Potential changes to classroom size/loading affecting school facility capacity.

Other Considerations

Pupil accommodation reviews to facilitate school consolidations or closures are not currently an available planning tool.

The projected number of pupils from new residential growth are allocated to the designated holding school however the number of new dwelling units remains in the Planning Area of origin.

Enrolment projections are expressed as October 31 total pupil body counts. Calculations for full-time equivalency (FTE), average daily enrolment (ADE) and pupils of the Board are calculated separately from pupil body counts based on historic trends and factors.

Enrolment in the elementary panel is expressed as total pupil counts which is assumed to equal FTE.

Projections included within this report are intended for accommodation planning only and are not to be used for staffing or budget purposes.

Methods and Assumptions

Ministry of Education On-the-Ground Capacity for School Facilities

The On-the-Ground (OTG) capacity of each school facility is based on the Ministry of Education’s School Facilities Inventory System (SFIS) 19/20 data and current instructional space loading per the Ministry’s space type categorization.

The OTG capacity of a facility is used along with pupil enrolment, expressed as full-time equivalent (FTE) opposed to body count, to calculate the utilization rate or the ratio between pupil places required relative to the FTE of enrolled pupils expressed as a percentage.

The OTG capacity data included within this document includes completed capital projects and additions and / or renovations effective for the 19/20 school year, as well as approved and / or under construction projects to be completed prior to the 23/24 school year.

As TVDSB has not yet received notice of decision for 19/20 Capital Priorities Program submissions, proposed OTG capacity changes associated with the submissions have not been contemplated within the scope of this document.

Refer to the data tables within the appendix for facility utilization rates for the 19/20 school year.



Ministry Space Categories and Loading

	Space Type	Loading 2019/2020 OTG Capacity (Pupil Places)
Loaded Spaces	Elementary Regular Classroom	23.0
	Kindergarten Classroom	26.0
	Secondary Regular Classroom	21.0
	Secondary Broad-Based Technology	21.0
	Elementary Special Education Classroom	9.0
	Secondary Special Education Classroom	9.0
	Loaded Resource Room (> 400 sq. ft.)	12.0
Unloaded Spaces	Unloaded Resource Room (< 400 sq. ft.)	0.0
	Library Resource Centre / Library Learning Commons	0.0
	General Purpose Room	0.0
	General Arts Room	0.0

Source: Ministry of Education, School Facility Inventory System 2019/2020



Summary

Strategies for Action

Tier I

19/20 Capital Priorities Program Funding Announcements and Critical System Needs

In September and December of 2019, capital funding requests were submitted to the Ministry of Education for consideration within the 19/20 Capital Priorities Program. Pending the outcome of funding announcements, accommodation action plans will be required to facilitate funding implementation or alternative accommodation measures.

Each submission requires strategies for action depending on the outcome of the funding request. Tier I strategies therefore, are considered the top priorities of Thames Valley District School Board at this time and supersede Tier II and Tier III strategies for action.

Tier I strategies for action apply to the elementary panel only.

Tier I strategies for action are highlighted in red.

Tier II

Near and Short-Term System Strategies for Action

Tier II strategies for action identify the most immediate and short-term needs within the next year (20/21) or the next 1 – 3 years (20/21 – 22/23), outside of Tier I strategies.

Tier II strategies for action are indicated within each of the planning area summaries included within Section 3 of the Accommodation Plan. Tier II strategies for action apply to both the elementary and secondary panels.

Tier II strategies for action are highlighted in red and orange.

Tier III

Medium to Long-Term Strategies for Action

Tier III strategies for action identifies medium to long-term strategies (beyond 3 years). Prior to action in the Tier III category, a review and update to Accommodation Plan is recommended to ensure Tier I and Tier II needs have been addressed.

Tier III strategies for action apply to both the elementary and secondary panels.

Tier III strategies for action are highlighted in blue.



Tier I

Tier I - Accommodating 19/20 Capital Priorities Program Funding Announcements and Critical System Needs

Critical Need	Planning Area	Strategy	
		Capital Priorities Funding Granted	Capital Priorities Funding Not Granted
Eagle Heights PS <i>Addition</i>	Planning Area 03	Initiate capital approvals and construction process	Consider resubmitting in a future round of the Capital Priorities Program Develop an interim accommodation plan while evaluating permanent accommodation solutions
New Belmont PS <i>Elementary School Facility</i>	Planning Areas 12 & 22	Initiate capital approvals and construction process	Consider resubmitting in a future round of the Capital Priorities Program Develop an action plan for alternative interim or permanent accommodation solutions for South Dorchester PS and Westminster Central PS
New Northwest London PS <i>Elementary School Facility</i>	Planning Areas 01 & 04	Initiate capital approvals and construction process Develop an action plan to accommodate holding zone students currently accommodated at Ryerson PS on an interim basis Develop an action plan to designate an attendance area for the New Northwest London PS	Consider resubmitting in a future round of the Capital Priorities Program Develop an action plan for alternative interim or permanent accommodation solutions for Sir Arthur Currie PS and Ryerson PS

Section 1 - Summary

Tier I

Accommodating 19/20 Capital Priorities Program Funding Announcements and Critical System Needs

Critical Need	Planning Area	Strategy	Strategy
		Capital Priorities Funding Granted	Capital Priorities Funding Not Granted
New Southwest London PS <i>Elementary School Facility</i>	Planning Areas 09, 10 & 12	<p>Initiate capital approvals and construction process</p> <p>Develop an action plan to accommodate holding zone students currently accommodated at multiple schools on an interim basis</p> <p>Develop an action plan to designate an attendance area for the New Southwest London PS</p>	<p>Consider resubmitting in a future round of the Capital Priorities Program</p> <p>Develop an action plan for alternative interim or permanent accommodation solutions for Lambeth PS, White Oaks PS and multiple holding zones</p>
Springbank PS <i>Addition</i>	Planning Area 19	<p>Initiate capital approvals and construction process</p> <p>Develop an action plan to accommodate holding zone students currently accommodated at Winchester Street PS on an interim basis</p> <p>Develop an action plan to address accommodation challenges across the planning area</p>	<p>Consider resubmitting in a future round of the Capital Priorities Program</p> <p>Maintain holding zone within Springbank PS attendance area with interim accommodation at Winchester Street PS</p> <p>Evaluate alternative interim or permanent accommodation solutions across the planning area</p>
New Southeast St.Thomas PS <i>Elementary School Facility</i>	Planning Area 23	<p>Initiate capital approvals and construction process</p> <p>Develop an action plan to accommodate holding zone students currently accommodated at Kettle Creek PS on an interim basis</p> <p>Develop an action plan to designate a revised attendance area for the New Southeast St. Thomas PS</p>	<p>Consider resubmitting in a future round of the Capital Priorities Program</p> <p>Develop an action plan for alternative interim or permanent accommodation solutions for Kettle Creek PS and Mitchell Hepburn PS</p>

Tier I

Accommodating 19/20 Capital Priorities Program Funding Announcements and Critical System Needs

Critical Need	Planning Area	Strategy (Capital Priorities Funding not available)
Roch Carrier French Immersion PS <i>Accommodation Pressure</i>	Planning Area 19	<p>Develop an interim accommodation plan while evaluating permanent accommodation solutions as part of Phase 2 of the French Immersion Program Delivery Review</p> <p>Evaluate alternative French Immersion program delivery options in Oxford County</p>

Tier II

Accommodating Near and Short-Term System Needs

PARTNER	RETHINK	REVIEW
<div><div><input type="checkbox"/> Pursue capital funding opportunities for new elementary schools and additions</div><div><input type="checkbox"/> Explore facility collaboration and co-build opportunities</div></div>	<div><div><input type="checkbox"/> Consider grade configuration changes (e.g. Gr 7-12)</div></div>	<div><div><input type="checkbox"/> Consider undertaking London and Middlesex Secondary School attendance area review</div><div><input type="checkbox"/> Consider undertaking London and St. Thomas Secondary School French Immersion Program Delivery Review</div><div><input type="checkbox"/> Consider undertaking Board-wide holding zone review</div></div>

Tier III

Accommodating Medium and Long-Term System Needs

PARTNER	RETHINK	REVIEW
<div><div><input type="checkbox"/> Explore facility collaboration and co-build opportunities</div></div>	<div><div><input type="checkbox"/> Explore opportunities to enhance access to special education programming</div></div>	<div><div><input type="checkbox"/> Consider elementary attendance area reviews</div></div>



Section 2

Reflect

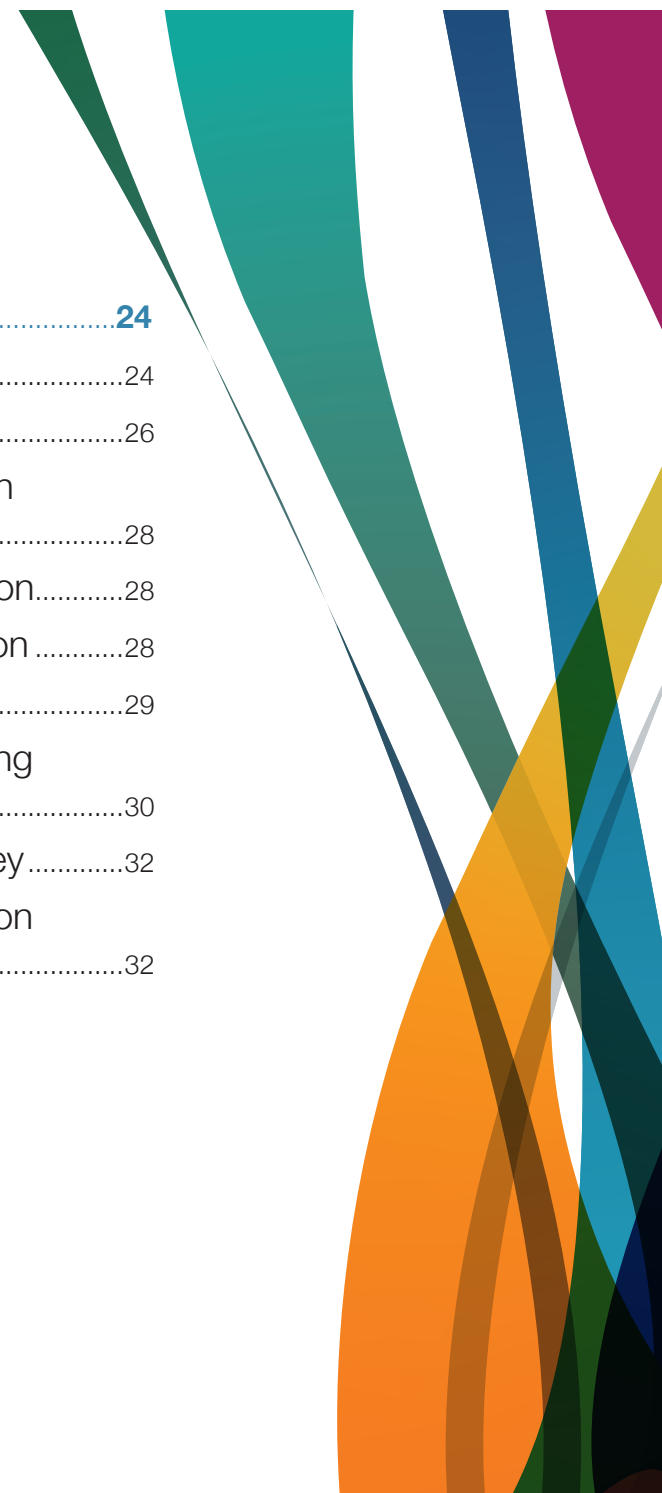
Section 2 of the Accommodation Plan provides reflection on accommodation and capital planning at Thames Valley and the factors contributing to change across the district.

Section 2 is comprised of three main parts:

1. Summaries of demographic and residential development trends contributing to recent enrolment changes across the district;
2. An overview of system enrolment and facility utilization by panel from 14/15 to 18/19; and,
3. An outline of accommodation and capital planning milestones for the 18/19 school year and 19/20 school year to present.

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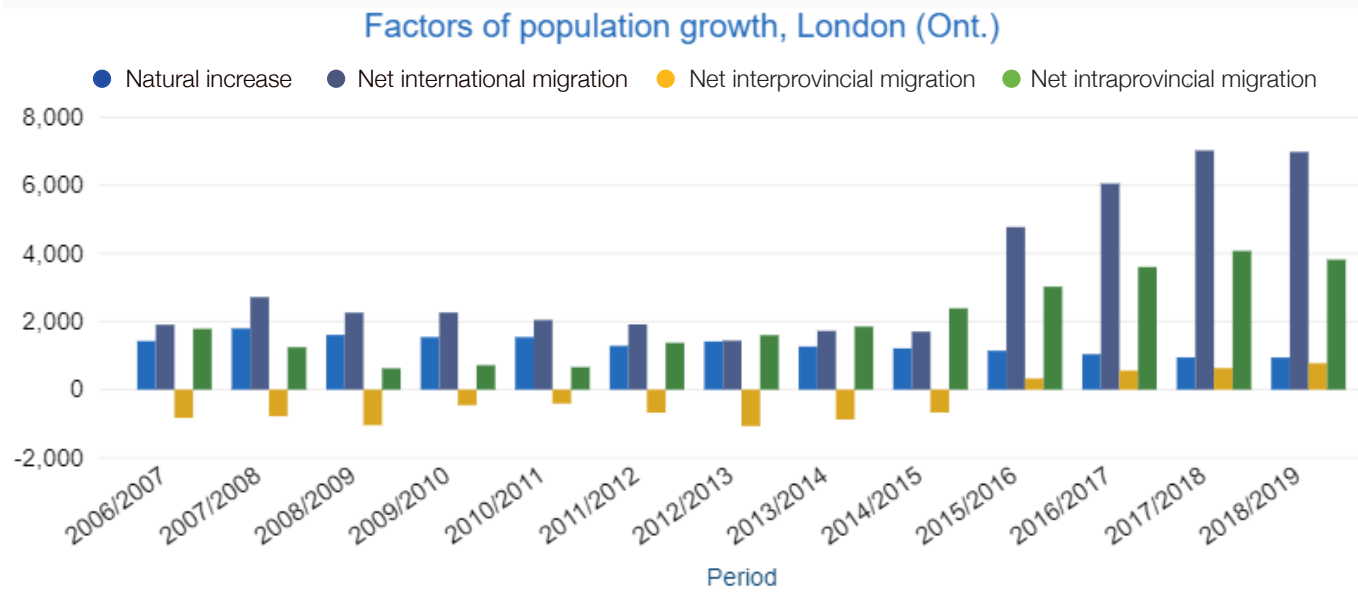
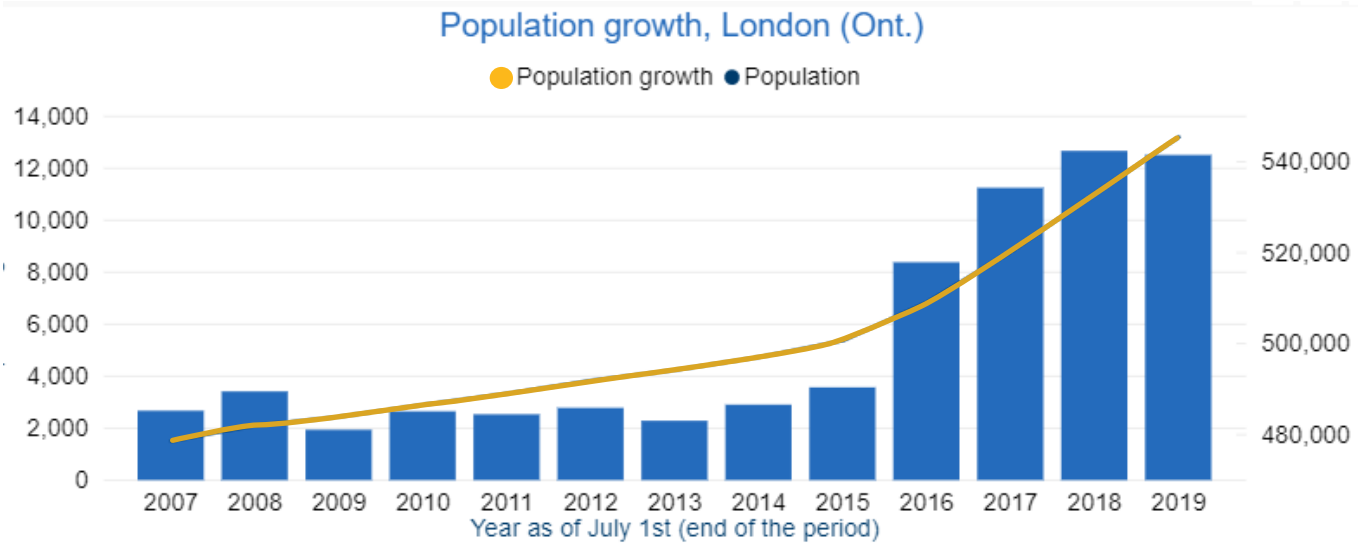
Drivers of Change Across Thames Valley

Data from the 2016 Census by Statistics Canada provided the basis for the population and demographic profile of the Accommodation Plan; however as southwestern Ontario and more specifically, the London Census Metropolitan Area (CMA) and the three census agglomerations (CA) in Oxford County that comprise the district, have experienced significant change in the period since 2016, the Census data has been supplemented with independent demographic analysis (Watson), findings of member municipality Development Charge Background Studies and population estimates provided by Statistics Canada.

Key Findings

- The London CMA recorded the 2nd highest growth rate in Canada in 2019 (tied with Ottawa – Gatineau) at 2.3%
- Arrival of permanent and temporary immigrants has contributed significantly to population growth since 15/16
- As of July 1, 2019 in the London CMA: 15.8% of the population is aged 0-14, 66.9% 15-64 years, 17.3% 65 years and older

Note: The London CMA includes the City of London, the City of St. Thomas, and areas within Middlesex and Elgin Counties.



Sources

Statistics Canada (2020). Population Estimates as of July 1, 2019 – London (Ont.) CMA. Interactive Dashboard.
Statistics Canada (2020). Canada's Population Estimates: Subprovincial areas.
Statistics Canada (2020). Table 17-10-0135-01: Distribution of Population by Age Group and CMA.

Drivers of Change Across Thames Valley

Beyond the London CMA, Thames Valley includes the following CAs in Oxford County:

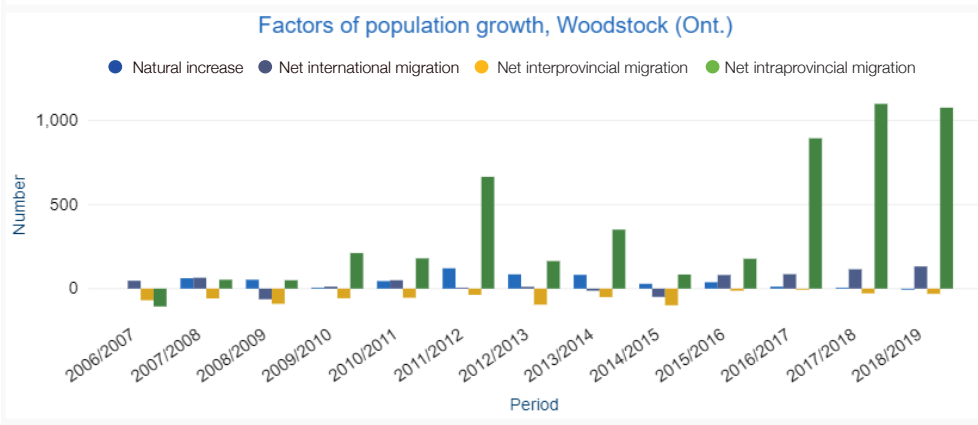
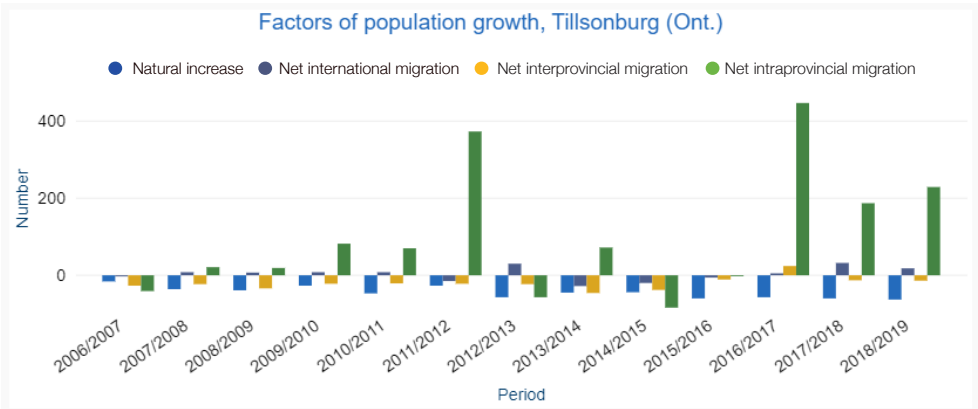
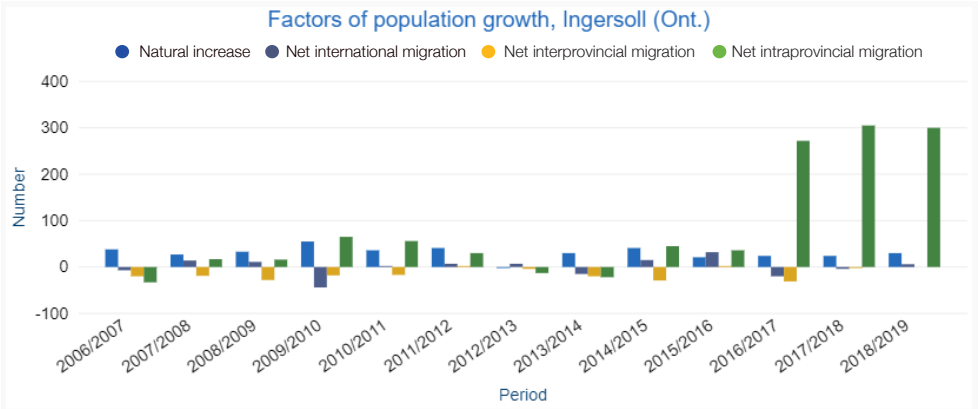
- Ingersoll
- Tillsonburg
- Woodstock

Key Findings

- Net intraprovincial migration (difference between in-migrants and out-migrants in a given region) represents greatest factors of population growth within the CAs
- Net international migration (immigration from outside of Canada) is most significant in the Woodstock CA and has remained consistent year over year since 16/17

	Natural Increase	Net International Migration	Net Interprovincial Migration	Net Intraprovincial Migration
Ingersoll CA	30	6	0	300
Tillsonburg CA	-63	18	-14	229
Woodstock CA	-4	132	-31	1,076

Source
Statistics Canada (2020). Population Estimates as of July 1, 2019 – London (Ont.) CMA. Interactive Dashboard.



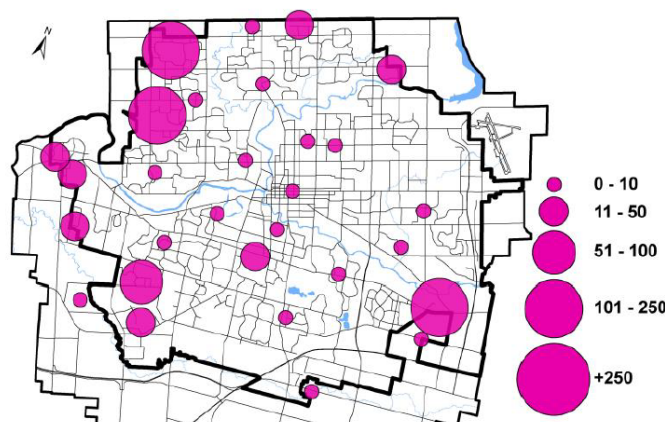
Growth Across Thames Valley

A further indicator of growth across the district is residential development and building activity.

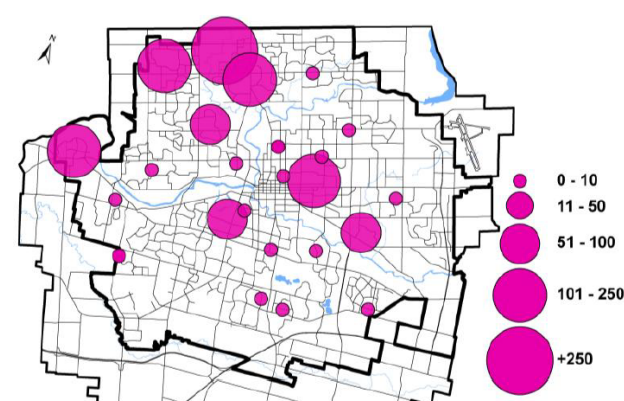
The City of London's Annual Development Report provides an overview of development activity within London. The 2019 Development Report highlighted the following:

- New dwelling permits up 3.9% in the City of London
 - 761 (29.2%) permits for single-detached dwellings
 - 636 (24.4%) permits for row houses and townhouses
 - 1209 (46.4%) permits for apartments
- Increases in new dwelling permits for medium and high density developments within new subdivisions and as infill
- Development occurring in all quadrants of the City
- The City's Growth Management Implementation Strategy (GMIS) will be updated in 2021. The GMIS creates opportunity for future development by establishing timelines for the construction of services.

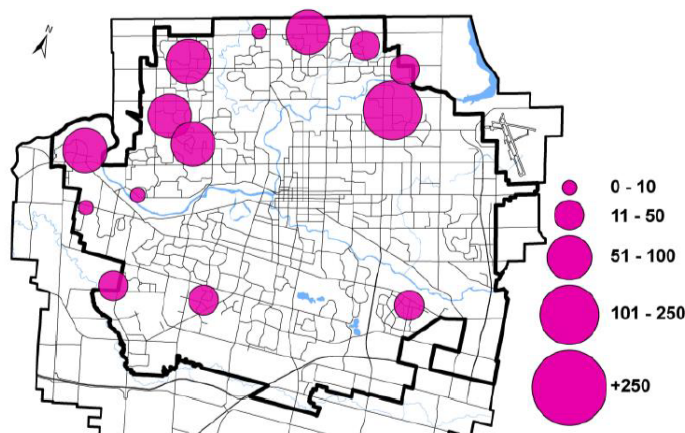
2019 Low Density Residential Permits by Location



2019 High Density Residential Permits by Location



2019 Medium Density Residential Permits by Location



Timelines for Development Approval

The City of London's Permit Ready Working Group has outlined timelines for subdivision approval to permit readiness:

Subdivision Approval Stage	Time in Years to Permit Readiness
No Application	4.0
Application Under Review	3.0
Application Draft Approved	2.5
Subdivision Agreement	1.0
Final Approval (No Clearance)	1.0 -0.1
Final Approval (Clearance Granted)	Today

Growth Across Thames Valley

Beyond the City of London and the City of St. Thomas, the district is comprised of three upper-tier counties (Elgin, Middlesex and Oxford) and twenty-three lower-tier municipalities.

Across the district, population growth is occurring at variable rates, but is predominantly concentrated in urban centres and settlement areas.

Elgin County (Excludes City of St. Thomas)

- 2016 Census Population: 88,978 (increase of 1.7% from 2011)
- 2016 Census Households: 34,995 (increase of 4.5% from 2011)

Oxford County

- 2016 Census Population: 110,862 (increase of 4.9% from 2011)
- 2016 Census Households: 44,266 (increase of 6.5% from 2011)

Middlesex County

- 2016 Census Population: 455,526 (increase of 3.7% from 2011)
- 2016 Census Households: 190,045 (increase of 5.4% from 2011)

Key Findings

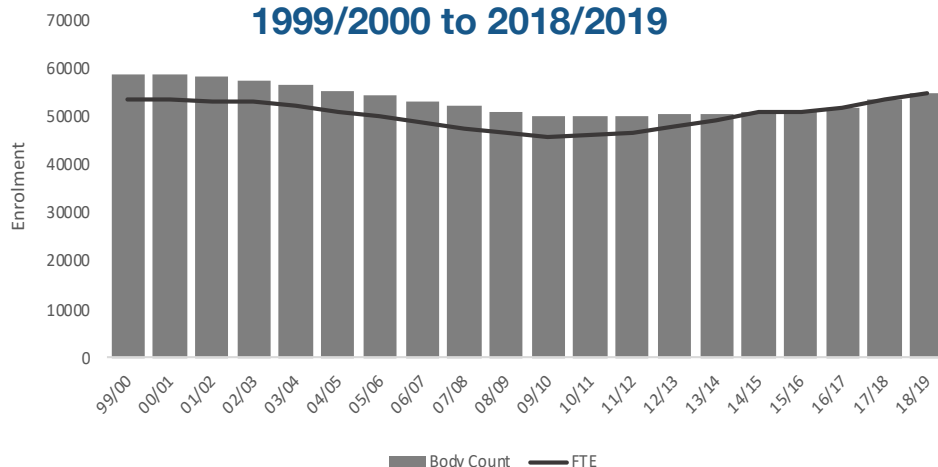
- Housing growth is outpacing population growth
- Decline in the number of people per unit

Alignment with Municipal Data and Growth Forecasts

In 2018 and 2019, many of the district's member municipalities undertook Development Charge (DC) Background Studies. DCs are levies applied to development to recover the capital costs of providing infrastructure and services associated with growth. In accordance with the Development Charges Act, 1997, one key deliverable that the background studies must include is the anticipated amount, type and location of development for which development charges can be imposed.

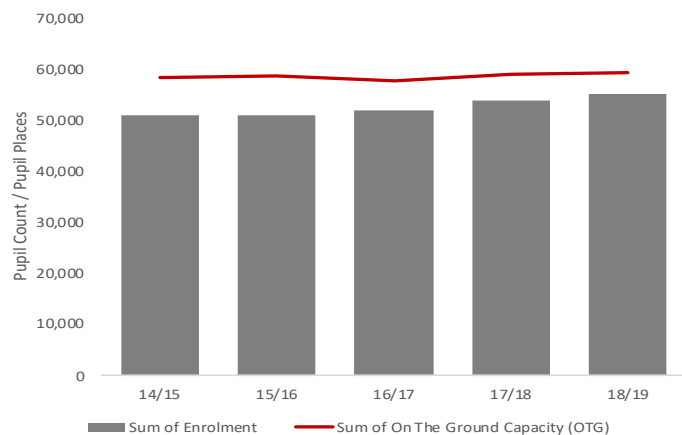
Alignment with population, household and growth forecasts and timelines contained within the DC Background Studies enhances the robustness of enrolment projections.

Historic System Elementary Enrolment 1999/2000 to 2018/2019



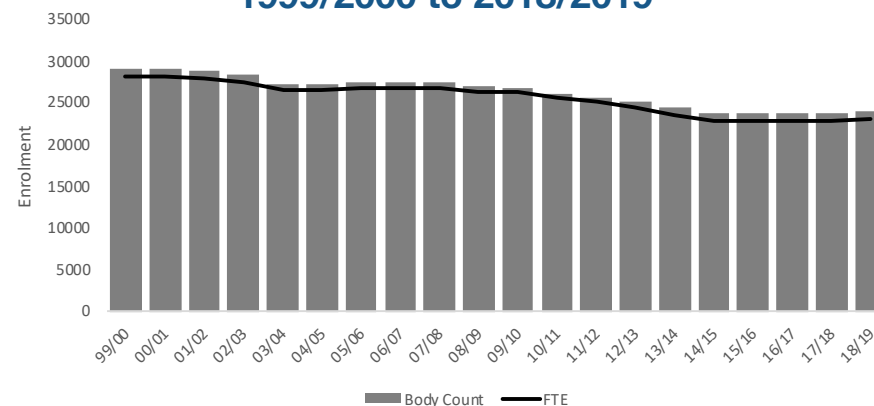
System Elementary Enrolment and Facility Utilization 14/15 to 18/19

- Enrolment growth has averaged 1.97% per year with a slight decline recorded from 14/15 to 15/16
- Significant enrolment growth occurred between 16/17 and 17/18 with a year over year increase of 3.43%
- Sustained enrolment growth over this period can be attributed to factors such as: immigration, migration, economic stability and relative cost of living across the district
- Overall enrolment growth has contributed to reducing the number of empty pupil places in some elementary school facilities across parts of the district while creating sustained space pressures in other areas



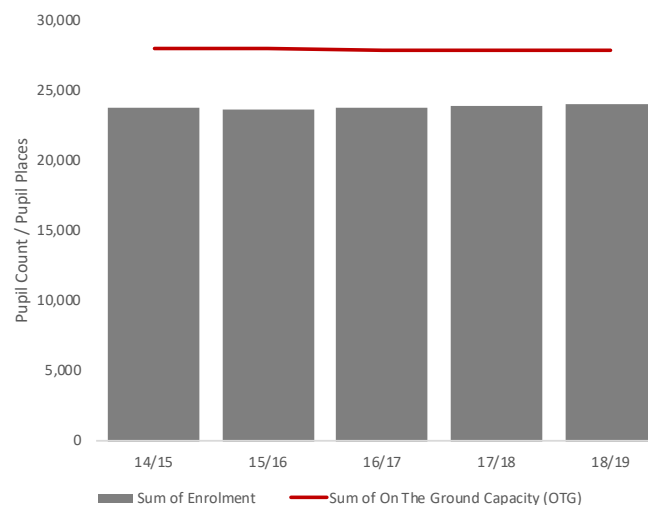
Note: The 14/15 school year was the milestone for completed implementation of Full Day Kindergarten (FDK) across the province. Using historic enrolment and facility data from 14/15 forward facilitates more consistent comparative analysis year over year.

Historic System Secondary Enrolment 1999/2000 to 2018/2019



System Secondary Enrolment and Facility Utilization 14/15 to 18/19

- Enrolment growth overall has averaged 0.15% per year from 14/15 to 18/19
- Enrolment growth has averaged 0.38% per year since 16/17
- Last year of declining secondary enrolment at Thames Valley was 15/16
- Stable enrolment over this period can be attributed to factors such as: immigration, migration, economic stability and relative cost of living particularly within urban centres across the district



School Facilities

Facility Inventory

Thames Valley District School Board offers elementary and secondary day school programming in 159 school facilities, in addition to a number of additional sites for alternative and adult education, recreational programming, and administration.

This Plan focuses on accommodation planning at elementary and secondary day schools.

Region	Elementary Panel	Secondary Panel
London	67	12
Middlesex	20	5
Oxford	25	5
Elgin	20	5



Elementary Panel (19/20)

English Track (RT) Grade JK-8	113
French Immersion Track (FI) Grade SK-8	10
English Track Grade JK-3	2
English Track Grade 4-8	3
English Track Grade JK-6	3
Dual Track - FI and RT FI Grade SK-8 / RT Grade JK-8	1
Total Elementary Schools	132

Secondary Panel (19/20)

English Track (RT) Grade 9-12	16
Dual Track - FI and RT Grade 9-12	5
RT and Technology Emphasis Grade 9-12	6
Total Secondary Schools	27

Elementary Panel Changes

Effective 20/21

- French Immersion track schools will consolidate program entry at Grade 1; Senior Kindergarten entry eliminated and Extended French Immersion Grade 7 and Grade 8 will be phased out over two years
- Most French Immersion track schools will integrate one or more English track, Junior and Senior Kindergarten classes, subject to available capacity

Overview of 19/20 Capital Priorities Program Funding Submissions

In July 2019, the Ministry of Education announced that school boards were able to submit funding requests to the Ministry under the 19/20 Capital Priorities Program.

The Ministry did not provide this program funding in 18/19.

In late September 2019, Thames Valley submitted six business cases requesting a total of \$73,497,940 in Capital Priorities Program funding.

In December 2019, two business case submissions were revised to align with a Board decision to keep two schools in Elgin County open. The revised total request was \$68,146,163

Requested New School Facilities

Belmont Elementary School
Category: Consolidation
Proposal: 507 pupil place elementary school
Benchmark cost: \$11 million

Northwest London Elementary School with Child Care
Category: Accommodation Pressure
Proposal: 830 pupil place elementary school with 88 child care spaces
Benchmark cost: \$18.7 million

Southeast St. Thomas Elementary School with Child Care
Category: Accommodation Pressure
Proposal: 305 pupil place elementary school with 88 child care spaces
Benchmark cost: \$10 million

Southwest London Elementary School with Child Care
Category: Accommodation Pressure
Proposal: 732 pupil place elementary school with 88 child care spaces
Benchmark cost: \$17.5 million

Requested Additions at Existing School Facilities

Addition at Eagle Heights PS
Category: Accommodation Pressure
Proposal: 14 Classroom Addition
Benchmark cost: \$6.8 million

Addition at Springbank PS
Category: Accommodation Pressure
Proposal: 8 Classroom Addition
Benchmark cost: \$4.1 million

Accommodation Planning at Thames Valley

18/19 Year in Review + 19/20 to Date

18/19

Western Middlesex Attendance Area Review

October 2018 – June 2019

2018 Annual Planning Report

November 2018

19/20 Accommodation Planning Priority Areas

June 2019

Annual Community Planning & Facility Collaboration Meetings

June 2019

Announcement of the 19/20 Capital Priorities Program by the Ministry of Education

July 2019

1st Annual PlanEd Workshop Hosted by TVDSB for Planning Professionals Across Thames Valley

August 2019

19/20 to Date

Submission Deadline for 19/20 Capital Priorities Program

September 2019

Elementary French Immersion Review Final Report Consolidation of Entry Points (Effective 20/21)

November 2019

Elementary Pupil Accommodation Review 01 Decision to Close New Sarum PS and Springfield PS Rescinded

November 2019

English Track Junior and Senior Kindergarten Integration at Select French Immersion Schools (Effective 20/21)

December 2019

Revised 19/20 Capital Priorities Program Business Cases Submitted to the Ministry

December 2019

Outstanding Updates

- Moratorium on school closures remains in place – full review of the accommodation review and school closure process by the Ministry of Education continues
- Awaiting direction on possible changes to classroom size/ loading
- Timeline for the announcement of 20/21 Capital Priorities Program unconfirmed



Capital Projects Related to Accommodation Planning at Thames Valley

18/19 Year in Review + 19/20 to Date

18/19

Renovations for program enhancement at Davenport PS

EPAR01 – Complete

Renovations for program enhancement at McGregor PS

EPAR01 – Complete

Renovations for program enhancements to create Library Learning Commons at Parkside CI and Saunders SS

Complete

19/20 to Date

Construction of One World International Welcome Centre at Louise Arbour French Immersion Public School

Complete

Renovations for program enhancements to create Library Learning Commons at Huron Park SS

Complete

Addition and renovations for student accommodation and programming enhancement at Kettle Creek PS

EPAR01 – In Progress

Addition and renovations for student accommodation and programming enhancement at Masonville PS

2017 Capital Priorities Funding – In Progress

Renovations for program enhancements to create Library Learning Commons at Sir Wilfrid Laurier SS and Clarke Road SS

Scheduled for Summer 2020

Construction of addition for student accommodation and consolidation at Tweedsmuir PS

EPAR02 and 2017 Capital Priorities Funding – Estimated Construction Start Date of Spring 2020



Share

Section 3 of the Accommodation Plan explores each of the twenty-four (24) Planning Areas across the district, summarizing strategies for action at both the individual school level and by Planning Area.

Each Planning Area within the Accommodation Plan aggregates a number of historically smaller study areas and combines data and information from across both the elementary and secondary panel in order to present connected and dynamic recommended strategies for action. Strategies for action are presented at the school level, where applicable, and for the Planning Area as a whole.

In addition to Planning Area summaries, this section includes an overview of French Immersion attendance areas, interim accommodations measures and the 19/20 opportunities for facility partnership based on facility utilization.

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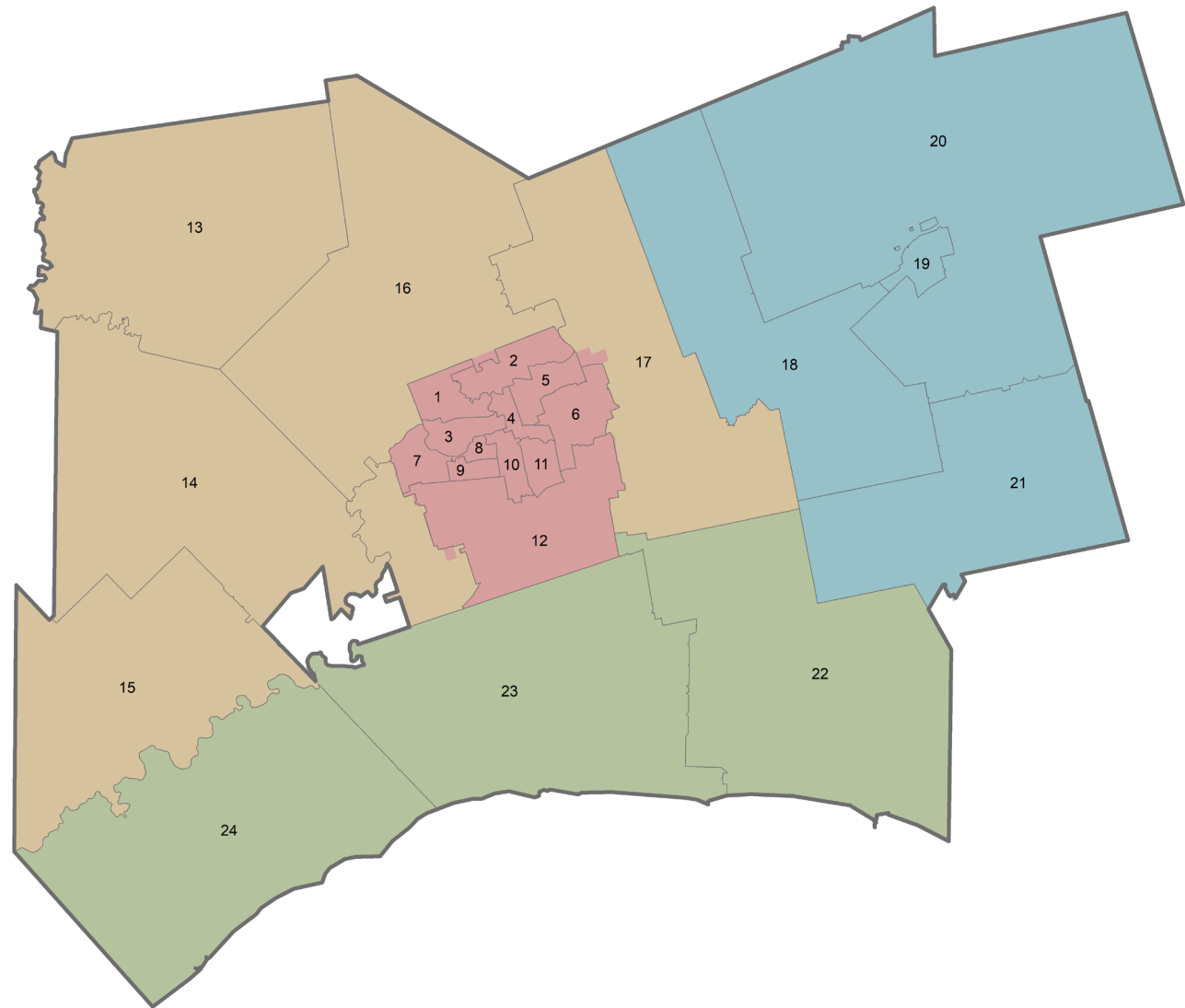
Focus on Partnership Opportunities.....102

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Key Map of Planning Areas

PA01: Northwest London
PA02: North Central / Northeast London
PA03: West London
PA04: Downtown / Central London
PA05: East London
PA06: Southeast London
PA07: Byron (London)
PA08: West Central London
PA09: South Central London
PA10: South London
PA11: East Central London
PA12: Southwest London
PA13: North Middlesex
PA14: West Middlesex
PA15: Southwest Middlesex
PA16: Central Middlesex
PA17: East Middlesex
PA18: West Oxford
PA19: Woodstock
PA20: North / East Oxford
PA21: South Oxford
PA22: East Elgin
PA23: St. Thomas / Central Elgin
PA24: West Elgin



Section 3 - Share

Observations

- Enrolment is projected to increase an average of 1.8% per year from 19/20 to 23/24
- Facility utilization across the elementary panel is projected to exceed 100% by 23/24
- Projected increases in enrolment are attributed to factors such as: immigration, migration, economic stability, and relative cost of living across the district
- Enrolment growth is projected to be variable across the district with the majority of growth in urban centres and settlement areas
- Imbalance between enrolment and space is projected to continue

Assumptions

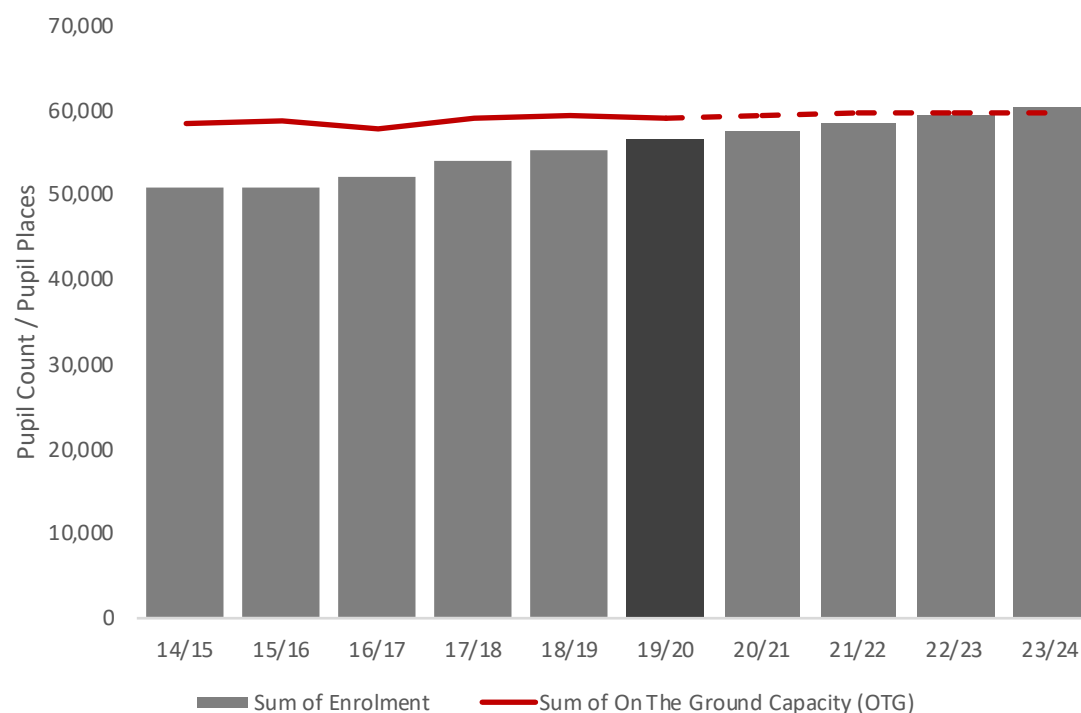
- Completion of Kettle Creek PS addition 20/21
- Completion of Masonville PS addition 20/21
- Completion of Tweedsmuir PS addition 21/22
- Consolidation of Fairmont PS at Tweedsmuir PS 21/22
- Opening of new Southeast London PS targeted for 21/22 (Dependent on capital approvals process)
- Projected capacity excludes 19/20 Capital Priorities Program funding submissions

Refer to Section 1 for Enrolment Projection Methods and Assumptions



System Overview

Elementary Panel



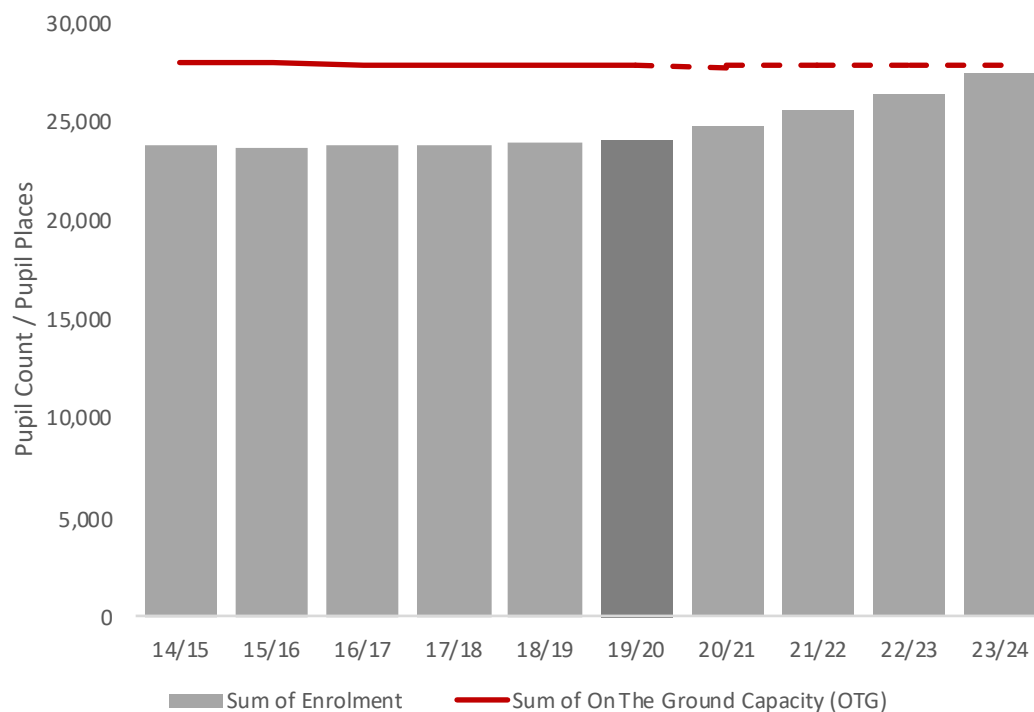
Observations

- Enrolment projected to increase an average of 2.7% per year from 19/20 to 23/24
- Projected increases in secondary enrolment are attributed to factors such as: progression from elementary to secondary, immigration, migration, economic stability and relative cost of living across the district
- Imbalance between enrolment and space is projected to continue

Assumptions

- Enrolment is projected as pupil count. Adjustments to enrolment as FTE (used to calculate utilization) is based on historic trends and factors
- Enrolment count and historic FTE includes enrolment from Thames Valley Alternative Education and GA Wheable SS

Secondary Panel

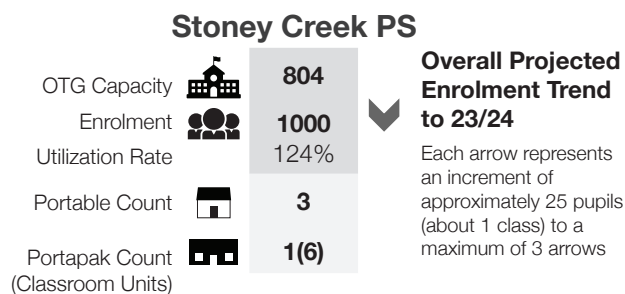


Planning Area Summaries

How to Read this Section

Each Planning Area summary is laid out across two pages. The top page provides a snapshot of key data, indicators and strategies for action. This page contains a map of the Planning Area with each of the schools within the Planning Area labelled.

Below each school label is a data summary based on 19/20 pupil enrolment, facility capacity, utilization rate, and number of portables / portapaks on-site. The indicator to the right illustrates the projected enrolment trend to 23/24.



The above school summary for Stoney Creek PS indicates the following:

- The existing OTG Capacity of the school facility is 804 pupil places;
- October 31, 2019 FTE enrolment was 1000 pupils;
- October 31, 2019 utilization rate was 124% and 3 portables and 1 portapak with 6 classroom units provides interim accommodation;
- Enrolment is projected to decrease by approximately 25 pupils overall by 23/24

Strategies for Action

On the map, each elementary attendance area is delineated and within the attendance area are the time-bound strategies for action.



Implement

Moving forward with an initiated action, including but not limited to capital investments and / or programming changes



Partner

Creating opportunities to develop reciprocal relationships and efficiently use existing and future resources



Rethink

Programming to enhance student learning experiences in a range of learning spaces and environments



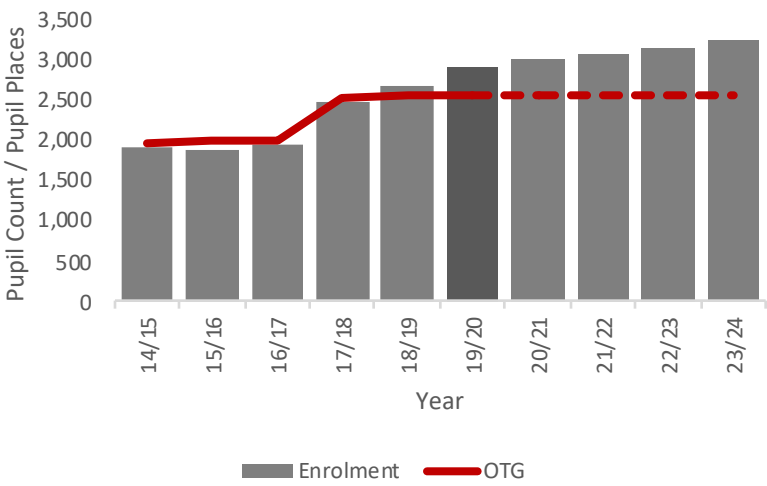
Review

Undertaking the necessary studies to provide appropriate, inclusive and responsible accommodation planning Strategies

Across the bottom of the top page are the strategies for action by panel summarized for the Planning Area.

How to Read this Section

The bottom portion of the Planning Area summary provides a visual overview of the historic and projected total pupil enrolment and OTG capacity and key figures and observations. This information reflects the Planning Area totals by panel, where applicable. Note: not all Planning Areas contain schools in both panels.



Changes to the red line representing OTG capacity represent the addition or removal of pupil places through the opening of new schools, additions, consolidations or closures.

Changes to projected facility capacity has been included where the Ministry of Education has committed funding to a project.

The right side highlights the number of schools, portables, portapaks, and / or holding zones within a Planning Area, in addition to offering key observations accommodation planning considerations by panel.

Planning Area Facility and Interim Accommodation Summary

Programming considerations

Elementary Schools

6

Portables

32

Portapaks

1

Programming Profile

All K-8 English Track

Activity in the Area

- 17/18: Opening of Cedar Hollow PS
- 20/21: Target for completion of construction of addition at Masonville PS (in progress)

Observations

- Projected new dwelling units within Planning Area to 23/24: 1,015
- Average annual projected enrolment change: increase 1.9%
- Slow decline in existing community is projected to be offset by residential growth within the area
- Specialized programming opportunities limited by facility space constraints
- Split elementary attendance areas designated to attend multiple secondary schools
- Persistent overutilization with projected deficit of 643 pupil places projected in 23/24 if status quo

IMPLEMENT

REVIEW

RETHINK

Basis for strategies

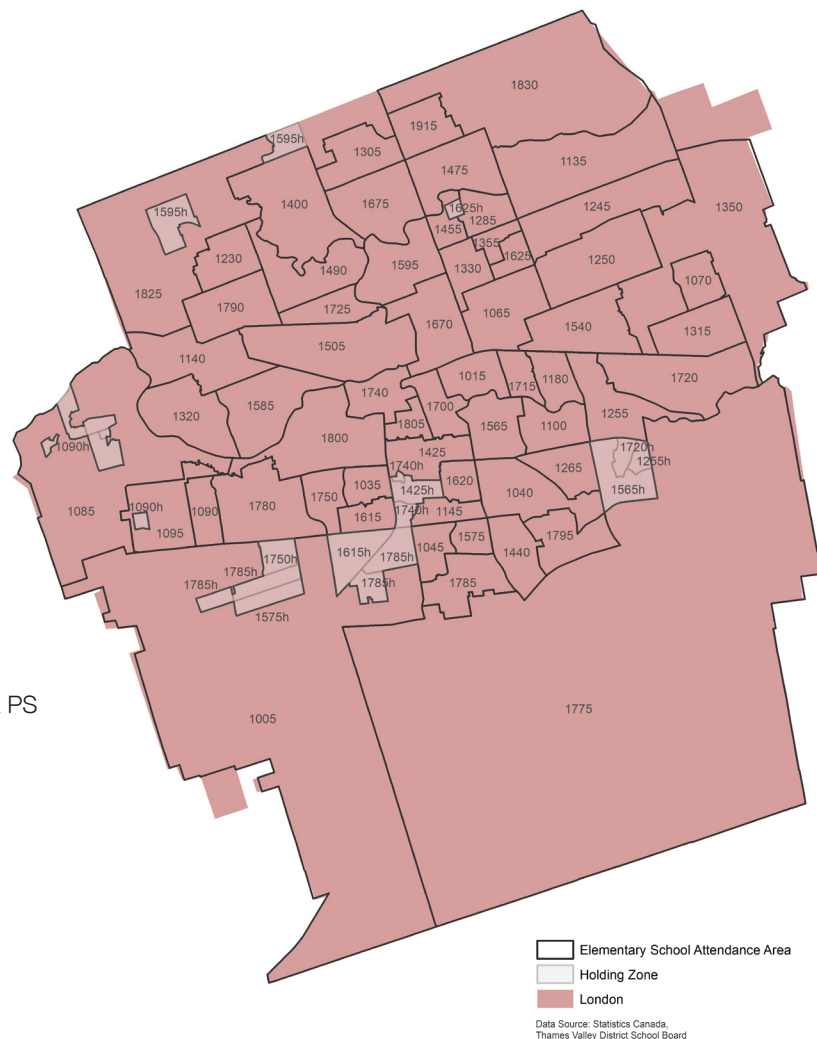
Time-bound visualization of strategies for action for Planning Area

This area also provides an overview of programming available within the Planning Area and the number of classes within each school, where applicable.



1005 - Lambeth PS
1015 - Aberdeen PS
1035 - Arthur Ford PS
1040 - Arthur Stringer PS
1045 - Ashley Oaks PS
1065 - East Carling PS
1070 - Bonaventure Meadows PS
1085 - Byron Northview PS
1090 - Byron Somerset PS
1090h - Byron Holding at Byron Somerset PS
1095 - Byron Southwood PS
1100 - C.C. Carrothers PS
1135 - Chippewa PS
1140 - Clara Brenton PS
1145 - Cleardale PS
1180 - Ealing PS
1230 - Emily Carr PS
1245 - Evelyn Harrison PS
1250 - F.D. Roosevelt PS
1255 - Fairmont PS
1255h - Summerside Holding at Fairmont PS
1265 - Glen Cairn PS
1285 - Hillcrest PS
1305 - Jack Chambers PS
1315 - John P. Robarts PS
1320 - John Dearness PS
1330 - Knollwood Park PS
1350 - Lord Nelson PS
1355 - Lord Elgin PS
1400 - Masonville PS
1425 - Mountsfield PS
1425h - Highlands Holding at Mountsfield PS
1440 - Nicholas Wilson PS
1455 - Northbrae PS
1475 - Northridge PS
1490 - Orchard Park PS
1505 - Eagle Heights PS
1540 - Prince Charles PS

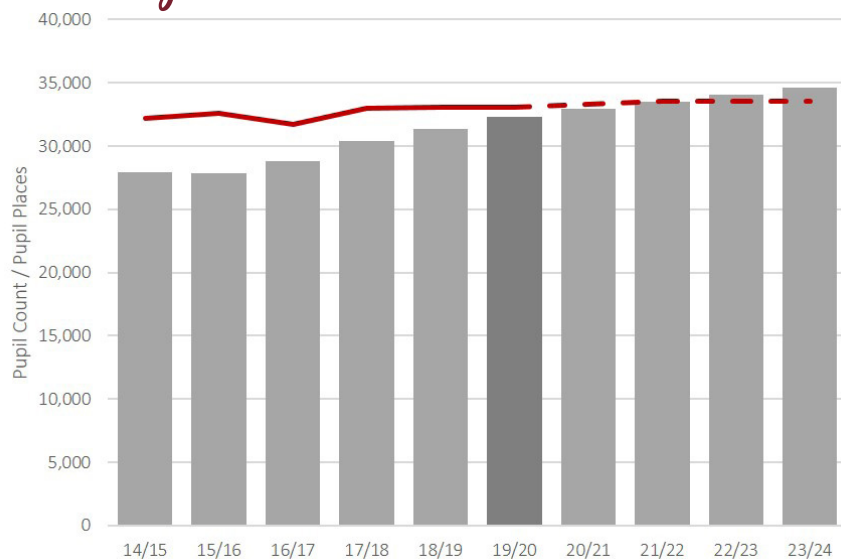
1565 - Princess Elizabeth PS
1565h - Summerside Holding at Princess Elizabeth PS
1575 - Rick Hansen PS
1575h - Colonel Talbot Holding at Rick Hansen PS
1585 - Riverside PS
1595 - Ryerson PS
1595h - Fox Hollow West Holding at Ryerson PS
1595h - Sunningdale Holding at Ryerson PS
1615 - Sir Isaac Brock PS
1615h - Bostwick Holding at Sir Isaac Brock PS
1620 - Sir G.E. Cartier PS
1625 - Sir John A. Macdonald PS
1625h - Kipps Lane Holding at Sir John A. Macdonald
1670 - St. George's PS
1675 - Stoneybrook PS
1700 - Tecumseh PS
1715 - Trafalgar PS
1720 - Tweedsmuir PS
1720h - Summerside Holding at Tweedsmuir PS
1725 - University Heights PS
1740 - Victoria PS
1740h - Highlands Holding at Victoria PS
1740h - Southdale Holding at Victoria PS
1750 - W. Sherwood Fox PS
1750h - Talbot Village Phase 2 Holding at W. Sherwood Fox PS
1775 - Westminster Central PS
1780 - Westmount PS
1785 - White Oaks PS
1785h - Longwoods Holding at White Oaks PS
1790 - Wilfrid Jury PS
1795 - Wilton Grove PS
1800 - Woodland Heights PS
1805 - Wortley Road PS
1825 - Sir Arthur Currie PS
1830 - Cedar Hollow PS
1915 - Stonev Creek PS



Regional Snapshot

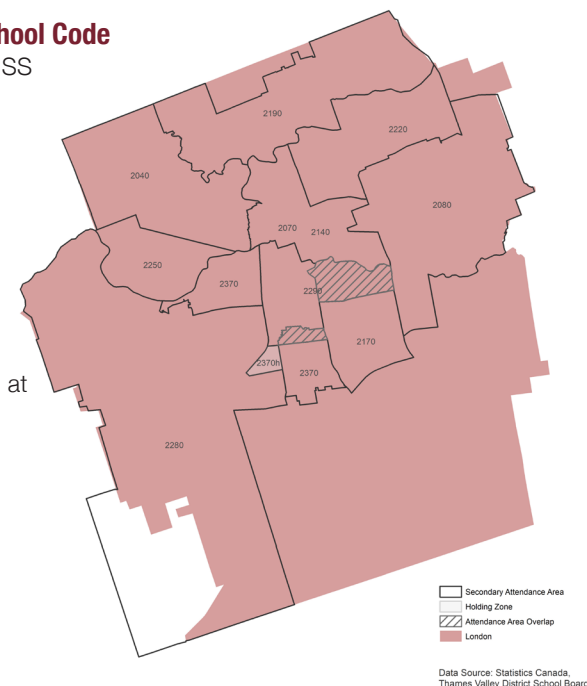
City of London

Elementary Panel Enrolment and Facility Capacity

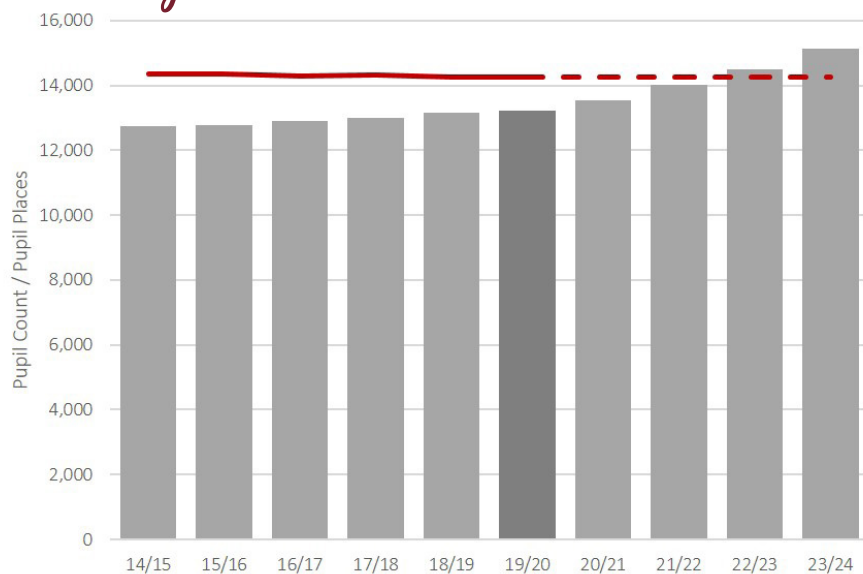


Secondary Schools by School Code

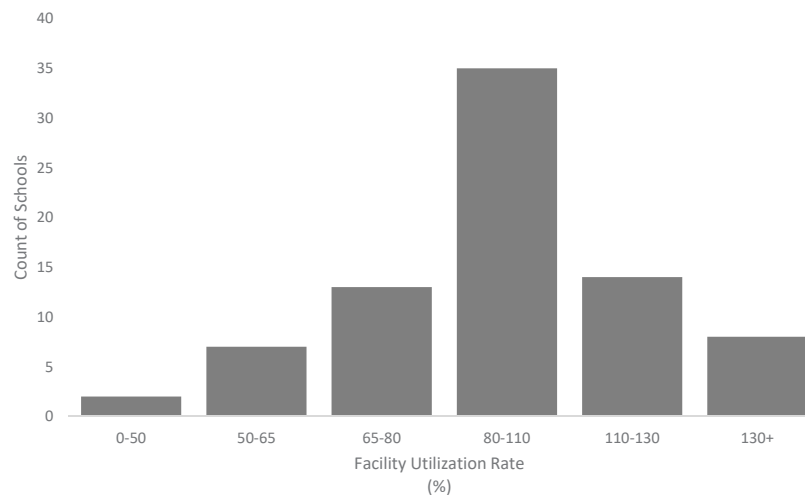
2040 - Sir Frederick Banting SS
 2070 - Central SS
 2080 - Clarke Road SS
 2140 - H.B. Beal SS
 2170 - Sir Wilfred Laurier SS
 2190 - A.B. Lucas SS
 2220 - Montcalm SS
 2250 - Oakridge SS
 2280 - Saunders SS
 2290 - London South CI
 2370 - Westminster SS
 2370h - Longwoods Holding at Westminster SS



Secondary Panel Enrolment and Facility Capacity

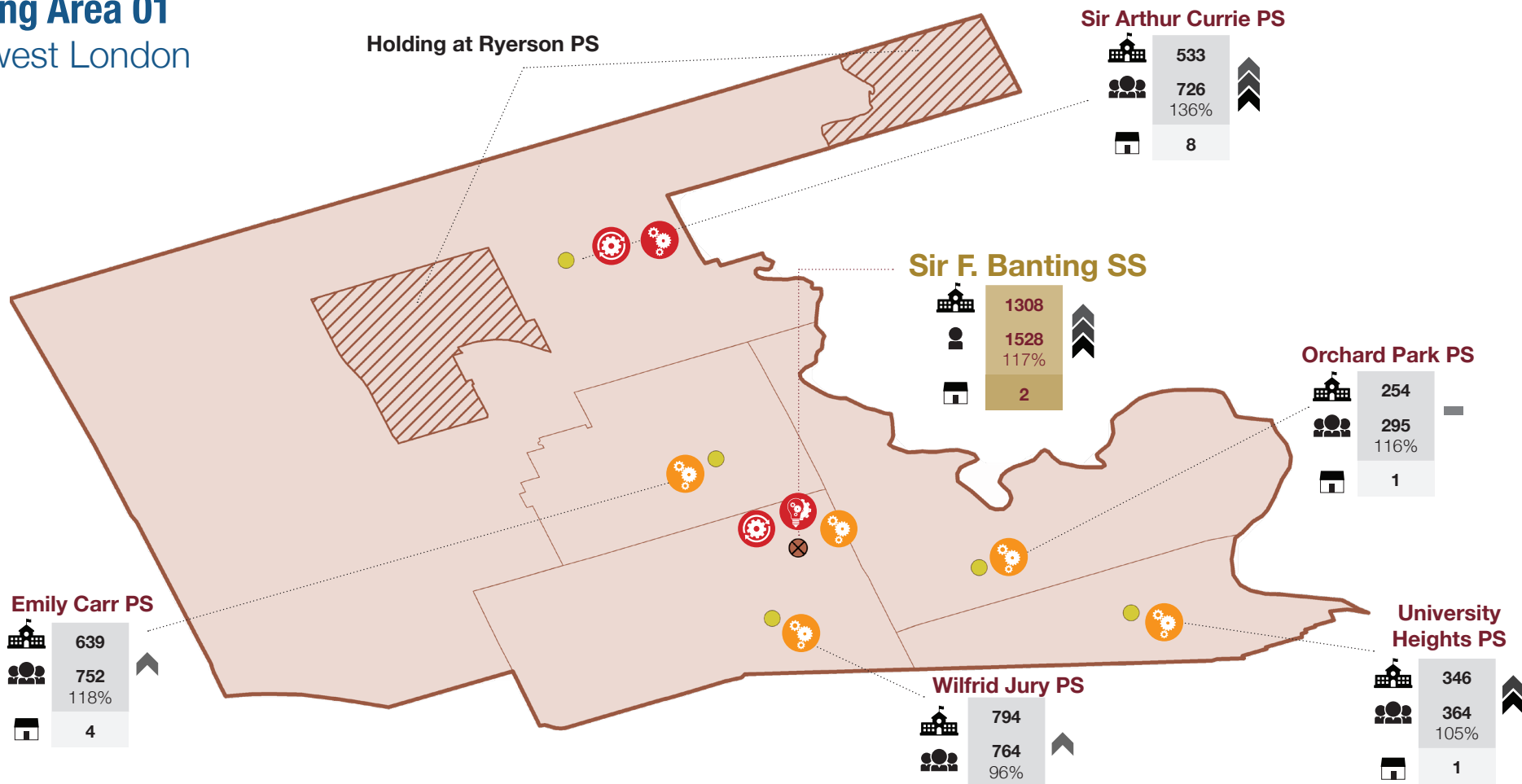


School Count by Facility Utilization Rate Range All Schools



Planning Area 01

Northwest London



Elementary Panel

Strategies for Action

- Refer to Tier I Strategies for Action regarding 19/20 Capital Priorities for Northwest London
- Evaluate existing holding zones

- Consider an elementary attendance area review to balance utilization
- Explore opportunities to enhance access to special education programming

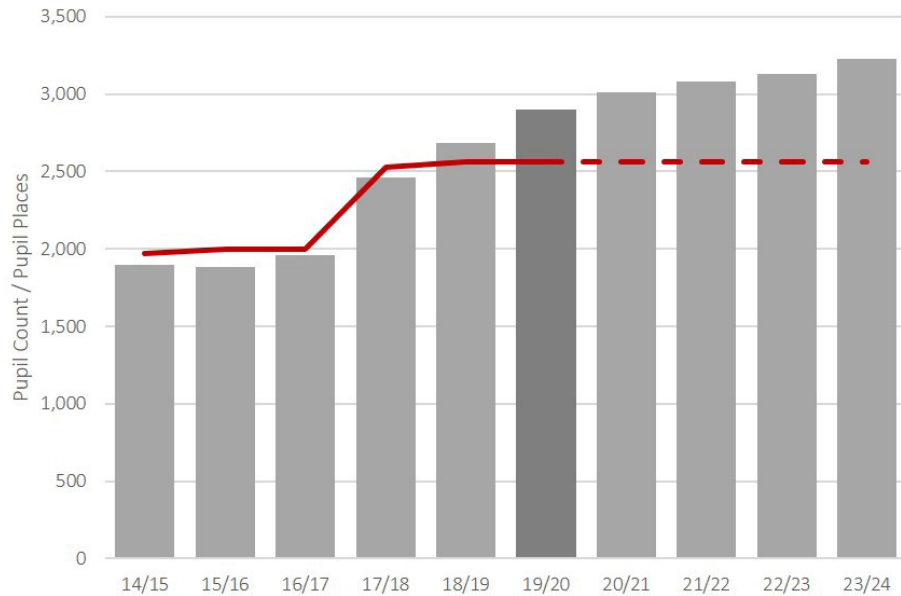
Secondary Panel

Strategies for Action

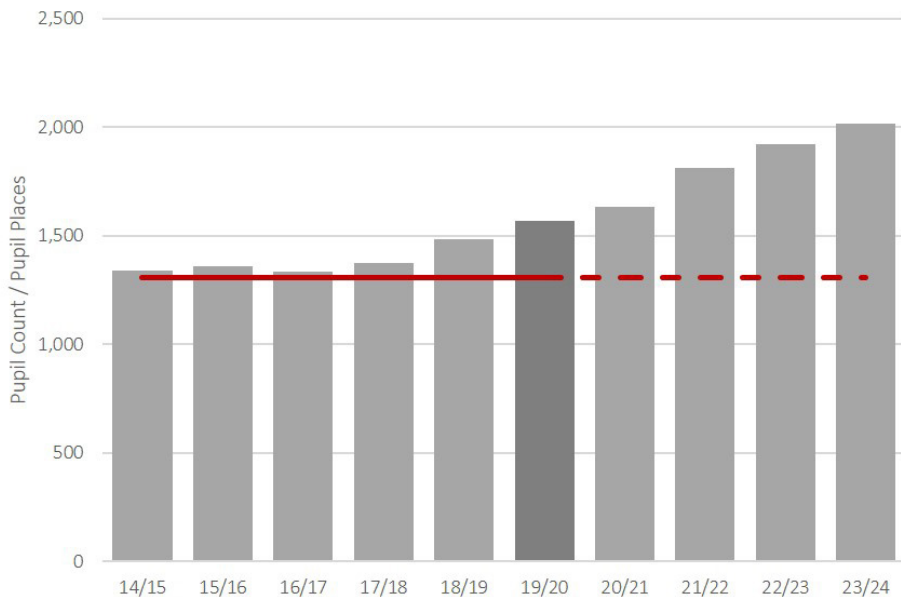
- Consider initiating a French Immersion program delivery review to evaluate an additional site within the City of London

- Consider a secondary school attendance area review to balance utilization across London and Middlesex regions and to align secondary attendance area with elementary school attendance areas

Elementary Panel



Secondary Panel



Elementary Schools

5

Portables

14

Holding Zones

2

Programming Profile

All K-8 English Track

Activity in the Area

- Holding Zones established in 2001 (Sunningdale) and 2013 (Fox Hollow)
- 17/18: Opening of Sir Arthur Currie PS

Observations

- Capital Priorities funding request for new elementary school in Northwest London submitted in 17/18 and 19/20
- Projected new dwelling units within Planning Area to 23/24: 1,709 (Includes new dwellings within holding zones)
- Average annual projected enrolment change: increase 2.7% Slight growth in existing community is projected alongside residential growth within the area
- Split elementary attendance area and holding zones designated to attend multiple secondary schools
- Persistent overutilization projected with deficit of 662 pupil places projected to 23/24 if status quo



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REVIEW

Secondary Schools

1

Portables

2

Programming Profile

Gr. 9 to Gr. 12 English Track

Gr. 9 to Gr. 12 French Immersion

Specialist High School Majors:
Business, Sports

Activity in the Area

- 19/20: Restrictions on new out of area registrations implemented

Observations

- Average annual projected enrolment change: increase 6.32%
- Significant growth projected in existing community due to large cohorts in elementary feeder schools
- Persistent and significant overutilization with projected deficit of 707 pupil places projected to 23/24 if status quo



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RETHINK

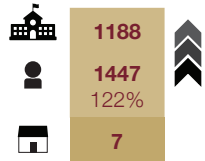


REVIEW

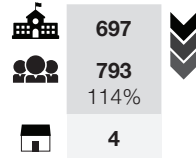
Planning Area 02

North Central / Northeast London

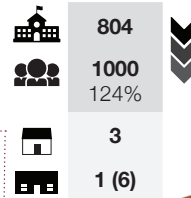
A.B. Lucas SS



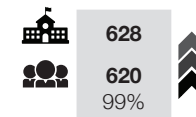
Jack Chambers PS



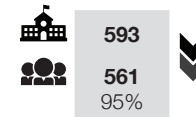
Stoney Creek PS



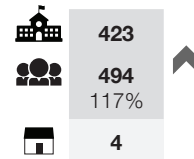
Cedar Hollow PS



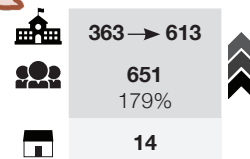
Northridge PS



Stoneybrook PS



Masonville PS



Elementary Panel

Strategies for Action

- Evaluate holding zone opportunities
- Consider an elementary attendance area review to balance utilization

- Consider opportunities for additional access to special education programming

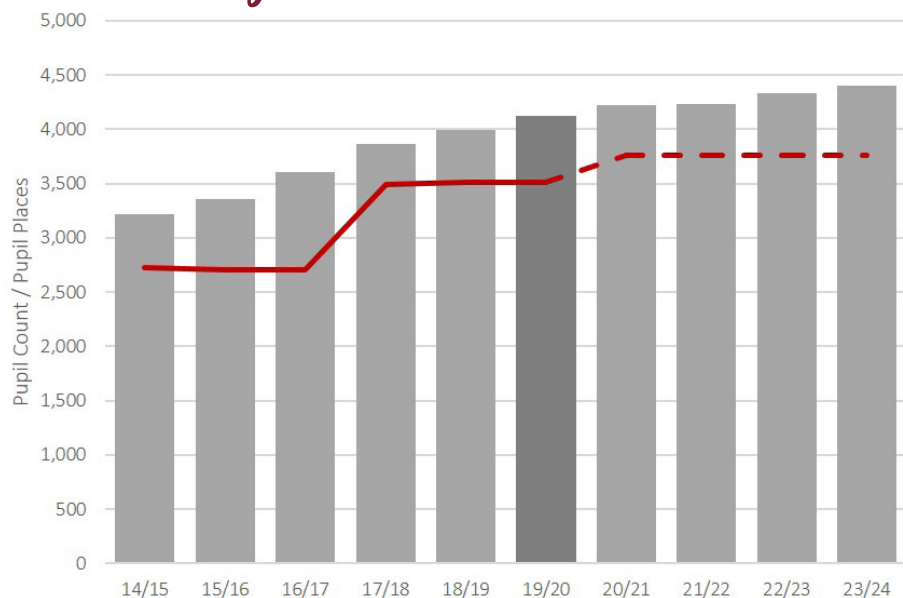
Secondary Panel

Strategies for Action

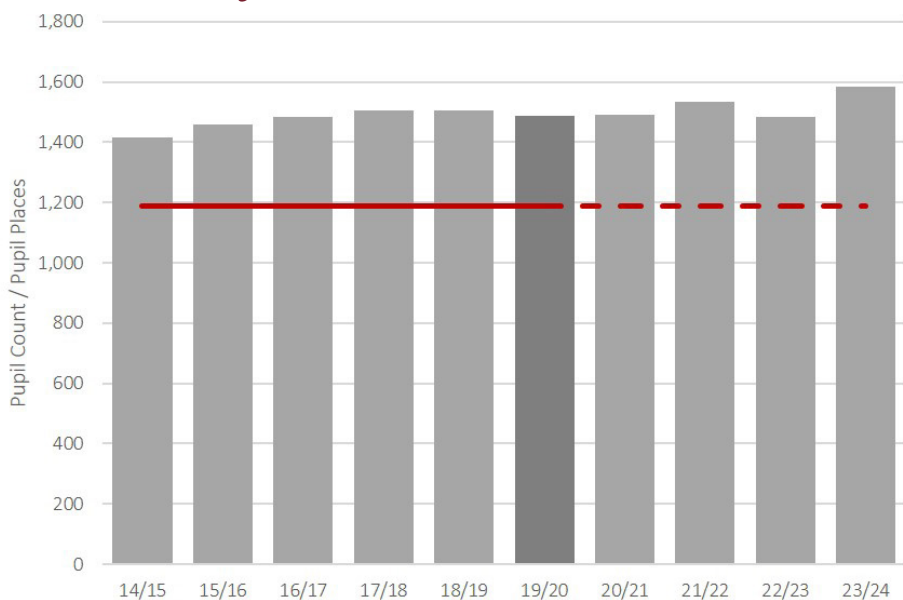
- Consider a secondary school attendance area review to balance utilization across London and Middlesex regions and to align secondary attendance area with elementary school attendance areas

- Evaluate re-integration of special education programming to enhance local access to programming

Elementary Panel



Secondary Panel



Elementary Schools

6

Portables

32

Portapaks

1

Programming Profile

All K-8 English Track

Activity in the Area

- 17/18: Opening of Cedar Hollow PS
- 20/21: Target for completion of construction of addition at Masonville PS (in progress)

Observations

- Projected new dwelling units within Planning Area to 23/24: 1,015
- Average annual projected enrolment change: increase 1.9%
- Slow decline in existing community is projected to be offset by residential growth within the area
- Specialized programming opportunities limited by facility space constraints
- Split elementary attendance areas designated to attend multiple secondary schools
- Persistent overutilization with projected deficit of 643 pupil places projected in 23/24 if status quo



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REVIEW



RETHINK

Secondary Schools

1

Portables

7

Programming Profile

Gr. 9 to Gr. 12 English Track

Specialist High School
Majors

Business, Construction,
Sports

Activity in the Area

- 19/20: Restrictions on new out of area registrations implemented

Observations

- Average annual projected enrolment change: increase 1.05%
- Growth projected in existing community due to large cohorts in elementary feeder schools
- Persistent overutilization with projected deficit of 395 pupil places projected to 23/24 if status quo



IMPLEMENT



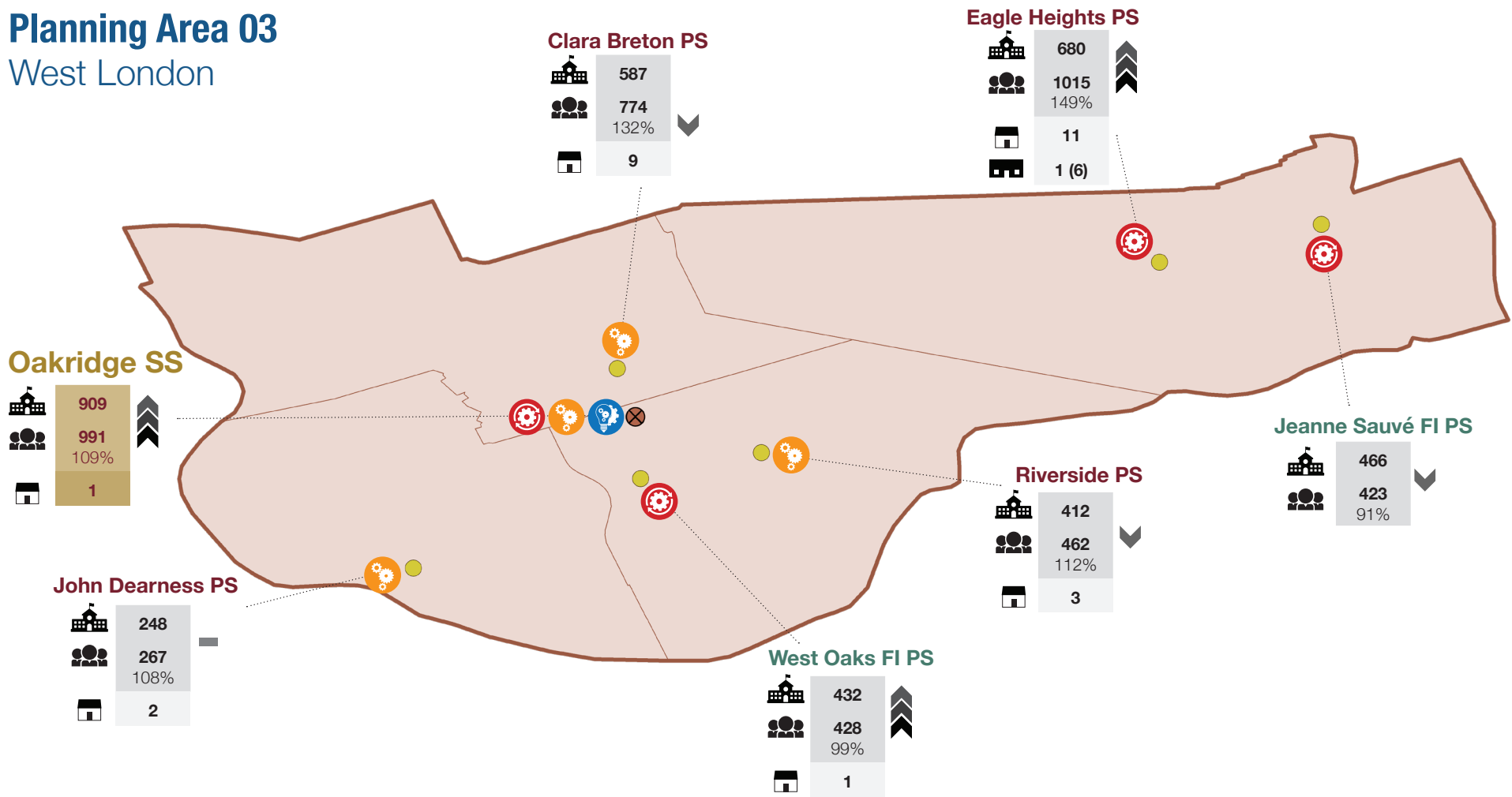
REVIEW



RETHINK

Planning Area 03

West London



Elementary Panel

Strategies for Action

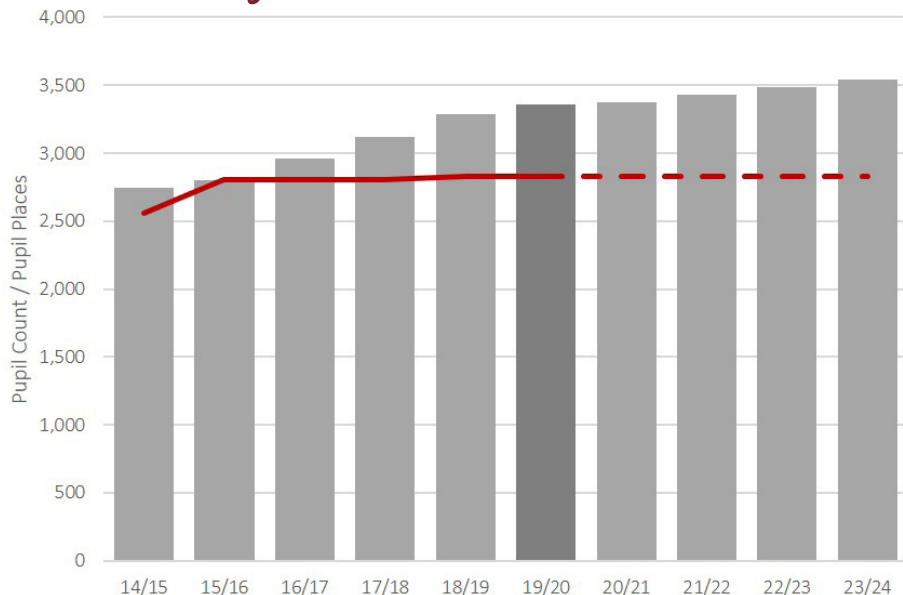
- Refer to Tier I Recommendations for Action regarding 19/20 Capital Priorities for Eagle Heights PS
- Consider an elementary attendance area review to balance utilization
- Evaluate opportunities to enhance access to special education programming

Secondary Panel

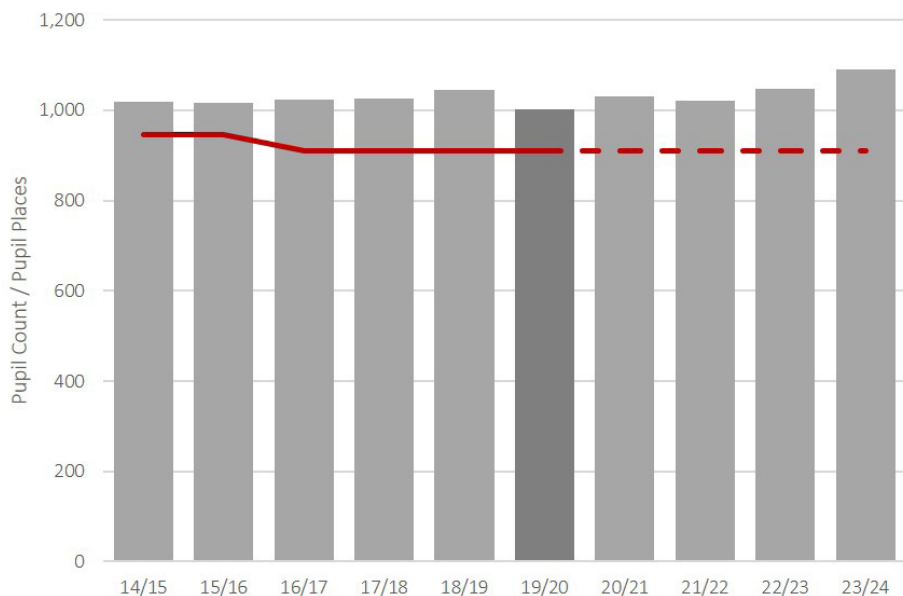
Strategies for Action

- Consider a secondary school attendance area review to balance utilization across London and Middlesex regions and to align secondary attendance area with elementary school attendance areas

Elementary Panel



Secondary Panel



Elementary Schools

6

Portables

26

Portapak

1

Programming Profile
Four K-8 English Track

Two Gr. 1-8 French Immersion

Jeanne Sauvé FI PS

West Oaks FI PS

English JK/SK Integration Sites

Activity in the Area

- 19/20: Capital Priorities funding request for addition at Eagle Heights PS submitted

Observations

- Projected new dwelling units within Planning Area to 23/24: 877
- Annual enrolment change 14/15 to 19/20: increase 5.3%
- Average annual projected enrolment change: increase 1.5%
- Slight growth in existing community is projected alongside some medium and higher density residential growth within the area; low yield per unit projected due to density type
- Split elementary attendance areas designated to attend multiple secondary schools
- Persistent overutilization with deficit of 772 pupil places projected in 23/24 if status quo



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REVIEW

Secondary Schools

1

Programming Profile

Gr. 9 to Gr. 12 Regular Track

IB Diploma Programme

Specialist High School

Majors:

Business, Health and Wellness

Activity in the Area

- 18/19: Introduction of International Baccalaureate (IB) Diploma Programme
- 19/20: Restrictions on new out of area registrations implemented

Observations

- Average annual projected enrolment change: increase 0.88%
- Minimal growth projected in existing community
- Persistent overutilization with deficit of 179 pupil places projected in 23/24 if status quo



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REVIEW

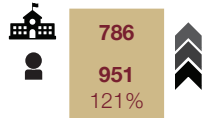


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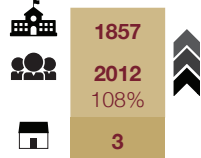
Planning Area 04

Downtown / Central London

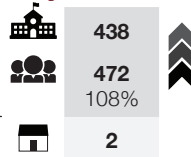
London Central SS



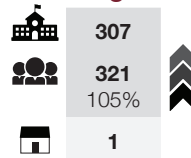
H.B. Beal SS



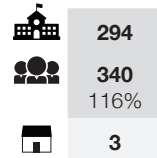
Ryerson PS



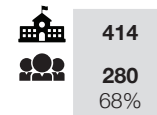
St. George's PS



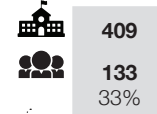
Lord Roberts FI PS



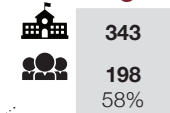
Lester B. Pearson



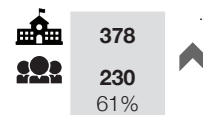
Trafalgar PS



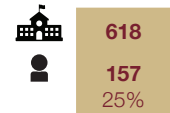
Ealing PS



Aberdeen PS



B.Davison SS



Elementary Panel

Strategies for Action

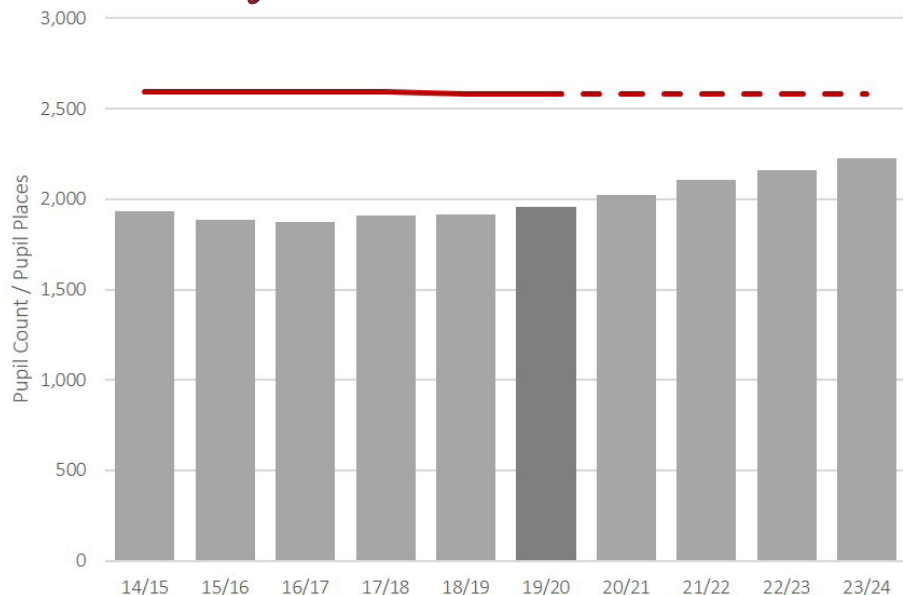
- Refer to Tier I Strategies for Action regarding 19/20 Capital Priorities for Northwest London PS (Holding at Ryerson PS)
- Explore facility collaboration partnerships
- Consider an elementary attendance area review to balance utilization
- Consider additional opportunities to enhance access to special education programming

Secondary Panel

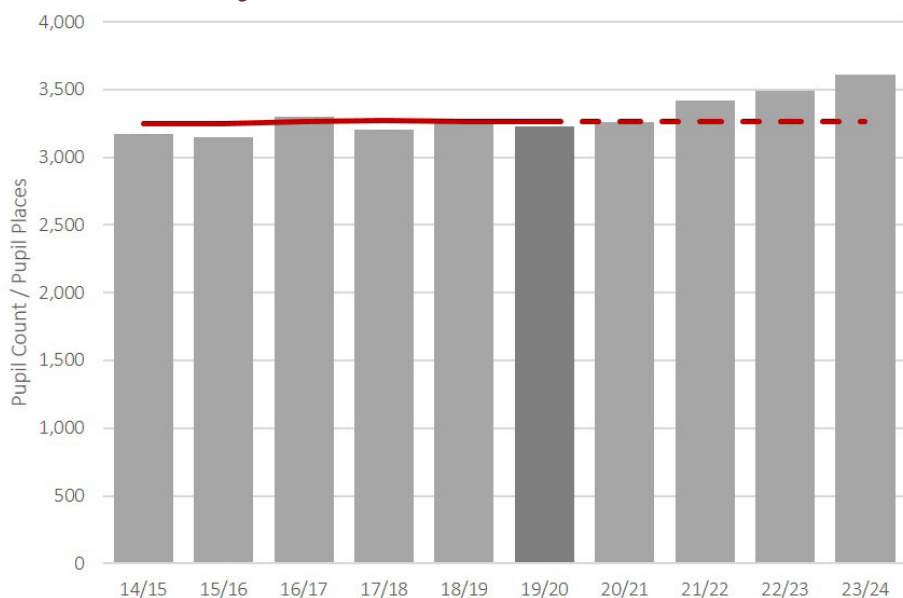
Strategies for Action

- Consider a secondary school attendance area review to balance utilization across London region and to align secondary attendance areas with elementary school attendance areas
- Explore facility collaboration partnerships

Elementary Panel



Secondary Panel



Elementary Schools

7

Holding
Schools

1

Portables

5

Programming Profile

Five K-8 English Track
One Gr. 1-8 French Immersion
One Specialized School
Lester B. Pearson School
for the Arts (Gr 4-8)

Lord Roberts FI PS
English JK/SK Integration
Site

Activity in the Area

- 19/20: Capital Priorities funding request for Northwest London PS is intended to accommodate holding at Ryerson PS

Observations

- Projected new dwelling units within Planning Area to 23/24: 1,026 (excludes holding zone units)
- Average annual projected enrolment change: increase 3.1%
- Stable existing community with higher yield projected for new dwelling units
- Split elementary attendance areas designated to attend multiple secondary schools
- Overall underutilization with projected surplus of 355 pupil places in 23/24 if status quo
- Localized persistent overutilization at Lord Roberts FI PS, Ryerson PS and St. George's PS with projected deficit of 359 pupil places in 23/24 if status quo



PARTNER



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REVIEW

Secondary Schools

3

Programming Profile

H.B. Beal SS
Grade 9 – 12 English Track
ELD / ESL A+ B
Designated Site
BealART
Specialist High Skills
Majors:
Arts and Culture,
Business, Information
and Communications
Technology, Justice
Community Safety,
Emergency Services,
Manufacturing, Sports
Education Service
Agreements (FNMI)

B. Davison SS
Experiential
Learning Emphasis
Education Service
Agreements
(FNMI)
London Central SS
Grade 9 – 12 English
Track
Non-Semestered
Academic
Emphasis

Activity in the Area

- 19/20: Restrictions on new out of area registrations implemented at H.B. Beal SS

Observations

- Average annual projected enrolment change: increase 2.11%
- Slight growth projected in existing community
- Persistent overutilization at H.B. Beal SS and London Central SS with projected deficit of 798 pupil places between H.B. Beal SS and London Central SS
- Sustained underutilization at B. Davison SS with projected surplus of 457 pupil places in 23/24 if status quo
- Net projected deficit of 341 pupil places in 23/24 if status quo



PARTNER



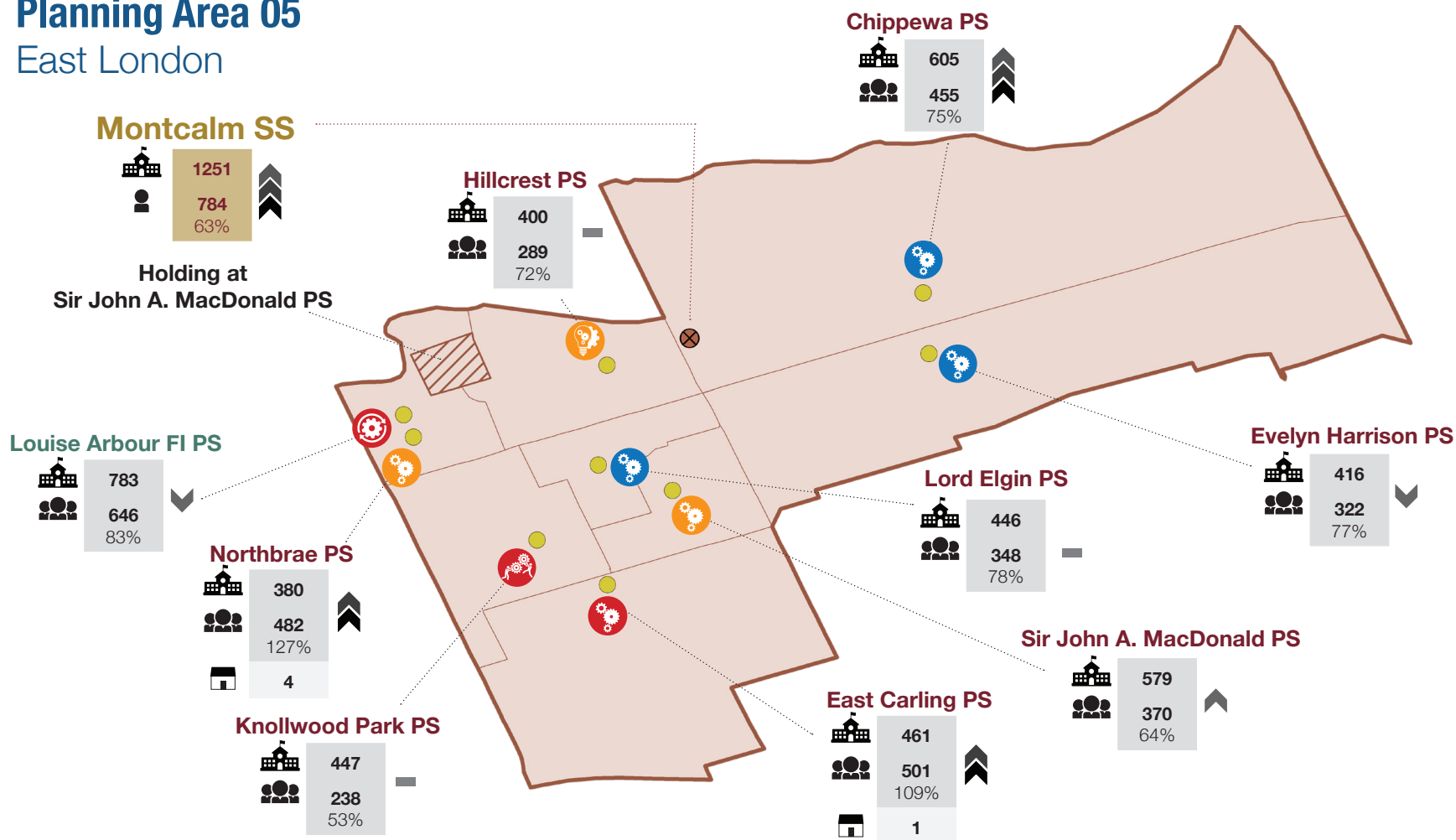
RETHINK



REVIEW

Planning Area 05

East London



Elementary Panel

Strategies for Action

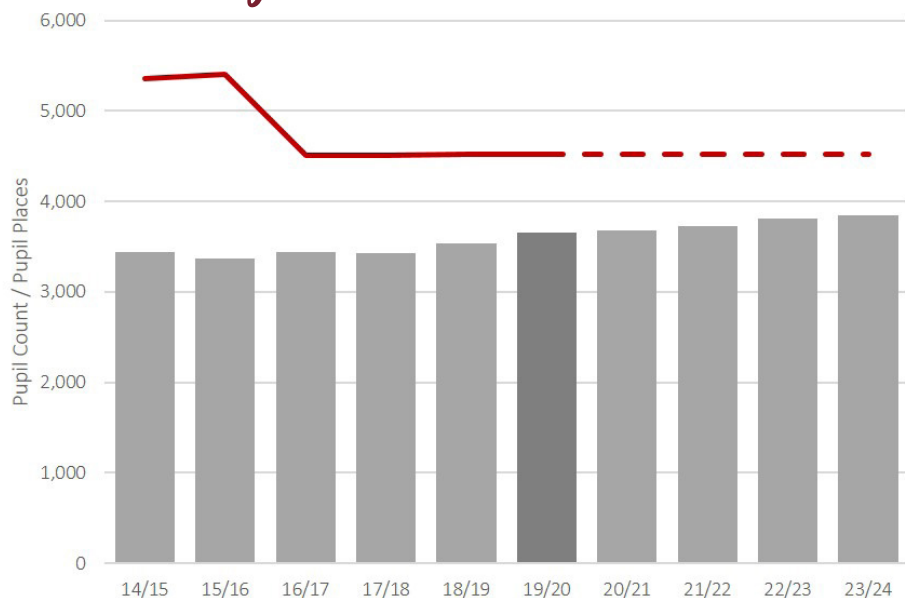
- Explore facility collaboration partnerships
- Evaluate existing and potential holding zone
- Consider an elementary attendance area review to balance utilization
- Consider additional opportunities to enhance access to special education programming

Secondary Panel

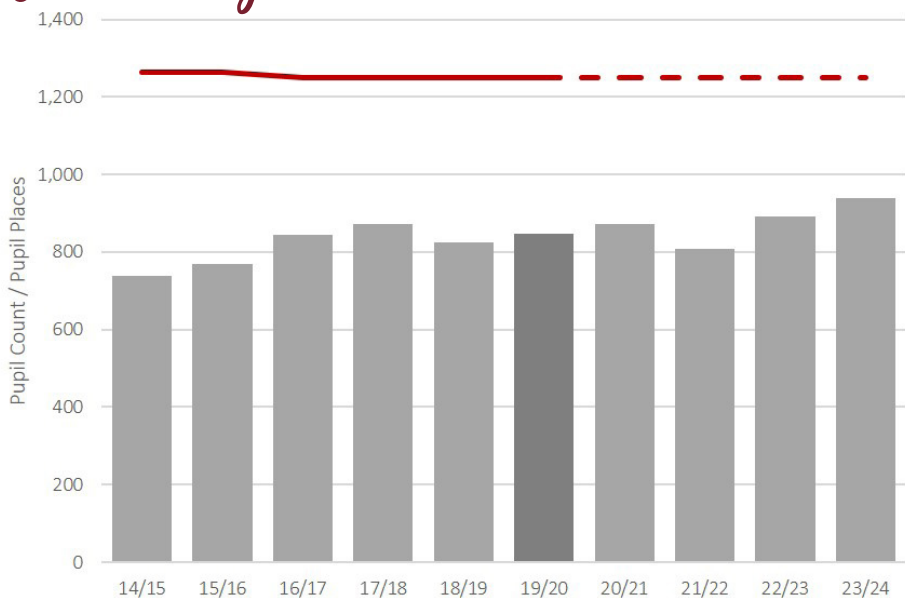
Strategies for Action

- Explore facility collaboration partnerships
- Consider initiating a French Immersion program delivery review to evaluate an additional site within the City of London
- Consider a secondary school attendance area review to balance utilization across London and Middlesex regions and to align secondary attendance area with elementary school attendance areas

Elementary Panel



Secondary Panel



Elementary Schools

9

Holding Zones

1

Programming Profile

Eight K-8 Regular Track

One Gr. 1-8 French Immersion

Louise Arbour FI PS

English JK/SK Integration Site

Portables

5

Holding Schools

1

Activity in the Area

- 15/16: Closure of Lorne Ave PS; Enrolment consolidated at East Carling PS (former Bishop Townshend PS)
- 19/20: Opening of One World International Welcome Centre at Louise Arbour FI PS
- Holding zone at Kipps Lane designated to attend Sir John A. MacDonald PS

Observations

- Projected new dwelling units within Planning Area to 23/24: 994
- Average annual projected enrolment change: increase 1.7%
- Stable existing community
- Split elementary attendance areas designated to attend multiple secondary schools
- Overall underutilization projected with projected surplus of 666 pupil places in 23/24 if status quo; localized persistent overutilization projected at East Carling PS and Northbrae PS



PARTNER



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REVIEW

Secondary Schools

1

Programming Profile

Grade 9 – 12 English Track

Aviation Program

Technology Emphasis

ELD / ESL A+ B Designated Site

Specialist High Skills Majors:

Transportation, Hospitality,
Business

Observations

- Average annual projected enrolment change: increase 2.8%; variable enrolment trend projected with average annual change ranging from -7.2% to 10.16%
- Slight growth projected in existing community
- Projected surplus of 311 pupil places in 23/24 if status quo



PARTNER



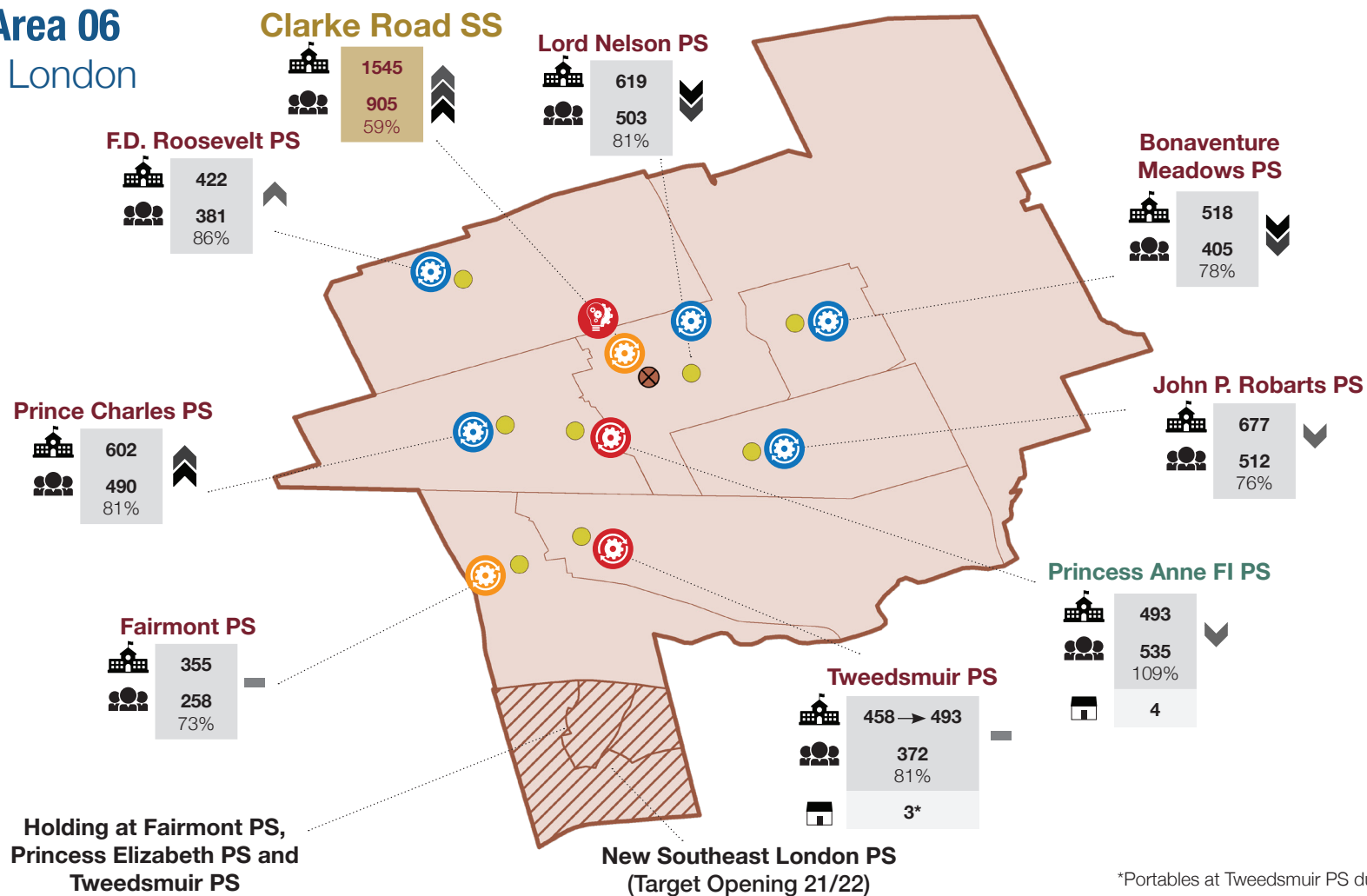
IMPLEMENT



REVIEW

Planning Area 06

Southeast London



*Portables at Tweedsmuir PS during construction only

Elementary Panel

Strategies for Action

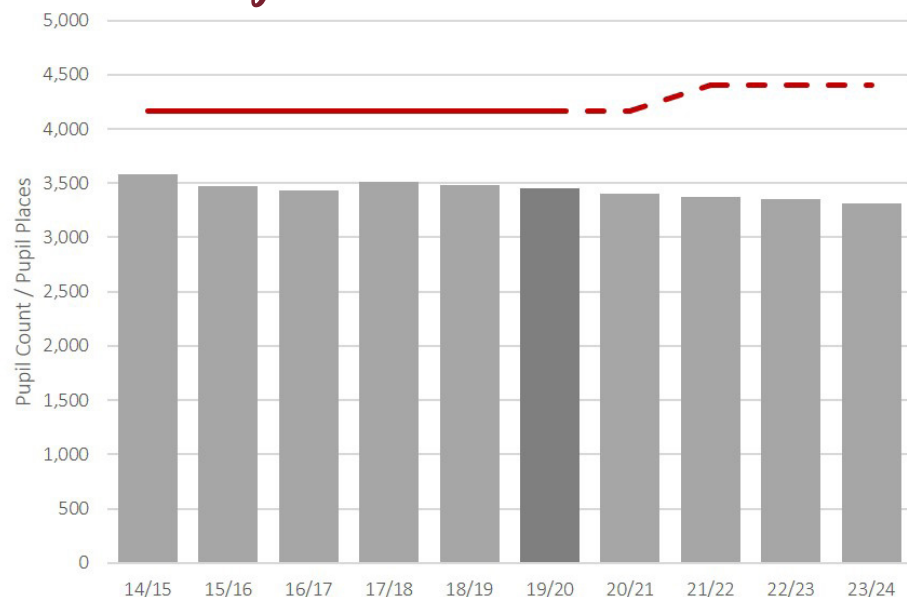
- Implement EPAR02 through opening of New Southeast London PS, closure of Fairmont PS and consolidation at Tweedsmuir PS
- Permanently accommodate interim holding from Fairmont PS, Tweedsmuir PS, and Princess Elizabeth PS at New Southeast London PS

Secondary Panel

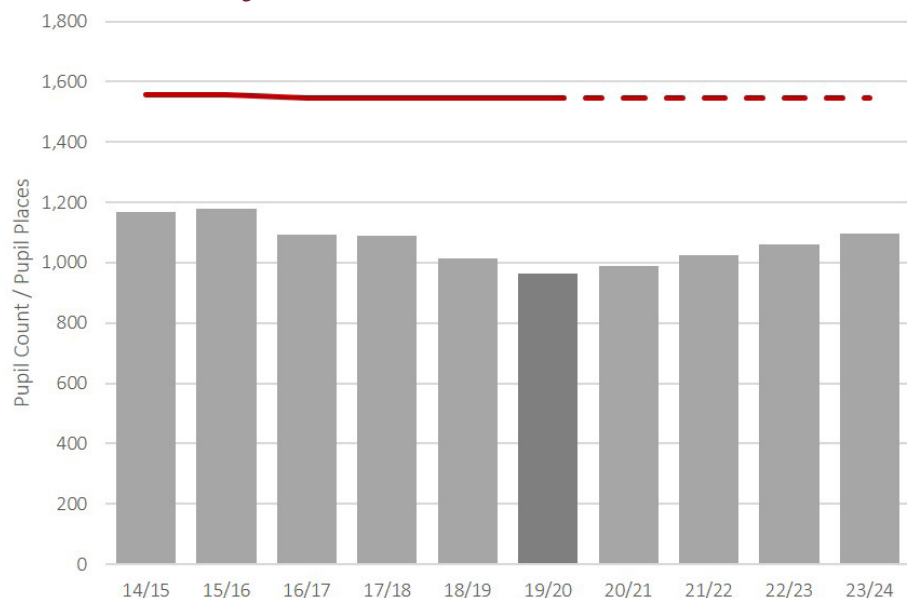
Strategies for Action

- Explore facility collaboration partnerships
- Consider initiating a French Immersion program delivery review to evaluate an additional site within the City of London
- Consider a secondary school attendance area review to balance utilization across London and Middlesex regions and to align secondary attendance area with elementary school attendance areas
- Consider engaging school communities and reviewing specialized program offerings and regional access

Elementary Panel



Secondary Panel



Elementary Schools

8

Holding Schools

2

Portables

7

Holding Zones

3

Programming Profile

Eight K-8 English Track

One Gr. 1-8 French Immersion

Princess Anne FI PS

English JK/SK Integration Site

Activity in the Area

- 16/17: Board approved closure of Fairmont PS and consolidation at Tweedsmuir PS through EPAR02
- 17/18: Capital Priorities funding approved for addition at Tweedsmuir PS and construction of new Southeast London PS (Dependent on capital approvals process)
- 21/22: Target opening of Southeast London PS

Observations

- Projected new dwelling units within Planning Area to 23/24: 1,003 (Includes new dwelling units within holding zones)
- Split elementary attendance areas designated to attend multiple secondary schools



IMPLEMENT



REVIEW

Secondary Schools

1

Programming Profile

Grade 9 – 12 English Track

Technology Emphasis

ESL C/D/E Class

Effective 20/21

Specialist High Skills

Majors:

Hospitality and Tourism,
Health and Wellness

Activity in the Area

- 20/21: Introduction of ESL C/D/E program offerings

Observations

- Average annual projected enrolment change: increase 1.66%
- Slight growth projected in existing community
- Persistent underutilization with projected surplus of 447 pupil places in 23/24 if status quo



RETHINK

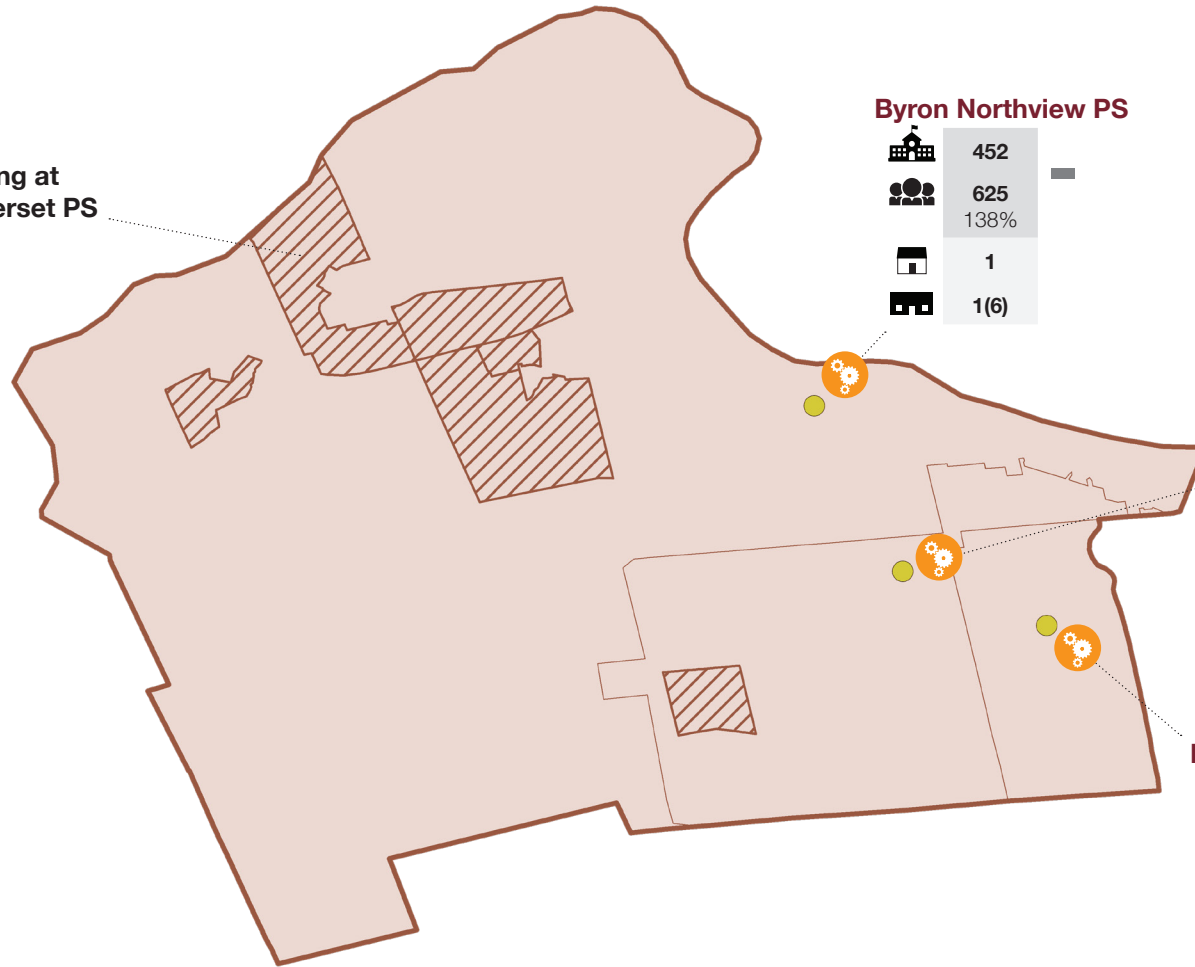


REVIEW

Planning Area 07

Byron (London)

All Holding at
Byron Somerset PS

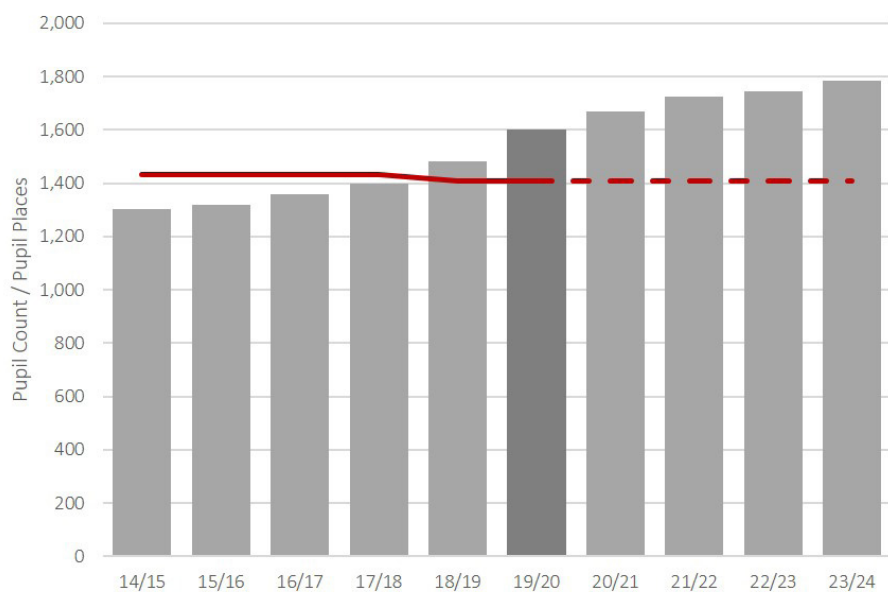


Elementary Panel

Strategies for Action

- Evaluate existing and potential holding zones
- Consider an elementary attendance area review to balance utilization
- Consider additional opportunities to enhance access to special education programming
- Explore funding opportunities for a new elementary school

Elementary Panel



Elementary Schools

3

Portables

4

Portapaks

2

Holding Zones

6

Programming Profile All K-8 English Track

Activity in the Area

- 13/14: Byron Holding Zones established

Observations

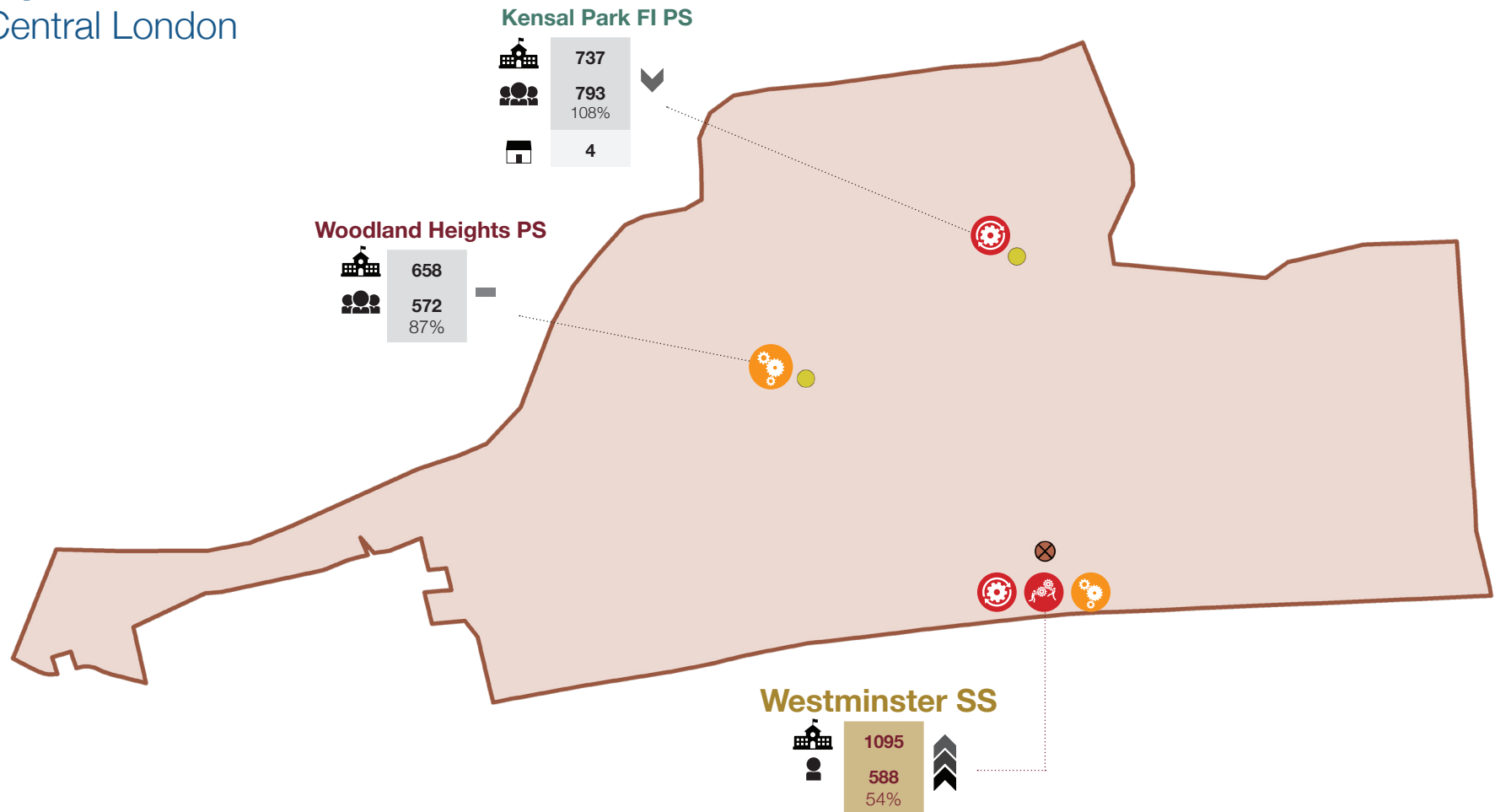
- Projected new dwelling units within Planning Area to 23/24: 875
- Average annual projected enrolment change: increase 3.8%
- Stable existing community; growth driven by residential development
- Persistent overutilization projected with deficit of 375 pupil places in 23/24 if status quo



REVIEW

Planning Area 08

West Central London



Elementary Panel

Strategies for Action

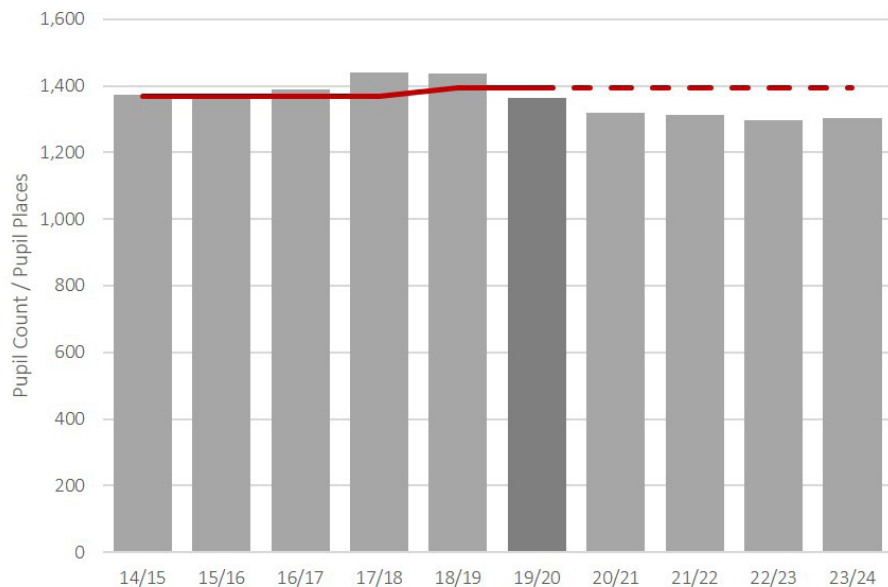
- Consider an elementary attendance area review to balance utilization

Secondary Panel

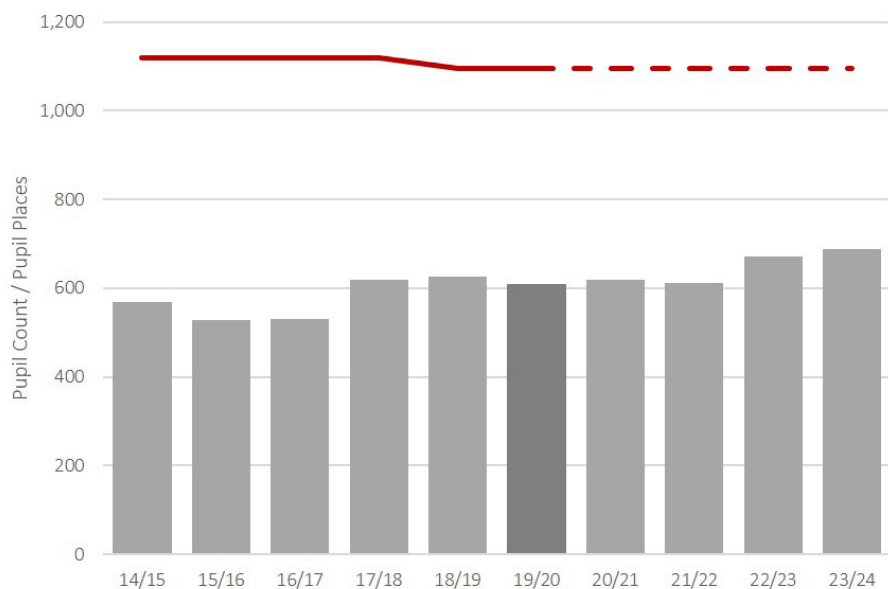
Strategies for Action

- Consider a secondary school attendance area review to balance utilization across London and Middlesex regions and to align secondary attendance areas with elementary school attendance areas
- Explore facility collaboration partnerships

Elementary Panel



Secondary Panel



Elementary Schools

2

Portables

4

Programming Profile

One K-8 English Track

One Gr. 1-8 French Immersion

Kensal Park FI PS

English JK/SK Integration Site

Observations

- Projected new dwelling units within Planning Area to 23/24: 595
- Average annual projected enrolment change: decrease 1.9%
- Declining existing community
- Low pupil yield projected for new dwelling units due to higher density development
- Overall underutilization with projected surplus of 91 pupil places in 23/24 if status quo



IMPLEMENT



REVIEW

Secondary Schools

1

Programming Profile

Grade 9 – 12 English Track

ELD / ESL A+ B Designated Site

Specialist High Skills Majors:

Arts and Culture, Health and Wellness, Transportation

Activity in the Area

- 05/06: Westminster SS designated as a holding school to provide interim accommodation to Longwoods area residential development (Holding Zone in Planning Area 12)

Observations

- Average annual projected enrolment change: increase 2.0%
- Growth in existing community



IMPLEMENT



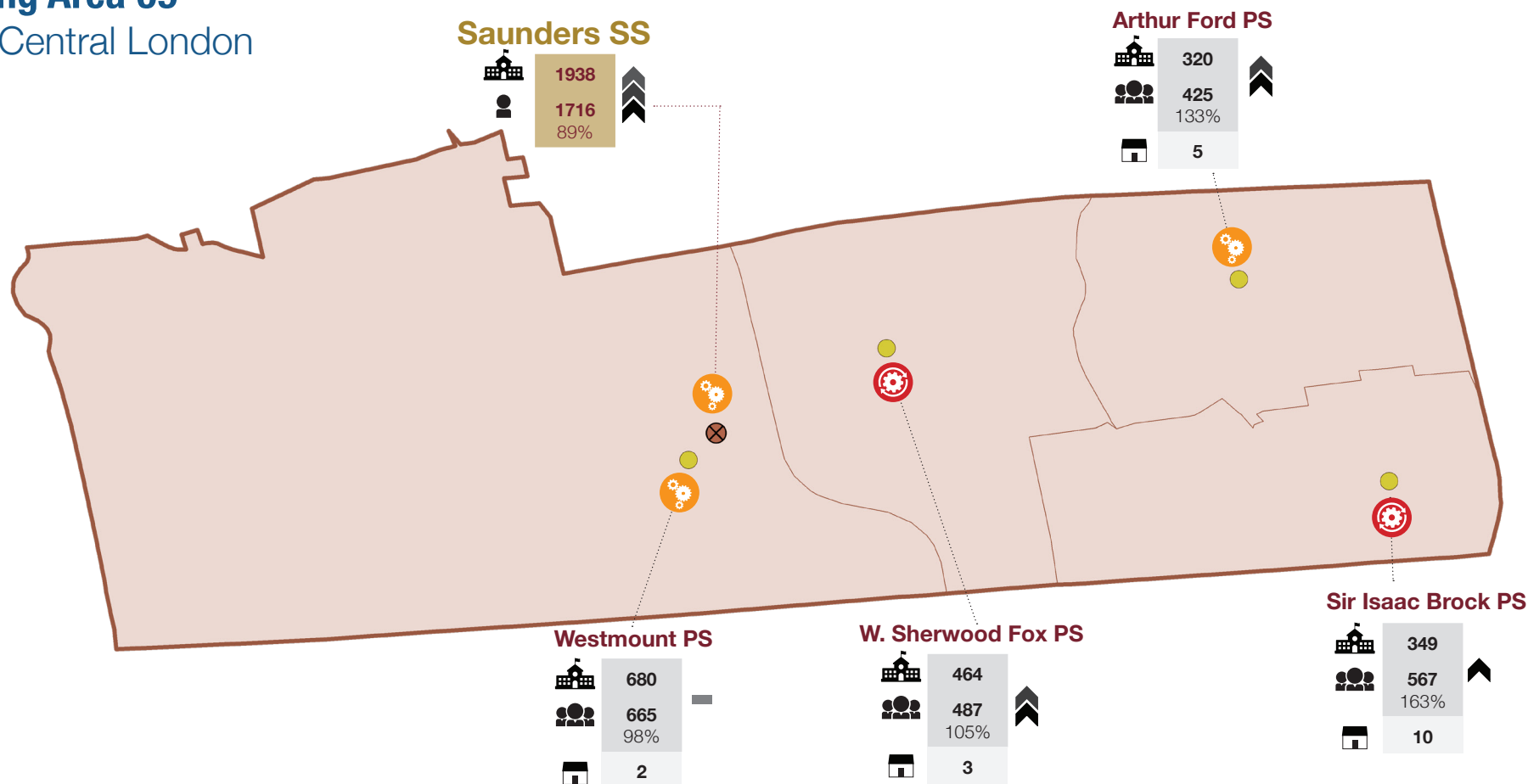
PARTNER



REVIEW

Planning Area 09

South Central London



Elementary Panel

Strategies for Action

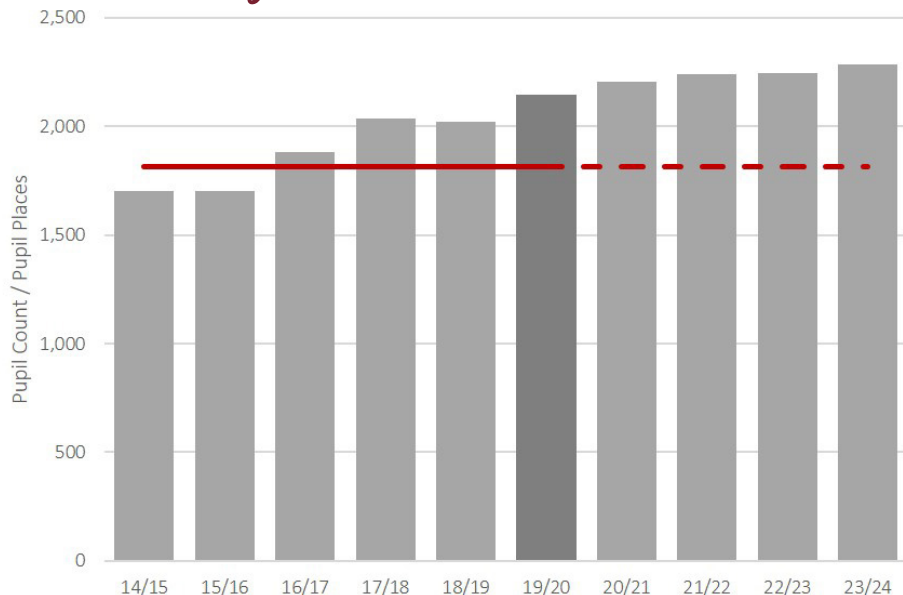
- Refer to Tier I Strategies for Action regarding 19/20 Capital Priorities for Southwest London (Holding at Sir I. Brock PS and W. Sherwood Fox PS)
- Evaluate existing and potential holding zones
- Consider an elementary attendance area review to balance utilization

Secondary Panel

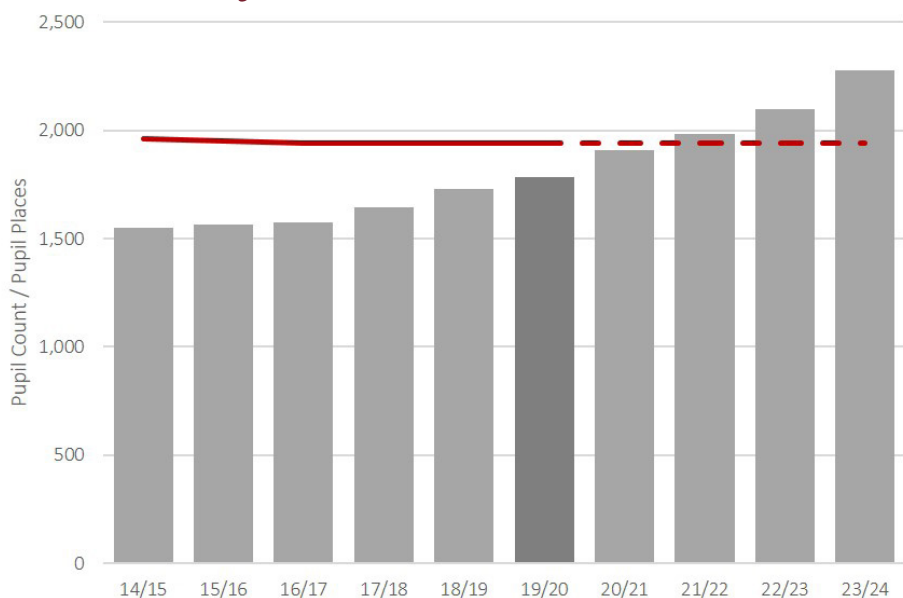
Strategies for Action

- Consider a secondary school attendance area review to balance utilization across London and Middlesex regions and to align secondary attendance area with elementary school attendance areas

Elementary Panel



Secondary Panel



Elementary Schools

4

Portables

20

Holding Schools

2

Programming Profile
Four K-8 English Track
 Arthur Ford PS
 APPLE Program

Activity in the Area

- 08/09: Sir Isaac Brock PS designated as a holding school to provide interim accommodation for Bostwick residential development (Holding zone in Planning Area 12)
- 13/14: W. Sherwood Fox PS designated as a holding school to provide interim accommodation for Talbot Village – Phase 2 residential development (Holding zone in Planning Area 12)
- 17/18 + 19/20: Submission of Capital Priorities Program funding requests for New Southwest London PS

Observations

- Projected new dwelling units within Planning Area to 23/24: 106 (Excludes new dwellings within holding zones – see Planning Area 12)
- Average annual projected enrolment change: increase 2.5%
- Moderate growth in existing community
- Overall overutilization projected with deficit of 472 pupil places in 23/24 if status quo



IMPLEMENT



REVIEW

Secondary Schools

1

Programming Profile
Grade 9 – 12 English Track

Technology Emphasis
 Enrichment Program
 Education Service
 Agreements (FNMI)
 Specialist High Skills Majors:
 Arts and Culture,
 Construction,
 Health and Wellness,
 Manufacturing

Activity in the Area

- 19/20: Renovation to create Library Learning Commons completed

Observations

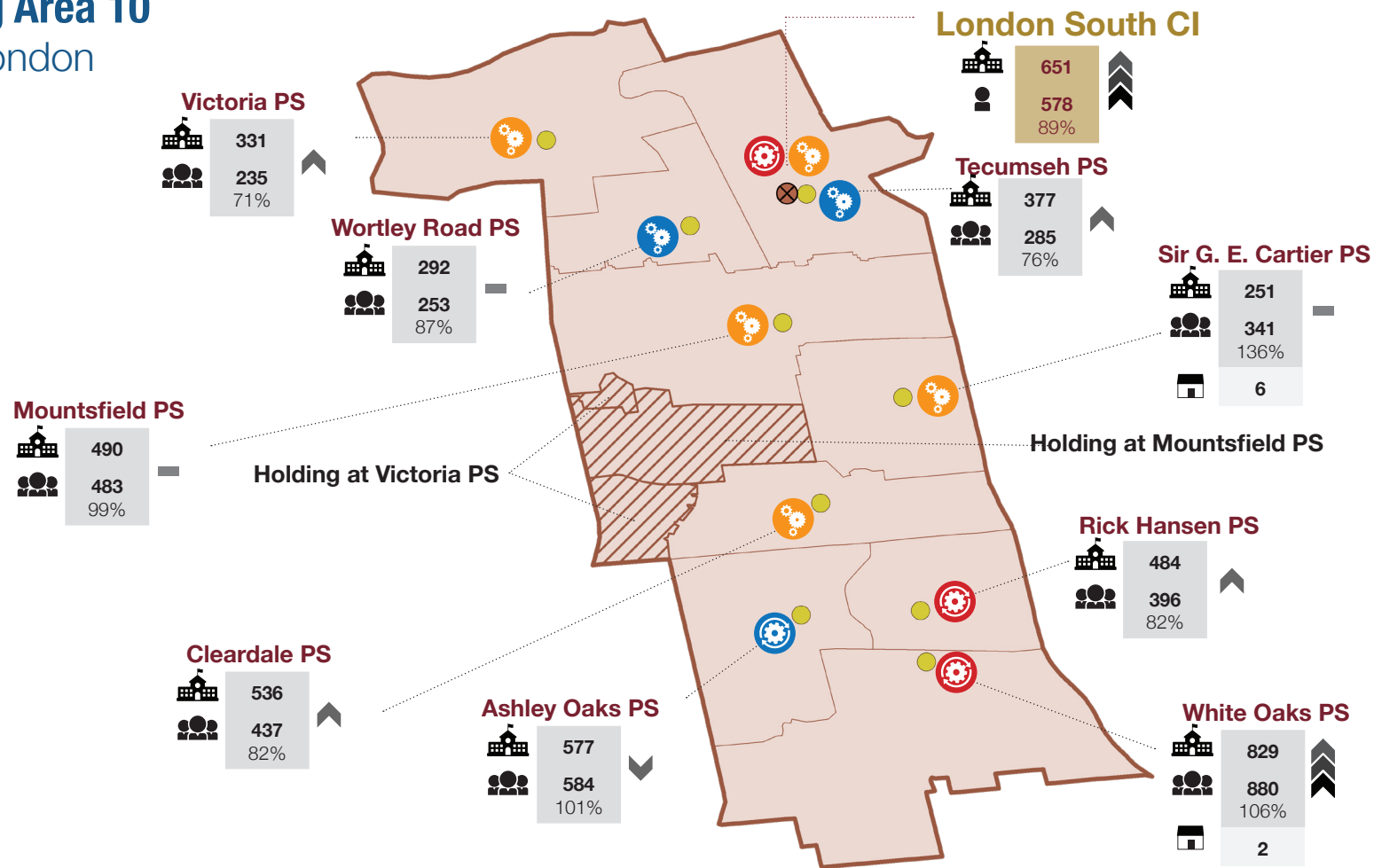
- Average annual projected enrolment change: increase 5.7%
- Growth projected in existing community and from residential development
- Overutilization projected with deficit of 336 pupil places in 23/24 if status quo



REVIEW

Planning Area 10

South London



Elementary Panel

Strategies for Action

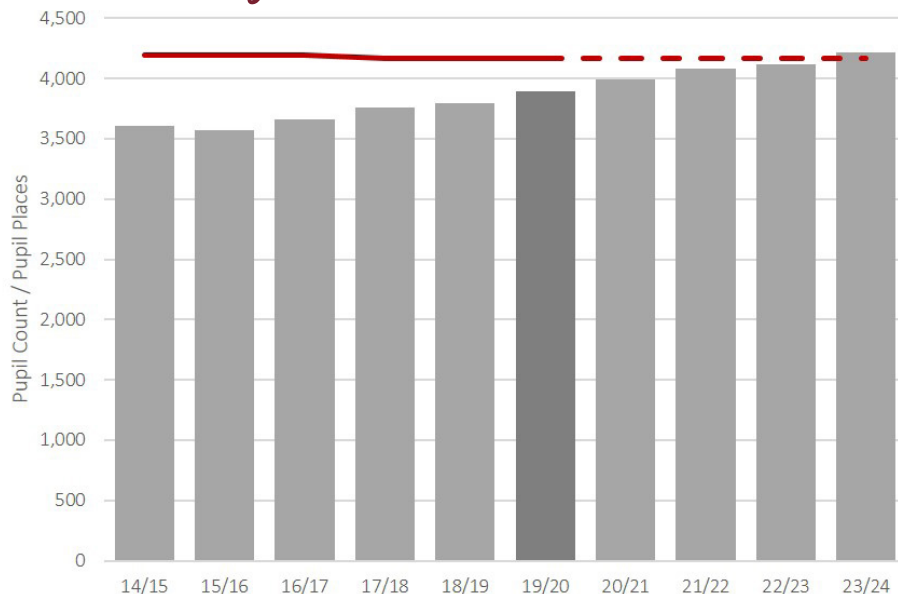
- Refer to Tier I Strategies for Action regarding 19/20 Capital Priorities for Southwest London (Holding at Rick Hansen PS and White Oaks PS)
- Evaluate existing holding zones

Secondary Panel

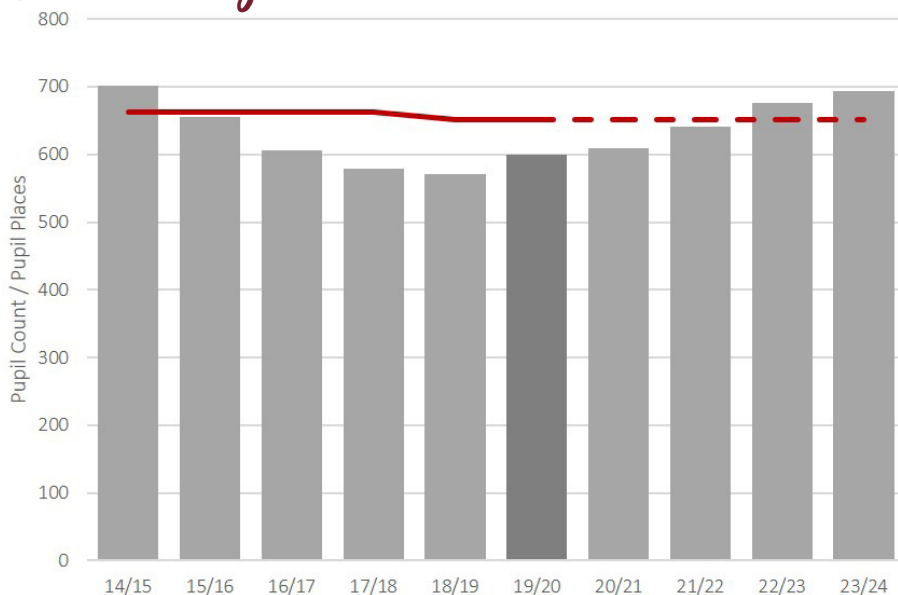
Strategies for Action

- Consider a secondary school attendance area review to balance utilization across London region and to align secondary attendance area with elementary school attendance areas

Elementary Panel



Secondary Panel



Elementary Schools

9

Portables

8

Holding Zones

3

Holding Schools

4

Programming Profile

Nine K-8 English Track

Activity in the Area

- 14/15: White Oaks PS designated as a holding school to provide interim accommodation for select southwest London / Longwoods area residential development (Holding Zone in Planning Area 12)
- 15/16: Rick Hansen PS designated as a holding school to provide interim accommodation for Colonel Talbot residential development (Holding Zone in Planning Area 12)
- 17/18 + 19/20: Submission of Capital Priorities Program funding requests for New Southwest London PS

Observations

- Projected new dwelling units within Planning Area to 23/24: 402 (Excludes new dwellings within holding zones – see Planning Area 12)
- Average annual projected enrolment change: increase 2.15%
- Slight growth in existing community; above average pupil yield for new dwelling units
- Overall overutilization with projected deficit of 51 pupil places in 23/24 if status quo
- Status quo includes maintaining all holding zones and designated holding schools



IMPLEMENT



REVIEW

Secondary Schools

1

Programming Profile

Grade 9 – 12 English Track
Specialist High Skills
Majors:
Sports

Activity in the Area

- 20/21: Implementation of ESL C/D/E program offerings

Observations

- Average annual projected enrolment change: increase 4.0%
- Growth projected in existing community and from residential development
- Overutilization with projected deficit of 31 pupil places in 23/24 if status quo



IMPLEMENT



REVIEW

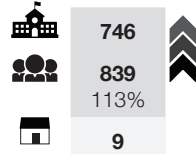


RETHINK

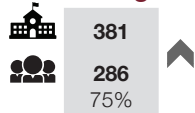
Planning Area 11

East Central London

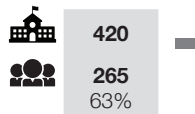
Princess Elizabeth PS



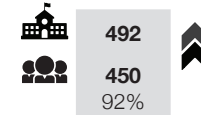
Arthur Stringer PS



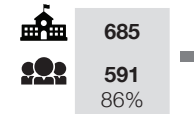
Nicholas Wilson PS



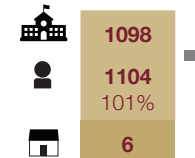
C.C. Carrothers PS



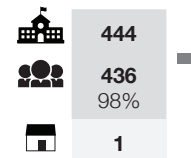
Glen Cairn PS



Sir Wilfrid Laurier SS



Wilton Grove PS



Elementary Panel

Strategies for Action

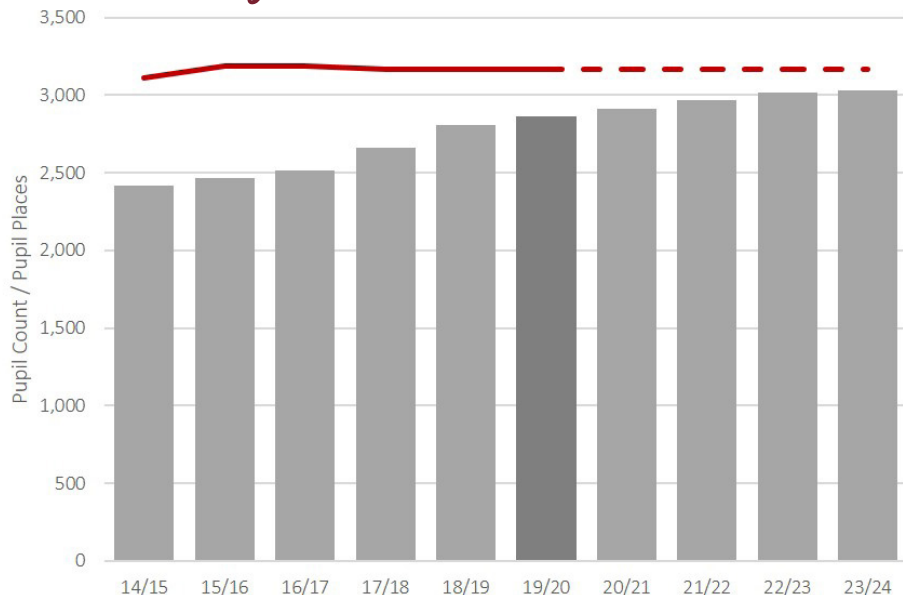
- Implement EPAR02 through opening of New Southeast London PS; permanently accommodate holding from Princess Elizabeth PS
- Consider an elementary attendance area review to balance utilization
- Consider additional opportunities to enhance access to special education programming

Secondary Panel

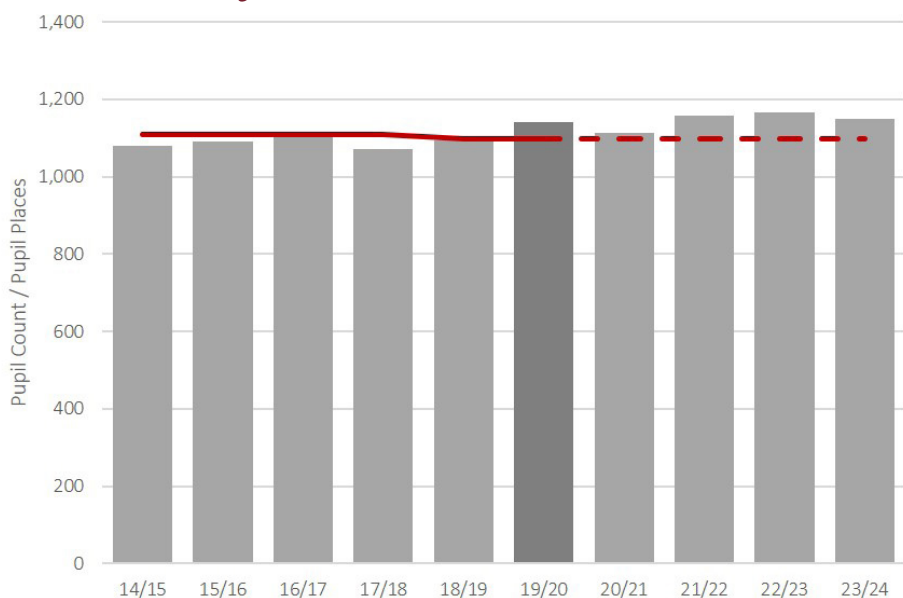
Strategies for Action

- Consider initiating a French Immersion program delivery review to evaluate an additional site within the City of London
- Consider a secondary school attendance area review to balance utilization across London region and to align secondary attendance area with elementary school attendance areas

Elementary Panel



Secondary Panel



Elementary Schools

6

Portables

10

Holding Schools

1

Programming Profile

Five K-8 Regular Track

One Dual Track School

Activity in the Area

- 21/22: Target opening of Southeast London PS and accommodation of holding zone from Princess Elizabeth PS

Observations

- Projected new dwelling units within Planning Area to 23/24: 295 (Excludes new dwellings within holding zones located outside of Planning Area – see Planning Area 06)
- Slight growth in existing community; above average pupil yield for new dwelling units



IMPLEMENT



REVIEW

Secondary Schools

1

Portables

6

Programming Profile

Grade 9 – 12 English Track

Grade 9 – 12 French Immersion

Specialist High Skills Majors:

Construction, Sports

Observations

- Average annual projected enrolment change: increase 1.0%
- Slight decline projected in existing community
- Overutilization with projected deficit of 39 pupil places in 23/24 if status quo



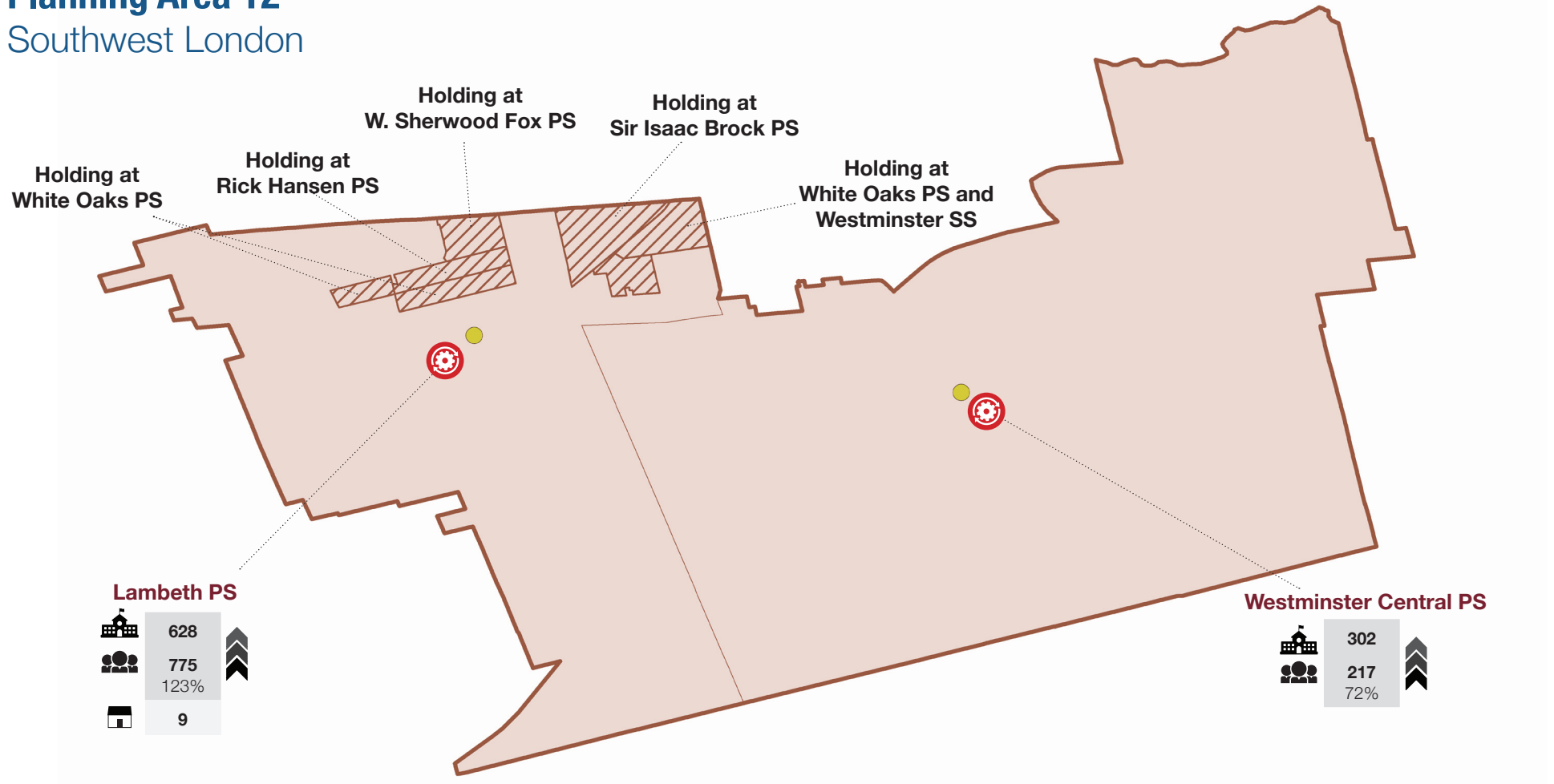
RETHINK



REVIEW

Planning Area 12

Southwest London



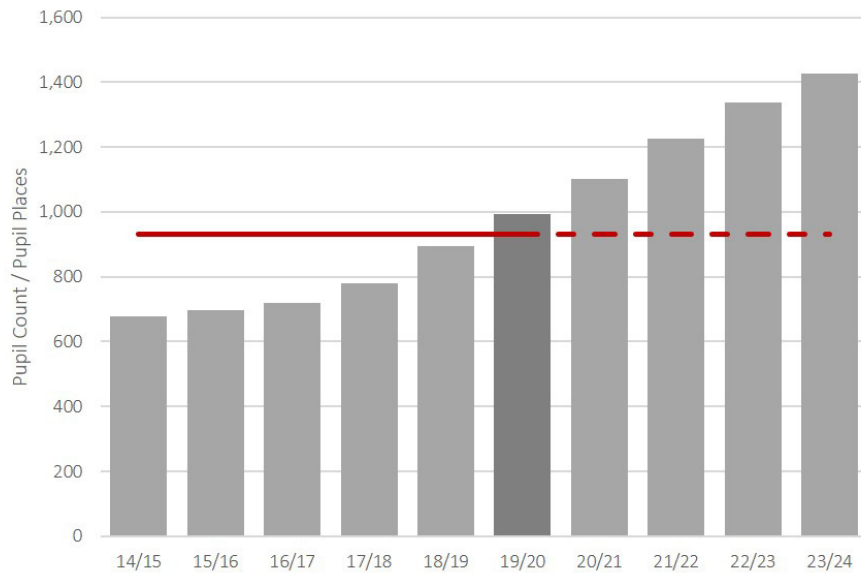
Elementary Panel

Strategies for Action

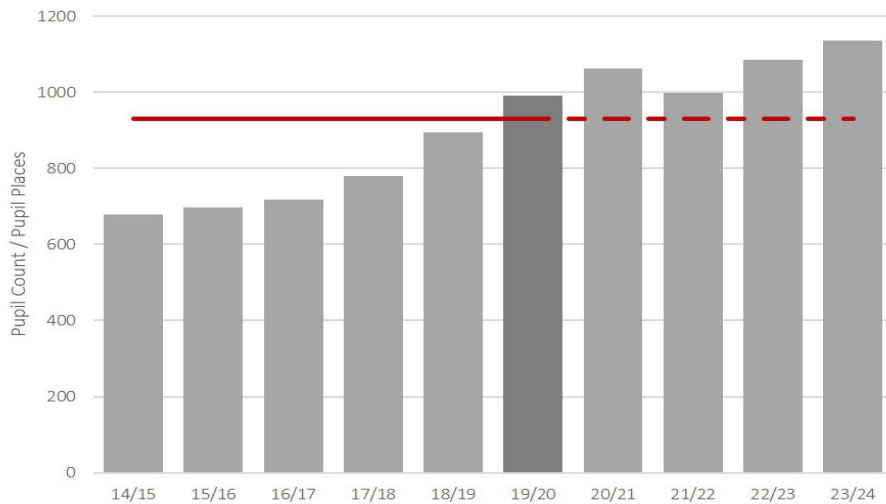
- Refer to Tier I Strategies for Action regarding 19/20 Capital Priorities for New Southwest London PS (Lambeth PS)
- Refer to Tier I Strategies for Action regarding 19/20 Capital Priorities for New Belmont PS (Westminster Central PS)

Elementary

Status Quo Scenario



Alternative Scenario



Alternative scenario includes a portion of Westminster Central PS accommodated at New Southeast London PS in 21/22 upon opening

Elementary Schools

2

Portables

9

Holding Zones

7

Programming Profile

Two K-8 English Track

Lambeth PS
Education Service
Agreements (FNMI)

Activity in the Area

- 08/09: Sir Isaac Brock PS designated as a holding school to provide interim accommodation for Bostwick residential development (Planning Area 09)
- 13/14: W. Sherwood Fox PS designated as a holding school to provide interim accommodation for Talbot Village – Phase 2 residential development (Planning Area 09)
- 14/15: White Oaks PS designated as a holding school to provide interim accommodation for select southwest London / Longwoods area residential development (Planning Area 10)
- 15/16: Rick Hansen PS designated as a holding school to provide interim accommodation for Colonel Talbot residential development (Planning Area 10)
- 17/18: EPAR01 - Approved closure and consolidation of Westminster Central PS to new Belmont PS and new Southeast London PS
- 19/20: Capital Priorities Funding request resubmitted for New Southwest London PS and New Belmont PS

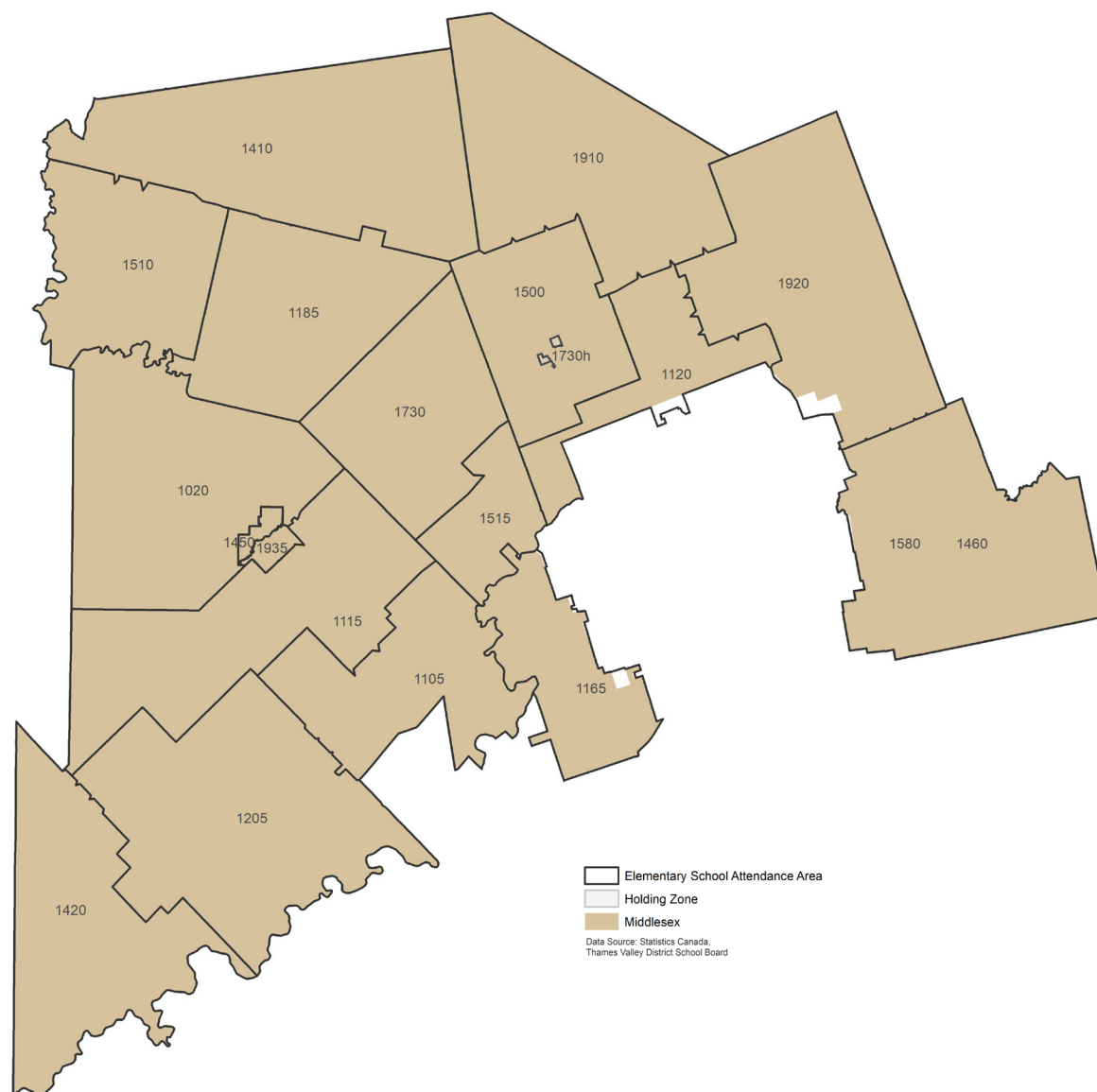
Observations

- Projected new dwelling units within Planning Area to 23/24: 2,131 (Includes new residential dwellings within holding zones designated to schools in Planning Areas 09 + 10)
- Average annual projected enrolment change: increase 9.8% (Status quo)
- Growth in existing community; below average pupil yield for new dwelling units
- Persistent overutilization projected with deficit of 497 pupil places in 23/24 if status quo
- Status quo includes maintaining holding zones across southwest London and no changes to Westminster Central PS attendance area pupil places projected to 23/24 if status quo

Middlesex County

Elementary Schools by School Code

1020 - Adelaide-W.G. MacDonald PS
1105 - Caradoc PS
1115 - Caradoc North PS
1120 - Centennial Central PS
1165 - Delaware Central PS
1185 - East Williams Memorial PS
1205 - Ekcoe Central PS
1410 - McGillivray Central PS
1420 - Mosa Central PS
1450 - North Meadows PS
1460 - Northdale Central PS
1500 - Oxbow PS
1510 - Parkhill-West Williams PS
1515 - Parkview PS
1580 - River Heights PS
1730 - Valleyview Central PS
1730h - East Ilderton Holding at Valleyview Centre
1730h - West Ilderton Holding at Valleyview Centre
1910 - Wilberforce PS
1920 - West Nissouri PS
1935 - Mary Wright PS

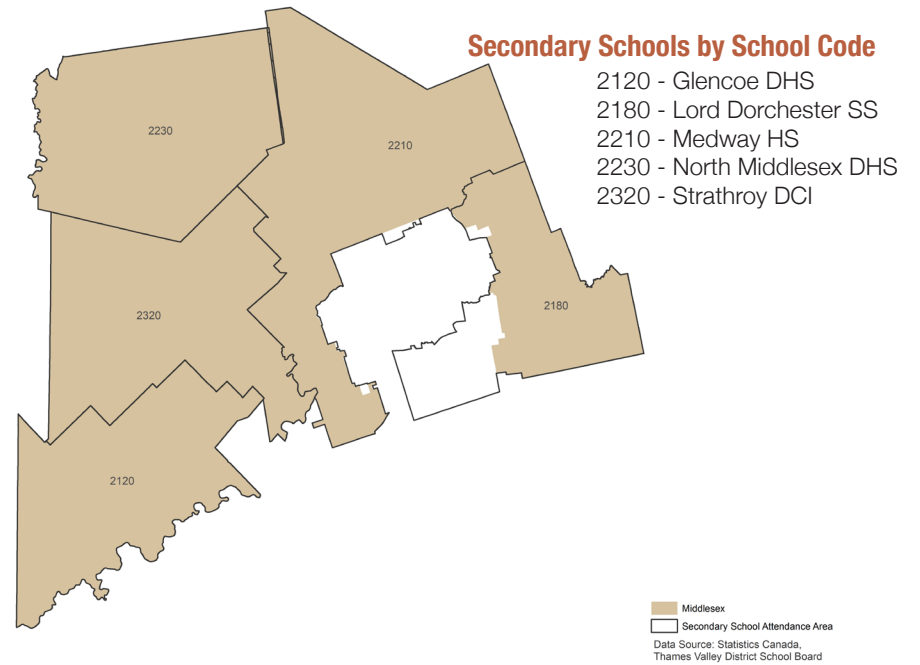
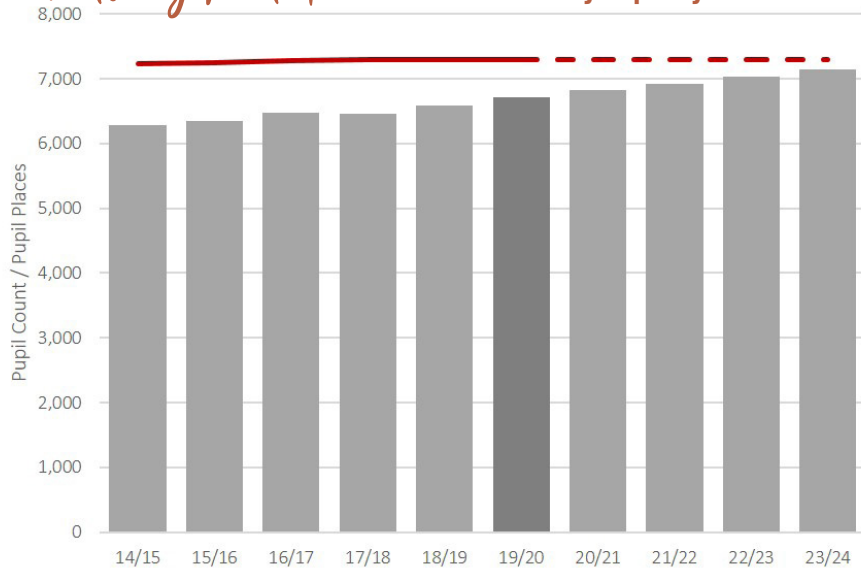


Regional Snapshot

Middlesex County

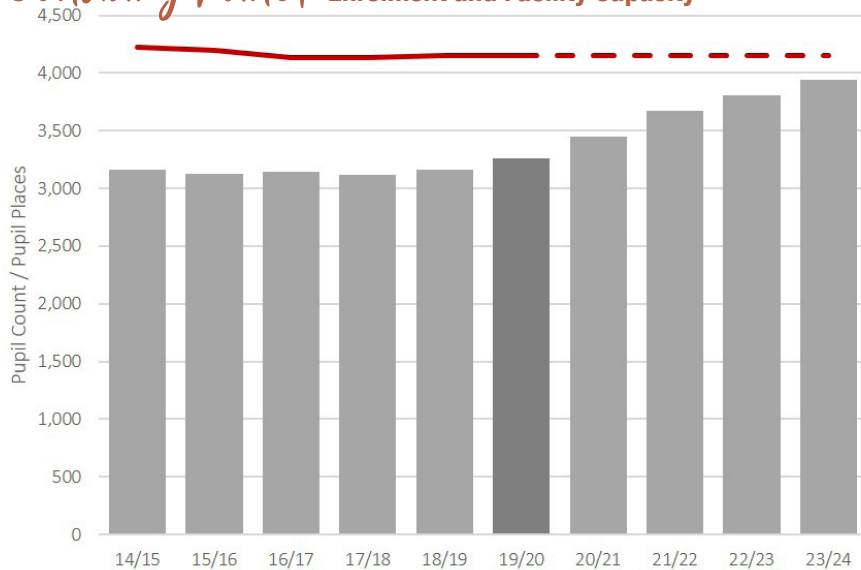
Elementary Panel

Enrolment and Facility Capacity



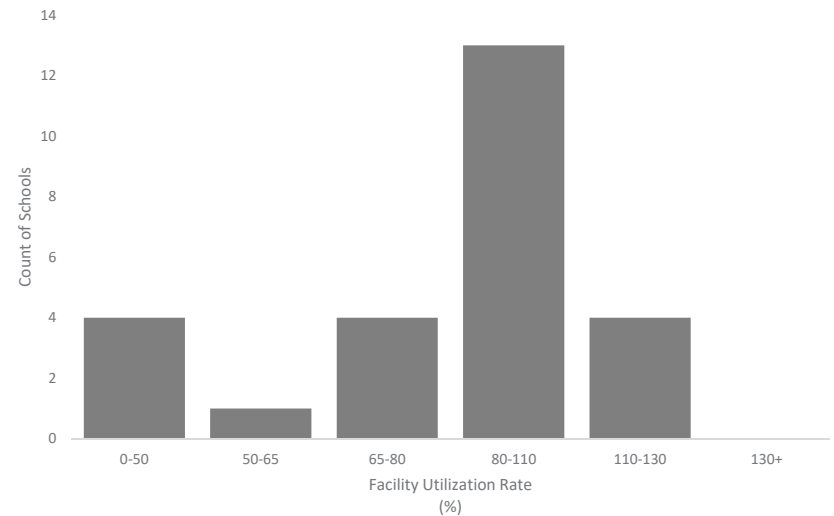
Secondary Panel

Enrolment and Facility Capacity



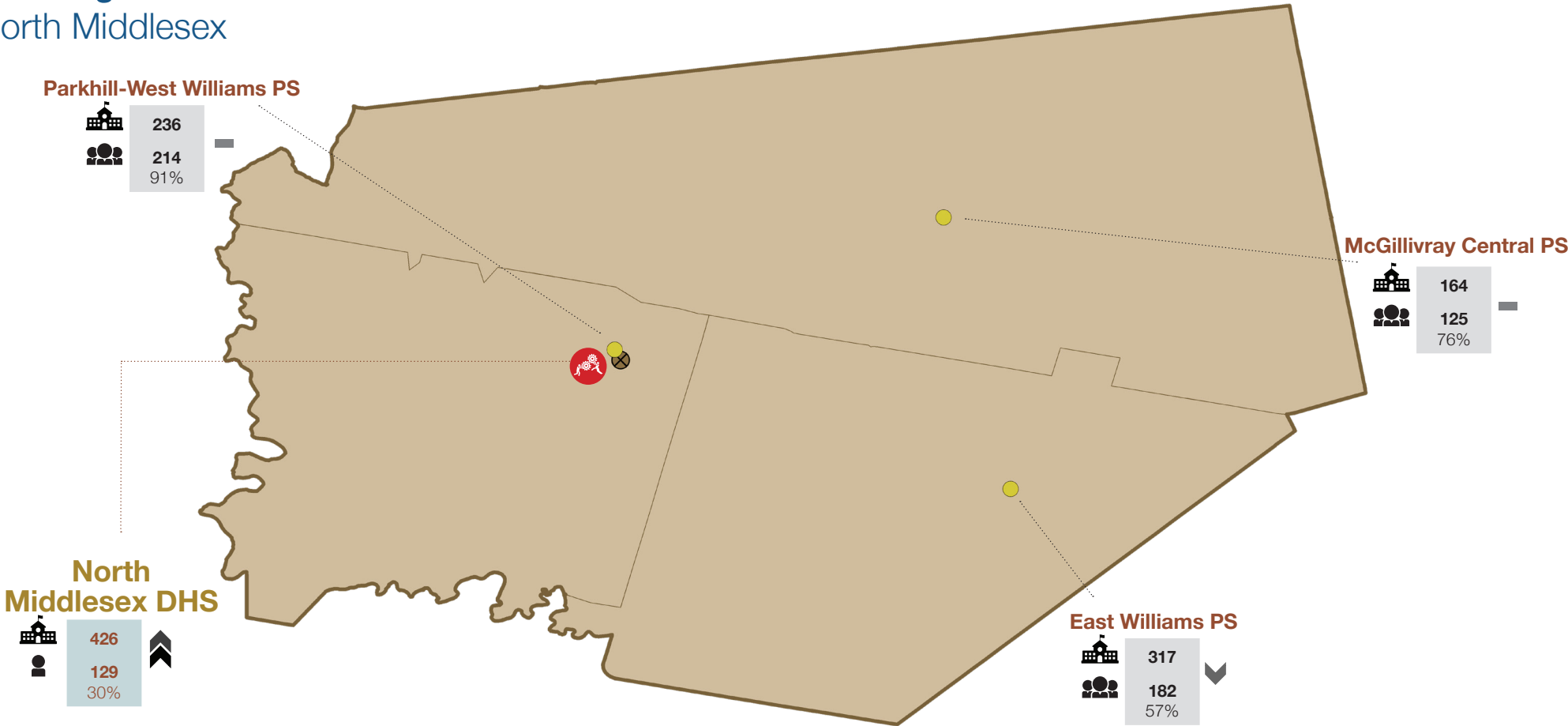
School Count by Facility Utilization Rate Range

All Schools



Planning Area 13

North Middlesex



Elementary Panel

Strategies for Action

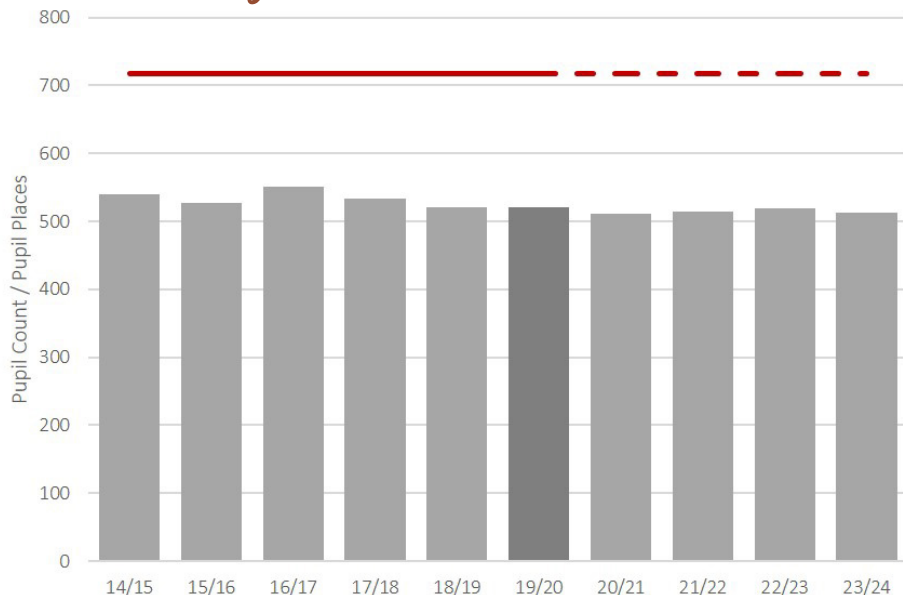
- No strategies for action at this time

Secondary Panel

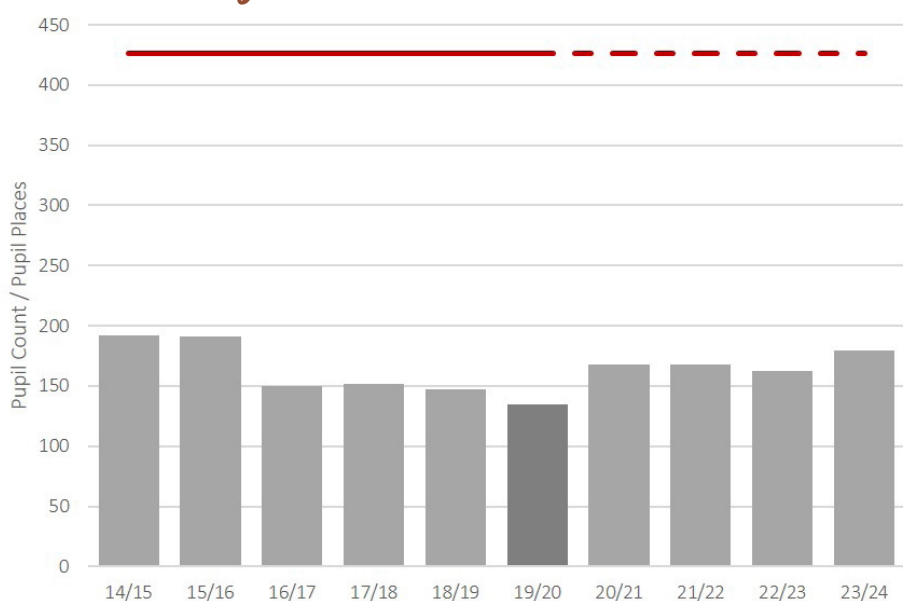
Strategies for Action

- Explore facility collaboration partnerships

Elementary Panel



Secondary Panel



Elementary Schools

3

Programming Profile Three K-8 English Track

Activity in the Area

- 18/19: McGillivray Central PS and East Williams PS included in Western Middlesex Attendance Area Review – no changes

Observations

- Projected new dwelling units within Planning Area to 23/24: 139
- Average annual projected enrolment change: decrease 0.3%
- Decline in existing community
- Persistent underutilization projected with surplus of 204 pupil places in 23/24 if status quo

Secondary Schools

1

Programming Profile Grade 9 – 12 English Track Specialist High Skills Majors: Agriculture, Transportation

Observations

- Average annual projected enrolment change: increase 4.7%
- Variable annual enrolment change ranging from -8.2% to 24.2%
- Slight growth projected in existing community
- Persistent underutilization projected with surplus of 246 pupil places in 23/24 status quo

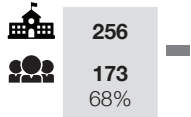


PARTNER

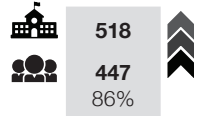
Planning Area 14

West Middlesex

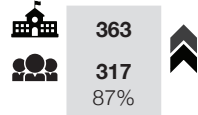
Adelaide-W.G. MacDonald PS



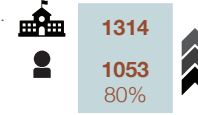
North Meadows PS



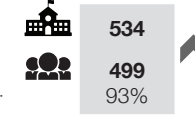
J.S. Buchanan FI PS



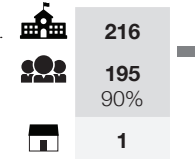
Strathroy DCI



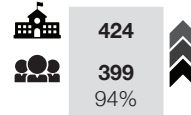
Mary Wright PS



Caradoc North PS



Caradoc PS



Elementary Panel

Strategies for Action

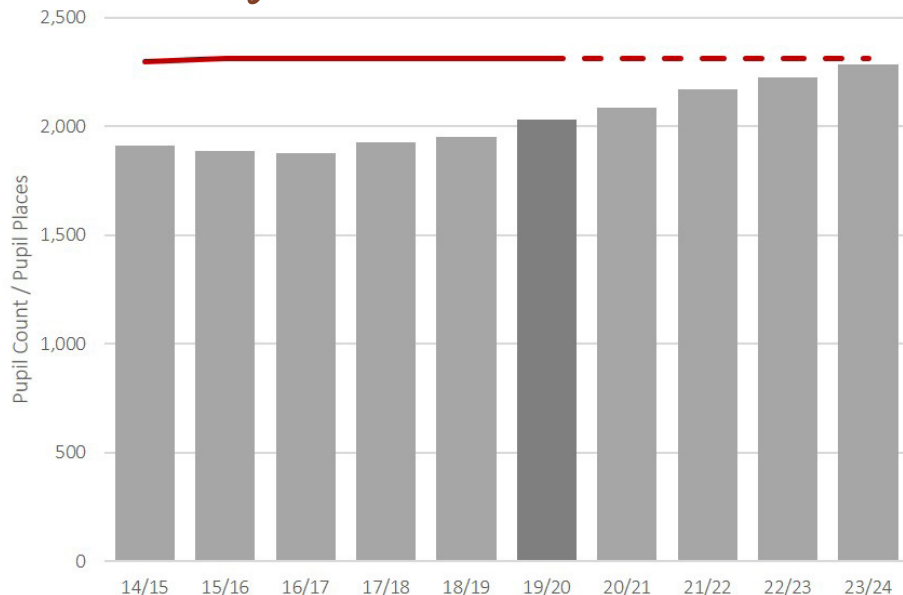
- Consider an elementary attendance area review to balance utilization
- Consider additional opportunities to enhance access to special education programming

Secondary Panel

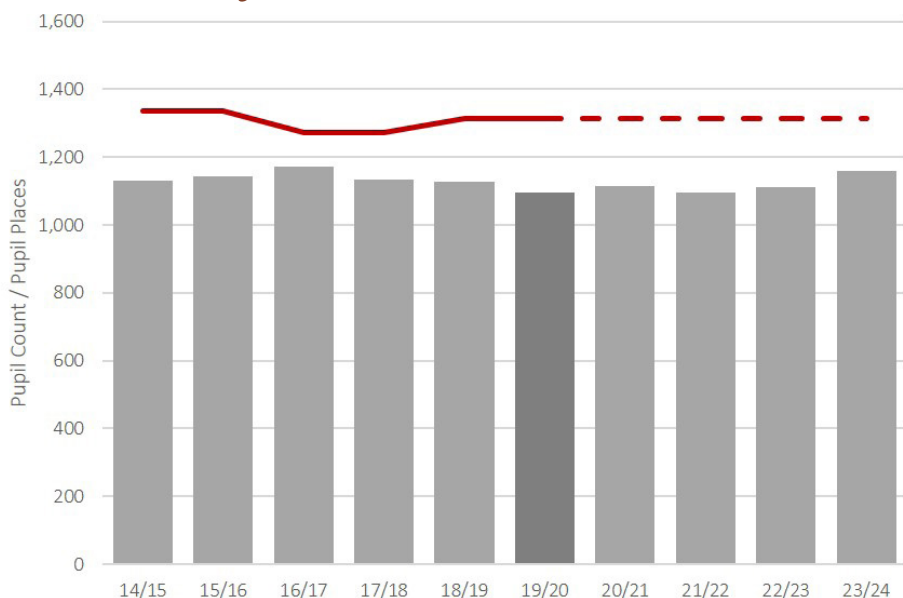
Strategies for Action

- No strategies for action at this time

Elementary Panel



Secondary Panel



Elementary Schools

6

Portables

1

Programming Profile

Five K-8 English Track

One Gr. 1-8 French Immersion

J.S. Buchanan FI PS

English JK/SK Integration

Site

Activity in the Area

- 18/19: Caradoc PS included in Western Middlesex Attendance Area Review – no changes

Observations

- Projected new dwelling units within Planning Area to 23/24: 1304
- Average annual projected enrolment change: increase 3.0%
- Stable existing community with enrolment growth from residential development
- Slight underutilization projected with surplus of 24 pupil places in 23/24 if status quo



IMPLEMENT



REVIEW

Secondary Schools

1

Programming Profile

Grade 9 – 12 English Track

Grade 9 – 12 French Immersion

Education Service Agreements (FNMI)

Technology Emphasis

Specialist High Skills Majors:

Environmental, Health and Wellness, Hospitality and Tourism, Manufacturing

Activity in the Area

- Shared building with London District Catholic School Board

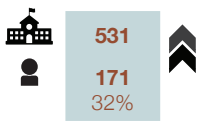
Observations

- Average annual projected enrolment change: increase 0.6%
- Stable existing community
- Persistent underutilization with projected surplus of 154 pupil places in 23/24 status quo

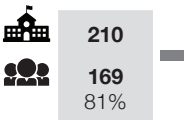
Planning Area 15

Southwest Middlesex

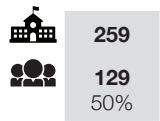
Glencoe DHS



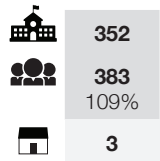
Mosa Central PS



Delaware Central PS



Ekcoe Central PS



Map Data Source: Statistics Canada

Elementary Panel

Strategies for Action

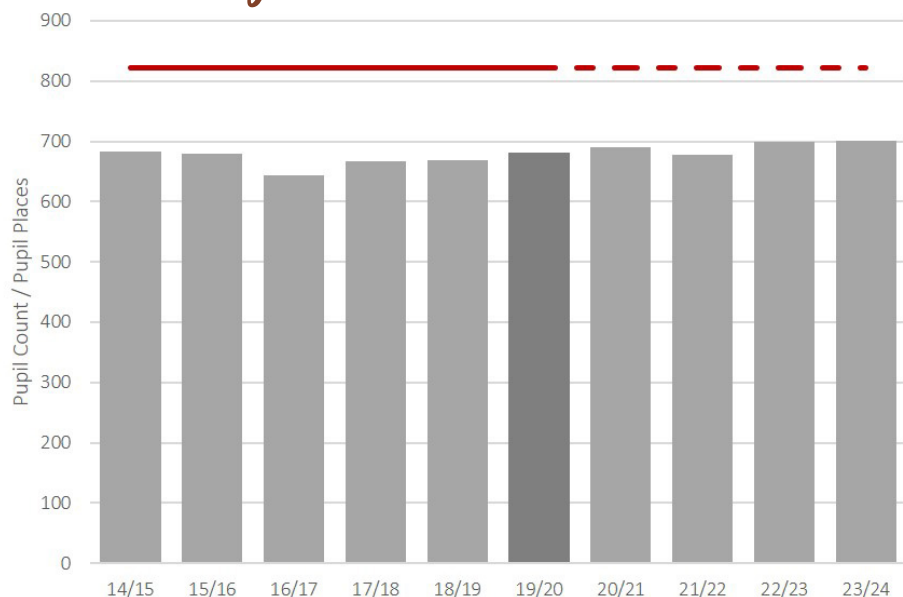
- No strategies for action at this time

Secondary Panel

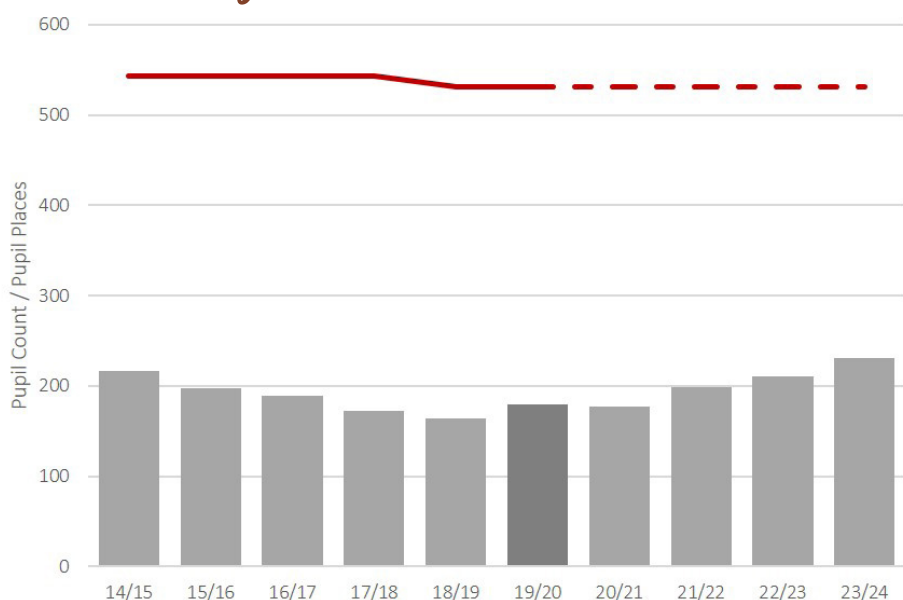
Strategies for Action

- Explore facility collaboration partnerships

Elementary Panel



Secondary Panel



Elementary Schools

3

Portables

3

Programming Profile

Three K-8 English Track

Delaware Central PS

Education Service
Agreements (FNMI)

Activity in the Area

- 18/19: Delaware Central PS included in Western Middlesex Attendance Area Review Attendance; attendance area adjusted to include an area within Kilworth previously designated to attend Parkview PS

Observations

- Projected new dwelling units within Planning Area to 23/24: 278
- Average annual projected enrolment change: increase 0.8%
- Decline in existing community
- Persistent underutilization projected with surplus of 120 pupil places in 23/24 if status quo

Secondary Schools

1

Observations

- Average annual projected enrolment change: increase 7.2%
- Variable annual enrolment change ranging from 1.56% to 12.3%
- Slight growth in existing community projected
- Persistent underutilization projected with surplus of 300 pupil places if status quo

Programming Profile

Grade 9 – 12 English Track

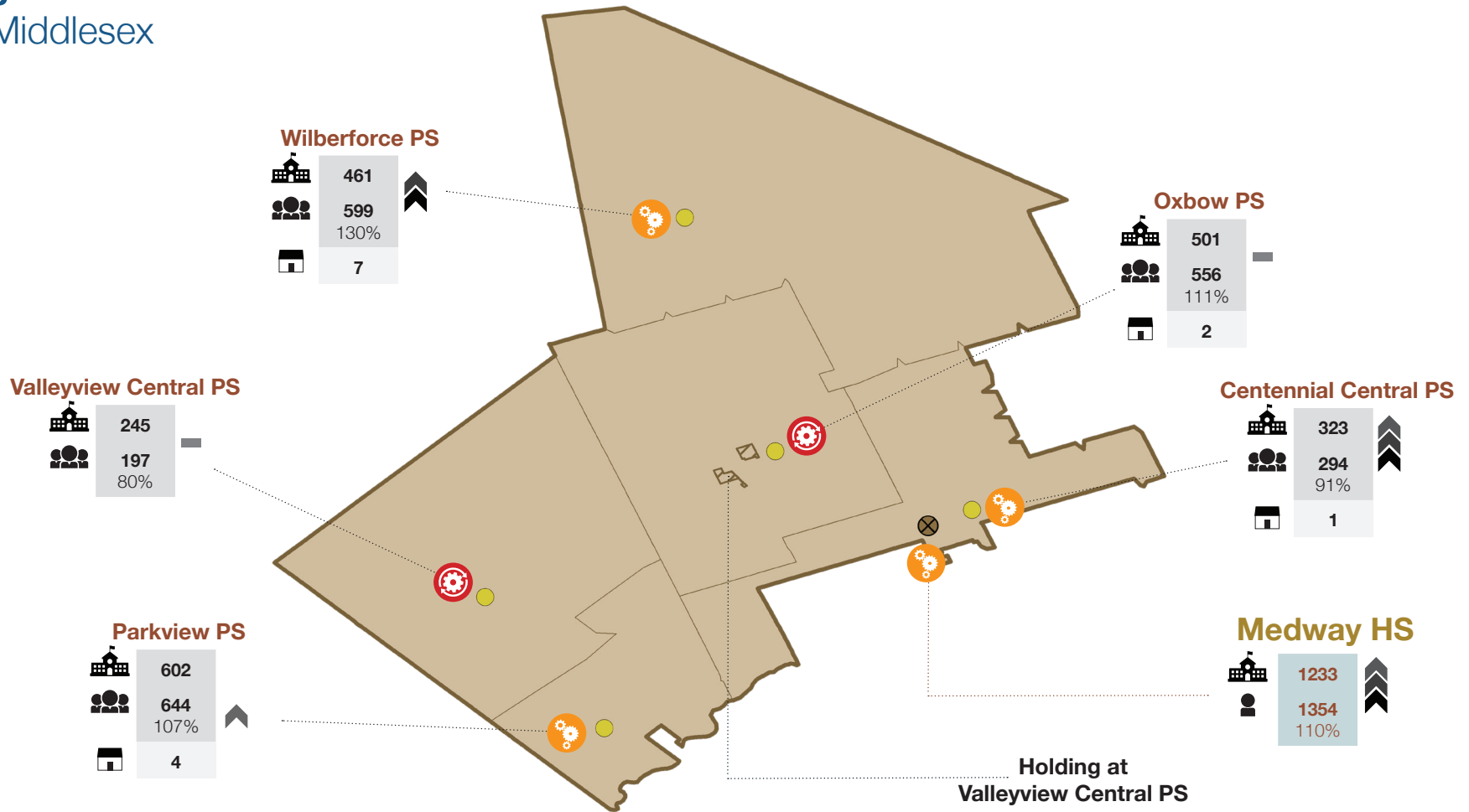
Specialist High Skills Majors:
Agriculture and Transportation



PARTNER

Planning Area 16

Central Middlesex



Elementary Panel

Strategies for Action

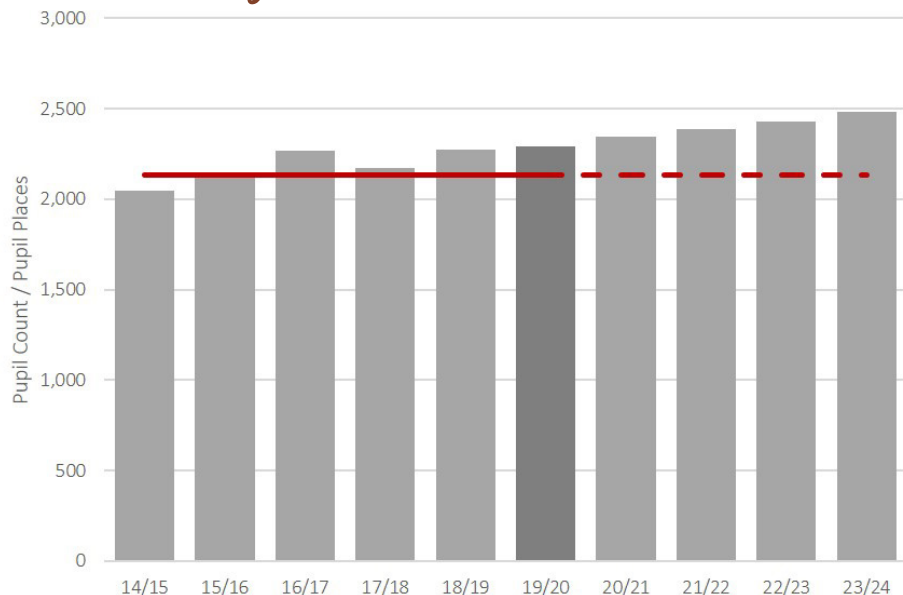
- Explore funding opportunities for a new elementary school and / or an addition
- Consider opportunities to enhance access to special education programming

Secondary Panel

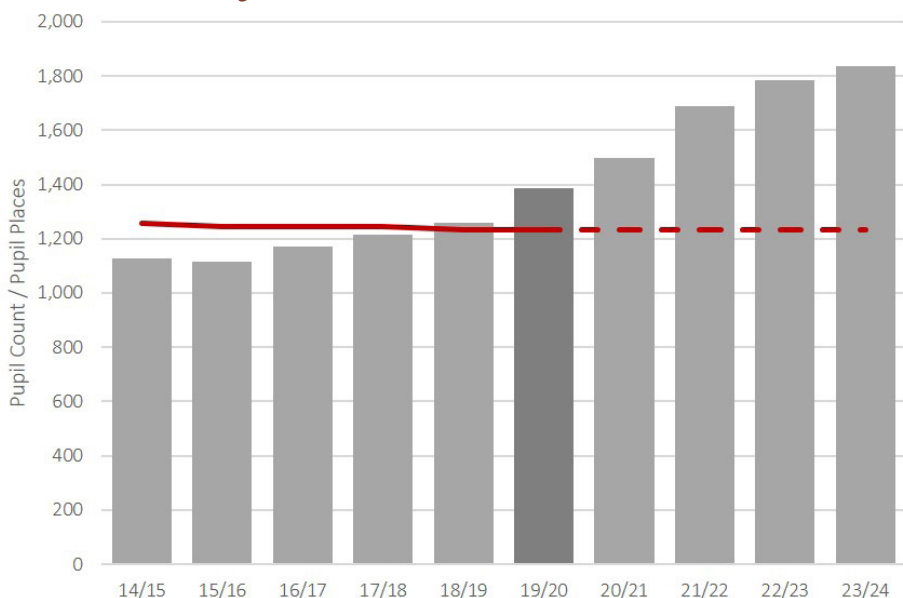
Strategies for Action

- Consider a secondary school attendance area review to balance utilization across London and Middlesex regions and to align secondary attendance area with elementary school attendance areas

Elementary Panel



Secondary Panel



Elementary Schools

5

Portables

14

Programming Profile Five K-8 English Track

Activity in the Area

- 18/19: All schools included in the Western Middlesex Attendance Area Review
- 19/20: Portion of Parkview PS attendance area permanently designated to Delaware Central PS
- 20/21: Holding zones in Ilderton to be permanently accommodated at Oxbow PS

Observations

- Projected new dwelling units within Planning Area to 23/24: 1046
- Average annual projected enrolment change: increase 1.8%
- Slight decline in existing community
- Persistent overutilization with projected deficit of 351 pupil places in 23/24 if status quo



IMPLEMENT



REVIEW

Secondary Schools

1

Programming Profile Grade 9 – 12 English Track Specialist High Skills Majors: Arts and Culture

Activity in the Area

- 19/20: Restrictions on new out of area registrations implemented

Observations

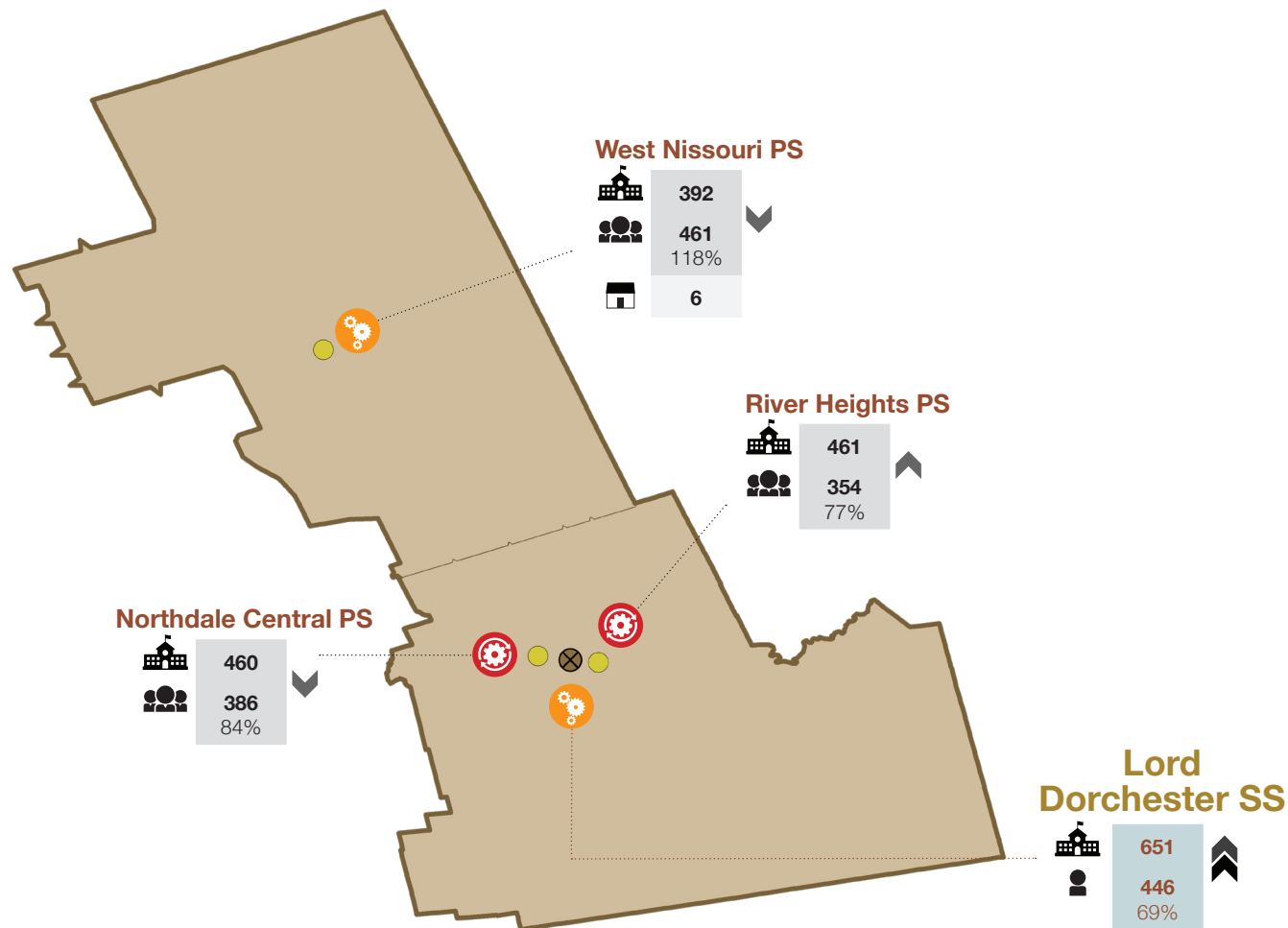
- Average annual projected enrolment change: increase 6.32%
- Significant growth projected in existing community due to large cohorts in elementary feeder schools
- Persistent and significant overutilization with projected deficit of 605 pupil places projected to 23/24 if status quo



REVIEW

Planning Area 17

East Middlesex



Elementary Panel

Strategies for Action

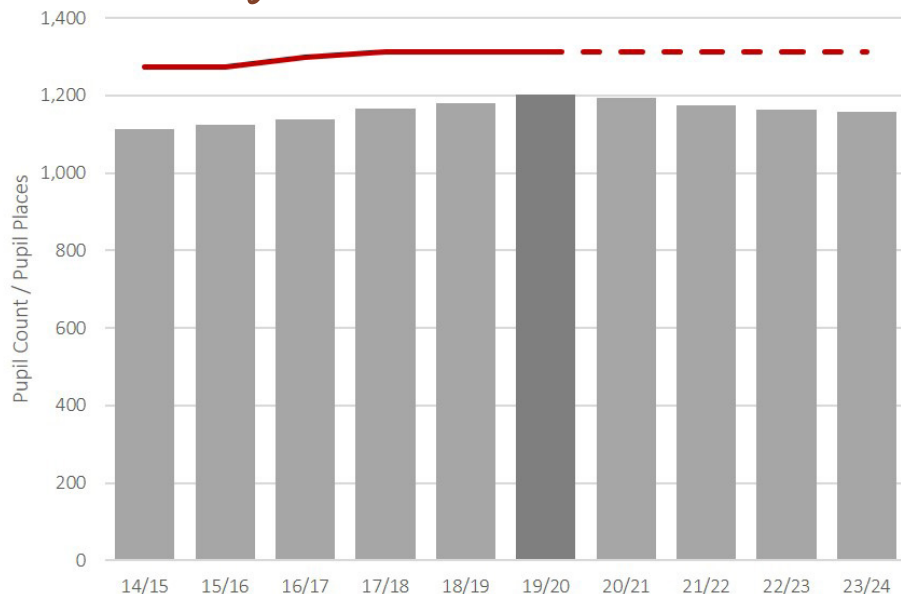
- Refer to Tier I Strategies for Action regarding 19/20 Capital Priorities for new Belmont PS
- Proceed with renovations to create child care facility at River Heights PS, subject to capital approvals process
- Consider opportunities to enhance access to special education programming
- Consider an elementary attendance area review to balance utilization

Secondary Panel

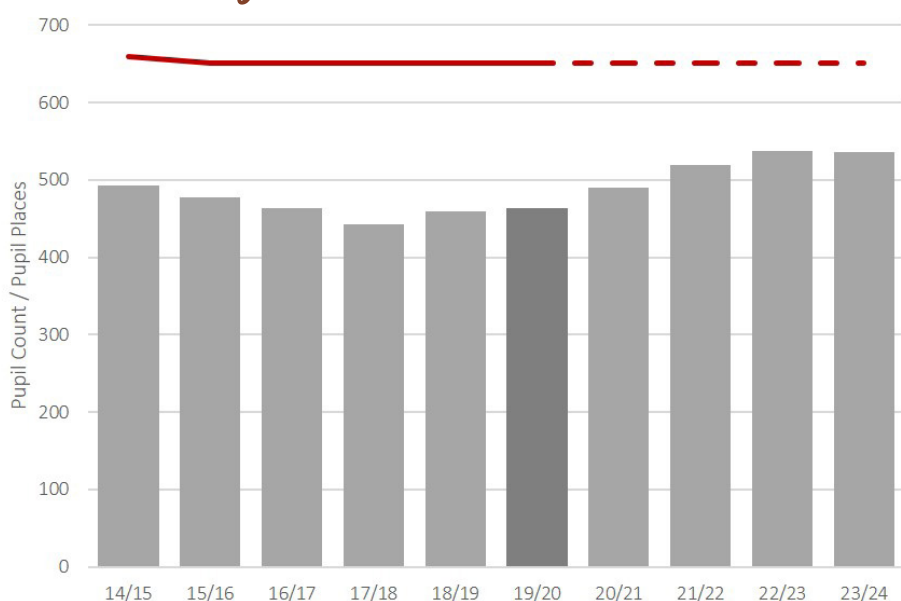
Strategies for Action

- Consider a secondary school attendance area review to balance utilization across London and Middlesex regions and to align secondary attendance area with elementary school attendance areas

Elementary Panel



Secondary Panel



Elementary Schools

3

Portables

6

Programming Profile

Northdale Central PS

JK – Grade 3 English Track

River Heights PS

Grade 4 – 8 English Track

West Nissouri PS

K-8 English Track

Activity in the Area

- 17/18: Northdale Central PS and River Heights PS included in EPAR01 Board-approved changes to grade configuration and attendance areas for Northdale Central PS and River Heights PS; attendance area revisions contingent upon new Belmont PS

Observations

- Projected new dwelling units within Planning Area to 23/24: 244
- Average annual projected enrolment change: decrease 0.9%
- Slight decline in existing community
- Persistent underutilization projected with surplus of 155 pupil places in 23/24 if status quo
- Localized and declining overutilization at West Nissouri PS projected to persist with deficit of 44 pupil places in 23/24 if status quo
- Status quo does not include attendance area changes contingent upon New Belmont PS



IMPLEMENT



REVIEW

Secondary Schools

1

Programming Profile

Grade 9 – 12 English Track

Specialist High Skills Majors:
Health and Wellness, Arts and Culture

Observations

- Average annual projected enrolment change: increase 3.2%
- Stable existing community projected with some growth due to residential development
- Persistent underutilization projected with surplus of 115 pupil places in 23/24 if status quo

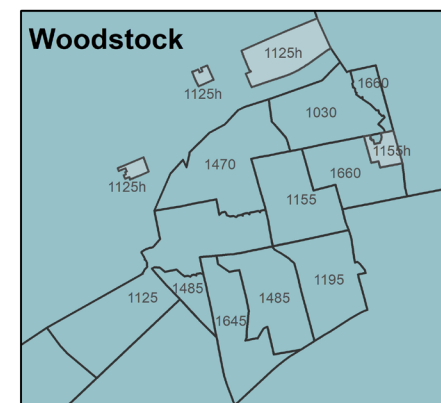
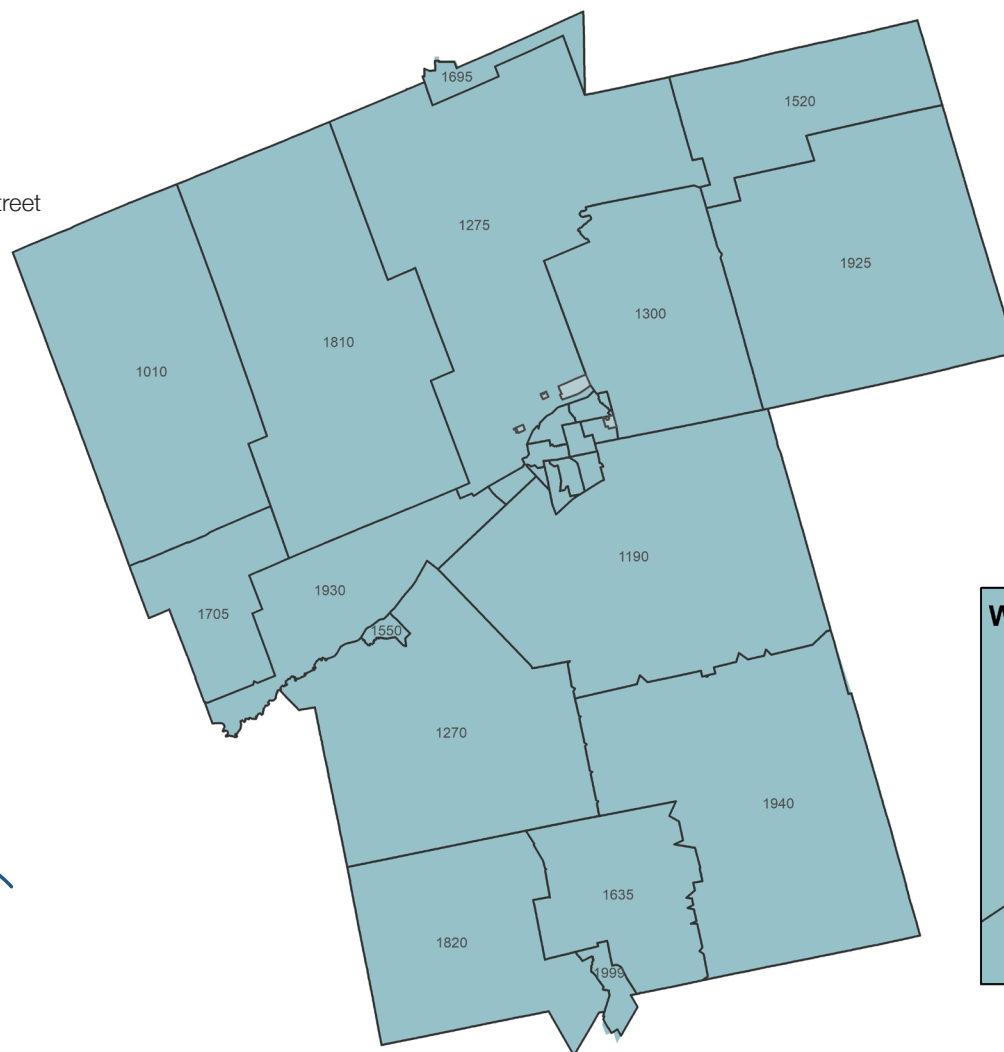


REVIEW

Oxford County

Elementary Schools by School Code

1010 - A. J. Baker PS
 1030 - Algonquin PS
 1125 - Central PS
 1125h - North Woodstock Holding at Central PS
 1155 - Winchester Street PS
 1155h - East Woodstock Holding at Winchester Street
 1190 - East Oxford Central PS
 1195 - Eastdale PS
 1270 - Harrisfield PS
 1275 - Hickson Central PS
 1300 - Innerkip Central PS
 1470 - Northdale PS
 1485 - Oliver Stephens PS
 1520 - Plattsville & District PS
 1550 - Royal Roads PS
 1635 - South Ridge PS
 1645 - Southside PS
 1660 - Springbank PS
 1695 - Tavistock PS
 1705 - Thamesford PS
 1810 - Zorra Highland Park PS
 1820 - Westfield PS
 1925 - Blenheim District PS
 1930 - Laurie Hawkins PS
 1940 - Emily Stowe PS
 1999 - Annandale PS



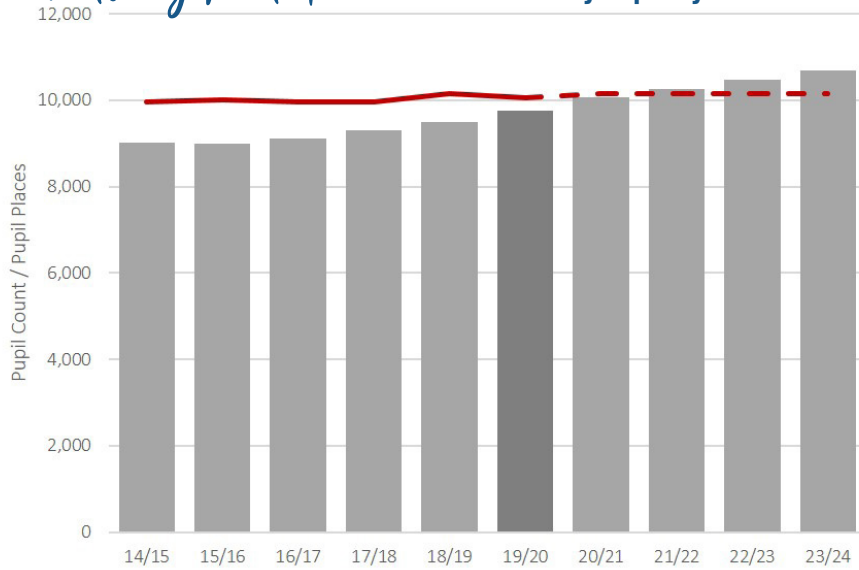
Elementary School Attendance Area
 Holding Zone
 Oxford

Data Source: Statistics Canada,
 Thames Valley District School Board

Regional Snapshot

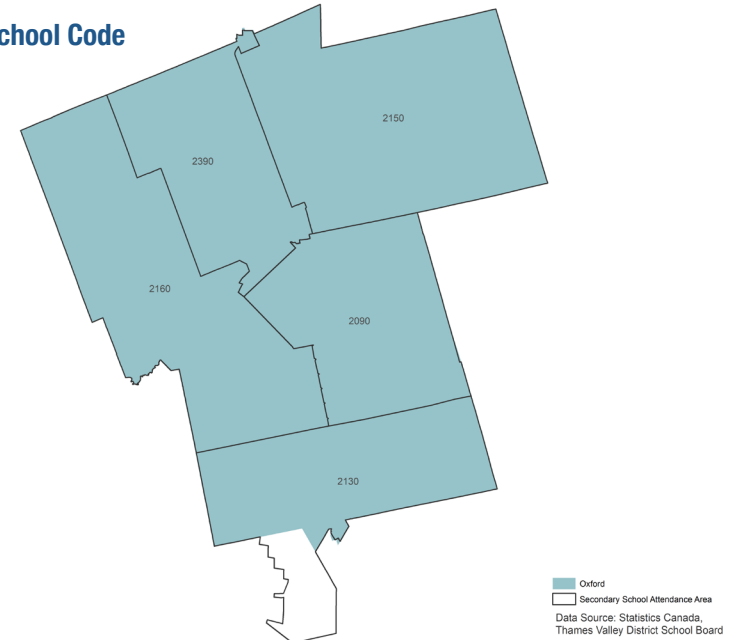
Oxford County

Elementary Panel Enrolment and Facility Capacity

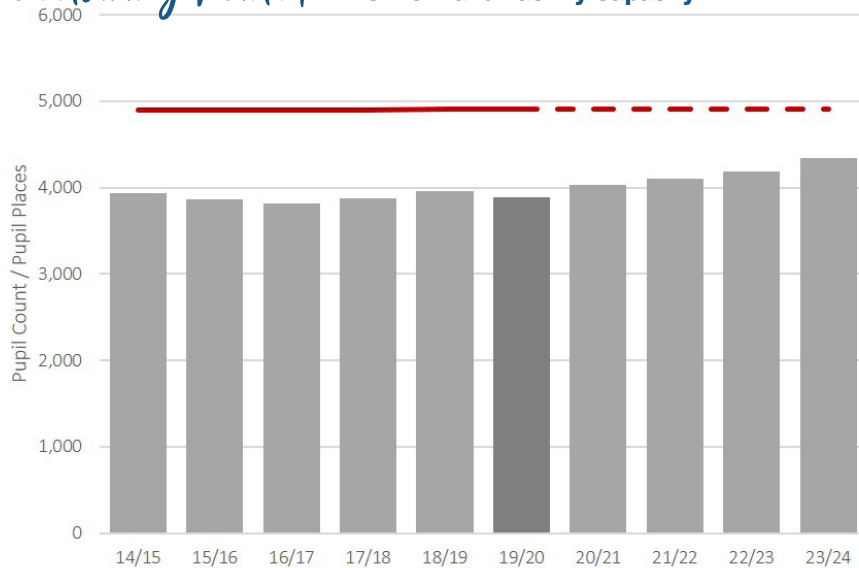


Secondary Schools by School Code

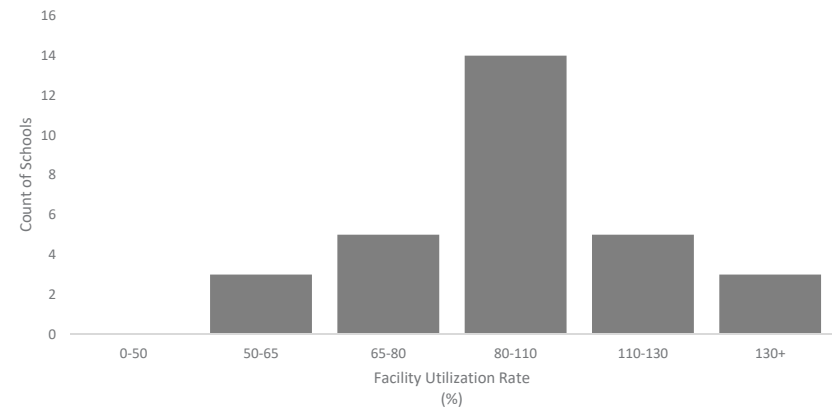
2090 - College Avenue SS
 2130 - Glendale HS
 2150 - Huron Park SS
 2160 - Ingersoll DCI
 2390 - Woodstock CI



Secondary Panel Enrolment and Facility Capacity

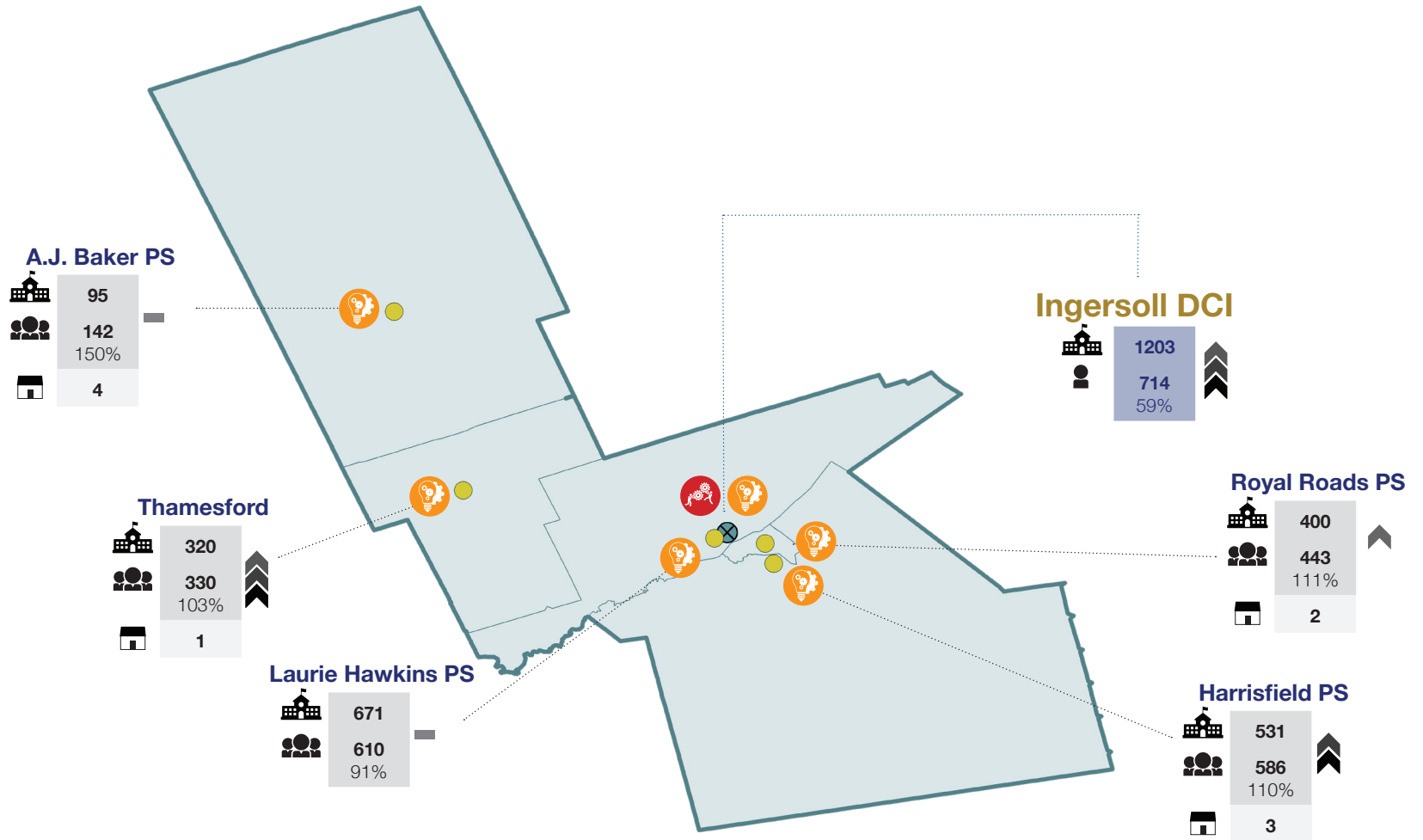


School Count by Facility Utilization Rate Range All Schools



Planning Area 18

West Oxford



Elementary Panel

Strategies for Action

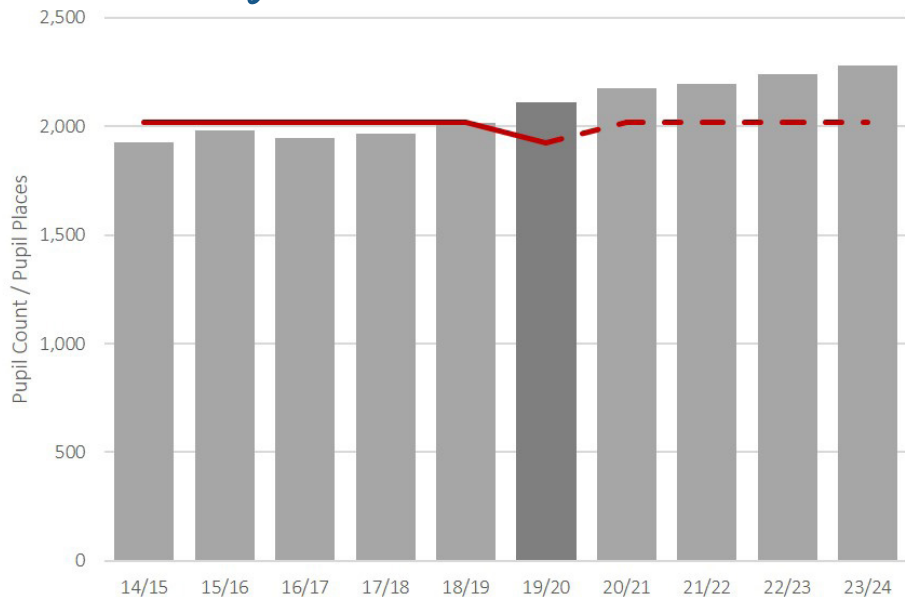
- Engage school communities on school grade structure changes (e.g.: Gr 7-12)
- Consider additional opportunities to enhance access to special education programming

Secondary Panel

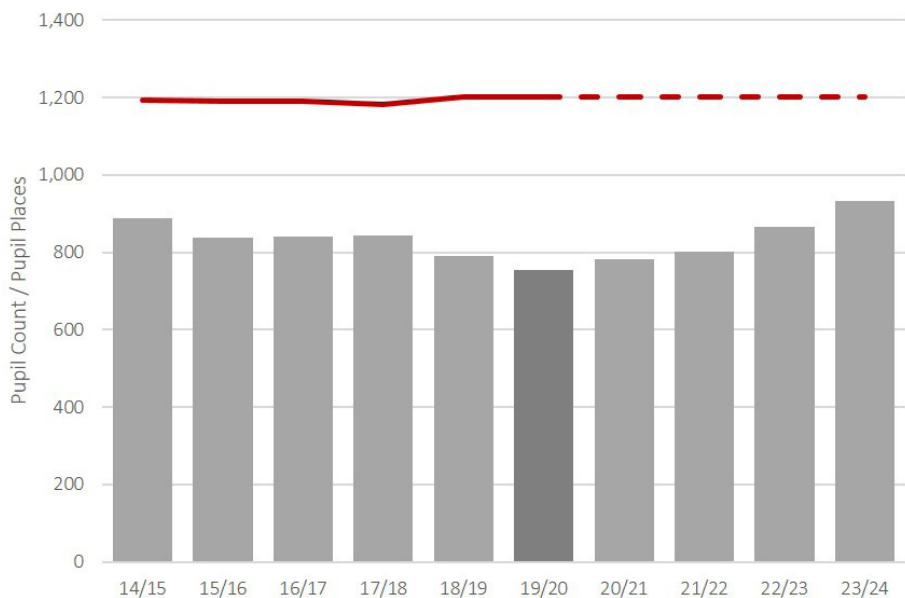
Strategies for Action

- Consider engaging school communities on school grade structure changes (e.g.: Gr 7-12)
- Explore facility collaboration partnerships

Elementary Panel



Secondary Panel



Elementary Schools

5

Portables

10

Programming Profile

Five K – 8 English Track

Observations

- Projected new dwelling units within Planning Area to 23/24: 244
- Average annual projected enrolment change: increase 2.5%
- Persistent overutilization projected with deficit of 260 pupil places in 23/24 if status quo



RETHINK

Secondary Schools

1

Programming Profile

Grade 9 – 12 English Track

Specialist High Skills
Majors:

Construction,
Manufacturing,
Transportation

Observations

- Average annual projected enrolment change: increase 3.4%
- Slight growth in existing community projected in addition to growth due to residential development
- Persistent underutilization projected with surplus of 272 pupil places in 23/24 if status quo



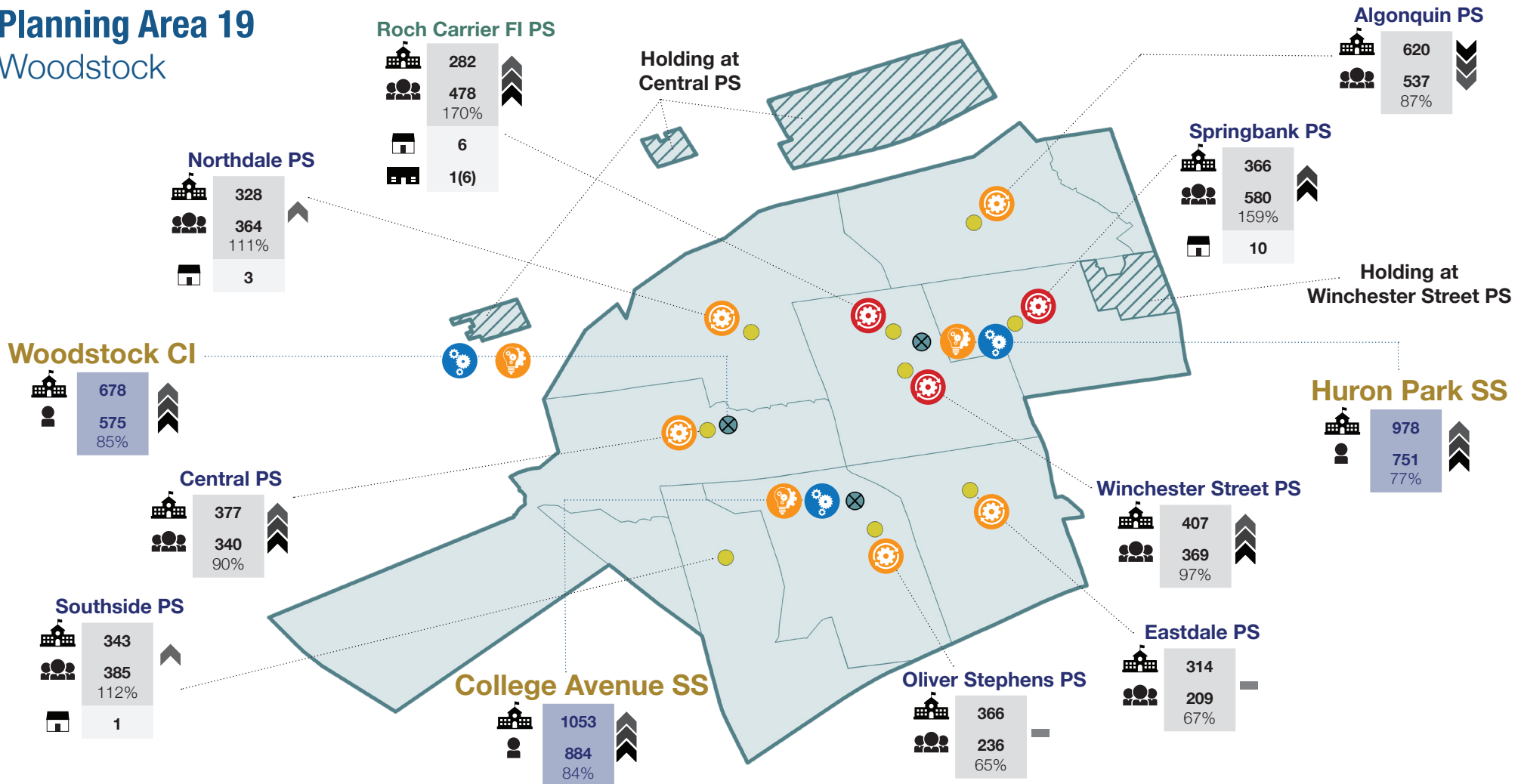
PARTNER



RETHINK

Planning Area 19

Woodstock



Elementary Panel

Strategies for Action

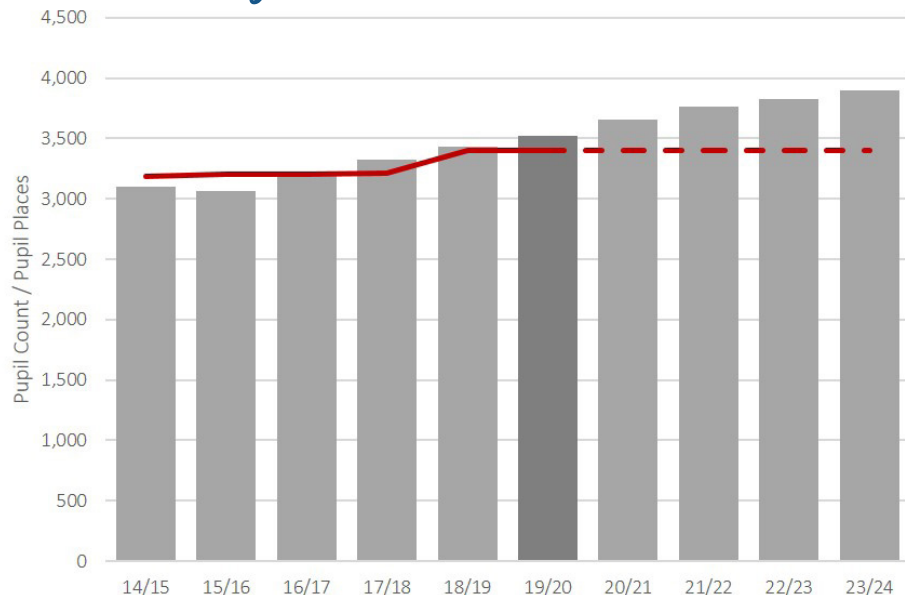
- Refer to Tier I Strategies for Action regarding 19/20 Capital Priorities for Springbank PS addition
- Evaluate existing and potential holding zones
- Consider undertaking elementary attendance area review to balance utilization
- Consider exploring capital funding for new elementary school

Secondary Panel

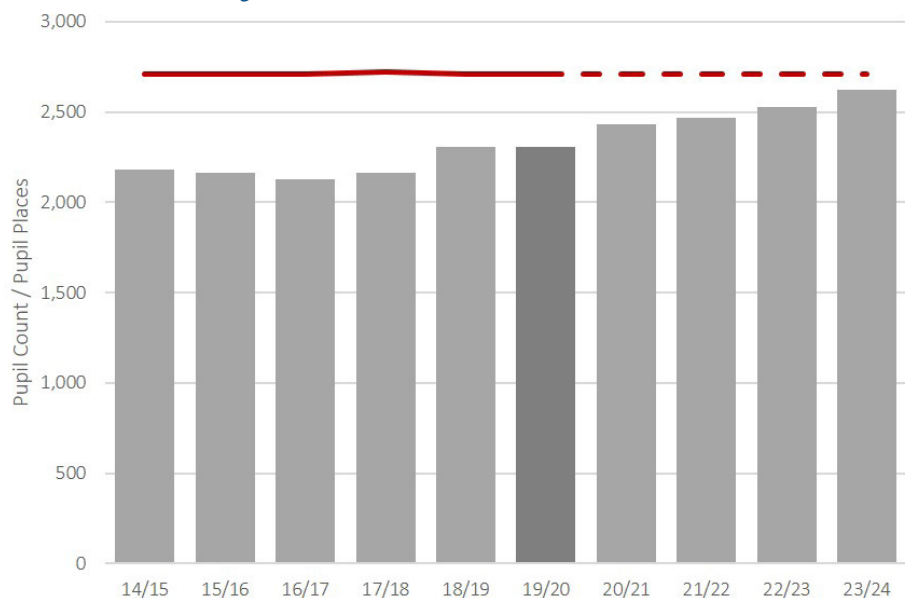
Strategies for Action

- Consider initiating a secondary school attendance area review to balance utilization across Woodstock and North Oxford to align secondary attendance area with elementary school attendance areas

Elementary Panel



Secondary Panel



Elementary Schools

9

Portables

20

Holding Zones

4

Portapaks

1

Holding Schools

2

Programming Profile
Eight K – 8 English Track
One Gr. 1-8 French Immersion

Activity in the Area

- 18/19: Completion of addition at Southside PS
- 19/20: Grade 1 Entry Point for French Immersion in Oxford County due to enrolment pressures

Observations

- Projected new dwelling units within Planning Area to 23/24: 1236 (Excludes new dwellings in holding area designated to attend Central PS)
- Average annual projected enrolment change: increase 2.6%
- Growth in existing community alongside growth from residential development
- Persistent overutilization projected with deficit of 493 pupil places in 23/24 if status quo



IMPLEMENT



REVIEW

Secondary Schools

3

Programming Profile

Huron Park SS

Grade 9 – 12 English Track

ELD / ESL A+ B
Designated Site

Specialist High Skills
Majors:

Health and Wellness
College Avenue SS

Grade 9 – 12 English Track

Technology Emphasis
Specialist High Skills
Majors:

Arts and Culture,
Agriculture, Construction,
Hospitality and Tourism

Woodstock CI

Grade 9 – 12 English Track

Grade 9 – 12 French
Immersion

Specialist High Skills
Majors:

Arts and Culture,
Information and
Communications
Technology, Sports

Activity in the Area

- 19/20: Completion of Library Learning Commons at Huron Park SS

Observations

- Average annual projected enrolment change: increase 2.6%
- Moderate growth in existing community projected in addition to growth due to residential development
- Increasing utilization projected with surplus of 88 pupil places in 23/24 if status quo



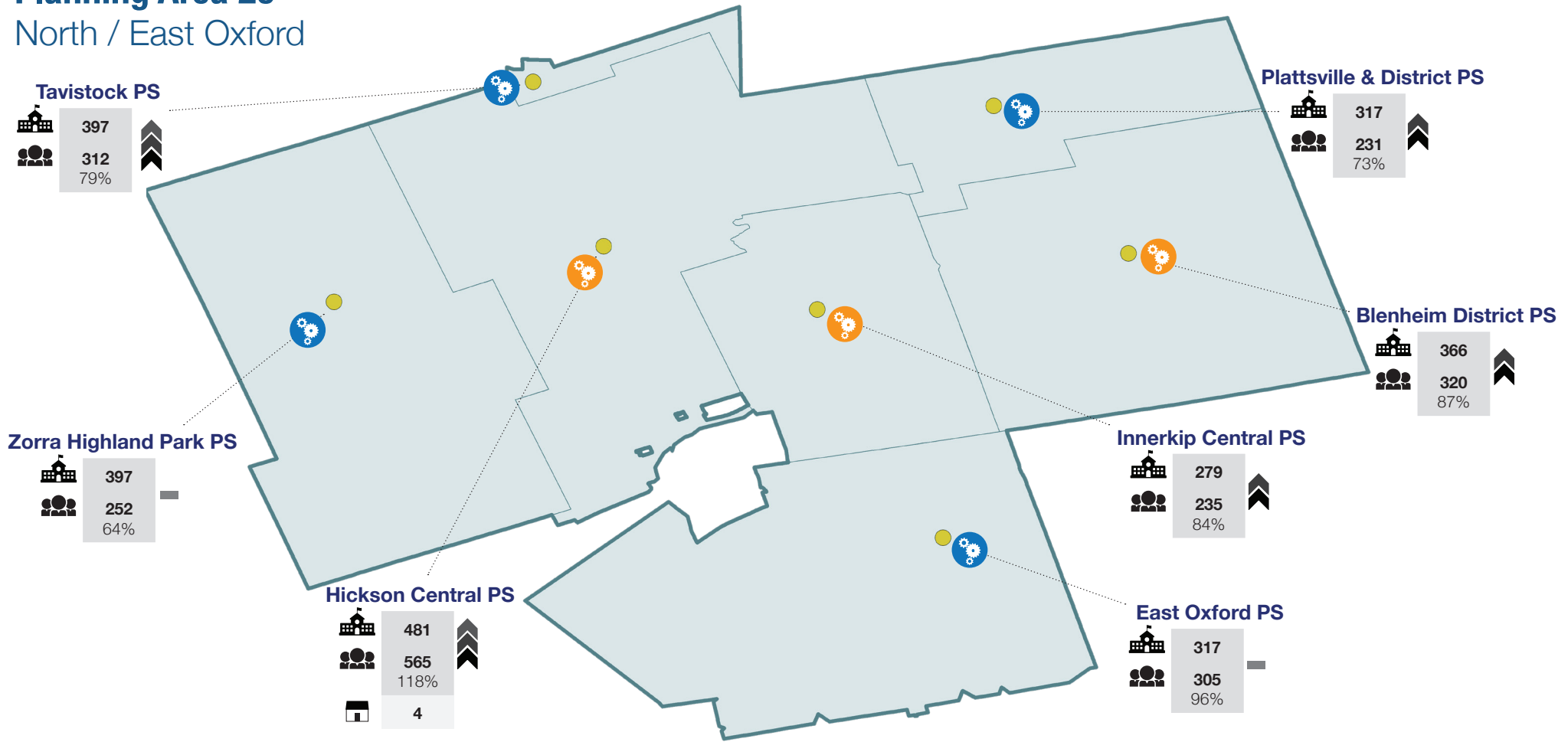
RETHINK



REVIEW

Planning Area 20

North / East Oxford

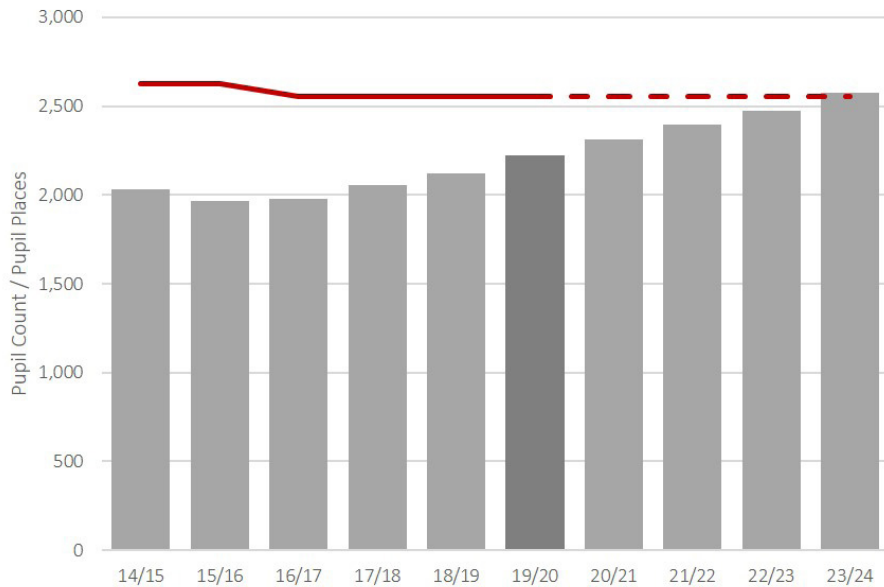


Elementary Panel

Strategies for Action

- Evaluate existing and potential holding zones
- Consider undertaking elementary attendance area review to balance utilization
- Consider creating additional opportunities for access to special education programming

Elementary Panel



Elementary Schools

7

Portables

4

Holding Zones

3

Programming Profile Seven K – 8 English Track

Activity in the Area

- 13/14: Developing areas within Hickson Central PS attendance area in north Woodstock designated to attend Central PS for interim accommodation (Planning Area 19)

Observations

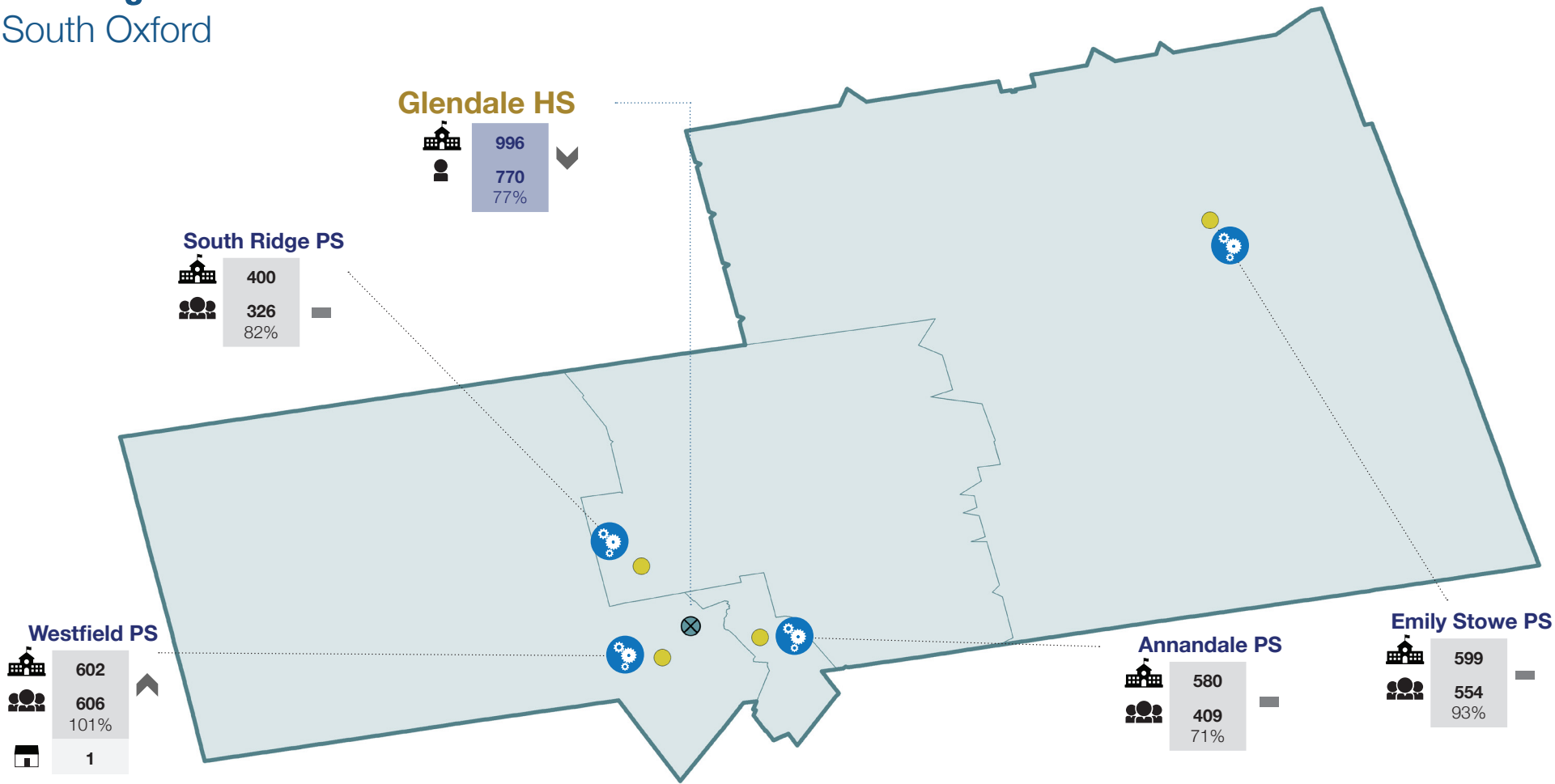
- Projected new dwelling units within Planning Area to 23/24: 920 (Includes new dwellings in holding area designated to attend Central PS)
- Average annual projected enrolment change: increase 3.9%
- Growth in existing community alongside growth from residential development
- Overutilization projected with deficit of 19 pupil places in 23/24 if status quo
- Persistent localized overutilization projected at Hickson Central PS with deficit of 240 pupil places in 23/24 if status quo



REVIEW

Planning Area 21

South Oxford



Elementary Panel

Strategies for Action

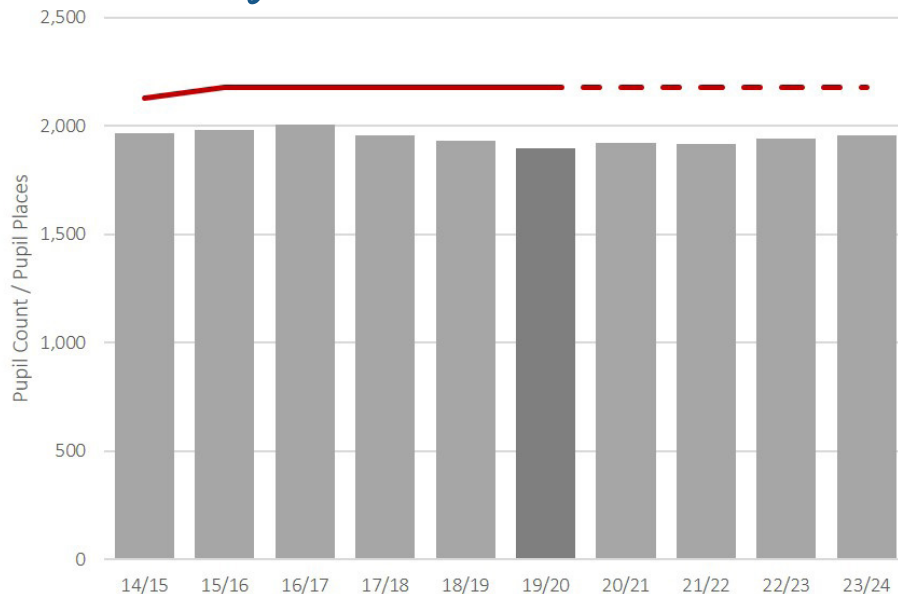
- Consider undertaking elementary attendance area review to balance utilization

Secondary Panel

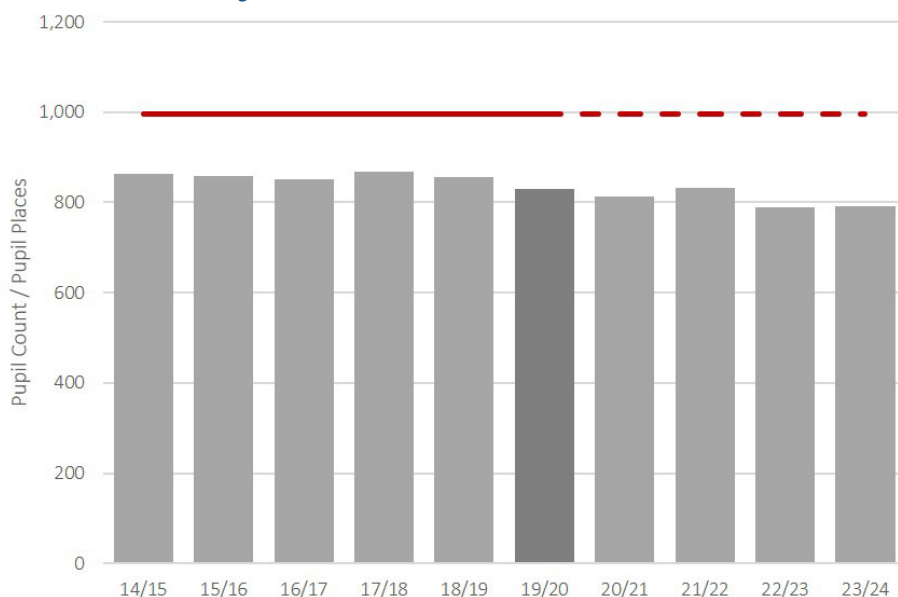
Strategies for Action

- No strategies for action at this time

Elementary Panel



Secondary Panel



Elementary Schools

4

Portables

1

Programming Profile

Four K – 8 English Track

Activity in the Area

- 14/15: Consolidation and closure of Maple Lane PS and Rolph Street PS
- 15/16: Opening of Westfield PS and grade configuration change at Annandale PS

Observations

- Projected new dwelling units within Planning Area to 23/24: 616
- Average annual projected enrolment change: increase 0.79%
- Slight decline in existing community; low pupil yield projected for new dwelling units due to low board-share
- Persistent underutilization projected with surplus of 186 pupil places in 23/24 if status quo



REVIEW

Secondary Schools

1

Observations

- Average annual projected enrolment change: decrease 1.5%
- Decline in existing community projected
- Persistent underutilization projected with surplus of 204 pupil places in 23/24 if status quo

Programming Profile

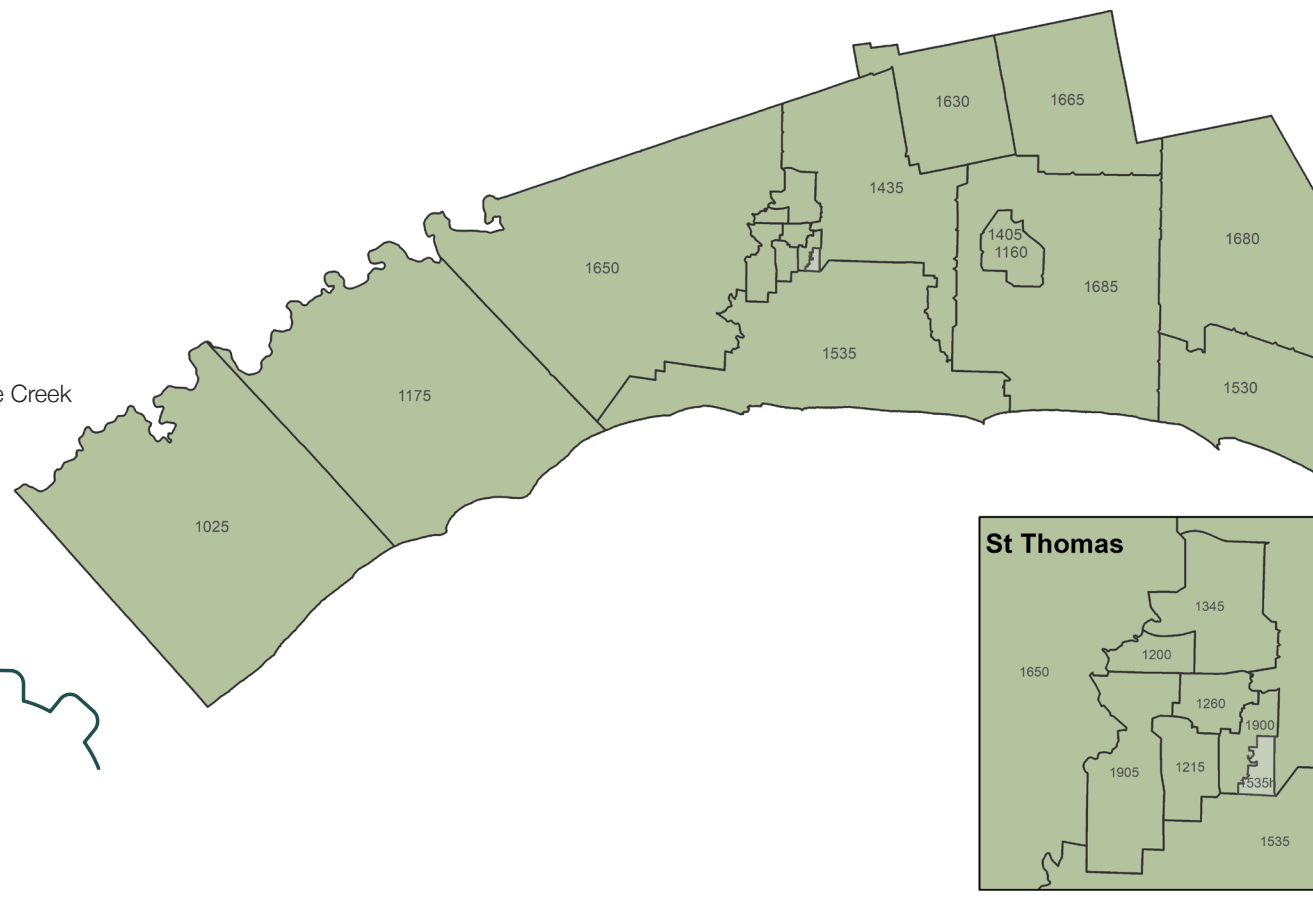
Grade 9 – 12 English Track

Specialist High Skills
Majors
Transportation

Elgin County

Elementary Schools by School Code

1025 - Aldborough PS
 1160 - Davenport PS
 1175 - Dunwich-Dutton PS
 1200 - June Rose Callwood PS
 1215 - Elgin Court PS
 1260 - Forest Park PS
 1345 - Locke's PS
 1405 - McGregor PS
 1435 - New Sarum PS
 1530 - Port Burwell PS
 1535 - Kettle Creek PS
 1535h - Southeast St. Thomas Holding at Kettle Creek
 1630 - South Dorchester PS
 1650 - Southwold PS
 1665 - Springfield PS
 1680 - Straffordville PS
 1685 - Summers' Corners PS
 1900 - Mitchell Hepburn PS
 1905 - John Wise PS

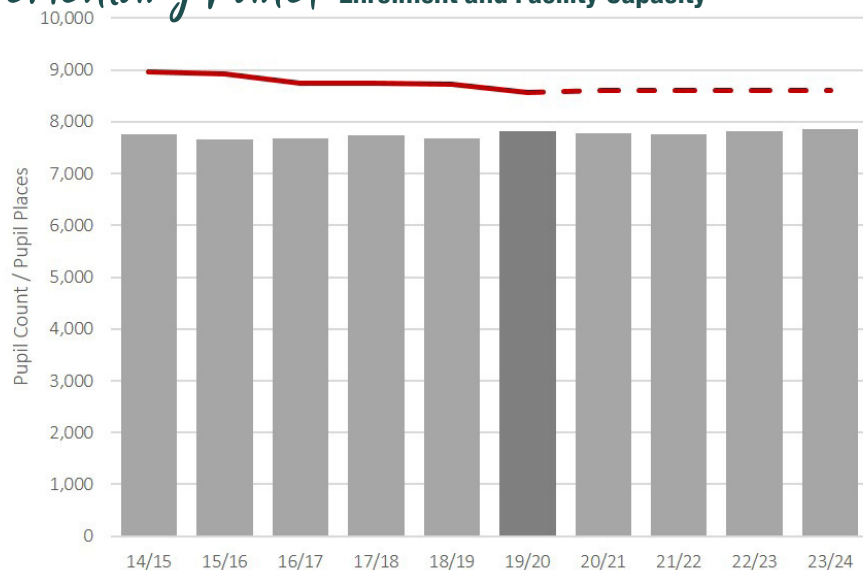


Elementary School Attendance Area
 Holding Zone
 Elgin
 Data Source: Statistics Canada,
 Thames Valley District School Board

Regional Snapshot

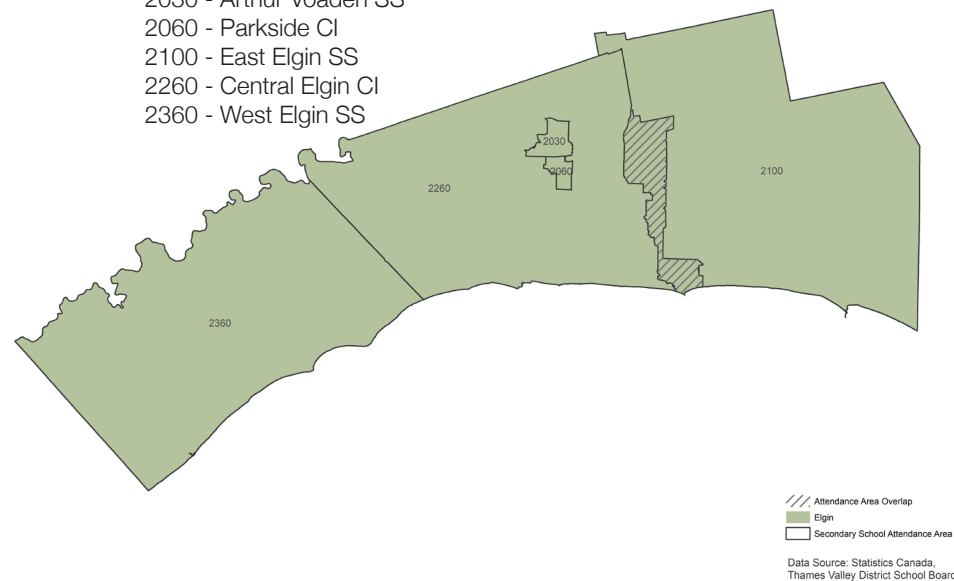
Elgin County/City of St. Thomas

Elementary Panel Enrolment and Facility Capacity

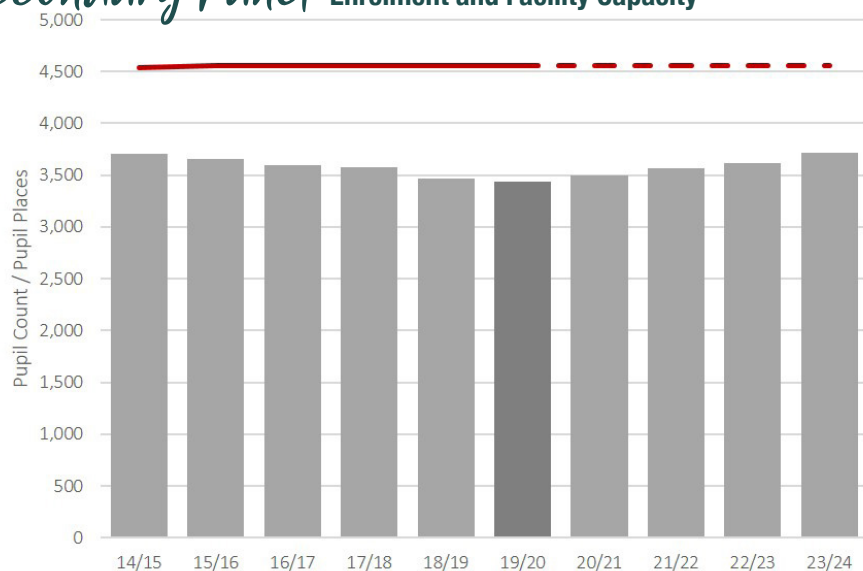


Secondary Schools by School Code

- 2030 - Arthur Voaden SS
- 2060 - Parkside CI
- 2100 - East Elgin SS
- 2260 - Central Elgin CI
- 2360 - West Elgin SS

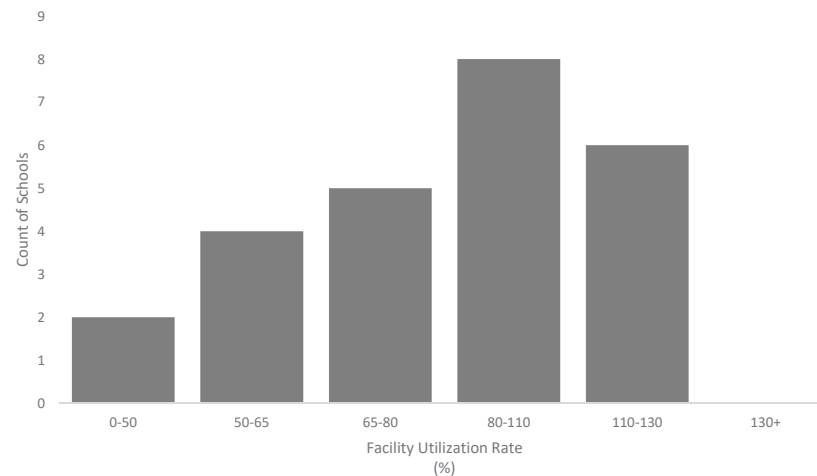


Secondary Panel Enrolment and Facility Capacity



School Count by Facility Utilization Rate Range

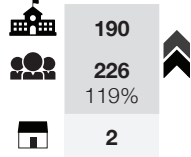
All Schools



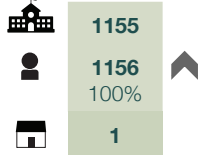
Planning Area 22

East Elgin

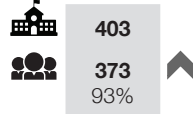
South Dorchester PS



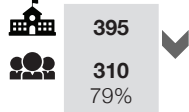
East Elgin SS



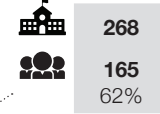
Davenport PS



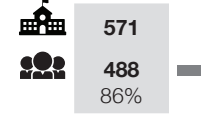
McGregor PS



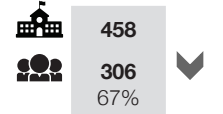
Springfield PS



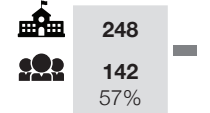
Summer's Corners PS



Straffordville PS



Port Burwell PS



Elementary Panel

Strategies for Action

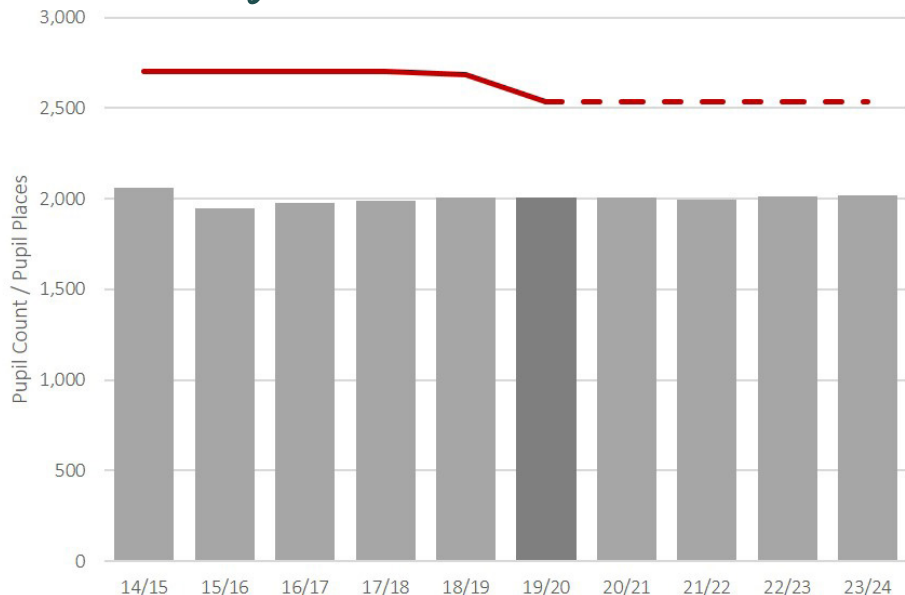
- Refer to Tier I Strategies for Action regarding 19/20 Capital Priorities for new Belmont PS
- Consider additional opportunities to enhance access to special education programming

Secondary Panel

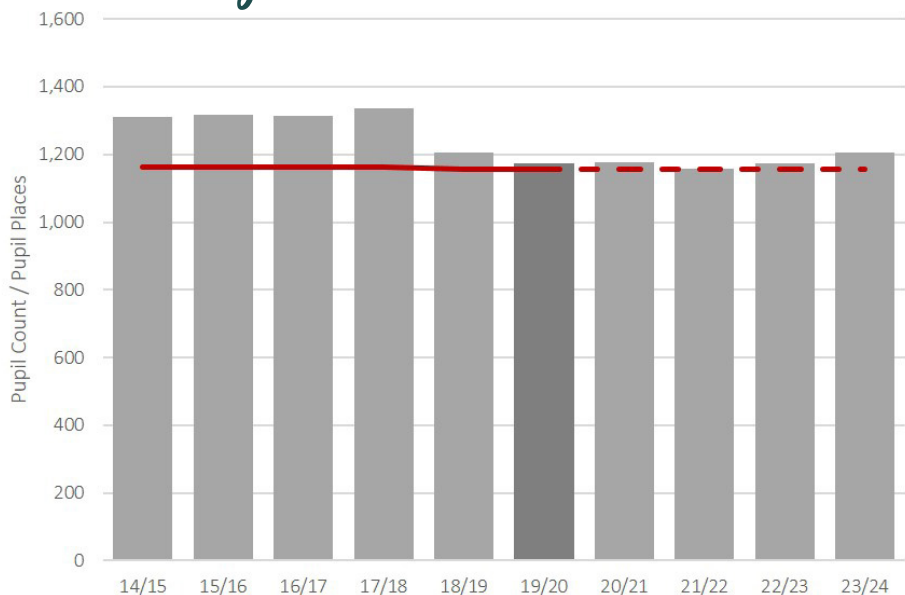
Strategies for Action

- Consider initiating secondary school attendance area review to align secondary attendance area with elementary school attendance areas

Elementary Panel



Secondary Panel



Elementary Schools

7

Portables

2

Programming Profile

Two K – 8 English Track

Two K – 6 English Track

McGregor PS

JK – Grade 3 English Track

Davenport PS

Grade 4 – 8 English Track

Activity in the Area

- 17/18: EPAR01 Board-approved Strategies to close and consolidate South Dorchester PS and Springfield PS at new Belmont PS; Capital Priorities funding request denied
- 18/19: Completion of programming enhancement renovations and grade structure changes at Davenport PS and McGregor PS
- 19/20: Board-approved recommendation to close Springfield PS rescinded; Capital Priorities funding request submitted

Observations

- Projected new dwelling units within Planning Area to 23/24: 411
- Average annual projected enrolment change: increase 0.1%
- Slight decline in existing community
- Persistent underutilization projected with surplus of 517 pupil places in 23/24 if status quo
- Status quo scenario excludes closures and new school facility in Belmont



IMPLEMENT



REVIEW

Secondary School

1

Portables

1

Programming Profile

Grade 9 – 12 English Track

ELD / ESL A+B Designated Site

ASPIRE

Tu Puente

Specialist High Skills Majors:

Environment, Manufacturing,
Health and Wellness



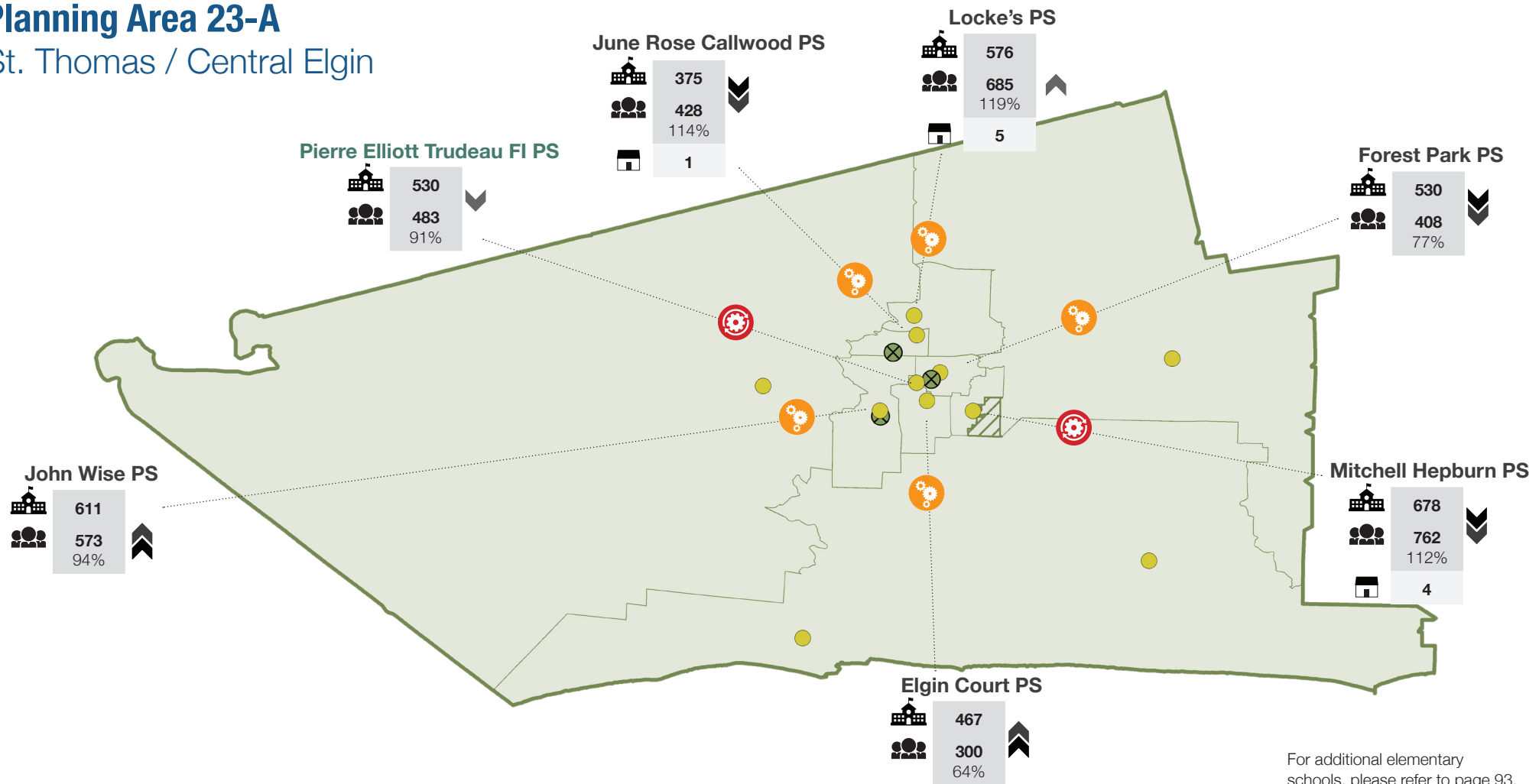
RETHINK



REVIEW

Planning Area 23-A

St. Thomas / Central Elgin

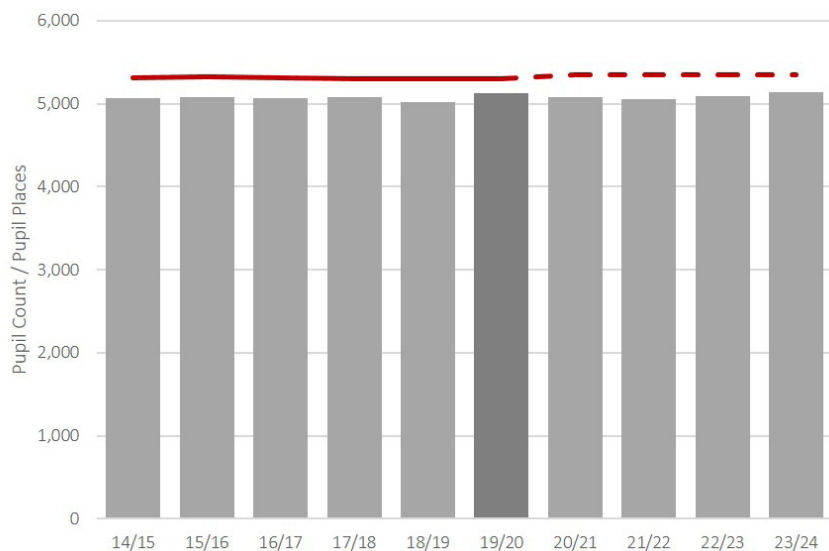


Elementary Panel

Strategies for Action

- Refer to Tier I Strategies for Action regarding 19/20 Capital Priorities for new Southeast St. Thomas PS
- Consider undertaking elementary attendance area review to balance utilization
- Explore additional opportunities to enhance access to special education programming

Elementary Panel



Elementary Schools

11

Portables

14

Holding Zones

1

Holding Schools

1

Programming Profile

Nine K – 8 English
Track

Two Gr. 1-8 French Immersion

Éva Circé-Côté FI PS and Pierre Elliott
Trudeau FI PS
English JK/SK Integration Sites

Activity in the Area

- 13/14: Kettle Creek PS designated as a holding school to provide interim accommodation residential
- 17/18: EPAR01 Board-approved recommendations to close and consolidate New Sarum PS and Sparta PS and construct new Southeast St. Thomas PS; Capital Priorities funding request submitted and denied
- 18/19: Opening of Éva Circé-Côté FI PS in former Sparta PS; former Sparta PS consolidated at Kettle Creek PS – addition at Kettle Creek PS
- 19/20: Board-approved recommendation to close New Sarum PS rescinded; Capital Priorities funding request submitted

Observations

- Projected new dwelling units within Planning Area to 23/24: 1,974
- Average annual projected enrolment change: increase 0.5%
- Decline in existing community offset by growth from residential development
- Consistent underutilization projected with surplus of 208 pupil places in 23/24 if status quo
- Status quo scenario excludes closures and new school facility in southeast St. Thomas designated to attend multiple secondary schools



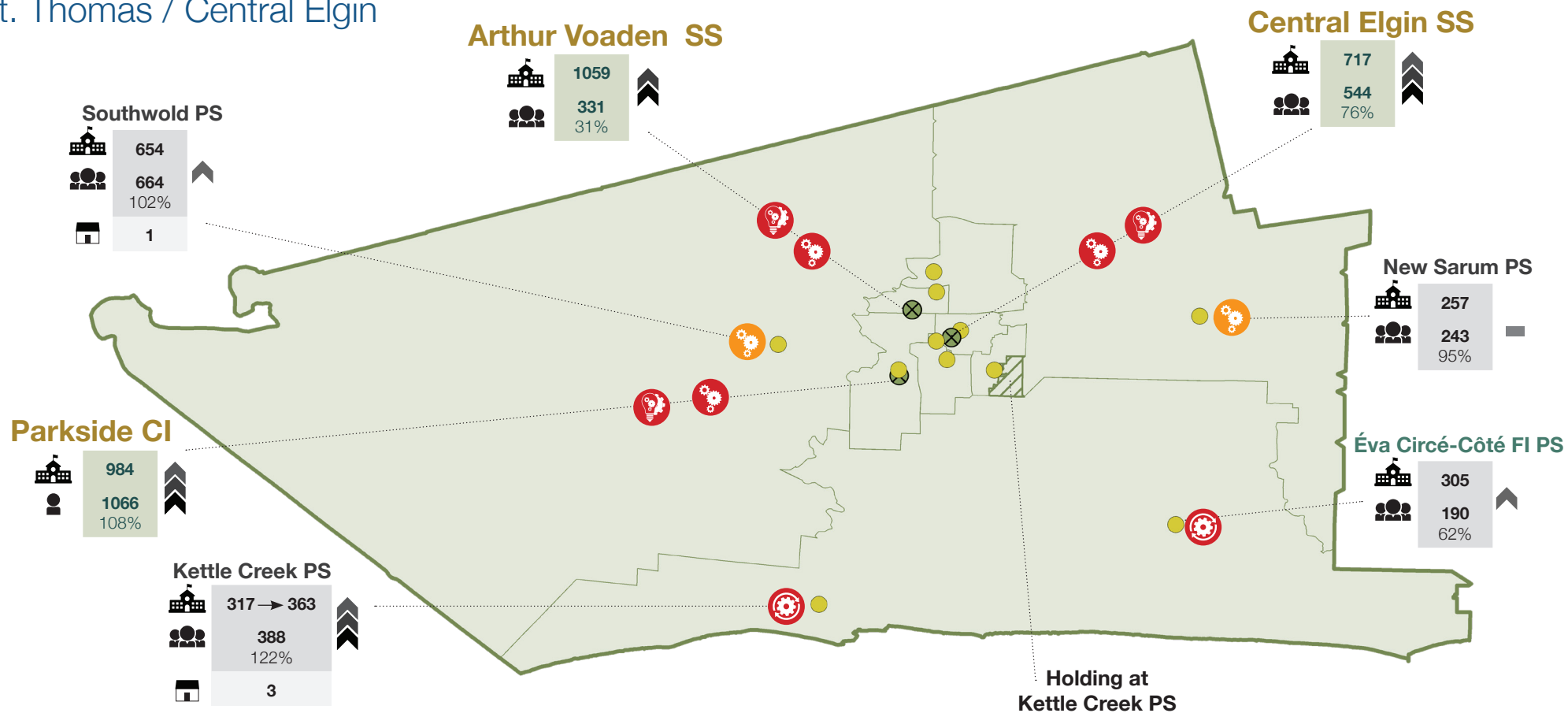
IMPLEMENT



REVIEW

Planning Area 23-B

St. Thomas / Central Elgin

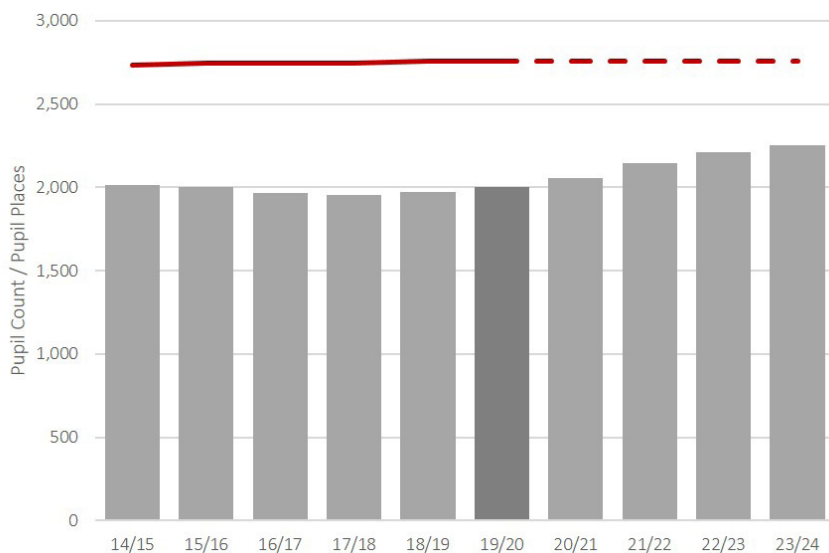


Secondary Panel

Strategies for Action

- Consider initiating French Immersion program delivery review to evaluate alternate site within St. Thomas
- Consider including all St. Thomas secondary schools within a secondary school attendance area review to define boundaries and to align secondary attendance areas with elementary school attendance areas

Secondary Panel



Secondary Schools

3

Programming Profile

Arthur Voaden SS

Grade 9 – 12 English Track

Technology Emphasis

Specialist High Skills Majors:

Arts and Culture,

Construction, Health and Wellness,
Hospitality and Tourism, Transportation

Parkside CI

Grade 9 – 12 English Track

Grade 9 – 12 French Immersion

Specialist High Skills Majors:

Arts and Culture, Horticulture and
Landscaping, Manufacturing, Sports,
Transportation

Central Elgin CI

Grade 9 – 12 English Track

Specialist High
Skills Majors:

Business

Activity in the Area

- 19/20: Completion of Library Learning Commons at Parkside CI

Observations

- Average annual projected enrolment change: increase 2.7%
- Growth in existing community projected alongside growth from residential development
- Overall underutilization projected with surplus of 507 pupil places in 23/24 if status quo
- Localized overutilization projected at Parkside CI with a deficit of 212 pupil places in 23/24 if status quo



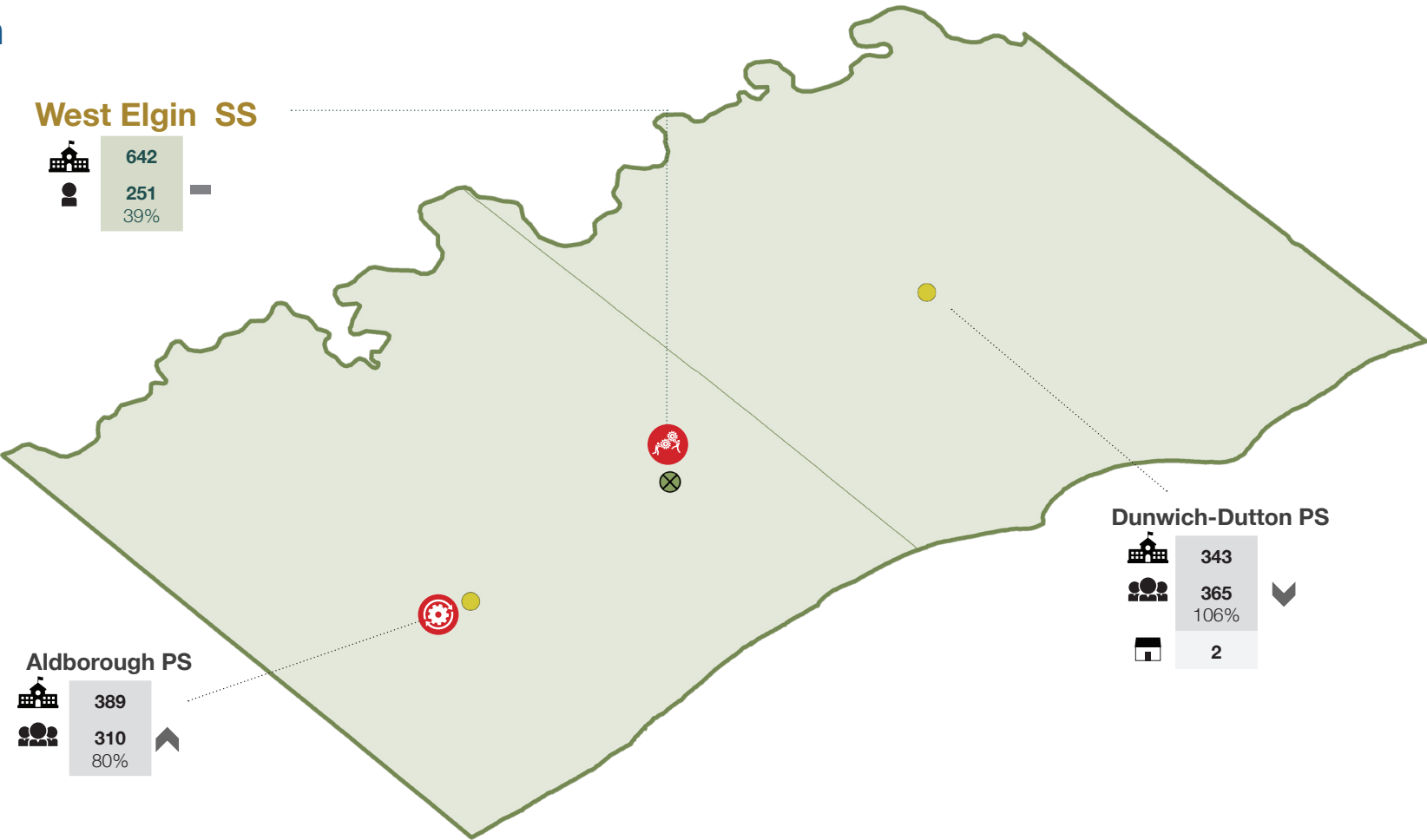
RETHINK



REVIEW

Planning Area 24

West Elgin



Elementary Panel

Strategies for Action

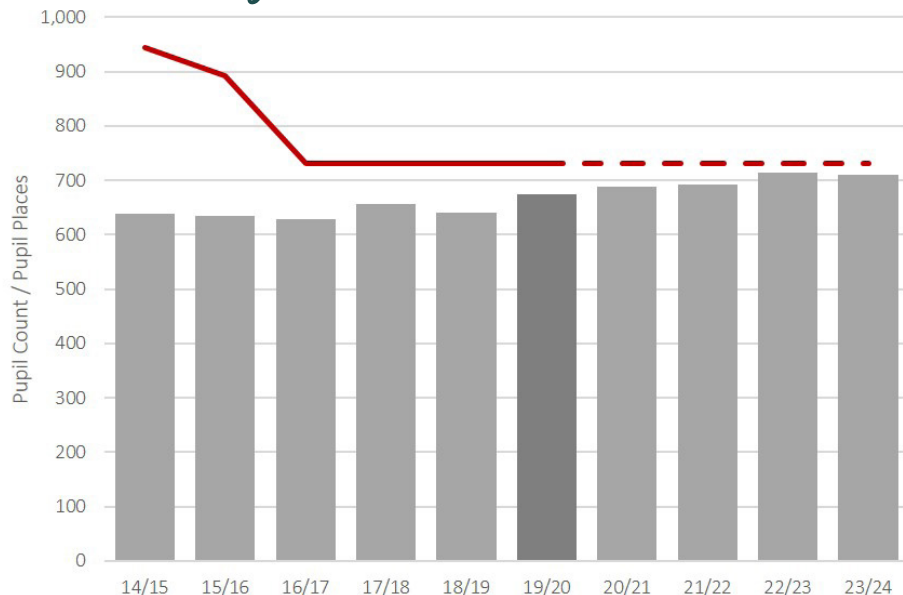
- Proceed with renovations to facilitate child care facility at Aldborough PS, subject to capital approvals process

Secondary Panel

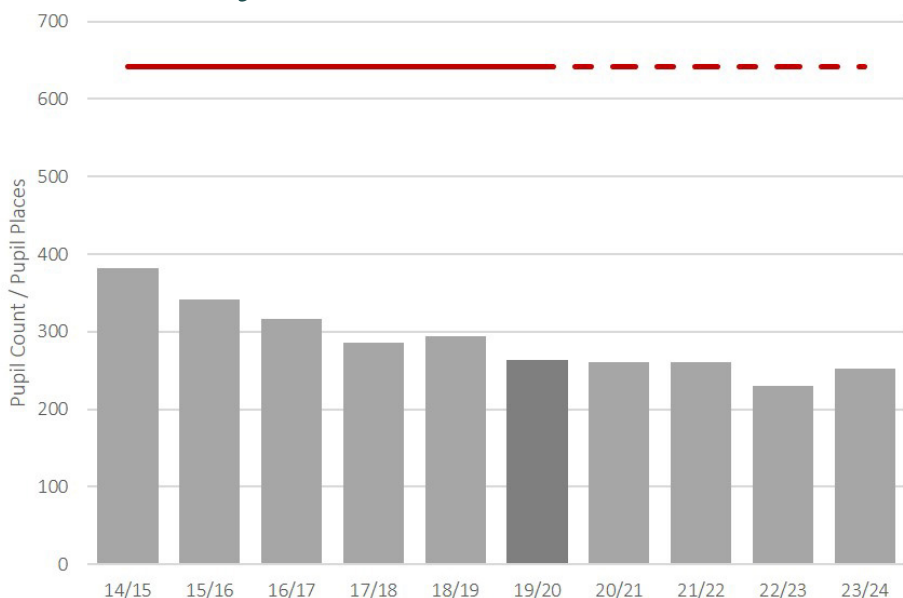
Strategies for Action

- Explore facility collaboration partnerships

Elementary Panel



Secondary Panel



Elementary Schools

2

Portables

2

Programming Profile Two K – 8 English Track

Activity in the Area

- 15/16: Closure of West Elgin Senior Elementary School
- 17/18: Grade re-configuration from K – 6 to K – 8 at Aldborough PS and Dunwich-Dutton PS
- 17/18: Capital Priorities funding for child care facility at Aldborough PS; capital approvals process underway

Observations

- Projected new dwelling units within Planning Area to 23/24: 85
- Average annual projected enrolment change: increase 2.1%
- Stable existing community
- Slight underutilization projected with surplus of 21 pupil places in 23/24 if status quo



IMPLEMENT

Secondary Schools

3

Programming Profile Grade 9 – 12 English Track Specialist High Skills Majors: Agriculture, Environment

Observations

- Average annual projected enrolment change: decrease 2.7%
- Projected enrolment change variable year over year ranging from -12.1% to 10.0%
- Slight decline in existing community projected
- Persistent underutilization projected with surplus of 390 pupil places if status quo



PARTNER

Section 3 - Share

Focus on French Immersion

Thames Valley DSB is proud to deliver consistent, equitable access to high-quality French Immersion programming across the district.

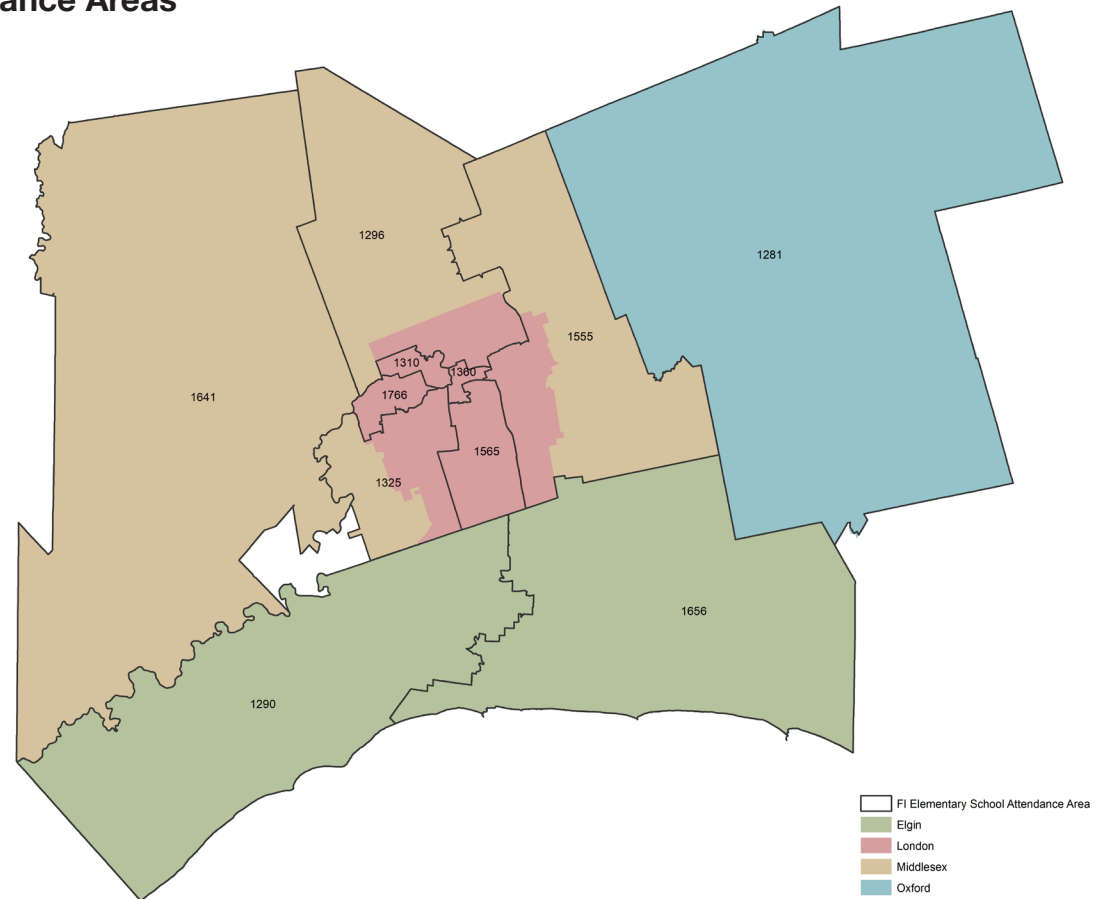
In 20/21, the district will begin to offer consolidated entry into French Immersion programming at Grade 1, with English Full Day Kindergarten available in designated elementary schools.

Approximately **5,000** students are enrolled in elementary French Immersion programming in 19/20.

Elementary Panel French Immersion Schools

1281 - Roch Carrier French Immersion PS
1290 - Pierre Elliott Trudeau French Immersion PS
1296 - Louise Arbour French Immersion PS
1310 - Jeanne Sauvé French Immersion PS
1325 - Kensal Park French Immersion PS
1360 - Lord Roberts French Immersion PS
1555 - Princess Anne French Immersion PS
1565 - Princess Elizabeth PS
1641 - J.S. Buchanan French Immersion PS
1656 - Éva Circé Côté French Immersion PS
1766 - West Oaks French Immersion PS

French Immersion Elementary School Attendance Areas



Focus on French Immersion

Approximately **1,500** secondary students are enrolled in secondary French Immersion programming in 19/20.

Secondary Panel Schools Offering French Immersion Programming

2040 - Sir Frederick Banting SS

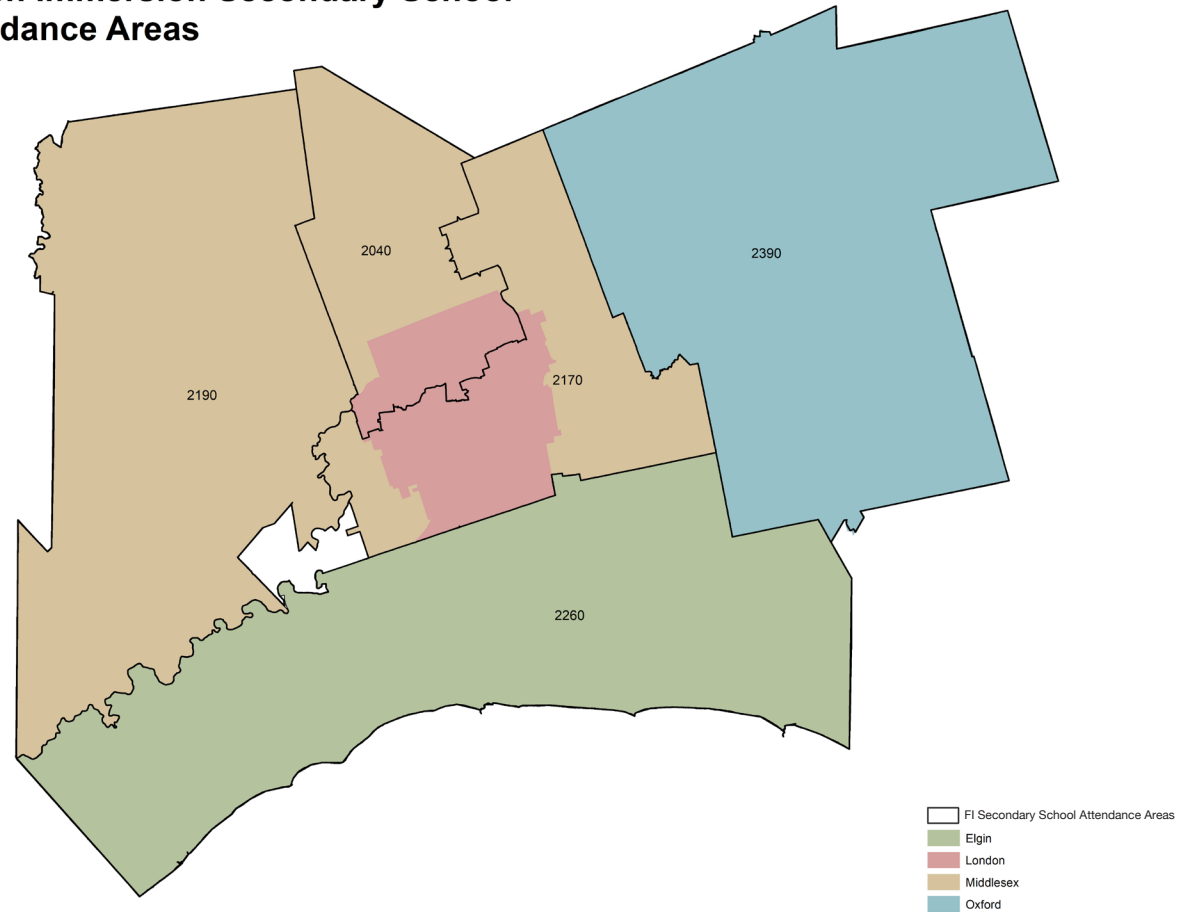
2170 - Sir Wilfrid Laurier SS

2190 - Strathroy DCI

2260 - Parkside CI

2390 - Woodstock CI

French Immersion Secondary School Attendance Areas



Section 3 - Share

Focus on Interim Accommodation

Interim accommodation measures include:

- 1) the use of portables and portapaks to provide space at existing school sites; and,
- 2) the application of holding zones to select areas of new residential development where local school facility capacity is already constrained.

Portables and Portapaks

Portables and portapaks are used across the system to provide supplementary non-permanent space in areas where pupil enrolment exceeds the available capacity of the school. Portables and portapaks enable Thames Valley to accommodate enrolment fluctuations while permanent accommodation strategies are developed and implemented.

Planning Area		Portable Count	Portapak Count
1	Northwest London	20	0
2	North Central / Northeast London	32	1
3	West London	27	1
4	Downtown / Central London	9	0
5	East London	5	0
6	Southeast London	7	0
7	Byron (London)	4	2
8	West Central London	4	0
9	South Central London	20	0
10	South London	8	0
11	East Central London	16	0
12	Southwest London	9	0
13	North Middlesex	0	0
14	West Middlesex	1	0
15	Southwest Middlesex	3	0
16	Central Middlesex	14	0
17	East Middlesex	6	0
18	West Oxford	8	0
19	Woodstock	20	1
20	North / East Oxford	4	0
21	South Oxford	1	0
22	East Elgin	3	0
23	St. Thomas / Central Elgin	14	0
24	West Elgin	2	0

Portable counts accurate as of February 2020.



Focus on Interim Accommodation

Holding Zones

Thames Valley DSB Procedure 4015d guides the use of holding zones and holding schools across the district. This procedure indicates that in circumstances where there is an area of pending residential development within an existing attendance area, it may be advisable for Thames Valley DSB to consider alternative interim accommodation measures, including designating the area to attend an alternative specified school based on available capacity. Holding zones may be in place until a permanent accommodation solution can be achieved through attendance area reconfigurations, construction of new school facilities or additions or renovations at an existing school facility.

Holding Zone Summary

Planning Area	Designated Holding School	Historical Enrolment				Current Enrolment	Projected Enrolment			
		15/16	16/17	17/18	18/19	October 31 - 19/20	20/21	21/22	22/23	23/24
ELEMENTARY										
01/04	Ryerson PS Fox Hollow + North of Sunningdale	16	23	50	92	159	213	266	320	374
5	Sir John A. Macdonald PS	199	217	234	238	230	239	243	247	248
06/11	Holding Schools for New Southeast London (Fairmont PS, Princess Elizabeth PS, Tweedsmuir PS)	273	282	291	270	286	303	NA	NA	NA
7	Byron Somerset PS	< 9	< 9	17	56	105	139	173	208	242
9	Sir Isaac Brock PS	73	128	158	178	210	211	212	213	215
9	W. Sherwood Fox PS	0	0	0	<9	24	32	41	49	57
10	Mountsfield PS	125	116	113	101	111	114	107	102	107
10	Rick Hansen PS	0	0	0	0	0	13	26	39	53
10	Victoria PS	87	79	78	84	84	84	83	82	85
10	White Oaks PS	113	124	137	160	162	194	226	258	290
19	Central PS	0	<9	<9	15	71	84	98	111	125
19	Winchester Street PS	0	10	16	31	41	59	78	96	115
23	Kettle Creek PS	0	<9	10	35	39	61	89	117	143
SECONDARY										
8	Westminster SS	30	19	20	27	21	17	19	20	21

Holding Zone projections effective as of February 2020.

Section 3 - Share

Focus on Partnership Opportunities

Community Planning and Partnership

The Ministry's Community Planning and Partnership Guideline provides school boards direction on building cooperative and collaborative relationships with community partners, in support of building strong, vibrant and sustainable communities.

In alignment with the Ministry's guideline, Thames Valley DSB Procedure 4015b includes the criteria for identifying existing facilities where Thames Valley DSB has unused space in operating and sustainable schools which may be suitable for potential collaboration opportunities:

- Any facility which has a utilization rate of 60% or below based on the Ministry's on-the-ground capacity for the facility; or,
- Any facility which has 200 or more empty pupil places

The applicable criteria must be met for at least two consecutive years.

In addition to the above, Thames Valley DSB is committed to exploring facility collaboration opportunities when:

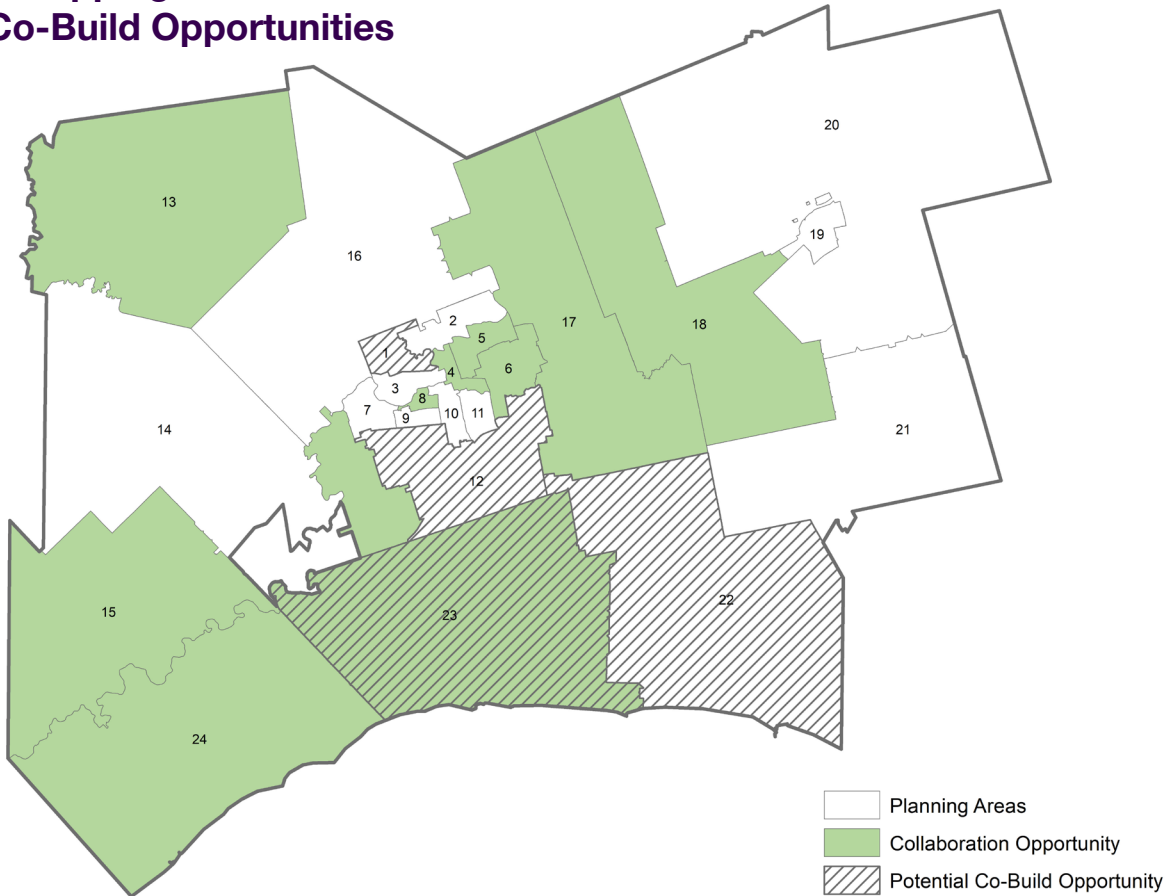
- Building new schools;
- Undertaking significant renovations or additions to its facilities; and,
- Considering properties for possible disposition.

19/20 List of School Facilities Meeting Minimum Criteria for Facility Collaboration

Planning Area Name	School Name	Utilization (19/20)	Empty Pupil Places (19/20)
4 - Downtown / Central London	B. Davison SS	25%	461
4 - Downtown / Central London	Ealing PS	58%	145
4 - Downtown / Central London	Trafalgar PS	33%	276
5 - East London	Knollwood Park PS	53%	209
5 - East London	Montcalm SS	63%	467
6 - Southeast London	Clarke Road SS	59%	640
8 - West Central London	Westminster SS	54%	507
9 - South Central London	Saunders SS	89%	222
13 - North Middlesex	North Middlesex DHS	30%	297
14 - West Middlesex	Strathroy DCI	80%	261
15 - Southwest Middlesex	Delaware Central PS	50%	130
15 - Southwest Middlesex	Glencoe DHS	32%	360
17 - East Middlesex	Lord Dorchester SS	69%	205
18 - West Oxford	Ingersoll District CI	59%	489
19 - Woodstock	Huron Park SS	77%	227
23 - St. Thomas / Central Elgin	Arthur Voaden SS	31%	728
24 - West Elgin	West Elgin SS	39%	391

When considering what unused space may be available for collaboration opportunities from the list of school facilities meeting the minimum criteria, Thames Valley considers a number of factors, including but not limited to student achievement, safety and well-being, impact on operations, cost implications, and municipal by-laws.

19/20 Mapping of Potential Collaboration and Co-Build Opportunities



19/20 Scoped List of Available School Facilities for Potential Collaboration Opportunities

Planning Area Name	School Name
4 - Downtown / Central London	B. Davison SS
4 - Downtown / Central London	Ealing PS
4 - Downtown / Central London	Trafalgar PS
5 - East London	Knollwood Park PS
6 - Southeast London	Clarke Road SS
8 - West Central London	Westminster SS
13 - North Middlesex	North Middlesex DHS
15 - Southwest Middlesex	Delaware Central PS
15 - Southwest Middlesex	Glencoe DHS
17 - East Middlesex	Lord Dorchester SS
18 - West Oxford	Ingersoll District CI
23 - St. Thomas / Central Elgin	Arthur Voaden SS
24 - West Elgin	West Elgin SS

Potential Co-Build Opportunities

(Pending Ministry of Education Approval for Funding)

- New Belmont Elementary PS
- New Southwest London Elementary PS
- New Northwest London Elementary PS
- New Southeast St. Thomas Elementary PS

Glossary of Terms

Body Count / Pupil Count

A measure of student enrolment regardless of individual course load or full or part-time status.

Census Agglomeration (CA)

A grouping of one or more adjacent and highly similar municipalities around a population centre. To be classified as a CA the population centre must have a population of at least 10,000. Unlike CMAs, CAs are retired if the population centre declines below 10,000. CAs are used by Statistics Canada for census tracking and measurement.

Census Metropolitan Area (CMA)

A grouping of one or more adjacent and highly similar municipalities around a population centre. To be classified as a CMA the total population must be over 100,000 with at least 50,000 or more living within the defined population centre. CMAs are used by Statistics Canada for census tracking and measurement.

English as a Second Language (ESL)

Support program for students who have attended school and can read and write in their first language at an age-appropriate level.

English Literacy Development (ELD)

Support program for students who have missed all or some of their schooling or who cannot yet read and write in their first language at an age-appropriate level.

Facility Utilization Rate

A school's enrolment divided by its Ministry rated on-the-ground capacity measured as a percentage value. Utilization rates do not include temporary accommodation measures (e.g. Portables, Portapaks).

FNMI

First Nations, Métis and Inuit

Full Time Equivalent (FTE)

A measure of enrolment relative to full course load counts. Student taking a fulltime course load counts as 1.0 FTE.

Migration/Immigration

Movement of people from one place to another. Migration is typically defined as the movement away from a place whereas immigration is the movement to a place.

Interprovincial: Movement of people between provinces (i.e. Quebec to Ontario).

Intraprovincial: Movement of people within a province (i.e. Toronto to London).

On-the-ground Capacity (OTG)

Measured in pupil places, the OTG is the official and permanent operating capacity of a school facility which may include additions or alterations to the school building. The OTG capacity of a school facility does not include temporary accommodation measures in place (e.g. portables, portapaks).

Pupil Place Deficit/Surplus:

A measurement of the difference between projected enrolment and OTG. The output value is used to identify the available space within a school facility. A deficit is identified as a negative value where enrolment exceeds capacity, whereas a surplus is shown as a positive value where capacity exceeds enrolment.

Self-Contained Class

A full-time special education class for a group of students with similar needs are together for the majority of the day.

Appendix

Appendix: 19/20 Accommodation Plan Data Tables

Elementary Panel

School Name	19.20 OTG	19.20 UTZ	19.20 Enrolment	20.21 Projection	21.22 Projection	22.23 Projection	23.24 Projection
Planning Area 1							
Emily Carr PS	639	117.7%	752	771	757	758	769
Orchard Park PS	254	116.1%	295	279	286	282	287
Sir Arthur Currie PS	533	136.2%	726	796	850	903	959
University Heights PS	346	105.2%	364	378	391	393	413
Wilfrid Jury PS	794	96.2%	764	790	797	796	800
Planning Area 2							
Cedar Hollow PS	628	98.7%	620	703	773	844	914
Jack Chambers PS	697	113.8%	793	792	760	739	718
Masonville PS	363	179.3%	651	691	732	766	810
Northridge PS	593	94.6%	561	531	504	517	504
Stoney Creek PS	804	124.4%	1000	997	951	939	919
Stoneybrook PS	423	116.8%	494	513	516	522	537
Planning Area 3							
Clara Brenton PS	587	131.9%	774	775	753	746	741
Eagle Heights PS	680	149.3%	1015	1080	1131	1149	1165
Jeanne Sauve FI	466	90.8%	423	387	366	380	389
John Dearness PS	248	107.7%	267	261	271	271	283
Riverside PS	412	112.1%	462	455	450	448	436
West Oaks FI PS	432	99.1%	428	421	460	493	528
Planning Area 4							
Aberdeen PS	378	60.8%	230	238	243	258	266
Ealing PS	343	57.7%	198	193	186	179	168
Lester B. Pearson School for Arts	414	67.6%	280	279	279	279	278
Lord Roberts Imm. French PS	294	115.6%	340	284	277	272	266
Ryerson PS	438	107.8%	472	537	611	658	726
St. George's PS	307	104.6%	321	359	379	389	405
Trafalgar PS	409	32.5%	133	135	134	122	119

Data tables reflect October 31, 2019 actual enrolment. Data is to be read in conjunction with the 19/20 Accommodation Plan.

Appendix

Appendix: 19/20 Accommodation Plan Data Tables

Elementary Panel

School Name	19.20 OTG	19.20 UTZ	19.20 Enrolment	20.21 Projection	21.22 Projection	22.23 Projection	23.24 Projection
Planning Area 5							
Chippewa PS	605	75.2%	455	486	513	526	542
East Carling PS	461	108.7%	501	512	524	543	554
Evelyn Harrison PS	416	77.4%	322	318	312	308	299
Hillcrest PS (Central)	400	72.3%	289	296	288	294	286
Knollwood Park PS	447	53.2%	238	254	248	252	256
Lord Elgin PS	446	78.0%	348	343	353	349	349
Louise Arbour FI PS	783	82.5%	646	605	583	605	620
Northbrae PS	380	126.8%	482	498	523	540	544
Sir John A. Macdonald PS	579	63.9%	370	373	380	392	402
Planning Area 6							
Bonaventure Meadows PS	518	78.2%	405	391	388	367	350
F.D. Roosevelt PS	442	86.2%	381	383	393	398	402
Fairmont PS	355	72.7%	258	263	259	263	266
John P. Robarts PS	677	75.6%	512	514	504	500	487
Lord Nelson PS	619	81.3%	503	495	479	463	443
Prince Charles PS	602	81.4%	490	503	515	530	540
Princess Anne FI	493	108.5%	535	488	483	489	483
Tweedsmuir PS	458	81.2%	372	370	355	349	341
Planning Area 7							
Byron Northview PS	452	138.3%	625	623	632	622	616
Byron Somerset PS	409	96.8%	396	453	501	550	597
Byron Southwood PS	547	106.2%	581	595	591	574	570

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Appendix

Appendix: 19/20 Accommodation Plan Data Tables

Elementary Panel

School Name	19.20 OTG	19.20 UTZ	19.20 Enrolment	20.21 Projection	21.22 Projection	22.23 Projection	23.24 Projection
Planning Area 8							
Kensal Park FI PS	737	107.6%	793	728	731	725	729
Woodland Heights PS	658	86.9%	572	593	581	572	575
Planning Area 9							
Arthur Ford PS	320	132.8%	425	439	464	465	478
Sir Isaac Brock PS	349	162.5%	567	593	588	581	602
W. Sherwood Fox PS	464	105.0%	487	510	525	538	554
Westmount PS	680	97.8%	665	663	665	661	651
Planning Area 10							
Ashley Oaks PS	577	101.2%	584	579	581	557	556
Cleardale PS	536	81.5%	437	443	442	443	457
Mountsfield PS	490	98.6%	483	492	493	479	494
Rick Hansen PS	484	81.8%	396	398	398	412	428
Sir George Etienne Cartier Public PS	251	135.9%	341	342	353	349	353
Tecumseh PS	377	75.6%	285	303	313	318	324
Victoria PS	331	71.0%	235	244	274	266	256
White Oaks PS	829	106.2%	880	938	966	1036	1093
Wortley Road PS	292	86.6%	253	253	258	253	258
Planning Area 11							
Arthur Stringer PS	381	75.1%	286	297	302	299	307
C.C. Carrothers PS	492	91.5%	450	470	494	509	515
Glen Cairn PS	685	86.3%	591	582	578	588	585
Nicholas Wilson PS	420	63.1%	265	262	258	253	258
Princess Elizabeth PS	746	112.5%	839	861	894	922	944
Wilton Grove PS	444	98.2%	436	442	446	445	425

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Appendix

Appendix: 19/20 Accommodation Plan Data Tables

Elementary Panel

School Name	19.20 OTG	19.20 UTZ	19.20 Enrolment	20.21 Projection	21.22 Projection	22.23 Projection	23.24 Projection
Planning Area 12							
Lambeth PS	628	123.4%	775	839	916	1002	1055
Westminster Central PS	302	71.9%	217	262	308	336	373
Planning Area 13							
East Williams Memorial PS	317	57.4%	182	175	168	162	161
McGillivray Central PS	164	76.2%	125	124	132	138	134
Parkhill-West Williams PS	236	90.7%	214	212	214	219	218
Planning Area 14							
Adelaide-W.G. MacDonald PS	256	67.6%	173	175	179	177	180
Caradoc North PS	216	90.3%	195	192	195	191	197
Caradoc PS	424	94.1%	399	425	455	471	489
J.S. Buchanan FI PS	363	87.3%	317	316	333	351	368
Mary Wright PS	534	93.4%	499	506	512	516	522
North Meadows PS	518	86.3%	447	469	495	518	531
Planning Area 15							
Delaware Central PS	259	49.8%	129	135	125	139	147
Ekcoe Central PS	352	108.8%	383	383	382	382	379
Mosa Central PS	210	80.5%	169	171	171	179	175
Planning Area 16							
Centennial Central PS	323	91.0%	294	323	342	377	413
Oxbow PS	501	111.0%	556	563	565	551	545
Parkview PS	602	107.0%	644	644	650	669	676
Valleyview Central PS	245	80.4%	197	201	194	191	181
Wilberforce PS	461	129.9%	599	616	636	642	668

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Appendix: 19/20 Accommodation Plan Data Tables

Elementary Panel

School Name	19.20 OTG	19.20 UTZ	19.20 Enrolment	20.21 Projection	21.22 Projection	22.23 Projection	23.24 Projection
Planning Area 17							
West Nissouri PS	392	117.6%	461	466	459	447	436
Northdale Central PS	460	83.9%	386	370	348	335	346
River Heights PS	461	76.8%	354	359	367	380	376
Planning Area 18							
Harrisfield PS	531	110.4%	586	612	628	628	641
Laurie Hawkins PS	671	90.9%	610	616	605	611	614
Royal Roads PS	400	110.8%	443	452	452	471	475
A.J. Baker PS	95	149.5%	142	145	147	145	148
Thamesford PS	320	103.1%	330	349	363	383	400
Planning Area 19							
Algonquin PS	620	86.6%	537	524	513	493	461
Central PS	377	90.2%	340	377	394	406	416
Eastdale PS	314	66.6%	209	207	204	203	213
Northdale PS (WDSK)	328	111.0%	364	375	382	384	398
Oliver Stephens PS	366	64.5%	236	243	243	238	240
Roch Carrier FI PS	282	169.5%	478	511	540	578	612
Southside PS	343	112.2%	385	401	409	414	417
Springbank PS	366	158.5%	580	592	616	624	626
Winchester Street PS	407	97.3%	396	424	457	486	514
Planning Area 20							
Blenheim District PS	366	87.4%	320	338	349	349	365
Hickson Central PS	481	117.5%	565	611	642	685	721
Innerkip Central PS	279	84.2%	235	248	262	277	299
Plattsville & District PS	317	72.9%	231	233	250	268	276
Tavistock PS	397	78.6%	312	333	352	355	383
Zorra Highland Park PS	397	63.5%	252	252	247	245	243
East Oxford Central PS	317	96.2%	305	299	292	294	287

Data tables reflect October 31, 2019 actual enrolment. Data is to be read in conjunction with the 19/20 Accommodation Plan.

Appendix

Appendix: 19/20 Accommodation Plan Data Tables

Elementary Panel

School Name	19.20 OTG	19.20 UTZ	19.20 Enrolment	20.21 Projection	21.22 Projection	22.23 Projection	23.24 Projection
Planning Area 21							
Annandale PS	580	70.5%	409	408	409	409	409
Emily Stowe PS	599	92.5%	554	556	555	565	568
South Ridge PS	400	81.5%	326	334	331	333	339
Westfield PS	602	100.7%	606	622	621	635	639
Planning Area 22							
Davenport PS	403	93.3%	373	376	370	386	391
McGregor PS	395	78.5%	310	296	300	287	277
Port Burwell PS	248	57.3%	142	144	147	150	153
South Dorchester PS	190	118.9%	226	238	247	259	270
Springfield PS	268	61.6%	165	163	158	165	170
Straffordville PS	458	66.8%	306	306	285	281	279
Summers' Corners PS	571	85.5%	488	482	489	488	477
Planning Area 23							
Elgin Court PS	467	64.2%	300	307	327	348	361
Eva Circe Cote FI PS	305	62.3%	190	179	187	195	203
Forest Park PS	530	77.0%	408	397	380	363	356
John Wise PS	611	93.8%	573	588	591	615	618
June Rose Callwood PS	375	114.1%	428	431	411	389	370
Kettle Creek PS	317	122.4%	388	393	408	420	439
Locke's PS	576	118.9%	685	685	693	709	713
Mitchell Hepburn PS	678	112.4%	762	749	725	697	674
New Sarum PS	257	94.6%	243	252	256	261	256
P.E. Trudeau FI PS	530	91.1%	483	451	424	436	461
Southwold PS	654	101.5%	664	654	659	662	686
Planning Area 24							
Aldborough PS	389	79.7%	310	313	315	331	327
Dunwich-Dutton PS	343	106.4%	365	374	377	383	384

Data tables reflect October 31, 2019 actual enrolment. Data is to be read in conjunction with the 19/20 Accommodation Plan.

Appendix

Secondary Panel

School Name	19.20 OTG	19.20 UTZ	Oct 31/19 FTE	Oct 31/19 Body	20.21 Projection	21.22 Projection	22.23 Projection	23.24 Projection
Planning Area 1								
Sir Frederick Banting SS	1308	116.8%	1528.31	1561	1633	1813	1921	2015
Planning Area 2								
A. B. Lucas SS	1188	121.8%	1446.55	1488	1490	1534	1484	1583
Planning Area 3								
Oakridge SS	909	109.0%	990.72	1003	1030	1021	1048	1090
Planning Area 4								
B. Davison SS	618	25.4%	156.9	169	168	189	192	173
Central SS	786	121.0%	950.75	967	1005	1055	1088	1136
H.B. Beal SS	1857	108.4%	2012.37	2083	2084	2172	2213	2304
Planning Area 5								
Montcalm SS	1251	62.7%	783.78	836	871	808	891	940
Planning Area 6								
Clarke Road SS	1545	58.6%	904.63	957	990	1024	1060	1098
Planning Area 8								
Westminster SS	1095	53.7%	588.21	608	620	611	671	687
Planning Area 9								
Saunders SS	1938	88.6%	1716.43	1775	1909	1983	2096	2274
Planning Area 10								
London South CI	651	88.8%	577.85	596	609	641	675	694
Planning Area 11								
Sir Wilfrid Laurier SS	1098	100.5%	1103.52	1137	1115	1158	1166	1149
Planning Area 13								
North Middlesex District HS	426	30.3%	129.09	135	168	168	162	180
Planning Area 14								
Strathroy District CI	1314	80.2%	1053.18	1088	1114	1096	1110	1160
Planning Area 15								
Glencoe District HS	531	32.2%	170.86	178	177	199	210	231

Data tables reflect October 31, 2019 actual enrolment. Data is to be read in conjunction with the 19/20 Accommodation Plan.

Appendix

Secondary Panel

School Name	19.20 OTG	19.20 UTZ	Oct 31/19 FTE	Oct 31/19 Body	20.21 Projection	21.22 Projection	22.23 Projection	23.24 Projection
Planning Area 16								
Medway HS	1233	109.8%	1354	1384	1499	1687	1784	1838
Planning Area 17								
Lord Dorchester SS	651	68.5%	446.04	463	490	519	537	536
Planning Area 18								
Ingersoll District CI	1203	59.4%	714.22	754	781	803	866	931
Planning Area 19								
College Avenue SS	1053	83.9%	883.92	928	979	998	1013	1031
Huron Park SS	978	76.8%	751.32	775	831	816	874	908
Woodstock CI	678	84.7%	574.5	593	624	655	640	682
Planning Area 21								
Glendale HS	996	77.3%	770	829	813	831	789	792
Planning Area 22								
East Elgin SS	1155	100.1%	1156.27	1171	1177	1157	1174	1206
Planning Area 23								
Arthur Voaden SS	1059	31.3%	331.33	347	338	344	379	409
Central Elgin CI	717	75.8%	543.48	557	603	612	646	649
Parkside CI	984	108.3%	1066.06	1097	1115	1191	1187	1196
Planning Area 24								
West Elgin SS	642	39.1%	250.89	264	260	261	229	252

Data tables reflect October 31, 2019 actual enrolment. Data is to be read in conjunction with the 19/20 Accommodation Plan.