



Date of Meeting: 2020 Oct 13

Item #: 12.c

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|---------------------------|---|
| <b>REPORT TO:</b>         | <input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee<br><input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee<br><input checked="" type="checkbox"/> Board <input type="checkbox"/> Other: CPCC  |
|                           | For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA   |
| <b>TITLE OF REPORT:</b>   | 2019-2020 Capital Priorities Grant Program Submission Feedback  |
| <b>PRESENTED BY:</b>      | Jeff Pratt, Associate Director<br>Cathy Lynd, Superintendent of Business<br>Ben Puzanov, Manager of Planning  |
| <b>PRESENTED FOR:</b>     | <input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information   |
| <b>Recommendation(s):</b> | N / A   |
| <b>Purpose:</b>           | To provide a summary of the Ministry of Education's feedback regarding the TVDSB's 2019-2020 Capital Priorities Grant Program submission.   |
| <b>Content:</b>           | <p><b>Background</b></p> <p>The TVDSB's 2019-2020 Capital Priorities Grant Program submission identified six priority projects across the Board:</p> <ul style="list-style-type: none"> <li>• New Belmont Elementary School (507 pupils)</li> <li>• New Northwest London Elementary School (830 pupils and 88 child care spaces)</li> <li>• New Southwest London Elementary School (732 pupils and 88 child care spaces)</li> <li>• Eagle Heights Public School Addition (14 classrooms)</li> <li>• Springbank Public School Addition (8 classrooms)</li> <li>• New Southeast St. Thomas Elementary School (305 pupils and 88 child care spaces)</li> </ul> <p>The Board was successful in obtaining funding for a new elementary school in Belmont for 354 pupils. The remaining business cases that comprised the 2019-2020 capital priorities submission were not funded.</p> <p>Subsequent to the receipt of the Ministry of Education's decision, Administration met with staff from the Ministry's Capital Program Branch in order to obtain feedback regarding the business cases. Ministry staff noted that the 2019-2020 Capital Priorities Grant Program received proposals for more than 400 projects across Ontario that totalled more than \$3 billion.</p> <p>Given the significant number of project requests and the limited availability of funding, Ministry staff recommended that the TVDSB continue to review and optimize its facility utilization across the system as an alternative to new school builds and expansions.</p> |

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|                                | <b>Appendix A</b><br><br>Appendix A to this report outlines the Ministry's feedback regarding each of the business cases included in the Board's 2019-2020 Capital Priorities Grant Program submission.                    |
| <b>Financial Implications:</b> | There are no direct financial implications arising out of the preparation of this report. Administration is preparing follow-up reports with options to address enrolment accommodation pressures in London and Woodstock. |
| <b>Timeline:</b>               | N / A  |
| <b>Communications:</b>         | N / A  |
| <b>Appendices:</b>             | Appendix A: 2019-2020 Capital Priorities Grant Program – Business Case Feedback from the Ministry of Education   |

**Strategic Priority Area(s):**

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|------------------------------------|--|
| <b>Relationships:</b>              | <input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners.<br><input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.<br><input type="checkbox"/> Create opportunities for collaboration and partnerships. |
| <b>Equity and Diversity:</b>       | <input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students.<br><input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported.<br><input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.                              |
| <b>Achievement and Well-Being:</b> | <input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.<br><input type="checkbox"/> Staff will demonstrate excellence in instructional practices.<br><input type="checkbox"/> Enhance the safety and well-being of students and staff.   |

*Form Revised January 2020*

## Appendix A

### 2019-2020 Capital Priorities Grant Program – Business Case Feedback through discussions with the Ministry of Education

| Project                                | Location | Description  | Comments  |
|--|----------|--|---|
| New Belmont Elementary School          | Belmont  | Construction of a new 637 pupil place elementary school offering JK-8 regular track programming. The new school was initially proposed to consolidate student populations from South Dorchester PS, as well as portions of Springfield PS, Westminster Central PS, New Sarum PS, Summers' Corners PS and Davenport PS attendance areas. The requested capacity was revised to 507 pupil places following the rescinding of EPAR-01 motions whereby Springfield PS and New Sarum PS will remain open. | <p>This project was approved with 2019-2020 Capital Priorities Grant funding at a further revised capacity of 354 pupils. The Ministry indicated that the school size was reduced given the under-utilization of other elementary schools in the area. As a result, a shortfall of 6 classrooms is projected upon opening.</p> <p><u>Next Steps:</u> Administration is in discussions to acquire land, the purchase of which is subject to Board and Ministry approval.</p> |
| New Northwest London Elementary School | London   | Construction of a new 830 pupil place elementary school in northwest London. An 88-space child care component was also requested.  | <p>The project was not approved for Capital Priorities Grant funding at this time due to limited capital funding.</p> <p><u>Next Steps:</u> Resubmit the business case as part of the next round of the Capital Priorities Grant Program.</p>   |
| New Southwest London Elementary School | London   | Construction of a new 732 pupil place JK-8 elementary school, as well as 88 child care spaces.   | <p>The project was not approved for Capital Priorities Grant funding at this time due to limited capital funding.</p> <p><u>Next Steps:</u> Resubmit the business case as part of the next round of the Capital Priorities Grant Program.</p>   |

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| Eagle Heights Public School Addition       | London     | 14-classroom permanent addition to the existing school facility and renovations to appropriately size non-instructional spaces, including the school's existing library and office area. The addition would increase the capacity of the school to 992 pupils.   | <p>This project was not approved for Capital Priorities Grant funding. The Ministry recommended that the Board employ alternate strategies to address the accommodation pressure through the use of boundary changes, grade reconfigurations or altering program offerings.</p> <p><u>Next Steps:</u> Further to the June 23, 2020 Board motion, Administration is formulating options for an attendance area review in London. These options are expected to be presented in a report on November 24<sup>th</sup>.</p>                                      |
| Springbank Public School Addition          | Woodstock  | 8-classroom permanent addition to the existing school facility, as well as funding to facilitate a renovation to the existing administrative office area with the intent of better aligning the spaces with the area requirements outlined within the Ministry's benchmark space standards. The proposed permanent addition would increase the capacity of the school to 553 pupil places. | <p>This project was not approved for Capital Priorities Grant funding. The Ministry recommended that the Board employ alternate strategies to address the accommodation pressure through the use of boundary changes or altering program offerings.</p> <p><u>Next Steps:</u> Further to the June 23, 2020 Board motion, Administration is formulating options for an attendance area review in Woodstock, including both French Immersion and English-track schools. These options are expected to be presented in a report on October 27<sup>th</sup>.</p> |
| New Southeast St. Thomas Elementary School | St. Thomas | Construction of a new 461 pupil place JK-8 elementary school was initially proposed, as well as 88 child care spaces. The requested capacity was revised to 305 pupil places following the rescinding of EPAR-01 motions.  | <p>This project was not approved for Capital Priorities Grant funding. The Ministry recommended that the Board employ alternate strategies to address the accommodation pressure through the use of boundary changes or altering program offerings.</p> <p><u>Next Steps:</u> An attendance area review for Southeast St. Thomas will be considered in the Planning Department's future work plan.</p>   |