



Date of Meeting: 2020 October 27

Item #: 12.a

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| REPORT TO: | <input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other: |
| | For Board Meetings: <input type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA |
| TITLE OF REPORT: | Summer Learning Programs 2020 |
| PRESENTED BY: (list ONLY those attending the meeting) | Marion Moynihan, Superintendent of Student Achievement Marci Damen, Administrator, Full Remote Learning Marsha Kelly, Principal, Tecumseh PS Rose Anne Kuiper, Superintendent of Student Achievement Larisa Grant, Principal, Montcalm SS |
| PRESENTED FOR: | <input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information |
| Recommendation(s): (only required when presented for approval) | |
| Purpose: | To share with trustees information about the Summer Learning Programs which occurred in July/August 2020. |
| Content: | The presentation of the elementary Summer Learning Programs with trustees is a requirement of the grant received from CODE and the Ministry of Education. Details of the other Summer Learning Programs have been included to provide a comprehensive overview. |
| Financial Implications: | N/A |
| Timeline: | 2020 October 27: Board Presentation |
| Communications: | N/A |
| Appendices: | Summer Learning Programs 2020 |

Strategic Priority Area(s):

Relationships:

- ☒ Students, families and staff are welcomed, respected and valued as partners.
- ☒ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
- ☒ Create opportunities for collaboration and partnerships.

Equity and Diversity:

- ☒ Create opportunities for equitable access to programs and services for students.
- ☐ Students and all partners feel heard, valued and supported.
- ☒ Programs and services embrace the culture and diversity of students and all partners.

Achievement and Well-Being:

- ☒ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
- ☒ Staff will demonstrate excellence in instructional practices.
- ☒ Enhance the safety and well-being of students and staff.

Form Revised January 2020