



Date of Meeting: 2020 OCT 27

Item #: 12.b

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	Oxford County French Immersion and City of Woodstock Elementary Panel Accommodation Recommendations
PRESENTED BY: <i>(list ONLY those attending the meeting)</i>	Jeff Pratt, Associate Director Cathy Lynd, Superintendent of Business Ben Puzanov, Manager of Planning
PRESENTED FOR:	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input type="checkbox"/> Information
Recommendation(s):	That Administration be directed to prepare an Initial Attendance Area Review Report for the Oxford County French Immersion and City of Woodstock Elementary Panel Accommodation Review and that this be based on Option A, which would provide accommodation through the establishment of a dual-track French Immersion elementary school and enrolment balancing for French Immersion and select English-track elementary schools in the City of Woodstock.
Purpose:	To seek direction regarding an Attendance Area Review that would address the overcapacity challenge at Roch Carrier French Immersion Public School and the student enrolment distribution imbalances in the City of Woodstock.
Content:	<p>Background</p> <p>At the June 23, 2020 Board Meeting, Trustees approved the following motion: <i>"That the next attendance area review address the significant student distribution problem in the City of London, pending Capital Priorities submission results, as well as the overcapacity accommodation issue at Roch Carrier French Immersion Public School."</i></p> <p>The subject report provides options for resolving the overcapacity issue at Roch Carrier French Immersion (FI) Public School (PS) and a separate report to be presented in November will provide options for addressing student distribution challenges in the City of London.</p> <p>Roch Carrier is Oxford County's only FI elementary school. Due to the small facility size (on-the-ground capacity of 282 pupil places) and overall enrolment growth in Oxford County, the school is sustaining accommodation pressure.</p> <p>In addition to enrolment pressure at Roch Carrier FI PS, there is also a growing accommodation challenge across English-track schools in the City of Woodstock. There are a number of elementary schools that are experiencing capacity constraints and where enrolment is projected to steadily increase. However, there are also schools that are underutilized with stable or declining enrolment. Through discussions with Ministry of Education Capital Program</p>

Branch staff regarding the TVDSB's 2019-2020 Capital Priorities Grant Program submission, Administration was encouraged to develop accommodation solutions in the City of Woodstock that address both enrolment pressure and underutilization of schools prior to pursuing funding for capital investments in this area.

Considered Approaches

Administration has explored a number of approaches in order to develop a solution to address the enrolment pressure at Roch Carrier FI PS as well as the enrolment imbalances across English-track schools in Woodstock. Due to the moratorium on Pupil Accommodation Reviews, establishing a second single-track FI elementary school in Woodstock is not an option that is available at this time.

The following options have been identified as potential solutions to pursue:

- **Option A** (*Administration's preferred approach*)

Accommodation through establishment of a dual-track FI school and enrolment balancing for FI and English-track elementary schools in the City of Woodstock, excluding Central PS.

Schools included in review:

Roch Carrier FI PS, Eastdale PS, Oliver Stephens PS, Southside PS, Springbank PS, Algonquin PS, Winchester Street PS and Northdale PS

- **Option B** (*Administration's alternative to preferred approach*)

Accommodation through establishment of dual-track FI school and enrolment balancing for FI and English-track elementary schools in south Woodstock.

Schools included in review:

Roch Carrier FI PS, Eastdale PS, Oliver Stephens PS and Southside PS

The following option has been identified but is considered to be premature at this time and is not recommended:

- **Option C** (*Considered premature at this time*)

Accommodation through establishment of a dual-track FI school and enrolment balancing for FI and English-track elementary schools in the City of Woodstock, including Central PS in Woodstock and Hickson Central PS in East Zorra-Tavistock.

Schools included in review:

Roch Carrier FI PS, Eastdale PS, Oliver Stephens PS, Southside PS, Springbank PS, Algonquin PS, Winchester Street PS, Northdale PS, Central PS and Hickson Central PS.

	<p>Appendix A includes a more detailed summary of the identified options, which were developed based on a preliminary analysis of the following variables:</p> <ul style="list-style-type: none"> • Number of included school facilities and school communities • Student movement and transitional needs • Program location change(s) • Grade structure change(s) • Timing • School facility and site capacities • Other factors, including transportation needs, demographic shifts and development activity. • Planning tools required <ul style="list-style-type: none"> ○ Pupil Accommodation Review (not available) ○ Attendance Area Review ○ Current / Potential Interim Accommodation Measures (Holding Zones and Portables) <p>Based on this preliminary analysis, Option A is Administration's preferred approach. Option A would balance enrolment across select elementary schools in Woodstock and would position the TVDSB more favourably for future capital investment in the City's north end.</p> <p>Additional Considerations</p> <p>English-track enrolment at select Woodstock schools is recommended to be redistributed and balanced along with creating and/or utilizing sufficient space for some FI programming (Grade 1-8 or a portion thereof) at one presently English-track site.</p> <p>Options A, B and C would require student movement across English-track schools in addition to student movement from Roch Carrier FI PS to a dual-track FI school. Because of its size, it is expected that Roch Carrier FI PS would remain as a single-track FI school.</p> <p>The preferred dual-track school and FI grade structure in Oxford would be examined through the Attendance Area Review process based on enrolment projections for all schools included within the review.</p>
Financial Implications:	The costs to undertake the subject Attendance Area Review can be accommodated within the Planning Department's 2020-2021 budget.
Timeline:	<p>Preliminary timeline if the Board of Trustees approves the preparation of an Initial Attendance Area Review Report:</p> <ul style="list-style-type: none"> • <u>January/February 2021:</u> Complete an Initial Attendance Area Review Report for delivery to the Board of Trustees. Preparation includes scenario modeling, long-term enrolment projections and a consultation strategy. • <u>February/March 2021:</u> Establish Attendance Area Review Committee (AARC) within 10 business days of Trustee decision to proceed with AAR based on the Initial Attendance Area Review Report. • <u>April 2021:</u> Host Introductory AARC Meeting. • <u>April and May 2021:</u> Coordinate School AARC Subcommittee meetings.

	<p>The meetings must be completed within 45 business days of the Introductory AARC Meeting.</p> <ul style="list-style-type: none"> • <u>May 2021</u>: Provide Final Attendance Area Review Report to the Board of Trustees. This must be completed within 90 business days of Introductory AARC Meeting • <u>May/June 2021</u>: Public Delegations Meeting (not less than 10 business days after the presentation of the Final Attendance Area Review Report). • <u>June 2021</u>: Decision of the Board of Trustees. • <u>September 2022</u>: Implementation of the Decision of the Board of Trustees.
Communications:	N / A
Appendices:	<p><u>Appendix A</u>: Summary of Proposed Options for the Oxford County French Immersion and City of Woodstock Elementary Panel Accommodation Review</p> <p><u>Appendix B</u>: Oxford County French Immersion: Student Distribution (2019/2020)</p> <p><u>Appendix C</u>: Woodstock Elementary Attendance Areas: Facility Utilization (2019/2020)</p>

Strategic Priority Area(s):

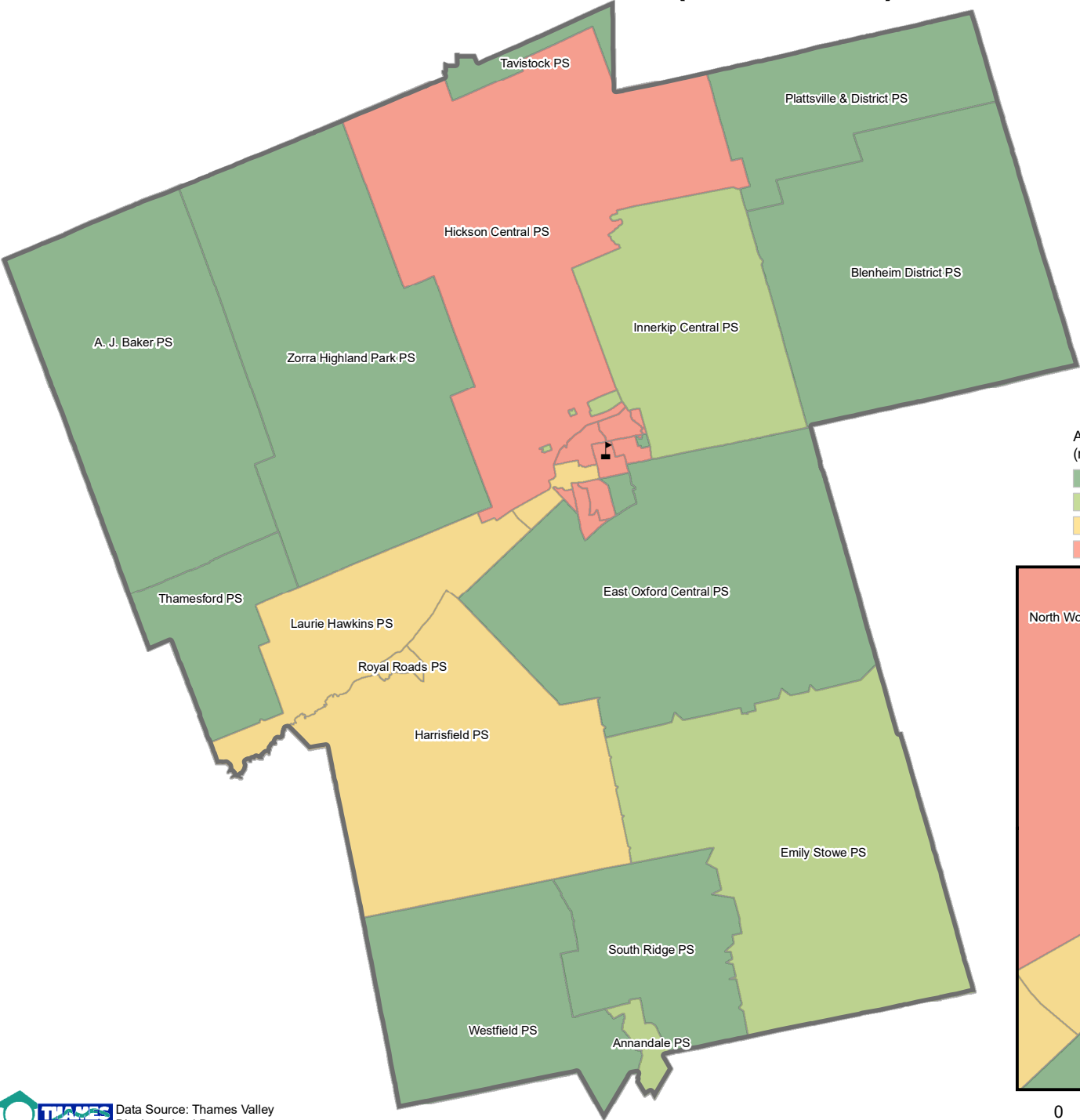
Relationships:	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.




Form Revised January 2020

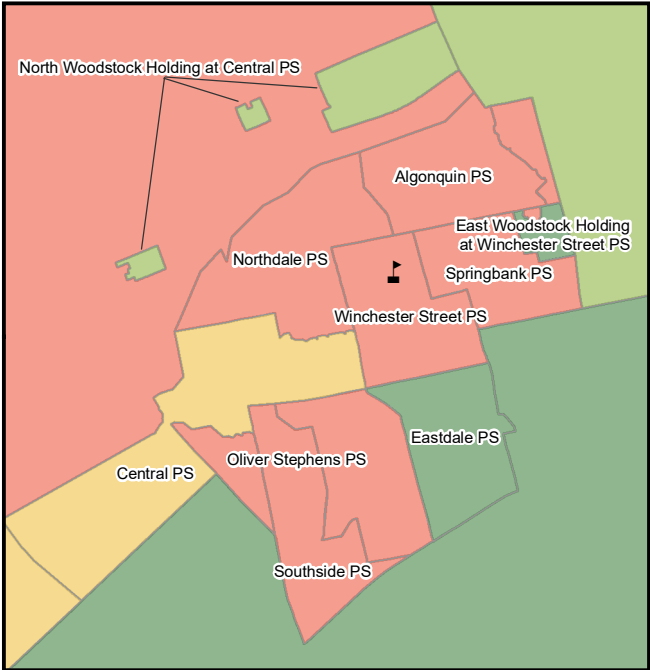
Appendix A: Summary of Considered Options for the Oxford County French Immersion and City of Woodstock Elementary Panel Accommodation Review

Overview of Considered Options	Schools Included for Review	Considerations for Option
A <u>Administration's Preferred Approach</u> Explore establishment of a dual-track FI school and undertake enrolment balancing for FI and English-track elementary schools in Woodstock, excluding Central PS <i>Requires more comprehensive review of Planning Area 19 to address multiple accommodation challenges</i>	Roch Carrier FI PS Eastdale PS Oliver Stephens PS Southside PS Springbank PS Algonquin PS Winchester Street PS Northdale PS	Attendance Area Review, program location change(s) and potential grade restructuring at one or more school sites may be required Permanent accommodation of some holding zones in Woodstock to be included within scope Consultation on dual-track school site Proposed approach supports the feedback received from the Ministry of Education for the 2019-2020 Capital Priorities Grant Program submission.
B <u>Administration's Alternative to the Preferred Approach</u> Explore establishment of a dual-track FI school and undertake enrolment balancing for FI and English-track elementary schools in south Woodstock. <i>Requires integration of FI programming at an existing English-track school with sufficient capacity</i>	Roch Carrier FI PS Eastdale PS Oliver Stephens PS Southside PS	Attendance Area Review, program location change(s) and potential grade restructuring at one or more schools may be required Consultation on dual-track school site Does not fully address the enrolment imbalance in English-track elementary schools in Woodstock and therefore does not address the feedback received from the Ministry of Education for the 2019-2020 Capital Priorities Grant Program submission.
C <u>Administration considers this approach to be premature at this time</u> Explore establishment of a dual-track FI school in Woodstock and undertake enrolment balancing for FI and English-track elementary schools in Woodstock, including Central PS and including Hickson Central PS in East Zorra-Tavistock. <i>Requires more comprehensive review of Planning Areas 19 and 20 to address multiple accommodation challenges</i>	Roch Carrier FI PS Eastdale PS Oliver Stephens PS Southside PS Springbank PS Algonquin PS Winchester Street PS Northdale PS Central PS Hickson Central PS	Attendance Area Review, program location change(s) and potential grade restructuring at one or more school sites may be required Permanent accommodation of holding zones in Woodstock to be included within scope Reduction of accommodation pressure at Hickson Central PS to be included within scope Scope is considered premature at this time; recommend addressing other accommodation challenges in advance of undertaking review that includes Central PS and Hickson Central PS as this review may benefit from the inclusion of other rural schools within Oxford County. Addressing other enrolment imbalances in Woodstock first is expected to position the Board favourably for new capital investment in north Woodstock that could be pursued as part of a review of the attendance areas of Central PS and Hickson Central PS.

Appendix B - Oxford County French Immersion: Student Distribution (2019/2020)



-  Roch Carrier FI PS
-  Roch Carrier FI PS Attendance Area
-  Elementary Attendance Area



Appendix C - Woodstock Elementary Attendance Areas: Facility Utilization (2019/2020)

