



Date of Meeting: 2020 December 01

Item #:7.0

REPORT TO:	<input type="checkbox"/> Administrative Council	<input type="checkbox"/> Program and School Services Advisory Committee
	<input type="checkbox"/> Policy Working Committee	<input type="checkbox"/> Planning and Priorities Advisory Committee
	<input checked="" type="checkbox"/> Board	<input type="checkbox"/> Other:
	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	OFFICERS OF THE BOARD	
PRESENTED BY:	Jeff Pratt, Associate Director and Treasurer, Organizational Support Services	
PRESENTED FOR:	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Information <input type="checkbox"/> Advice	
Recommendation(s):	That the following persons be appointed bank signing officers on behalf of the Board for the period 2020 December 01 to 2021 November 30: _____, Chair of the Board _____, Vice-Chair of the Board Mark Fisher, Director of Education and Secretary Jeff Pratt, Associate Director and Treasurer	
Purpose:	To appoint by name the Officers of the Board who shall be the Director of Education, Associate Director and Treasurer, both of whom, along with the Chair and Vice-Chair, shall have signing authority on behalf of the Board for the period 2020 December 01 to 2021 November 30.	
Content:	In accordance with the Thames Valley District School Board Bylaws, Election of the Chair and Vice-Chair (6.9), as follows: <i>The Board, by resolution, shall appoint by name the Officers of the Board who shall be the Board Chair and Vice-Chair; Director of Education; and Associate Director and Treasurer, Organizational Support Services.</i>	
Cost/Savings:	N/A	
Timeline:	N/A	
Communications:	N/A	
Appendices:	N/A	

Strategic Priority Area(s):

Relationships:

- ☐ Students, families and staff are welcomed, respected and valued as partners.
- ☒ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
- ☒ Create opportunities for collaboration and partnerships.

Equity and Diversity:

- ☐ Create opportunities for equitable access to programs and services for students.
- ☒ Students and all partners feel heard, valued and supported.
- ☐ Programs and services embrace the culture and diversity of students and all partners.

Achievement and Well-Being:

- ☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
- ☐ Staff will demonstrate excellence in instructional practices.
- ☐ Enhance the safety and well-being of students and staff.

Form Revised October 2018

We build each student's tomorrow, every day