

Date of Meeting: 2021 Jan 12

Item #: 12.a.2

	□ Administrative Council □ Program and School Services Advisory Committee
REPORT TO:	□ Policy Working Committee □ Planning and Priorities Advisory Committee
	⊠ Board □ Other:
	For Board Meetings: ☐ PUBLIC ☐ IN-CAMERA
TITLE OF REPORT:	Preliminary 2021-22 Budget Timing
PRESENTED BY: (list ONLY those attending the meeting)	Cathy Lynd, Superintendent of Business Sandra Macey, Manager of Finance
PRESENTED FOR:	□ Approval □ Input/Advice □ Information
Recommendation(s):	
Purpose:	To provide trustees with the preliminary, draft 2021-22 budget timing. This timing outlines the budget materials expected to be presented and discussed with trustees each month. These estimates are based on previously expected announcement timelines of the Grants for Student Needs (GSN) and release of the EFIS (Ministry of Education financial reporting tool) package. The dates are subject to change dependent on the timing of the grants announcement and release of EFIS. January
	 May 2021/22 Preliminary Budget – GSN Restricted Grants Staffing Overview Budget Projection – Surplus/Deficit Accumulated Surplus

	 Draft Special Education Budget Special Education Advisory Committee (SEAC) – Preliminary Special Education Budget Presentation Preliminary Budget Presentation June Public Input Deadline Review of Public Input Budget Debate and Approval
Content:	
Cost/Savings:	
Financial Implications:	
Timeline:	
Communications:	
Appendices:	
Strategic Priority Area(s):	□ Students, families and staff are welcomed, respected and valued as partners.
Notationompo.	 □ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. □ Create opportunities for collaboration and partnerships.
	 ☑ Create opportunities for equitable access to programs and services for students. ☐ Students and all partners feel heard, valued and supported.
	□ Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-	 ☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. ☐ Staff will demonstrate excellence in instructional practices.
	☐ Enhance the safety and well-being of students and staff.

Form Revised January 2020