



Date of Meeting: 20 DEC 15

Item #: 14.a

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	London Accommodation Recommendation
<b>PRESENTED BY:</b> (list ONLY those attending the meeting)	Jeff Pratt, Associate Director Cathy Lynd, Superintendent of Business Geoff Vogt, Superintendent of Facility Services and Capital Planning Ben Puzanov, Manager of Planning
<b>PRESENTED FOR:</b>	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input type="checkbox"/> Information
<b>Recommendation(s):</b>	That Administration be directed to prepare an Initial Attendance Area Review Report for both the elementary and secondary panels in the City of London for the purpose of reducing enrolment pressure at overutilized schools and improving the use of empty pupil places at underutilized schools.
<b>Purpose:</b>	To provide an overview of the recommended approach and next steps to address accommodation pressures in the City of London.
<b>Content:</b>	<p><b>Background</b></p> <p>At the June 23, 2020 Board Meeting, Trustees approved the following motion: <i>"That the next attendance area review address the significant student distribution problem in the City of London, pending Capital Priorities submission results, as well as the overcapacity accommodation issue at Roch Carrier French Immersion Public School."</i></p> <p>The subject report provides an overview of the recommended approach for addressing accommodation pressures in the City of London. A separate report was previously prepared for resolving the overcapacity issue at Roch Carrier French Immersion Public School in Woodstock.</p> <p>Through the feedback provided regarding the TVDSB's 2019/2020 Capital Priorities Grant Program submission, the Ministry of Education's Capital Program Branch staff recommended that the Board improve school utilization in various parts of the district, including areas in the City of London, prior to seeking capital funding to address accommodation pressure.</p> <p>A review of student distribution across London identified that many of the elementary and secondary schools in the north and west/southwest areas of the City are experiencing enrolment pressure. Much of the pressure can be attributed to the development activity in these neighbourhoods. A significant challenge to addressing the enrolment pressure in London is the fact that there is insufficient consolidated space available in those parts of the City where it is most needed.</p>

	<p>Administration prepared school utilization maps for English-track elementary schools and all secondary schools in London in order to demonstrate available space at each school based on its on-the-ground capacity. In addition to utilization for the 2020/2021 school year, maps were prepared to illustrate the expected space usage in 2025/2026 under a status quo scenario. The maps are attached as Appendices A-D.</p> <p>As shown through the utilization maps, the student distribution imbalance across the City is expected to generally increase over the next five years without a comprehensive intervention.</p> <p><b>Proposed Accommodation Solution</b></p> <p>Given the imbalance in enrollment across London, addressing accommodation pressure at a select number of schools will not address the systemic student distribution issue across the City and further attendance area reviews would be required in the short term. As such, addressing the distribution imbalance comprehensively by better utilizing schools with existing empty pupil places is necessary.</p> <p>There is no simple solution to address the elementary enrolment pressure in the north and west/southwest areas of the City, including Eagle Heights PS, given the high utilization rates of schools in this area. There is also an imbalance across the secondary panel that is projected to get worse over time at multiple schools with the large grade cohorts progressing through from the elementary panel.</p> <p>Undertaking a cross-panel review of elementary and secondary schools in London and balancing enrolment will reduce reliance on portables, eliminate a number of holding zones and position the TVDSB more favourably for future capital investment by addressing the feedback provided by the Ministry of Education through the 2019/2020 Capital Priorities Grant Program. As part of this process, a new attendance area would be delineated in northwest London to support the construction of a recently-approved elementary school. An attendance area will also be identified for a proposed elementary school in southwest London, which is a rapidly developing part of the City in need of additional student accommodations. The overall objective of the attendance area review will be to make better use of existing space across both the elementary and secondary panels. The aim will be to minimize student movement as much as possible in order to limit disruption while correcting the distribution imbalance. The intent will be to explore the effects of gradual adjustments first and build on these scenarios as necessary to better utilize existing empty pupil places.</p>
<b>Financial Implications:</b>	<p>Given the significant magnitude of this project, as well as its proposed timelines, Watson &amp; Associates Economists Ltd. have been requested to assist with the London attendance area review and have indicated that they are able to complete the project within the 2021 calendar year. Planning staff will be assisting the consultant with data gathering, public consultation, facility audits and general project support as part of this review.</p>

	Watson & Associates Economists Ltd. are currently developing a proposed project scope of work and financial quote, which we are planning to fund out of the existing approved budget.
<b>Timeline:</b>	<p>If the recommendation to prepare an Initial Attendance Area Review Report is approved, Administration will explore options for amending the Board's Attendance Area Review Procedure (Procedure No. 4015c) to allow for the review to be completed in a timely manner (in calendar year 2021) with proper public consultation and addressing the potential issues related to timing during the summer months. Given the scale of the proposed review, implementation is proposed to occur in September, 2023.</p> <p><u>Calendar 2021:</u></p> <ul style="list-style-type: none"> <li>• Complete an Initial Attendance Area Review Report for delivery to the Board of Trustees. Preparation includes scenario modeling, long-term enrolment projections and a consultation strategy.</li> <li>• Establish Attendance Area Review Committee (AARC) following Trustee decision to proceed with AAR based on the Initial Attendance Area Review Report.</li> <li>• Host Introductory AARC Meeting.</li> <li>• Coordinate School AARC Subcommittee meetings.</li> <li>• Provide Final Attendance Area Review Report to the Board of Trustees.</li> <li>• Public Delegations Meeting</li> <li>• <u>November, 2021:</u> Decision of the Board of Trustees.</li> </ul> <p><u>September, 2023:</u> Implementation of the Decision of the Board of Trustees.</p>
<b>Communications:</b>	N / A
<b>Appendices:</b>	<p><u>Appendix A:</u> London Elementary Attendance Areas (English-track): School Utilization (2020/2021)</p> <p><u>Appendix B:</u> London Elementary Attendance Areas (English-track): School Utilization (2025/2026)</p> <p><u>Appendix C:</u> London Secondary Attendance Areas (English-track): School Utilization (2020/2021)</p> <p><u>Appendix D:</u> London Secondary Attendance Areas (English-track): School Utilization (2025/2026)</p>

**Strategic Priority Area(s):**

<b>Relationships:</b>	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
<b>Equity and Diversity:</b>	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
<b>Achievement and Well-Being:</b>	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised January 2020

**We build each student's tomorrow, every day**

N



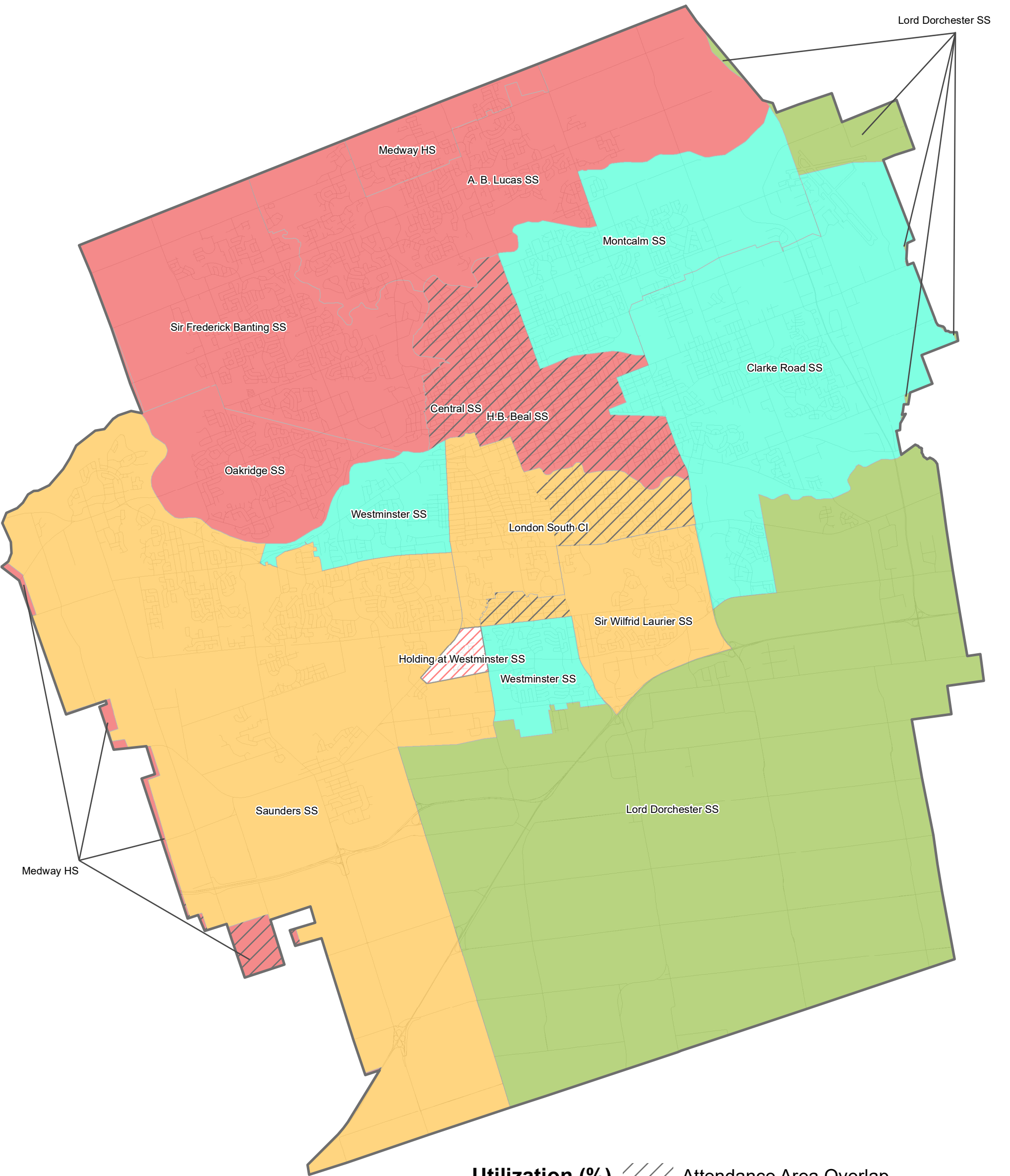
N





Appendix C - London Secondary Attendance Areas (English-track):  
School Utilization (&\$20/&\$21)

N



Utilization (%)

0-50

> 50-75

> 75-90

> 90-110

> 110-130

> 130

Attendance Area Overlap

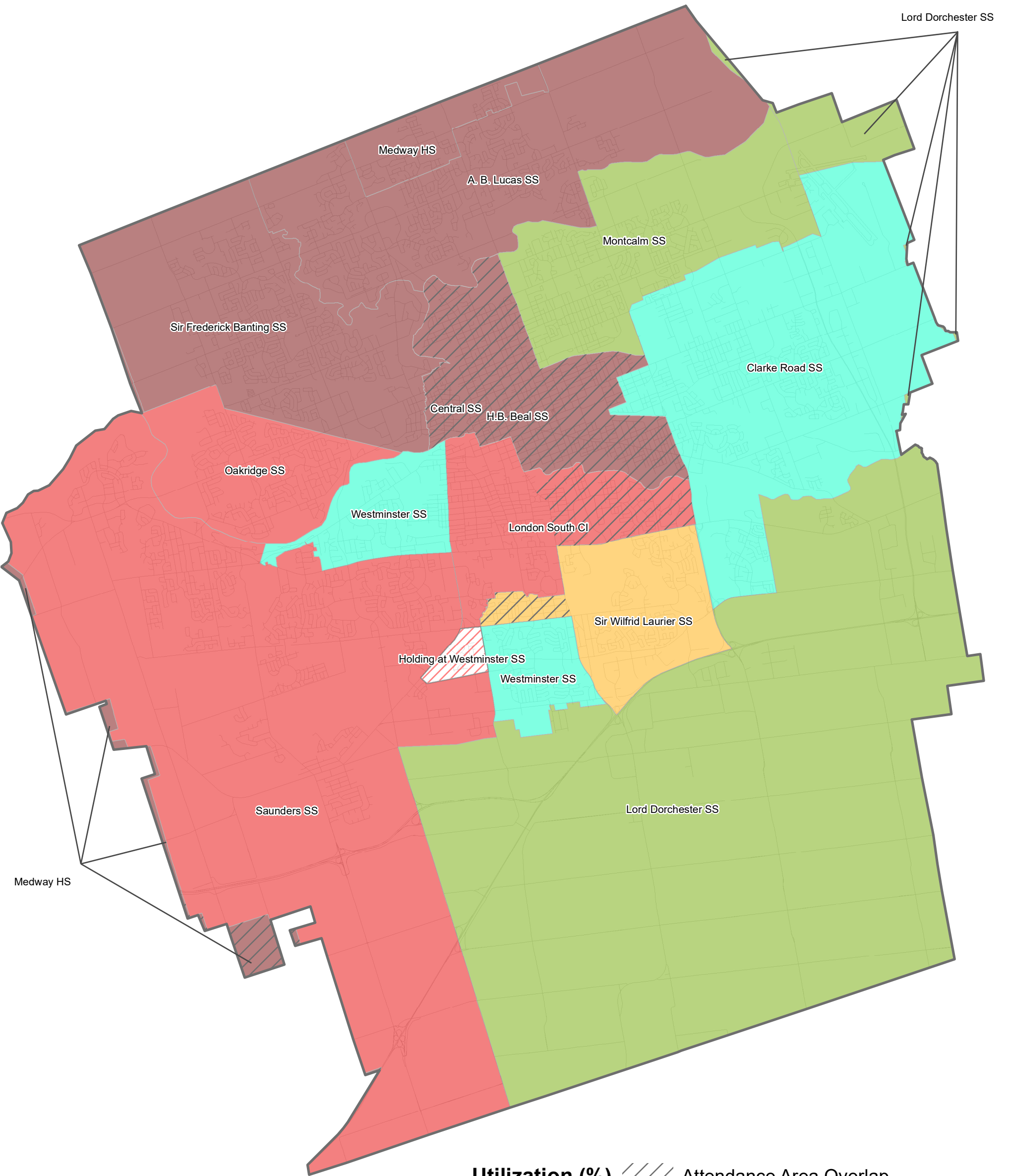
Holding Zone

Note: This map was scoped to focus on attendance areas within the City of London official boundary. Due to this decision, portions of attendance areas are clipped when their area falls outside of this defined boundary.

01.252.55 Kilometers

Appendix D - London Secondary Attendance Areas (English-track):  
School Utilization (2025/2026)

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Attendance Area Overlap

Holding Zone

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01.252.55 Kilometers