



Date of Meeting: 2021 Mar 09

Item #: 12.b

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	TVDSB Early Years Presentation
PRESENTED BY: <i>(list ONLY those attending the meeting)</i>	Lynne Griffith-Jones, Holly Gerrits, Tammy Vacante
PRESENTED FOR:	<input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information
Recommendation(s): <i>(only required when presented for approval)</i>	
Purpose:	To provide an update on the Thames Valley District School Board Early Years to the Board of Trustees.
Content:	
Cost/Savings:	
Timeline:	
Communications:	
Appendices:	PowerPoint presentation.

Strategic Priority Area(s):

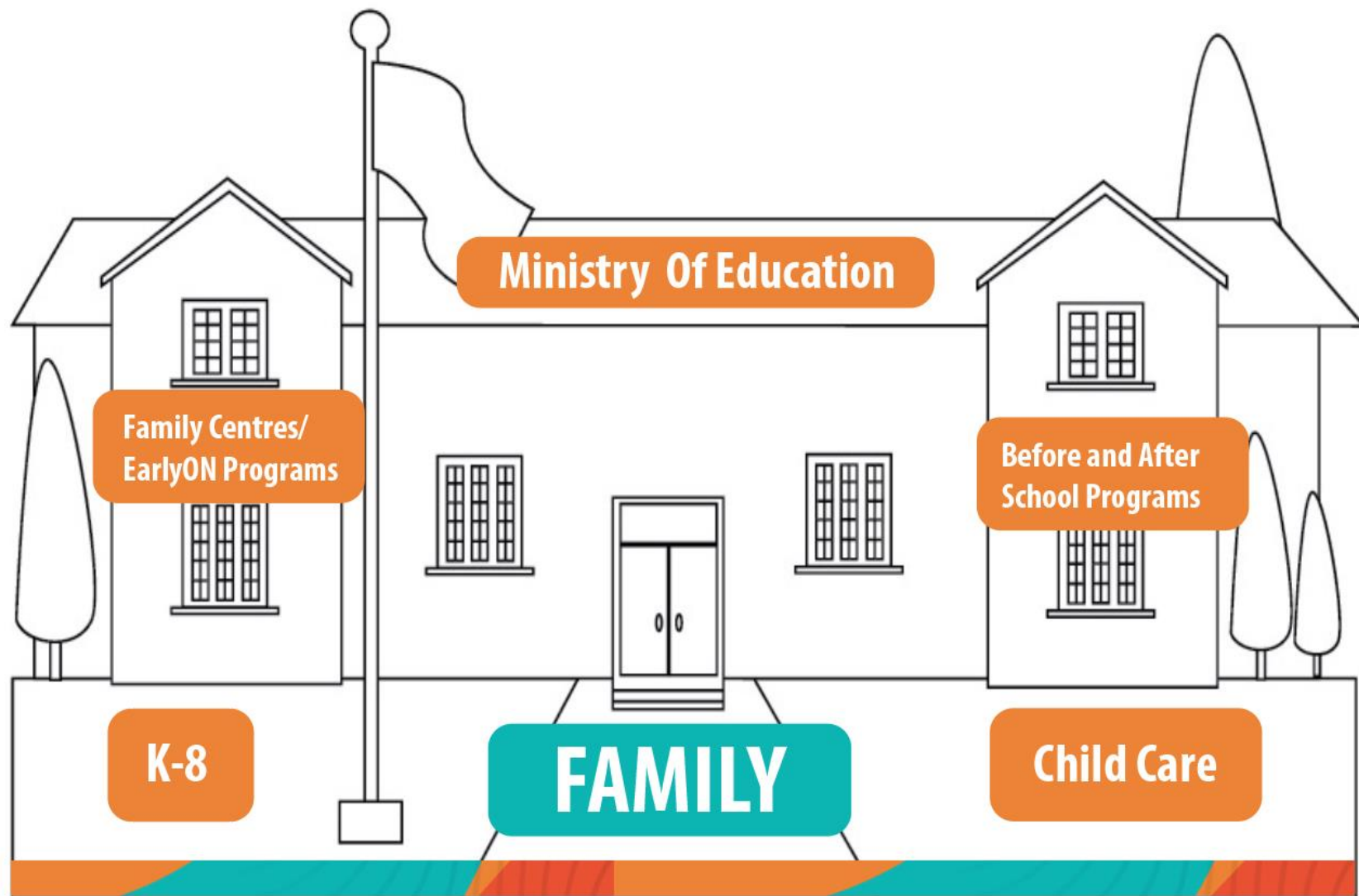
Relationships:	<input checked="" type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported. <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input checked="" type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised June 2019



THAMES VALLEY'S EARLY YEARS UPDATE

March 9, 2021



Our Partners

- Consolidated Municipal Service Managers
- Before and After School Programs
- Child Care Centres
- Family Centres
- EarlyON Child and Family Centres
- TVDSB Child Care and Early Years Advisory Committee
- Partnership with Faculty of Education



Early Years: the numbers



Currently:

132 Elementary Schools – 435 Kindergarten Classrooms

118 Elementary Schools with Licensed Before
& After School Programs

14 Elementary Schools with Licensed Child Care Centres

5 Elementary Schools with Family Centres
and EarlyON Programming (exclusive space)

7 Elementary Schools with Family Centres
and EarlyON Programming (shared space)



Connecting to the 2020-2021 Operational Plan

OBJECTIVES

- **LITERACY:** Students are successful readers by the end of Grade 2.
- **NUMERACY:** Students apply knowledge of numbers and operations to solve math problems in everyday life.
- **FEEDBACK:** Students demonstrate growth in learning based on specific feedback provided by their educators.
- **STUDENT IDENTITY:** Students' identities, lived experiences, and abilities are integrated into the teaching and learning at school.

Portfolio Focus 2020-2021



- Focus on curriculum and effective pedagogy
- Strengthen the educator team relationship
- Enhance connections with other departments
- Extend community partnership opportunities

Professional Learning

Kindergarten Administrator Café Conversation modules

"The sessions have given excellent information that has helped me to have more focused observations and conversations with our kindergarten teams and to appreciate even more the great work that they are doing to teach our youngest learners."

"This has provided me greater clarity and understanding of the K1K2 program allowing for more intentional observations/questions/conversations following my walkthroughs."

Professional Learning

Kindergarten Educator modules:

- Introduction to the Kindergarten Program
- Learning within the Four Frames

Supports for Educator Teams

The Role of the Early Childhood Educator Guide

ECE Associates

The Role of the ECE & Writing ECE Performance Appraisals

System Collaboration



Early Numeracy and Literacy

**photo taken pre-COVID*

Resources

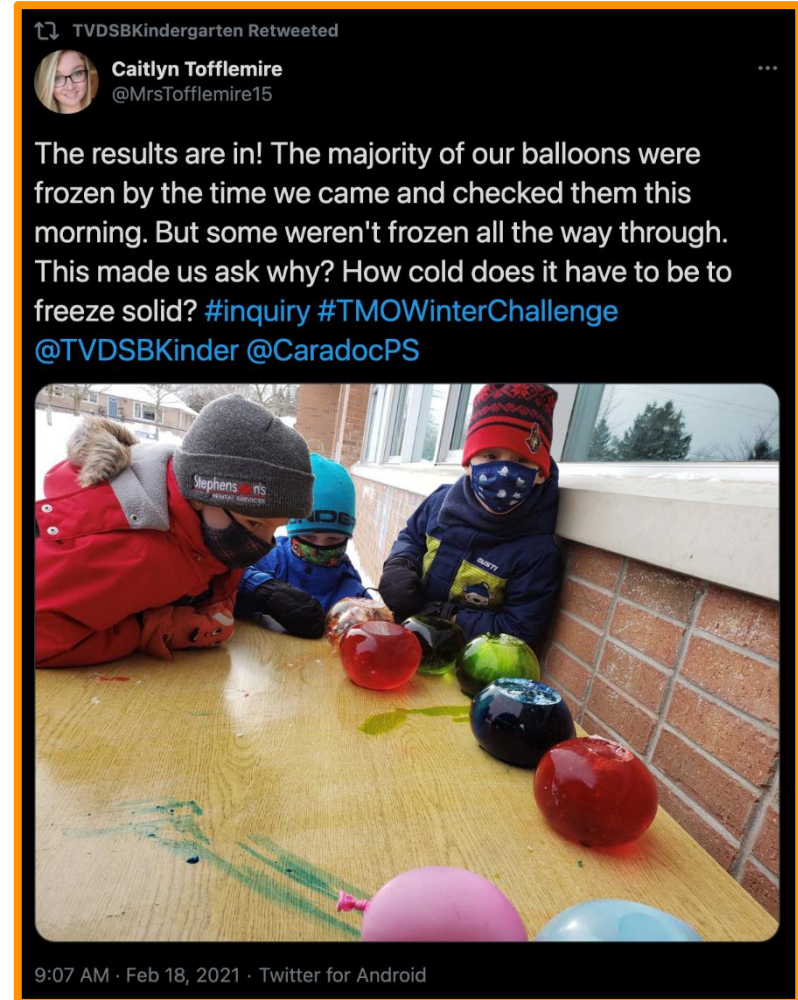


- Kindergarten Toolkit
- Kindergarten Outlook Site

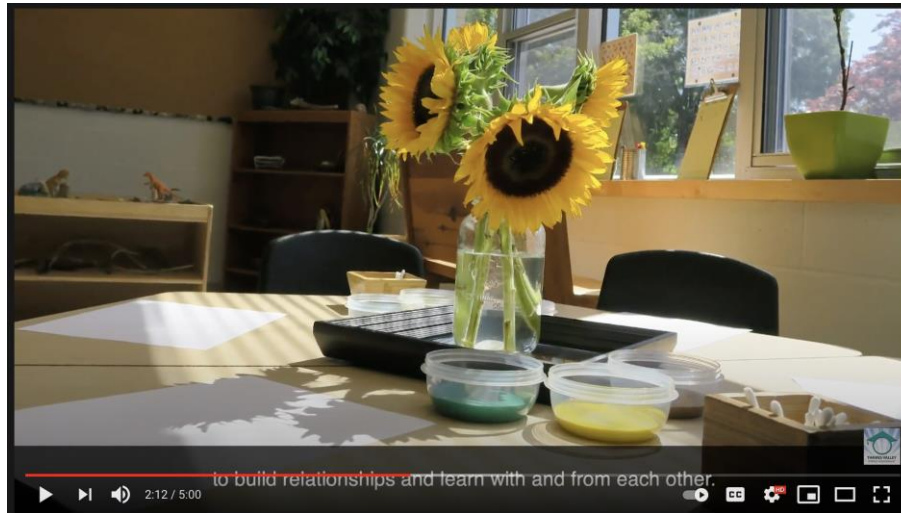


Communication and Engagement

- Kindergarten on **Twitter**
- Kindergarten Registration



Welcome to Kindergarten Video



<https://youtu.be/gNC9iXyLg3M>