

Item #: 12.b

REPORT TO:	 Administrative Council Program and School Services Advisory Committee Policy Working Committee Board Other:
	For Board Meetings: 🛛 PUBLIC
TITLE OF REPORT:	Selection Committee for naming of the new South East London school (located at 2541 Meadowgate Blvd., London, ON) and the potential renaming of Tweedsmuir Public School.
PRESENTED BY: (list ONLY those attending the meeting)	Sheila Builder, Superintendent of Student Achievement
PRESENTED FOR:	Approval Input/Advice Information
Recommendation(s): (only required when presented for approval)	1. That a Selection Committee be established for the naming of the new South East London school.
	 2. That the following individuals be appointed to the Selection Committee for the new South East London school: Trustees Sheri Polhill, Lori-Ann Pizzolato, and Carol Antone (voting); Sheila Builder, serving as facility administrator (non-voting) Lynne Griffith-Jones, Superintendent for the area (non-voting); Andrea Marlowe, Diversity and Equity Coordinator (non-voting); and Starr McGahey-Albert, Indigenous Education Lead (non-voting)
	 That the following individuals be appointed to the Selection Committee for the potential renaming of Tweedsmuir Public School: Trustees Sheri Polhill, Lori-Ann Pizzolato, and Carol Antone (voting); Ann Marie Parsons, Principal (non-voting); Lynne Griffith-Jones, Superintendent (non-voting); Andrea Marlowe, Diversity and Equity Coordinator (non-voting); and Starr McGahey-Albert, Indigenous Education Lead (non-voting)
Purpose:	To establish membership to the Selection Committees per Board procedure #2016a - Naming of Schools.
Content:	 Per Board procedure, membership to the Selection Committee for the purposes of naming a new school or consideration of renaming of a school that has been consolidated from two or more schools is as follows: A minimum of three (3) and a maximum of five (5) Trustees (voting). To include: at least one representative of that electoral district; and the First Nations Trustee. A Trustee will act as Chair; One facility administrator (Principal or designate, if applicable) (non-voting); The Superintendent(s) of Student Achievement for the area or designate (non-voting); The Diversity and Equity Coordinator or designate (non-voting); The Indigenous Education Lead or designate (non-voting). <u>Tweedsmuir Public School</u> At the 2017 May 23 meeting of the Board, the following motion was carried: That a Naming Committee be established to give consideration to renaming Tweedsmuir Public School, contingent upon Ministry of Education approval of capital funding. We have received all approvals to move forward with the addition/ Renovations at Tweedsmuir P.S. and the work is currently underway. The expected closure of Fairmont P.S. is June 2022. New South East London School

The Ministry of Education formally approved the building of the new South East London Public School to be located at 2541 Meadowgate Blvd., London, ON in December 2020. It is anticipated the new school will open to students September 2022.
To support the opening of the new school and the significant amount of work that must be completed in advance, the name for the new school is required by the end of 2021.
Estimated Timeline and Process per Board Procedure
April 2021 – Step 1: Invitation to community to submit names for each school.
Receiving Suggestions: Where a new name or a name change is required advertisements shall occur requesting suggestions for names (e.g., social media, school newsletters, websites, etc.). Nominations are to be submitted using the Nomination Form – Naming of Schools. All submissions are to be received by the Supervisor – Corporate Services for forwarding to the Selection Committee.
Early June 2021 – Step 2: Selection Committee reviews all names submitted and selects their top three choices.
The Selection Committee shall consider suggestions received. The recommendation of the Selection Committee will include three unranked names that fall within the guidelines of the procedure, provide an inspiration to all students and promote a positive and inclusive image of the Thames Valley District School Board. The report will include rationale for the three names chosen. If the Selection Committee cannot recommend three names from the submitted list, members may bring forward other names for consideration
June 23 – Step 3: Report to Board
When a person's name is being recommended by the Selection Committee to the school community as a possible school name, the Board of Trustees will meet as Committee of the Whole, In-Camera to review the recommendation.
Following the meeting, that person or family, if appropriate, will be contacted by the Supervisor – Corporate Services, for permission for the name to be presented to the school community as a school name for their consideration.
Board has the right to accept or reject any recommendation of the Selection Committee. In the event that the Board cannot accept a recommendation, the Board shall reconvene the Selection Committee to select three new names to be put forth in a school community poll and the process is repeated.
July/August – Steps 4 and 5: Contact person or family (as required) and prepare for community poll
September/October – Step 6: Community poll (one vote per family)
For Tweedsmuir: The Selection Committee's recommendations, including the rationale, shall be communicated to all families, parents/guardians of students enrolled at the school being renamed or the schools being consolidated.
For the new SE school : In the case of a new school being built the recommendations, including the rationale, shall be communicated to all families, parents/guardians of students currently enrolled in a Thames Valley District School Board school that is within the attendance area established for the new school.
Consideration must be given to ensure families from the Chippewa of the Thames, Muncey-Delaware Nation, and Oneida Nation of the Thames, living within a reasonable travel distance from a new school being built, have an opportunity to participate in the community poll.
October/November – Step 7: Report to Board/Decision
The Selection Committee will recommend the highest ranked name, as determined by the school community poll, to the Board of Trustees.

	If the first name recommended to the Board of Trustees is not approved, then the subsequently ranked names will be put forth in order of preference.
Financial Implications:	N/A
Timeline:	
Communications:	
Appendices:	

Strategic Priority Area(s):

Relationships:	Students, families and staff are welcomed, respected and valued as partners.
	Promote and build connections to foster mutually respectful communication among students, families, staff
	and the broader community.
	Create opportunities for collaboration and partnerships.
Equity and Diversity:	Create opportunities for equitable access to programs and services for students.
	🛛 Students and all partners feel heard, valued and supported.
	Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well- Being:	More students demonstrate growth and achieve student learning outcomes with a specific focus on
	numeracy and literacy.
	□ Staff will demonstrate excellence in instructional practices.
	Enhance the safety and well-being of students and staff.

Form Revised January 2020