



Date of Meeting: 2021 May 11

Item #: 13.d

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	Final Report of the Award of Distinction Ad Hoc Committee
<b>PRESENTED BY:</b> <i>(list ONLY those attending the meeting)</i>	A. Morell, Committee Chair
<b>PRESENTED FOR:</b>	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input type="checkbox"/> Information
<b>Recommendation(s):</b> <i>(only required when presented for approval)</i>	That, having completed its mandate, the Award of Distinction Ad Hoc Committee be disbanded.
<b>Purpose:</b>	To present the final report and activities of the Award of Distinction Ad Hoc Committee.
<b>Content:</b>	<p>At the 2020 November 24 Board meeting Trustees approved the establishment of an Award of Distinction Ad Hoc Committee to review the criteria and format of the Award of Distinction with a report back to the Board of Trustees no later than 2021 June 22.</p> <p>At the 2021 January 26 Board meeting Trustees B. McKinnon and were appointed to the committee.</p> <p>The mandate of the Committee was extended through a Board motion at the 2021 February 23 meeting of the Board to consider the initiation of a program to recognize exceptional work by frontline staff in a simple, timely, effective, and on-going manner.</p> <p><b><u>Summary of Activities</u></b></p> <p>The Committee considered feedback from Trustees, Award recipients/nominees, and current/previous committee members on the Award of Distinction Committee.</p> <p>Recognizing the importance and prestige of the Award, the Committee unanimously agreed to maintain the rigor of the application process and limits on the number of Awards.</p> <p>To assist in the application process, however, it was agreed to revise the application package to indicate supporting material should illustrate how the nominee exemplifies 2 or more of the commitments. In this way, there is clarity regarding the expectation around meeting some, but not all commitments. It was agreed this would address some of the feedback received regarding the nomination process for volunteers. Additional suggestions were made regarding the promotional materials including the addition of language to invite group nominations.</p>

	<p>To support Trustee engagement, it was suggested Award recipients and nominees be recognized at a Board meeting. Committee Chair A. Morell followed up on this suggestion through the Chair's Committee. It is anticipated this year's nominees and recipients will be celebrated at a meeting this spring. It further was suggested that plans for the Award of Distinction be presented at an Advisory/Board meeting each fall.</p> <p>The Committee discussed the request by the Board to consider the initiation of a program to recognize exceptional work by frontline staff in a simple, timely, effective, and on-going manner (Trustee Smith's recommendation).</p> <p>It was agreed that a Trustee Recognition Policy be created to provide policy regarding the guiding principals and the various recognitions currently in place. The recognition of individuals and groups through a certificate or letter was added to the list of recognitions. The Trustees Recognition Policy will move through the review process and will be presented to Trustees through the Policy Working Committee following a review by the Equity and Inclusive Education (EIE) Committee, Senior Administration, and public consultation.</p>
<b>Financial Implications:</b>	n/a
<b>Timeline:</b>	n/a
<b>Communications:</b>	n/a
<b>Appendices:</b>	n/a

**Strategic Priority Area(s):**

**Relationships:**

- ☒ Students, families and staff are welcomed, respected and valued as partners.
- ☒ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
- ☐ Create opportunities for collaboration and partnerships.

**Equity and Diversity:**

- ☐ Create opportunities for equitable access to programs and services for students.
- ☐ Students and all partners feel heard, valued and supported.
- ☐ Programs and services embrace the culture and diversity of students and all partners.

**Achievement and Well-Being:**

- ☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
- ☐ Staff will demonstrate excellence in instructional practices.
- ☒ Enhance the safety and well-being of students and staff.

*Form Revised January 2020*