



Date of Meeting: 2021 May 11

Item #: 12.b.2

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	2021-2022 Grants for Student Needs Overview
<b>PRESENTED BY:</b> (list ONLY those attending the meeting)	Cathy Lynd, Superintendent of Business Services Sandra Macey, Manager of Financial Services
<b>PRESENTED FOR:</b>	<input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information
<b>Recommendation(s):</b> (only required when presented for approval)	
<b>Purpose:</b>	To provide Trustees with a high level overview of the Grants for Student Needs (GSN) funding changes for 2021-2022 based on the Ministry of Education Memorandum 2021:B08.
<b>Content:</b>	<p><b>COVID-19 Supports Included in the GSN</b></p> <p>As stated in the Memorandum, starting in 2021-22, in recognition of the continuing need for additional funding for technology resources and mental health supports, the ministry is now planning for these allocations to be ongoing elements within the GSN:</p> <ul style="list-style-type: none"> <li>• <b>Technology Resources:</b> The ministry will provide \$14.9 million in 2021-22 to support technology-related costs. This continued funding will help to replace some devices that may be out-of-date and support the procurement of additional student devices. For TVDSB, this funding allocation is approximately \$559,000.</li> <li>• <b>Mental Health Supports:</b> The ministry will provide \$10.1 million in 2021-22 to support student mental health to foster the continued learning and well-being of students. School boards may use this funding for mental health professionals, professional learning, collaboration with community mental health providers, student engagement opportunities and collection, analysis and reporting of student mental health information. For TVDSB, this funding allocation is approximately \$206,000.</li> <li>• <b>Recent Immigrant Supplement:</b> Due to the extraordinary and temporary decline in recent immigrant enrolment as a result of the COVID-19 pandemic and closed borders, \$79.6 million in time-limited mitigation funding is being provided to supplement the Recent Immigrant Component of the English as a Second Language/English Literacy Development (ESL/ELD) Allocation. This funding is expected to help school boards continue to offer the same level of support to students requiring ESL/ELD. For TVDSB, this funding allocation is approximately \$3.6 million and increases the ESL funding to approximate the 2020-21 budget amount.</li> </ul>

### **Online Learning and Remote Learning**

- Online Learning: The ministry is updating the funding methodology for online courses by adjusting benchmark funding for classroom teacher staffing through the Secondary Pupil Foundation Allocation and related grants based on a differentiated funded average class size for online and in-person learning. In 2020-21, the Online Learning Adjustment Allocation was based on the number of credits offered in 2017-18, funded at an average class size of 30. Beginning this year the secondary benchmark will use a funded average credit load of 7.5 credits per pupil split between online learning (approximately 0.081) and in-person learning (approximately 7.419). The online learning credit load benchmark assumes approximately 8% of secondary students will take one course online in 2021-22. For TVDSB, the result of this new methodology is a loss of funding for approximately 3.5 FTE teachers, partially offset by the elimination of the Online Learning Adjustment (a \$74,389 reduction to funding in 2020-21).

### **Keeping Up With Costs**

- Two per cent cost benchmark update to the non-staff portion of the School Operations Allocation benchmark to assist school boards in managing the increases in commodity prices (i.e. electricity, natural gas, and other costs).

### **Priorities and Partnerships Funding (PPF) Transfers to GSN**

The following PPF allocations have been transferred into the GSN:

- **Specialist High Skills Major (SHSM):** SHSM programs support Grade 11 and 12 students in gaining sector specific skills, knowledge and training in the context of education and career/life planning activities that assist them in their planning and transition from secondary school to apprenticeship training, college, university, or the workplace. (\$438,756 in 2020-21).
- **After-School Skills Development (ASSD) Programs:** Provides students with autism spectrum disorder (ASD) and other students with special education needs who may benefit from the program with additional targeted skills development opportunities, outside of the instructional day, to better equip them for classroom success and to achieve other outcomes such as improved social and communication skills. (\$143,669 in 2020-21).

### **Student Transportation**

In 2020, the ministry launched a review of student transportation, which aims to achieve a more equitable, efficient, and needs-based student transportation system in Ontario. While the review is underway, the overall Student Transportation Grant will be maintained at the previous year's funding level.

### **Labour Funding**

- Salary benchmarks have been adjusted by one percent.
- Funding has been provided for benefits that vary by employee group, reflecting central agreements.
- The centrally negotiated Supports for Student Fund (SSF), which provides flexible funding for school boards to support the learning

	<p>needs of students continues in 2021-22 (final year). This totals \$7.6 million and supports approximately 97 FTE.</p> <p><b>Additional Educational Software Licensing</b></p> <ul style="list-style-type: none"> <li>• The per-pupil amount is being increased from \$0.49 to \$0.84.</li> <li>• These funds are being given directly to school boards, as the ministry's last term-limited licences for digital learning tools expire, to help support their own choice and purchase of licences. (An increase of \$27,528 in 2021-22).</li> </ul> <p><b>Central Employer Bargaining Agency Fees</b></p> <ul style="list-style-type: none"> <li>• This allocation is being revised to better reflect the trustees' associations' cost structures since the introduction of the <i>School Boards Collective Bargaining Act, 2014</i>. (An increase of approximately \$14,000 in 2021-22).</li> <li>• Starting in 2022-23, funding amounts will be adjusted each year based on a number of factors, including changes to the GSN benchmarks and each trustees' association's total annual expenses.</li> </ul> <p><b>CAPITAL</b></p> <ul style="list-style-type: none"> <li>• School Condition Improvement (SCI): A capital renewal program that allows school boards to revitalize and renew aged building components that have exceeded or will exceed their useful life. Funding for 2021-22 has decreased by approximately \$8 million to \$45.9 million.</li> <li>• School Renewal Allocation (SRA): Allows school boards to revitalize and renew aged building systems and components and undertake capital improvements (amount to be calculated, largely based on enrolment).</li> <li>• Temporary Accommodation: This funding may be used for portable moves, leases and purchases. Funding for 2021-22 has increased by approximately \$1 million to \$2.5 million.</li> </ul> <p>Ministry submission deadline of the 2021-22 budget is June 30, 2021.</p>
<b>Financial Implications:</b>	
<b>Timeline:</b>	
<b>Communications:</b>	
<b>Appendices:</b>	

**Strategic Priority Area(s):**

	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners.
<b>Relationships:</b>	<input type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
<b>Equity and Diversity:</b>	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
<b>Achievement and Well-Being:</b>	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

**We build each student's tomorrow, every day**

