



Date of Meeting: 2021 May 11

Item #: 12.b.3

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	2021-2022 Priorities and Partnerships Funds (PPFs)
PRESENTED BY: (list ONLY those attending the meeting)	Cathy Lynd, Superintendent of Business Services Sandra Macey, Manager of Financial Services
PRESENTED FOR:	<input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information
Recommendation(s): (only required when presented for approval)	
Purpose:	To provide Trustees with an overview of the Priorities and Partnership Funds to be included in the 2021-22 preliminary budget based on the Ministry of Education Memorandum 2021:B07 and 2021:B10.
Content:	<p>In addition to the Grants for Student Needs, the board typically receives Priorities and Partnership Funds (PPF) that are included in the preliminary budget. The following highlights the PPFs that will be included in the 2021-22 preliminary budget:</p> <ul style="list-style-type: none"> • Math Strategy \$2,239,000 (\$2,239,000 in 2020-21): to support additional board and school positions to support student math performance. • Well-Being and Mental Health Bundle \$100,018 (\$100,018 in 2020-21): to support boards in addressing local needs and priorities that promote well-being and mental health, including safe, healthy, inclusive and accepting learning environments. • Educators Autism Additional Qualification (AQ) Subsidy \$9,333 (\$9,333 in 2020-21): funding to support teacher participation in the <i>Teaching Students with Communication Needs (Autism Spectrum Disorder)</i> additional qualification (AQ Course). • Learn and Work Bursary \$29,000 (new in 2021-22): provides a bursary to vulnerable and underserved students who are enrolled in a cooperative education program and have financial and other barriers to completing the Ontario Secondary School Diploma. Eligible students would be identified by guidance teams based on the selection criteria. • Parents Reaching Out (PRO) Grant \$84,300 (\$41,910 in 2020-21): provides financial support to school boards to work with their Parent Involvement Committees (PIC) to lead projects with a focus on identifying barriers and opportunities to strengthen parent engagement and enable more parents/guardians to support their child's learning and well-being.

	<ul style="list-style-type: none"> • Learning and Innovation Fund for Teachers \$63,000 (new in 2021-22): enables school boards to support teacher collaboration, learning and sharing of effective practices within schools, within boards and across the province. <p>Continued COVID-19 Funding Supports To support the continued safe operation of schools in 2021-22, the ministry will continue to provide temporary ongoing COVID-19 funding supports to school boards. The total allocation for TVDSB is \$17,241,723 and is allocated as follows:</p> <ul style="list-style-type: none"> • Staffing Support \$11,183,958 • School Operating Costs \$1,146,633 • Transportation Costs \$3,122,200 • Special Education Supports \$444,350 • Mental Health Supports \$574,112 • Re-engaging Students and Reading Assessment Supports \$770,470 <p>At this time, school boards are expected to budget for approximately half of the COVID-19 related PPFs to support the first half of the school year. The ministry will confirm the use of the remaining resources, if needed for the second half of the year, in the Fall, pending vaccine distribution across the province and public health advice.</p>
Financial Implications:	
Timeline:	
Communications:	
Appendices:	

Strategic Priority Area(s):

Relationships:

☐ Students, families and staff are welcomed, respected and valued as partners.

☐ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.

☐ Create opportunities for collaboration and partnerships.

Equity and Diversity:

☒ Create opportunities for equitable access to programs and services for students.

☐ Students and all partners feel heard, valued and supported.

☐ Programs and services embrace the culture and diversity of students and all partners.

Achievement and Well-Being:

☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.

☐ Staff will demonstrate excellence in instructional practices.

☐ Enhance the safety and well-being of students and staff.

Form Revised January 2020