



Date of Meeting: 2021 JUNE 15  
Item #: 6.0

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	2020/2021 Accommodation Plan Update
<b>PRESENTED BY:</b> <i>(list ONLY those attending the meeting)</i>	Jeff Pratt, Associate Director Geoff Vogt, Superintendent of Facility Services and Capital Planning Ben Puzanov, Manager of Planning
<b>PRESENTED FOR:</b>	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input type="checkbox"/> Information
<b>Recommendation(s):</b>	That the 2020/2021 update to the TVDSB Accommodation Plan be approved.
<b>Purpose:</b>	To review and approve the updated Accommodation Plan.
<b>Content:</b>	<p><b>Background</b></p> <p>Thames Valley's student population is growing and this has created immediate and short-term accommodation needs that must be addressed. To this end, the TVDSB Accommodation Plan provides a system-wide assessment and synopsis of student accommodation opportunities, challenges and limitations. It also provides facility summaries and strategies for action across the district.</p> <p>Administration completed an update to the Accommodation Plan, including updated 5-year enrolment projections, in order to inform strategies for action and to prioritize accommodation and capital planning initiatives.</p> <p>The presentation included in Appendix A provides a summary of the updated Accommodation Plan (attached in Appendix B), including the following ongoing and planned key accommodation initiatives:</p> <ul style="list-style-type: none"> <li>• Initiation of the Oxford County French Immersion and City of Woodstock Elementary Panel Attendance Area Review <i>January 2021</i></li> <li>• Initiation of the City of London Elementary Panel and Secondary Panel Attendance Area Review <i>January 2021</i></li> <li>• Submission of Business Cases for the 2021-22 Capital Priorities Program <i>May 2021</i></li> <li>• Initiation of the City of St. Thomas Elementary Panel and Secondary Panel Attendance Area Review <i>2021-2022</i></li> </ul>

	<p>The following large capital projects have recently been completed or are currently ongoing:</p> <ul style="list-style-type: none"> <li>• Addition and renovations for student accommodation at Masonville PS (completed) <i>2017 Capital Priorities Funding</i></li> <li>• Construction of new Southeast London Elementary School <i>EPAR02 and 2017 Capital Priorities Funding</i></li> <li>• Addition and renovations for student accommodation and consolidation at Tweedsmuir PS <i>EPAR02 and 2017 Capital Priorities Funding</i></li> </ul> <p>In addition, Administration continues the process of securing land for a new 802 pupil-place elementary school in northwest London and a new 354 pupil-place elementary school in Belmont through ongoing discussions with developers and our respective municipal partners in these communities.</p> <p><b>Recommendations</b></p> <p>School boards are required to review and inform the public of possible collaboration opportunities. At a minimum, eligible schools include those that have utilization rates of 60% or less for two years and/or have 200 or more unused pupil places unless such facilities have otherwise been designated by TVDSB for another purpose or initiative. In addition, when considering building a new school or undertaking a significant addition or renovation school boards are expected to notify municipal and community partners of potential co-build opportunities.</p> <p>Administration thus recommends the following:</p> <ol style="list-style-type: none"> <li>1. That the 2020/2021 Accommodation Plan be approved.</li> <li>2. That the following schools be approved for potential facility collaborations: <ul style="list-style-type: none"> <li>Ealing PS</li> <li>Knollwood Park PS</li> <li>Montcalm SS</li> <li>Clarke Road SS</li> <li>Westminster SS</li> <li>North Middlesex DHS</li> <li>Delaware Central PS</li> <li>Glencoe DHS</li> <li>Ingersoll DCI</li> <li>Arthur Voaden SS</li> <li>West Elgin SS</li> </ul> </li> <li>3. That the following proposed capital construction projects be approved for potential co-build opportunities and facility collaborations: <ul style="list-style-type: none"> <li>• New Southwest London Elementary School</li> <li>• New North Woodstock Elementary School</li> <li>• New Riverbend Elementary School</li> </ul> </li> </ol>
<b>Financial Implications:</b>	N/A
<b>Timeline:</b>	The Accommodation Plan is updated annually.

<b>Communications:</b>	N/A
<b>Appendices:</b>	<u>Appendix A:</u> Presentation regarding Accommodation Plan Update <u>Appendix B:</u> 2020/2021 Accommodation Plan

**Strategic Priority Area(s):**

**Relationships:**

- Students, families and staff are welcomed, respected and valued as partners.
- Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
- Create opportunities for collaboration and partnerships.

**Equity and Diversity:**

- Create opportunities for equitable access to programs and services for students.
- Students and all partners feel heard, valued and supported.
- Programs and services embrace the culture and diversity of students and all partners.

**Achievement and Well-Being:**

- More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
- Staff will demonstrate excellence in instructional practices.
- Enhance the safety and well-being of students and staff.

*Form Revised January 2020*



# *One*

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## Thames Valley District School Board **2020/2021 Accommodation Plan Update**

June 15, 2021





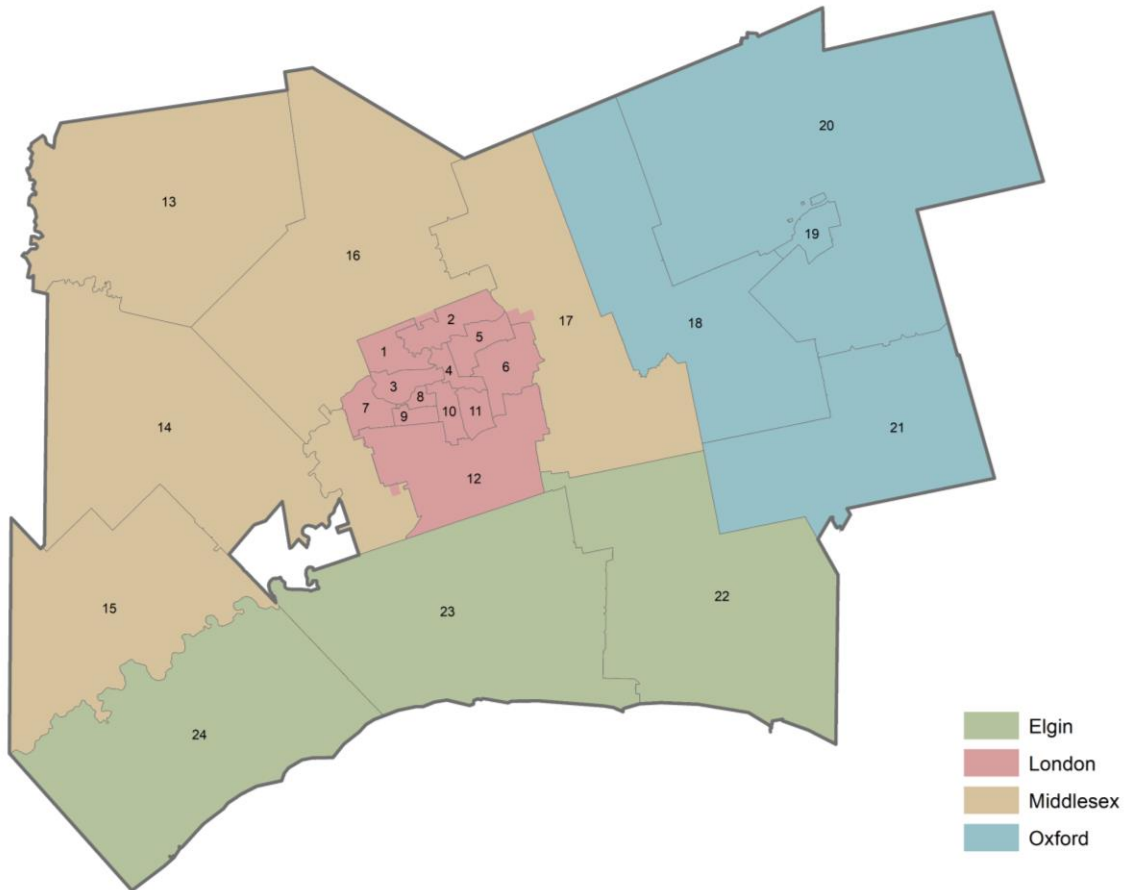
# Agenda

- 1. Introduction**
- 2. Overview of the District**
- 3. Accommodation Planning in Thames Valley**
- 4. 2021-22 Capital Priorities Program**
- 5. Enrolment**
- 6. Interim Accommodation**
  - **Portable Fleet and Distribution**
  - **Holding Zones**
- 7. Collaboration & Partnership Opportunities**
- 8. Discussion**

# Introduction

## The District:

Thames Valley District School Board includes the cities of London and St. Thomas, and the counties of Elgin, Middlesex and Oxford. Within the Accommodation Plan, the district is organized and color-coded by region:



Each region has been further divided into Planning Areas. Planning Areas were developed based on a review of demographic profile, historic trends and strategies for action:

- |  |                                  |
|--|----------------------------------|
| PA01: Northwest London                 | PA13: North Middlesex            |
| PA02: North Central / Northeast London | PA14: West Middlesex             |
| PA03: West London                      | PA15: Southwest Middlesex        |
| PA04: Downtown / Central London        | PA16: Central Middlesex          |
| PA05: East London                      | PA17: East Middlesex             |
| PA06: Southeast London                 | PA18: West Oxford                |
| PA07: Byron (London)                   | PA19: Woodstock                  |
| PA08: West Central London              | PA20: North / East Oxford        |
| PA09: South Central London             | PA21: South Oxford               |
| PA10: South London                     | PA22: East Elgin                 |
| PA11: East Central London              | PA23: St. Thomas / Central Elgin |
| PA12: Southwest London                 | PA24: West Elgin                 |

Data Sources: Statistics Canada and Thames Valley District School Board

# Overview of the District

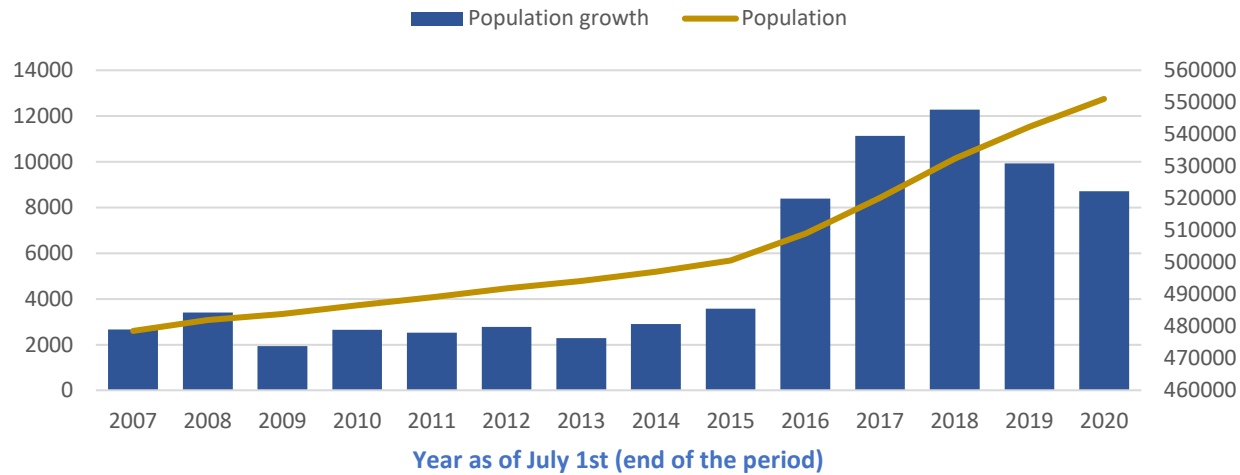
## Growth and Drivers of Change in the London CMA (including London, St. Thomas, and areas within Middlesex and Elgin Counties)

- Significant population growth and newcomer settlement across the district
- Growth, settlement patterns, demographic shifts and community population characteristics are variable and dynamic
- London CMA recorded the 5th highest growth rate in Canada in 2020 at 1.6%
- Arrival of permanent and temporary immigrants has contributed significantly to population growth since 2015/2016

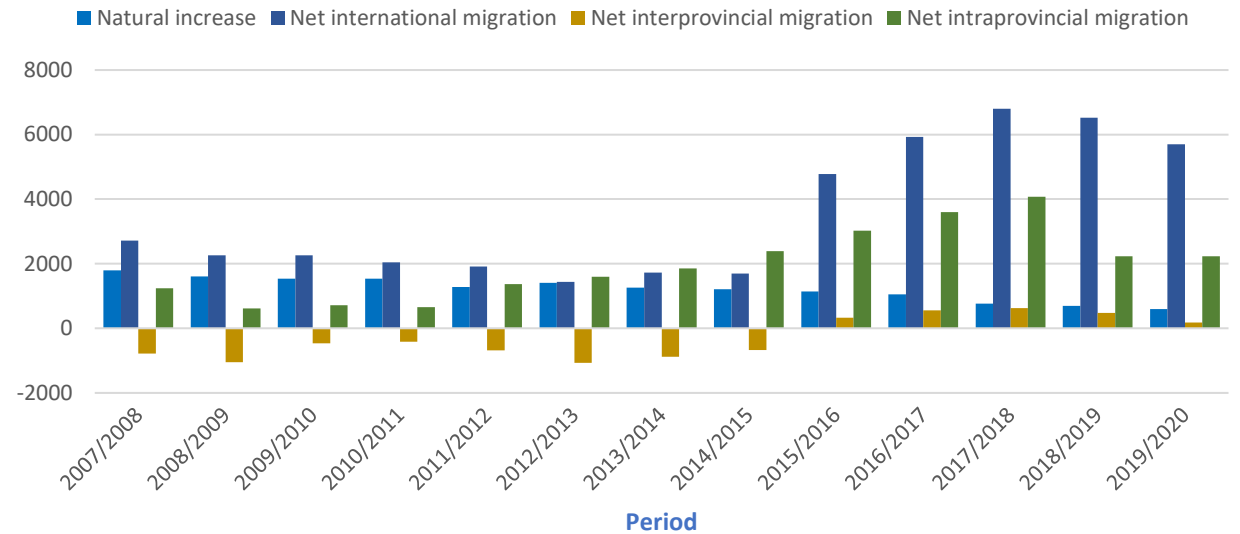
TVDSB JURISDICTION				
Population Data	2001 Census	2006 Census	2011 Census	2016 Census
<b>Total Population</b>	<b>583,835</b>	<b>607,225</b>	<b>629,095</b>	<b>655,170</b>
Pre-School Population (0-3)	27,050	26,505	28,475	28,500
Elementary School Population (4-13)	81,520	76,210	71,815	75,310
Secondary School Population (14-18)	41,380	42,900	42,490	38,555
Population Over 18 Years of Age	433,885	461,610	486,315	512,805

# Overview of the District

## Population growth, London (Ont.) CMA



## Factors of population growth, London (Ont.) CMA





## Growth and Drivers of Change in Oxford County Census Agglomerations of Ingersoll, Tillsonburg and Woodstock

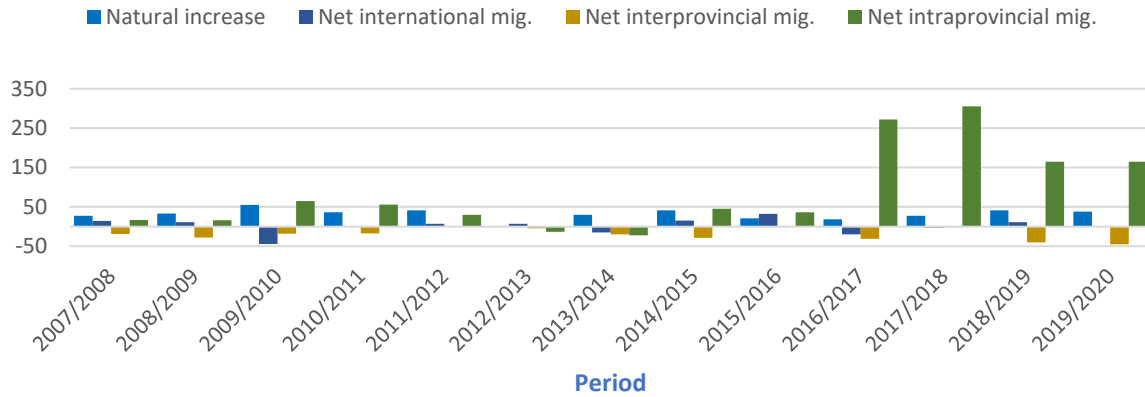
- Net intra-provincial migration represents the greatest factor of population growth within the census agglomerations
- Net international migration is most significant in the Woodstock census agglomeration, consistent since 2016/2017

	<b>Natural Increase</b>	<b>Net International Migration</b>	<b>Net Interprovincial Migration</b>	<b>Net Intraprovincial Migration</b>
Ingersoll CA	38	0	-45	165
Tillsonburg CA	-45	71	-3	417
Woodstock CA	36	145	-54	946

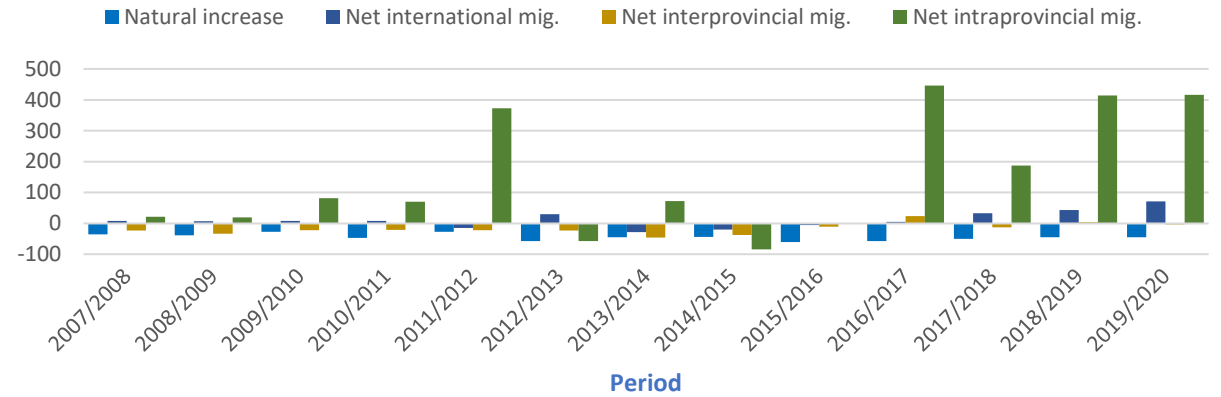
July 2019 – July 2020

# Overview of the District

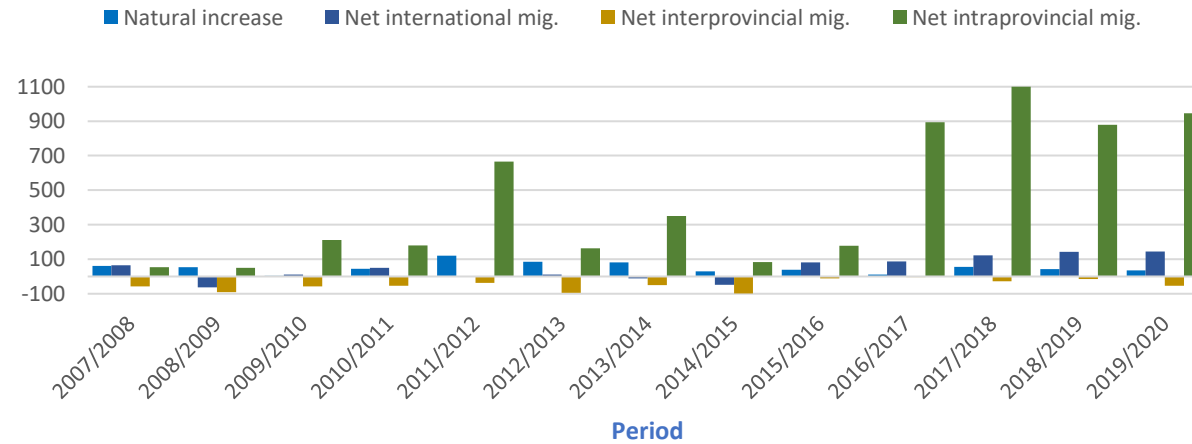
## Factors of population growth, Ingersoll CA (Ont.)



## Factors of population growth, Tillsonburg CA (Ont.)



## Factors of population growth, Woodstock CA (Ont.)

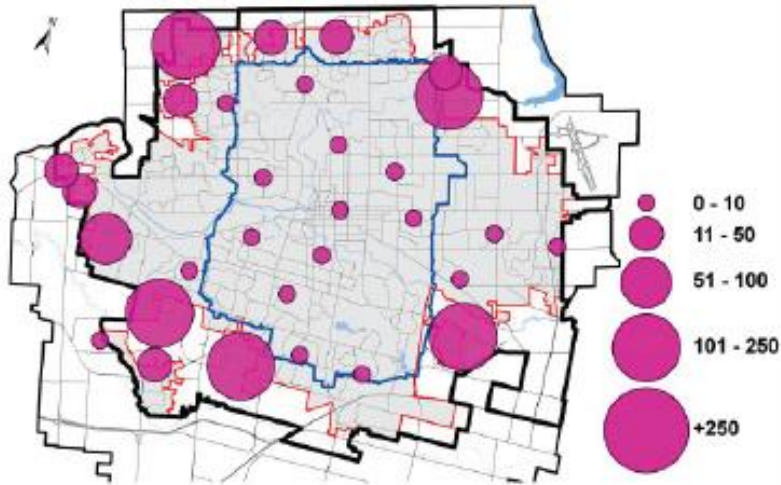


# Overview of Growth Across the District

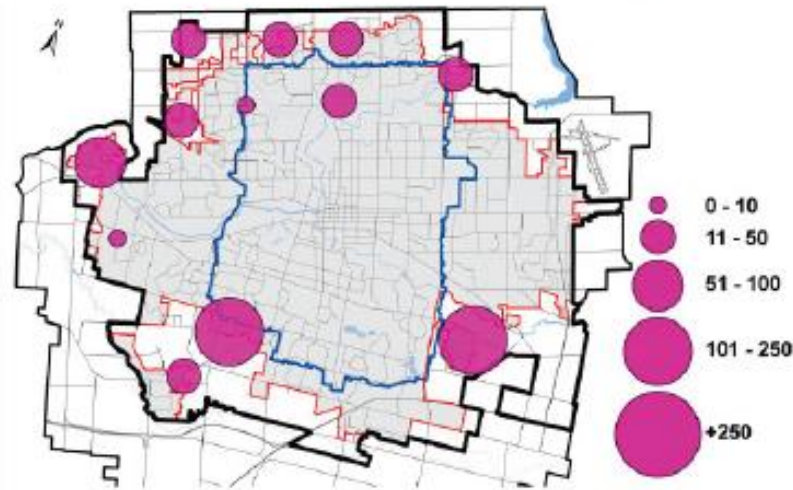
## Residential Construction in the City of London (2020)

- Residential construction is occurring in all quadrants of the city
- New dwelling permits up 42.5%
- Significant increases in new dwelling permits for high density developments
- Approximately 20,000 new residential units are forecasted over the next 5 years

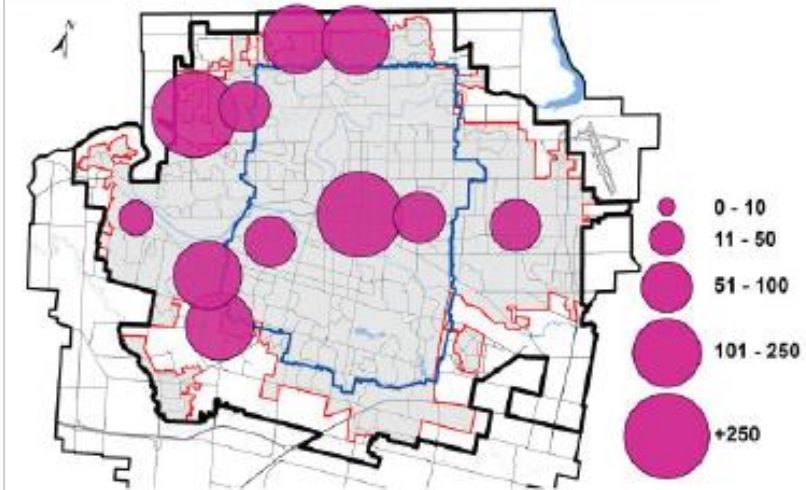
2020 Low Density Residential Permits by Location



2020 Medium Density Residential Permits by Location



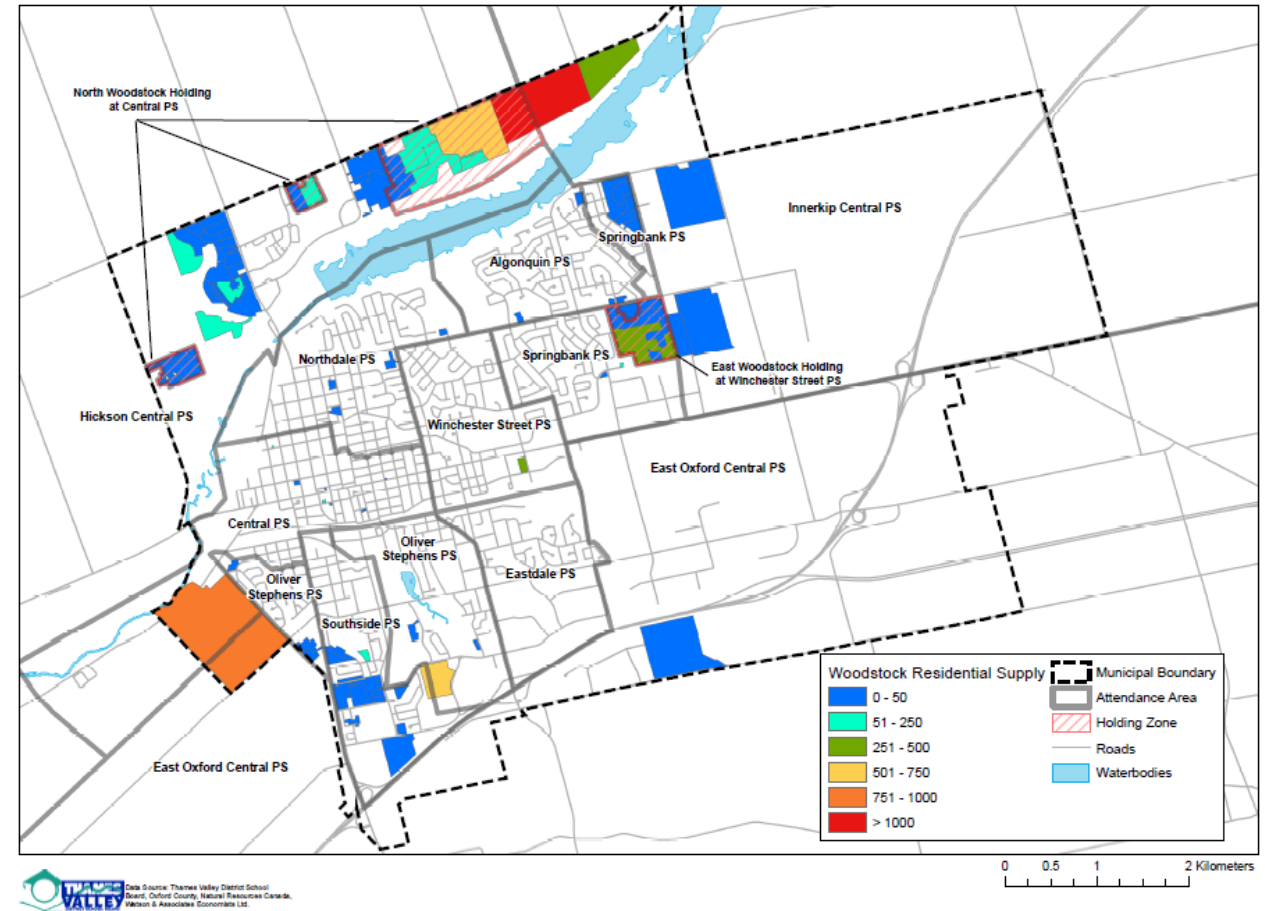
2020 High Density Residential Permits by Location



# Overview of Growth Across the District

## Development in the City of Woodstock in 2020

- Most residential development is occurring in the north, east and southwest areas of the City
- Increases in residential development and land supply along the municipal boundary as the core of the city is largely built out and is accommodating limited infill development
- North Woodstock is experiencing significant development activity
- Annexed land in the City's southwest is expected to yield 750-1,000 dwelling units over the long-term



# Overview of Accommodation Planning in Thames Valley

## Strategies for Action

- **Tier I** – 2021-22 Capital Priorities Program Funding Announcements and Critical System Needs
  - 5 Business Cases: Eagle Heights PS Addition & Renovations, New SW London Elementary School, New North Woodstock Elementary School, Wilberforce PS Addition & Renovations and New Riverbend Elementary School
  - Roch Carrier FI PS and City of Woodstock Elementary Panel
  - City of London Elementary and Secondary Panels
  - Southeast St. Thomas



# Overview of Accommodation Planning in Thames Valley

## Strategies for Action

- **Tier II – Near and Short-Term**
  - Continue to pursue capital funding opportunities for new elementary schools and additions
  - Consider grade configuration changes to assist with managing enrolment
  - Consider additional elementary attendance area reviews to balance enrolment
- **Tier III – Medium to Long-Term**
  - Continue exploring opportunities for facility collaborations and co-builds
  - Investigate opportunities to expand access to special education programming
  - Consider undertaking a secondary school FI review in London and St. Thomas

# Overview of Accommodation Planning in Thames Valley

## Capital Projects Related to Accommodation Planning

- Addition and renovations for student accommodation at Masonville PS (completed)  
2017 Capital Priorities Funding
- Construction of new Southeast London Elementary School  
EPAR02 and 2017 Capital Priorities Funding
- Addition and renovations for student accommodation and consolidation at Tweedsmuir PS  
EPAR02 and 2017 Capital Priorities Funding
- In search for a site for the approved new 802 pupil-place Northwest London Elementary School  
2019-20 Capital Priorities Funding
- In search for a site for the approved new 354 pupil-place Belmont Elementary School  
2019-20 Capital Priorities Funding

# Overview of Capital Priorities Funding Submissions

2021-22

## Submission of 5 business cases in May 2021:

### 1. Addition and Renovations at Eagle Heights Public School

- Category: Accommodation Pressure
- 14 grade 1-8 classrooms
- 2 additional resource rooms
- Renovations to library and office space
- 300 new pupil places
- New OTG capacity of 980
- \$ 7.3 million benchmark cost

### 2. New Southwest London Elementary School with Child Care

- Category: Accommodation Pressure
- 804 pupil-place elementary school with 88 child care spaces
- \$19.5 million benchmark cost

### 3. New North Woodstock Elementary School with Child Care

- Category: Accommodation Pressure
- 660 pupil-place elementary school with 88 child care spaces
- \$ 16.5 million benchmark cost

### 4. Addition and Renovations at Wilberforce Public School

- Category: Accommodation Pressure
- 7 grade 1-8 classrooms
- Expansion of existing gym
- Renovation to create new FDK classroom
- Additional 222 new pupil places with new OTG capacity of 683
- \$ 4.3 million benchmark cost

### 5. New Riverbend Elementary School with Child Care

- Category: Accommodation Pressure
- 507 pupil-place elementary school with 88 child care spaces
- \$ 13.7 million benchmark cost

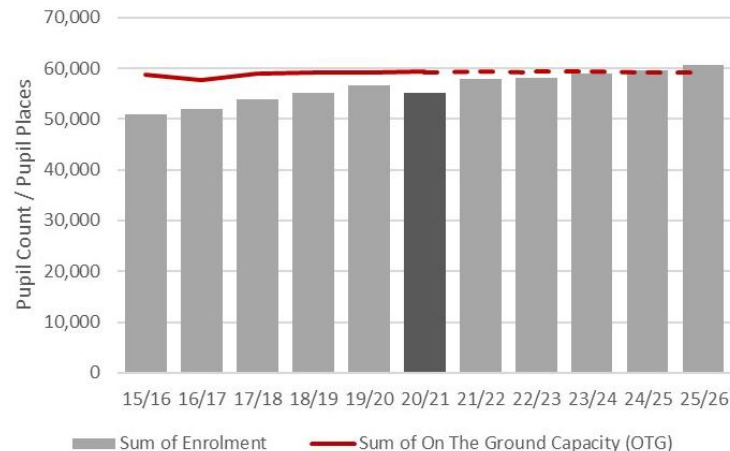


# Overview of Overall Enrolment Across the District

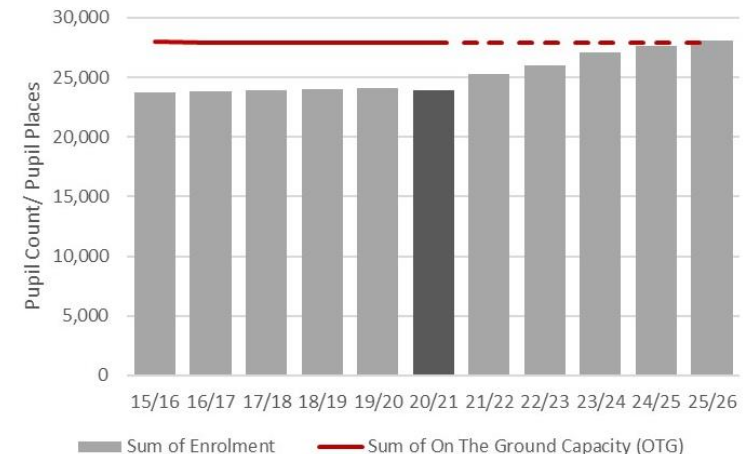
## Observations:

- Elementary enrolment is projected to increase an average of 1.8% from 20/21 to 25/26
- Facility utilization across the elementary panel is projected to exceed 100% by 23/24
- Secondary enrolment projected to increase an average of 2.7% per year from 20/21 to 25/26
- Facility utilization across the secondary panel is projected to exceed 100% by 25/26
- Imbalance between enrolment and space is projected to continue

*Elementary Panel*

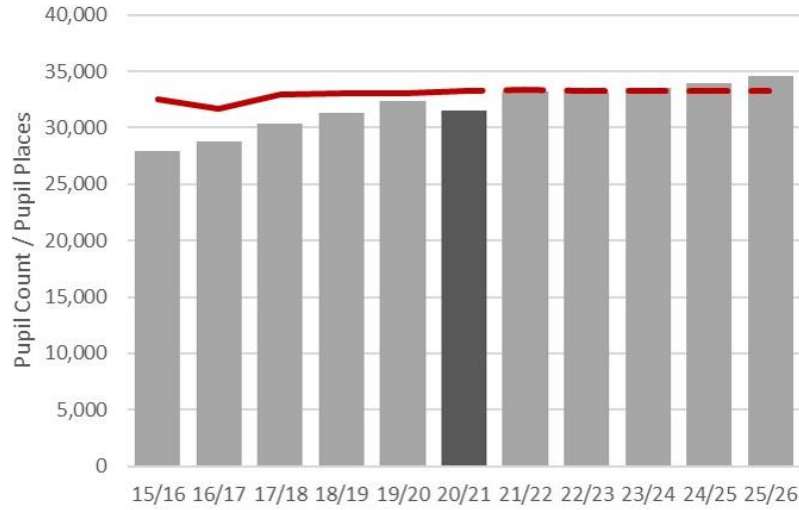


*Secondary Panel*

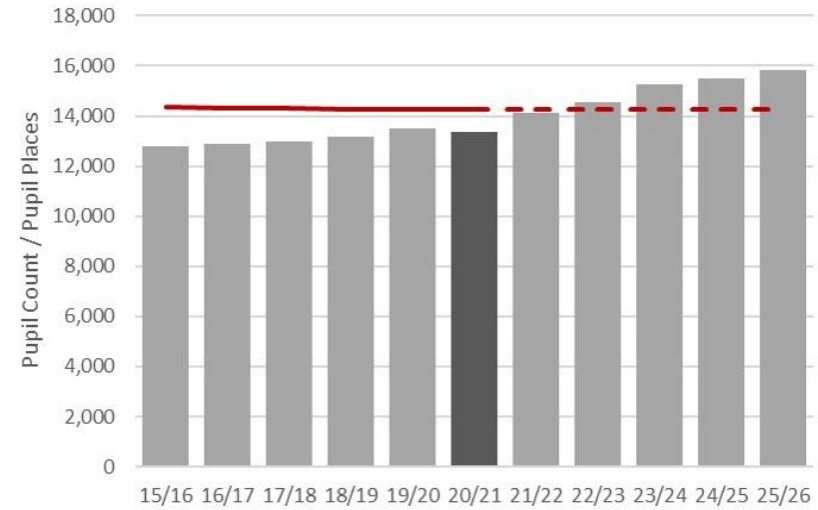


# Overview of Enrolment in London

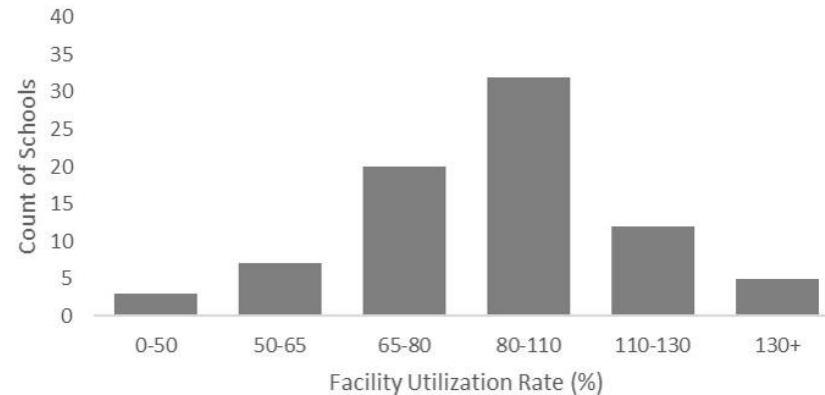
## Elementary Panel



## Secondary Panel

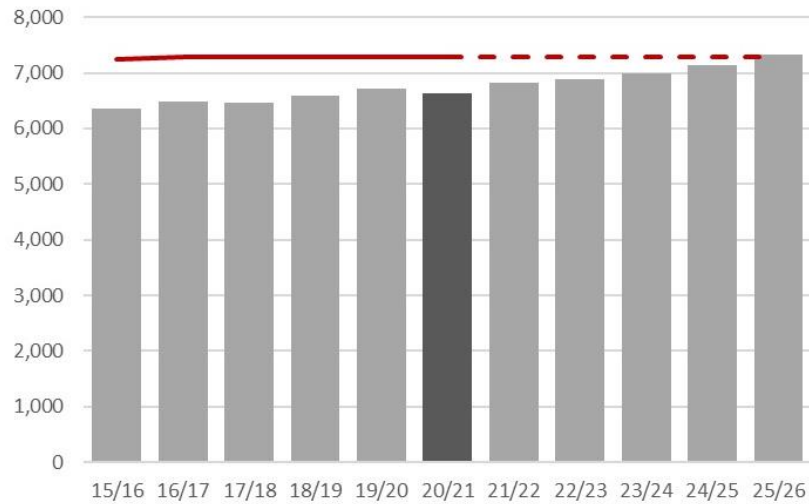


## School Count by Facility Utilization Rate Range All Schools

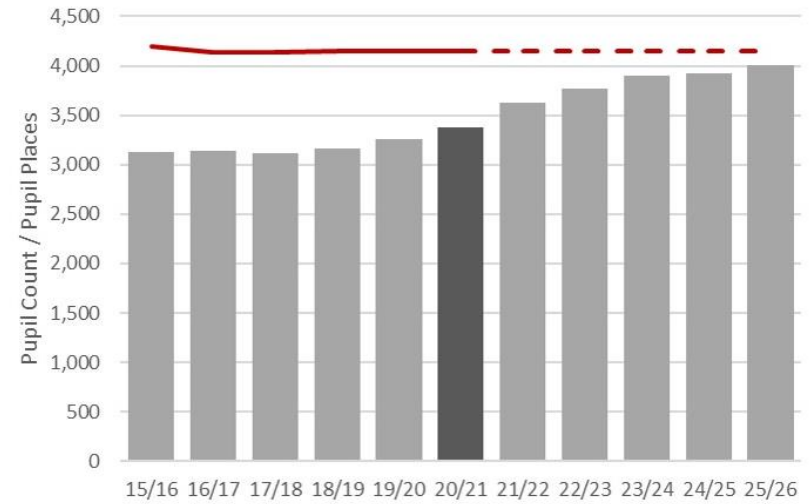


# Overview of Enrolment in Middlesex

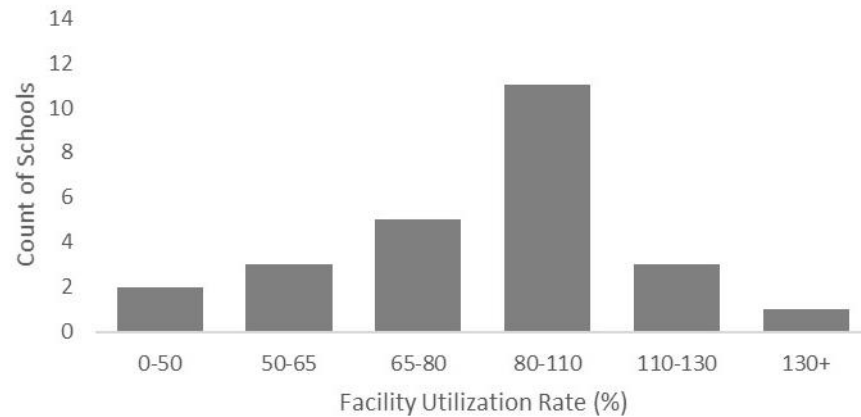
## Elementary Panel



## Secondary Panel

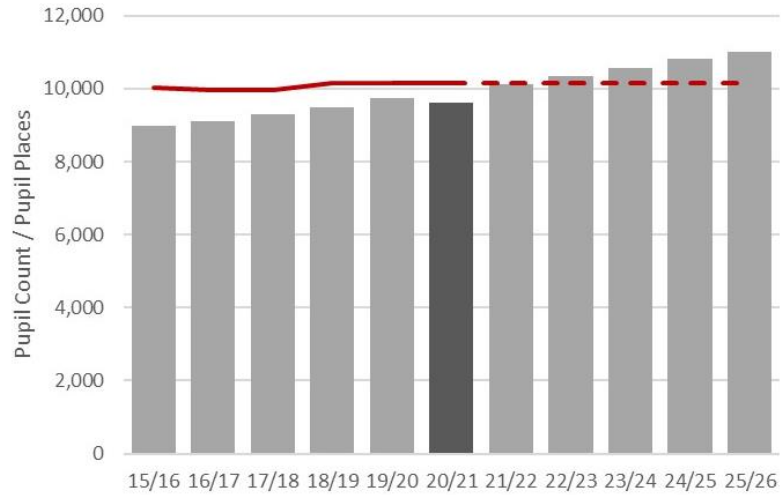


## School Count by Facility Utilization Rate Range All Schools

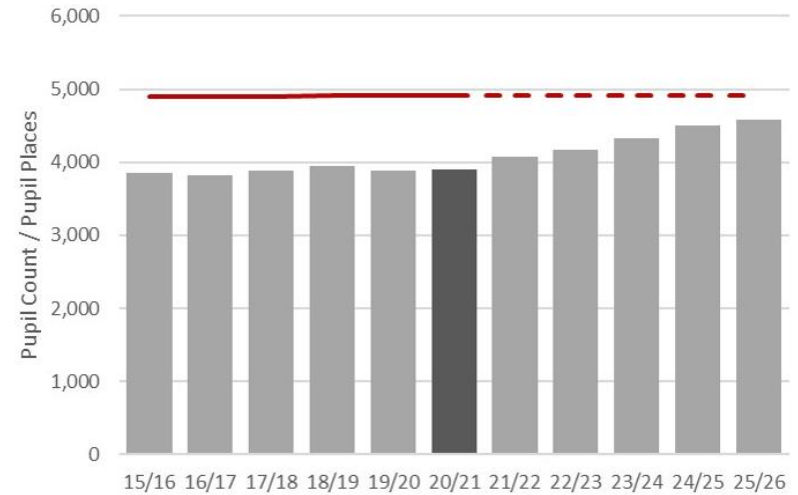


# Overview of Enrolment in Oxford

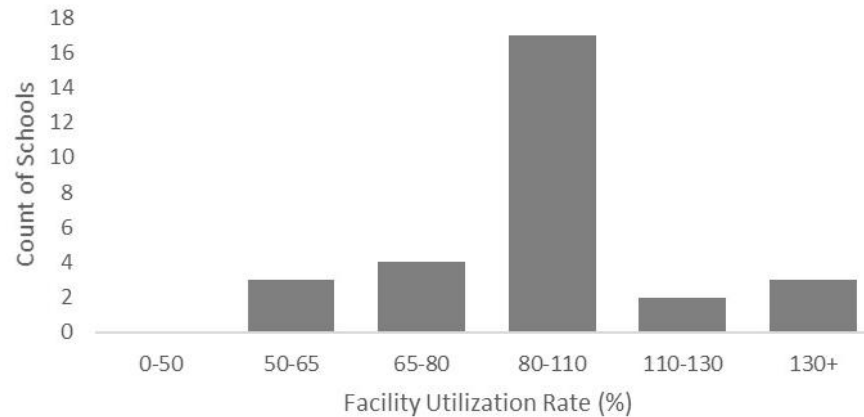
## Elementary Panel



## Secondary Panel

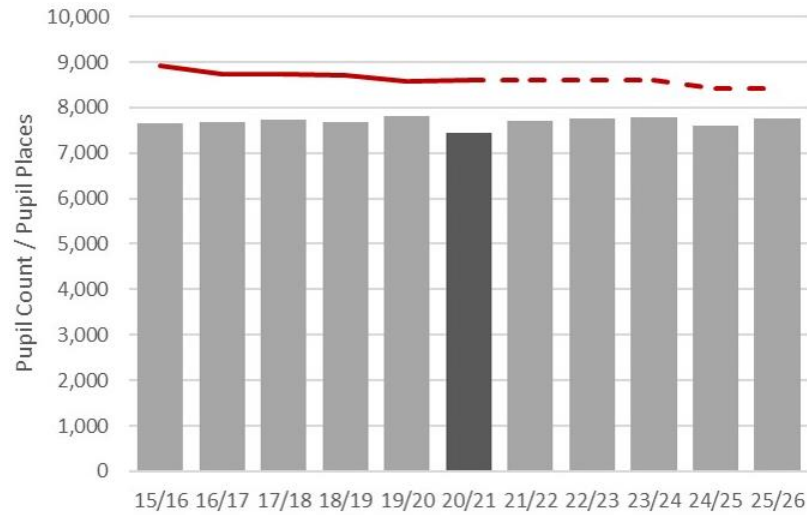


## School Count by Facility Utilization Rate Range All Schools

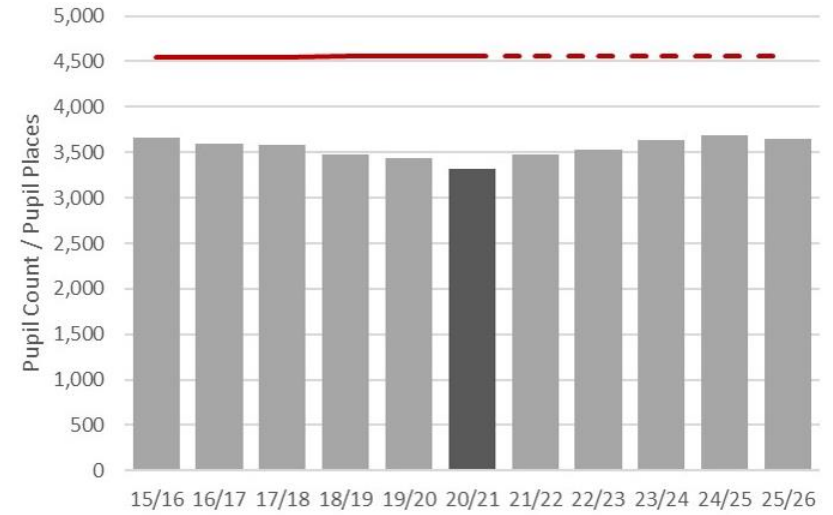


# Overview of Enrolment in Elgin and St. Thomas

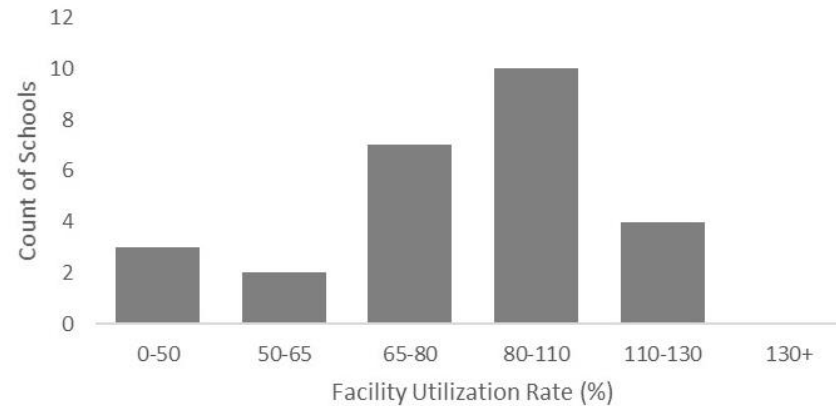
## Elementary Panel



## Secondary Panel



## School Count by Facility Utilization Rate Range All Schools



# Focus on Interim Accommodation

Interim accommodation measures include:

- 1) The use of portables and portapaks to provide space at existing school sites; and
- 2) The application of holding zones to select areas of new residential development where local school facility capacity is already constrained.

## Portables and Portapaks

- Portables and portapaks are used across the system to provide supplementary non-permanent space in areas where pupil enrolment exceeds the available capacity of the school.
- The Board has not had adequate opportunities to continue decommissioning an aging portable inventory.
- Maintenance staff complete annual reviews of portables to identify repair needs. Operations staff, through daily cleaning, also identify any health and safety issues to be addressed. The useful service life of aging portables are extended through these repairs.

Year Built	# of Portables
1981	1
1987	2
1988	6
1989	28
1990	82
1991	30
1999	3
2000	1
2006	2
2007	24
2012	6
2013	6
2014	12
2015	5
2016	4
2017	4
2018	28
2019	20
2020	25
<b>Total:</b>	<b>289</b>

Note: This table includes portables at Banting Annex and Jaffa Environmental Education Centre.

# Overview of Holding Zones Across the District

- 27 elementary Holding Zones (22 in London, 4 in Woodstock, and 1 in St. Thomas)
- 1 secondary Holding Zone in London

PA	Holding Zone	Designated Holding School	Planned Accommodation	Historical Enrolment				Current	Projected Enrolment				
				16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26
<b>Elementary</b>													
1	Fox Hollow	Ryerson PS	New Northwest London PS	23	50	92	159	116	175	236	294	357	399
	Sunningdale		New Northwest London PS					63	60	62	63	62	57
5	Kipps Lane	Sir John A. Macdonald PS	London Attendance Area Review	217	234	238	230	240	246	253	258	259	250
6	Summerside (3)	Fairmont PS	New Southeast London PS	282	291	270	286	379	407	443	477	523	549
		Princess Elizabeth PS											
		Tweedsmuir PS											
7	Byron (6)	Byron Somerset PS	New Riverbend PS	< 9	17	56	105	146	181	217	247	281	300
10	Highlands	Mountsfield PS	London Attendance Area Review	116	113	101	113	125	119	115	121	123	133
10	Highlands Southdale	Victoria PS	London Attendance Area Review	79	78	84	104	103	104	104	106	109	114
12	Bostwick	Sir Isaac Brock	New Southwest London PS	128	158	178	242	249	248	248	253	253	250
12	Colonel Talbot	Rick Hansen PS	New Southwest London PS	0	0	0	0	0	13	26	39	53	74
12	Longwoods and SW London	White Oaks PS	New Southwest London PS / Future Capital Priorities Business Case / London Attendance Area Review	124	137	160	194	202	234	271	307	344	403
12	Talbot Village Phase 2	W. Sherwood Fox PS	New Southwest London PS	0	0	< 9	22	39	47	58	70	78	89
20	North Woodstock (3)	Central PS	New North Woodstock PS	< 9	< 9	15	82	121	140	159	175	193	208
23	SE St. Thomas	Kettle Creek PS	St. Thomas Attendance Area Review	< 9	10	35	59	109	127	150	164	184	221
<b>Secondary</b>													
12	Longwoods	Westminster SS	London Attendance Area Review	19	20	27	77	46	46	52	59	60	62

# Overview of Partnership Opportunities Across the District

At a minimum, schools that may be suitable for potential collaboration opportunities include those with:

- Utilization rate of  $\leq 60\%$  for two consecutive years; and/or
- 200 or more empty pupil places

It is recommended that the following schools be approved for potential facility collaborations:

Planning Area Name	School Name	Utilization (20/21)	Empty Pupil Places (20/21)
4 - Downtown / Central London	Ealing PS	56%	152
5 - East London	Knollwood Park PS	52%	213
5 - East London	Montcalm SS	66%	429
6 - Southeast London	Clarke Road SS	67%	517
8 - West Central London	Westminster SS	63%	411
13 - North Middlesex	North Middlesex DHS	38%	264
15 - Southwest Middlesex	Delaware Central PS	54%	118
15 - Southwest Middlesex	Glencoe DHS	39%	324
18 - West Oxford	Ingersoll District CI	68%	385
23 - St. Thomas / Central Elgin	Arthur Voaden SS	32%	715
24 - West Elgin	West Elgin SS	40%	386





# *Overview of Partnership Opportunities Across the District*

TVDSB submitted 5 business cases to the Ministry of Education's 2021-22 Capital Priorities Program, including proposals for 3 new elementary schools; each of which includes an 88-space child care component.

It is recommended that these proposed capital construction projects be approved for potential co-build and facility collaboration opportunities, should community needs be identified and site conditions allow for this to occur:

- New Southwest London Elementary School
- New North Woodstock Elementary School
- New Riverbend Elementary School

# Recommendations

1. That the 2020/2021 Accommodation Plan be approved.
2. That the following schools be approved for potential facility collaborations:

Ealing PS  
Knollwood Park PS  
Montcalm SS  
Clarke Road SS  
Westminster SS  
North Middlesex DHS

Delaware Central PS  
Glencoe DHS  
Ingersoll DCI  
Arthur Voaden SS  
West Elgin SS

3. That the following proposed capital construction projects be approved for potential co-build opportunities and facility collaborations:
  - New Southwest London Elementary School
  - New North Woodstock Elementary School
  - New Riverbend Elementary School



# One

## Thames Valley District School Board Accommodation Plan

JUNE, 2021



# Why *One*?

As a **collective system** with the foremost goal of **fostering student achievement** and **well-being** in facilities that are welcoming and safe;

**We are *one*.**

**Reflecting** on our past, **shaped** by our reality and **inspired** by our future;

**We are *one*.**

**Building** on our **relationships** with all regions, all communities and all partners in education;

**We are *one*.**

Like the river running through this vast district,  
extending across farm fields through the heart of downtown  
and on the lands of our First Nations traditional territories;

**We are *Thames Valley*.**

**We are *one*.**



***Everyone Belongs in* Thames Valley**

## What is the Accommodation Plan?

A **system-wide assessment** and **synopsis** of student accommodation, including opportunities, challenges and limitations.

A **reflective** and **forward-thinking summary** of strategies for action across Thames Valley.

## What is the purpose of the Accommodation Plan?

### Exploration of the key question:

What does TVDSB need, for what purpose(s), in which locations and in what timeframe?

### How?

**Analysis of data** and **information-driven summaries** by planning area over a 5-year horizon to inform strategies for action and assist in the scheduling and budgeting of accommodation and capital planning initiatives.



## Why an Accommodation Plan?

- Thames Valley's student population is growing overall and has created significant immediate and short-term needs that must be addressed.
- Growth, demographic shifts and residential development have resulted in system-wide imbalances between available space, student enrolment and projected needs.
- Reflects a comprehensive, Board-wide view.

## What are the outcomes of the Accommodation Plan?

The *Accommodation Plan* is the foundational building block for accommodation planning across Thames Valley.

The *Accommodation Plan* offers time-bound and system-wide strategies for action and progressive accommodation planning.

The *Accommodation Plan* sets priorities and highlights where further review, analysis and action are necessary across Thames Valley.



# Overview

Thames Valley District School Board is changing as a result of significant migration and immigration to urban areas across the Board. The London Census Metropolitan Area (CMA), which includes the City of London, the City of St. Thomas and areas within Middlesex and Elgin Counties, recorded the 5th highest growth rate in Canada between July 1, 2019 and July 1, 2020 (tied with Ottawa – Gatineau) at 1.6%<sup>1</sup>.

Current data indicates increasing pressure at schools in some areas of the district, while significant underutilization of facilities persists in other areas. More students are enrolling in areas where the Board is already experiencing classroom space shortages as growth is not evenly distributed across the district.

Action is required to address the distribution challenges associated with localized growth and enrolment pressures.

At this time, the planning tools available to immediately address concerns include:

- Attendance area reviews;

- Holding zone reviews;
- Grade structure reviews;
- Program delivery and location reviews; and,
- Interim accommodation, including the use of portables.

Pupil accommodation reviews to facilitate school consolidations or school closures are not currently available for use as part of the planning toolkit.

As there are limited planning tools available, the priority should be focusing on enrolment pressure and balancing utilization across the district, where possible.

<sup>1</sup> Source: Statistics Canada (2021). Population Estimates as of July 1, 2020 – London (Ont.) CMA. Interactive Dashboard.



The following business cases were submitted to the Ministry of Education's 2021-22 Capital Priorities Program in order to address critical accommodation needs across the district:

1. Eagle Heights Public School - Addition & Renovations
2. New Southwest London Elementary School
3. New North Woodstock Elementary School
4. Wilberforce Public School – Addition & Renovations
5. New Riverbend Elementary School

Strategies for action related to any Capital Priorities Program Funding approvals are considered Tier I priorities. For any funding request not approved, alternative strategies for action are provided, where applicable. Included within Tier I strategies for action is addressing accommodation pressure at Roch Carrier French Immersion Public School in Oxford County, and permanently accommodating students residing within the Southeast St. Thomas holding zone in order to relieve the pressure at Kettle Creek PS in Elgin County.

The Accommodation Plan also identifies strategies for action in other areas of the Board. These strategies are included in the Tier II and Tier III strategies for action summary.

A summary of all strategies for action is included in Section 1.



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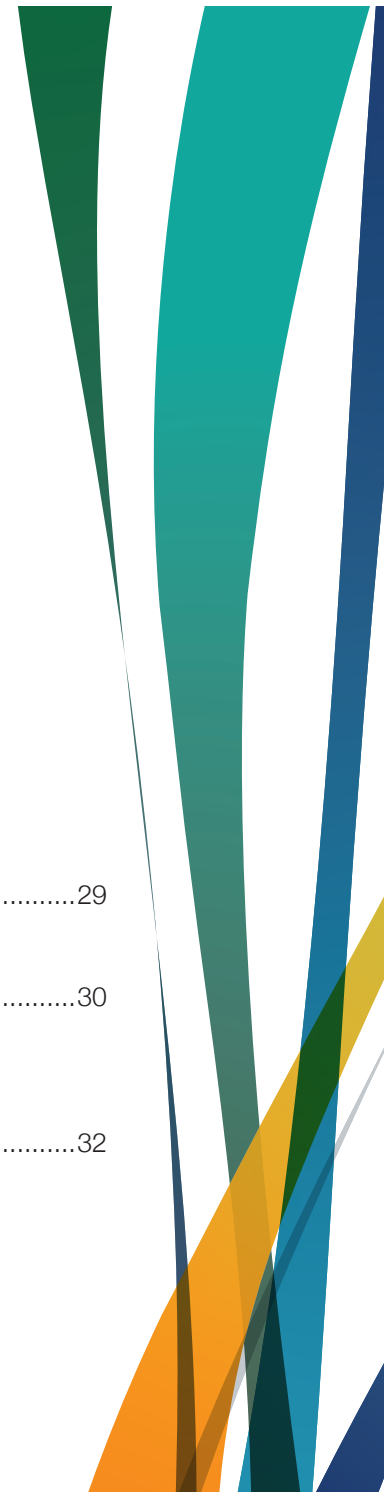
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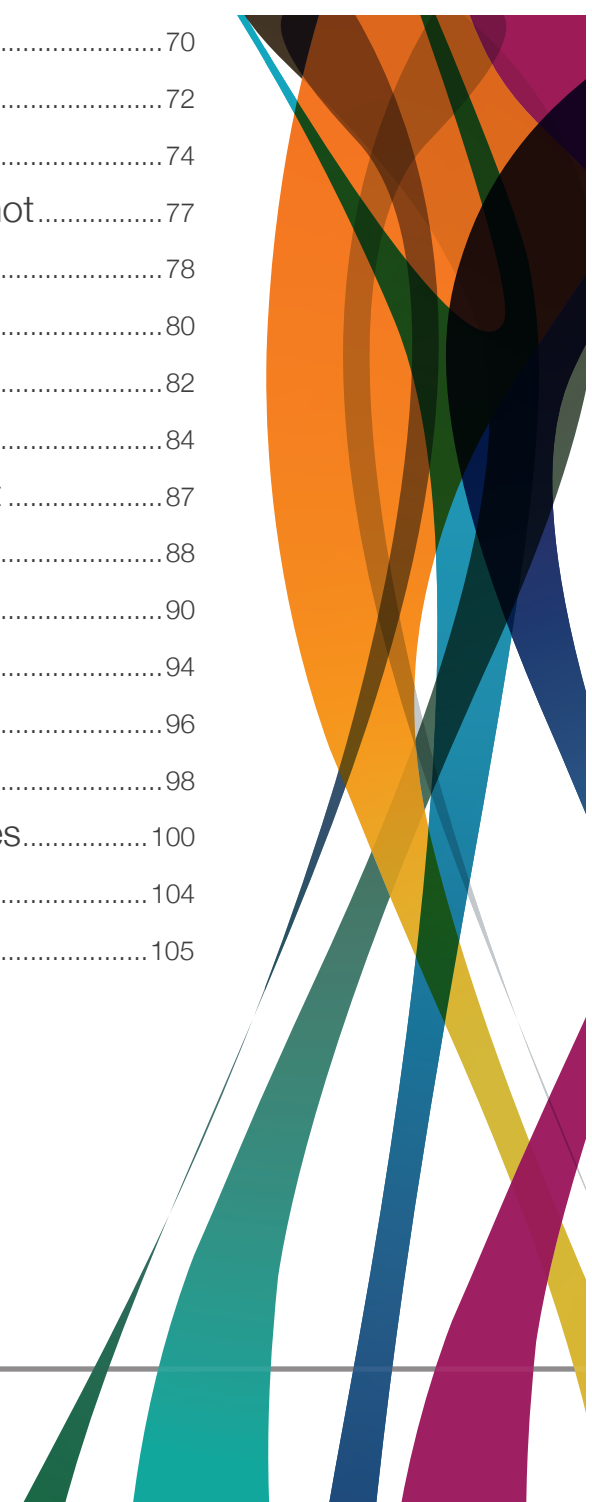
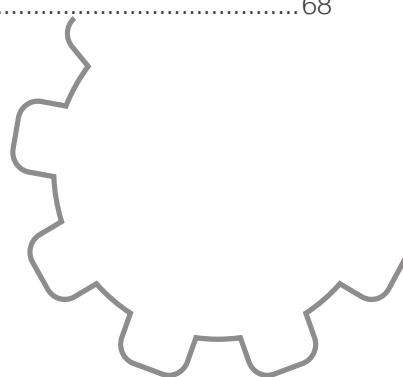
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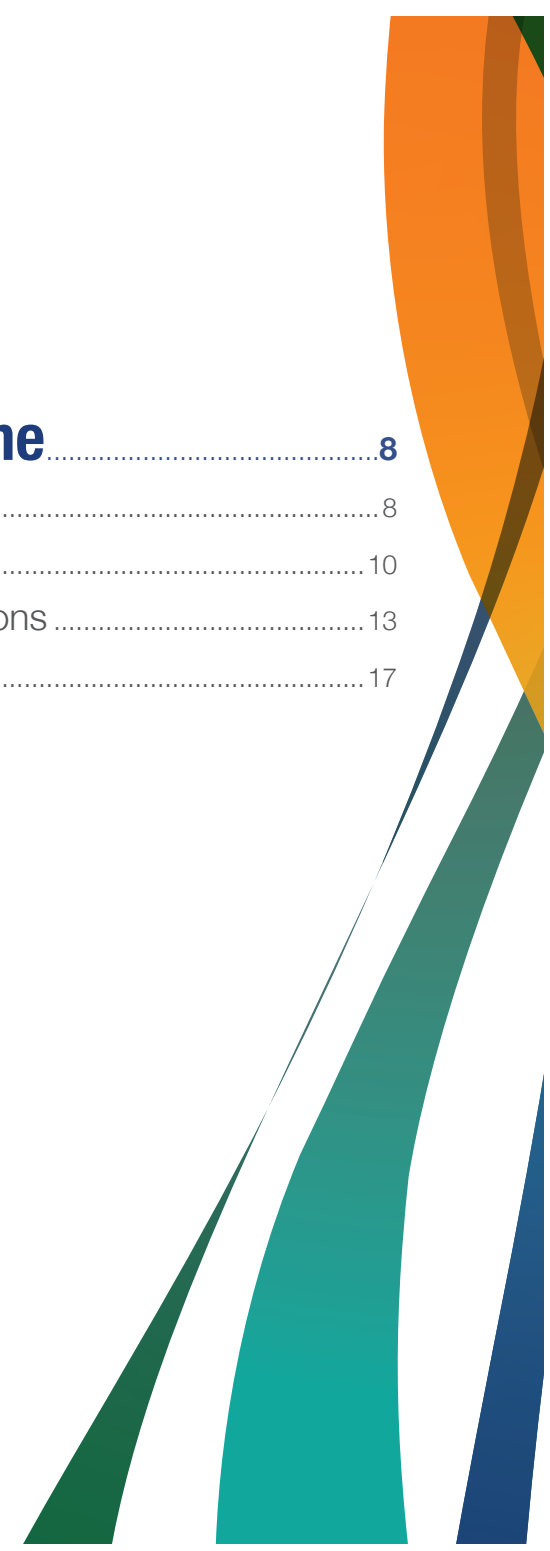
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# Welcome

Section 1 of the Accommodation Plan is introductory and provides an overview of the guiding principles, the approaches used throughout the document and offers a summary of time-bound strategies for action.

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# The District

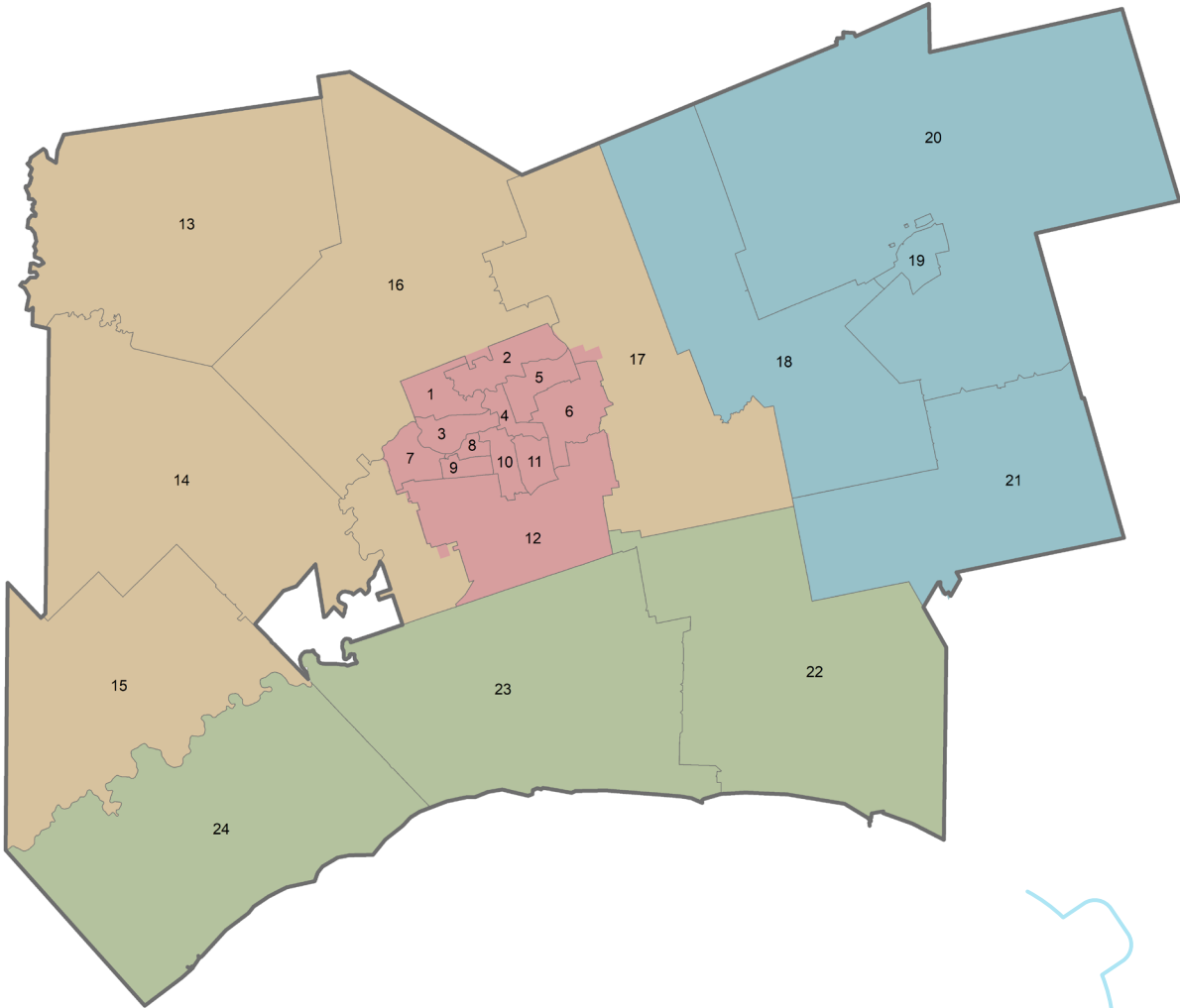
Thames Valley District School Board includes the cities of London and St. Thomas, and the counties of Elgin, Middlesex and Oxford.

Within the Accommodation Plan, the district is organized and colour-coded by region:

- Elgin**
- London**
- Middlesex**
- Oxford**

Each region has been further divided into Planning Areas. Planning Areas were developed based on a review of demographic profile, historic trends and strategies for action:

- |  |                                  |
|--|----------------------------------|
| PA01: Northwest London                 | PA13: North Middlesex            |
| PA02: North Central / Northeast London | PA14: West Middlesex             |
| PA03: West London                      | PA15: Southwest Middlesex        |
| PA04: Downtown / Central London        | PA16: Central Middlesex          |
| PA05: East London                      | PA17: East Middlesex             |
| PA06: Southeast London                 | PA18: West Oxford                |
| PA07: Byron (London)                   | PA19: Woodstock                  |
| PA08: West Central London              | PA20: North / East Oxford        |
| PA09: South Central London             | PA21: South Oxford               |
| PA10: South London                     | PA22: East Elgin                 |
| PA11: East Central London              | PA23: St. Thomas / Central Elgin |
| PA12: Southwest London                 | PA24: West Elgin                 |



Data Sources: Statistics Canada and Thames Valley District School Board.

# Strategic Priorities

Thames Valley District School Board (TVDSB) is southwestern Ontario's largest public school board, providing public education to approximately 80,000 students across an area of over 7,000 sq.km.

## 2018 – 2021 Strategic Priorities

### Achievement and Well-Being

We engage in innovative learning experiences that promote excellence in student achievement and well-being.

### Equity and Diversity

We provide an equitable and inclusive environment that champions learning opportunities for all.

### Relationships

We build positive relationships with all members of our education community to foster an engaged and inclusive board culture.



### Mission

We build each student's tomorrow, every day.

### Vision

The Thames Valley learning community inspires innovation, embraces diversity, and celebrates achievement - a strong foundation for all students.

### Our 'Why'

Create a culture where educators consistently use data to inform practice

Deliver consistent and comprehensive instructional best practices

Provide students with optimal programming and supports

Engage families in their child's learning

Implement responsive policies, programs and practices for students and staff

Build positive school and work climates

Foster a culture of responsive feedback

Establish a culture of consistent service excellence

# Guiding Principles



The Accommodation Plan reflects a number of key commitments to our students and families, our communities and our partners in public education. Strategies for action will:

## **Put Students First**

Provide information and data-driven strategies that are sustainable, appropriate and reflective of the Thames Valley District School Board's mission to build each student's tomorrow, every day.

## **Demonstrate Responsibility**

Provide students with accommodations which support student achievement, safety and well-being, while practicing stewardship of public resources.

## **Establish Intention**

Ensure strategies are in alignment with Provincial legislation, Ministry frameworks, local plans and strategies, and the Thames Valley District School Board's Strategic Priorities and Board policies.

## **Communicate Openly**

Enhance accommodation planning strategies and action plans progressively with feedback, consultation and meaningful engagement.

## **Embrace Community**

Cultivate partnerships, grow relationships and pursue collaboration opportunities that support Thames Valley District School Board communities.

## **Monitor Change and Outcomes**


Continue to monitor the changing needs of Thames Valley District School Board's stakeholders and communities to ensure accommodation plans, strategies and priorities are dynamic and adaptive.



## Section 1 - Welcome

Guided by the mission and vision of Thames Valley, the Board's Strategic Priorities, and the Guiding Principles of this document, the Accommodation Plan provides a system-wide summary and analysis of accommodation-related opportunities and challenges across the district.




Strategies are presented through the lens of four action-based categories:

	<b>IMPLEMENT</b>	Moving forward with an initiated action, including but not limited to capital investments and / or programming changes.
	<b>PARTNER</b>	Creating opportunities to develop reciprocal relationships and efficiently use existing and future resources.
	<b>RETHINK</b>	Programming to enhance student learning experiences in a range of learning spaces and environments.
	<b>REVIEW</b>	Undertaking the necessary studies to provide appropriate, inclusive and responsible accommodation planning strategies.

The Accommodation Plan and the strategy categories consider direction and feedback that has been offered by the Ministry of Education regarding capital planning, including:

- Optimizing the use of existing facility capacity when and wherever possible;
- Expanding review areas;
- Managing enrolment through attendance area reviews and grade reconfigurations; and,
- Changing program offerings and sites.

Attached to each strategy for action category within the Accommodation Plan are suggested timelines to initiate action:

	Near-Term	2021-2022 or 2022-2023
	Short-Term	2022-2023 to 2024-2025
	Medium- to Long-Term	2025-2026 or Beyond

Strategies for action within the Accommodation Plan are:

- Data-driven based on dynamic analysis of key indicators across place and time;
- Informed by active listening to ideas and strategies shared by the Ministry, the Board of Trustees, Administration and school communities; and,
- Committed to continued implementation and extension of the underlying principles and direction outlined within Rethink Secondary Learning across both the elementary and secondary panels.

## Enrolment Projections

Planning staff worked closely with outside consultants (Watson & Associates Economists Ltd.) to prepare 5-year enrolment projections for the system.

The methodology is based on the relationships between demographic trends and historical enrolment across the Board. Planning staff have consulted with planning colleagues and municipal partners across the district to provide local knowledge and insight.

Within robust demographic and economic analyses, the following was evaluated when preparing projections

- Historical population and housing trends;
- Demographic trends (i.e. births, deaths and age structure);
- Residential building permit activity by structure type and geographic area over the past decade;
- Residential growth forecasts by planning area based on municipal data; and,
- Board share of school-aged children.



# Methods and Assumptions

From this analysis, projections are prepared for each existing school community taking into account enrolment ratios and grade transitions, along with forecasted enrolment growth allocations resulting from new residential development. This two-part projection process ensures that mature and developing neighbourhoods are recognized and accounted for independently.

## Components of Enrolment Projections

### Elementary

Actual Enrolment  
Year to Year Retention Rates

Live Birth Data  
Junior Kindergarten Registrations  
Residential Development  
Pupil Yields from New  
Development  
Migration and Immigration

### EXISTING COMMUNITY



### GROWTH

### Secondary

Actual Enrolment  
Year to Year Retention Rates  
Progression from Elementary to  
Secondary

Residential Development  
Pupil Yields from New  
Development  
Migration and Immigration



## Enrolment Projection Assumptions

The enrolment projections include assumption-based enrolment shifts resulting from:

Consolidating entry into French Immersion programming at Grade 1 effective for the 20/21 school year;

Phasing out of Extended French Immersion programming in Grade 7 and Grade 8 over the 20/21 and 21/22 school years;

Sustained growth from international student and newcomer enrolment; and,

Variable residential growth and development within holding zones across the district.

## Limitations

At this time, some projection adjustments have been excluded from the scope of this document due to insufficient data:

Integration of limited English track Junior and Senior Kindergarten enrolment into select elementary French Immersion schools; and,

Potential changes to classroom size/loading affecting school facility capacity.

## Other Considerations

Pupil accommodation reviews to facilitate school consolidations or closures are not currently an available planning tool.

The projected number of pupils from new residential growth are allocated to the designated holding school.

Enrolment projections are expressed as of October 31 total pupil body counts. Calculations for full-time equivalency (FTE), average daily enrolment (ADE) and pupils of the Board are calculated separately from pupil body counts based on historic trends and factors.

Projections included within this report are intended for accommodation planning only and are not to be used for staffing or budget purposes.



## Methods and Assumptions

### Ministry of Education On-the-Ground Capacity for School Facilities

The On-the-Ground (OTG) capacity of each school facility is based on the Ministry of Education’s School Facilities Inventory System (SFIS) 21/22 data and current instructional space loading per the Ministry’s space type categorization.

The OTG capacity of a facility is used along with pupil enrolment to calculate the utilization rate or the ratio between pupil places required relative to the number of enrolled pupils expressed as a percentage.

The OTG capacity data included within this document includes completed capital projects and additions and / or renovations effective for the 20/21 school year.

As TVDSB has not yet received notice of decision for 2021-22 Capital Priorities Program submissions, proposed OTG capacity changes associated with the submissions have not been contemplated within the scope of this document.

Refer to the data tables within the appendix for facility utilization rates for the 20/21 school year.



### Ministry Space Categories and Loading

	Space Type	Loading 2020/2021 OTG Capacity (Pupil Places)
Loaded Spaces	Elementary Regular Classroom	23.0
	Kindergarten Classroom	26.0
	Secondary Regular Classroom	21.0
	Secondary Broad-Based Technology	21.0
	Elementary Special Education Classroom	9.0
	Secondary Special Education Classroom	9.0
	Loaded Resource Room (> 400 sq. ft.)	12.0
Unloaded Spaces	Unloaded Resource Room (< 400 sq. ft.)	0.0
	Library Resource Centre / Library Learning Commons	0.0
	General Purpose Room	0.0
	General Arts Room	23.0

Source: Ministry of Education, School Facility Inventory System 2020/2021.



# Summary



## Strategies for Action

### Tier I

#### **2021-22 Capital Priorities Program Funding Announcements and Critical System Needs**

In May of 2021, capital funding requests were submitted to the Ministry of Education for consideration within the 2021-22 Capital Priorities Program. Pending the outcome of funding announcements, accommodation action plans will be required to facilitate funding implementation or alternative accommodation measures.

Each submission requires strategies for action depending on the outcome of the funding request. Tier I strategies are considered the top priorities of the Thames Valley District School Board at this time and take priority over Tier II and Tier III strategies for action.

### Tier II

#### **Near and Short-Term System Strategies for Action**

Tier II strategies for action identify the most immediate and short-term needs within the next 1 – 3 years, outside of Tier I strategies.

Tier II strategies for action are indicated within each of the planning area summaries included within Section 3 of the Accommodation Plan. Tier II strategies for action apply to both the elementary and secondary panels.

### Tier III

#### **Medium to Long-Term Strategies for Action**

Tier III strategies for action identifies medium to long-term strategies (beyond 3 years). Prior to action in the Tier III category, a review and update to the Accommodation Plan is recommended to ensure Tier I and Tier II needs have been addressed.



## Tier I

### Accommodating 20/21 Capital Priorities Program Funding Announcements and Critical System Needs

Critical Need	Planning Area	Strategy (Capital Priorities Funding Granted)	Strategy (Capital Priorities Funding Not Granted)
Eagle Heights PS Addition	03	Initiate capital approvals and construction process.	<p>Consider resubmitting in a future round of the Capital Priorities Program.</p> <p>Address enrolment pressure through an attendance area review.</p>
New Southwest London Elementary School	09, 10 & 12	<p>Initiate capital approvals and construction process.</p> <p>Establish an attendance area for the new Southwest London elementary school through the London attendance area review process.</p>	<p>Consider resubmitting in a future round of the Capital Priorities Program.</p> <p>Develop an action plan for alternative interim or permanent accommodation solutions for Lambeth PS, and multiple holding zones.</p>
New North Woodstock Elementary School	19 & 20	<p>Initiate capital approvals and construction process.</p> <p>Develop an action plan to designate an attendance area for the new North Woodstock elementary school.</p>	<p>Consider resubmitting in a future round of the Capital Priorities Program.</p> <p>Develop an action plan for alternative interim or permanent accommodation solutions for Hickson Central PS and multiple holding zones.</p>
Wilberforce PS Addition	16	Initiate capital approvals and construction process.	<p>Consider resubmitting in a future round of the Capital Priorities Program.</p> <p>Develop an action plan for alternative interim accommodation solutions.</p>
New Riverbend Elementary School	07	<p>Initiate capital approvals and construction process.</p> <p>Establish an attendance area for the new Riverbend elementary school through the London attendance area review process.</p>	<p>Consider resubmitting in a future round of the Capital Priorities Program.</p> <p>Develop an action plan for alternative interim or permanent accommodation solutions for Byron Northview PS and multiple holding zones.</p>

# Tier I

## Accommodating 20/21 Capital Priorities Program Funding Announcements and Critical System Needs

Critical Need	Planning Area	Strategy (Capital Priorities Funding not available)
Roch Carrier French Immersion PS and City of Woodstock Elementary Panel Accommodation Pressure	19	Alternative French Immersion program delivery options being evaluated in Oxford County through an Attendance Area Review initiated in 2021, that also includes an examination of select elementary attendance areas in the City of Woodstock.
Address the student distribution imbalance across the elementary and secondary panels in the City of London	All Planning Areas in the City of London and several adjacent Planning Areas in Middlesex County	Initiate an attendance area review in order to address enrolment pressures and student distribution imbalances across attendance areas in the City of London.
Permanently accommodating students residing in the Southeast St. Thomas holding zone	23	Initiate an attendance area review in St. Thomas in 21/22 to permanently accommodate students in this part of the district and relieve enrolment pressure at Kettle Creek PS, being the designated holding school for the area .



## Tier II

### Accommodating Near and Short-Term System Needs

<b>PARTNER</b>	<b>RETHINK</b>	<b>REVIEW</b>
<ul style="list-style-type: none"><li>□ Explore facility collaboration and co-build opportunities</li></ul>	<ul style="list-style-type: none"><li>□ Explore opportunities to enhance access to special education programming</li></ul>	<ul style="list-style-type: none"><li>□ Consider additional elementary attendance area reviews</li></ul>

## Tier III

### Accommodating Medium and Long-Term System Needs

<b>PARTNER</b>	<b>RETHINK</b>	<b>REVIEW</b>
<ul style="list-style-type: none"><li>□ Pursue capital funding opportunities for new elementary schools and additions</li><li>□ Explore facility collaboration and co-build opportunities</li></ul>	<ul style="list-style-type: none"><li>□ Consider grade configuration changes (e.g. Gr 7-12)</li></ul>	<ul style="list-style-type: none"><li>□ Consider undertaking London and St. Thomas Secondary School French Immersion Program Delivery Review</li></ul>

Section 2

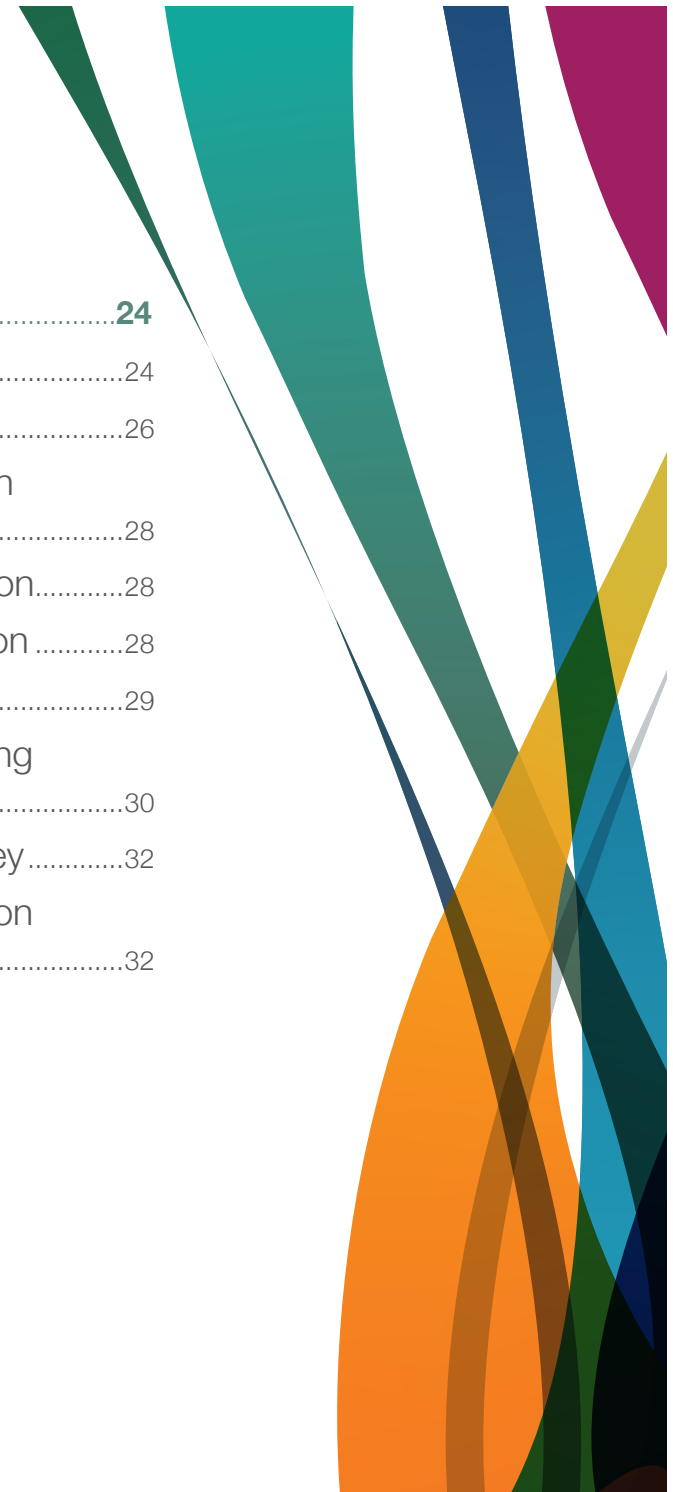
# Reflect

**Section 2 of the Accommodation Plan provides reflection on accommodation and capital planning at Thames Valley and the factors contributing to change across the district.**

**Section 2 is comprised of three main parts:**

1. Summaries of demographic and residential development trends contributing to recent enrolment changes across the district;
2. An overview of system enrolment and facility utilization by panel from 2014-2015 to 2020-2021 and,
3. An outline of accommodation and capital planning milestones for the 2020-2021 school year.

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## Drivers of Change Across Thames Valley

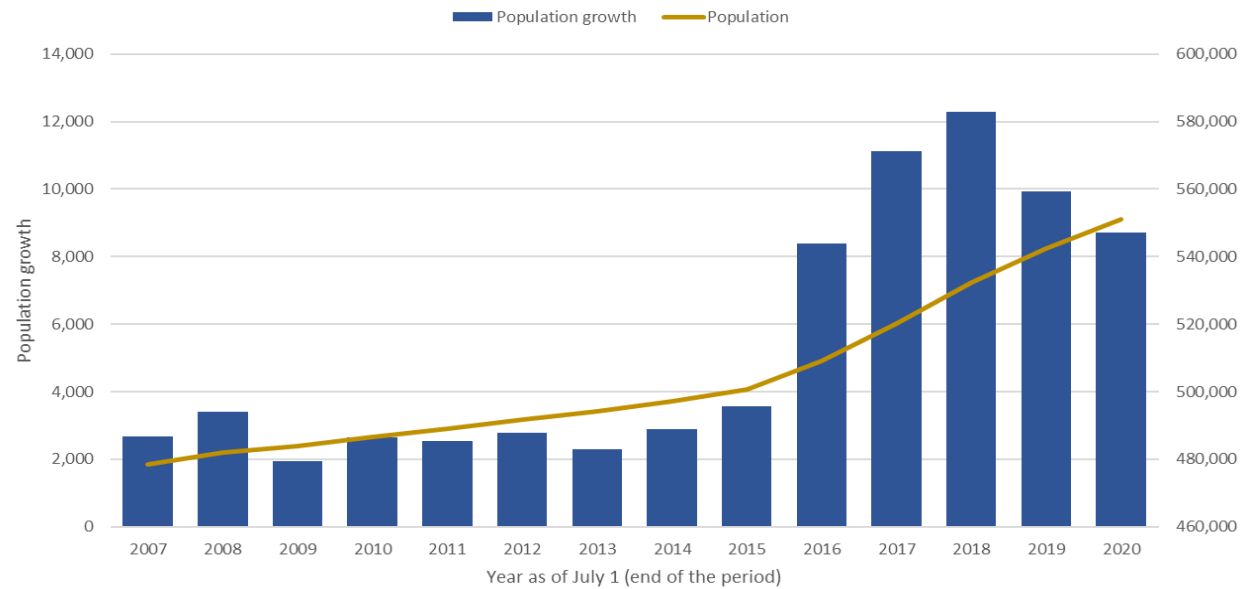
Data from the 2016 Census by Statistics Canada provided the basis for the population and demographic profile of the Accommodation Plan; however as southwestern Ontario and more specifically, the London Census Metropolitan Area (CMA) and the three census agglomerations (CA) in Oxford County that comprise the district, have experienced significant change in the period since 2016, the Census data has been supplemented with independent demographic analysis (Watson), findings of member municipality Development Charge Background Studies and population estimates provided by Statistics Canada.

## Key Findings

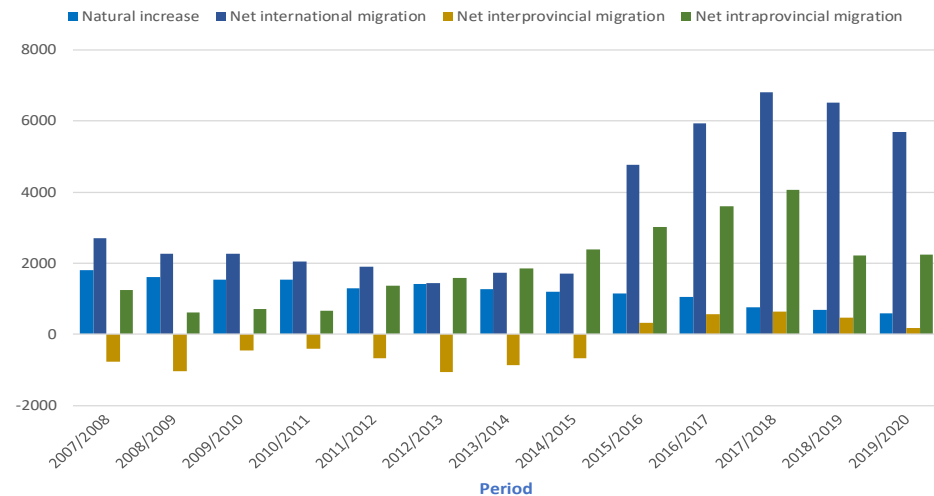
- The London CMA recorded the 5th highest growth rate in Canada in 2020 (tied with Ottawa – Gatineau) at 1.6%.
- Arrival of permanent and temporary immigrants has contributed significantly to population growth since 15/16.
- As of July 1, 2020 in the London CMA: 15.7% of the population is aged 0-14, 66.7% is aged 15-64 years, and 17.6% is 65 years and older.

Note: The London CMA includes the City of London, the City of St. Thomas, and areas within Middlesex and Elgin Counties.

Population growth, London CMA (Ont.)



Factors of population growth, London (Ont.) CMA



### Sources

Statistics Canada (2021). Population Estimates as of July 1, 2020 – London (Ont.) CMA. Interactive Dashboard.  
 Statistics Canada (2021). Canada's Population Estimates: Subprovincial areas.  
 Statistics Canada (2021). Table 17-10-0135-01: Distribution of Population by Age Group and CMA.

# Drivers of Change Across Thames Valley

Beyond the London CMA, Thames Valley includes the following CAs in Oxford County:

- Ingersoll
- Tillsonburg
- Woodstock

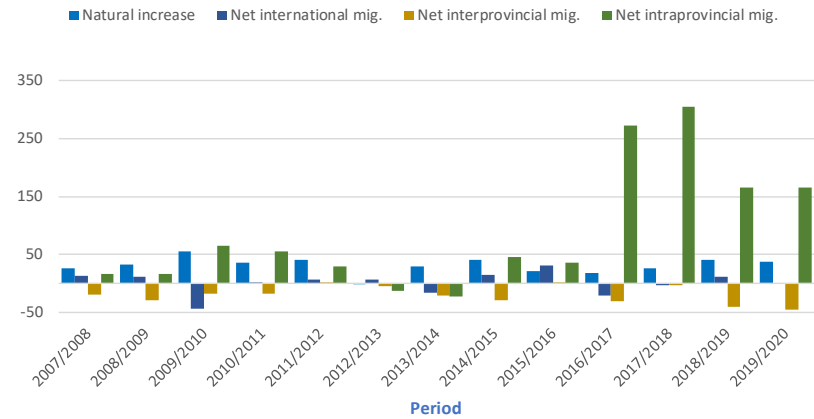
## Key Findings

- Net intraprovincial migration (difference between in-migrants and out-migrants in a given region) represents greatest factors of population growth within the CAs
- Net international migration (immigration from outside of Canada) is most significant in the Woodstock CA and has remained consistent year over year since 16/17

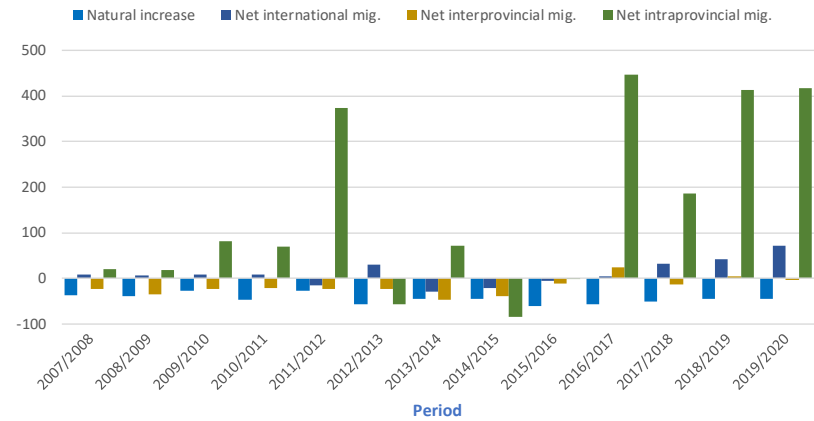
	Natural Increase	Net International Migration	Net Interprovincial Migration	Net Intraprovincial Migration
Ingersoll CA	38	0	-45	165
Tillsonburg CA	-45	71	-3	417
Woodstock CA	36	145	-54	946

Source: Statistics Canada (2021). Population Estimates as of July 1, 2020 – London (Ont.) CMA. Interactive Dashboard.

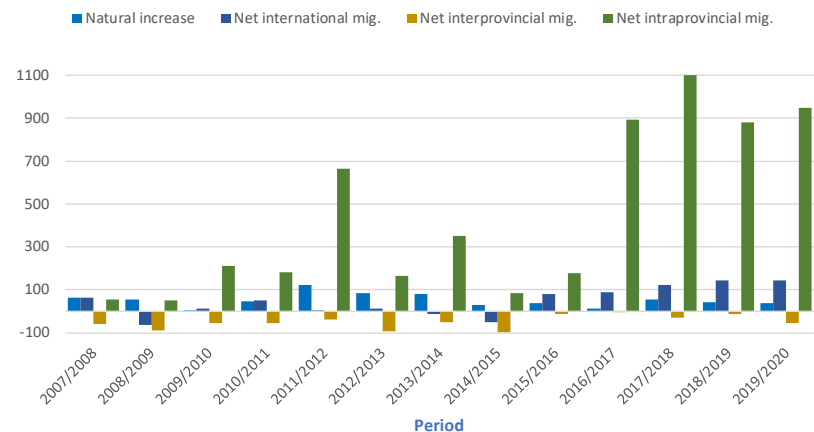
Factors of population growth, Ingersoll CA (Ont.)



Factors of population growth, Tillsonburg CA (Ont.)



Factors of population growth, Woodstock CA (Ont.)



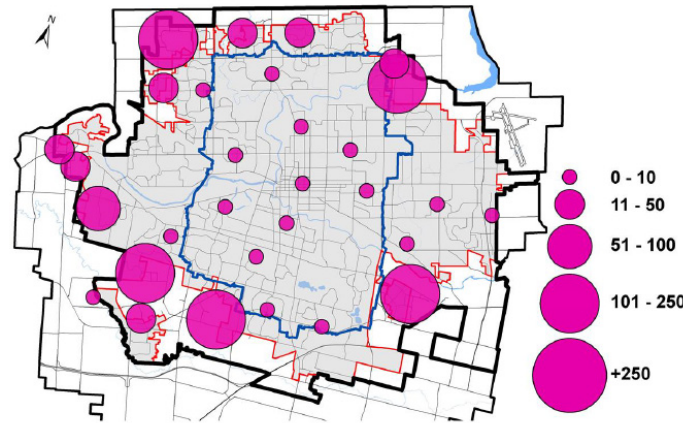
# Growth Across Thames Valley

A further indicator of growth across the district is residential development and building activity.

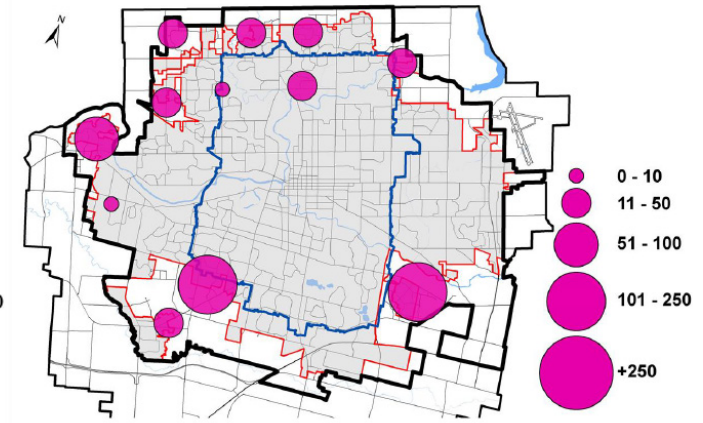
The City of London's Annual Development Report provides an overview of development activity within London. The 2020 Development Report highlighted the following:

- New dwelling permits up 42.5% in the City of London in 2020
  - 1034 (27.9%) permits for single-detached dwellings
  - 469 (12.6%) permits for row houses and townhouses
  - 2210 (59.5%) permits for apartments
- Significant increases in new dwelling permits for high density developments
- Development occurring in all quadrants of the City
- The City's Growth Management Implementation Strategy (GMIS) will be updated in 2021. The GMIS creates opportunity for future development by establishing timelines for the construction of services.

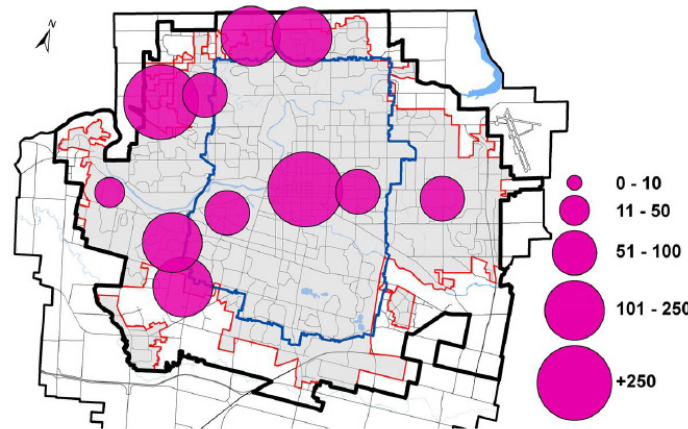
2020 Low Density Residential Permits by Location



2020 Medium Density Residential Permits by Location



2020 High Density Residential Permits by Location



## Timelines for Development Approval

The City of London's Permit Ready Working Group has outlined timelines for subdivision approval to permit readiness:

Subdivision Approval Stage	Time in Years to Permit Readiness
No Application	4.0
Application Under Review	3.0
Application Draft Approved	2.5
Subdivision Agreement	1.0
Final Approval (No Clearance)	1.0 - 0.1
Final Approval (Clearance Granted)	Today

Source: City of London (2021). 2020 Annual Development Report.

## Growth Across Thames Valley

Beyond the City of London and the City of St. Thomas, the district is comprised of three upper-tier counties (Elgin, Middlesex and Oxford) and twenty-three lower-tier municipalities.

Across the district, population growth is occurring at variable rates, but is predominantly concentrated in urban centres and settlement areas.

### Elgin County (Excludes City of St. Thomas)

- 2016 Census Population: 88,978 (increase of 1.7% from 2011)
- 2016 Census Households: 34,995 (increase of 4.5% from 2011)

### Oxford County

- 2016 Census Population: 110,862 (increase of 4.9% from 2011)
- 2016 Census Households: 44,266 (increase of 6.5% from 2011)

### Middlesex County

- 2016 Census Population: 455,526 (increase of 3.7% from 2011)
- 2016 Census Households: 190,045 (increase of 5.4% from 2011)

### Key Findings

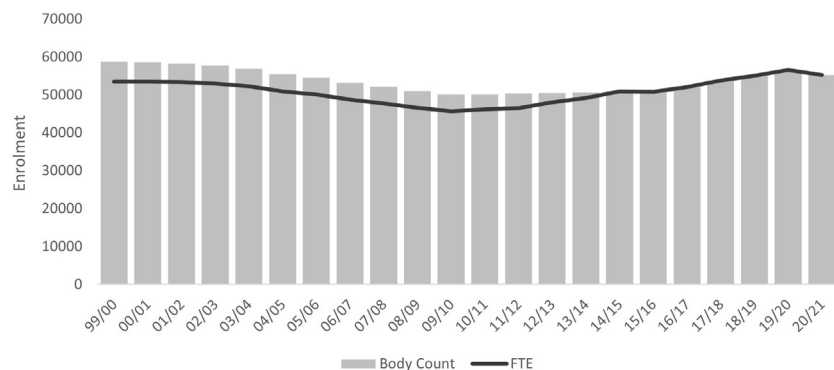
- Housing growth is outpacing population growth
- Decline in the number of people per unit

## Alignment with Municipal Data and Growth Forecasts

In 2018 and 2019, many of the district's member municipalities undertook Development Charge (DC) Background Studies. DCs are levies applied to development to recover the capital costs of providing infrastructure and services associated with growth. In accordance with the Development Charges Act, 1997, one key deliverable that the background studies must include is the anticipated amount, type and location of development for which development charges can be imposed.

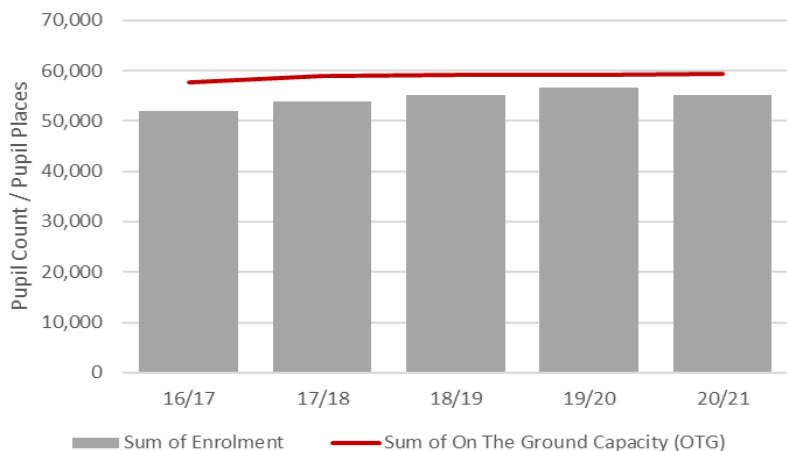
Alignment with population, household and growth forecasts and timelines contained within the DC Background Studies enhances the robustness of enrolment projections.

## Historic System Elementary Enrolment 1999/2000 to 2020/2021



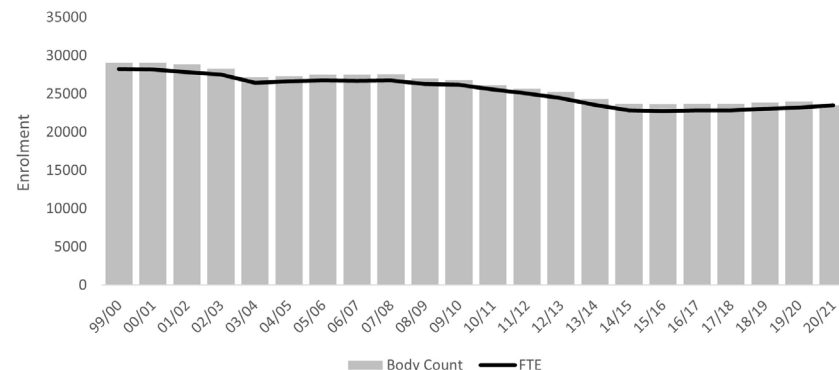
### System Elementary Enrolment and Facility Utilization 14/15 to 18/19

- Prior to 20/21, enrolment has been growing steadily since 09/10
- Significant enrolment growth occurred between 16/17 and 17/18 with a year over year increase of 3.43%
- Sustained enrolment growth over this period can be attributed to factors such as: immigration, migration, economic stability and relative cost of living across the district
- As a result of the COVID-19 pandemic, the elementary panel experienced a 2.4% decrease in 20/21. This was attributed to lower kindergarten enrolment, students demitting to home-school and a reduction in international students due to travel restrictions.
- Overall enrolment growth prior to 20/21 has contributed to reducing the number of empty pupil places in some elementary school facilities across parts of the district while creating sustained space pressures in other areas



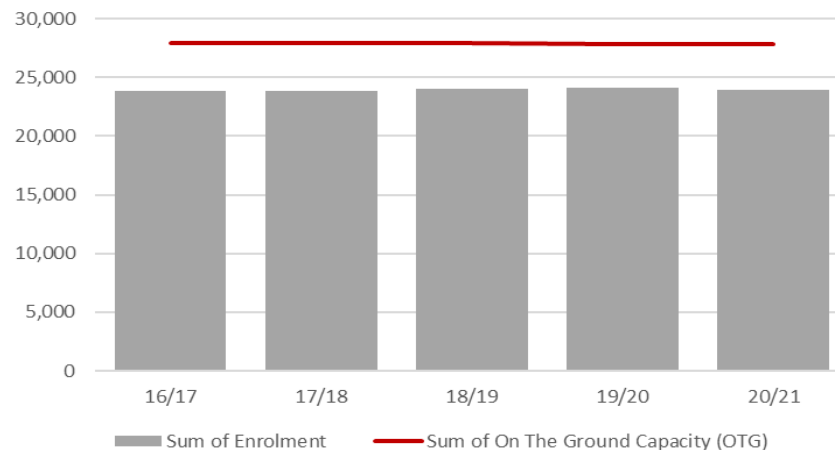
**Note:** The 14/15 school year was the milestone for completed implementation of Full Day Kindergarten (FDK) across the province. Using historic enrolment and facility data from 14/15 forward facilitates more consistent comparative analysis year over year.

## Historic System Secondary Enrolment 1999/2000 to 2020/2021



### System Secondary Enrolment and Facility Utilization 14/15 to 18/19

- Enrolment has been steadily growing since 15/16 after a period of slight decline after a period of slight decline
- Enrolment has grown approximately 3% since 15/16
- The last year of declining secondary enrolment at Thames Valley was 15/16
- The COVID-19 Pandemic did not significantly impact secondary panel enrolment in 20/21
- Stable enrolment over this period can be attributed to factors such as: immigration, migration, economic stability and relative cost of living particularly within urban centres across the district

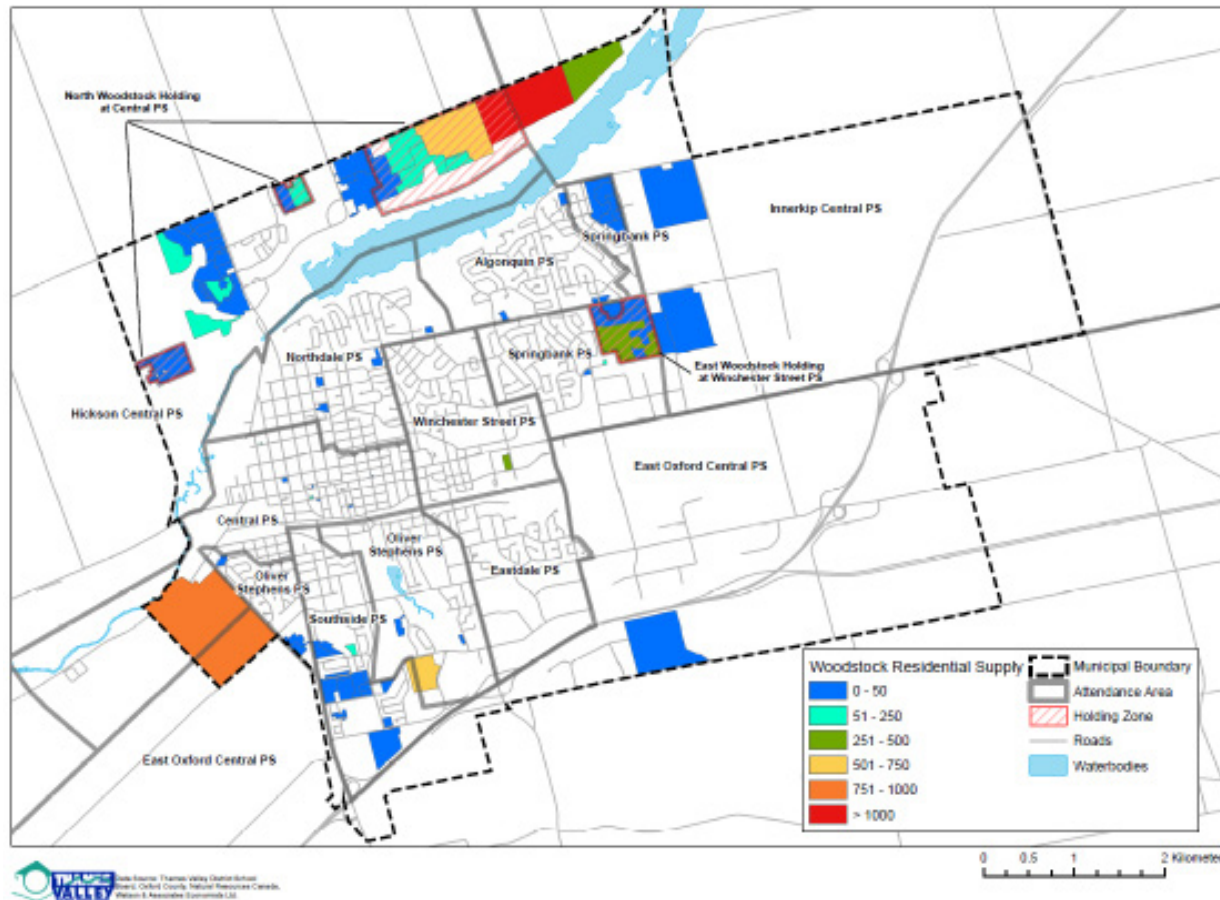


# 2020 Growth & Development in the City of Woodstock

The majority of the growth and development in the City of Woodstock can be attributed to most of the residential development occurring in the north, east, and southwest areas of the City.

Most increases in residential development and land supply have been occurring along the municipal boundary, as the core of the city is largely built out and is accommodating limited infill development; in particular, North Woodstock is experiencing significant development activity.

Furthermore, annexed land in the City's southwest is expected to yield 750-1,000 dwelling units over the long-term.



## School Facilities

### Facility Inventory

Thames Valley District School Board offers elementary and secondary day school programming in 159 school facilities, in addition to a number of additional sites for alternative and adult education, recreational programming, and administration.

This Plan focuses on accommodation planning at elementary and secondary day schools.

Region	Elementary Panel	Secondary Panel
London	67	12
Middlesex	20	5
Oxford	25	5
Elgin	20	5



## Elementary Panel (20/21)

English Track (RT) Grade JK-8	113
French Immersion Track (FI) Grade SK-8	10
English Track Grade JK-3	2
English Track Grade 4-8	3
English Track Grade JK-6	3
Dual Track - FI and RT FI Grade 1-8 / RT Grade JK-8	1
<b>Total Elementary Schools</b>	<b>132</b>

## Secondary Panel (20/21)

English Track (RT) Grade 9-12	16
Dual Track - FI and RT Grade 9-12	5
RT and Technology Emphasis Grade 9-12	6
<b>Total Secondary Schools</b>	<b>27</b>

## Elementary Panel Changes

Effective 20/21

- French Immersion track schools have consolidated program entry at Grade 1; Senior Kindergarten entry has been eliminated and Extended French Immersion (Grade 7 and Grade 8) is being phased out over a two-year period
- Most French Immersion track schools will integrate one or more English track, Junior and Senior Kindergarten classes, subject to available capacity

## Overview of 20/21 Capital Priorities Program Funding Submissions

In March 2021, the Ministry of Education announced that school boards were able to submit funding requests to the Ministry under the 21/22 Capital Priorities Program.

In May of 2021, Thames Valley submitted five business cases requesting a total of more than \$61.5 million in Capital Priorities Program funding.

## Requested New School Facilities

### Southwest London Elementary School with Child Care

Category: Accommodation Pressure  
Proposal: 804 pupil place elementary school  
with 88 child care spaces  
Benchmark cost: \$19.5 million

### North Woodstock Elementary School with Child Care

Category: Accommodation Pressure  
Proposal: 660 pupil place elementary school  
with 88 child care spaces  
Benchmark cost: \$16.5 million

### Riverbend Elementary School with Child Care

Category: Accommodation Pressure  
Proposal: 507 pupil place elementary school  
with 88 child care spaces  
Benchmark cost: \$13.7 million

## Requested Additions at Existing School Facilities

### Addition and Renovations at Eagle Heights PS

Category: Accommodation Pressure  
Proposal: 14 classroom addition

- 14 grade 1-8 classrooms
- 2 additional resource rooms
- Renovations to library and office space
- 300 new pupil places
- New OTG of 980

Benchmark cost: \$7.3 million

### Addition at Wilberforce PS

Category: Accommodation Pressure  
Proposal: 7 classroom addition

- 7 grade 1-8 classrooms
- Expansion of existing gym
- Renovation to create new FDK classroom
- 222 new pupil places
- New OTG capacity of 683

Benchmark cost: \$4.3 million





Section 2 - Reflect

# Accommodation Planning at Thames Valley

19/20 Year in Review + 21/22 to Date

## 19/20

### Submission Deadline for 2019-20 Capital Priorities Program

September 2019

### Elementary French Immersion Review Final Report

#### Consolidation of Entry Points

(Effective 20/21)

November 2019

### Elementary Pupil Accommodation Review 01

#### Decision to Close New Sarum PS and Springfield PS Rescinded

November 2019

### English Track Junior and Senior Kindergarten Integration at Select French Immersion Schools

(Effective 20/21)

December 2019

### Revised 2019-20 Capital Priorities Program Business Cases Submitted to the Ministry

December 2019

## 20/21 to Date

### Initiation of the Oxford County French Immersion and City of Woodstock Elementary Panel Attendance Area Review

January 2021

### Initiation of the City of London Attendance Area Review

January 2021

### 2021-22 Capital Priorities Program Business Cases Submitted to the Ministry of Education

May 2021

### Upcoming Work:

### Initiation of the City of St. Thomas Elementary and Secondary Panel Attendance Area Review

2021-2022

## Outstanding Updates

- Moratorium on school closures remains in place – full review of the accommodation review and school closure process by the Ministry of Education continues
- Awaiting direction on possible changes to classroom size/ loading



# Capital Projects Related to Accommodation Planning at Thames Valley

19/20 Year in Review + 20/21 to Date

## 19/20

**Construction of One World International Welcome Centre at Louise Arbour French Immersion Public School**

*Complete*

**Renovations for program enhancements to create Library Learning Commons at Huron Park SS**

*Complete*

**Addition and renovations for student accommodation and programming enhancement at Kettle Creek PS**

*EPAR01 – Complete*

**Addition and renovations for student accommodation and programming enhancement at Masonville PS**

*2017 Capital Priorities Funding – Complete*

**Renovations for program enhancements to create Library Learning Commons at Sir Wilfrid Laurier SS and Clarke Road SS**

*Complete*

## 20/21 to Date

**Construction of new Southeast London elementary school**

*2017 Capital Priorities Funding – in progress*

**Construction of addition for student accommodation and consolidation at Tweedsmuir PS**

*2017 Capital Priorities Funding – in progress*

**Renovations for program enhancements to create Library Learning Commons at Sir Frederick Banting SS and East Elgin SS -**

*In progress*

**Search for a site for approved new Northwest London elementary school**

*2019 Capital Priorities Funding – in progress*

**Search for a site for approved new Belmont elementary school**

*2019 Capital Priorities Funding – in progress*



# Share

Section 3 of the Accommodation Plan explores each of the twenty-four (24) Planning Areas across the district, summarizing strategies for action at both the individual school level and by Planning Area.

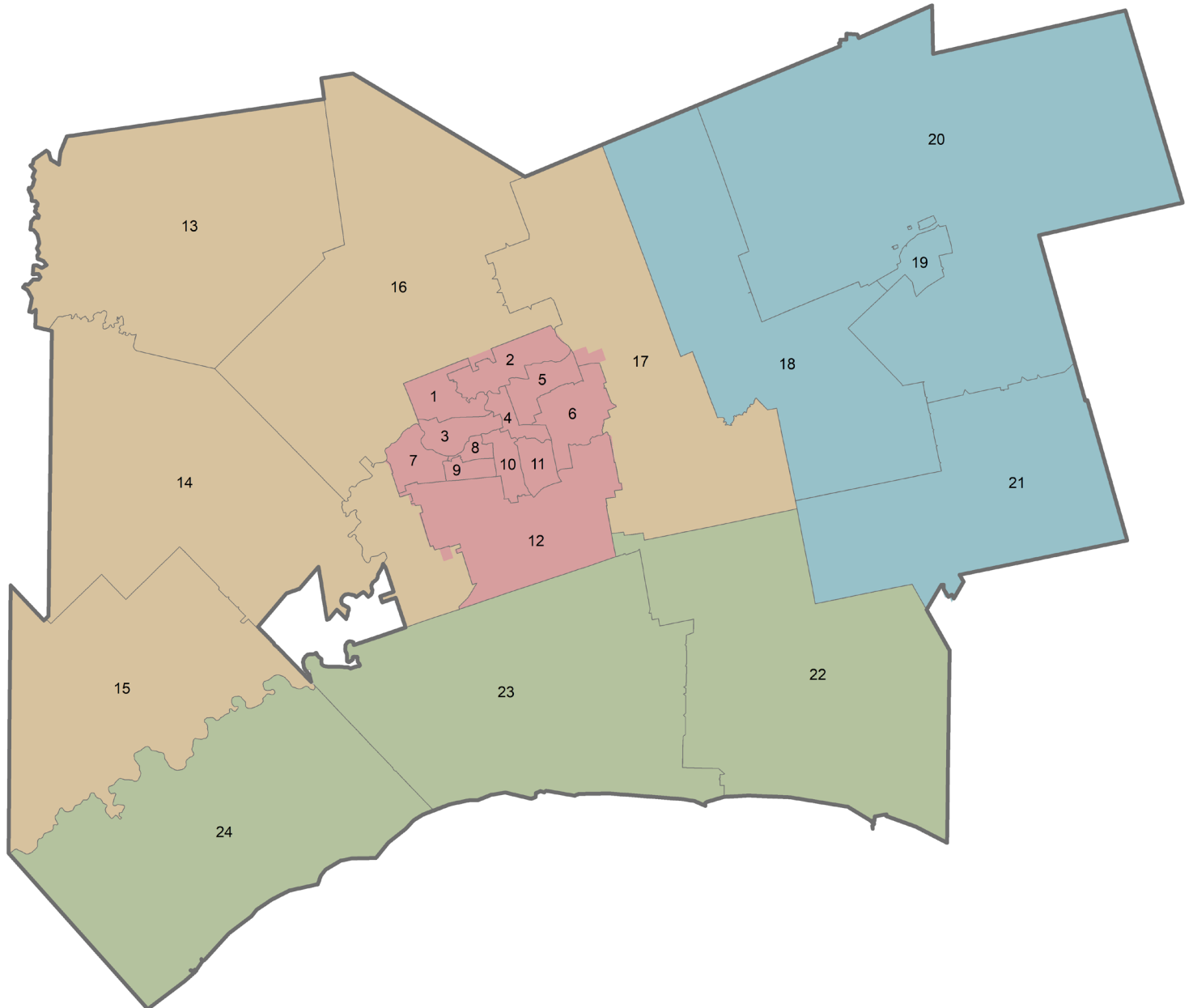
Each Planning Area within the Accommodation Plan aggregates a number of historically smaller study areas and combines data and information from across both the elementary and secondary panel in order to present connected and dynamic recommended strategies for action. Strategies for action are presented at the school level, where applicable, and for the Planning Area as a whole.

In addition to Planning Area summaries, this section includes an overview of French Immersion attendance areas, interim accommodations measures and the 20/21 opportunities for facility partnership based on facility utilization.

<b>Section 3 - Share</b> .....	<b>34</b>	
Key Map of Planning Areas .....	34	PA15: Southwest Middlesex..... 72
System Overview Elementary Panel .....	36	PA16: Central Middlesex .....
System Overview Secondary Panel.....	36	PA17: East Middlesex .....
<b>City of London:</b> Regional Snapshot.....	40	<b>Oxford County:</b> Regional Snapshot.....
PA01: Northwest London.....	42	PA18: Oxford Middlesex .....
PA02: North Central/Northeast London .....	44	PA19: Woodstock .....
PA03: West London .....	46	PA20: North/East Oxford.....
PA04: Downtown/Central London .....	48	PA21: South Oxford .....
PA05: East London.....	50	<b>Elgin County:</b> Regional Snapshot .....
PA06: Southeast London .....	52	PA22: East Elgin.....
PA07: Byron (London).....	54	PA23: St. Thomas/Central Elgin.....
PA08: West Central London .....	56	PA24: West Elgin .....
PA09: South Central London .....	58	Focus on French Immersion .....
PA10: South London .....	60	Focus on Interim Accommodation.....
PA11: East Central London.....	62	Focus on Partnership Opportunities.....
PA12: Southwest London.....	64	Glossary of Terms.....
<b>Middlesex County:</b> Regional Snapshot ..	66	Appendix.....
PA13: North Middlesex.....	68	
PA14: West Middlesex.....	70	

## Key Map of Planning Areas

- PA01: Northwest London
- PA02: North Central / Northeast London
- PA03: West London
- PA04: Downtown / Central London
- PA05: East London
- PA06: Southeast London
- PA07: Byron (London)
- PA08: West Central London
- PA09: South Central London
- PA10: South London
- PA11: East Central London
- PA12: Southwest London
- PA13: North Middlesex
- PA14: West Middlesex
- PA15: Southwest Middlesex
- PA16: Central Middlesex
- PA17: East Middlesex
- PA18: West Oxford
- PA19: Woodstock
- PA20: North / East Oxford
- PA21: South Oxford
- PA22: East Elgin
- PA23: St. Thomas / Central Elgin
- PA24: West Elgin



## Section 3 - Share

### Observations

- Enrolment is projected to increase an average 1.19% per year from 20/21 to 25/26
- Facility utilization across the elementary panel is projected to exceed 100% by 24/25
- Projected increases in enrolment are attributed to factors such as: immigration, migration, economic stability, and relative cost of living across the district
- Enrolment growth is projected to be variable across the district with the majority of growth in urban centres and settlement areas
- Imbalance between enrolment and space is projected to continue

### Assumptions

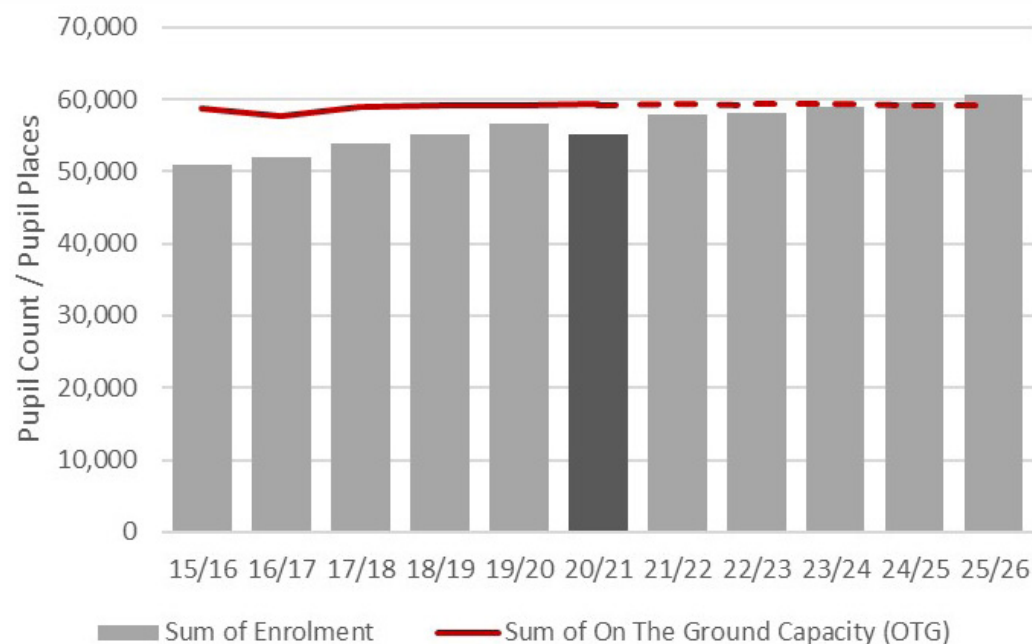
- Completion of Tweedsmuir PS addition 21/22
- Consolidation of Fairmont PS at Tweedsmuir PS September 2022
- Opening of new Southeast London School September 2022

*Refer to Section 1 for Enrolment Projection Methods and Assumptions*



# System Overview

## Elementary Panel





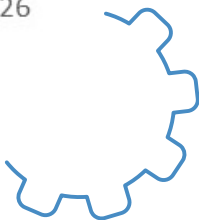
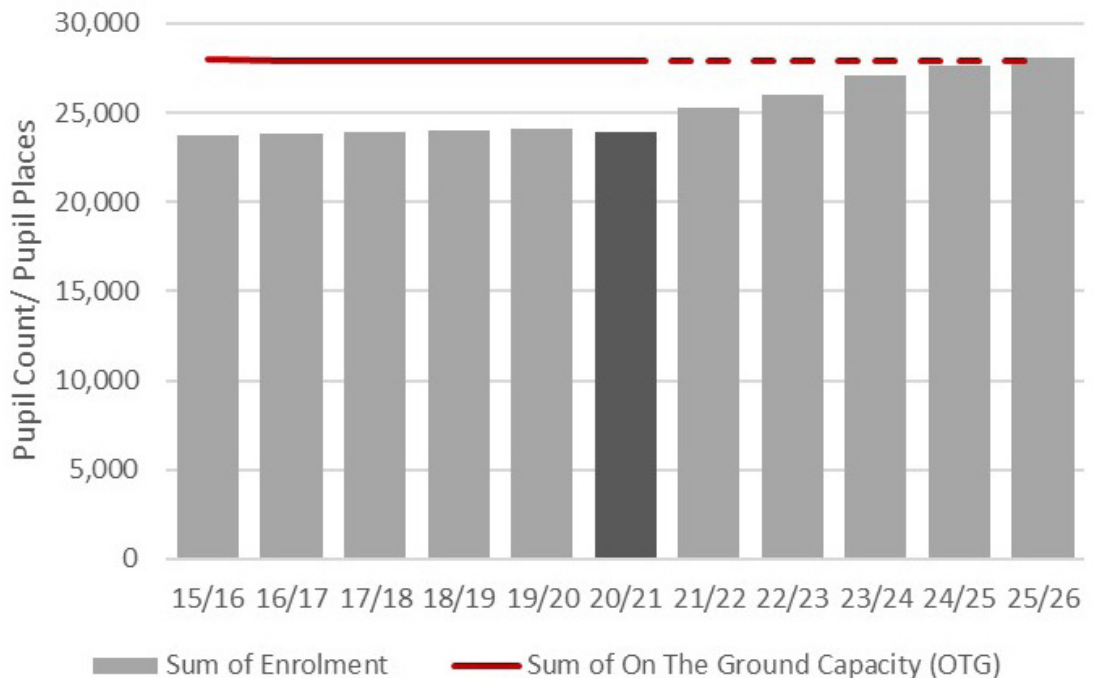
# Secondary Panel

## Observations

- Enrolment projected to increase an average of 2.6% per year from 20/21 to 25/26
- Facility utilization across the secondary panel is projected to exceed 100% by 25/26
- Projected increases in secondary enrolment are attributed to factors such as: progression from elementary to secondary, immigration, migration, economic stability and relative cost of living across the district
- Imbalance between enrolment and space is projected to continue

## Assumptions

- Enrolment is projected as pupil count.
- Enrolment count includes enrolment from Thames Valley Alternative Education and GA Wheable SS







# Planning Area Summaries

## How to Read this Section

Each Planning Area summary is laid out across two pages. The top page provides a snapshot of key data, indicators and strategies for action. This page contains a map of the Planning Area with each of the schools within the Planning Area labelled.

Below each school label is a data summary based on 20/21 pupil enrolment, facility capacity, utilization rate, and number of portables / portapak on-site. The indicator to the right illustrates the projected enrolment trend to 25/26.

Stoney Creek PS		
OTG Capacity	 804	<b>Overall Projected Enrolment Trend to 25/26</b> Each arrow represents an increment of approximately 25 pupils (about 1 class) to a maximum of 3 arrows
Enrolment	 945	
Utilization Rate	118%	
Portable Count	 2	
Portapak Count (Classroom Units)	 1 (6)	

The above school summary for Stoney Creek PS indicates the following:

- The existing OTG Capacity of the school facility is 804 pupil places;
- October 31, 2020 FTE enrolment was 954 pupils;
- October 31, 2020 utilization rate was 118%;
- There are 3 portables and 1 portapak with 6 classroom units on the school site to provide interim accommodation;
- Enrolment is projected to decrease by approximately 50 pupils overall by 24/25

## Strategies for Action

On the map, each elementary attendance area is delineated and within the attendance area are the time-bound strategies for action.



### Implement

Moving forward with an initiated action, including but not limited to capital investments and / or programming changes



### Partner

Creating opportunities to develop reciprocal relationships and efficiently use existing and future resources



### Rethink

Programming to enhance student learning experiences in a range of learning spaces and environments



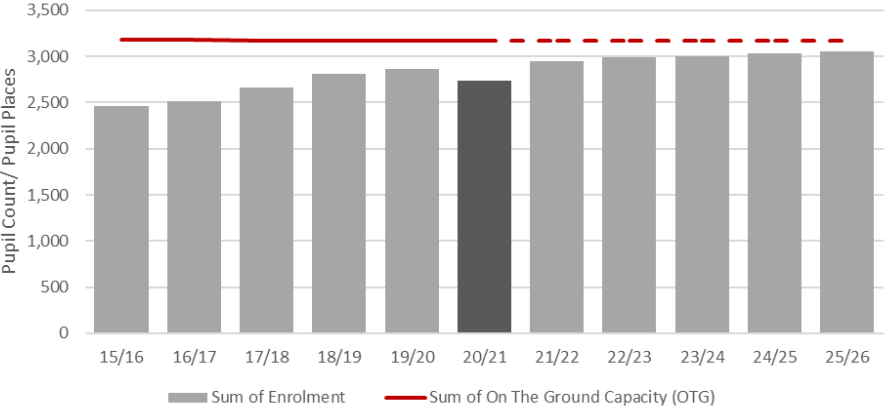
### Review

Undertaking the necessary studies to provide appropriate, inclusive and responsible accommodation planning Strategies

Across the bottom of the top page are the strategies for action by panel summarized for the Planning Area.

# How to Read this Section

The bottom portion of the Planning Area summary provides a visual overview of the historic and projected total pupil enrolment and OTG capacity and key figures and observations. This information reflects the Planning Area totals by panel, where applicable. Note: not all Planning Areas contain schools in both panels.



Changes to the red line representing OTG capacity represent the addition or removal of pupil places through the opening of new schools, additions, consolidations or closures.

Changes to projected facility capacity has been included where the Ministry of Education has committed funding to a project and construction has commenced or is imminent.

The right side highlights the number of schools, portables, portapak, and / or holding zones within a Planning Area, in addition to offering key observations and accommodation planning considerations by panel.

Planning Area Facility and Interim Accommodation Summary

Time-bound visualization of strategies for action for Planning Area

**1 School**

**2 Portables**

Activity in the Area

- 19/20: Restrictions on new out of area registrations implemented
- 20/21: All schools included in the ongoing London Attendance Area Review

Observations

- Average annual projected enrolment change: increase of 5.1%
- Significant growth projected in existing community due to large cohorts in elementary feeder schools
- Persistent overutilization with deficit of approximately 797 pupil places projected in 25/26 if status quo maintained

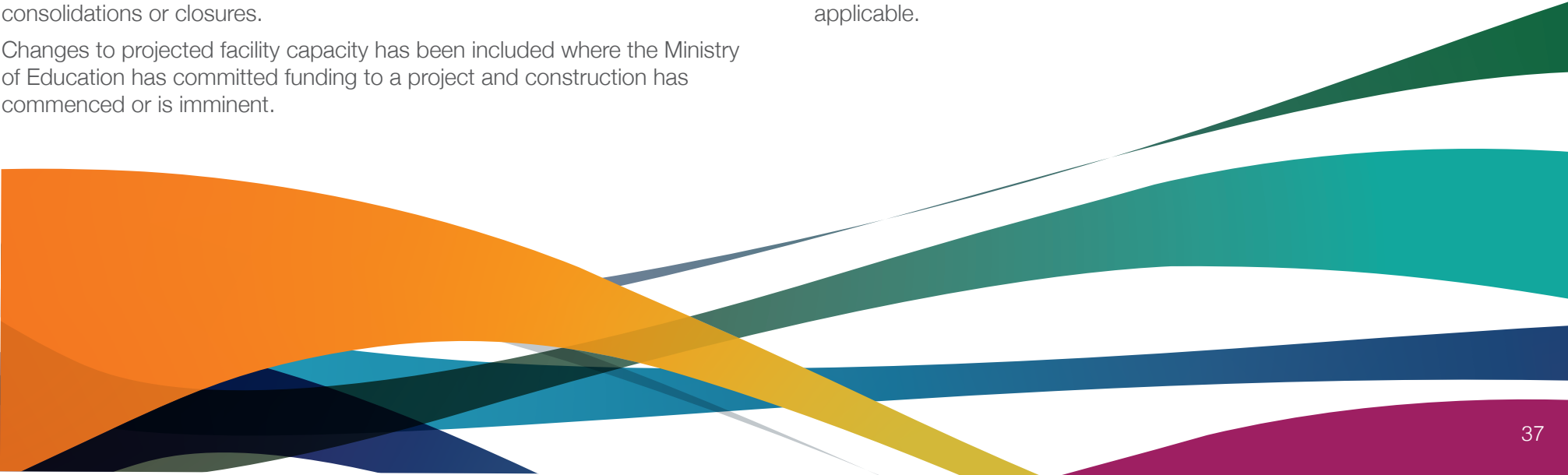
Programming Profile

**Gr. 9 to Gr. 12 English Track**  
**Gr. 9 to Gr. 12 French Immersion**  
 Specialist High School Majors: Business, Sports

Basis for strategies

Programming considerations

This area also provides an overview of programming available within the Planning Area and the number of classes within each school, where applicable.

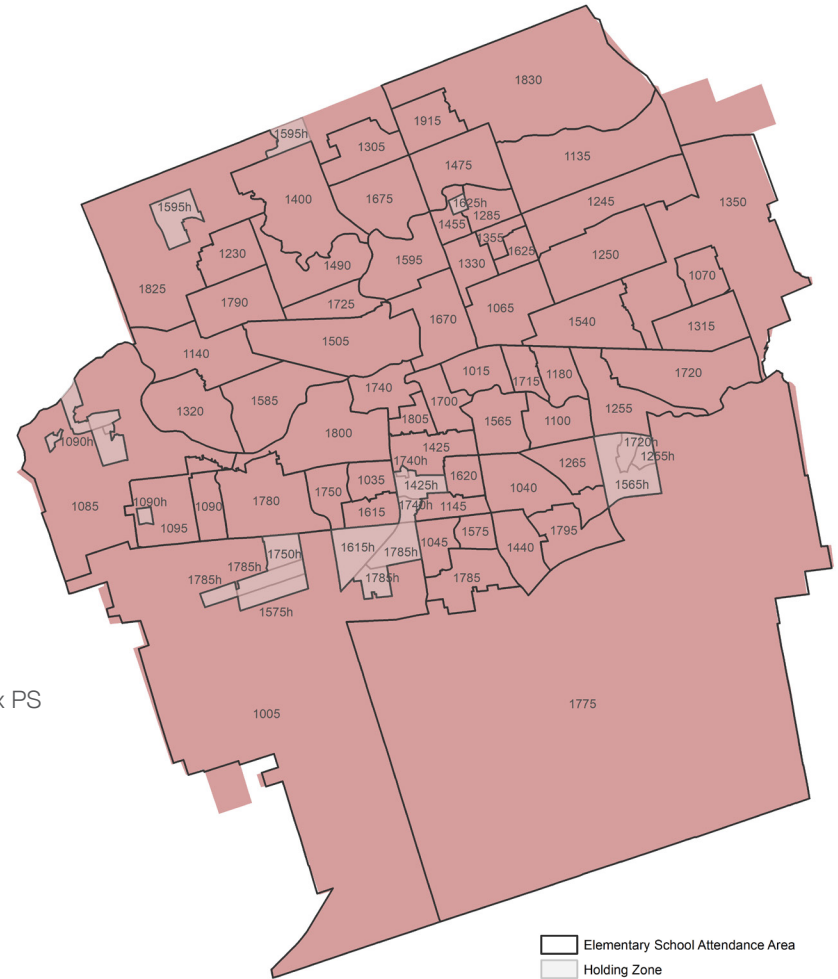




# City of London

## Elementary Schools by School Code

- 1005 - Lambeth PS
- 1015 - Aberdeen PS
- 1035 - Arthur Ford PS
- 1040 - Arthur Stringer PS
- 1045 - Ashley Oaks PS
- 1065 - East Carling PS
- 1070 - Bonaventure Meadows PS
- 1085 - Byron Northview PS
- 1090 - Byron Somerset PS
- 1090h - Byron Holding at Byron Somerset PS
- 1095 - Byron Southwood PS
- 1100 - C.C. Carrothers PS
- 1135 - Chippewa PS
- 1140 - Clara Brenton PS
- 1145 - Cleardale PS
- 1180 - Ealing PS
- 1230 - Emily Carr PS
- 1245 - Evelyn Harrison PS
- 1250 - F.D. Roosevelt PS
- 1255 - Fairmont PS
- 1255h - Summerside Holding at Fairmont PS
- 1265 - Glen Cairn PS
- 1285 - Hillcrest PS
- 1305 - Jack Chambers PS
- 1315 - John P. Roberts PS
- 1320 - John Dearness PS
- 1330 - Knollwood Park PS
- 1350 - Lord Nelson PS
- 1355 - Lord Elgin PS
- 1400 - Masonville PS
- 1425 - Mountsfield PS
- 1425h - Highlands Holding at Mountsfield PS
- 1440 - Nicholas Wilson PS
- 1455 - Northbrae PS
- 1475 - Northridge PS
- 1490 - Orchard Park PS
- 1505 - Eagle Heights PS
- 1540 - Prince Charles PS
- 1565 - Princess Elizabeth PS
- 1565h - Summerside Holding at Princess Elizabeth PS
- 1575 - Rick Hansen PS
- 1575h - Colonel Talbot Holding at Rick Hansen PS
- 1585 - Riverside PS
- 1595 - Ryerson PS
- 1595h - Fox Hollow West Holding at Ryerson PS
- 1595h - Sunningdale Holding at Ryerson PS
- 1615 - Sir Isaac Brock PS
- 1615h - Bostwick Holding at Sir Isaac Brock PS
- 1620 - Sir G.E. Cartier PS
- 1625 - Sir John A. Macdonald PS
- 1625h - Kipps Lane Holding at Sir John A. Macdonald
- 1670 - St. George's PS
- 1675 - Stoneybrook PS
- 1700 - Tecumseh PS
- 1715 - Trafalgar PS
- 1720 - Tweedsmuir PS
- 1720h - Summerside Holding at Tweedsmuir PS
- 1725 - University Heights PS
- 1740 - Victoria PS
- 1740h - Highlands Holding at Victoria PS
- 1740h - Southdale Holding at Victoria PS
- 1750 - W. Sherwood Fox PS
- 1750h - Talbot Village Phase 2 Holding at W. Sherwood Fox PS
- 1775 - Westminster Central PS
- 1780 - Westmount PS
- 1785 - White Oaks PS
- 1785h - Longwoods Holding at White Oaks PS
- 1790 - Wilfrid Jury PS
- 1795 - Wilton Grove PS
- 1800 - Woodland Heights PS
- 1805 - Wortley Road PS
- 1825 - Sir Arthur Currie PS
- 1830 - Cedar Hollow PS
- 1915 - Stoney Creek PS



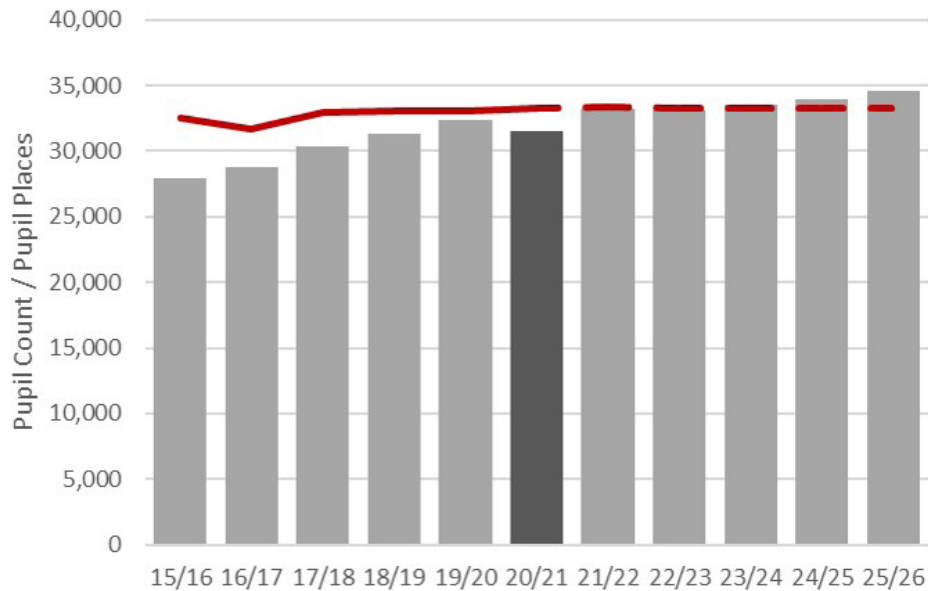
Data Source: Statistics Canada  
Thames Valley District School Board



# Regional Snapshot

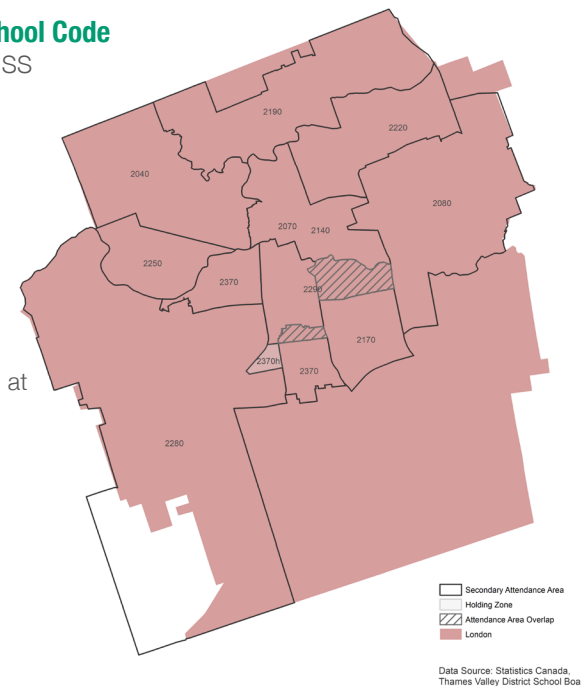
## City of London

### Elementary Panel Enrolment and Facility Capacity

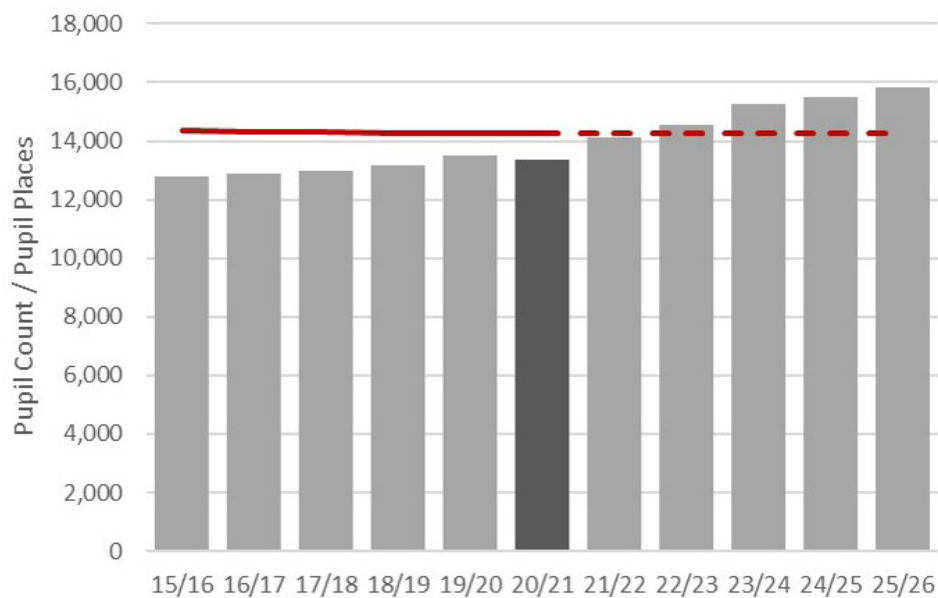


### Secondary Schools by School Code

- 2040 - Sir Frederick Banting SS
- 2070 - Central SS
- 2080 - Clarke Road SS
- 2140 - H.B. Beal SS
- 2170 - Sir Wilfred Laurier SS
- 2190 - A.B. Lucas SS
- 2220 - Montcalm SS
- 2250 - Oakridge SS
- 2280 - Saunders SS
- 2290 - London South CI
- 2370 - Westminster SS
- 2370h - Longwoods Holding at Westminster SS

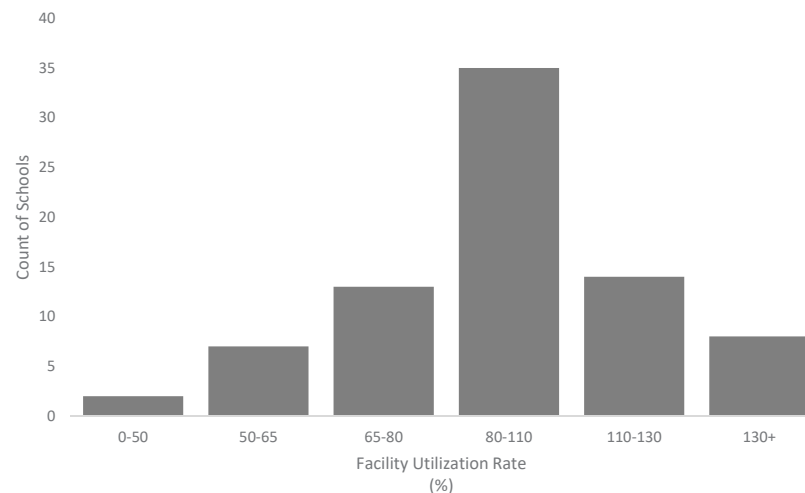


### Secondary Panel Enrolment and Facility Capacity



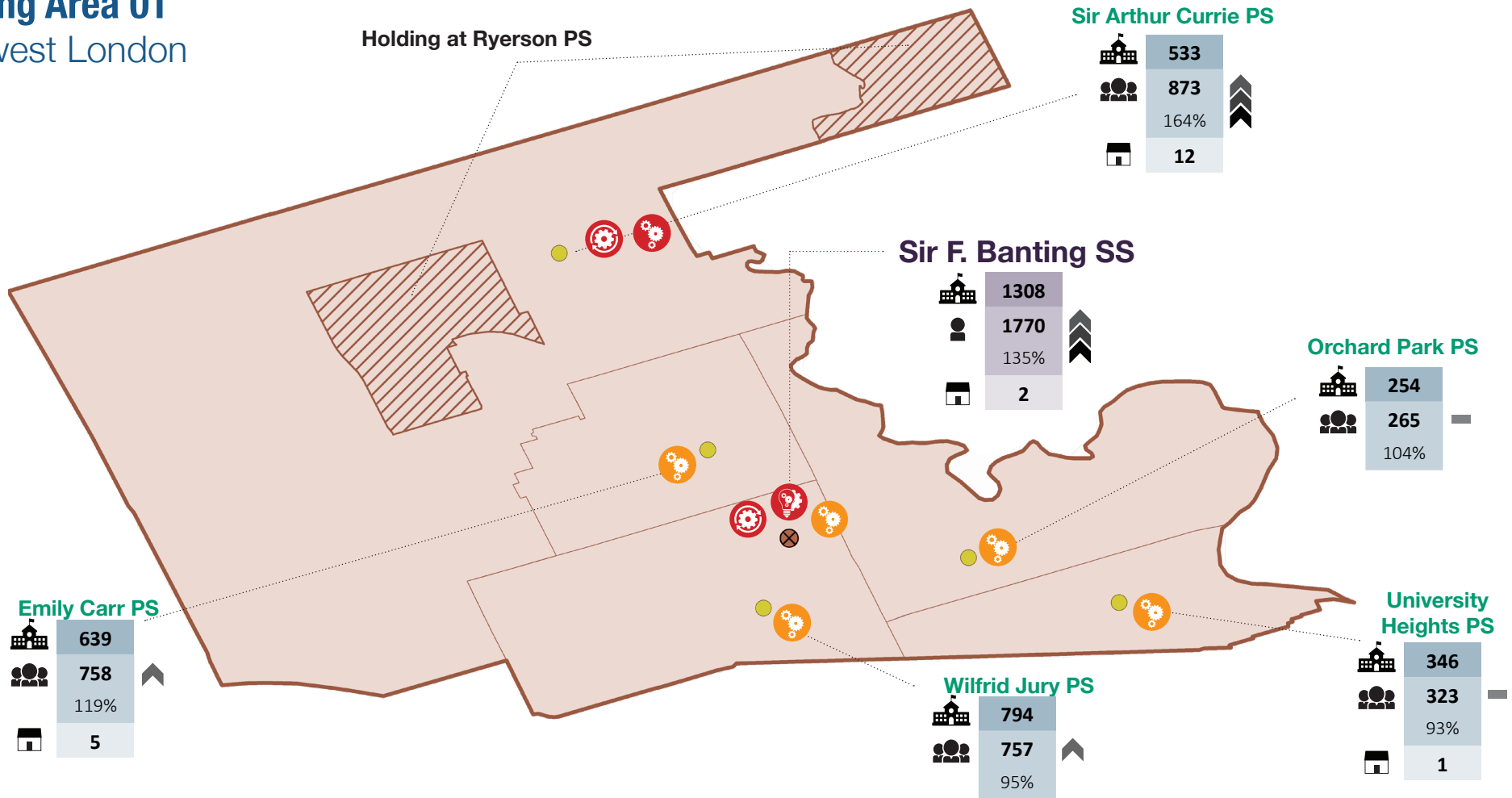
### School Count by Facility Utilization Rate Range

#### All Schools



# Planning Area 01

## Northwest London



## Elementary Panel

### Strategies for Action

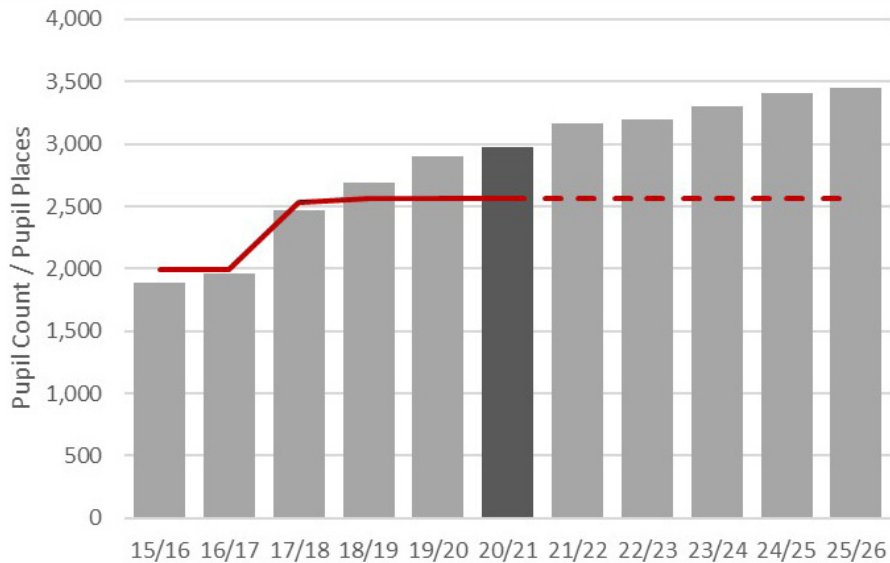
- Secure site for new Northwest London elementary school
- Undertake an elementary school attendance area review to balance utilization, including an evaluation of existing holding zones
- Explore opportunities to enhance access to special education programming

## Secondary Panel

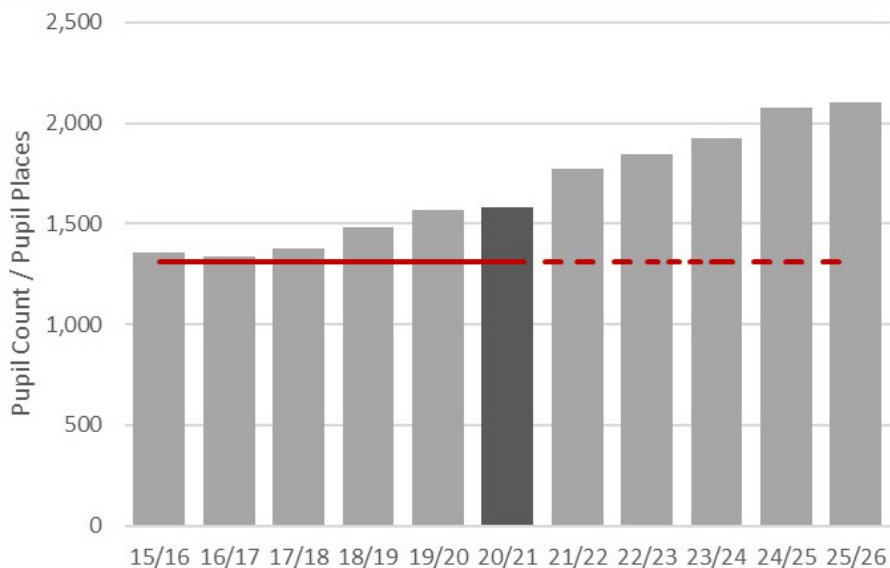
### Strategies for Action

- Consider initiating a French Immersion program delivery review to evaluate an additional site within the City of London
- Undertake a secondary school attendance area review to balance utilization and to align secondary attendance area with elementary school attendance areas

# Elementary Panel



# Secondary Panel



5

Schools

18

Portables

2

Holding Zones



IMPLEMENT



REVIEW

## Activity in the Area

- Holding Zones established in 2001 (Sunningdale) and 2013 (Fox Hollow)
- 17/18: Opening of Sir Arthur Currie PS
- 19/20: Submission of Capital Priorities Program funding requests for a new Northwest London elementary school
- October 2020: Capital Priorities funding approved for the construction of a new Northwest London elementary school; currently searching for a school site.
- 20/21: All schools included in the ongoing London Attendance Area Review
- 21/22: Removal of one special education class at Wilfrid Jury PS; total number of special education classes at school is now 2

## Observations

- Area continues to grow rapidly with substantial development anticipated over the 5-year planning horizon. Development primarily concentrated in Fox Hollow and Sunningdale neighbourhoods, with some development occurring in Hyde Park as well.
- Average annual projected enrolment change: increase of 3%
- Slight growth in existing community is projected alongside residential growth within the area
- Average annual projected enrolment change: increase 3%
- Split elementary attendance areas and holding zones designated to attend multiple secondary schools
- Persistent growth with deficit of approximately 889 pupil places projected in 25/26 if status quo maintained

## Programming Profile

All K-8 English Track

1

School

2

Portables



IMPLEMENT



RETHINK



REVIEW

## Activity in the Area

- 19/20: Restrictions on new out of area registrations implemented
- 20/21: All schools included in the ongoing London Attendance Area Review

## Observations

- Average annual projected enrolment change: increase of 5.1%
- Significant growth projected in existing community due to large cohorts in elementary feeder schools
- Persistent overutilization with deficit of approximately 797 pupil places projected in 25/26 if status quo maintained

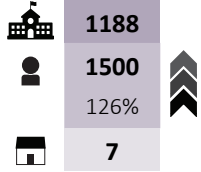
## Programming Profile

Gr. 9 to Gr. 12 English Track  
 Gr. 9 to Gr. 12 French Immersion  
 Specialist High Skills Majors:  
 Business, Sports

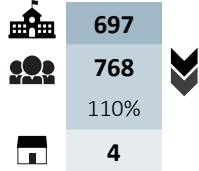
# Planning Area 02

North Central / Northeast London

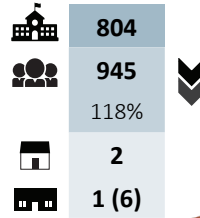
## A.B. Lucas SS



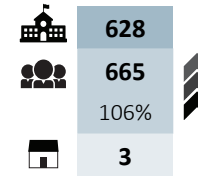
## Jack Chambers PS



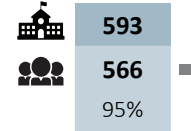
## Stoney Creek PS



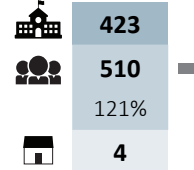
## Cedar Hollow PS



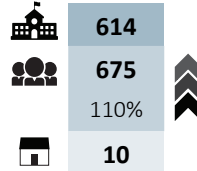
## Northridge PS



## Stoneybrook PS



## Masonville PS



## Elementary Panel

### Strategies for Action

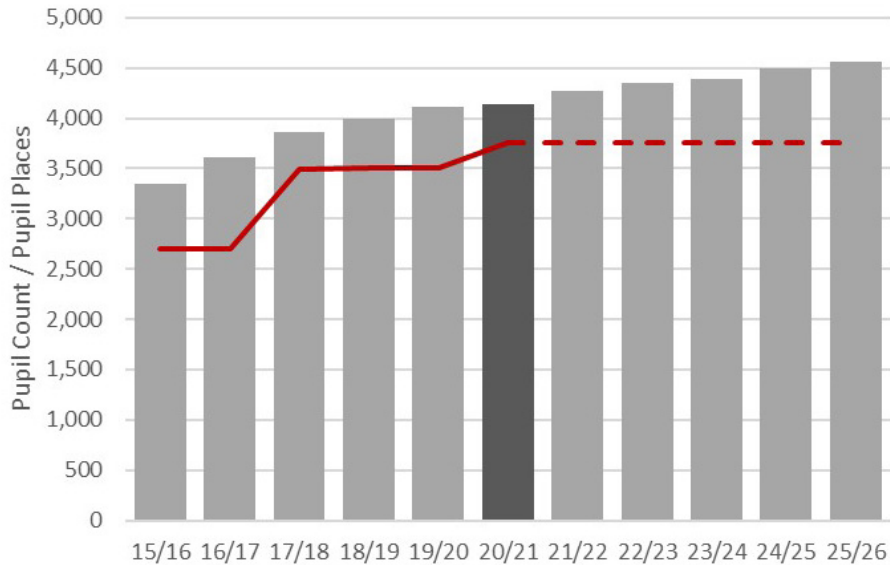
- Undertake an elementary school attendance area review to balance utilization
- Consider opportunities for additional access to special education programming

## Secondary Panel

### Strategies for Action

- Undertake a secondary school attendance area review to balance utilization and to align secondary attendance area with elementary school attendance areas
- Evaluate re-integration of special education programming to enhance local access to programming

# Elementary Panel



6

Schools

- 17/18: Opening of Cedar Hollow PS
- 20/21: Construction of addition at Masonville PS completed
- 20/21: All schools included in the ongoing London Attendance Area Review

23

Portables

1

Portapak



IMPLEMENT



REVIEW



RETHINK

## Activity in the Area

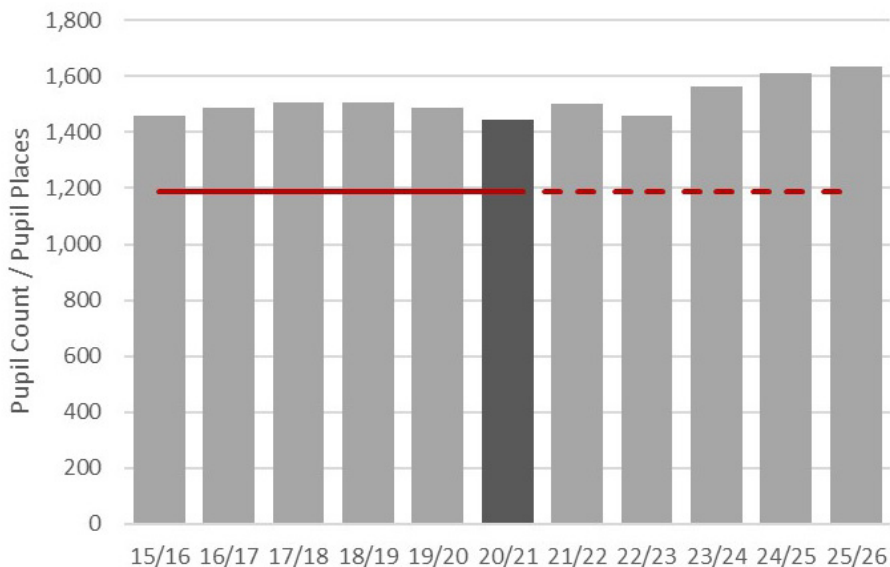
### Observations

- Steady growth still occurring within the Planning Area, primarily within the Fanshawe and Stoney Creek neighbourhoods as approved subdivisions continue to build out
- Average annual projected enrolment change: increase of 1.7%
- Slow decline in existing community is projected to be offset by residential growth within the area
- Specialized programming opportunities limited by facility space constraints
- Split elementary attendance areas designated to attend multiple secondary schools
- Persistent overutilization with deficit of approximately 807 pupil places projected in 25/26 if status quo maintained

### Programming Profile

All K-8 English Track

# Secondary Panel



1

School

- 19/20: Restrictions on new out of area registrations implemented
- 20/21: All schools included in the ongoing London Attendance Area Review

7

Portables



IMPLEMENT



REVIEW



RETHINK

## Activity in the Area

### Observations

- Average annual projected enrolment change: increase of 1.6%
- Growth projected in existing community due to large cohorts in elementary feeder schools
- Persistent overutilization with deficit of approximately 446 pupil places projected in 25/26 if status quo maintained

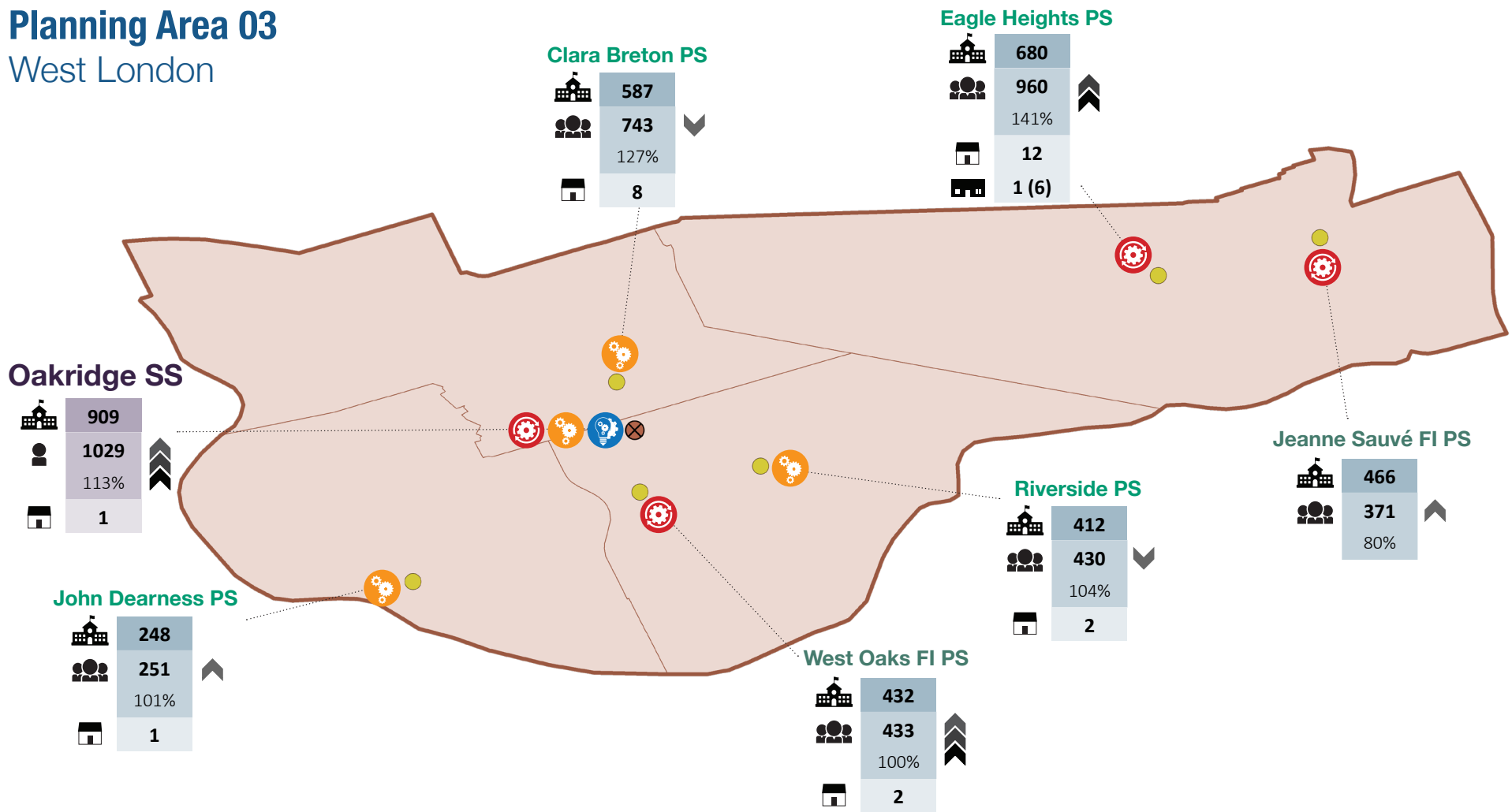
### Programming Profile

Gr. 9 to Gr. 12 English Track

Specialist High Skills Majors:  
Business, Construction, Sports

# Planning Area 03

West London



## Elementary Panel

### Strategies for Action

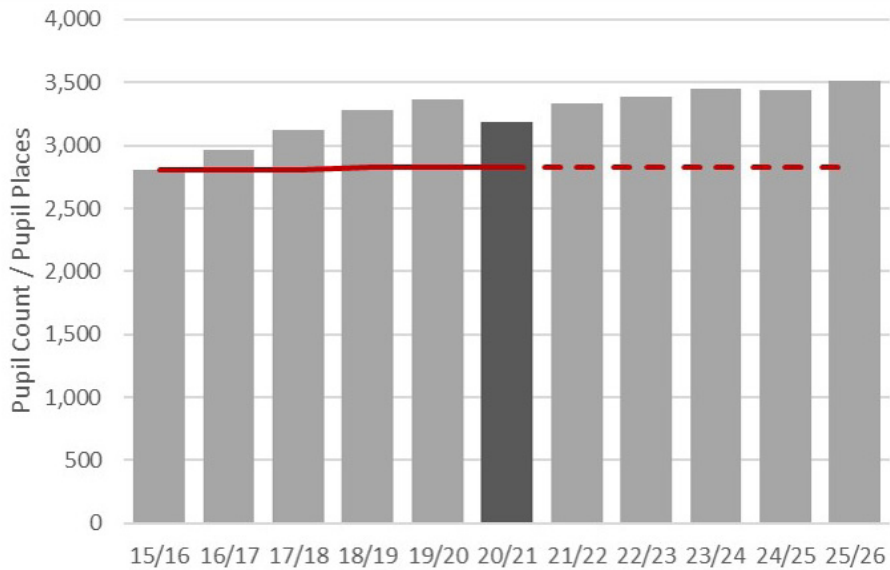
- Refer to Tier I Recommendations for Action regarding 2020/21 Capital Priorities for Eagle Heights PS
- Undertake elementary attendance area review to balance utilization
- Evaluate opportunities to enhance access to special education programming

## Secondary Panel

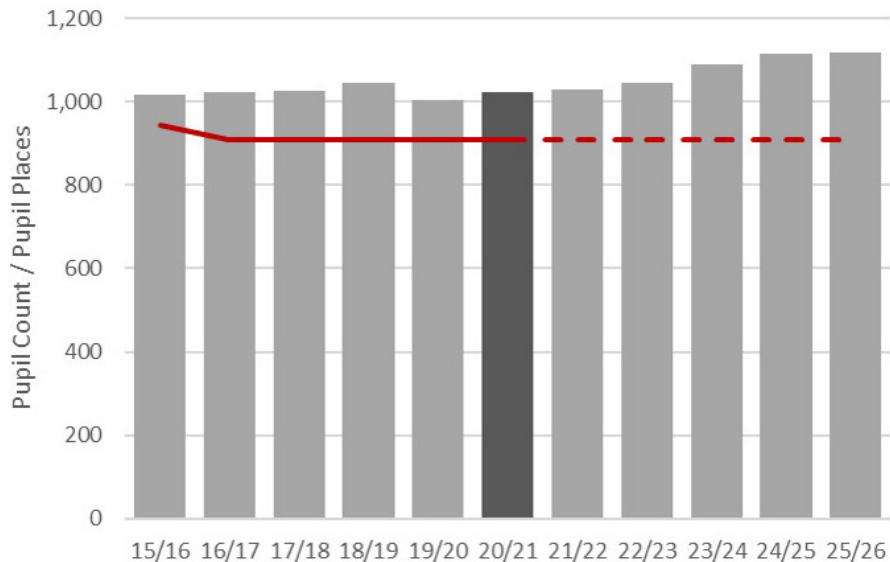
### Strategies for Action

- Undertake a secondary school attendance area review to balance utilization and to align secondary attendance area with elementary school attendance areas

# Elementary Panel



# Secondary Panel



6

Schools

## Activity in the Area

- May 2021: Submission of Capital Priorities Program funding request for an addition at Eagle Heights PS
- 2021/22: All schools included in the ongoing London Attendance Area Review Observations

25

Portables

## Observations

1

Portapak

- Development anticipated through infill projects. Growth has slowed as Planning Area reaches maturity
- Annual enrolment change 14/15 to 19/20: increase of 5.3%
- Average annual projected enrolment change: increase of 0.7%
- Split elementary attendance areas designated to attend multiple secondary schools
- Persistent overutilization with deficit of approximately 685 pupil places projected in 25/26 if status quo maintained



IMPLEMENT



REVIEW

**Programming Profile**  
**Four K-8 English Track**  
**Two Gr. 1-8 French Immersion**  
 Jeanne Sauvé FI PS  
 West Oaks FI PS  
 English JK/SK Integration Sites

1

School

## Activity in the Area

- 18/19: Introduction of International Baccalaureate (IB) Diploma Programme
- 19/20: Restrictions on new out of area registrations implemented
- 20/21: All schools included in the ongoing London Attendance Area Review

1

Portable

## Observations

- Average annual projected enrolment change: increase of 1.8%
- Minimal growth projected in existing community
- Persistent overutilization with deficit of approximately 208 pupil places projected in 25/26 if status quo maintained



IMPLEMENT



REVIEW



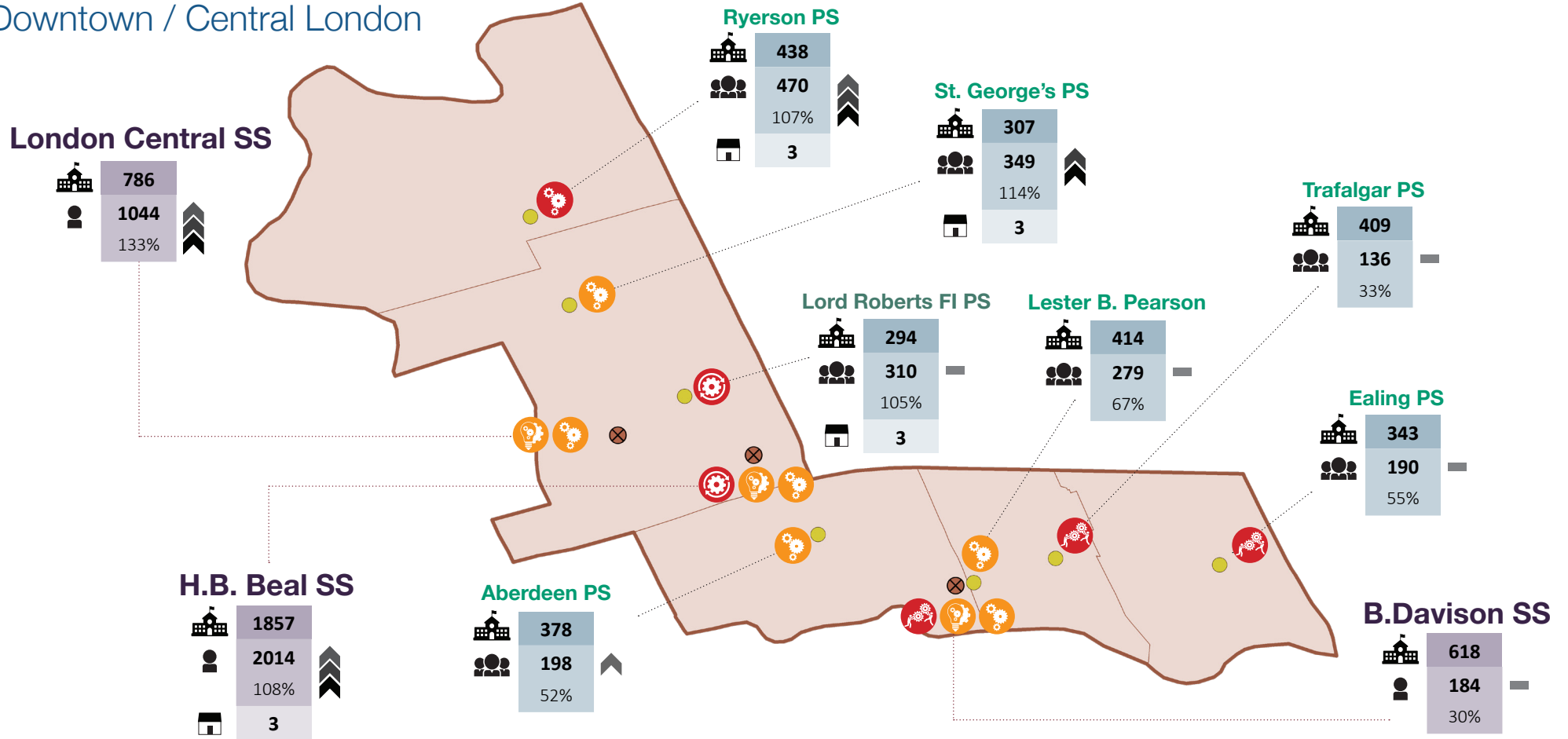
RETHINK

**Programming Profile**  
**Gr. 9 to Gr. 12 Regular Track**  
 IB Diploma Programme  
 Specialist High Skills Majors:  
 Business, Health and Wellness



# Planning Area 04

Downtown / Central London



## Elementary Panel

### Strategies for Action

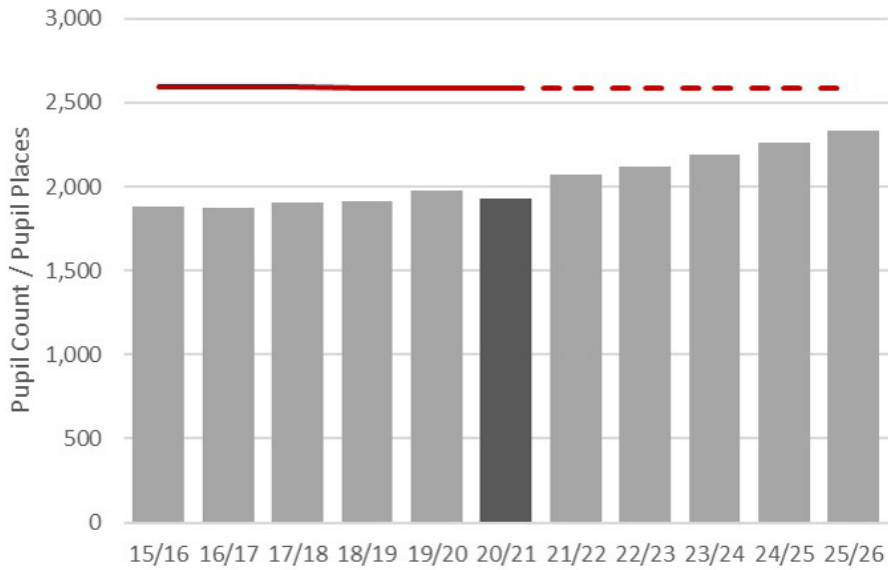
- Secure site for new Northwest London elementary school so that students holding at Ryerson PS can be permanently accommodated
- Explore facility collaboration partnerships
- Undertake an elementary school attendance area review to balance utilization
- Consider additional opportunities to enhance access to special education programming

## Secondary Panel

### Strategies for Action

- Undertake a secondary school attendance area review to balance utilization and to align secondary attendance area with elementary school attendance areas
- Explore facility collaboration partnerships

# Elementary Panel



- 7** Schools
- 9** Portables
- 1** Holding School



**PARTNER**



**IMPLEMENT**



**REVIEW**

## Activity in the Area

- 19/20: Submission of Capital Priorities Program funding requests for a new Northwest London elementary school to accommodate students currently holding at Ryerson PS
- 20/21: Funding granted through Capital Priorities Program for new Northwest London elementary school. Search for site for this school is ongoing
- 20/21: All schools included in the ongoing London Attendance Area Review

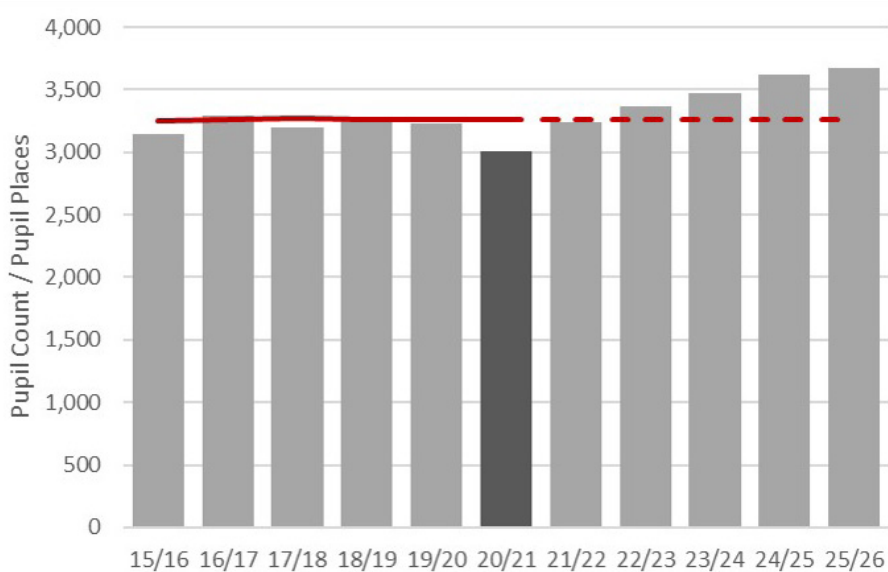
## Observations

- Moderate high density development anticipated through new tower construction
- Average annual projected enrolment change: increase of 2.9%
- Stable existing community with higher yield projected for new dwelling units
- Split elementary attendance areas designated to attend multiple secondary schools
- Overall underutilization with projected surplus of approximately 248 pupil places in 25/26 if status quo maintained
- Localized persistent overutilization at Lord Roberts FI PS, Ryerson PS and St. George's PS with projected deficit of approximately 459 pupil places in 25/26 if status quo maintained

## Programming Profile

- Five K-8 English Track**
- One Gr. 1-8 French Immersion**
- One Specialized School**
- Lester B. Pearson School for the Arts (Gr 4-8)
- Lord Roberts FI PS
- English JK/SK Integration Site

# Secondary Panel



- 3** Schools
- 3** Portables



**PARTNER**



**RETHINK**



**REVIEW**

## Activity in the Area

- 19/20: Restrictions on new out of area registrations implemented at H.B. Beal SS
- 20/21: All schools included in the ongoing London Attendance Area Review

## Observations

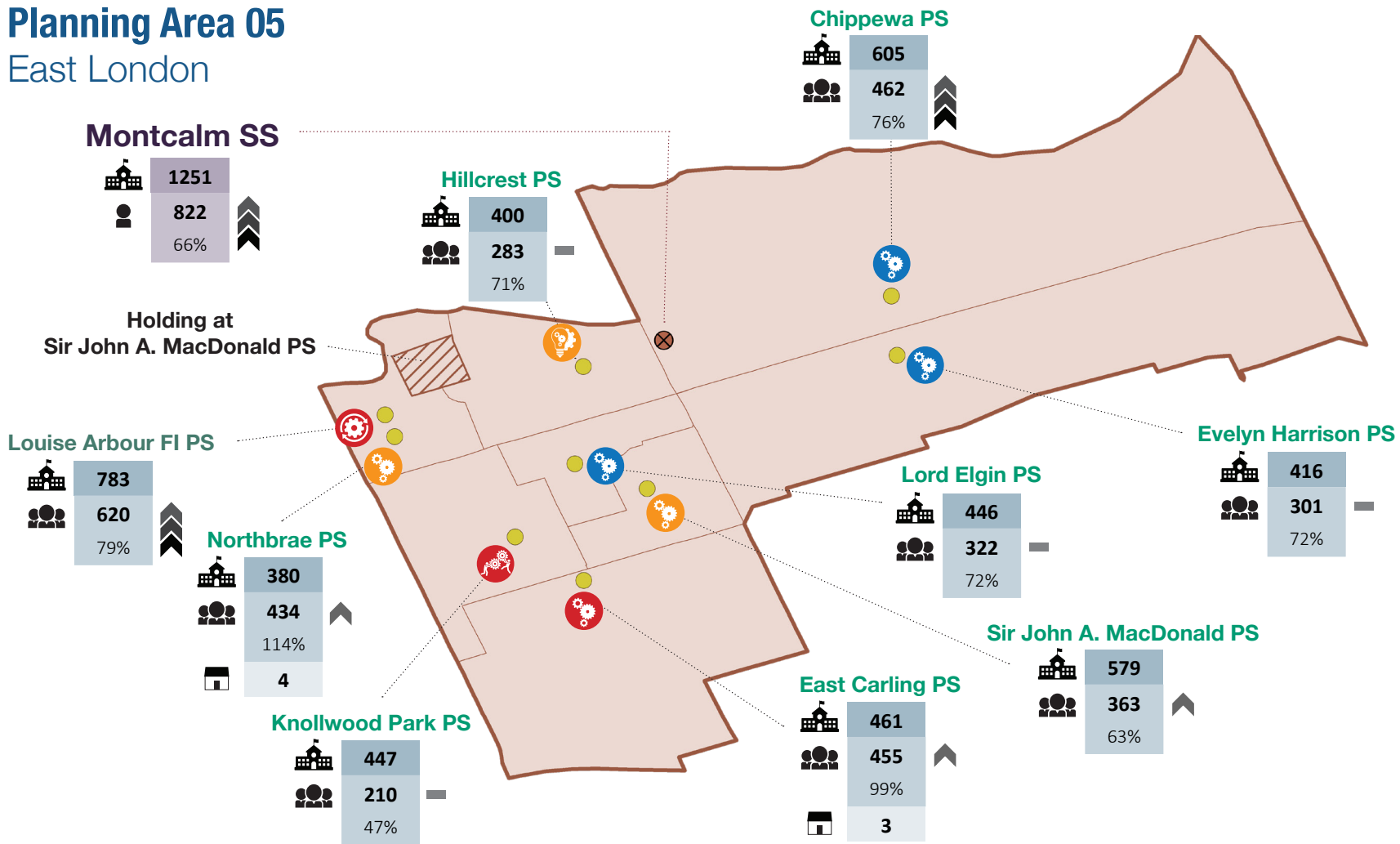
- Average annual projected enrolment change: increase of 2.3%
- Slight growth projected in existing community
- Persistent overutilization at H.B. Beal SS and London Central SS with projected deficit of approximately 853 pupil places between H.B. Beal SS and London Central SS
- Sustained underutilization at B. Davison SS. Experiential Learning Emphasis program being phased out at this school

## Programming Profile

- |  |   |  |
|--|---|--|
| <p><b>H.B. Beal SS</b></p> <p><b>Grade 9 – 12 English Track</b></p> <p>ELD / ESL A+ B Designated Site</p> <p>BealART</p> <p>Specialist High Skills Majors: Arts and Culture, Business, Information &amp; Communications Technology, Emergency Services, Justice Community Safety, Manufacturing, Sports</p> <p>Education Service Agreements (FNMI)</p> | <p><b>B. Davison SS</b></p> <p><b>Experiential Learning Emphasis</b></p> <p>Education Service Agreements (FNMI)</p> | <p><b>London Central SS</b></p> <p><b>Grade 9 – 12 English Track</b></p> |
|--|---|--|

# Planning Area 05

## East London



### Elementary Panel

#### Strategies for Action

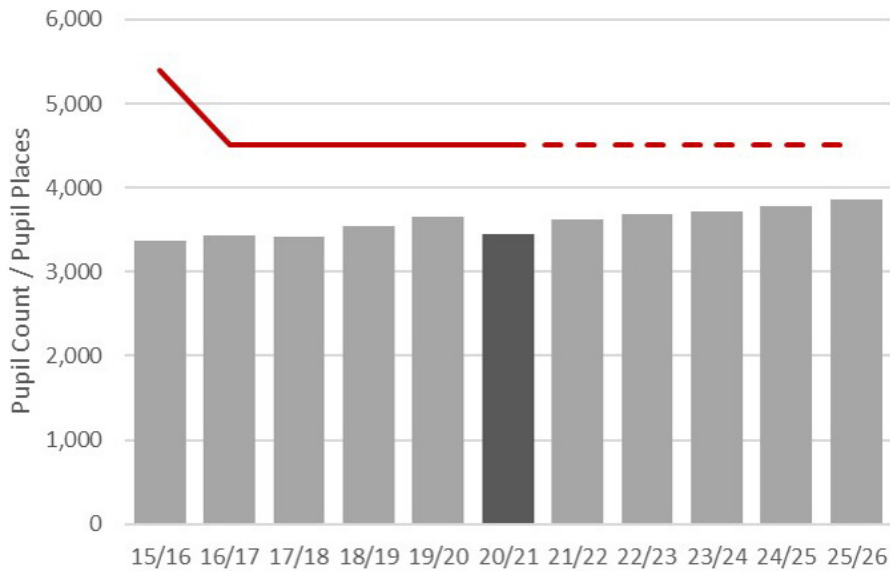
- Explore facility collaboration partnerships
- Undertake an elementary school attendance area review to balance utilization, including an evaluation of the existing holding zone
- Consider additional opportunities to enhance access to special education programming

### Secondary Panel

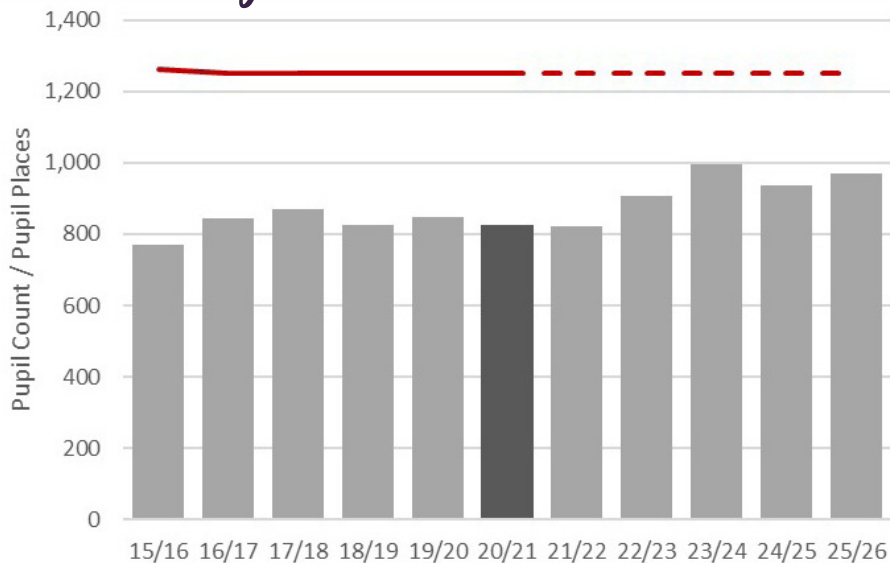
#### Strategies for Action

- Explore facility collaboration partnerships
- Consider initiating a French Immersion program delivery review to evaluate an additional site within the City of London
- Undertake a secondary school attendance area review to balance utilization and to align secondary attendance area with elementary school attendance areas

# Elementary Panel



# Secondary Panel



9

Schools

7

Portables

1

Holding Zone

1

Holding School



PARTNER



IMPLEMENT



REVIEW

## Activity in the Area

- 15/16: Closure of Lorne Ave PS; Enrolment consolidated at East Carling PS (former Bishop Townshend PS)
- October 2019: Opening of One World International Welcome Centre at Louise Arbour FI PS
- Holding zone at Kipps Lane designated to attend Sir John A. MacDonald PS
- 20/21: All schools included in the ongoing London Attendance Area Review

## Observations

- Significant development anticipated as Plans of Subdivision and high-density developments are constructed
- Average annual projected enrolment change: increase of 1%
- Stable existing community
- Split elementary attendance areas designated to attend multiple secondary schools
- Overall underutilization projected with surplus of approximately 653 pupil places in 25/26 if status quo maintained; localized persistent overutilization projected at East Carling PS and Northbrae PS

## Programming Profile

Eight K-8 Regular Track

One Gr. 1-8 French Immersion

Louise Arbour FI PS

English JK/SK Integration Site

1

School

## Activity in the Area

- 20/21: All schools included in the ongoing London Attendance Area Review

## Observations

- Average annual projected enrolment change: increase of 2.4%
- Variable enrolment trend projected with average annual change ranging from -6.14% to 10.06%
- Slight growth projected in existing community
- Projected surplus of approximately 283 pupil places in 25/26 if status quo maintained



PARTNER



IMPLEMENT



REVIEW

## Programming Profile

Grade 9 – 12 English Track

Aviation Program

Technology Emphasis

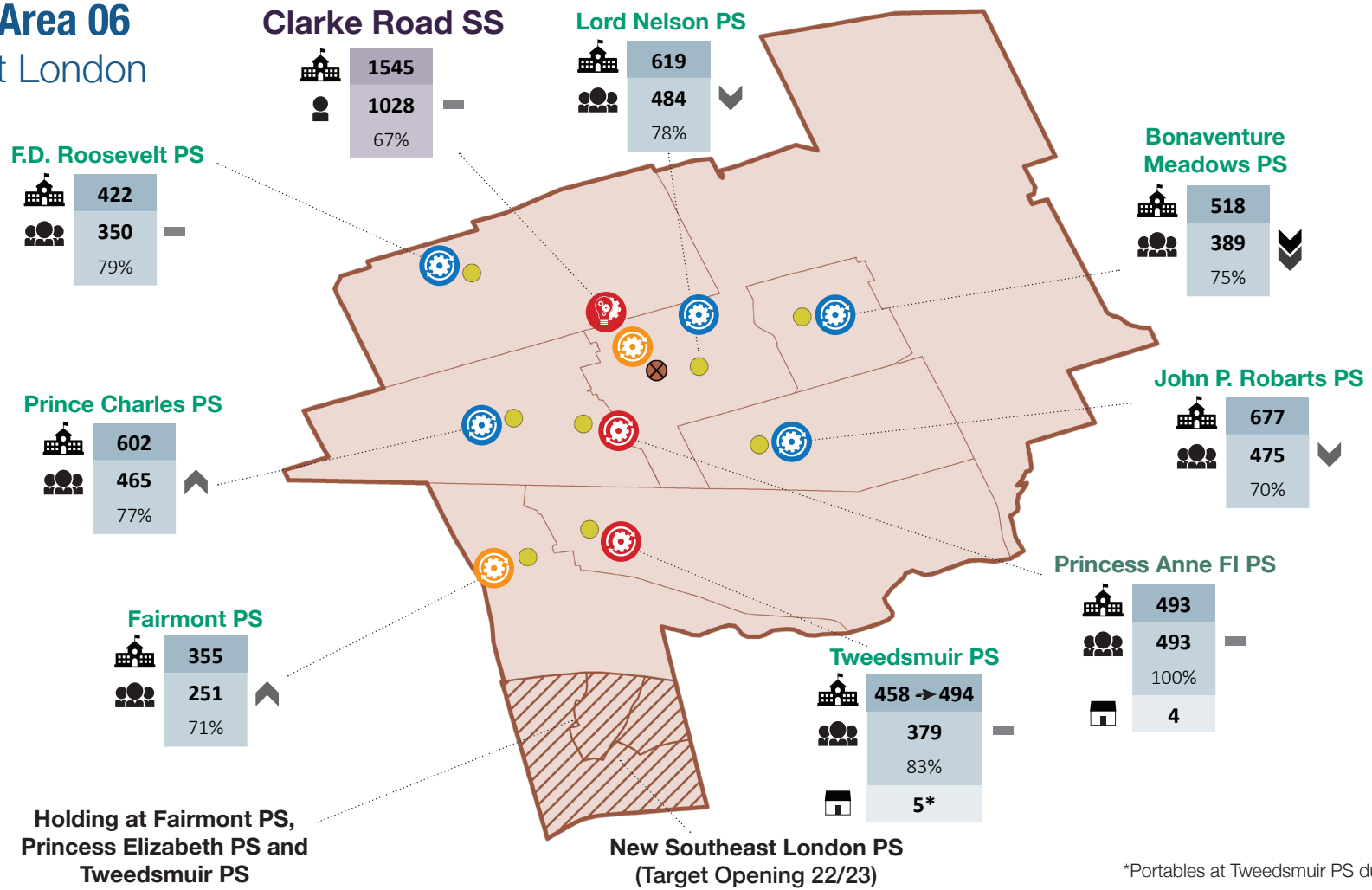
ELD / ESL A+ B Designated Site

Specialist High Skills Majors:

Transportation, Hospitality, Business

# Planning Area 06

## Southeast London



### Elementary Panel

#### Strategies for Action

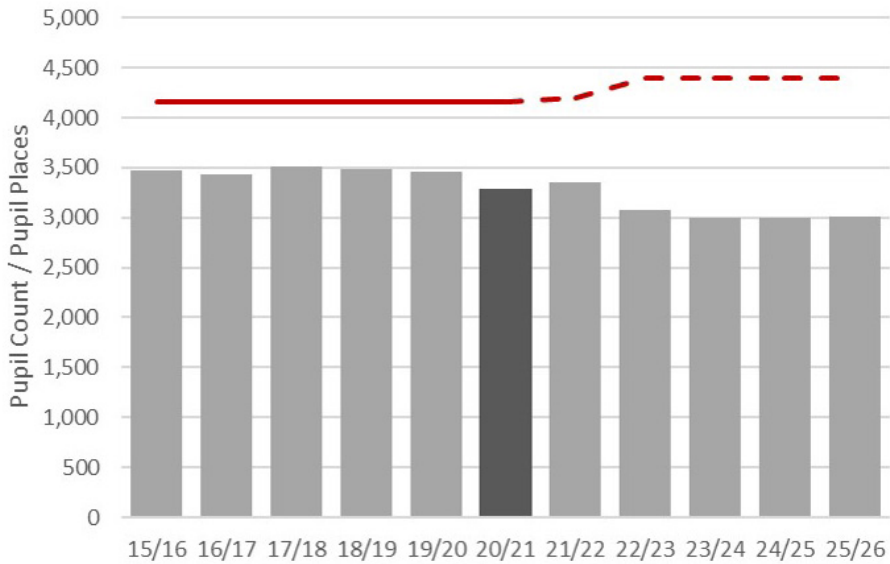
- Implement EPAR02 through opening of new Southeast London elementary school, closure of Fairmont PS and consolidation at Tweedsmuir PS
- Permanently accommodate interim holding from Fairmont PS, Tweedsmuir PS, and Princess Elizabeth PS at new Southeast London elementary school

### Secondary Panel

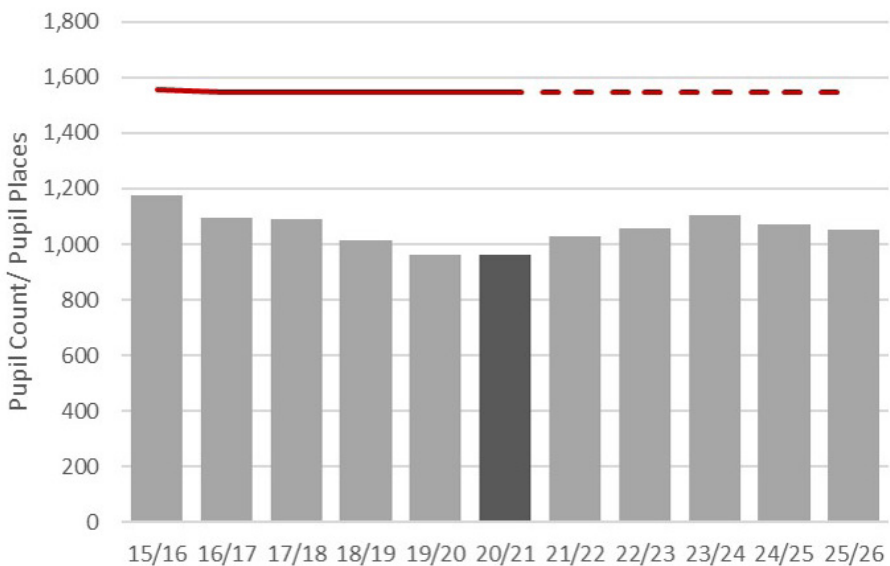
#### Strategies for Action

- Explore facility collaboration partnerships
- Consider initiating a French Immersion program delivery review to evaluate an additional site within the City of London
- Undertake a secondary school attendance area review to balance utilization and to align secondary attendance area with elementary school attendance areas

# Elementary Panel



# Secondary Panel



8

Schools

9

Portables

2

Holding Zones

3

Holding Schools



IMPLEMENT



REVIEW

## Activity in the Area

- 16/17: Board approved closure of Fairmont PS and consolidation at Tweedsmuir PS through EPAR02
- 17/18: Capital Priorities funding approved for addition at Tweedsmuir PS and construction of new Southeast London elementary school
- 20/21: All schools included in the ongoing London Attendance Area Review
- September 2022: Target opening of new Southeast London elementary school

## Observations

- New development anticipated primarily in the Jackson neighbourhood as plans of subdivision continue to develop
- Split elementary attendance areas designated to attend multiple secondary schools

## Programming Profile

Eight K-8 English Track  
 One Gr. 1-8 French Immersion  
 Princess Anne FI PS  
 English JK/SK Integration Site

1

School

## Activity in the Area

- 20/21: Introduction of ESL C/D/E program offerings
- 20/21: All schools included in the ongoing London Attendance Area Review

## Observations

- Average annual projected enrolment change: increase of 1.5%
- Slight growth projected in existing community
- Persistent underutilization with projected surplus of approximately 494 pupil places in 25/26 if status quo maintained



RETHINK



REVIEW

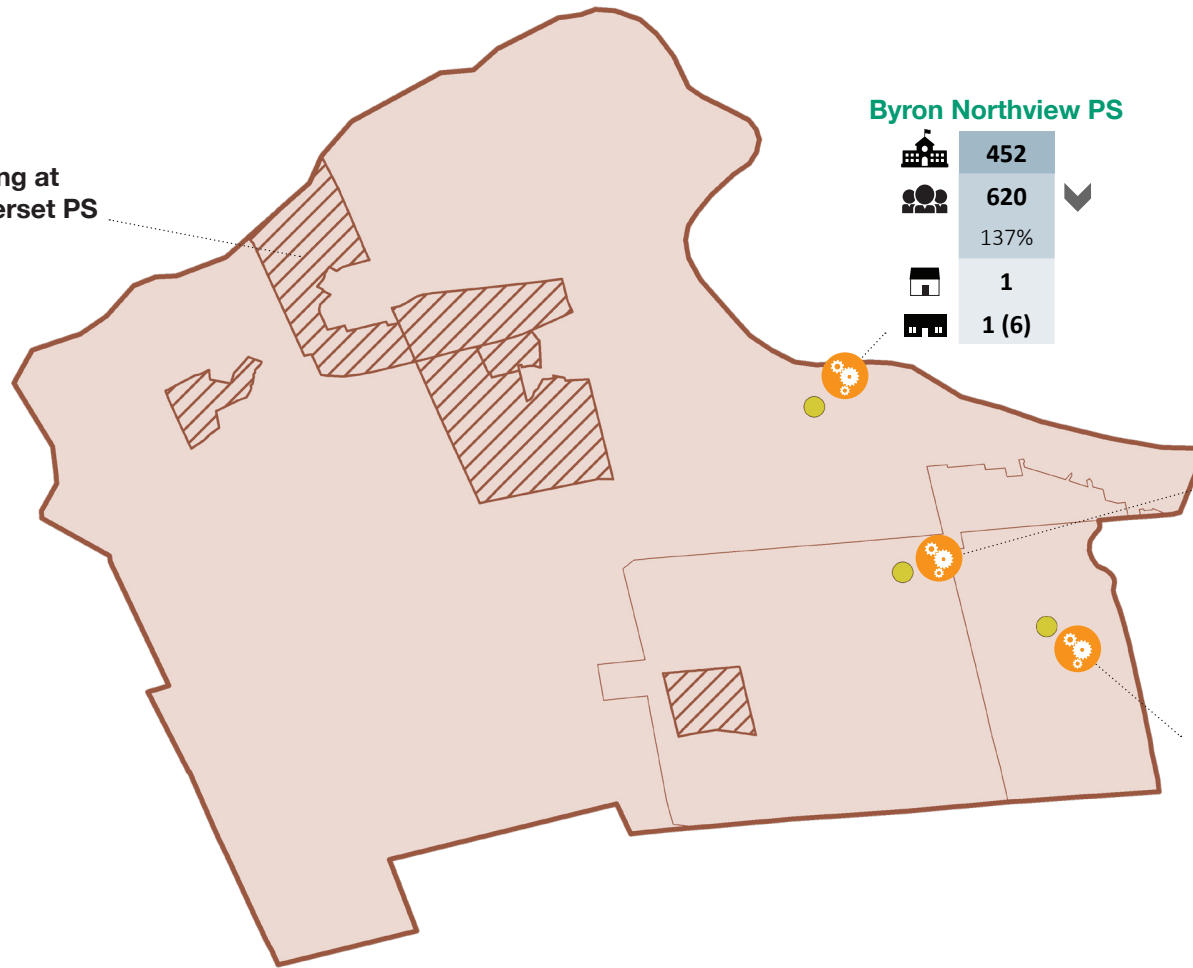
## Programming Profile

Grade 9 – 12 English Track  
 Technology Emphasis  
 ESL C/D/E Class  
 Effective 20/21 Specialist High Skills Majors:  
 Hospitality and Tourism, Health and Wellness

# Planning Area 07

Byron (London)

All Holding at  
Byron Somerset PS

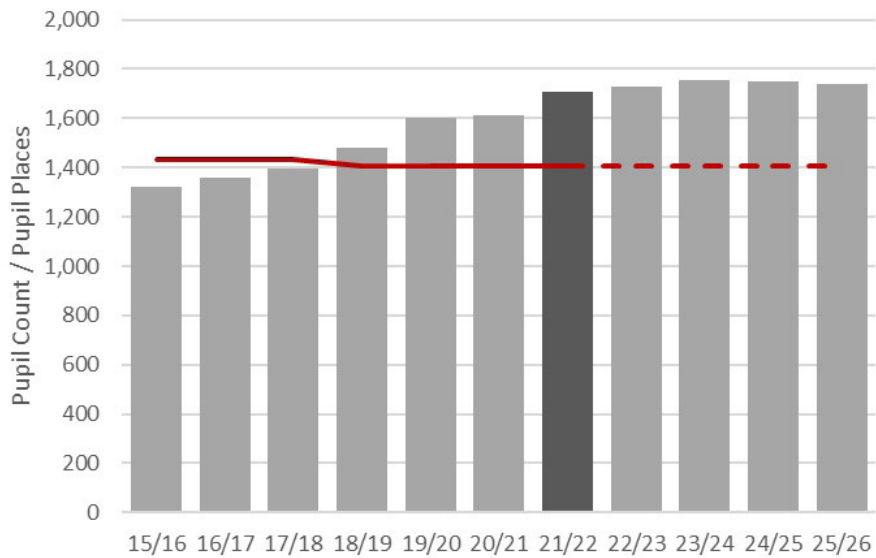


## Elementary Panel

### Strategies for Action

- Undertake elementary attendance area review to balance utilization, including an evaluation of the existing holding zones
- Consider additional opportunities to enhance access to special education programming
- Refer to Tier I Recommendations for Action regarding 2021-22 Capital Priorities for a new elementary school in Riverbend

# Elementary Panel



**3 Schools**

**4 Portables**

**1 Portapak**

**6 Holding Zones**



**REVIEW**

## Activity in the Area

- 13/14: Byron Holding Zones established
- 20/21: All schools included in the ongoing London Attendance Area Review
- May 2021: Submission of Capital Priorities Program funding request for a new elementary school in Riverbend

## Observations

- New development anticipated as plans of subdivision continue to develop.
- Stable existing community; enrolment growth driven by new residential development
- Average annual projected enrolment change: increase of 1.4%
- Persistent overutilization projected with deficit of approximately 375 pupil places in 25/26 if status quo maintained

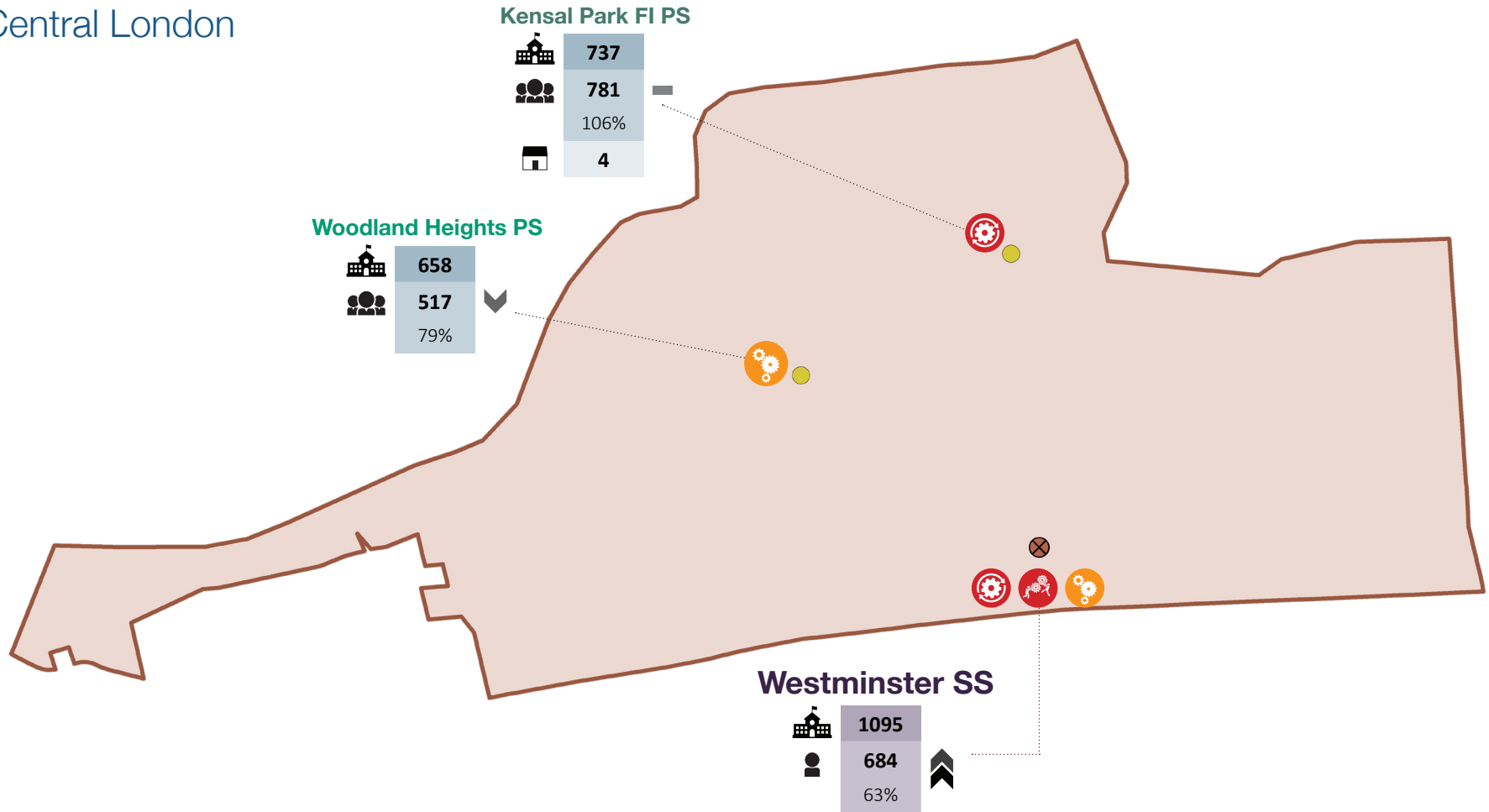
## Programming Profile

All K-8 English Track



# Planning Area 08

## West Central London



### Elementary Panel

#### Strategies for Action

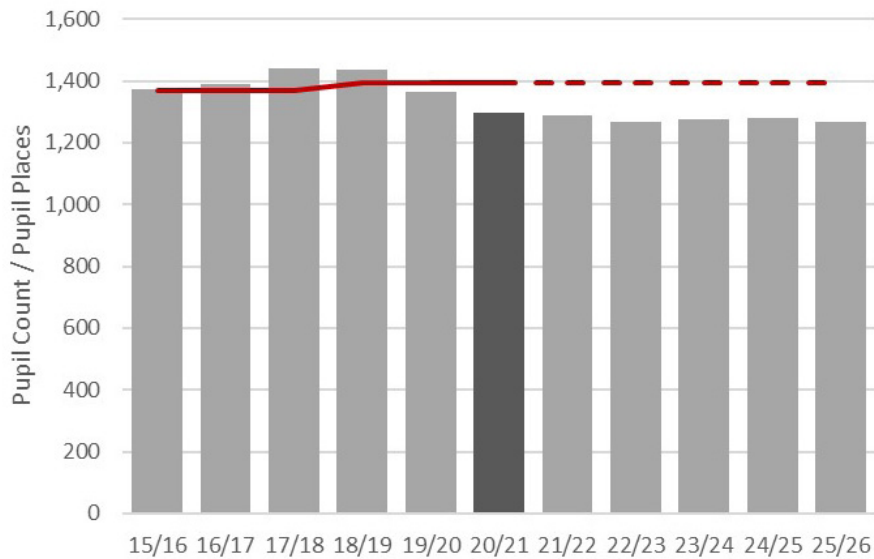
- Undertake elementary attendance area review to balance utilization

### Secondary Panel

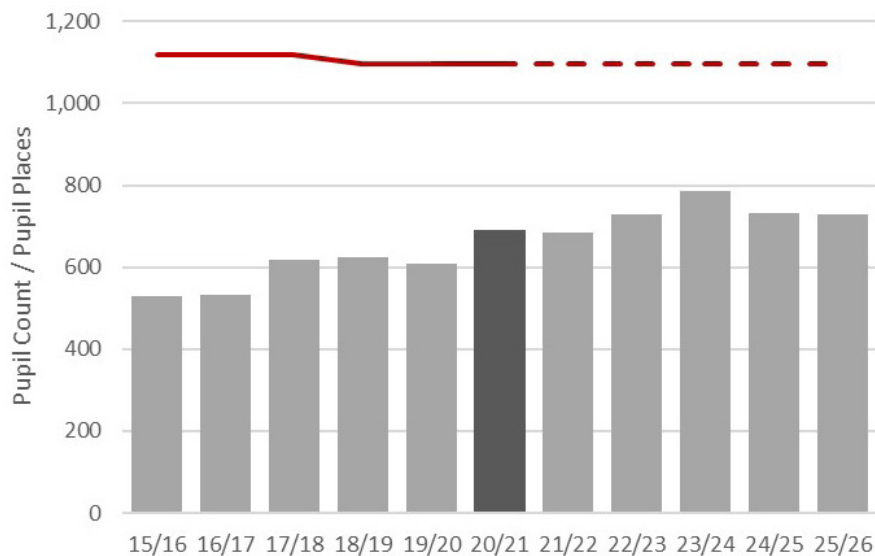
#### Strategies for Action

- Undertake a secondary school attendance area review to balance utilization and to align secondary attendance area with elementary school attendance areas
- Explore facility collaboration partnerships

# Elementary Panel



# Secondary Panel



2

Schools

## Activity in the Area

- 20/21: All schools included in the ongoing London Attendance Area Review

4

Portables

## Observations

- Limited development anticipated as Planning Area has stabilized
- Average annual projected enrolment change: decrease of 1.2%
- Declining enrolment in existing community
- Low pupil yield projected for new dwelling units due to higher density development
- Overall underutilization with projected surplus of 91 pupil places in 23/24 if status quo



IMPLEMENT



REVIEW

## Programming Profile

One K-8 English Track

One Gr. 1-8 French Immersion

Kensal Park FI PS

English JK/SK Integration Site

1

School

## Activity in the Area

- 05/06: Westminster SS designated as a holding school to provide interim accommodation to Longwoods area residential development (Holding Zone in Planning Area 12)
- 20/21: All schools included in the ongoing London Attendance Area Review

## Observations

- Average annual projected enrolment change: increase of 3.2%
- Growth related to elementary cohort moving into secondary panel



IMPLEMENT



PARTNER



REVIEW

## Programming Profile

Grade 9 – 12 English Track

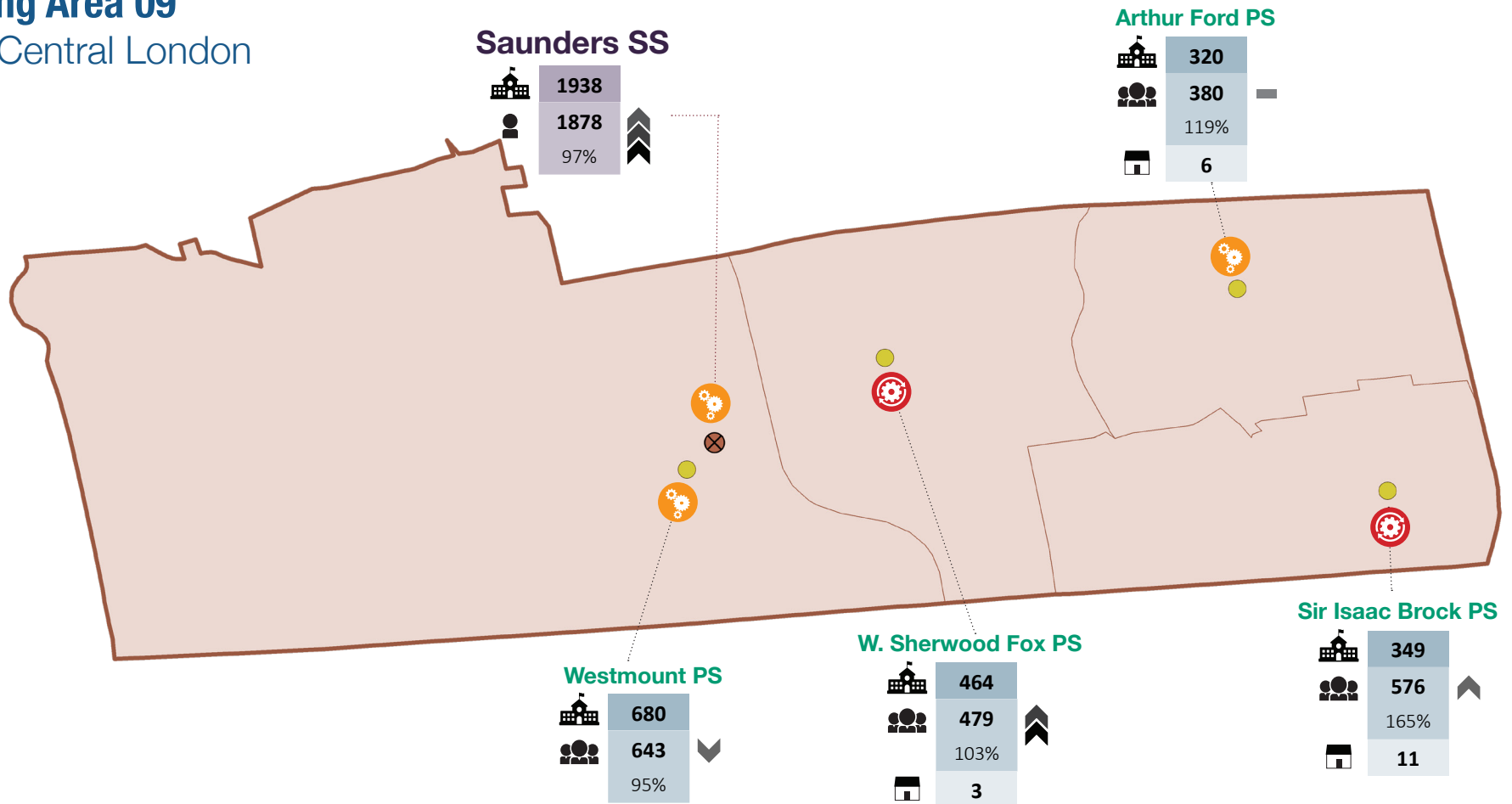
ELD / ESL A+ B Designated Site

Specialist High Skills Majors:

Arts and Culture, Health and Wellness, Transportation

# Planning Area 09

## South Central London



## Elementary Panel

### Strategies for Action

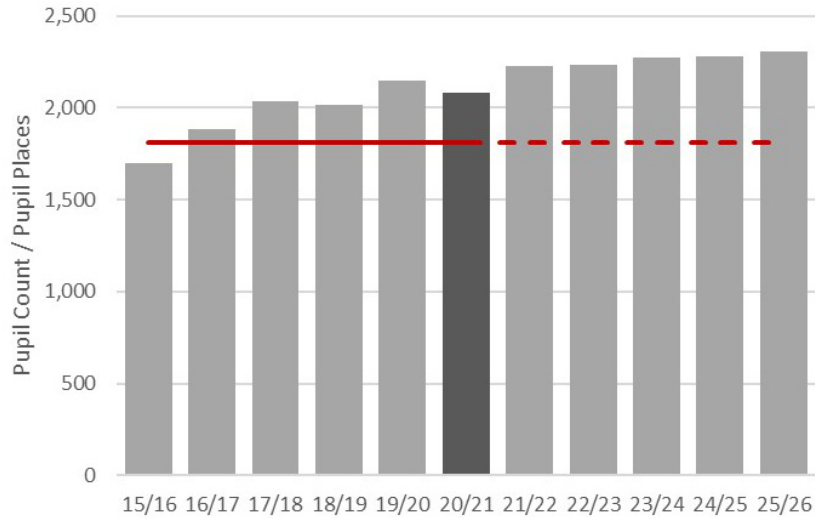
- Refer to Tier I Strategies for Action regarding 21/22 Capital Priorities for Southwest London (Holding at Sir Isaac Brock PS and W. Sherwood Fox PS)
- Undertake elementary attendance area review to balance utilization, including an evaluation of the existing holding zones

## Secondary Panel

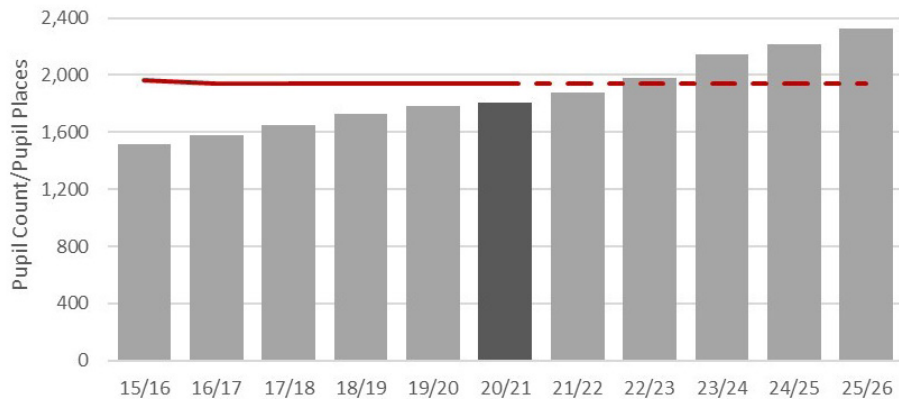
### Strategies for Action

- Undertake a secondary school attendance area review to balance utilization and to align secondary attendance area with elementary school attendance areas

# Elementary Panel



# Secondary Panel



4

Schools

- 08/09: Sir Isaac Brock PS designated as a holding school to provide interim accommodation for Bostwick residential development (Holding zone in Planning Area 12)

20

Portables

- 13/14: W. Sherwood Fox PS designated as a holding school to provide interim accommodation for Talbot Village – Phase 2 residential development (Holding zone in Planning Area 12)

2

Holding Schools

- 15/16, 16/17, 17/18 + 19/20 + 21/22: Submission of Capital Priorities Program funding requests for a new Southwest London elementary school in Planning Area 12 to alleviate pressure at holding school

- 20/21: All schools included in the ongoing London Attendance Area Review

## Observations

- Low to moderate development through various infill projects anticipated over the 5-year planning horizon; longer term development anticipated through development of Byron gravel pit
- Average annual projected enrolment change: increase of 1.3%
- Moderate growth in existing community
- Overall overutilization projected with deficit of approximately 495 pupil places in 25/26 if status quo maintained
- Status quo includes maintaining all holding zones and designated holding schools



IMPLEMENT



REVIEW

## Programming Profile

Four K-8 English Track

Arthur Ford PS

APPLE Program

1

School

- 19/20: Renovation to create Library Learning Commons completed at Saunders SS
- 20/21: All schools included in the ongoing London Attendance Area Review



REVIEW

## Activity in the Area

## Observations

- Average annual projected enrolment change: increase of 4.5%
- Growth projected in existing community and from residential development
- Overutilization projected with deficit of approximately 391 pupil places in 25/26 if status quo maintained

## Programming Profile

Grade 9 – 12 English Track

Technology Emphasis

Enrichment Program

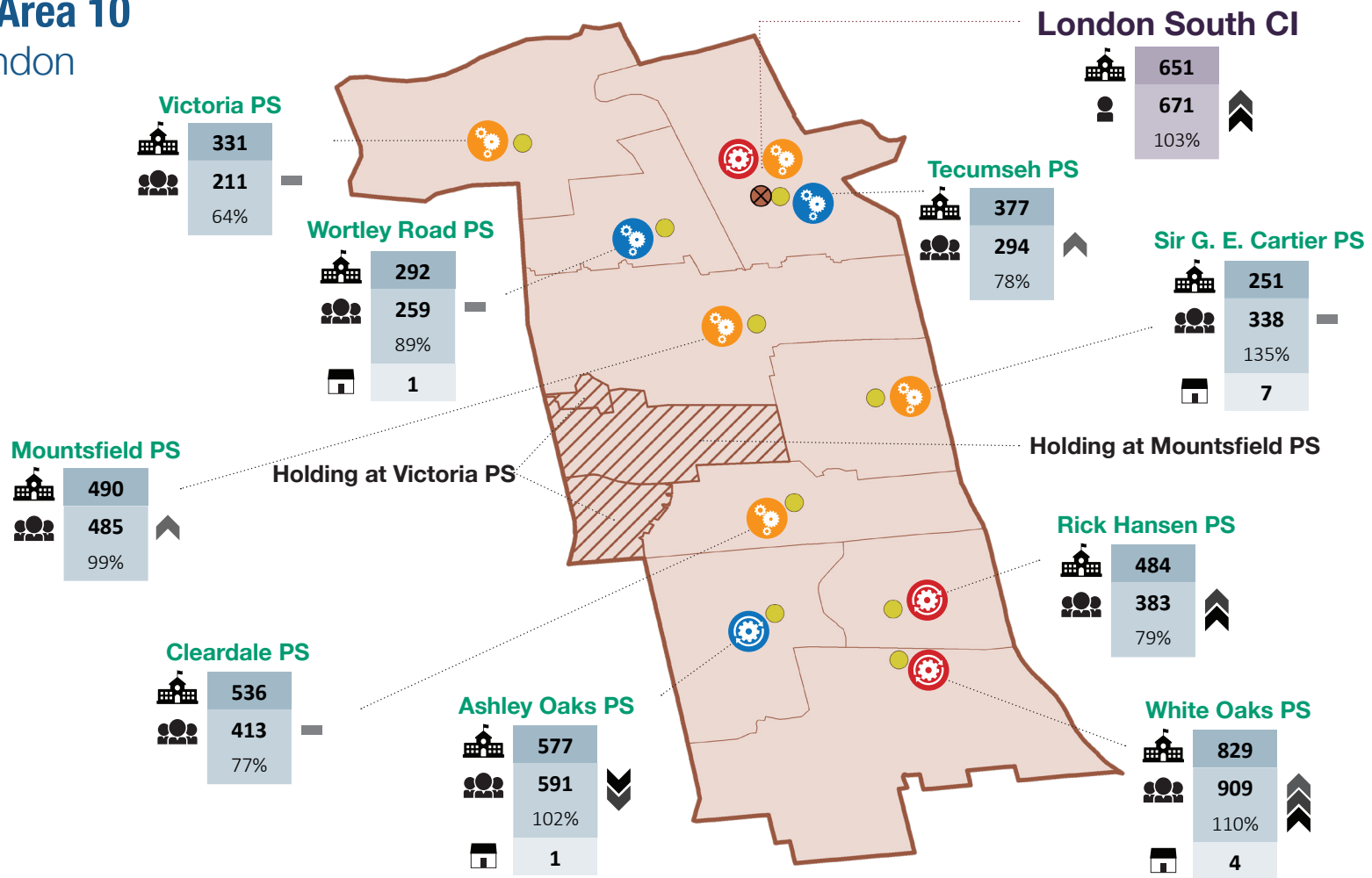
Education Service Agreements (FNMI)

Specialist High Skills Majors:

Arts and Culture, Construction,  
Health and Wellness, Manufacturing

# Planning Area 10

South London



## Elementary Panel

### Strategies for Action

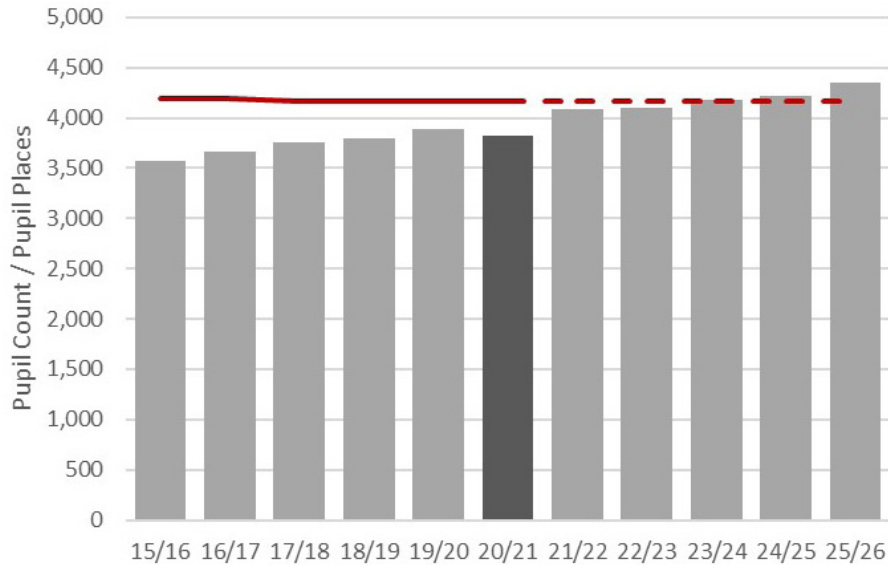
- Refer to Tier I Strategies for Action regarding 2021-22 Capital Priorities for Southwest London (Holding at Rick Hansen PS and White Oaks PS)
- Undertake elementary attendance area review to balance utilization, including an evaluation of the existing holding zones

## Secondary Panel

### Strategies for Action

- Undertake a secondary school attendance area review to balance utilization and to align secondary attendance area with elementary school attendance areas

# Elementary Panel



9 Schools

13 Portables

3 Holding Zones

4 Holding Schools



IMPLEMENT



REVIEW

## Activity in the Area

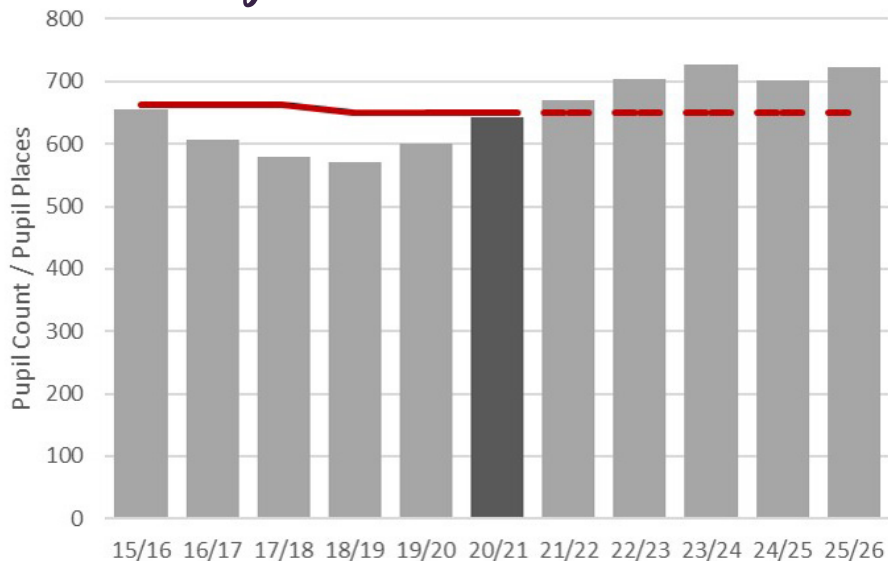
- 14/15: White Oaks PS designated as a holding school to provide interim accommodation for select southwest London / Longwoods area residential development (Holding Zone in Planning Area 12)
- 15/16: Rick Hansen PS designated as a holding school to provide interim accommodation for Colonel Talbot residential development (Holding Zone in Planning Area 12)
- 15/16,16/17,17/18, 19/20 and 21/22: Submission of Capital Priorities Program funding requests for a new Southwest London elementary school in Planning Area 12
- 20/21: All schools included in the ongoing London Attendance Area Review

## Observations

- Limited development anticipated over 5-year planning horizon as Planning Area has stabilized; build out of Plans of Subdivision south of Exeter Road anticipated to provide some growth over 5-year planning horizon
- Average annual projected enrolment change: increase of 1.9%
- Slight growth in existing community; above average pupil yield for new dwelling units
- Overall overutilization with projected deficit of approximately 190 pupil places in 25/26 if status quo maintained
- Status quo includes maintaining all holding zones and designated holding schools

**Programming Profile**  
**Nine K-8 English Track**

# Secondary Panel



1 School



IMPLEMENT



REVIEW



RETHINK

## Activity in the Area

- 20/21: Implementation of ESL C/D/E program offerings
- 20/21: All schools included in the ongoing London Attendance Area Review

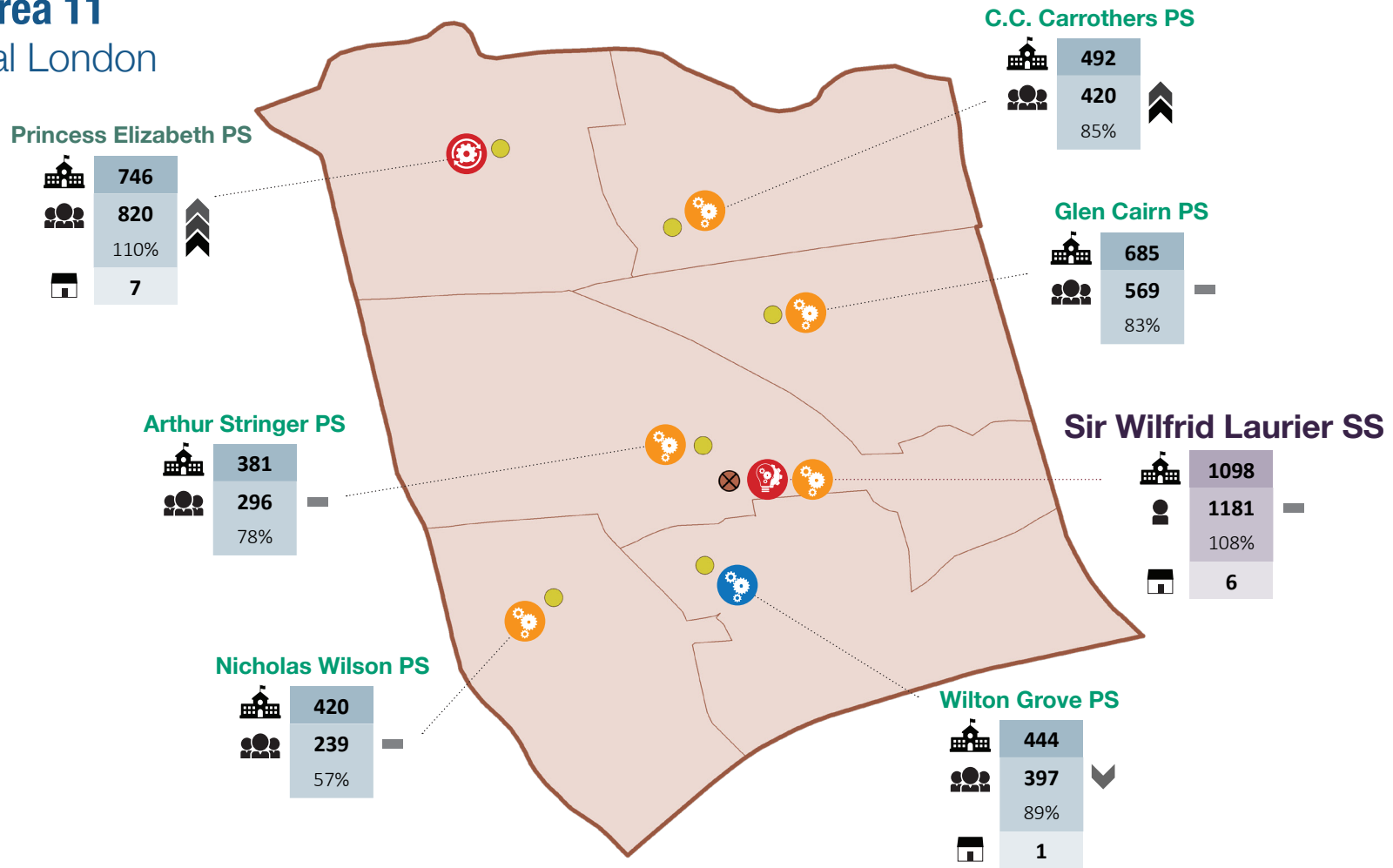
## Observations

- Average annual projected enrolment change: increase of 3.19%
- Growth projected in existing community and from residential development
- Overutilization with projected deficit of approximately 71 pupil places in 25/26 if status quo maintained

**Programming Profile**  
**Grade 9 – 12 English Track**  
**Specialist High Skills Majors:**  
 Sports

# Planning Area 11

## East Central London



### Elementary Panel

#### Strategies for Action

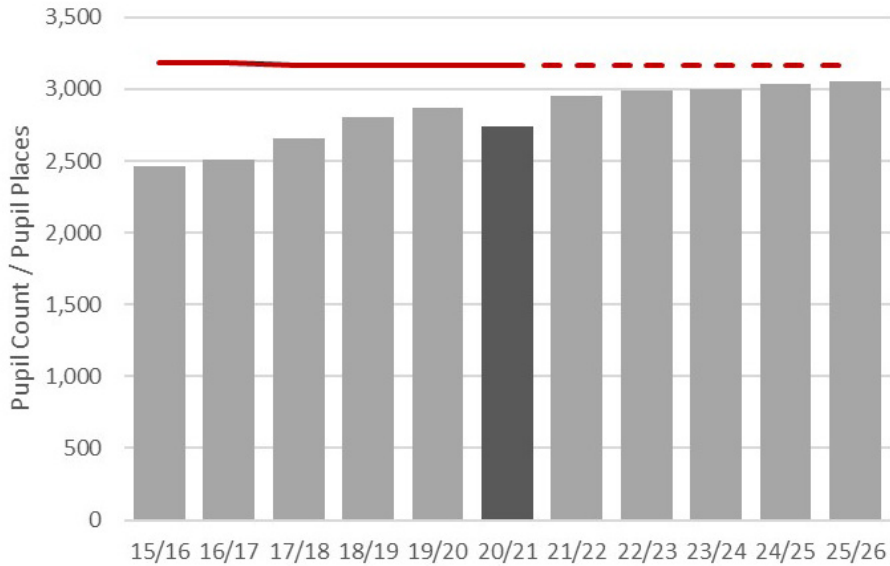
- Implement EPAR02 through opening of new Southeast London elementary school; permanently accommodating students currently holding at Princess Elizabeth PS
- Undertake elementary attendance area review to balance utilization
- Consider additional opportunities to enhance access to special education programming

### Secondary Panel

#### Strategies for Action

- Consider initiating a French Immersion program delivery review to evaluate an additional site within the City of London
- Undertake a secondary school attendance area review to balance utilization and to align secondary attendance area with elementary school attendance areas

# Elementary Panel



6

Schools

8

Portables

1

Holding School



IMPLEMENT



REVIEW

## Activity in the Area

- 20/21: All schools included in the ongoing London Attendance Area Review
- September 2022: Target opening of new Southeast London elementary school and accommodation of students currently holding at Princess Elizabeth PS

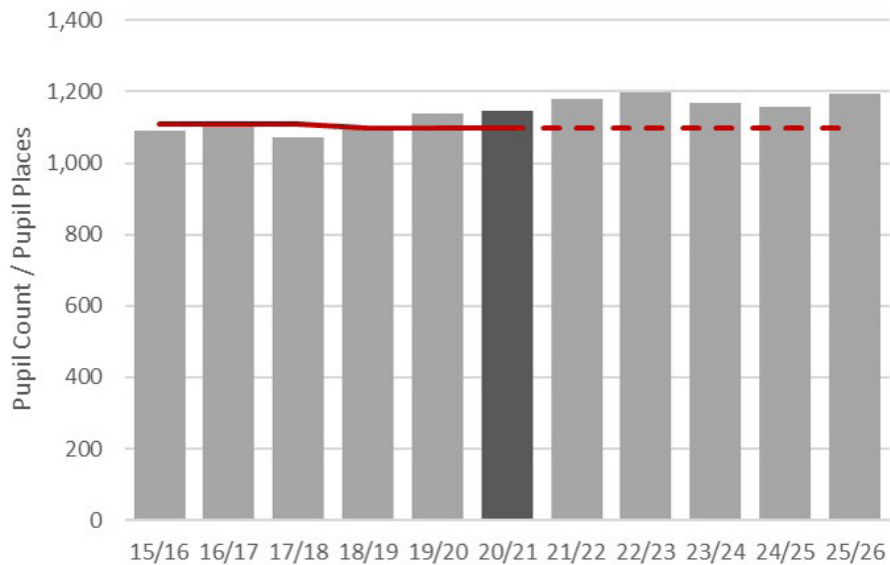
## Observations

- Limited development anticipated as Planning Area has stabilized
- Slight growth in existing community; above average pupil yield for new dwelling units

## Programming Profile

Five K-8 Regular Track  
One Dual Track School

# Secondary Panel



1

School

6

Portables



RETHINK



REVIEW

## Activity in the Area

- 20/21: All schools included in the ongoing London Attendance Area Review

## Observations

- Limited development anticipated as Planning Area has stabilized.
- Average annual projected enrolment change: increase of 1.1%
- Slight decline projected in existing community
- Overutilization with projected deficit of approximately 95 pupil places in 25/26 if status quo maintained

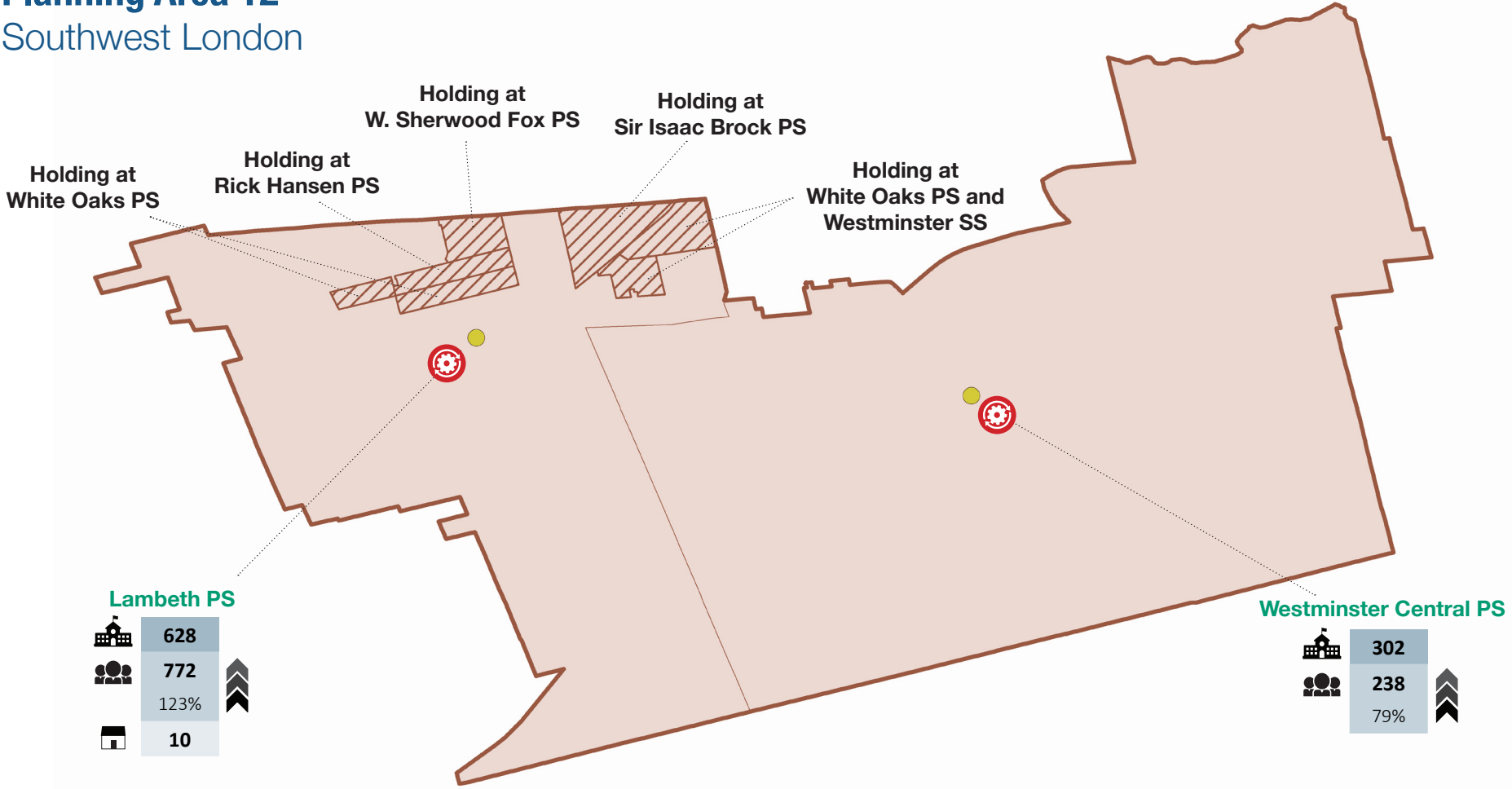
## Programming Profile

Grade 9 – 12 English Track  
Grade 9 – 12 French Immersion  
Specialist High Skills Majors:  
Construction, Sports



# Planning Area 12

## Southwest London



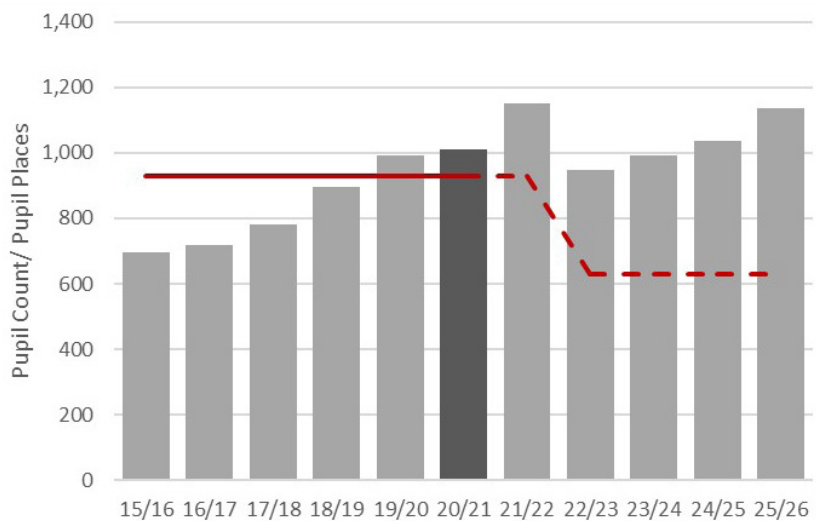
### Elementary Panel

#### Strategies for Action

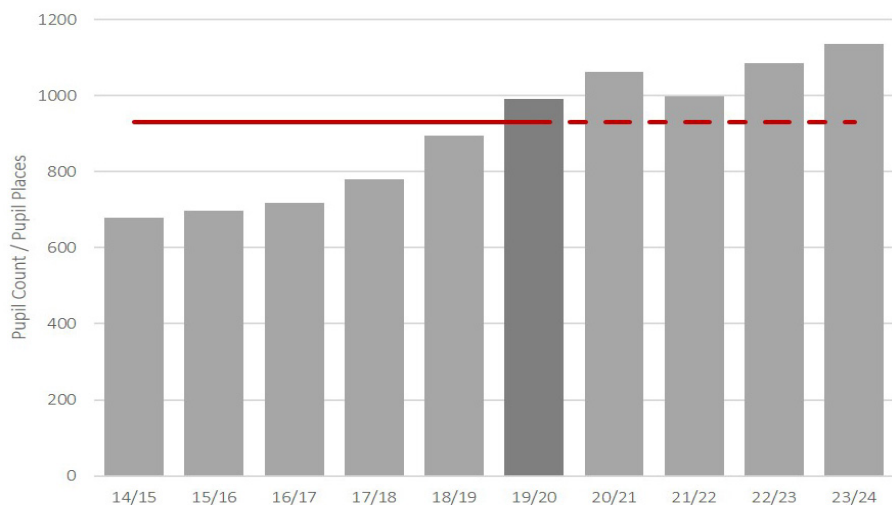
- Refer to Tier I Strategies for Action regarding 2021-22 Capital Priorities for Southwest London (Lambeth PS)
- Secure site for new Belmont elementary school to accommodate students from Westminster Central PS after closure

# Elementary

## Status Quo Scenario



## Alternative Scenario



Alternative scenario includes a portion of Westminster Central PS accommodated at New Southeast London PS in 21/22 upon opening

### 2 Schools

### 10 Portables

### 7 Holding Zones

### Activity in the Area

- 08/09: Sir Isaac Brock PS designated as a holding school to provide interim accommodation for Bostwick residential development (Planning Area 09)
- 13/14: W. Sherwood Fox PS designated as a holding school to provide interim accommodation for Talbot Village – Phase 2 residential development (Planning Area 09)
- 14/15: White Oaks PS designated as a holding school to provide interim accommodation for select southwest London / Longwoods area residential development (Planning Area 10)
- 15/16: Rick Hansen PS designated as a holding school to provide interim accommodation for Colonel Talbot residential development (Planning Area 10)
- 17/18: EPAR01 - Approved closure and consolidation of Westminster Central PS to new Belmont elementary school and new Southeast London elementary school
- 15/16, 16/17, 17/18, 19/20 and 21/22: Submission of Capital Priorities Program funding request for a new Southwest London elementary school
- June 2020: New Belmont elementary school approved. Search for school site is ongoing
- May 2021: All schools included in the ongoing London Attendance Area Review

### Observations

- Substantial development activity anticipated as multiple Plans of Subdivisions continue to develop primarily in the Bostwick, Longwoods, Talbot and Lambeth neighbourhoods.
- Average annual projected enrolment change: increase of 7.8%
- Growth in existing community
- Persistent overutilization with a deficit of approximately 619 pupil places projected in 25/26 if status quo maintained
- Status quo includes maintaining holding zones across southwest London and no changes to Westminster Central PS attendance area

### Programming Profile

#### Two K-8 English Track

Lambeth PS:

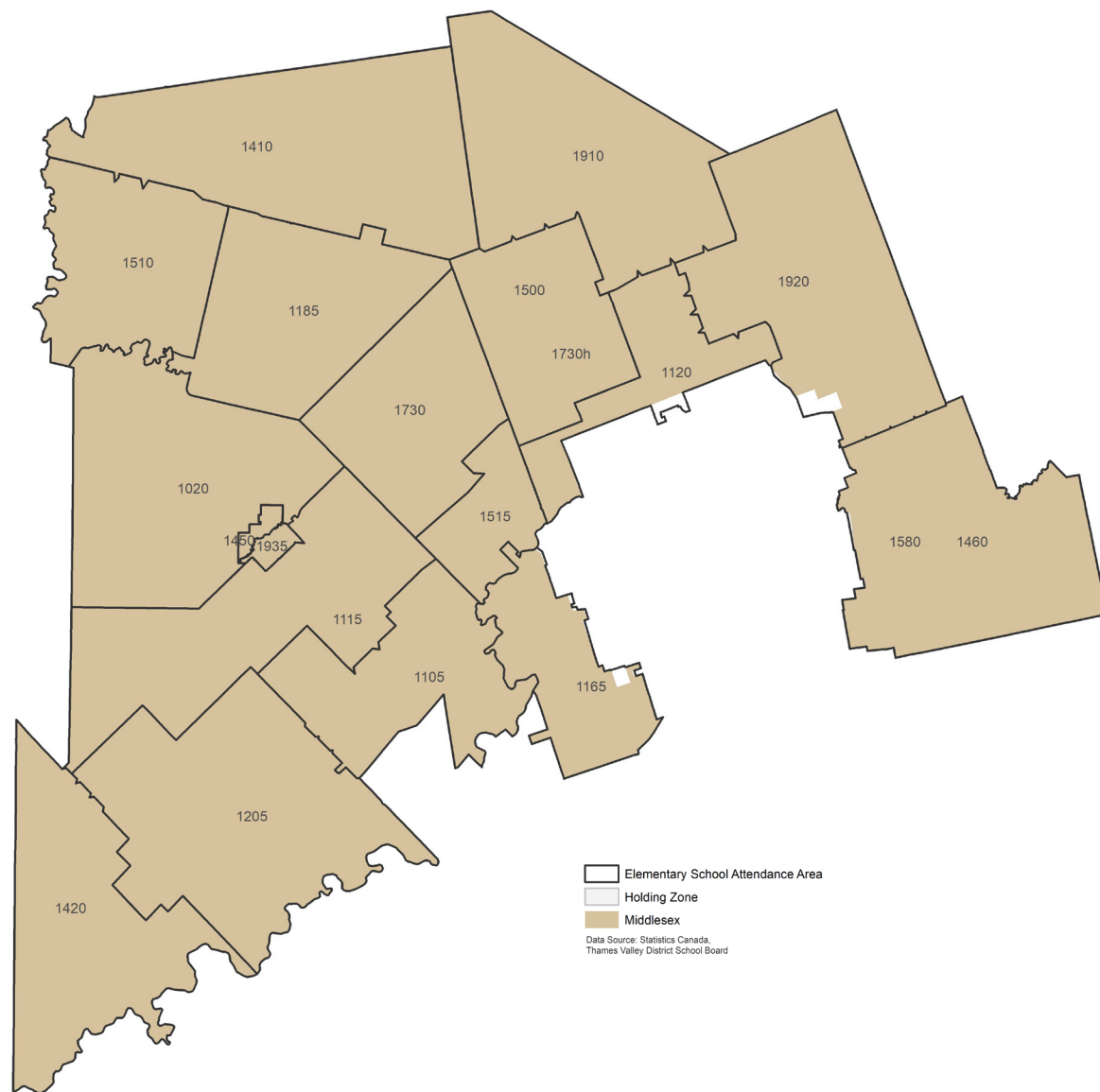
Education Service Agreements (FNMI)



# Middlesex County

## Elementary Schools by School Code

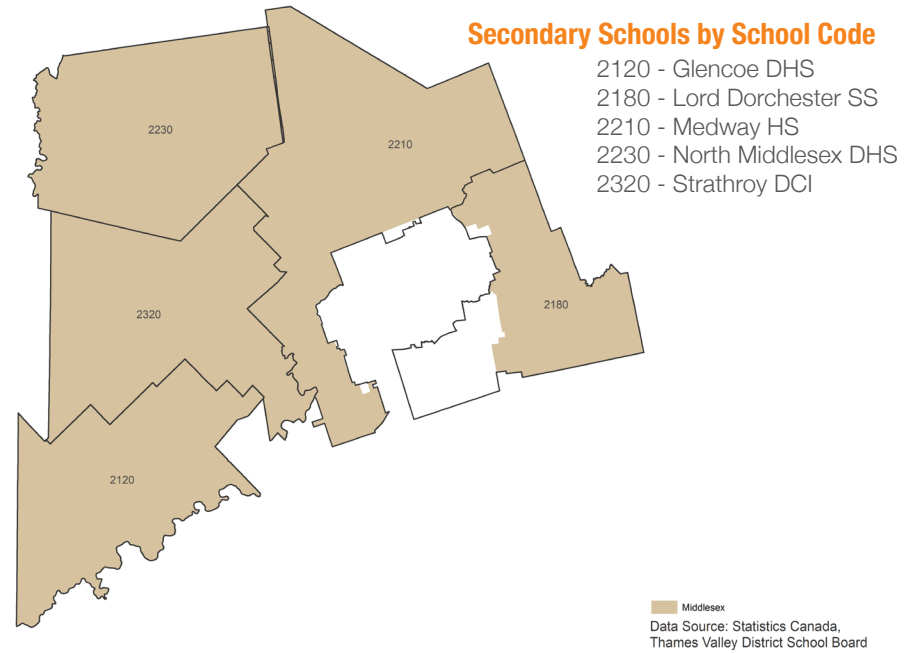
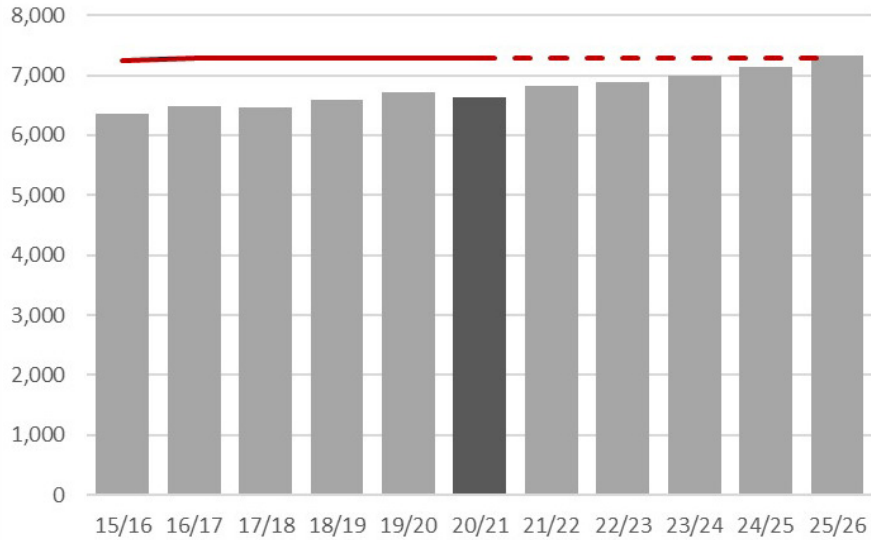
- 1020 - Adelaide-W.G. MacDonald PS
- 1105 - Caradoc PS
- 1115 - Caradoc North PS
- 1120 - Centennial Central PS
- 1165 - Delaware Central PS
- 1185 - East Williams Memorial PS
- 1205 - Ekcoe Central PS
- 1410 - McGillivray Central PS
- 1420 - Mosa Central PS
- 1450 - North Meadows PS
- 1460 - Northdale Central PS
- 1500 - Oxbow PS
- 1510 - Parkhill-West Williams PS
- 1515 - Parkview PS
- 1580 - River Heights PS
- 1730 - Valleyview Central PS
- 1730h - East Ilderton Holding at Valleyview Centre
- 1730h - West Ilderton Holding at Valleyview Centre
- 1910 - Wilberforce PS
- 1920 - West Nissouri PS
- 1935 - Mary Wright PS



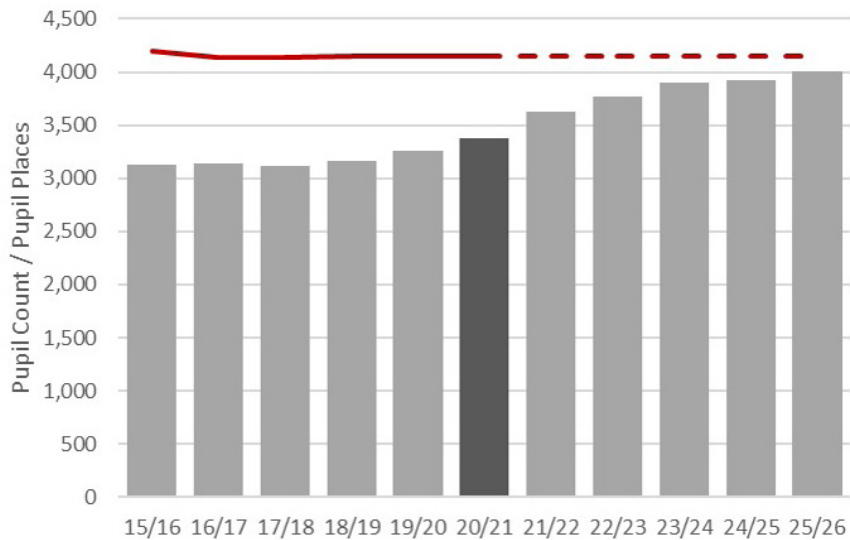
# Regional Snapshot

## Middlesex County

### Elementary Panel Enrolment and Facility Capacity

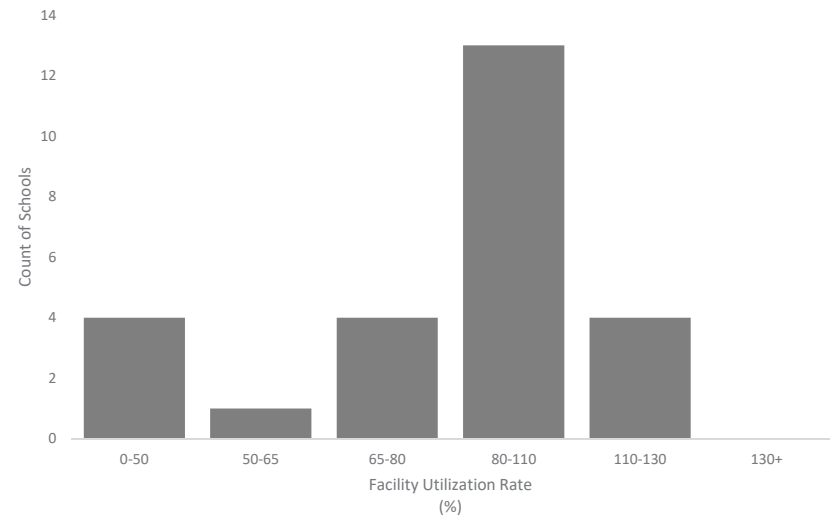


### Secondary Panel Enrolment and Facility Capacity



### School Count by Facility Utilization Rate Range

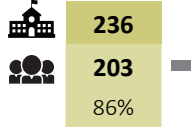
#### All Schools



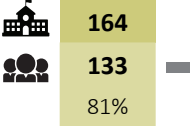
# Planning Area 13

## North Middlesex

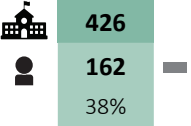
### Parkhill-West Williams PS



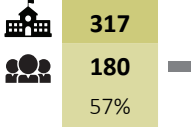
### McGillivray Central PS



### North Middlesex DHS



### East Williams PS



## Elementary Panel

### Strategies for Action

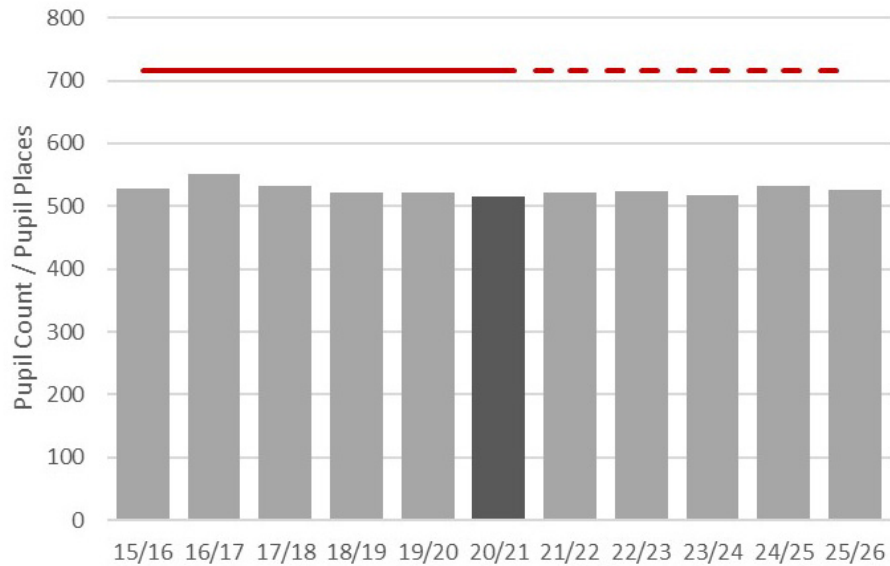
- No strategies for action at this time

## Secondary Panel

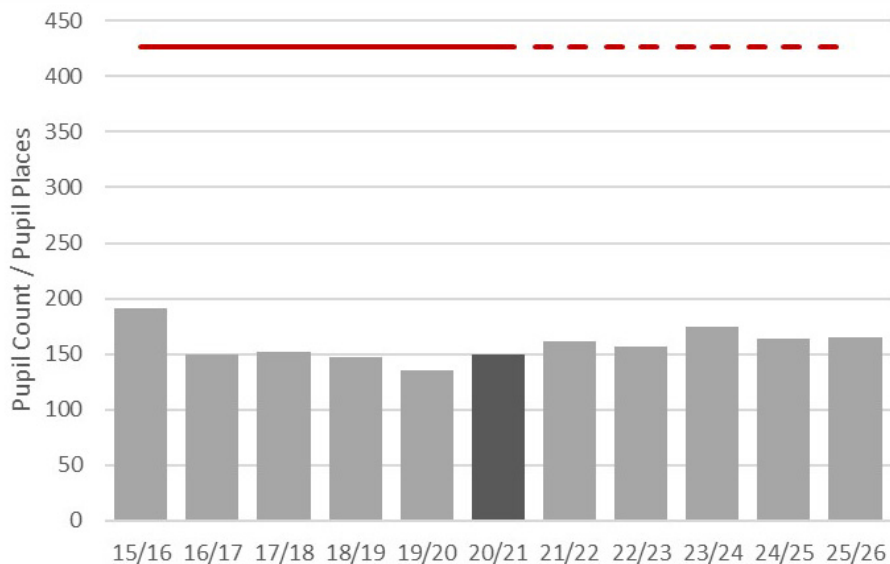
### Strategies for Action

- Explore facility collaboration partnerships

## Elementary Panel



## Secondary Panel



3

### Schools

#### Activity in the Area

- 18/19: McGillivray Central PS and East Williams PS included in Western Middlesex Attendance Area Review – no changes

#### Observations

- Limited development anticipated. Some small Subdivision activity expected to occur in Parkhill
- Average annual projected enrolment change: decrease of 0.1%
- Declining enrolment in existing community
- Persistent underutilization projected with surplus of approximately 192 pupil places in 25/26 if status quo maintained

#### Programming Profile Three K-8 English Track

1

### School



**PARTNER**

#### Observations

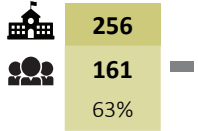
- Average annual projected enrolment change: increase of 3.6%
- Variable annual enrolment change ranging from -3.2% to 11.11%
- Slight enrolment growth projected in existing community
- Persistent underutilization projected with surplus of approximately 261 pupil places in 25/26 if status quo maintained

#### Programming Profile Grade 9 – 12 English Track Specialist High Skills Majors: Agriculture, Transportation

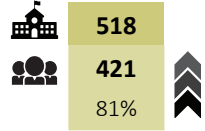
# Planning Area 14

## West Middlesex

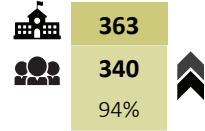
### Adelaide-W.G. MacDonald PS



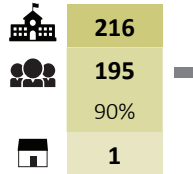
### North Meadows PS



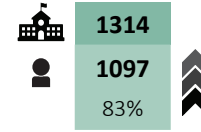
### J.S. Buchanan FI PS



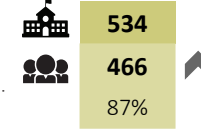
### Caradoc North PS



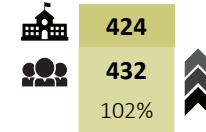
### Strathroy DCI



### Mary Wright PS



### Caradoc PS



## Elementary Panel

### Strategies for Action

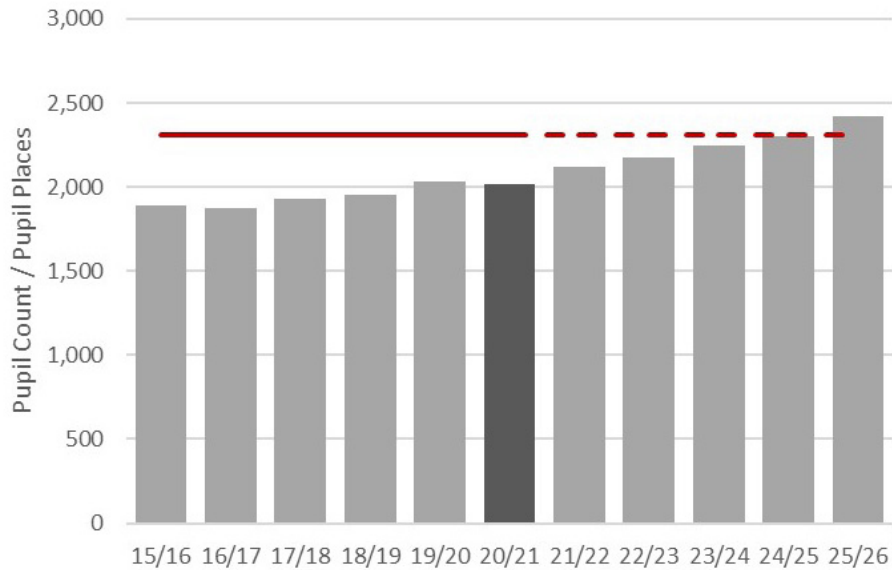
- Consider an elementary attendance area review to balance utilization
- Consider additional opportunities to enhance access to special education programming

## Secondary Panel

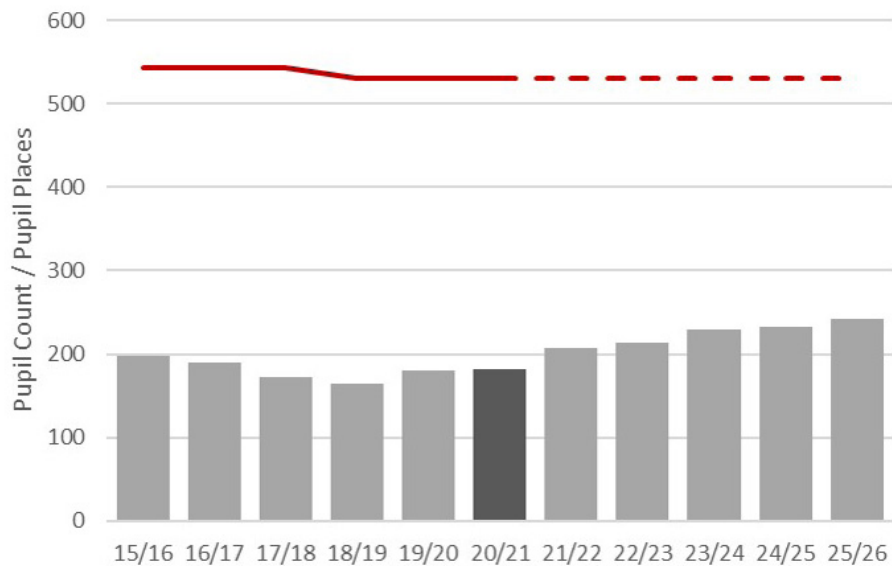
### Strategies for Action

- Explore facility collaboration partnerships

# Elementary Panel



# Secondary Panel



6

Schools

1

Portable



IMPLEMENT



REVIEW

## Activity in the Area

- 18/19: Caradoc PS included in Western Middlesex Attendance Area Review – no changes
- 21/22: Addition of a special education class at North Meadows PS. Total number of special education classes at the school is now one

## Observations

- Significant development anticipated through Plans of Subdivision primarily in Mount Brydges and Strathroy
- Average annual projected enrolment change: increase of 3.0%
- Stable existing community with enrolment growth from residential development
- Slight overutilization projected with deficit of approximately 106 pupil places in 25/26 if status quo maintained

## Programming Profile

Five K-8 English Track

One Gr. 1-8 French Immersion

J.S. Buchanan FI PS

English JK/SK Integration Site

1

School

## Activity in the Area

- Shared building with London District Catholic School Board

## Observations

- Average annual projected enrolment change: increase of 1.3%
- Stable existing community
- Persistent underutilization with projected surplus of approximately 133 pupil places in 25/26 if status quo maintained

## Programming Profile

Grade 9 – 12 English Track

Grade 9 – 12 French Immersion

Education Service Agreements (FNMI)

Technology Emphasis

Specialist High Skills Majors:

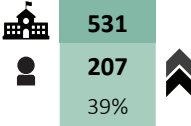
Environmental, Health and Wellness,  
Hospitality and Tourism, Manufacturing



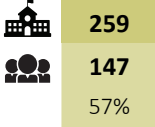
# Planning Area 15

## Southwest Middlesex

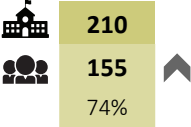
### Glencoe DHS



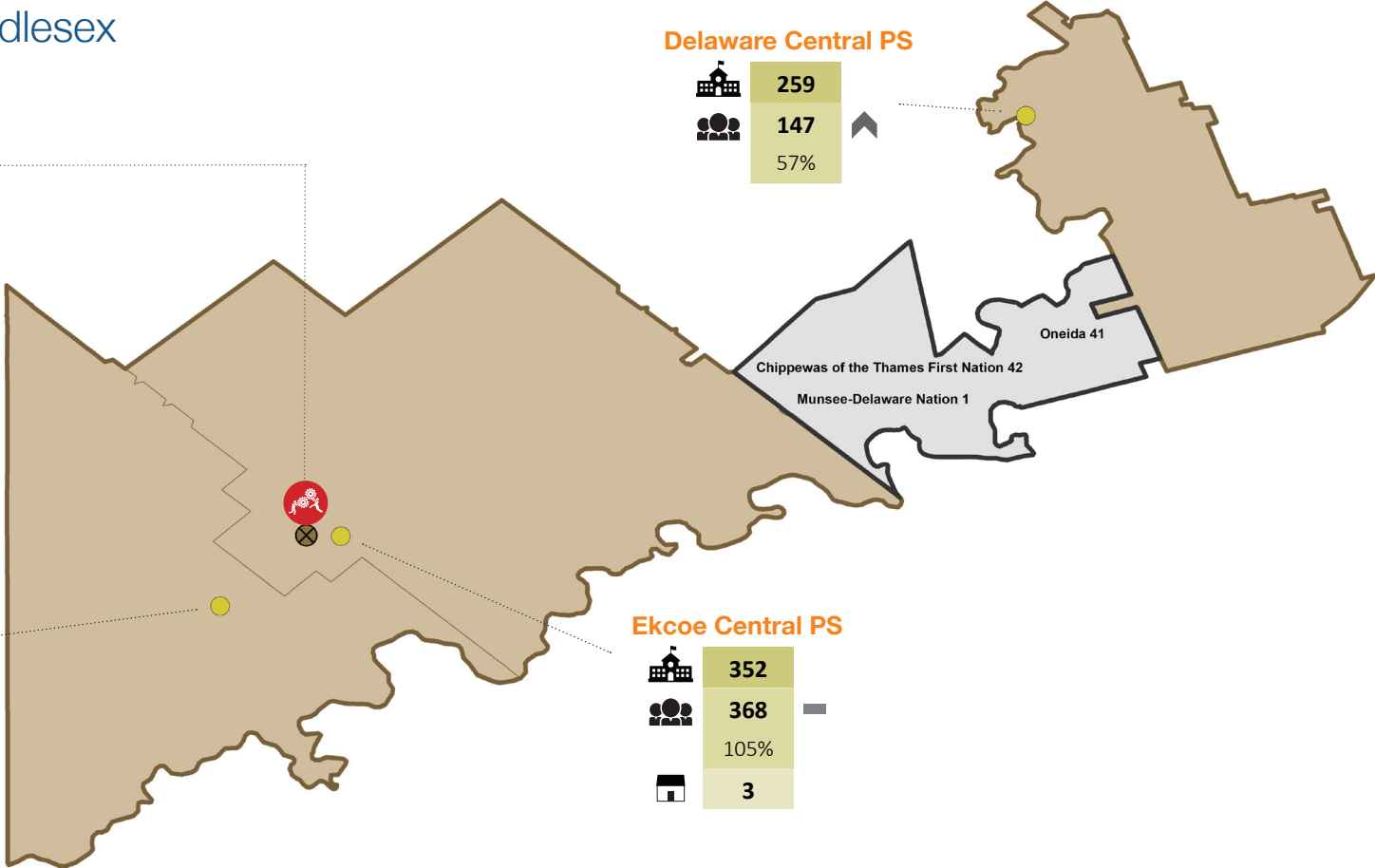
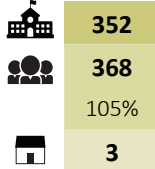
### Delaware Central PS



### Mosa Central PS



### Ekcoe Central PS



Map Data Source: Statistics Canada

## Elementary Panel

### Strategies for Action

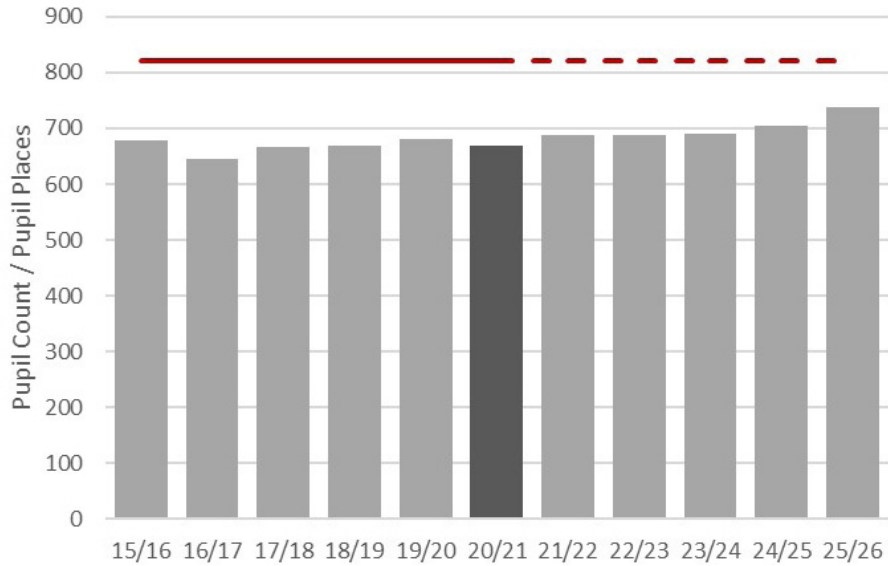
- No strategies for action at this time

## Secondary Panel

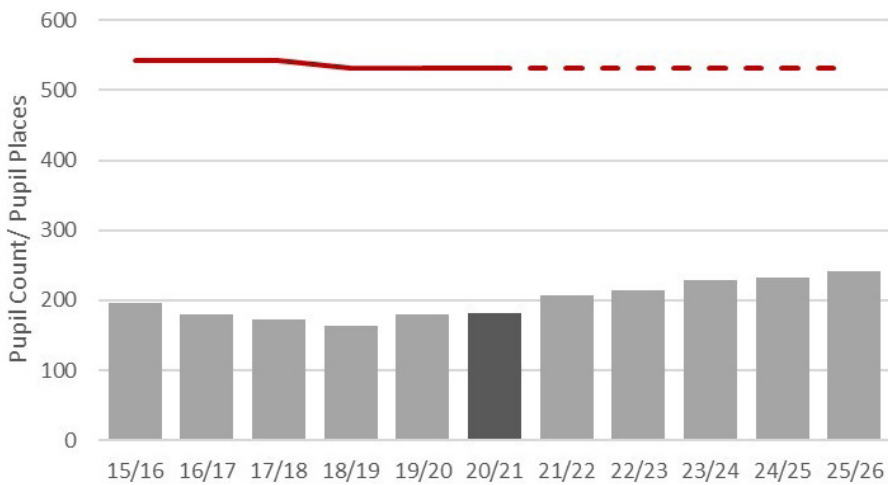
### Strategies for Action

- Explore facility collaboration partnerships

# Elementary Panel



# Secondary Panel



**3 Schools**

**3 Portables**

## Activity in the Area

- 18/19: Delaware Central PS included in Western Middlesex Attendance Area Review Attendance; attendance area adjusted to include an area within Kilworth previously designated to attend Parkview PS
- 21/22: Removal of special education class at Delaware Central PS

## Observations

- Limited to moderate development anticipated, primarily in the Glencoe community
- Average annual projected enrolment change: increase of 1.4%
- Decline in existing community
- Persistent underutilization projected with surplus of approximately 83 pupil places in 25/26 if status quo maintained

## Programming Profile

**Three K-8 English Track**

Delaware Central PS

Education Service Agreements (FNMI)

**1 School**

## Observations

- Average annual projected enrolment change: increase of 5.1%
- Variable annual enrolment change ranging from 1.1% to 13.5%
- Slight growth in existing community projected
- Persistent underutilization projected with surplus of approximately 289 pupil places if status quo maintained



**PARTNER**

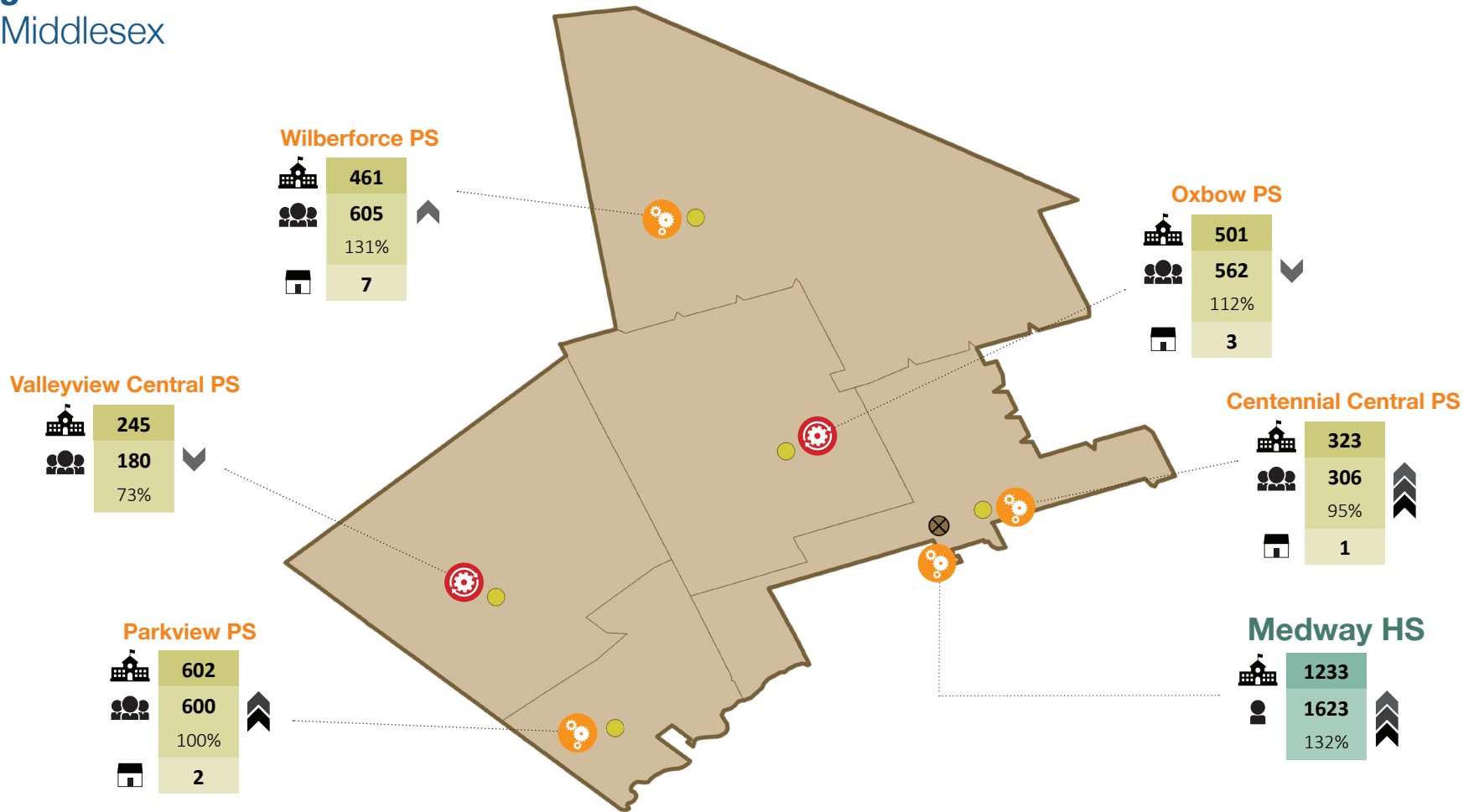
## Programming Profile

**Grade 9 – 12 English Track**

Specialist High Skills Majors:  
Construction and Transportation

# Planning Area 16

## Central Middlesex



### Elementary Panel

#### Strategies for Action

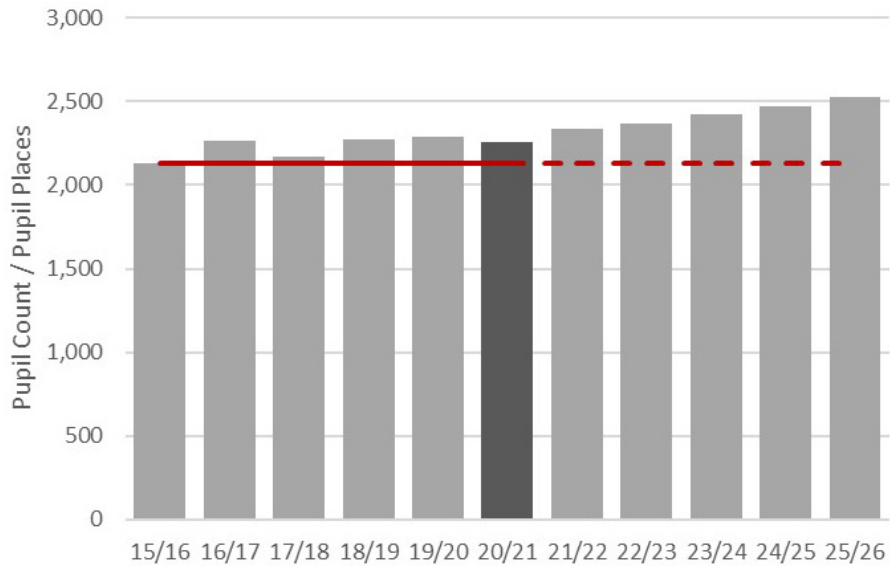
- Refer to Tier 1 Strategies for Action regarding 2021-22 Capital Priorities funding for an addition and renovations at Wilberforce PS
- Consider opportunities to enhance access to special education programming

### Secondary Panel

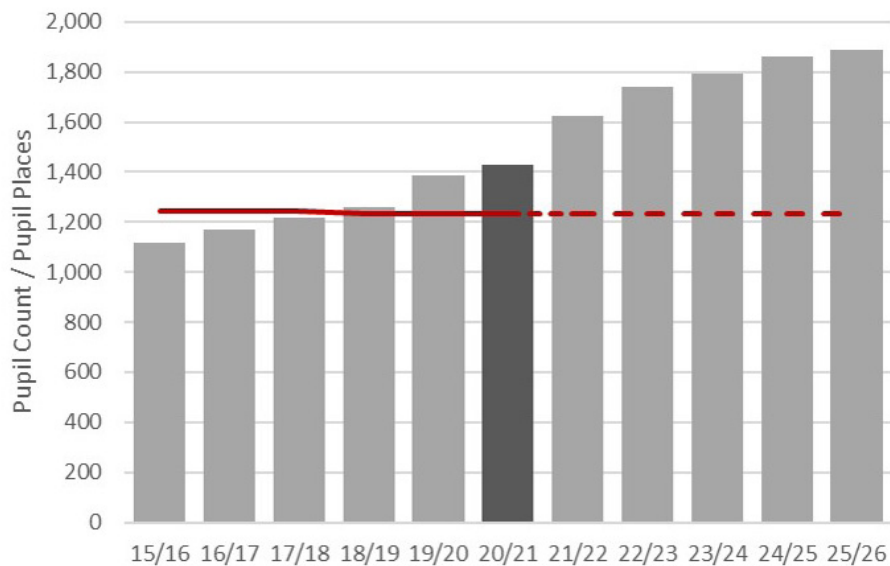
#### Strategies for Action

- Undertake a secondary school attendance area review to balance utilization across London and adjacent areas in and Middlesex and to align secondary attendance area with elementary school attendance areas

## Elementary Panel



## Secondary Panel



5

Schools

13

Portables



IMPLEMENT



REVIEW

### Activity in the Area

- 18/19: All schools included in the Western Middlesex Attendance Area Review
- 19/20: Portion of Parkview PS attendance area permanently designated to Delaware Central PS
- 20/21: Holding zones in Ilderton permanently accommodated at Oxbow PS
- May 2021: Submission of Capital Priorities Program funding request for an addition and renovations at Wilberforce PS
- 20/21: Centennial Central PS included in London Attendance Area Review that is underway

### Observations

- Significant development anticipated as Plans of Subdivision build out in Komoka-Kilworth, Ilderton and Lucan. Development also anticipated in Delaware, Arva and Coldstream
- Average annual projected enrolment change: increase of 1.6%
- Slight enrolment decline in existing community
- Persistent overutilization with projected deficit of approximately 391 pupil places in 25/26 if status quo maintained

### Programming Profile

Five K-8 English Track

1

School



REVIEW

### Activity in the Area

- 19/20: Restrictions on new out of area registrations implemented
- 20/21: Medway HS included in London Attendance Area Review that is underway

### Observations

- Average annual projected enrolment change: increase of 5.39%
- Significant growth projected in existing community due to large cohorts in elementary feeder schools
- Persistent overutilization with projected deficit of approximately 657 pupil places projected to 25/26 if status quo maintained

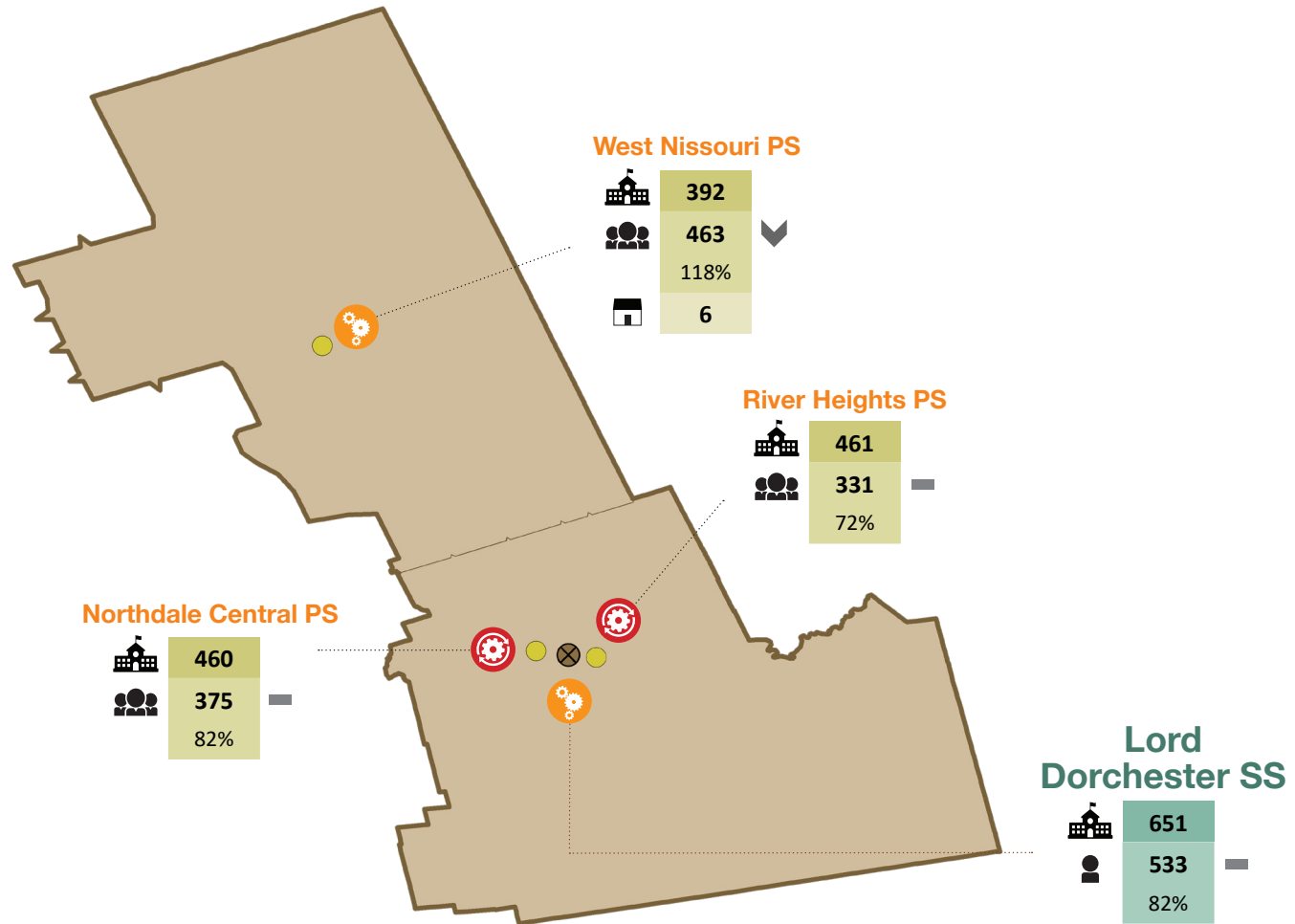
### Programming Profile

Grade 9 – 12 English Track

Specialist High Skills Majors:  
Arts and Culture

# Planning Area 17

East Middlesex



## Elementary Panel

### Strategies for Action

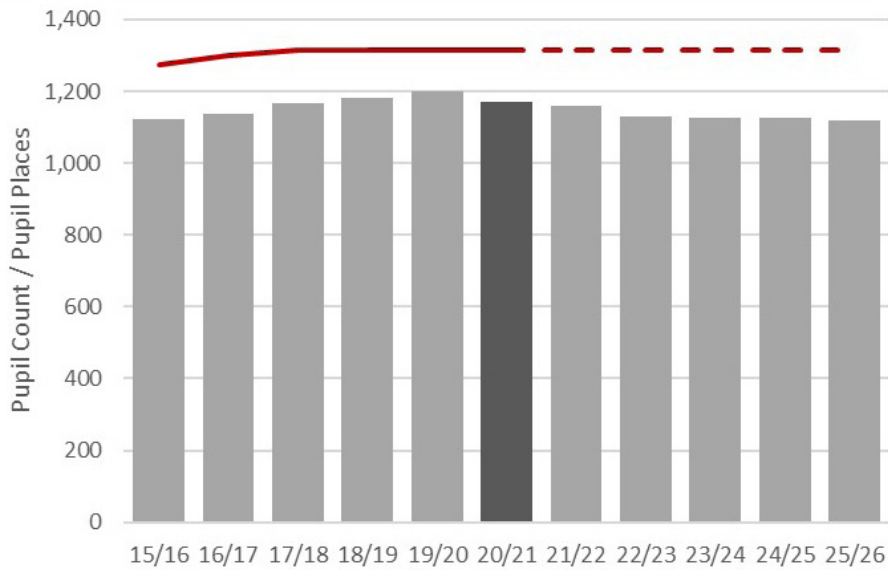
- Proceed with renovations to create child care facility at River Heights PS, subject to approval from the Ministry
- Consider opportunities to enhance access to special education programming
- Consider an elementary attendance area review to balance utilization

## Secondary Panel

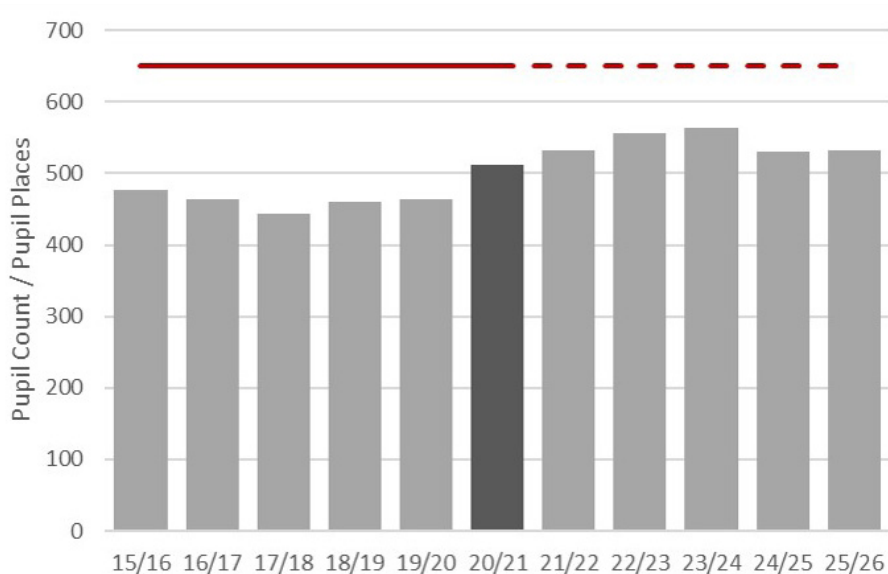
### Strategies for Action

- Undertake a secondary school attendance area review to balance utilization across London and adjacent areas in Middlesex and to align secondary attendance area with elementary school attendance areas

# Elementary Panel



# Secondary Panel



## 3 Schools

## 6 Portables



**IMPLEMENT**



**REVIEW**

### Activity in the Area

- 17/18: Northdale Central PS and River Heights PS included in EPAR01 revisions to attendance areas as part of the approval of a new elementary school in Belmont
- June 2020: Capital Priorities funding approved for construction of new Belmont elementary school

### Observations

- Moderate development anticipated, primarily in the Thorndale and Dorchester communities
- Average annual projected enrolment change: decrease of 1.2%
- Slight decline in existing community
- Persistent underutilization projected with surplus of approximately 195 pupil places in 25/26 if status quo
- Localized and declining overutilization at West Missouri PS projected to persist with deficit of 33 pupil places in 25/26 if status quo maintained

### Programming Profile

**Northdale Central PS**  
 JK – Grade 3 English Track  
**River Heights PS**  
 Grade 4 – 8 English Track  
**West Missouri PS**  
 K-8 English Track

## 1 School



**REVIEW**

### Observations

- Average annual projected enrolment change: increase of 2.45%
- Stable existing community projected with some growth due to residential development
- Persistent underutilization projected with surplus of approximately 118 pupil places in 25/26 if status quo maintained

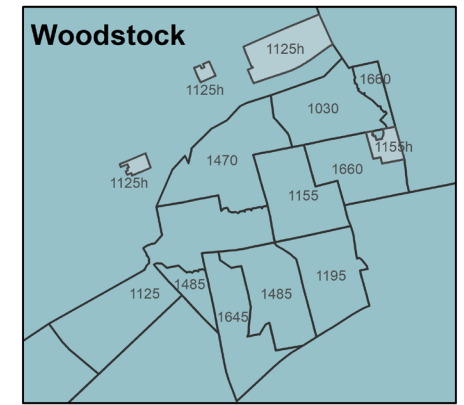
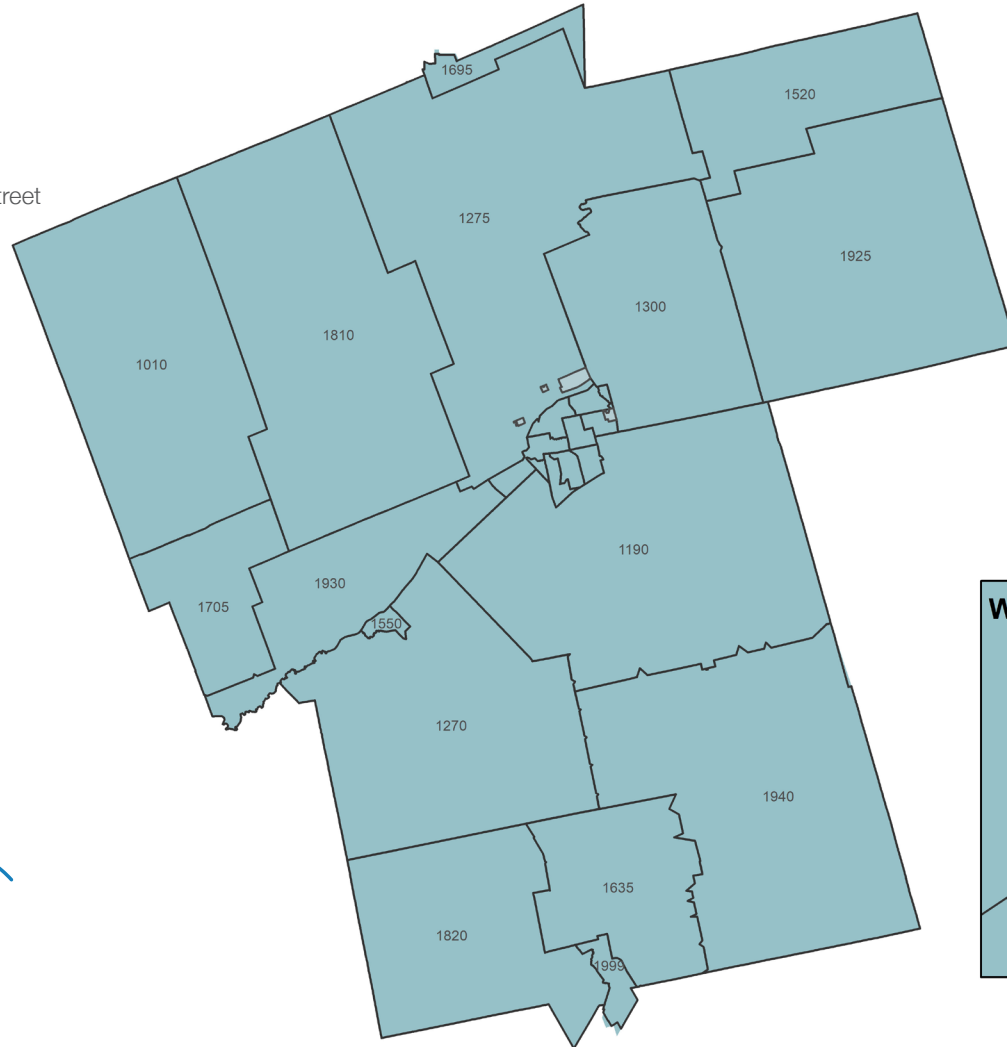
### Programming Profile

**Grade 9 – 12 English Track**  
 Specialist High Skills Majors:  
 Health and Wellness, Arts and Culture

# Oxford County

## Elementary Schools by School Code

- 1010 - A. J. Baker PS
- 1030 - Algonquin PS
- 1125 - Central PS
- 1125h - North Woodstock Holding at Central PS
- 1155 - Winchester Street PS
- 1155h - East Woodstock Holding at Winchester Street
- 1190 - East Oxford Central PS
- 1195 - Eastdale PS
- 1270 - Harrisfield PS
- 1275 - Hickson Central PS
- 1300 - Innerkip Central PS
- 1470 - Northdale PS
- 1485 - Oliver Stephens PS
- 1520 - Plattsville & District PS
- 1550 - Royal Roads PS
- 1635 - South Ridge PS
- 1645 - Southside PS
- 1660 - Springbank PS
- 1695 - Tavistock PS
- 1705 - Thamesford PS
- 1810 - Zorra Highland Park PS
- 1820 - Westfield PS
- 1925 - Blenheim District PS
- 1930 - Laurie Hawkins PS
- 1940 - Emily Stowe PS
- 1999 - Annandale PS



- Elementary School Attendance Area
- Holding Zone
- Oxford

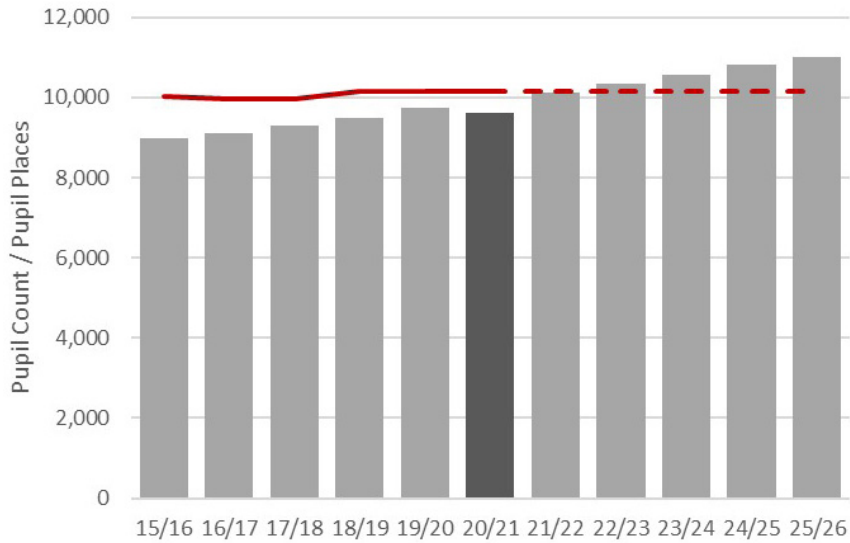
Data Source: Statistics Canada,  
Thames Valley District School Board



# Regional Snapshot

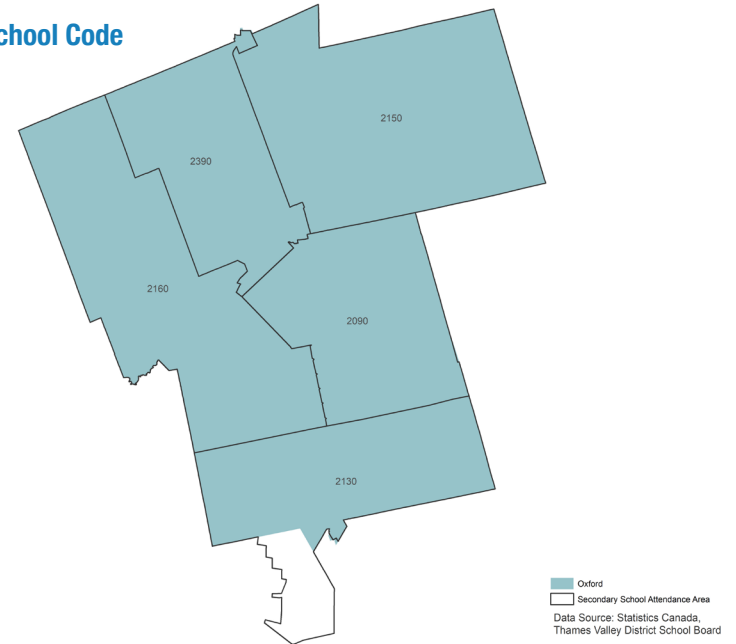
## Oxford County

### Elementary Panel Enrolment and Facility Capacity

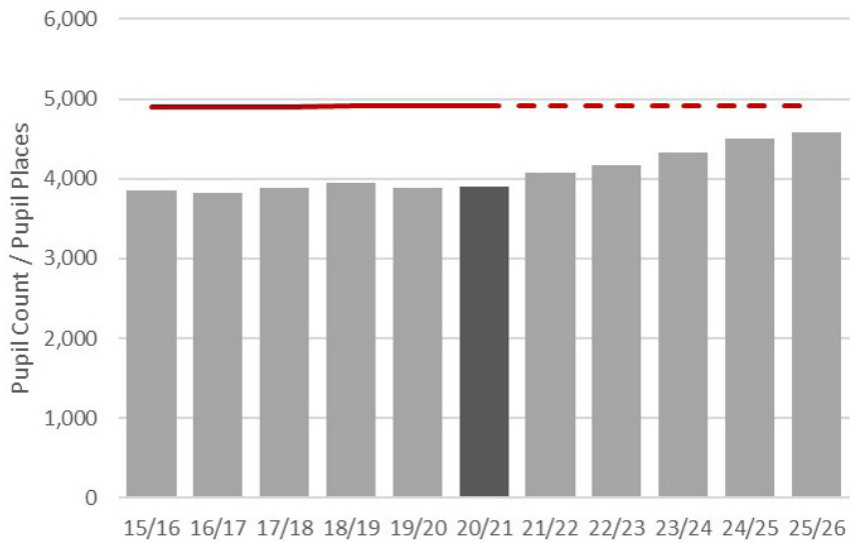


### Secondary Schools by School Code

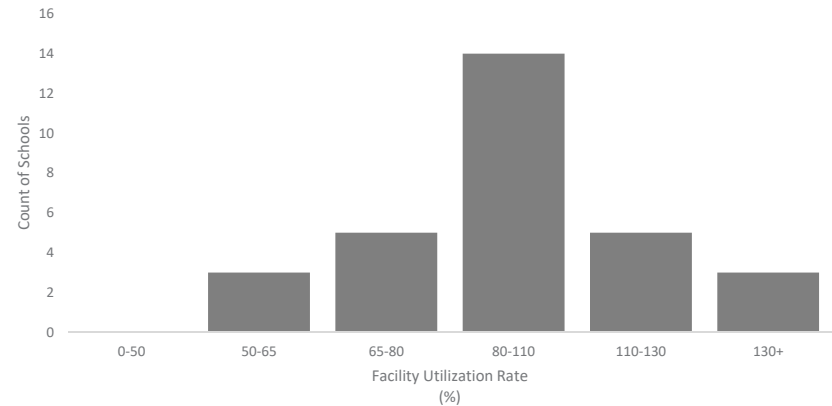
- 2090 - College Avenue SS
- 2130 - Glendale HS
- 2150 - Huron Park SS
- 2160 - Ingersoll DCI
- 2390 - Woodstock CI



### Secondary Panel Enrolment and Facility Capacity



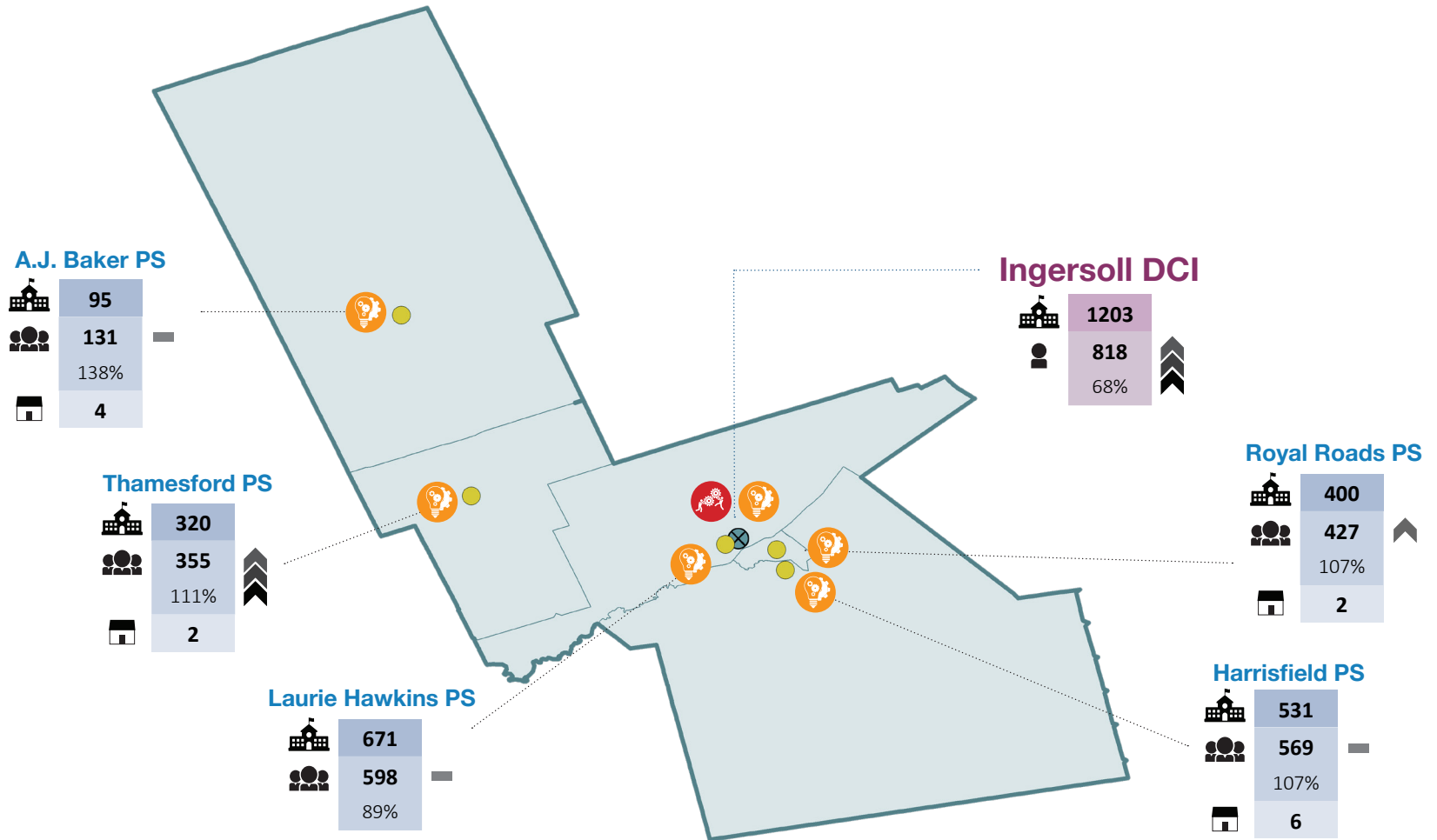
### School Count by Facility Utilization Rate Range All Schools





# Planning Area 18

West Oxford



## Elementary Panel

### Strategies for Action

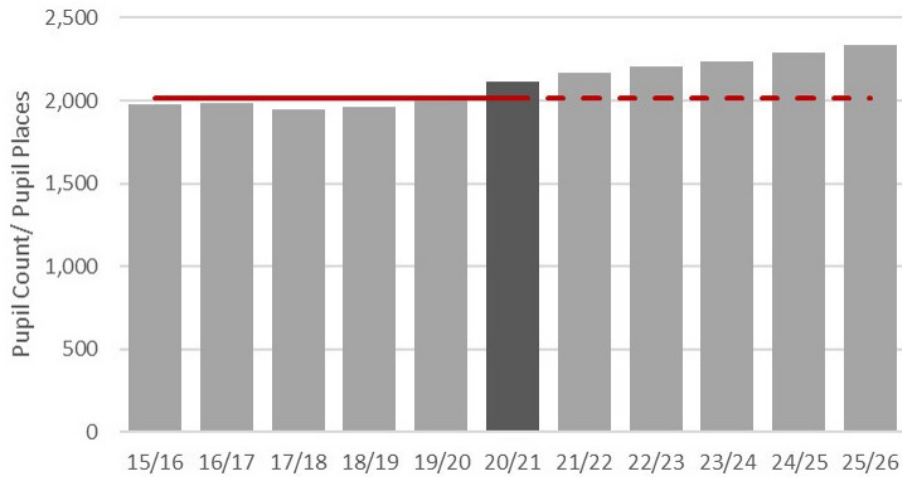
- Engage school communities on school grade structure changes (e.g.: Gr 7-12)
- Consider additional opportunities to enhance access to special education programming

## Secondary Panel

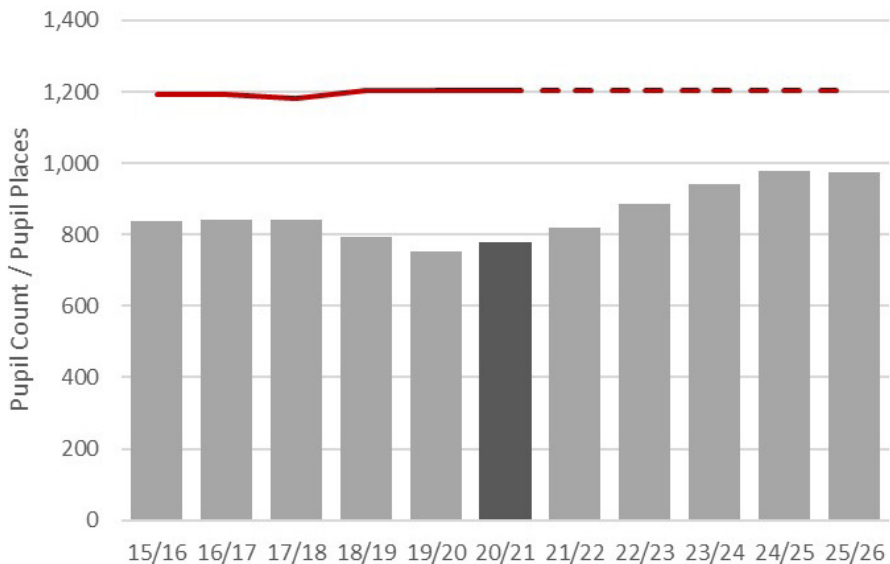
### Strategies for Action

- Consider engaging school communities on school grade structure changes (e.g.: Gr 7-12)
- Explore facility collaboration partnerships

## Elementary Panel



## Secondary Panel



5 Schools

14 Portables



RETHINK

### Activity in the Area

- 21/22: Removal of one special education class at Harrisfield PS; total number of special education classes at school is now 2

### Observations

- Moderate development anticipated, primarily in Ingersoll
- Average annual projected enrolment change: increase of 2.3%
- Persistent overutilization projected with deficit of approximately 319 pupil places in 25/26 if status quo maintained

### Programming Profile

Five K – 8 English Track

1 School



PARTNER



RETHINK

### Observations

- Average annual projected enrolment change: increase of 4.42%
- Slight enrolment growth in existing community projected in addition to growth due to residential development
- Persistent underutilization projected with surplus of approximately 228 pupil places in 25/26 if status quo maintained

### Programming Profile

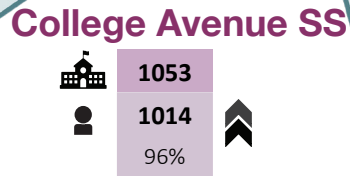
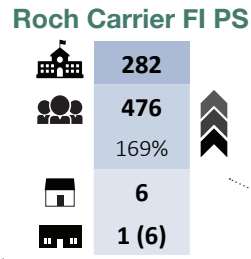
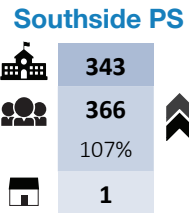
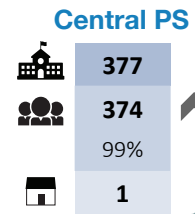
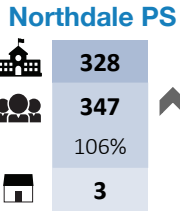
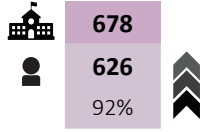
Grade 9 – 12 English Track

Specialist High Skills Majors:  
Construction, Manufacturing, Transportation

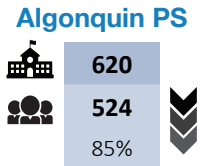
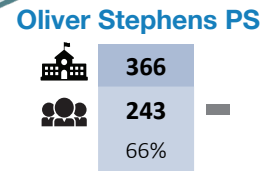
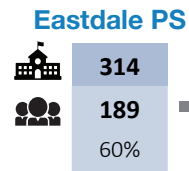
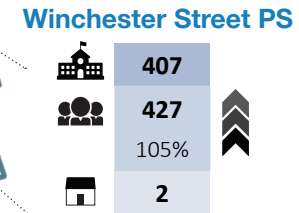
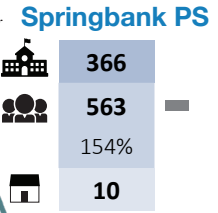
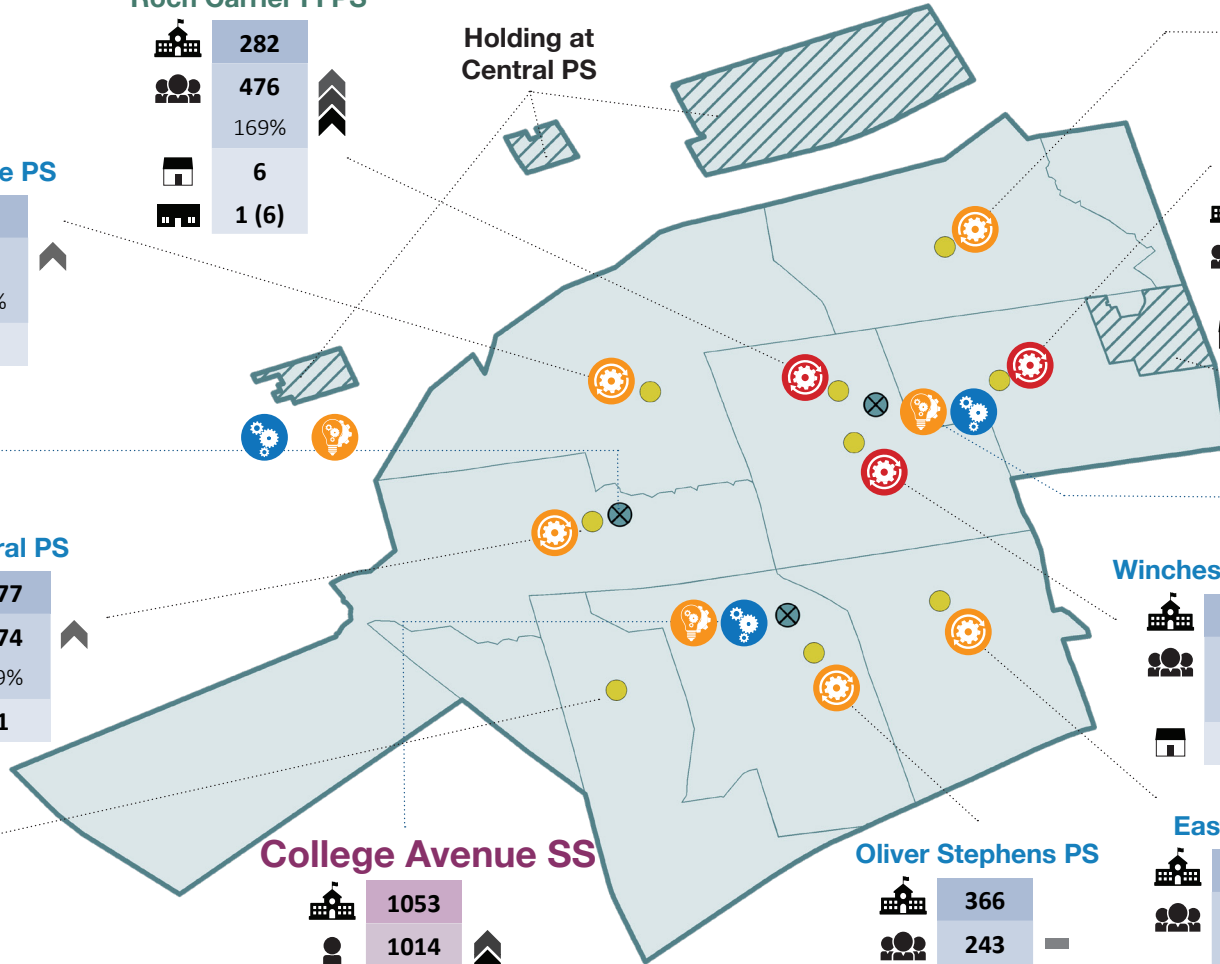
# Planning Area 19

Woodstock

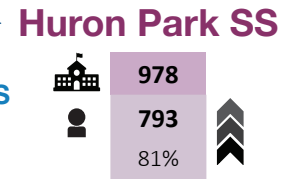
## Woodstock CI



Holding at  
Central PS



Holding at  
Winchester Street PS



## Elementary Panel

### Strategies for Action

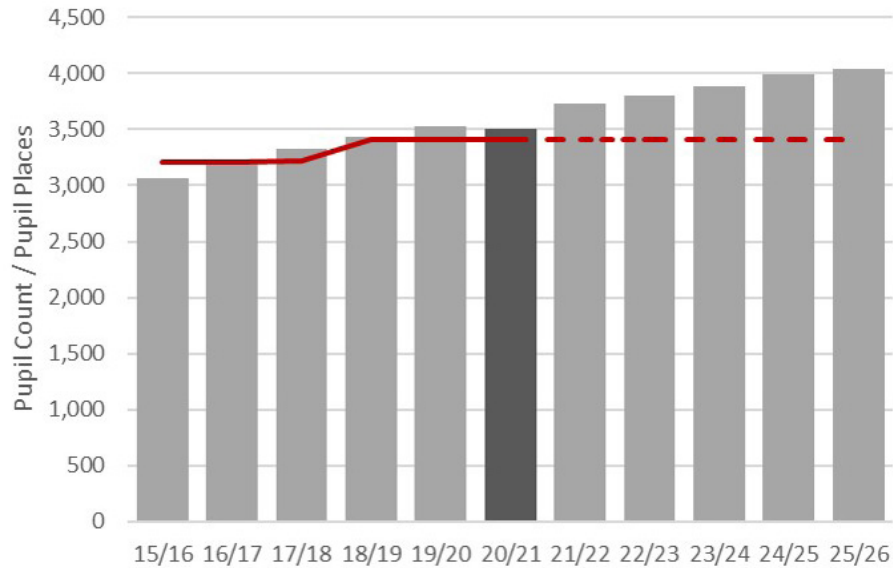
- Undertake attendance area review to address enrolment pressure at Roch Carrier FI PS as well as the student distribution imbalance across the elementary panel in Woodstock
- Refer to Tier I Strategies for Action regarding 2021-22 Capital Priorities funding for a new North Woodstock elementary school

## Secondary Panel

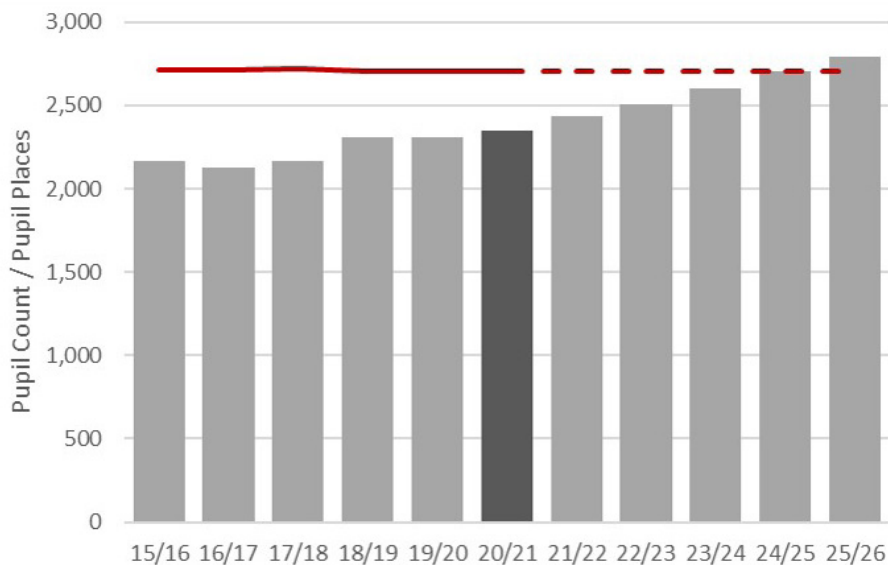
### Strategies for Action

- Consider initiating a secondary school attendance area review to balance utilization across Woodstock and North Oxford and to align secondary attendance area with elementary school attendance areas

# Elementary Panel



# Secondary Panel



## 9 Schools

## 23 Portables

## 1 Portapak

## 4 Holding Zones

## 2 Holding Schools



**IMPLEMENT**



**REVIEW**

### Activity in the Area

- 18/19: Completion of addition at Southside PS
- 19/20: Grade 1 Entry Point for French Immersion in Oxford County due to enrolment pressures
- 20/21: Initiation of Oxford County French Immersion and City of Woodstock Elementary Panel Attendance Area Review. All elementary schools in Woodstock included except for Northdale PS, Central PS and Southside PS
- May 2021: Submission of Capital Priorities funding request for a new North Woodstock elementary school
- May 2021: Completion of child care centre addition at Algonquin PS
- 21/22: Removal of a special education class at Eastdale PS

### Observations

- Significant development anticipated, primarily through Plans of Subdivision in southwest and east Woodstock
- Average annual projected enrolment change: increase of 2.3%
- Enrolment growth in existing community alongside growth from residential development
- Persistent overutilization projected with deficit of approximately 641 pupil places in 25/26 if status quo maintained

**Programming Profile**  
**Eight K – 8 English Track**  
**One Gr. 1-8 French Immersion**

## 3 Schools



**RETHINK**



**REVIEW**

### Activity in the Area

- 19/20: Completion of Library Learning Commons at Huron Park SS

### Observations

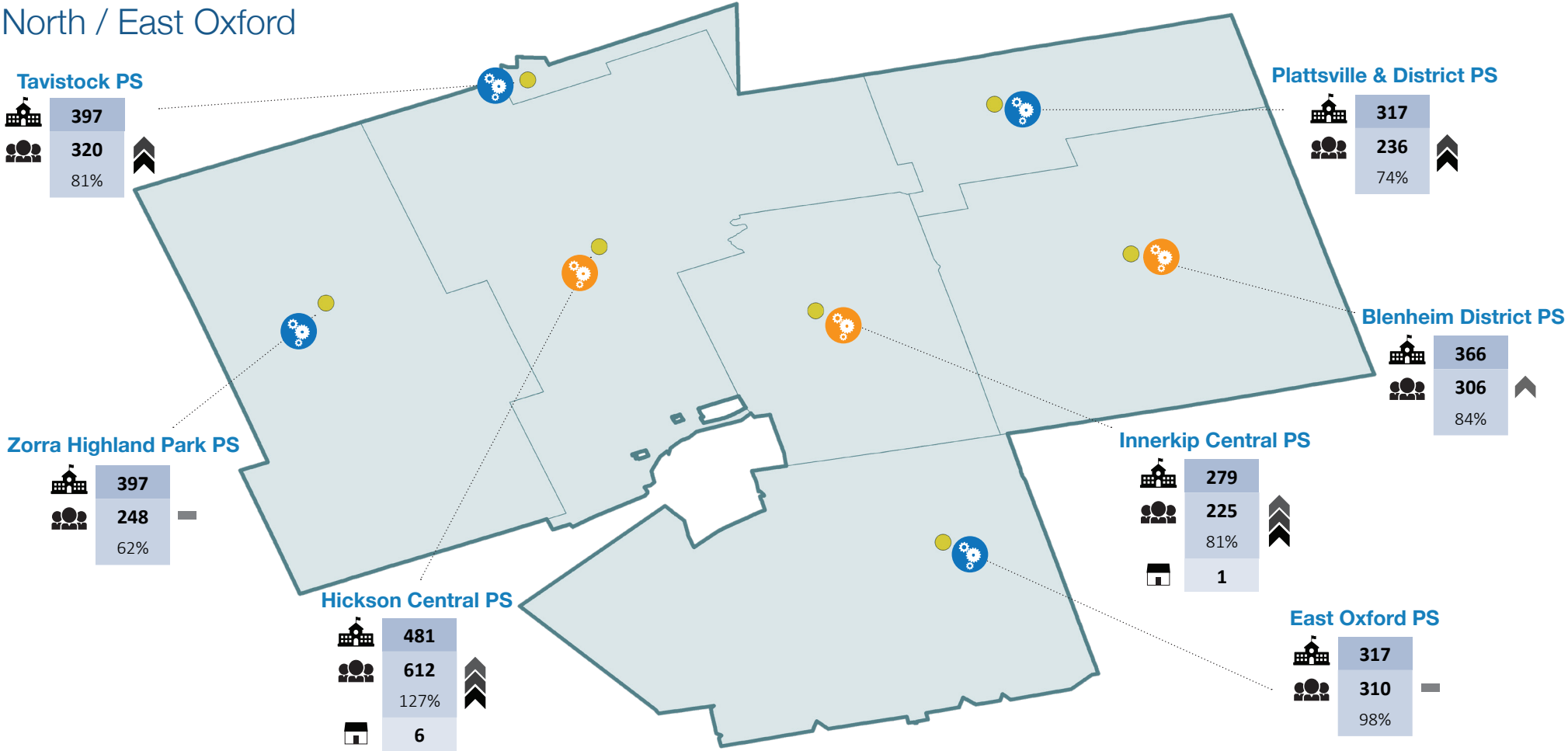
- Average annual projected enrolment change: increase of 3.23%
- Moderate enrolment growth in existing community projected in addition to growth due to residential development
- Increasing utilization projected with deficit of approximately 81 pupil places in 25/26 if status quo maintained

### Programming Profile

Huron Park SS	Woodstock CI	College Avenue SS
Grade 9 – 12 English Track	Grade 9 – 12 English Track	Grade 9 – 12 English Track
ELD / ESL A+ B Designated Site	Grade 9 – 12 French Immersion	Technology Emphasis
Specialist High Skills Majors:	Specialist High Skills Majors:	Specialist High Skills Majors:
Health and Wellness, Manufacturing	Arts and Culture, Information and Communications Technology, Sports	Arts and Culture, Agriculture, Construction, Hospitality and Tourism

# Planning Area 20

## North / East Oxford

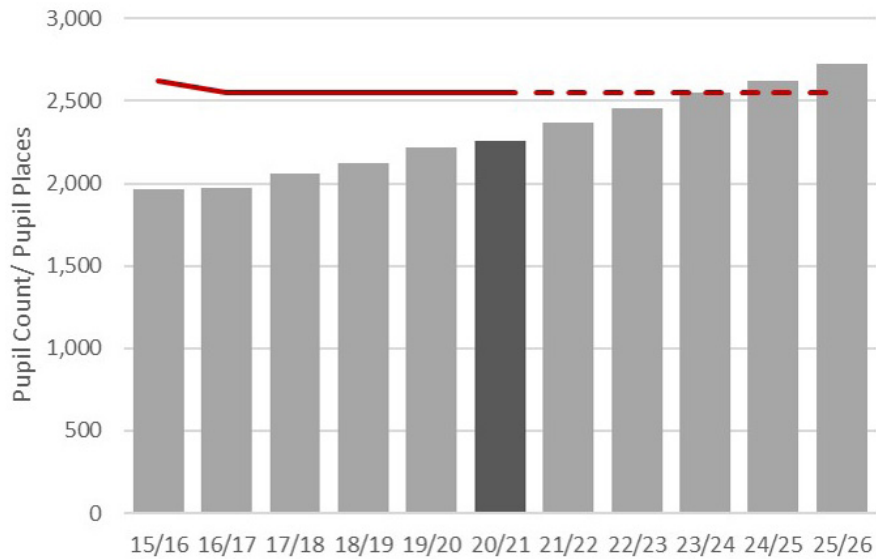


### Elementary Panel

#### Strategies for Action

- Consider undertaking elementary attendance area review to balance utilization
- Consider creating additional opportunities for access to special education programming

# Elementary Panel



- 7 Schools
- 7 Portables
- 3 Holding Zones



**REVIEW**

## Activity in the Area

- 13/14: Developing areas within Hickson Central PS attendance area in north Woodstock designated to attend Central PS for interim accommodation (Planning Area 19)
- May 2021: Submission of Capital Priorities funding request for a new North Woodstock elementary school, in part to accommodate students in north Woodstock currently attending Hickson Central PS

## Observations

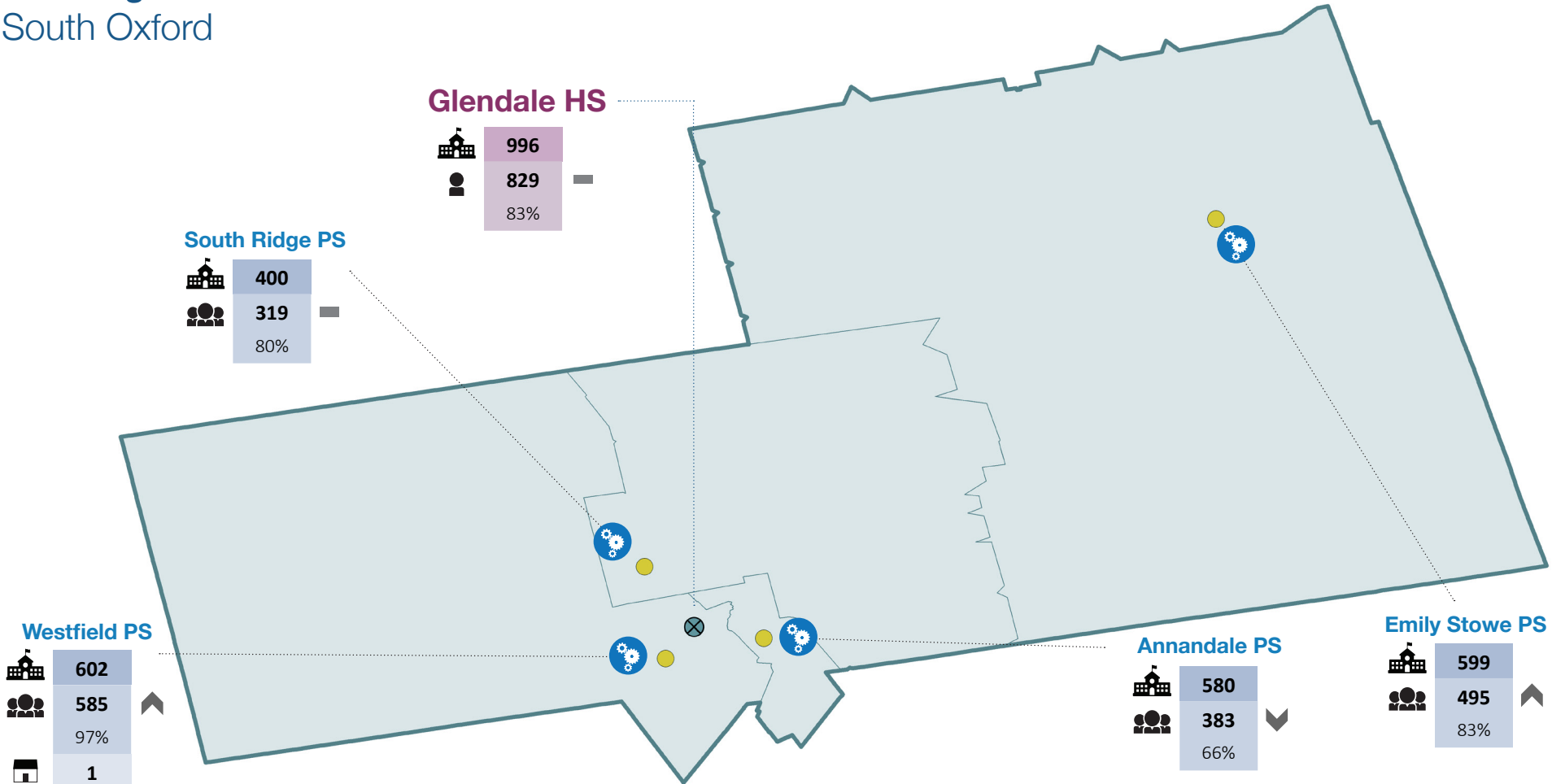
- Significant development anticipated, primarily in North Woodstock where there is currently three holding zones
- Average annual projected enrolment change: increase of 3.5%
- Enrolment growth from both the and growth from new residential development
- Overutilization projected with deficit of 173 pupil places in 25/26 if status quo
- Persistent localize overutilization projected at Hickson Central PS with deficit of approximately 300 pupil places in 25/26 if status quo maintained

## Programming Profile

**Seven K – 8 English Track**

# Planning Area 21

South Oxford



## Elementary Panel

### Strategies for Action

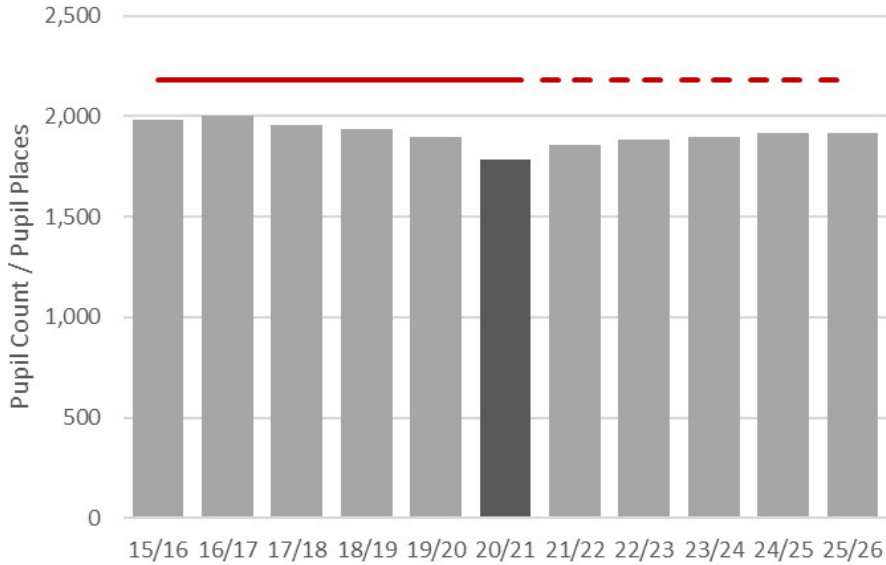
- Consider undertaking elementary attendance area review to balance utilization
- Dispose of former Maple Lane PS facility, per Board approval

## Secondary Panel

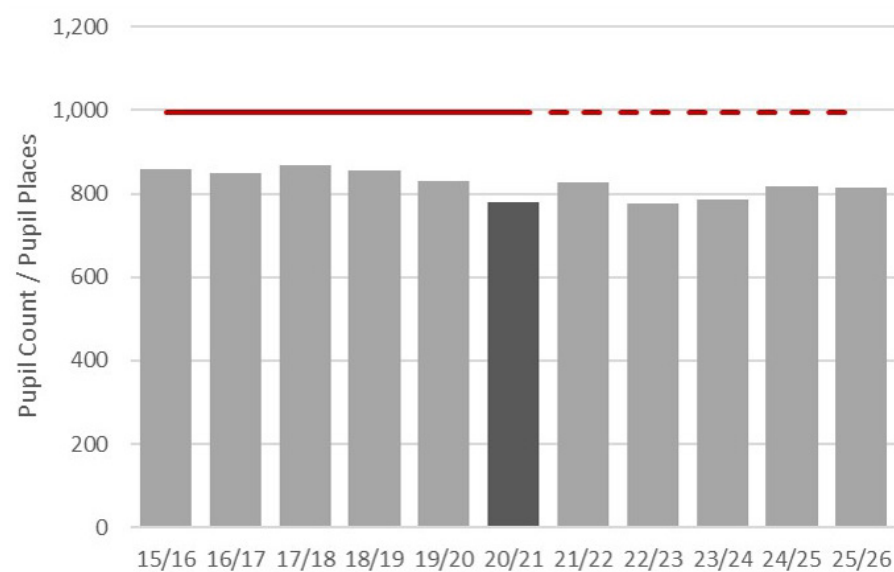
### Strategies for Action

- No strategies for action at this time

# Elementary Panel



# Secondary Panel



4 Schools

1 Portable



REVIEW

## Activity in the Area

- 14/15: Consolidation and closure of Maple Lane PS and Rolph Street PS
- 15/16: Opening of Westfield PS and grade configuration change at Annandale PS
- November 2020: former Maple Lane PS facility deemed surplus

## Observations

- Moderate to significant development anticipated, primarily in Tillsonburg
- Average annual projected enrolment change: increase of 0.3%
- Slight enrolment decline in existing community; low pupil yield projected for new dwelling units due to lower board-share
- Persistent underutilization projected with surplus of 262 pupil places in 25/26 if status quo maintained

## Programming Profile

Four K – 8 English Track

1 School

## Observations

- Average annual projected enrolment change: decrease of 0.24%
- Slight enrolment decline in existing community projected
- Persistent underutilization projected with surplus of approximately 182 pupil places in 25/26 if status quo maintained

## Programming Profile

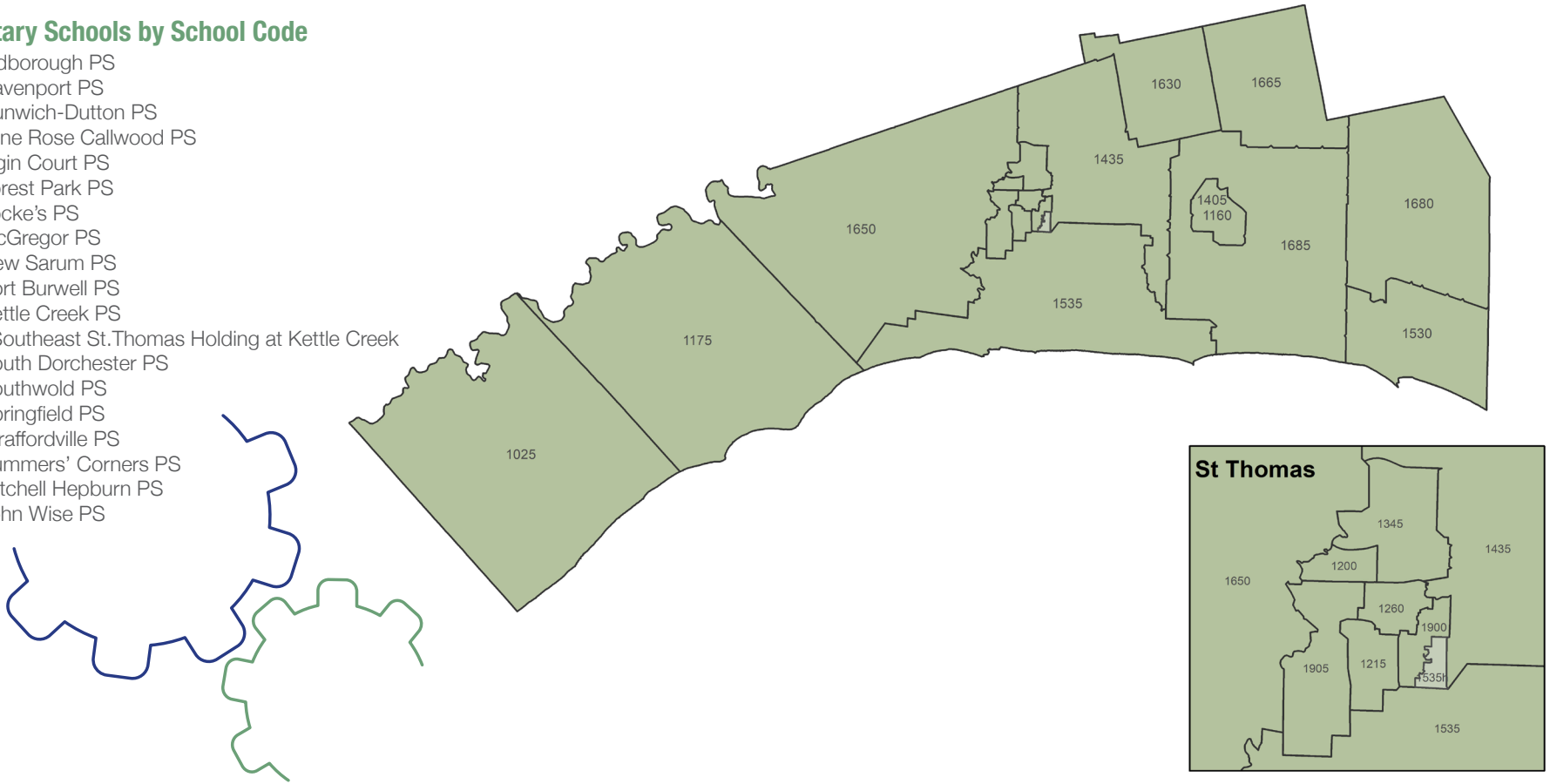
Grade 9 – 12 English Track  
Specialist High Skills Majors  
Transportation



# Elgin County

## Elementary Schools by School Code

- 1025 - Aldborough PS
- 1160 - Davenport PS
- 1175 - Dunwich-Dutton PS
- 1200 - June Rose Callwood PS
- 1215 - Elgin Court PS
- 1260 - Forest Park PS
- 1345 - Locke's PS
- 1405 - McGregor PS
- 1435 - New Sarum PS
- 1530 - Port Burwell PS
- 1535 - Kettle Creek PS
- 1535h - Southeast St. Thomas Holding at Kettle Creek
- 1630 - South Dorchester PS
- 1650 - Southwold PS
- 1665 - Springfield PS
- 1680 - Straffordville PS
- 1685 - Summers' Corners PS
- 1900 - Mitchell Hepburn PS
- 1905 - John Wise PS



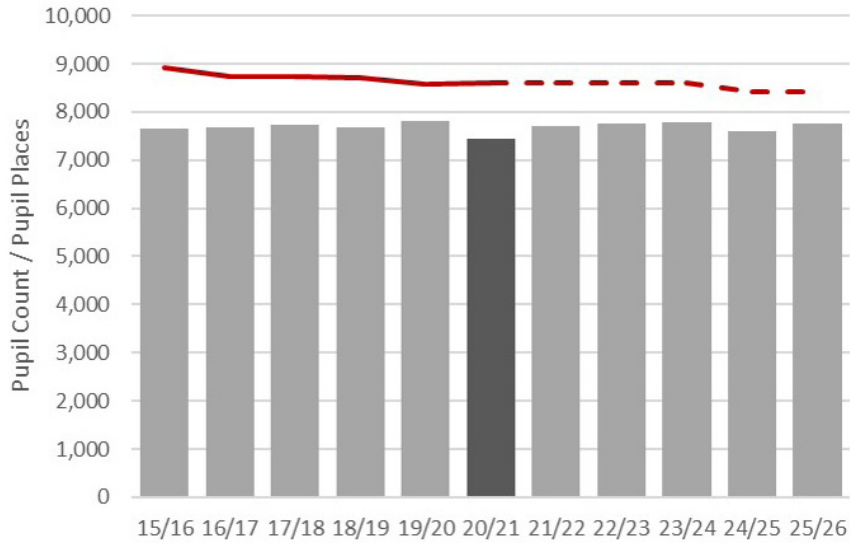
Elementary School Attendance Area  
 Holding Zone  
 Elgin

Data Source: Statistics Canada, Thames Valley District School Board

# Regional Snapshot

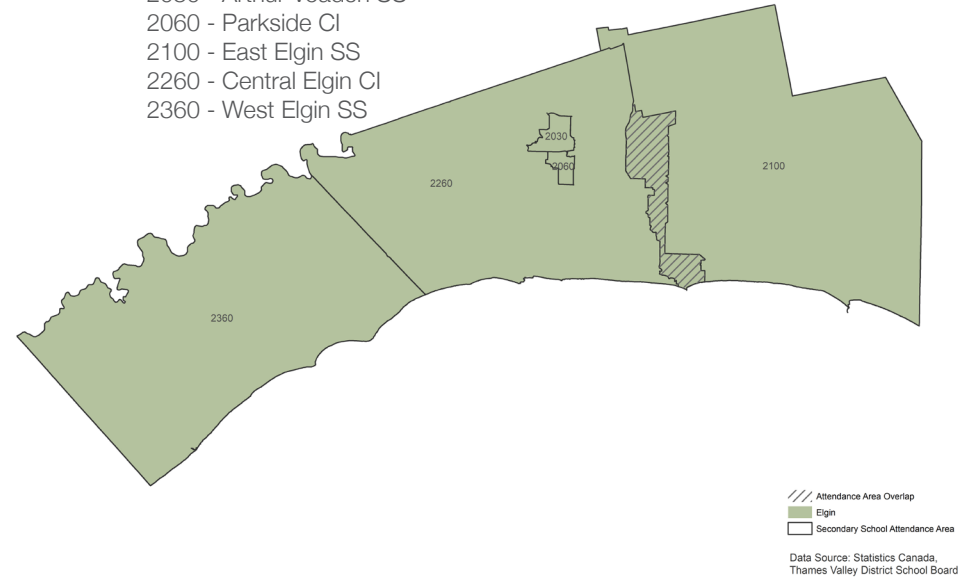
## Elgin County/City of St. Thomas

### Elementary Panel Enrolment and Facility Capacity

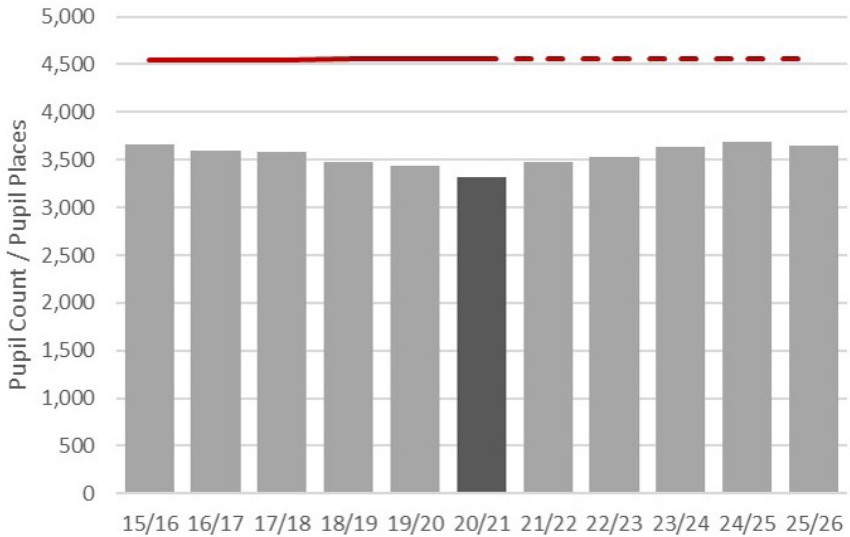


### Secondary Schools by School Code

- 2030 - Arthur Voaden SS
- 2060 - Parkside CI
- 2100 - East Elgin SS
- 2260 - Central Elgin CI
- 2360 - West Elgin SS

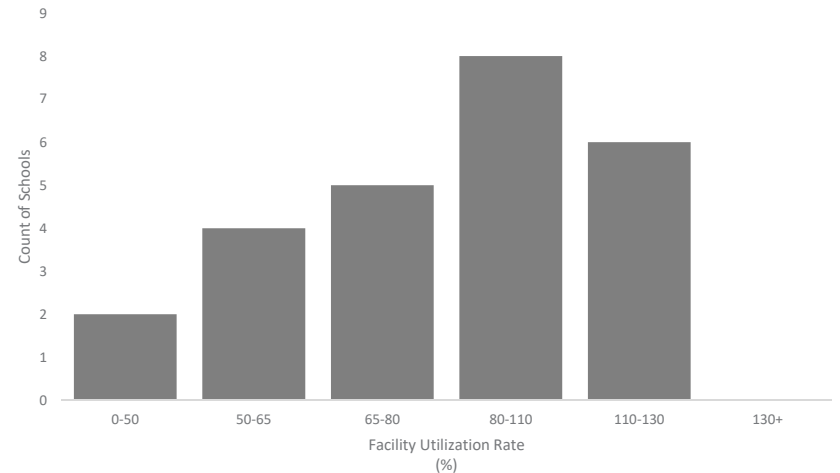


### Secondary Panel Enrolment and Facility Capacity



### School Count by Facility Utilization Rate Range

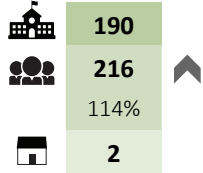
#### All Schools



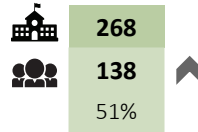
# Planning Area 22

## East Elgin

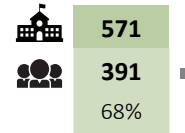
### South Dorchester PS



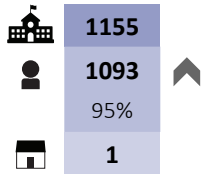
### Springfield PS



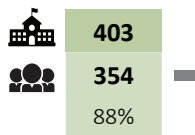
### Summer's Corners PS



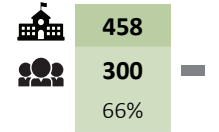
### East Elgin SS



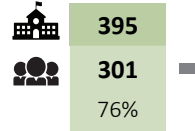
### Davenport PS



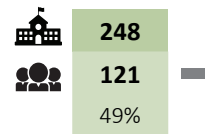
### Straffordville PS



### McGregor PS



### Port Burwell PS



## Elementary Panel

### Strategies for Action

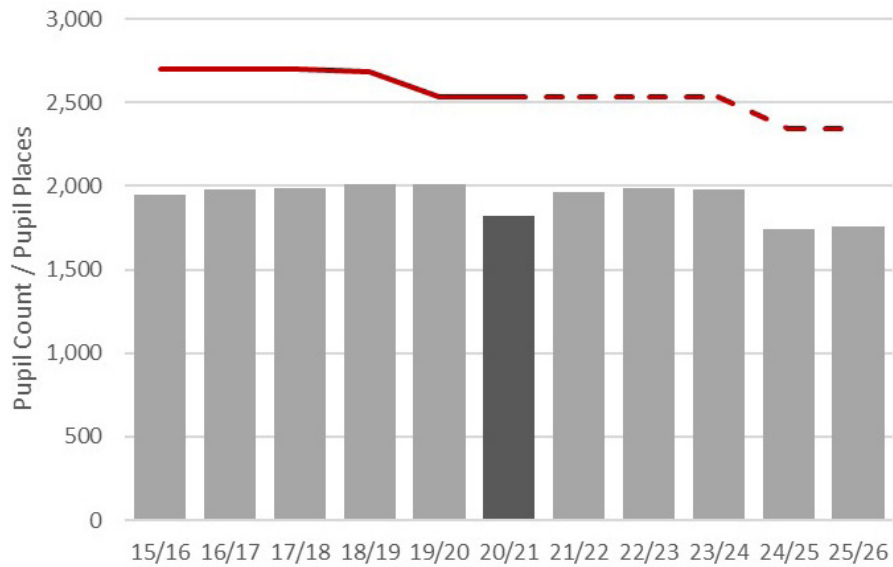
- Consider additional opportunities to enhance access to special education programming

## Secondary Panel

### Strategies for Action

- Consider initiating secondary school attendance area review to align secondary attendance area with elementary school attendance areas

# Elementary Panel



7

Schools

2

Portables



IMPLEMENT



REVIEW

## Activity in the Area

- 17/18: EPAR01 Board-approved Strategies to close and consolidate South Dorchester PS and Springfield PS at new Belmont PS; Capital Priorities funding request denied by the Ministry of Education
- 18/19: Completion of programming enhancement renovations and grade structure changes at Davenport PS and McGregor PS
- 19/20: Board-approved recommendation to close Springfield PS rescinded; Capital Priorities funding request for new Belmont elementary school submitted
- June 2020: Capital Priorities funding approved for construction of new Belmont elementary school

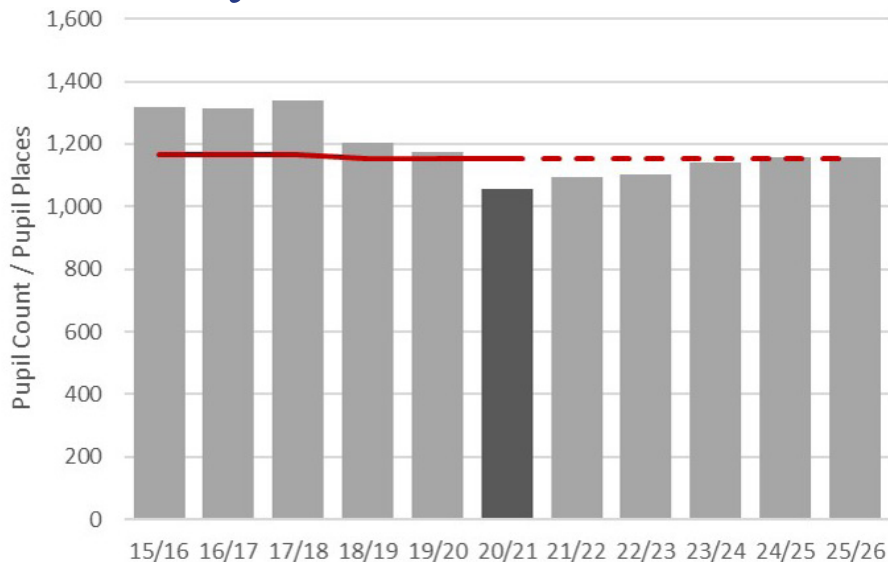
## Observations

- Limited development anticipated as Planning Area has largely stabilized
- Average annual projected enrolment change: increase of 0.4%
- Slight enrolment decline in existing community
- Persistent underutilization projected with surplus of approximately 488 pupil places in 25/26 if status quo maintained

## Programming Profile

Two K – 8 English Track, Two K – 6 English Track  
 McGregor PS  
 JK – Grade 3 English Track  
 Davenport PS  
 Grade 4 – 8 English Track

# Secondary Panel



1

School

1

Portable



RETHINK



REVIEW

## Observations

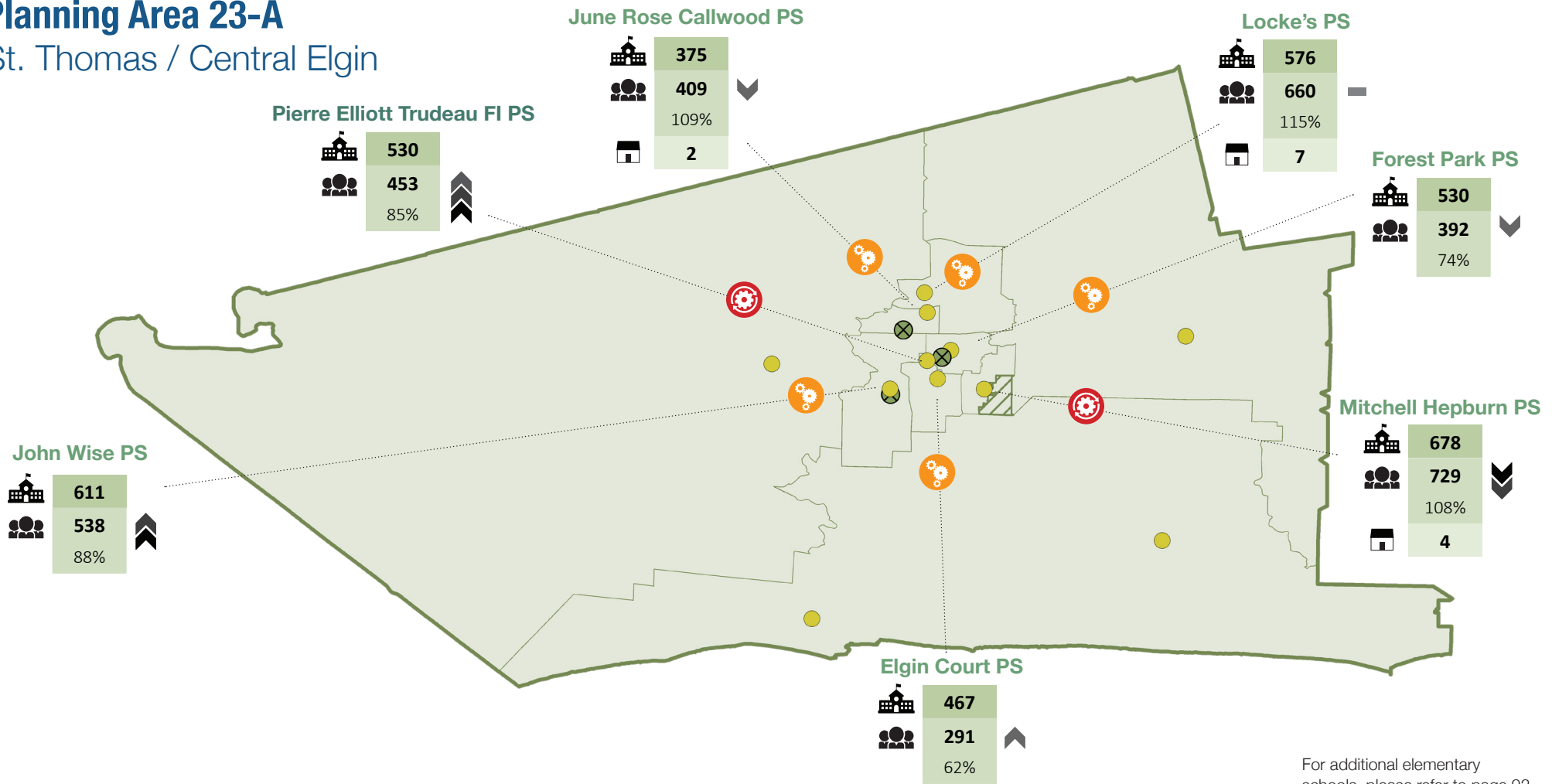
- Average annual projected enrolment change: decrease of 0.4%
- Slight enrolment decline in existing community projected
- Slight overutilization projected with deficit of 1 pupil places in 25/26 if status quo maintained

## Programming Profile

Grade 9 – 12 English Track  
 ELD / ESL A+B Designated Site  
 ASPIRE  
 Tu Puento  
 Specialist High Skills Majors:  
 Environment, Manufacturing,  
 Health and Wellness

# Planning Area 23-A

## St. Thomas / Central Elgin



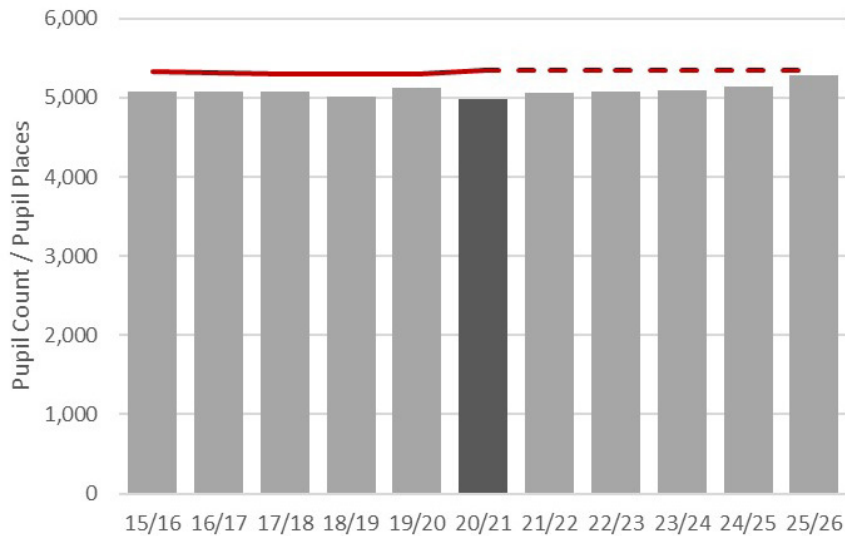
For additional elementary schools, please refer to page 92.

## Elementary Panel

### Strategies for Action

- Undertake elementary panel attendance area review to balance utilization and to permanently accommodate students residing within the Southeast St. Thomas holding zone
- Explore additional opportunities to enhance access to special education programming

## Elementary Panel



- 11 Schools
- 17 Portables
- 1 Holding Zone
- 1 Holding School



**IMPLEMENT**



**REVIEW**

### Activity in the Area

- 13/14: Kettle Creek PS designated as a holding school to provide interim accommodation for students residing in Southeast St. Thomas
- 17/18: EPAR01 Board-approved recommendations to close and consolidate New Sarum PS and Sparta PS and to construct a new school in Southeast St. Thomas. Capital Priorities funding request for a new Southeast St. Thomas elementary school denied by the Ministry of Education
- 18/19: Opening of Éva Circé-Côté FI PS at former Sparta PS site; former Sparta PS consolidated at Kettle Creek PS; addition initiated at Kettle Creek PS;
- 19/20: Board-approved recommendation to close New Sarum PS rescinded; Capital Priorities funding request submitted for a new school in Southeast St. Thomas
- 20/20: Capital Priorities Funding request for a new elementary school in Southeast St. Thomas denied by the Ministry of Education, with the TVDSB requested to accommodate students through an attendance area review process
- 21/22: Addition of a special education class at Elgin Court PS. Total number of special education classes at the school is now one

### Observations

- Substantial development anticipated in Planning Area as Plans of Subdivision continue to develop, primarily in southeast St. Thomas
- Average annual projected enrolment change: increase of 0.5%
- Enrolment decline in existing community offset by growth from residential development
- Consistent underutilization projected with surplus of approximately 65 pupil places in 25/26 if status quo maintained

### Programming Profile

**Nine K – 8 English Track**

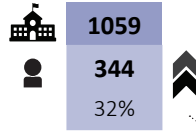
**Two Gr. 1-8 French Immersion**

Éva Circé-Côté FI PS and Pierre Elliott Trudeau FI PS  
English JK/SK Integration Sites

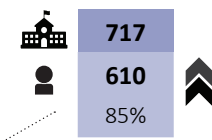
# Planning Area 23-B

## St. Thomas / Central Elgin

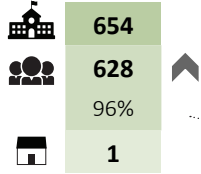
### Arthur Voaden SS



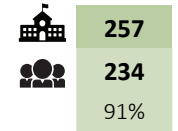
### Central Elgin CI



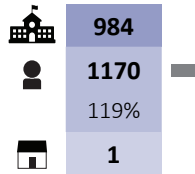
### Southwold PS



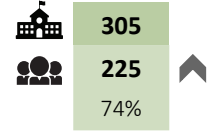
### New Sarum PS



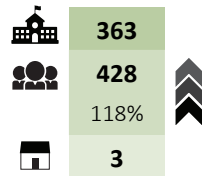
### Parkside CI



### Éva Circé-Côté FI PS



### Kettle Creek PS



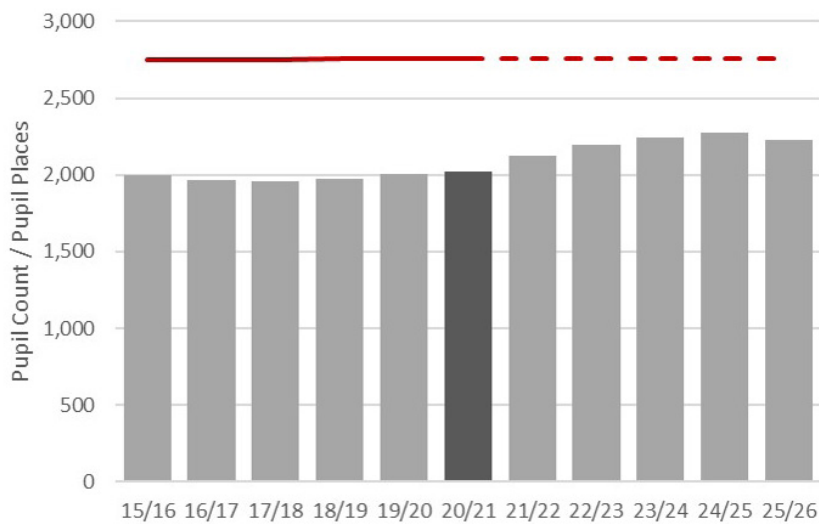
Holding at  
Kettle Creek PS

## Secondary Panel

### Strategies for Action

- Consider initiating French Immersion program delivery review to evaluate alternate site within St. Thomas
- Review program offerings across secondary schools in St. Thomas in order to continue meeting the needs of all students in this part of the district
- Include all St. Thomas secondary schools within a secondary school attendance area review to define boundaries and to align secondary attendance areas with elementary school attendance areas

## Secondary Panel



### 3 Schools

### 1 Portable



**RETHINK**



**REVIEW**

### Activity in the Area

- 19/20: Completion of Library Learning Commons at Parkside CI
- 21/22: Removal of one special education class at Southwold PS; total number of special education classes at school is now 1
- 21/22: Removal of a special education class at New Sarum PS
- 21/22: Addition of one special education class at Central Elgin CI; total number of special education classes at school is now 2
- 21/22: Addition of one special education class at Arthur Voaden SS; total number of special education classes at school is now 7

### Observations

- Average annual projected enrolment change: increase of 2.82%
- Enrolment growth in existing community projected alongside growth from residential development
- Overall underutilization projected with surplus of approximately 531 pupil places in 25/26 if status quo maintained
- Localized overutilization projected at Parkside CI with a deficit of approximately 205 pupil places in 25/26 if status quo maintained

### Programming Profile

#### Arthur Voaden SS

##### Grade 9 – 12 English Track

Technology Emphasis

Specialist High Skills Majors:  
Arts and Culture, Construction,  
Health and Wellness, Hospitality  
and Tourism, Transportation

#### Parkside CI

##### Grade 9 – 12 English Track

##### Grade 9 – 12 French Immersion

Specialist High Skills Majors:  
Arts and Culture, Horticulture and  
Landscaping, Manufacturing,  
Sports, Transportation

#### Central Elgin CI

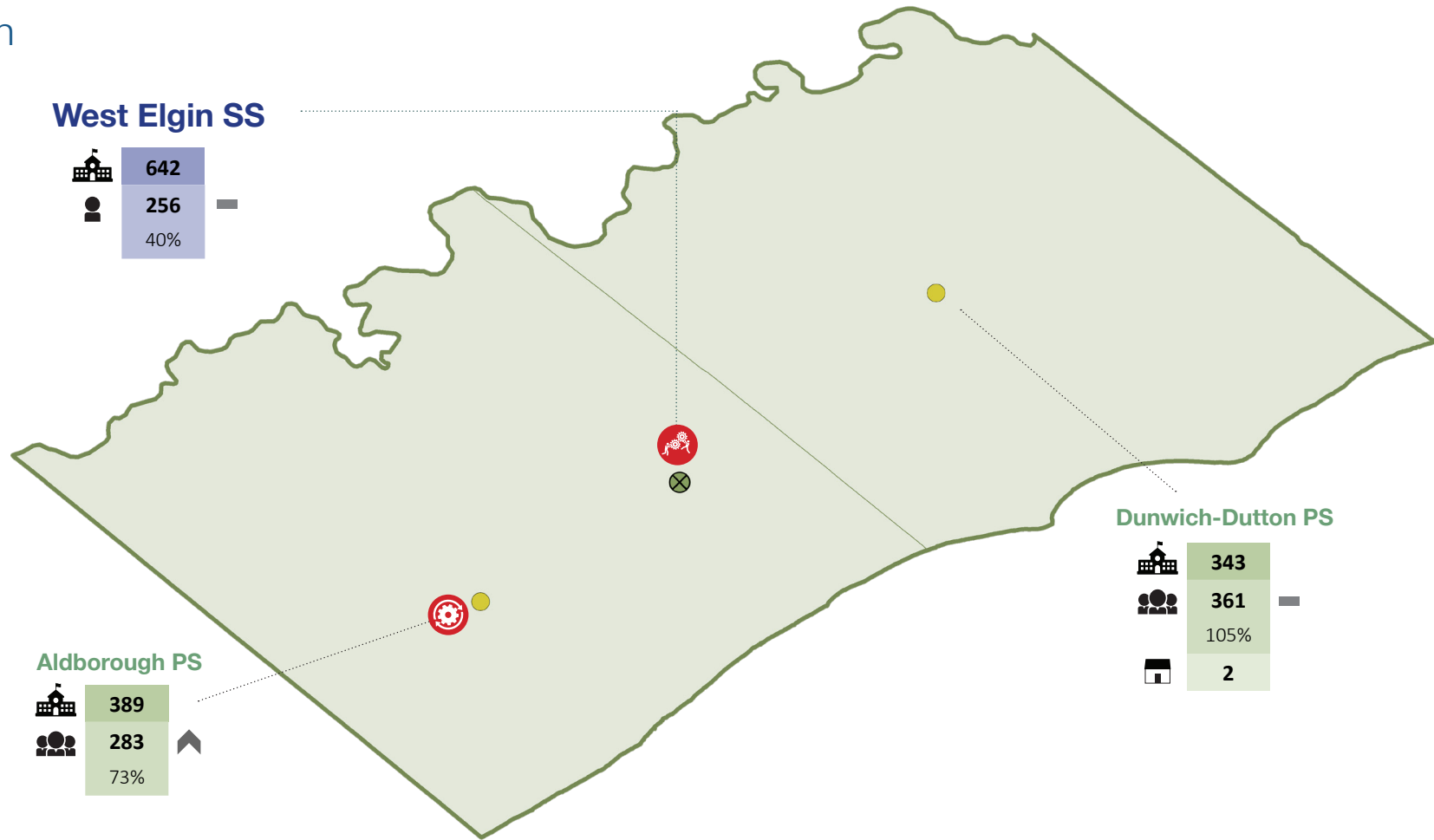
##### Grade 9 – 12 English Track

Specialist High Skills Majors:  
Business



# Planning Area 24

West Elgin



## Elementary Panel

### Strategies for Action

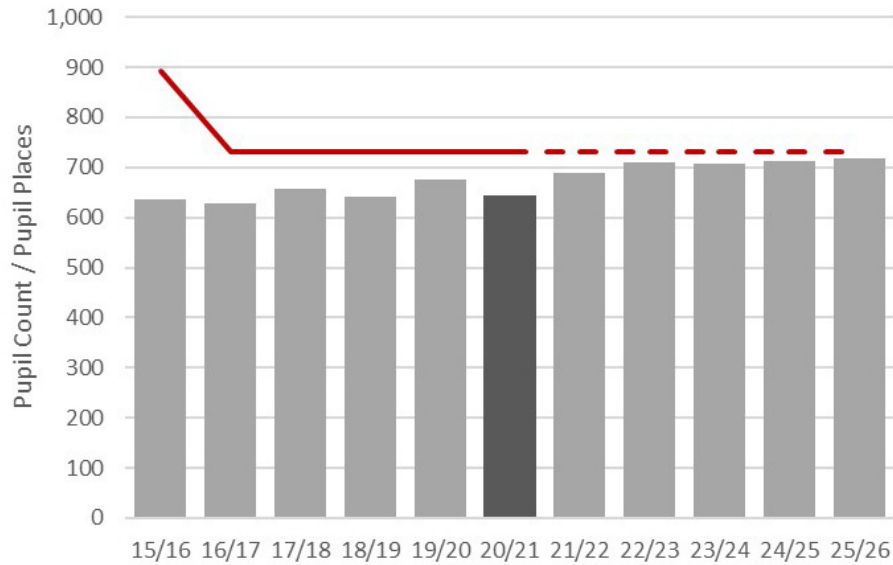
- Proceed with renovations to facilitate child care facility at Aldborough PS, subject to capital approvals process
- Review future use of former West Elgin Senior Elementary School facility

## Secondary Panel

### Strategies for Action

- Explore facility collaboration partnerships

# Elementary Panel



2

Schools

2

Portables



IMPLEMENT

## Activity in the Area

- 15/16: Closure of West Elgin Senior Elementary School
- 17/18: Grade re-configuration from K – 6 to K – 8 at Aldborough PS and Dunwich-Dutton PS
- 17/18: Capital Priorities funding approved for child care facility at Aldborough PS; capital approvals process underway

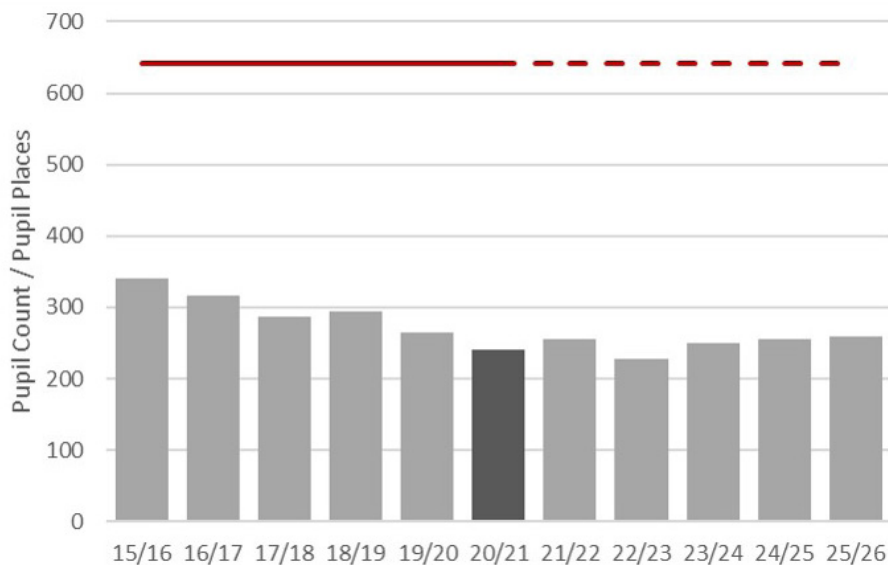
## Observations

- Limited development anticipated within Planning Area over the 5-year planning horizon
- Average annual projected enrolment change: increase of 1.1%
- Stable existing community
- Slight underutilization projected with surplus of approximately 15 pupil places in 25/26 if status quo maintained

## Programming Profile

Two K – 8 English Track

# Secondary Panel



1

School



PARTNER

## Observations

- Average annual projected enrolment change: decrease of 0.07%
- Projected enrolment change variable year over year ranging from -12.1% to 10.0%
- Slight enrolment decline in existing community projected
- Persistent underutilization projected with surplus of approximately 384 pupil places in 25/26 if status quo maintained

## Programming Profile

Grade 9 – 12 English Track  
Specialist High Skills Majors:  
Agriculture, Environment

## Section 3 - Share

### Focus on French Immersion

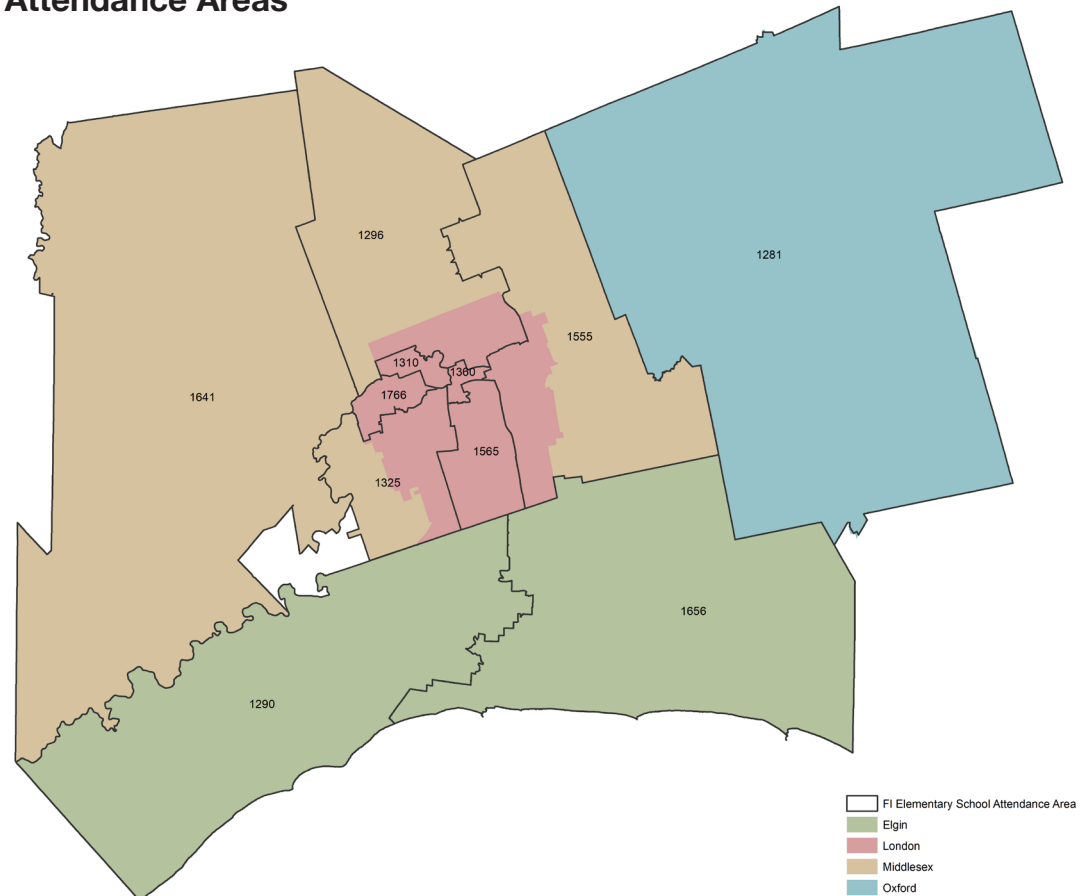
Thames Valley DSB is proud to deliver consistent, equitable access to high-quality French Immersion programming across the district.

In 20/21, the district began to offer consolidated entry into French Immersion programming at Grade 1, with English Full Day Kindergarten available in designated elementary schools.

Approximately **4,908** students are enrolled in elementary French Immersion programming in 20/21.

Elementary Panel French Immersion Schools	FI Enrollment in 20/21
1281 - Roch Carrier FI PS	472
1290 - Pierre Elliott Trudeau FI PS	401
1296 - Louise Arbour FI PS	512
1310 - Jeanne Sauvé FI PS	321
1325 - Kensal Park FI PS	685
1360 - Lord Roberts FI PS	279
1555 - Princess Anne FI PS	455
1565 - Princess Elizabeth PS	355
1641 - J.S. Buchanan FI PS	286
1656 - Éva Circé Côté FI PS	178
1766 - West Oaks FI PS	371

### French Immersion Elementary School Attendance Areas

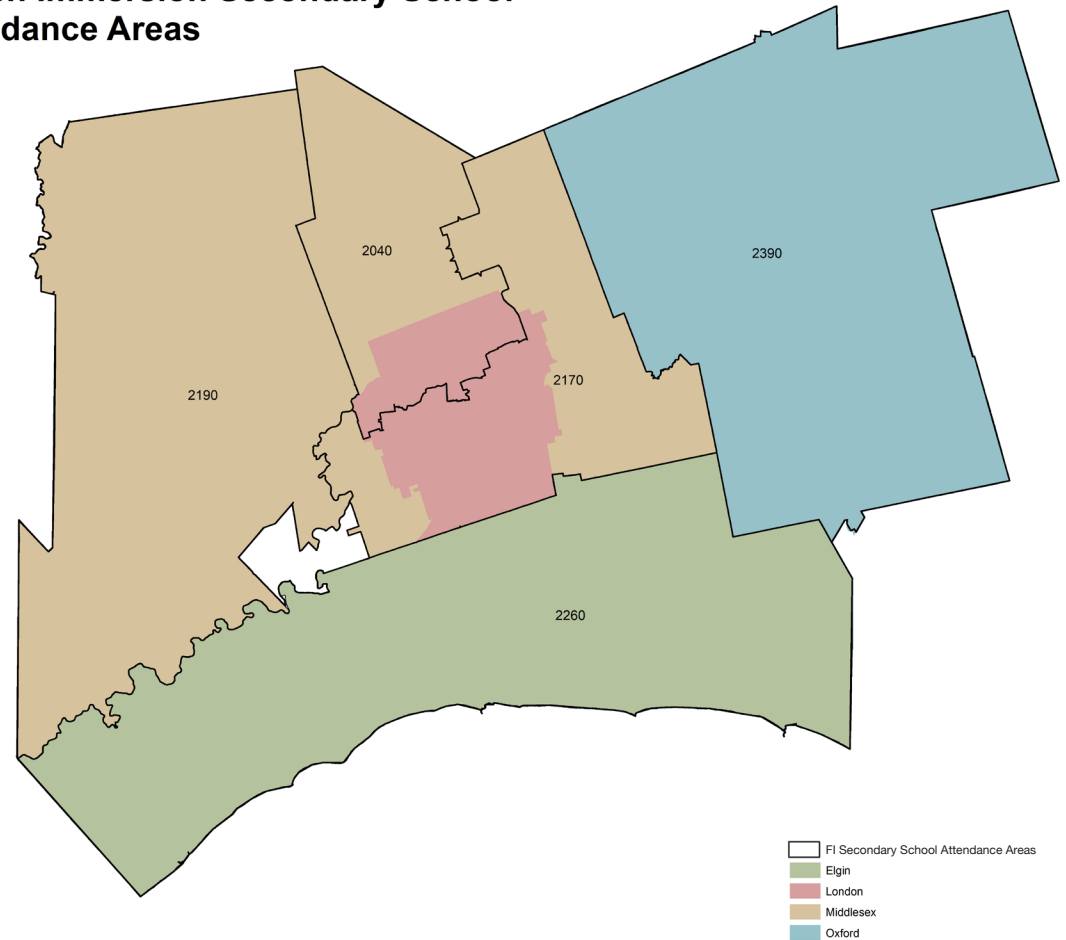


## Focus on French Immersion

Approximately **1,560** secondary students are enrolled in secondary French Immersion programming in 20/21.

Secondary Panel Schools Offering French Immersion Programming	FI Enrollment in 20/21
2040 - Sir Frederick Banting SS	556
2170 - Sir Wilfrid Laurier SS	501
2190 - Strathroy DCI	75
2260 - Parkside CI	230
2390 - Woodstock CI	198

## French Immersion Secondary School Attendance Areas



## Section 3 - Share

### Focus on Interim Accommodation

Interim accommodation measures include:

- 1) the use of portables and portapaks to provide space at existing school sites; and,
- 2) the application of holding zones to select areas of new residential development where local school facility capacity is already constrained.

### Portables and Portapaks

Portables and portapaks are used across the system to provide supplementary non-permanent space in areas where pupil enrolment exceeds the available capacity of the school. Portables and portapaks enable Thames Valley to accommodate enrolment fluctuations while permanent accommodation strategies are developed and implemented.

### Portables and Portapaks

With increasing enrolment over the past three years, the Board has not had adequate opportunities to continue decommissioning an aging portable inventory. The estimated useful service life for portable structures is 20 years based on the Ministry of Education. Maintenance staff complete annual reviews of portables to identify repair needs. Operations staff, through daily cleaning, also identify any health and safety issues to be addressed. The useful service life of aging portables are extended through these repairs. The table to the right illustrates TVDSB's portable inventory by year.

Year Built	# of Portables
1981	1
1987	2
1988	6
1989	28
1990	82
1991	30
1999	3
2000	1
2006	2
2007	24
2012	6
2013	6
2014	12
2015	5
2016	4
2017	4
2018	28
2019	20
2020	25
<b>Total:</b>	<b>289</b>

Note: This table includes portables at Banting Annex and Jaffa Environmental Education Centre



# Focus on Interim Accommodation

## Portable Counts at TVDSB Schools

The following table displays the existing and projected portables counts and portapak counts for elementary and secondary schools across the district. These numbers are expected to change due to the ongoing Attendance Area Review processes in the City of London as well as the City of Woodstock and Oxford County.

### Existing and Projected Portable Counts and Portapak Counts at Elementary and Secondary Schools Across the District

PA	Elementary School	Portable Count	
		Existing 20/21	Projected 21/22
1	Emily Carr PS	5	5
1	Orchard Park PS	0	1
1	Sir Arthur Currie PS	12	17 (includes 5-classroom portapak)
1	University Heights PS	1	1
2	Cedar Hollow PS	3	3
2	Jack Chambers PS	4	4
2	Masonville PS	10	6
2	Stoney Creek PS	8	8 (includes 6-classroom portapak)
2	Stoneybrook PS	4	4
3	Clara Brenton PS	8	6
3	Eagle Heights PS	18	17 (includes 6-classroom portapak)
3	John Dearness PS	1	2
3	Riverside PS	2	2
3	West Oaks FI PS	2	2
4	Lord Roberts FI PS	3	3
4	Ryerson PS	3	4
4	St. George's PS	3	3
5	East Carling PS	3	1
5	Lord Elgin PS	0	1
5	Northbrae PS	4	4
6	Princess Anne FI PS	4	4
6	Tweedsmuir PS	5	6
7	Byron Northview PS	7	7 (includes 6-classroom portapak)
7	Byron Somerset PS	2	2
7	Byron Southwood PS	1	1

PA	Elementary School	Portable Count	
		Existing 20/21	Projected 21/22
8	Kensal Park FI PS	4	4
9	Arthur Ford PS	6	6
9	Sir Isaac Brock PS	11	10
9	W. Sherwood Fox PS	3	3
10	Ashley Oaks PS	1	1
10	Sir G.E. Cartier PS	7	7
10	White Oaks PS	4	5
10	Wortley Road PS	1	1
11	Princess Elizabeth PS	7	7
11	Wilton Grove PS	1	1
12	Lambeth PS	10	10
14	Caradoc North PS	1	1
14	Caradoc PS	0	2
15	Ekcoe Central PS	3	3
16	Centennial Central PS	1	1
16	Oxbow PS	3	4
16	Parkview PS	2	2
16	Wilberforce PS	7	7
17	West Nissouri PS	6	6
18	A. J. Baker PS	4	4
18	Harrisfield PS	6	4
18	Royal Roads PS	2	2
18	Thamesford PS	2	2
19	Central PS	1	2
19	Northdale PS	3	3

PA	Elementary School	Portable Count	
		Existing 20/21	Projected 21/22
19	Roch Carrier FI PS	12	12 (includes 6-classroom portapak)
19	Southside PS	1	1
19	Springbank PS	10	10
19	Winchester Street PS	2	3
20	Hickson Central PS	6	6
20	Innerkip Central PS	1	1
21	Westfield PS	1	1
22	South Dorchester PS	2	2
23	June Rose Callwood PS	2	2
23	Kettle Creek PS	3	3
23	Locke's PS	7	7
23	Mitchell Hepburn PS	4	4
23	Southwold PS	1	1
24	Dunwich-Dutton PS	2	2
	<b>Total</b>	<b>263</b>	<b>268</b>

PA	Secondary School	Portable Count	
		Existing 20/21	Projected 21/22
1	Sir F. Banting SS	2	2
2	A.B. Lucas SS	7	7
3	Oakridge SS	1	1
4	H.B. Beal SS	3	3
11	Sir Wildrid Laurier SS	6	6
22	East Elgin SS	1	1

Portable counts are based on projected enrolment as of June 1, 2021 and are subject to change.

## Section 3 - Share

### Focus on Interim Accommodation

#### Holding Zones

Thames Valley DSB Procedure 4015d guides the use of holding zones and holding schools across the district to address accommodation pressures that schools face in areas of intense residential growth. This procedure indicates that in circumstances where there is an area of pending residential development within an existing attendance area, it may be advisable for Thames Valley DSB to consider alternative interim accommodation measures, including designating the area to attend an alternative specified school based on available capacity.

The purpose of a Holding Zone is to allow for a viable learning environment by moderating enrolment pressure through the timeframe that a subdivision is being built. Holding Zones are designated before any residential development has commenced to avoid displacement of existing students, and may be in place until a permanent accommodation solution can be achieved through the construction of new school facilities, or additions or renovations at an existing school facility, or attendance area reconfigurations. The geographic identification as Holding Zone provides clarity to families of students that they may be permanently accommodated elsewhere in the future. Students attend schools which have appropriate space to accommodate them until the area reaches a critical mass of students to warrant an addition or new school through Board and Ministry approval. The permanent accommodation of students is dependent on a variety of factors such as the timing of the development, student enrolment yields and often Ministry capital funding.

Thames Valley DSB has multiple holding zones across the district.

The TVDSB has several holding zones across the City of London: two in north London to be accommodated with an approved new elementary school in Northwest London; one in East London directed to Sir John A. Macdonald PS; three in Southeast London to be accommodated at the new southeast London elementary school; six in the Byron and Riverbend area directed to Byron Somerset PS; and 10 in southwest London directed to various elementary schools in the area. Capital Priorities Grant requests were submitted as part of the 2021-22 Capital Priorities Program for two new elementary schools in West London (Riverbend) and Southwest London (Lambeth/Talbot) to accommodate the holding zones as well as accommodation pressures at the schools in these areas. There is also a secondary school holding zone in south London that currently directs students to Westminster SS. The ongoing London Attendance Area Review process will be exploring permanent accommodation solutions for holding zone students across London.

The City of Woodstock has four holding zones; three north of the city which direct students from Hickson Central PS to Central PS and one that directs students from Springbank PS to Winchester Street PS. A Capital Priorities Grant request was submitted as part of the 2021/2022 Capital Priorities Program for a new elementary school in North Woodstock to accommodate the three holding zones at Central PS and accommodation pressures at Hickson Central PS. The ongoing Woodstock Attendance Area Review is exploring a permanent accommodation solution for students residing within the holding zone east of Springbank PS.

The City of St. Thomas has one holding zone which directs students within the Michell Hepburn PS attendance area to Kettle Creek PS. This holding zone will be addressed in a potential future attendance area review for schools in the City of St. Thomas.

## Focus on Interim Accommodation

### TVDSB Holding Zones

Thames Valley DSB has twenty-seven (27) elementary Holding Zones and one (1) secondary Holding Zone that the Board has yet to permanently accommodate, as outlined in the following table. The table outlines all the current existing Holding Zones, the Planning Area they are located in, their designated Holding Schools, the potential planned accommodation for the areas, as well as historical, current, and projected student count enrolment.

PA	Holding Zone	Designated Holding School	Planned Accommodation	Historical Enrolment				Current	Projected Enrolment				
				16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26
<b>Elementary</b>													
1	Fox Hollow	Ryerson PS	New Northwest London PS	23	50	92	159	116	175	236	294	357	399
	Sunningdale		New Northwest London PS					63	60	62	63	62	57
5	Kipps Lane	Sir John A. Macdonald PS	London Attendance Area Review	217	234	238	230	240	246	253	258	259	250
6	Summerside (3)	Fairmont PS	New Southeast London PS	282	291	270	286	379	407	443	477	523	549
		Princess Elizabeth PS											
		Tweedsmuir PS											
7	Byron (6)	Byron Somerset PS	New Riverbend PS	< 9	17	56	105	146	181	217	247	281	300
10	Highlands	Mountsfield PS	London Attendance Area Review	116	113	101	113	125	119	115	121	123	133
10	Highlands Southdale	Victoria PS	London Attendance Area Review	79	78	84	104	103	104	104	106	109	114
12	Bostwick	Sir Isaac Brock	New Southwest London PS	128	158	178	242	249	248	248	253	253	250
12	Colonel Talbot	Rick Hansen PS	New Southwest London PS	0	0	0	0	0	13	26	39	53	74
12	Longwoods and SW London	White Oaks PS	New Southwest London PS / Future Capital Priorities Business Case / London Attendance Area Review	124	137	160	194	202	234	271	307	344	403
12	Talbot Village Phase 2	W. Sherwood Fox PS	New Southwest London PS	0	0	< 9	22	39	47	58	70	78	89
20	North Woodstock (3)	Central PS	New North Woodstock PS	< 9	< 9	15	82	121	140	159	175	193	208
23	SE St. Thomas	Kettle Creek PS	St. Thomas Attendance Area Review	< 9	10	35	59	109	127	150	164	184	221
<b>Secondary</b>													
12	Longwoods	Westminster SS	London Attendance Area Review	19	20	27	77	46	46	52	59	60	62

Holding Zone projections effective as of April 2021.



## Section 3 - Share

### Focus on Partnership Opportunities

#### Community Planning and Partnership

The Ministry's Community Planning and Partnership Guideline provides school boards direction on building cooperative and collaborative relationships with community partners, in support of building strong, vibrant and sustainable communities.

In alignment with the Ministry's guideline, Thames Valley DSB Procedure 4015b provides the criteria for identifying existing facilities where Thames Valley DSB has unused space which may be suitable for potential collaboration opportunities. The criteria are as follows:

- Any facility which has a utilization rate of 60% or less for two consecutive years based on the Ministry's on-the-ground capacity for the facility; or,
- Any facility which has 200 or more empty pupil places

In addition to the above, Thames Valley DSB is committed to exploring facility collaboration opportunities when:

- Building new schools;
- Undertaking significant renovations or additions to its facilities; and,
- Considering properties for possible disposition.

### 20/21 List of School Facilities Meeting Minimum Criteria for Facility Collaboration

Planning Area Name	School Name	Utilization (20/21)	Empty Pupil Places (20/21)
4 - Downtown / Central London	Ealing PS	56%	152
5 - East London	Knollwood Park PS	52%	213
5 - East London	Montcalm SS	66%	429
6 - Southeast London	Clarke Road SS	67%	517
8 - West Central London	Westminster SS	63%	411
13 - North Middlesex	North Middlesex DHS	38%	264
15 - Southwest Middlesex	Delaware Central PS	54%	118
15 - Southwest Middlesex	Glencoe DHS	39%	324
18 - West Oxford	Ingersoll District CI	68%	385
23 - St. Thomas / Central Elgin	Arthur Voaden SS	32%	715
24 - West Elgin	West Elgin SS	40%	386

When considering what unused space may be available for collaboration opportunities from the list of school facilities meeting the minimum criteria, Thames Valley considers a number of factors, including but not limited to student achievement, safety and well-being, impact on operations, cost implications, and municipal by-laws.

## 20/21 Mapping of Potential Collaboration and Co-Build Opportunities



## 20/21 Scoped List of Available School Facilities for Potential Collaboration Opportunities

Planning Area Name	School Name
4 - Downtown / Central London	Ealing PS
5 - East London	Knollwood Park PS
5 - East London	Montcalm SS
6 - Southeast London	Clarke Road SS
8 - West Central London	Westminster SS
13 - North Middlesex	North Middlesex DHS
15 - Southwest Middlesex	Delaware Central PS
15 - Southwest Middlesex	Glencoe DHS
18 - West Oxford	Ingersoll District CI
23 - St. Thomas / Central Elgin	Arthur Voaden SS
24 - West Elgin	West Elgin SS

## Potential Co-Build Opportunities

- New Belmont Elementary School
- New Northwest London Elementary School

*(Pending Ministry of Education Approval for Funding):*

- New Southwest London Elementary School
- New North Woodstock Elementary School
- New Riverbend Elementary School

## **Glossary of Terms**

### **Body Count / Pupil Count**

A measure of student enrolment regardless of individual course load or full or part-time status.

### **Census Agglomeration (CA)**

A grouping of one or more adjacent and highly similar municipalities around a population centre. To be classified as a CA the population centre must have a population of at least 10,000. Unlike CMAs, CAs are retired if the population centre declines below 10,000. CAs are used by Statistics Canada for census tracking and measurement.

### **Census Metropolitan Area (CMA)**

A grouping of one or more adjacent and highly similar municipalities around a population centre. To be classified as a CMA the total population must be over 100,000 with at least 50,000 or more living within the defined population centre. CMAs are used by Statistics Canada for census tracking and measurement.

### **English as a Second Language (ESL)**

Support program for students who have attended school and can read and write in their first language at an age-appropriate level.

### **English Literacy Development (ELD)**

Support program for students who have missed all or some of their schooling or who cannot yet read and write in their first language at an age-appropriate level.

### **Facility Utilization Rate**

A school's enrolment divided by its Ministry rated on-the-ground capacity measured as a percentage value. Utilization rates do not include temporary accommodation measures (e.g. Portables, Portapaks).

### **FNMI**

First Nations, Métis and Inuit

### **Full Time Equivalent (FTE)**

A measure of enrolment relative to full course load counts. Student taking a fulltime course load counts as 1.0 FTE.

### **Migration/Immigration**

Movement of people from one place to another. Migration is typically defined as the movement away from a place whereas immigration is the movement to a place.

**Interprovincial:** Movement of people between provinces (i.e. Quebec to Ontario).

**Intraprovincial:** Movement of people within a province (i.e. Toronto to London).

### **On-the-ground Capacity (OTG)**

Measured in pupil places, the OTG is the official and permanent operating capacity of a school facility which may include additions or alterations to the school building. The OTG capacity of a school facility does not include temporary accommodation measures in place (e.g. portables, portapaks).

### **Pupil Place Deficit/Surplus:**

A measurement of the difference between projected enrolment and OTG. The output value is used to identify the available space within a school facility. A deficit is identified as a negative value where enrolment exceeds capacity, whereas a surplus is shown as a positive value where capacity exceeds enrolment.

### **Self-Contained Class**

A full-time special education class for a group of students with similar needs who are together for the majority of the day.

## Appendix

### Appendix: 20/21 Accommodation Plan Data Tables

#### Elementary Panel

School Name	20/21 OTG	20/21 UTZ	20/21 Enrolment	Projections				
				21/22	22/23	23/24	24/25	25/26
<b>Planning Area 1</b>								
Emily Carr PS	639	119%	758	768	759	778	804	817
Orchard Park PS	254	104%	265	300	297	302	303	309
Sir Arthur Currie PS	533	159.5%	850	911	951	1009	1062	1095
University Heights PS	346	93%	323	390	392	412	412	406
Wilfrid Jury PS	794	95%	757	799	799	806	825	829
<b>Planning Area 2</b>								
Cedar Hollow PS	628	106%	665	767	837	911	981	1057
Jack Chambers PS	697	110%	763	766	741	721	710	710
Masonville PS	614	110%	675	730	761	806	828	844
Northridge PS	593	95%	566	536	544	523	526	530
Stoney Creek PS	804	118%	945	944	933	908	909	880
Stoneybrook PS	423	121%	510	529	535	546	543	545
<b>Planning Area 3</b>								
Clara Breton PS	587	127%	743	747	746	743	723	712
Eagle Heights PS	680	141%	960	1073	1083	1108	1127	1143
Jeanne Sauve FI PS	466	80%	371	363	377	386	389	397
John Dearness PS	248	101%	251	270	273	283	291	302
Riverside PS	412	104%	430	451	448	433	423	411
West Oaks FI PS	432	100%	433	433	465	496	518	544
<b>Planning Area 4</b>								
Aberdeen PS	378	52%	198	228	243	251	262	276
Ealing PS	343	55%	190	191	185	173	174	169
Lester B. Pearson School for Arts	414	67%	279	279	279	278	279	279
Lord Roberts FI PS	294	105%	310	285	283	274	268	276
Ryerson PS	438	107%	470	571	610	680	733	770
St. George's PS	307	114%	349	383	395	408	427	452
Trafalgar PS	409	33%	136	137	125	122	116	114

Data tables reflect October 31, 2020 actual enrolment. Data is to be read in conjunction with the 20/21 Accommodation Plan.

# Appendix

## Appendix: 20/21 Accommodation Plan Data Tables

### Elementary Panel

School Name	20/21 OTG	20/21 UTZ	20/21 Enrolment	Projections				
				21/22	22/23	23/24	24/25	25/26
<b>Planning Area 5</b>								
Chippewa PS	605	76%	462	506	517	529	549	591
East Carling PS	461	99%	455	485	501	507	508	513
Evelyn Harrison PS	416	72%	301	317	311	302	298	304
Hillcrest PS	400	71%	283	295	296	288	284	286
Knollwood Park PS	447	47%	210	234	236	240	240	243
Lord Elgin PS	446	72%	322	348	346	349	340	338
Louise Arbour FI PS	783	79%	620	552	581	600	622	653
Northbrae PS	380	114%	434	491	498	496	511	516
Sir John A. MacDonald PS	579	63%	363	390	399	408	422	420
<b>Planning Area 6</b>								
Bonaventure Meadows PS	518	75%	389	394	372	352	344	328
F.D. Roosevelt PS	442	79%	350	387	392	395	387	395
Fairmont PS	355	71%	251	264	264	267	278	293
John P. Robarts PS	677	70%	475	494	491	473	459	452
Lord Nelson PS	619	78%	484	467	449	425	423	432
Prince Charles PS	602	77%	465	503	518	523	539	549
Princess Anne FI PS	493	100%	493	480	484	478	490	491
Tweedsmuir PS	458	83%	379	369	364	355	357	362
<b>Planning Area 7</b>								
Byron Northview PS	452	137%	620	635	626	615	613	600
Byron Somerset PS	409	104%	427	483	527	571	599	615
Byron Southwood PS	547	103%	563	588	574	569	541	525
<b>Planning Area 8</b>								
Kensal Park FI PS	737	106%	781	728	724	727	742	736
Woodland Heights PS	658	79%	517	561	544	548	536	530

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## Appendix

### Appendix: 20/21 Accommodation Plan Data Tables

#### Elementary Panel

School Name	20/21 OTG	20/21 UTZ	20/21 Enrolment	Projections				
				21/22	22/23	23/24	24/25	25/26
<b>Planning Area 9</b>								
Arthur Ford PS	320	119%	380	463	465	477	479	484
Sir Isaac Brock PS	349	165%	576	588	582	603	621	621
W. Sherwood Fox PS	464	103%	479	517	529	546	566	590
Westmount PS	680	95%	643	661	657	646	625	613
<b>Planning Area 10</b>								
Ashley Oaks PS	577	102%	591	600	572	563	557	538
Cleardale PS	536	77%	413	436	431	442	450	453
Mountsfield PS	490	99%	485	498	481	495	502	522
Rick Hansen PS	484	79%	383	394	407	423	431	448
Sir George-Etienne Cartier PS	251	135%	338	361	355	358	347	344
Tecumseh PS	377	78%	294	314	320	325	336	349
Victoria PS	331	64%	211	248	242	234	238	251
White Oaks PS	829	110%	909	957	1017	1061	1104	1159
Wortley Road PS	292	89%	259	277	279	282	293	294
<b>Planning Area 11</b>								
Arthur Stringer PS	381	78%	296	313	308	314	322	319
C.C. Carrothers PS	492	85%	420	469	484	487	497	522
Glen Cairn PS	685	83%	569	588	599	590	585	575
Nicholas Wilson PS	420	57%	239	257	252	256	247	240
Princess Elizabeth PS	746	110%	820	878	909	934	973	984
Wilton Grove PS	444	89%	397	445	442	422	412	414
<b>Planning Area 12</b>								
Lambeth PS	628	123%	772	867	947	991	1049	1135
Westmister Central PS	302	79%	238	284	312	340	371	413

Data tables reflect October 31, 2020 actual enrolment. Data is to be read in conjunction with the 20/21 Accommodation Plan.

# Appendix

## Appendix: 20/21 Accommodation Plan Data Tables

### Elementary Panel

School Name	20/21 OTG	20/21 UTZ	20/21 Enrolment	Projections				
				21/22	22/23	23/24	24/25	25/26
<b>Planning Area 13</b>								
East Williams Memorial PS	317	57%	180	173	165	164	167	155
McGillivray Central PS	164	80%	131	140	145	142	146	145
Parkhill-West Williams PS	236	86%	203	209	214	212	219	225
<b>Planning Area 14</b>								
Adelaide-W.G. MacDonald PS	256	63%	161	172	169	172	170	166
Caradoc North PS	216	90%	195	197	191	196	198	213
Caradoc PS	424	102%	432	462	483	497	518	558
J.S. Buchanan FI PS	363	94%	340	326	343	360	375	376
Mary Wright PS	534	87%	466	487	491	506	504	528
North Meadows PS	518	81%	421	476	499	512	540	575
<b>Planning Area 15</b>								
Delaware Central PS	259	57%	147	141	143	148	159	184
Ekcoe Central PS	352	105%	368	381	373	374	365	361
Mosa Central PS	210	74%	155	167	172	168	180	193
<b>Planning Area 16</b>								
Centennial Central PS	323	93%	301	320	354	393	434	464
Oxbow PS	501	112%	562	560	544	538	525	532
Parkview PS	602	100%	600	633	647	655	679	687
Valleyview Central PS	245	73%	180	189	188	177	173	165
Wilberforce PS	461	131%	605	634	639	660	662	676
<b>Planning Area 17</b>								
Northdale Central PS	460	82%	375	355	336	342	346	349
River Heights PS	461	72%	331	341	344	339	333	344
West Nissouri PS	392	118%	463	463	450	443	448	425

Data tables reflect October 31, 2020 actual enrolment. Data is to be read in conjunction with the 20/21 Accommodation Plan.

## Appendix

### Appendix: 20/21 Accommodation Plan Data Tables

#### Elementary Panel

School Name	20/21 OTG	20/21 UTZ	20/21 Enrolment	Projections				
				21/22	22/23	23/24	24/25	25/26
<b>Planning Area 18</b>								
A.J. Baker PS	95	138%	131	145	140	134	134	134
Harrisfield PS	531	107%	569	611	610	620	634	630
Laurie Hawkins PS	671	89%	598	602	608	607	609	624
Royal Roads PS	400	107%	427	438	453	463	464	467
Thamesford PS	320	111%	355	369	392	415	450	481
<b>Planning Area 19</b>								
Algonquin PS	620	85%	524	519	504	473	466	441
Central PS	377	99%	374	402	409	420	434	444
Eastdale PS	314	60%	189	200	200	208	207	213
Northdale PS	328	106%	347	378	378	391	405	407
Oliver Stephens PS	366	66%	243	247	243	247	242	243
Roch Carrier FI PS	282	169%	476	523	561	594	630	657
Southside PS	343	107%	366	400	409	417	445	463
Springbank PS	366	154%	563	603	611	611	629	621
Winchester Street PS	407	105%	427	460	490	519	534	555
<b>Planning Area 20</b>								
Blenheim District PS	366	84%	306	331	332	346	359	375
East Oxford PS	317	98%	310	304	305	293	284	282
Hickson Central PS	481	127%	612	642	683	713	742	781
Innerkip Central PS	279	81%	225	259	273	296	326	351
Plattsville & District PS	317	74%	236	252	270	284	296	302
Tavistock PS	397	81%	320	335	340	371	384	400
Zorra Highland Park PS	397	62%	248	250	248	246	235	237

Data tables reflect October 31, 2020 actual enrolment. Data is to be read in conjunction with the 20/21 Accommodation Plan.



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## Appendix: 20/21 Accommodation Plan Data Tables

### Elementary Panel

School Name	20/21 OTG	20/21 UTZ	20/21 Enrolment	Projections				
				21/22	22/23	23/24	24/25	25/26
<b>Planning Area 21</b>								
Annandale PS	580	66%	383	393	392	393	382	365
Emily Stowe PS	599	83%	495	527	540	549	553	554
South Ridge PS	400	80%	319	330	327	327	330	343
Westfield PS	602	97%	585	608	628	630	650	657
<b>Planning Area 22</b>								
Davenport PS	403	88%	354	367	384	388	374	367
McGregor PS	395	76%	301	309	294	280	297	295
Port Burwell PS	248	49%	121	143	148	150	156	163
South Dorchester PS	190	114%	216	242	254	266	275	288
Springfield PS	268	51%	138	154	161	166	176	182
Straffordville PS	458	66%	300	283	278	276	275	278
Summer's Corners PS	571	68%	391	467	466	454	462	472
<b>Planning Area 23</b>								
Elgin Court PS	467	62%	291	327	337	343	346	369
Éva Circé-Côté FI PS	305	74%	225	186	193	202	205	211
Forest Park PS	530	74%	392	380	363	356	352	339
John Wise PS	611	88%	538	572	594	596	604	629
June Rose Callwood PS	375	109%	409	411	389	370	372	364
Kettle Creek PS	363	118%	428	446	454	466	486	523
Locke's PS	576	115%	660	701	714	718	720	723
Mitchell Hepburn PS	678	108%	729	729	698	674	664	656
New Sarum PS	257	91%	234	250	255	249	250	259
Pierre Elliot Trudeau FI PS	530	85%	453	413	424	450	471	514
Southwold PS	654	96%	628	648	651	675	673	695
<b>Planning Area 24</b>								
Aldborough PS	389	73%	283	314	330	326	333	343
Dunwich-Dutton PS	343	105%	361	375	381	382	380	375

Data tables reflect October 31, 2020 actual enrolment. Data is to be read in conjunction with the 20/21 Accommodation Plan.

## Appendix

### Appendix: 20/21 Accommodation Plan Data Tables

#### Secondary Panel

Planning Area	School Name	20/21 OTG	20/21 UTZ	20/21 Enrolment	Projections				
					21/22	22/23	23/24	24/25	25/26
Planning Area 1	Sir Frederick Banting SS	1308	121%	1578	1770	1845	1924	2075	2105
Planning Area 2	A.B. Lucas SS	1188	122%	1445	1500	1458	1563	1609	1634
Planning Area 3	Oakridge SS	909	113%	1024	1029	1044	1090	1114	1117
Planning Area 4	B. Davison SS	618	26%	163	123	83	34	0	0
	H.B. Beal SS	1857	100%	1852	2014	2103	2175	2290	2346
	London Central SS	786	127%	997	1044	1075	1125	1156	1149
Planning Area 5	Montcalm SS	1251	66%	827	822	905	996	935	968
Planning Area 6	Clarke Road SS	1545	62%	961	1028	1056	1106	1072	1051
Planning Area 8	Westminster SS	1095	63%	691	684	727	785	731	729
Planning Area 9	Saunders SS	1938	93%	1803	1878	1977	2144	2217	2329
Planning Area 10	London South CI	651	99%	642	671	703	728	703	722
Planning Area 11	Sir Wilfrid Laurier SS	1098	104%	1146	1181	1196	1168	1158	1193
Planning Area 13	North Middlesex DHS	426	35%	150	162	157	174	163	165
Planning Area 14	Strathroy DCI	1314	84%	1101	1097	1098	1142	1132	1181
Planning Area 15	Glencoe DHS	531	34%	182	207	214	229	233	242
Planning Area 16	Medway HS	1233	116%	1429	1623	1740	1795	1864	1890
Planning Area 17	Lord Dorchester SS	651	79%	512	533	556	565	530	533
Planning Area 18	Ingersoll DCI	1203	65%	779	818	886	941	980	975
Planning Area 19	College Avenue SS	1053	91%	962	1014	1027	1038	1071	1066
	Huron Park SS	978	82%	806	793	857	906	919	981
	Woodstock CI	678	86%	580	626	621	659	714	742
Planning Area 21	Glendale HS	996	78%	780	829	777	787	819	814
Planning Area 22	East Elgin SS	1155	92%	1057	1093	1102	1139	1156	1156
Planning Area 23	Arthur Voaden SS	1059	32%	344	344	376	406	410	409
	Central Elgin SS	717	83%	598	610	648	645	656	657
	Parkside CI	984	110%	1083	1170	1172	1189	1207	1164
Planning Area 24	West Elgin SS	642	38%	241	256	228	251	255	258

Data tables reflect October 31, 2020 actual enrolment. Data is to be read in conjunction with the 20/21 Accommodation Plan.