

<b>REPORT TO:</b>	Planning and Priorities Advisory Committee
	For Board Meetings: Public
<b>TITLE OF REPORT:</b>	Preliminary Budget and Other Financial Information Timing
<b>PRESENTERS:</b> <i>(list ONLY those attending the meeting)</i>	Cathy Lynd, Superintendent of Business and Treasurer Sandra Macey, Manager of Finance
<b>REPORT AUTHORS:</b>	Sandra Macey, Manager of Finance Cathy Lynd, Superintendent of Business and Treasurer
<b>PRESENTED FOR:</b>	Information
<b>Recommendations:</b> <i>(only required when presented for approval)</i>	N/A
<b>Purpose:</b> <i>(include context)</i>	To provide the preliminary, draft budget and other financial information timing.
<b>Content:</b>	<p>This timing outlines the materials expected to be provided to trustees each month. This timing for budget reports is based on previously expected announcement timelines of the Core Education Funding (Core Ed) and release of the EFIS (Ministry of Education financial reporting tool) package. The dates are subject to change dependent on the timing of the grant announcement and release of EFIS.</p> <p>October</p> <ul style="list-style-type: none"> <li>• Preliminary Budget and Other Financial Information Timing</li> <li>• 2025-26 Budget Assumptions and Guiding Principles</li> <li>• Preliminary August 31, 2024 Interim Financial Reporting</li> </ul> <p>November</p> <ul style="list-style-type: none"> <li>• Review of Public Input Process and Timing for 2025-26 Budget</li> <li>• Interim Financial Reporting – Updated August 31, 2024</li> <li>• Interim Financial Reporting – September 30, 2024</li> </ul> <p>January</p> <ul style="list-style-type: none"> <li>• August 31, 2024 Accumulated Surplus Balances</li> <li>• Interim Financial Reporting – October 31, 2024</li> <li>• Interim Financial Reporting – Preliminary November 30, 2024</li> </ul> <p>February</p> <ul style="list-style-type: none"> <li>• Review of Public Input Process for the 2025-26 Budget</li> </ul>

	<ul style="list-style-type: none"> <li>• 2024-25 Interim Financial Reporting – November 30, 2024 (Revised Estimates)</li> <li>• Interim Financial Reporting – December 31, 2024</li> <li>• 2024-25 Enrolment Update</li> </ul> <p>March</p> <ul style="list-style-type: none"> <li>• Core Ed Funding Overview</li> <li>• Interim Financial Reporting – January 31, 2025</li> </ul> <p>April</p> <ul style="list-style-type: none"> <li>• Online Budget Consultation Results</li> <li>• 2025-26 Trustee Budget Considerations</li> <li>• Interim Financial Reporting – February 28, 2025</li> <li>• 2025-26 Core Ed Funding Announcement Overview (tentative)</li> <li>• 2025-26 Restricted Grants and Responsive Education Programs Funding Announcement (tentative)</li> <li>• 2025-26 Preliminary Budget Enrolment Projections (Board meeting)</li> </ul> <p>May</p> <ul style="list-style-type: none"> <li>• Interim Financial Reporting – Preliminary March 31, 2025</li> <li>• 2025-26 Preliminary Budget – Core Education Funding (possibly could be April if Core Ed announcement is early)</li> <li>• 2025-26 Preliminary Budget - Restricted Grants and Responsive Education Programs Funding (possibly could be April if Core Ed announcement is early)</li> </ul> <p>June</p> <ul style="list-style-type: none"> <li>• 2024-25 Interim Financial Reporting – March 31, 2025</li> <li>• Interim Financial Reporting – April 30, 2025</li> <li>• 2025-26 Preliminary Budget</li> <li>• Review of Public Input</li> <li>• 2025-26 Budget Debate and Approval</li> </ul>
<b>Connection to Committee Mandate:</b>	2024-25 Budget
<b>Financial Implications:</b>	N/A
<b>Timeline:</b>	As noted above
<b>Communications:</b>	N/A
<b>Appendices:</b>	N/A

**Strategic Priority Areas:**  
**Relationships:**

Students, families, and staff are welcomed, respected, and valued as partners: Yes

Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community: Yes

Create opportunities for collaboration and partnerships: Yes

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Create opportunities for equitable access to programs and services for students: Yes

**Equity and Diversity:**

Students and all partners feel heard, valued, and supported: Yes

Programs and services embrace the culture and diversity of students and all partners: Yes

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More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy: Yes

**Achievement and Well-Being:**

Staff will demonstrate excellence in instructional practices: Yes

Enhance the safety and well-being of students and staff: Yes

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*Form Revised JUNE 2024*