

<b>REPORT TO:</b>	Planning and Priorities Advisory Committee
	For Board Meetings: Choose an item.
<b>TITLE OF REPORT:</b>	Initial Attendance Area Review Report Southeast London Elementary Panel Attendance Area Review
<b>PRESENTERS: (list ONLY those attending the meeting)</b>	Geoff Vogt, Superintendent of Facility Services and Capital Planning Ben Puzanov, Manager of Planning Eric Miles, Planner
<b>REPORT AUTHORS:</b>	Ben Puzanov, Manager of Planning Eric Miles, Planner Mohammad Al Hatoum, Data and Visualization Specialist
<b>PRESENTED FOR:</b>	Approval
<b>Recommendations:</b>	THAT Administration proceed with the Southeast London Elementary Panel Attendance Area Review and establish an Attendance Area Review Committee for the purpose of obtaining public feedback regarding the accommodation options included in the Initial Attendance Area Review Report.
<b>Purpose:</b>	To provide an overview of the accommodation options for establishing an attendance area for the approved new southeast London elementary school and to seek approval to proceed with public consultation for this attendance area review.
<b>Content:</b>	<p><b>Background</b></p> <p>A new 655 pupil place southeast London elementary school with an 88-space child care centre was approved by the Ministry of Education as part of the 2023-2024 round of the Capital Priorities Program. The school is anticipated to open in the 2026-2027 school year. This attendance area review will establish an attendance area for the new school by balancing current and projected enrolment with Summerside PS. The full Initial Attendance Area Review Report is included in Appendix A.</p> <p>When the new southeast London elementary school opens, a significant number of students will need to be designated to this school from the Summerside PS attendance area. There is also a significant amount of housing development planned in southeast London.</p> <p>The purpose of this review is to balance enrolment by addressing the following matters:</p>

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	<ul style="list-style-type: none"> <li>• Establishing an attendance area for the new southeast London elementary school;</li> <li>• Managing enrolment growth from new housing developments planned in southeast London; and</li> <li>• Maintaining walkability to both the new school and Summerside PS.</li> </ul> <p>The Initial Attendance Area Review Report includes potential attendance areas for Summerside PS and the new southeast London elementary school. The potential changes would not be implemented until the new elementary school opens.</p> <p><b>Accommodation Options</b></p> <p><u>Option 1 (Recommended by Administration)</u>  This option would change the attendance area for Summerside PS, which would be bound by Highbury Avenue to the west, Bradley Avenue to the south, Meadowgate Boulevard, Lighthouse Road, and Jackson Road to east, and Commissioners Road East to the north. The attendance area for the new school would be comprised of the remaining portion of the current Summerside PS boundary, extending south to Highway 401, the Thames River to the north, and the City of London municipal boundary to the east. In this option, both schools would be fully utilized by 2029, with 107% and 101% utilization, respectively.</p> <p><u>Option 2</u>  Option 2 is similar to Option 1, with the difference being in the southeastern corner of the potential Summerside PS attendance area. In Option 2, the area bound by Chelton Road to the west, Bradley Avenue to the south, Meadowgate Boulevard to the east, and Evans Boulevard to the north would be part of the new elementary school’s attendance area. This option will result in less long-term enrolment at Summerside PS but higher long-term pressure at the new elementary school. In Option 2, the new school is projected to open closer to capacity in 2026-2027, but it will face increased long-term enrolment.</p> <p>Details regarding both options are included in Appendix A.</p>
<b>Connection to Committee Mandate:</b>	This report pertains to student accommodation planning in the Thames Valley District School Board.
<b>Financial Implications:</b>	The costs to complete the subject Attendance Area Review will be accommodated within the 2024-2025 budget.
<b>Timeline:</b>	The expected timeline if the Board of Trustees approves proceeding with the attendance area review and establishes an Attendance Area

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	<p>Review Committee for the purposes of gathering public feedback is as follows:</p> <ul style="list-style-type: none"> <li>• <u>October 2024</u>: establish website to solicit feedback and answer questions regarding the boundary options under consideration</li> <li>• <u>October 2024 - November 2024</u>: establish Attendance Area Review Committee (AARC)</li> <li>• <u>November 2024</u>: Host AARC meeting</li> <li>• <u>December 2024 - February 2025</u>: Coordinate school-level AARC Subcommittee meetings</li> <li>• <u>February - March 2025</u>: Review school community feedback and prepare Final Attendance Area Review Report</li> <li>• <u>April 2025</u>: Provide Final Attendance Area Review Report to Trustees</li> <li>• <u>May 2025</u>: Public Delegations meeting</li> <li>• <u>May 2025</u>: Decision of the Board of Trustees</li> <li>• <u>2026-2027 School Year</u>: Implementation of the Decision of the Board of Trustees (upon the opening of the new Southeast London Elementary School)</li> </ul>
<p><b>Communications:</b></p>	<p>Administration is assembling a communications plan as part of the public consultation program for this attendance area review.</p>
<p><b>Appendices:</b></p>	<p><u>Appendix A</u>: Southeast London Attendance Area Review recommendation slides  <u>Appendix B</u>: Initial Attendance Area Review Report for the Southeast London Elementary Panel Attendance Area Review</p>

**Strategic Priority Areas:**

Students, families, and staff are welcomed, respected, and valued as partners: Yes

**Relationships:** Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community: Yes

Create opportunities for collaboration and partnerships: Yes

**Equity and Diversity:**

Create opportunities for equitable access to programs and services for students: Yes

Students and all partners feel heard, valued, and supported: Yes

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Programs and services embrace the culture and diversity of students and all partners: Yes

**Achievement  
and Well-Being:**

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More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy: No

Staff will demonstrate excellence in instructional practices: No

Enhance the safety and well-being of students and staff: Yes

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*Form Revised JUNE 2024*

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