



<b>REPORT TO:</b>	Policy Working Committee
	For Board Meetings: Choose an item.
<b>TITLE OF REPORT:</b>	Policy and Procedure 5016 (a) Food and Beverage in our Schools
<b>PRESENTERS:</b> <i>(list ONLY those attending the meeting)</i>	Paul Sydor, Superintendent of Student Achievement Nick Soave, Policy Advisor
<b>REPORT AUTHORS:</b>	Paul Sydor, Superintendent/Heather Van Arnhem, Executive Assistant
<b>PRESENTED FOR:</b>	Input/Advice
<b>Recommendations:</b> <i>(only required when presented for approval)</i>	TBD
<b>Purpose:</b> <i>(include context)</i>	The Food and Beverage Policy and Procedure (5016, 5016a) was developed to comply with the directives included in the previous Food and Beverage Policy and Procedure. As well The School Food and Beverage Policy/Program Memorandum (PPM) 150 with the addition of the Decision-Making Tool for District and School Initiatives and Event.
<b>Content:</b>	<p>The TVDSB Policy 5016 is based on Canada’s Food Guide and PPM 150. The policy outlines the standards for food and beverage for sale in TVDSB Schools which will be healthy options that limit the amounts of fat, sugar and sodium.</p> <p>In addition, the school board will comply with the Ontario Regulation 200/08: Trans Fat Standards; TVDSB Supporting Students with Prevalent Medical Policy and Procedure (4020 and 4020a); the Regulation 562: Food Premises on food and beverage storage; students having access to drinking water; and the diversity of students and staff must be taken into consideration in order to accommodate religious and cultural needs.</p> <p>The Procedure 5016a was developed to comply with Policy 5016 directives.</p>
<b>Connection to Committee Mandate:</b>	Admin Council must review all draft policies and procedures before the can be presented to PWC.
<b>Financial Implications:</b>	There could be a possibility of increase in costs due to supporting our equity deserving groups in selection of food and beverage options

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<b>Timeline:</b>	
<b>Communications:</b>	
<b>Appendices:</b>	<p>Appendix A: Policy and Procedure Review Form, 5016</p> <p>Appendix B: EIE Summary Report, Food and Beverage Policy and Procedure</p> <p>Appendix C: Food and Beverage in our Schools, Policy 5016 – Marked-up copy</p> <p>Appendix D: Food and Beverage in our Schools, Policy 5016 – Clean Copy</p> <p>Appendix E: Food and Beverage in our Schools, Procedure 5016a – Marked-up copy</p> <p>Appendix F: Food and Beverage in our Schools, Procedure 5016a – Clean copy</p> <p>Appendix G: Ministry of Education School Food and Beverage Policy Quick Reference Guide 2010</p>

**Strategic Priority Areas:**

Students, families, and staff are welcomed, respected, and valued as partners: Yes

**Relationships:** Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community: Yes

Create opportunities for collaboration and partnerships: Yes

Create opportunities for equitable access to programs and services for students: Yes

**Equity and Diversity:** Students and all partners feel heard, valued, and supported: Yes

Programs and services embrace the culture and diversity of students and all partners: Yes

**Achievement and Well-Being:** More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy: No

Staff will demonstrate excellence in instructional practices: No

Enhance the safety and well-being of students and staff: Yes

*Form Revised JUNE 2024*

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