

SEAC Member Key Issues

Survey Responses Sorted by Themes

Question 1: For the students that you represent, what are the top 2 education issues/concerns that you are hearing from families?

Note: Items listed as Issue 1 have been combined with items listed as Issue 2

School Board

- Physical accessibility to all schools.
- Unfilled positions.
- Early intervention LSLS certified AVT.

Modified Day/Suspension/Exclusion

- Exclusionary practices-suspensions, expulsions.
- Mandatory - Voluntary withdraws.

Special Education Program Concerns

- Parents concerned: poor implementation of IEP's.
- Lack of supports in the classroom to meet student needs
- Not enough specialized support/difficult access.
- Not enough EA supports in school.
- Inconsistent staffing.
- Lack of technical knowledge.
- Implementation of reading intervention
- Flexibility of Accelerate Placement and follow-up.
- Not enough learning academically
- Lack of adequate and timely assessment and identification.
- Accessing assessments/psychoeducational assessments.
- Equitable access to education for all students when they are in the hospital as inpatients or outpatients through the ECPP.

Parent Information:

- A lack of understanding of IEP's and IPRC's.
- Don't understand a PDT meeting and how to advocate.

Community Partners:

- Access to school rehabilitation services.
- Co-ordination with Community Partners.

Question 2: What are the top 2 community issues for your students and families?

Access to Services

- Access to community therapists and nurses.
- Obtaining initial ASD diagnosis
- Access to services.
- Inadequate resources / long waitlists for out/in-patient treatment / assessment.
- Transitions between school and hospital.
- Social and recreational opportunities.
- Delays in access to appropriate service.
- In-Out Patient Treatment is not treatment in most cases.
- Trouble with the law/legal system.
- More time with OT, PT and Speech.
- Support and communication between schools and hospital.

System Support for Families

- Lack of parental support.
- Don't know where the resources are located.
- System Navigation.
- Desire for networking, peer group.

Community Inclusion

- Not being included.
- Generalized misunderstanding of the veracity and needs of a gifted child.
- Isolation and exclusion from community activities
- Social acceptance for kids with ASD.
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Issues and priority identified by SEAC members

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Issue 1:

- Physical accessibility to all schools.
- Parents concerned: poor implementation of IEP's.
- Not enough EA supports in school.
- Unfilled positions.
- Early intervention LSLS certified AVT.
- Lack of supports in the classroom to meet student needs.
- A lack of understanding of IEP's and IPRC's.
- Exclusionary practices-suspensions, expulsions.
- Not enough learning academically.
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Issue 2:

- Access to school rehabilitation services.
- Lack of technical knowledge.
- Not enough specialized support/difficult access.
- Inconsistent staffing.
- Co-ordination with Community Partners.
- Mandatory - Voluntary withdraws.
- Don't understand a PDT meeting and how to advocate.
- Accessing assessments/psychoeducational assessments.
- Consistency in the classroom with staffing, including increased parent communication.
- Lack of adequate and meaningful gifted programming.
- Support and consistency from school to school for patients with medical needs such as type 1 diabetes.

Question 2: What are the top 2 community issues for your students and families?

Issue 1:

- Access to community therapists and nurses.
- Implementation of reading intervention.
- Obtaining initial ASD diagnosis
- Access to services.
- Lack of parental support.

- Inadequate resources / long waitlists for out/in-patient treatment / assessment.
- Don't know where the resources are located.
- Isolation and exclusion from community activities.
- Not being included.
- Generalized misunderstanding of the veracity and needs of a gifted child.
- Transitions between school and hospital.

Issue 2:

- Social and recreational opportunities.
- Flexibility of Accelerate Placement and follow-up.
- Social acceptance for kids with ASD.
- System Navigation.
- Delays in access to appropriate service.
- In-Out Patient Treatment is not treatment in most cases.
- Trouble with the law/legal system.
- More time with OT, PT and Speech.
- Desire for networking, peer group.
- Support and communication between schools and hospital.