



REPORT TO:	Board of Trustees
	For Board Meetings: Public
TITLE OF REPORT:	Results of the School Community Poll for the Naming of the new Southwest London Public School
PRESENTERS: <i>(list ONLY those attending the meeting)</i>	Lynne Griffith-Jones, Superintendent of Human Resources
REPORT AUTHORS:	Lynne Griffith-Jones, Superintendent of Human Resources
PRESENTED FOR:	Approval
Recommendations: <i>(only required when presented for approval)</i>	That the Board approve the Naming Selection Committee’s recommendation that the new Southwest London public school be named White Pine Public School based on the first-choice naming preference of respondents.
Purpose: <i>(include context)</i>	To share with the Board of Trustees, for approval, the Naming Selection Committee’s recommended name for the new Southwest London public school.
Content:	<p>An electronic poll was administered from May 29 to June 27, 2024, to collect rank order preferences of the following potential names for the new Southwest London public school:</p> <ul style="list-style-type: none"> • Southwest Public School • White Pine Public School <p>Three respondent groups were invited to participate in the naming process poll. This included the parent/caregivers/families of:</p> <ul style="list-style-type: none"> • Students living in the attendance area established for the new Southwest London public school; • Students that have Self-Identified as First Nations, Métis and/or Inuit with Thames Valley District School Board; • Students living in First Nations Communities (i.e., Chippewas of the Thames First Nation, Munsee-Delaware Nation, Oneida Nation of the Thames). Individuals voted by paper poll. Community polling opportunities were held on August 20, 2024 for Munsee Delaware Nation, August 22, 2024 for Oneida Nation of the Thames and September 24, 2024 for Chippewas of the Thames First Nation. <p>Respondents had an opportunity to rank order from the list of three names identified by the Naming Selection Committee. Only one vote</p>

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	<p>per family (regardless of the number of children in the same family enrolled at the school) was permitted.</p> <p>Results:</p> <ul style="list-style-type: none"> • Attendance area families: There were 452 parents/caregivers eligible to participate in the poll. Votes were cast by 200 parents/caregivers or 44% of those eligible to participate. • Families of students that have Self-Identified as First Nations, Métis or Inuit: 133 parent/caregivers out of possible 1388, or 10% participated in the online poll; • First Nations Communities: 31 paper polls were completed by parents/caregivers/families living in the communities. <p>235 first place votes were cast for White Pine Public School.</p> <p>69 % of the respondents chose White Pine Public School as their first choice for a new school name.</p> <p>Number of First Place Votes Received for Each School Name:</p> <ul style="list-style-type: none"> • White Pine Public School – 69% • Southwest Public School – 31%
Connection to Committee Mandate:	
Financial Implications:	
Timeline:	Immediately
Communications:	Following Board approval, the school community will be notified of the new school name.
Appendices:	N/A

Strategic Priority Areas:

Students, families, and staff are welcomed, respected, and valued as partners: Choose an item.

Relationships: Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community: Yes

Create opportunities for collaboration and partnerships: Yes

Equity and Diversity:

Create opportunities for equitable access to programs and services for students: Choose an item.

Students and all partners feel heard, valued, and supported: Yes

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Programs and services embrace the culture and diversity of students and all partners: Choose an item.

**Achievement
and Well-Being:**

More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy: Choose an item.

Staff will demonstrate excellence in instructional practices: Choose an item.

Enhance the safety and well-being of students and staff: Choose an item.

Form Revised JUNE 2024

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Board Report for the Naming of the new SW London public school Oct 2024