Thames Valley District School Board

Date of Meeting: **2024 October 22**

Item #: 15.d

PROGRAM AND SCHOOL SERVICES ADVISORY COMMITTEE REPORT

MANDATE

The Program and School Services Advisory Committee is established to receive and provide information and collaborative advice and make recommendations to the Board of Trustees on matters pertaining to program and school services and overall student achievement and well-being in alignment with the Education Act and other applicable legislation, relevant Thames Valley District School Board policies and procedures, and the Multi-Year Strategic Plan.

Meeting Type:	Public Board Meeting
Presented for:	**Information**
Date and Time of meeting	The committee met on 2024 October 01 from 6:00 to 8:00 p.m.
Content:	The committee completed the following actions to work towards fulfilling its mandate: **PASSA Work Plan** Administration provided an update on the PASSA Work Plan status. It will be provided to Trustees for review and input at a future meeting. **Summer Learning Update, 2024** Associate Director Canham and Superintendents Auckland, Baker, Bruce and Giannacopoulos provided an update on the learning opportunities that were available to Thames Valley District School (TVDSB) students during the summer of 2024. Administration sought input from the committee regarding considerations for the development of the 2025 program. The committee expressed appreciation to Administration for creating the summer learning opportunities. **Summer Mental Health and Well-Being Supports** Superintendent Bruce and Manager Lambert provided an update on the mental health and well-being supports that were available for TVDSB students during 2024 July and August.

	It was noted that TVDSB offered several mental health supports throughout the summer months ranging from Tier 1 supports for elementary and secondary summer school programs, to Tier 3 one-on-one mental health counselling sessions. In addition, the TVDSB partnered with the London District Catholic School Board and EarlyOn Child and Family Centres to offer 'pop-up' developmental screening clinics across the district. Administration requested input from the committee regarding considerations for the development of the 2025 summer program. It was noted that a report regarding measures for next year summer mental health and well-being, Ministry of Education funding, and the alignment of the MYSP to summer mental health and well-being will be provided at a future meeting. The committee expressed appreciation to Administration for making well-being opportunities available to students. **EQAO Results for 2023-24** Associate Director Canham, Superintendent Builder and Manager Stager presented an overview of the 2023—24 Education Quality and Accountability Office (EQAO) results for TVDSB and the province for information. Administration provided and reviewed a handout of the 2023-2024 TVDSB EQAO Assessment Results. Administration committed to reviewing and reporting on the system's strategy to increase EQAO results and decrease gaps across all departments in the board at a future meeting. **Questions and Comments by Members** Student Trustees were acknowledged for their contributions during the meeting. Vice Chair Smith thanked staff for their hard work preparing and during the meeting.
Recommendations: *(only required when presenting for Board/COW approval)*	**MOTIONS** *(if applicable)* None.
Financial Implications:	None.

Timeline:	None.
Communications:	None.
Appendices:	Appendix A - EQAO Assessment Results for 2023-24

RESEARCH and ASSESSMENT

EQAO Assessment Results for 2023-24

Program and School Services Advisory Committee

October 1, 2024

Data extracted September 26, 2024

CHANGES TO THE ASSESSMENT

- In 2021-2022 EQAO moved to multi-stage computer adaptive testing (msCAT)

What does this mean?

- Assessments delivered online
- Test adapts to a student's level of proficiency
- Items delivered in sets or "modules"
- Students begin with a Stage 1 module of medium difficulty questions
- Depending on how well students do in Stage 1 they will move on to one of three possible modules in Stage 2 of varying difficulty

WHAT DO THESE CHANGES MEAN?

- As opposed to Linear Tests students complete different versions of the test
- Different psychometric and statistical models are then used to score the results
- Makes use of Machine Learning algorithms and multidimensional item response theory (MIRT) which results in higher measurement efficiency than CAT (computer adaptive testing)
- Historically provided with individual item responses for each student (IIRs). We would compile and create percent correct at each skill and strand level at school or board level
- This data is now pre-calculated for us at the school and board levels for math assessments as strand and skills reports. Can be tracked across time starting in 2021-22

COMPARISONS TO PAST RESULTS

- EQAO has told us that comparisons to results prior to 2021-22 should be avoided

- We have provided trends for the last 3 years

- Prior to 2021-22 results were based on ALL students; Results now are now based on PARTICIPATING students

23-24 EQAO Results: TVDSB and the Province

Results for 2023-2024 compared to 2022-2023

	TVDSB			Ontario		
Assessment	**% of participating students meeting standard 22-23**	**% of participating students meeting standard 23-24**	**Change from 22-23 to 23-24**	**% of participating students meeting standard 22-23**	**% of participating students meeting standard 23-24**	**Change from 22-23 to 23-24**
Grade 3 Reading	66%	66%	---	73%	71%	-2%
Grade 3 Writing	57%	58%	+1%	66%	64%	-2%
Grade 3 Math	55%	59%	+4%	60%	61%	+1%
Grade 6 Reading	79%	78%	-1%	84%	82%	-2%
Grade 6 Writing	78%	75%	-3%	84%	80%	-4%
Grade 6 Math	46%	48%	+2%	50%	50%	0%
Grade 9 Math	43%	47%	+4%	54%	54%	0%
	% of first-time eligible students passing 23-24	**% of first-time eligible students passing 22-23**	**Change from 22-23 to 23-24**	**% of first-time eligible students passing 23-24**	**% of first-time eligible students passing 22-23**	**Change from 22-23 to 23-24**
OSSLT (FTE)	77%	78%	+1%	85%	85%	0%

Primary (Grade 3) Results

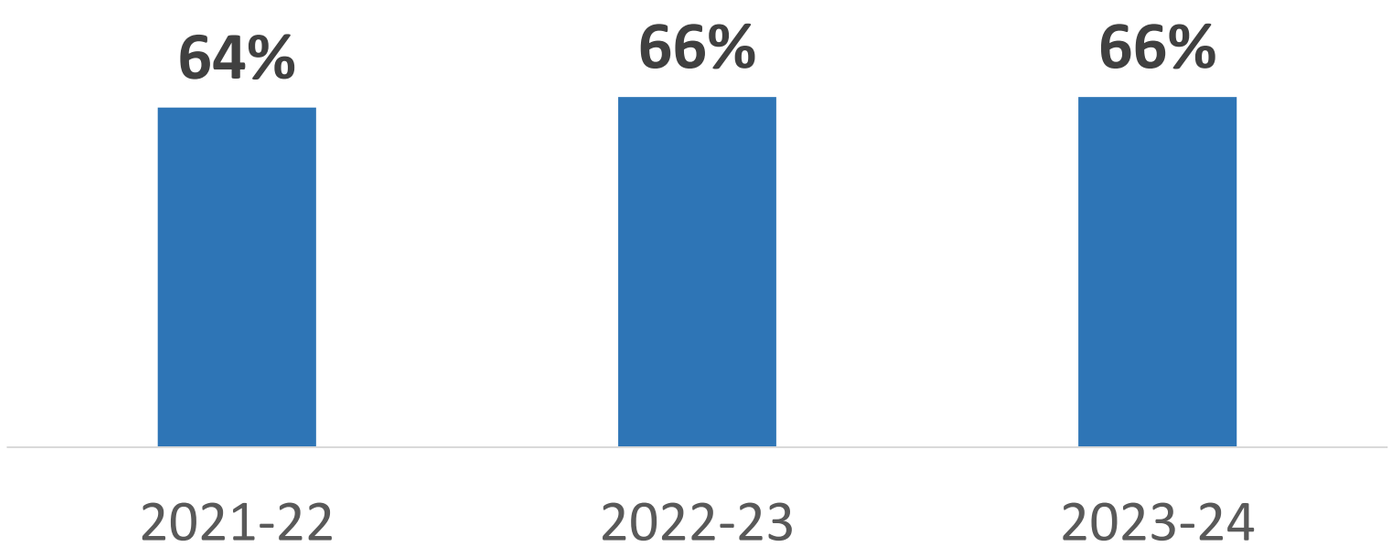
Education Quality and Accountability Office

EQAO

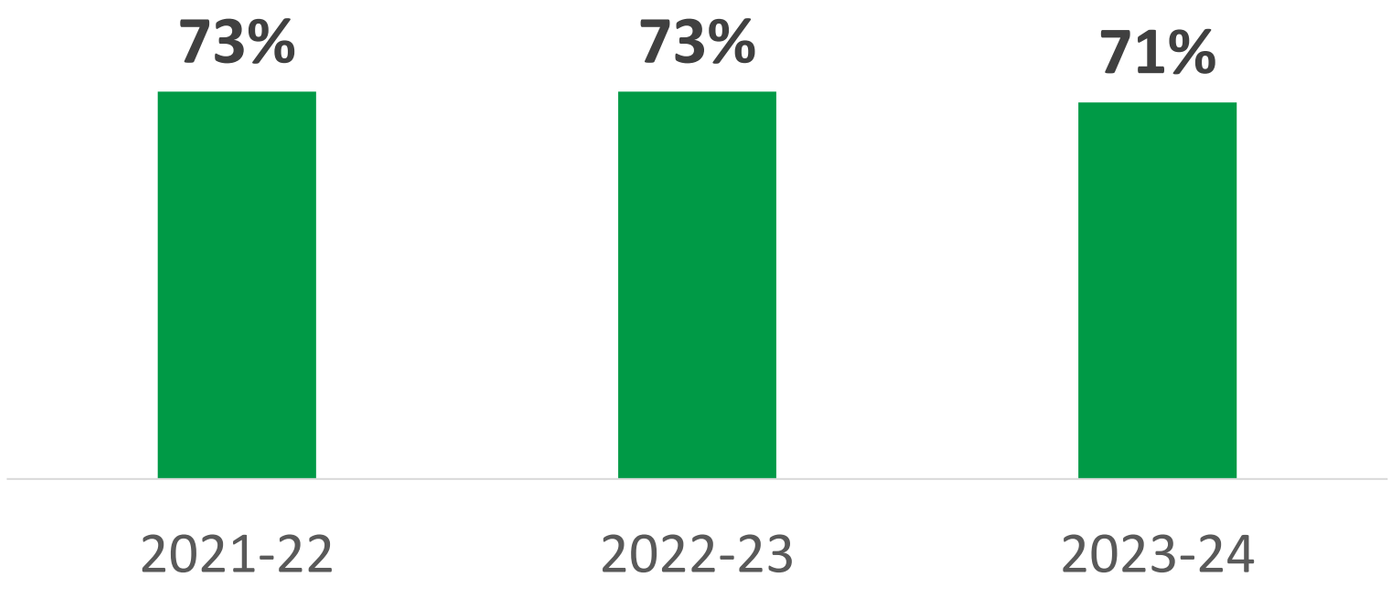
Percentage of Students at Provincial Standard in Reading

Thames Valley District School Board

No change from 2022-23



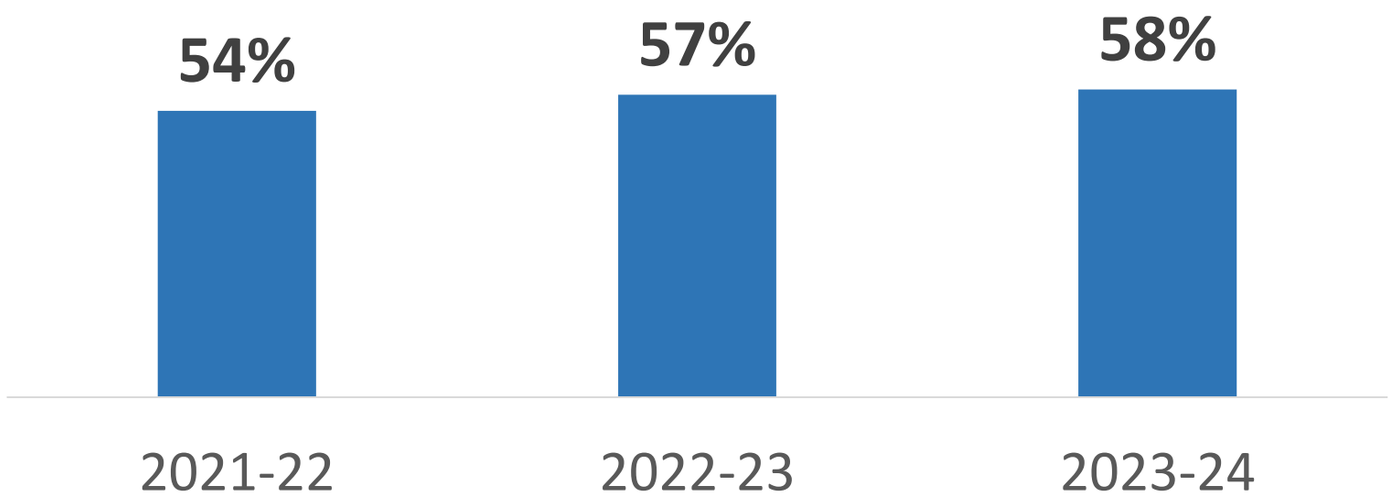
Ontario



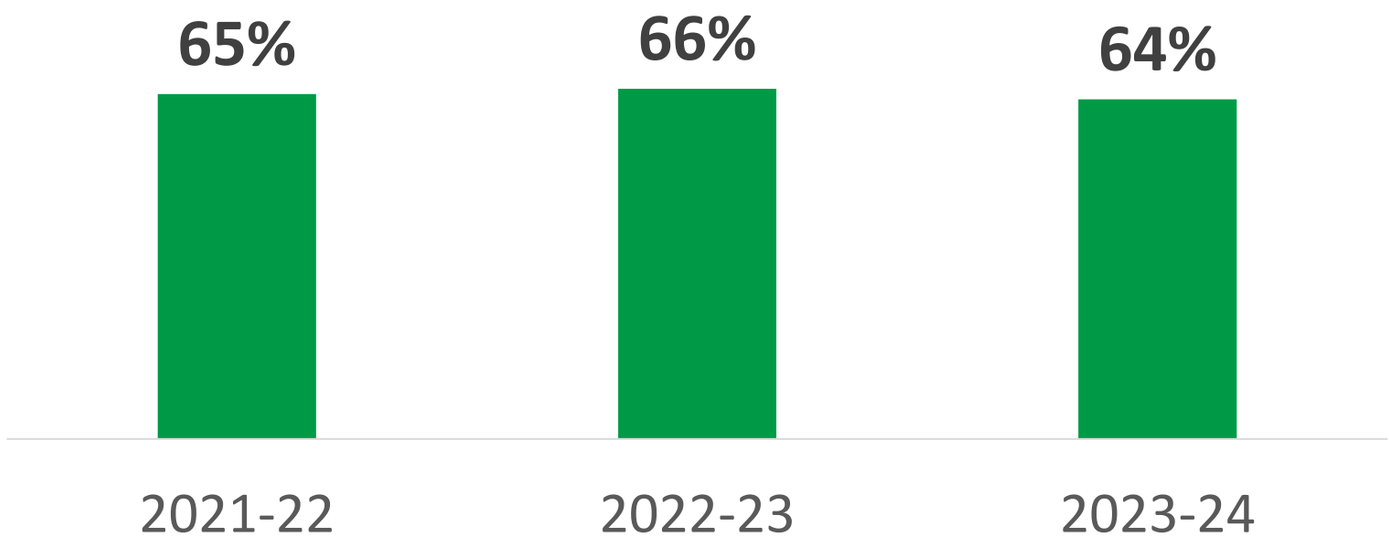
Percentage of Students at Provincial Standard in Writing

Thames Valley District School Board

1% increase from 2022-23



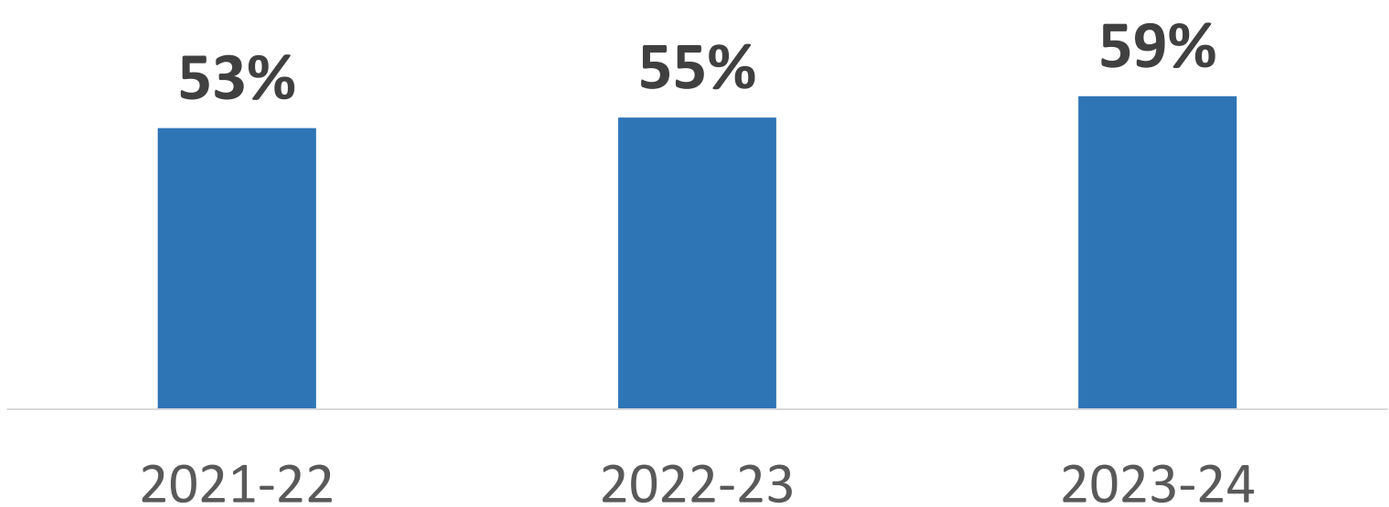
Ontario



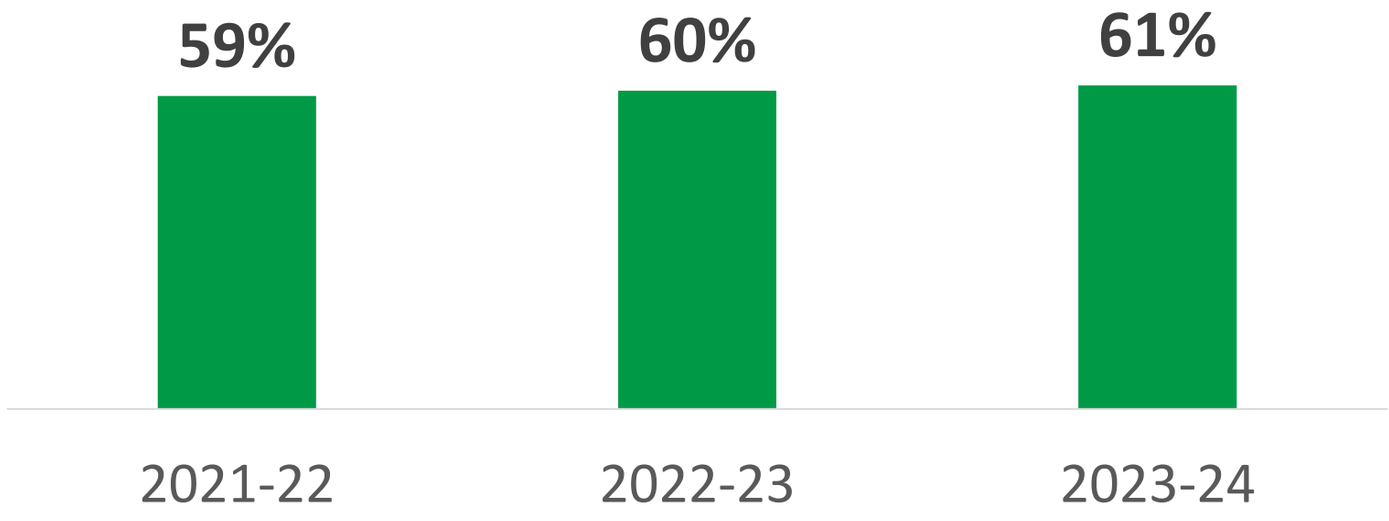
Percentage of Students at Provincial Standard in Math

Thames Valley District School Board

4% increase from 2022-23



Ontario



Junior (Grade 6) Results

Education Quality and Accountability Office

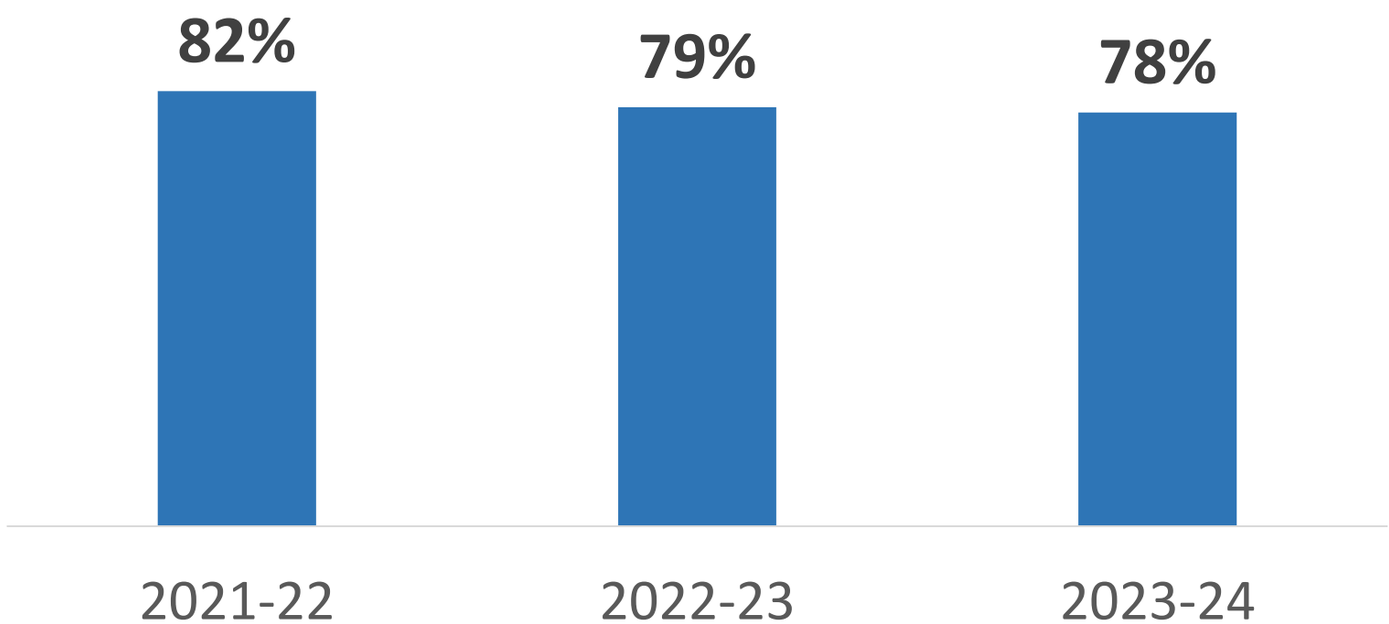
EQAO

Junior Division (Grade 6) READING

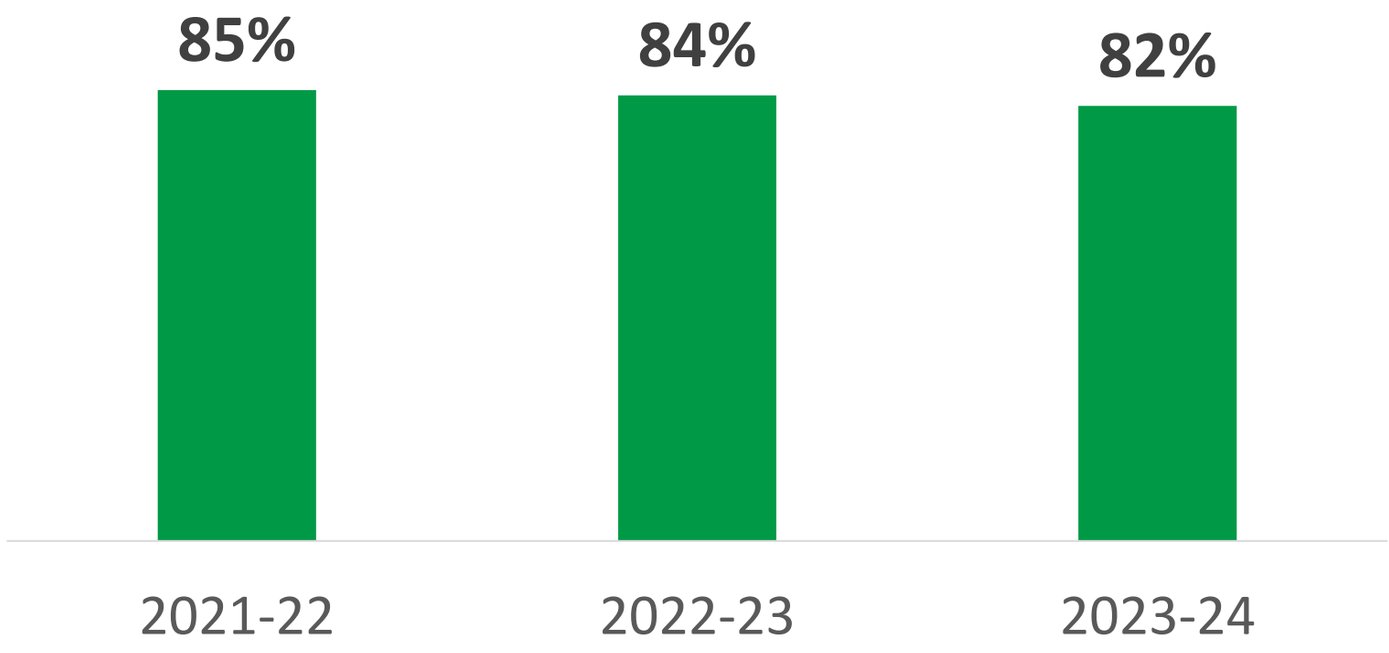
Percentage of Students at Provincial Standard in Reading

Thames Valley District School Board

1% decrease from 2022-23



Ontario

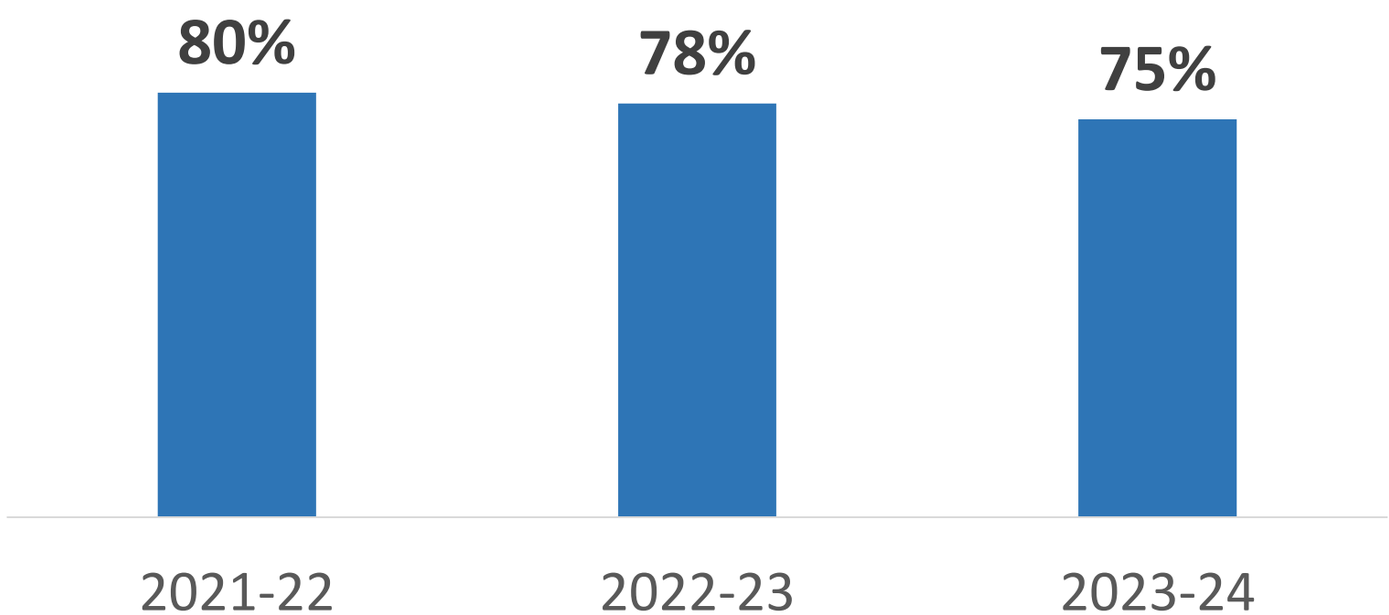


Junior Division (Grade 6) WRITING

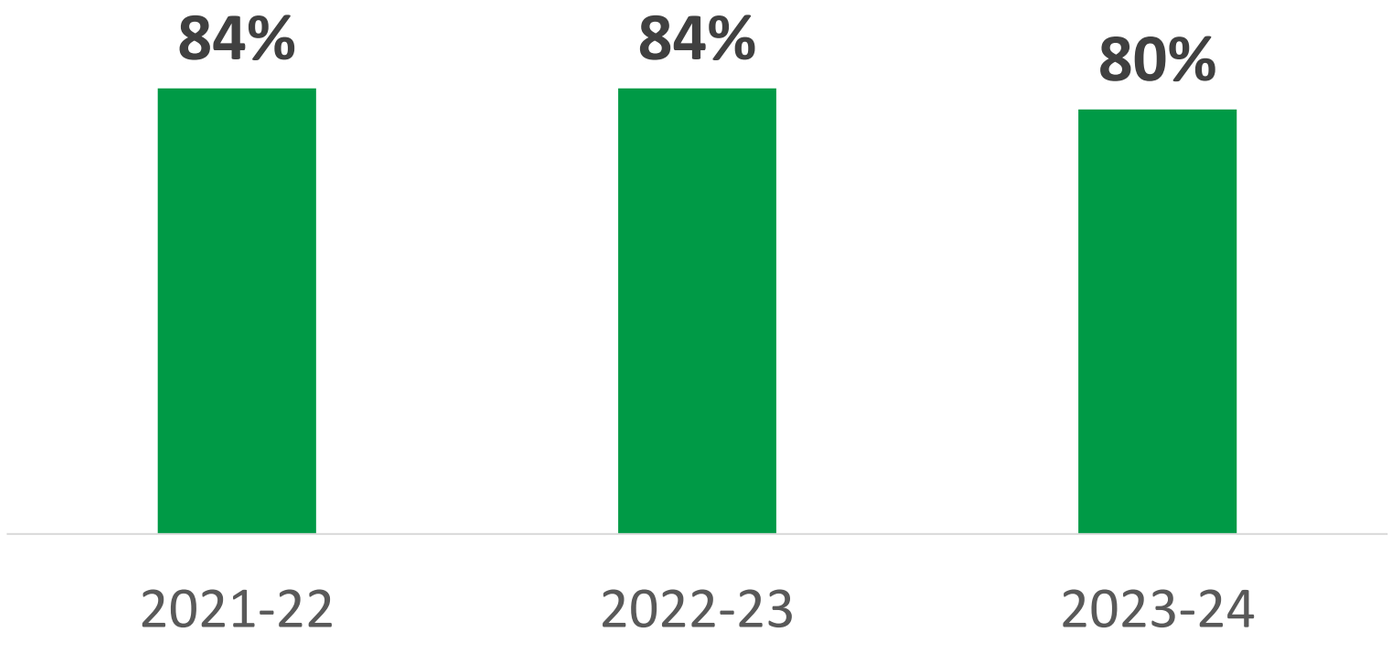
Percentage of Students at Provincial Standard in Writing

Thames Valley District School Board

3% decrease from 2022-23



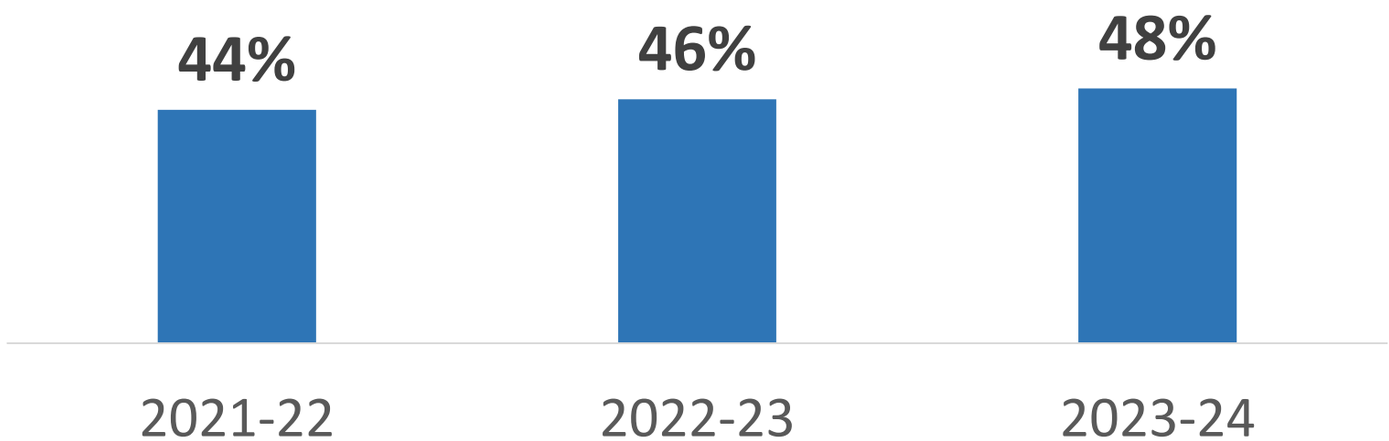
Ontario



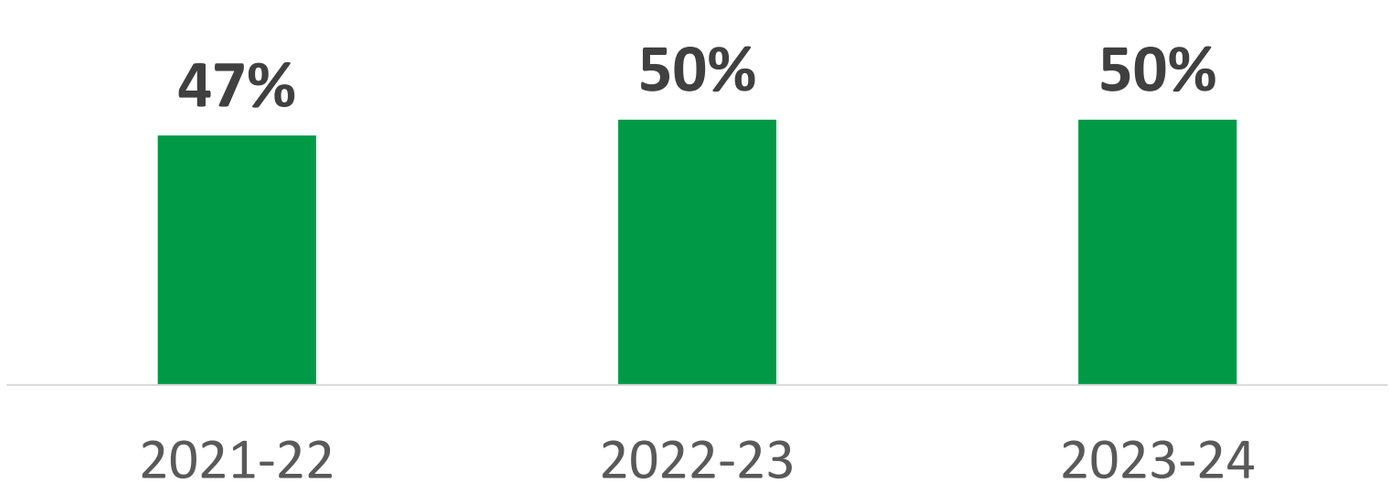
Percentage of Students at Provincial Standard in Math

Thames Valley District School Board

2% increase from 2022-23



Ontario



Grade 9 Math
Assessment Results

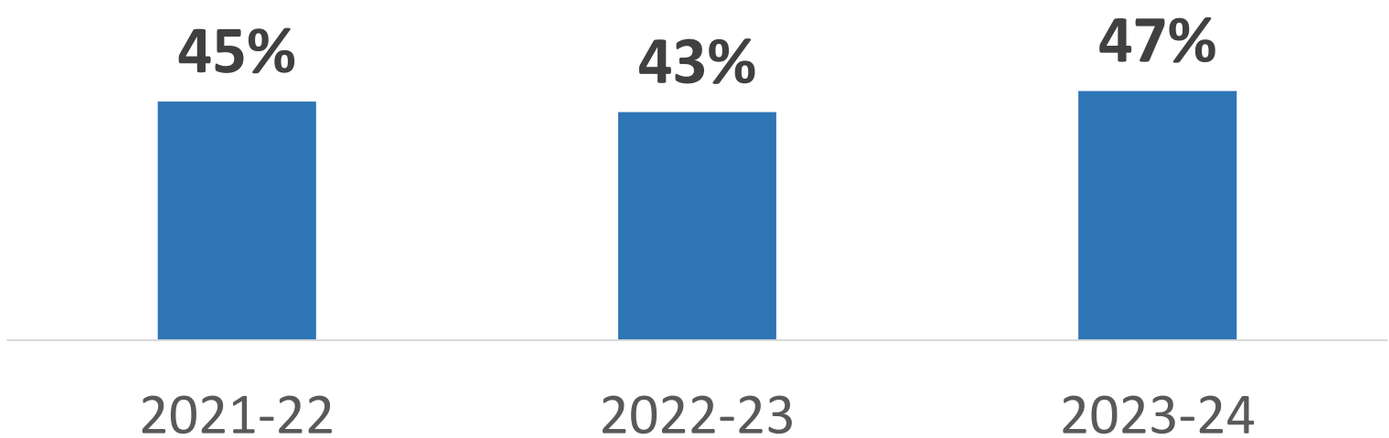
Education Quality and Accountability Office

EQAO

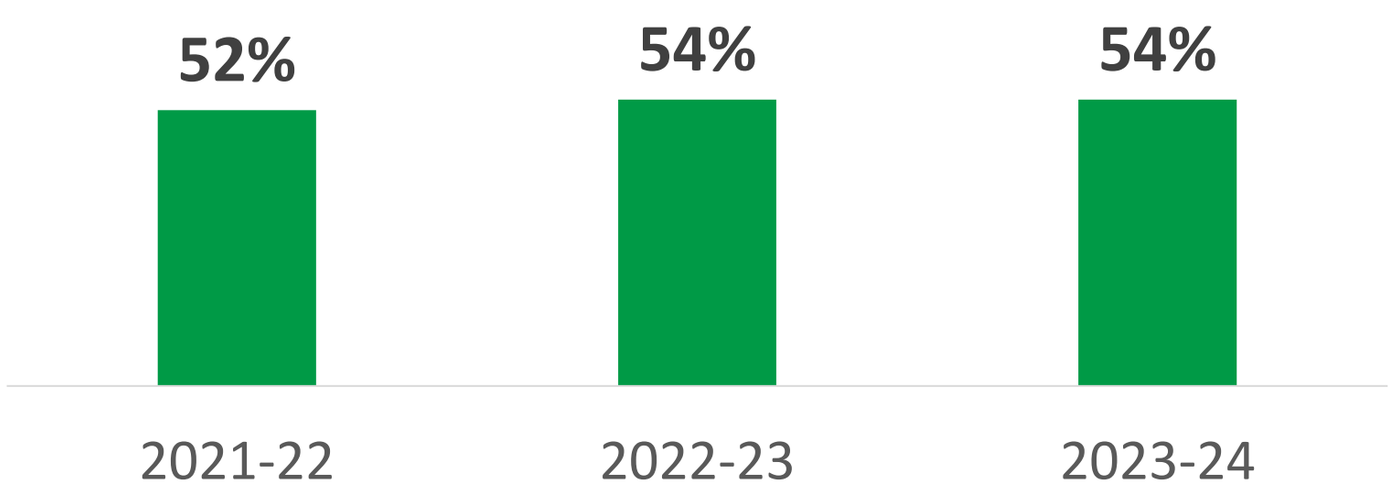
Percentage of Students at Provincial Standard

Thames Valley District School Board

4% increase from 2022-23



Ontario



Ontario Secondary School Literacy Test

Education Quality and Accountability Office

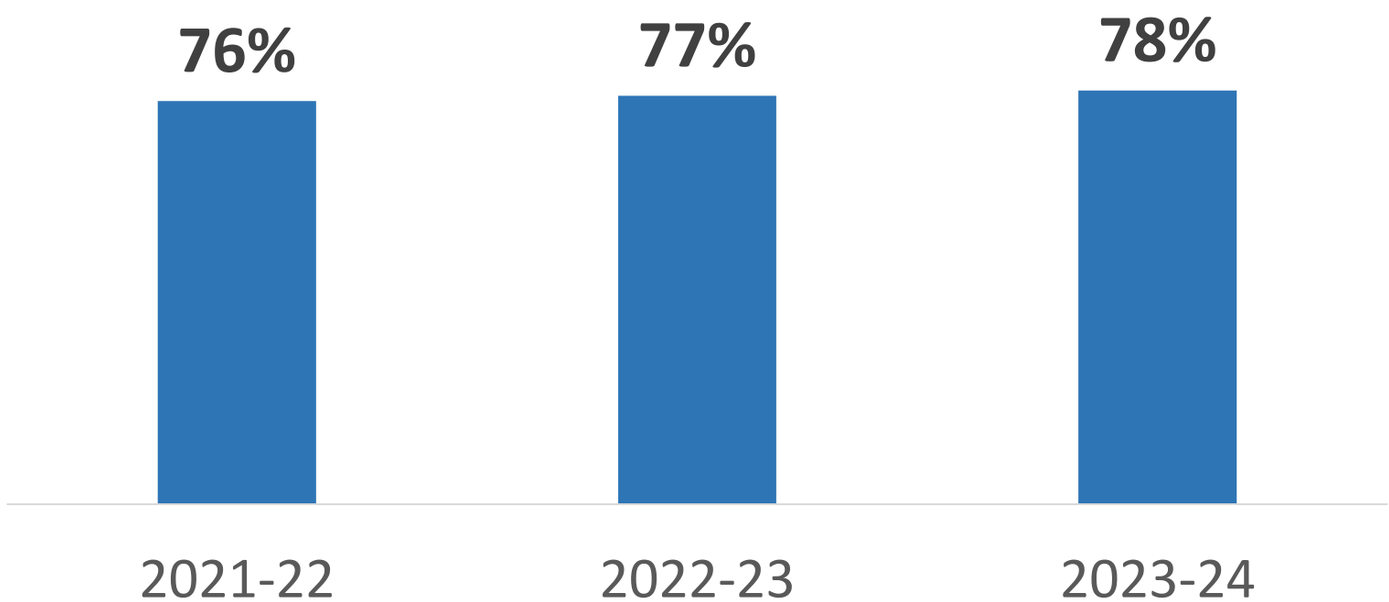
EQAO

Grade 10 Ontario Secondary School Literacy Test (FTE)

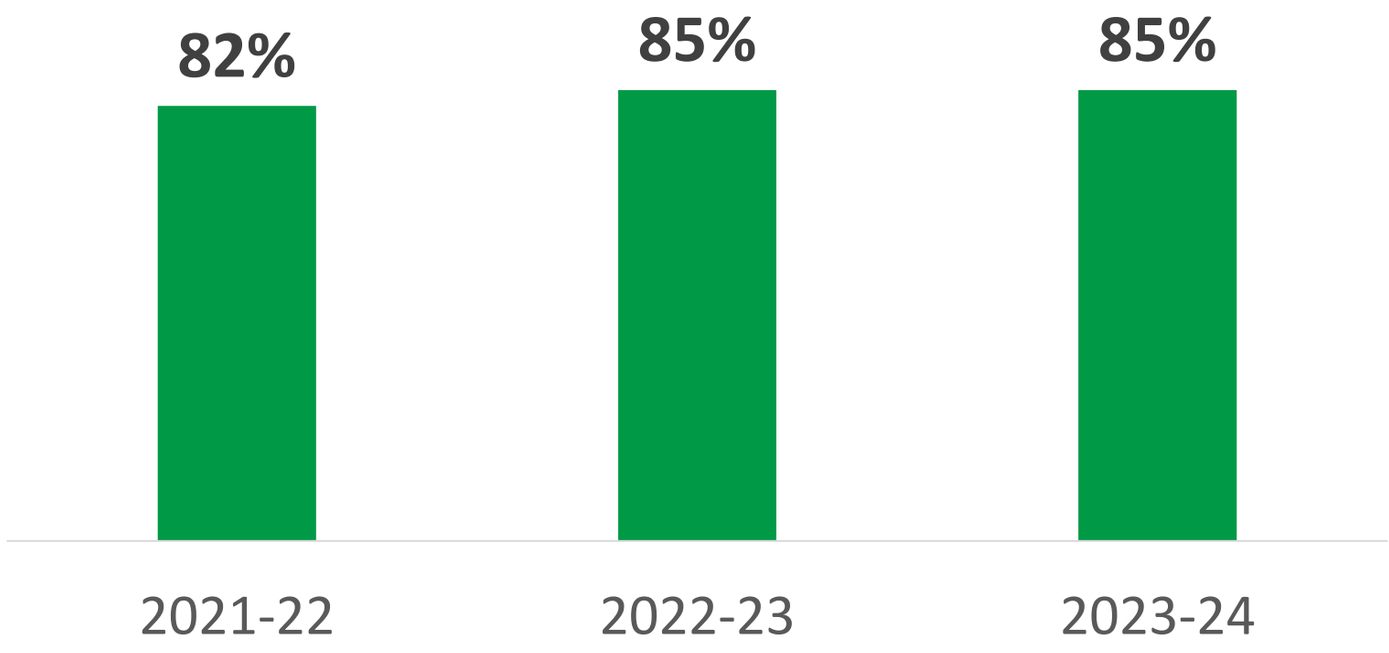
Percentage of Successful Students, First-Time Eligible (FTE)

Thames Valley District School Board

1% increase from 2022-23



Ontario



Results by Equity-Deserving Student Groups

Multilingual Learners

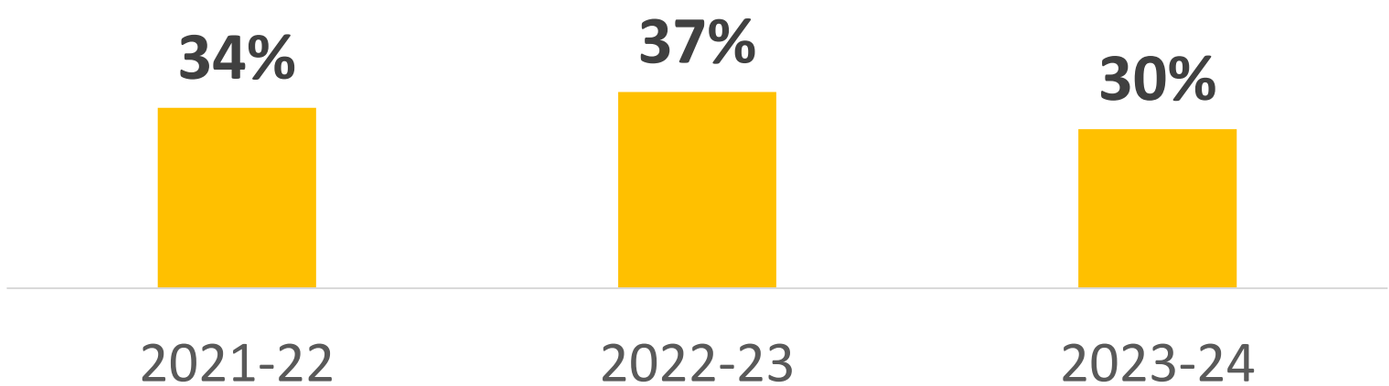
Education Quality and Accountability Office

EQAO

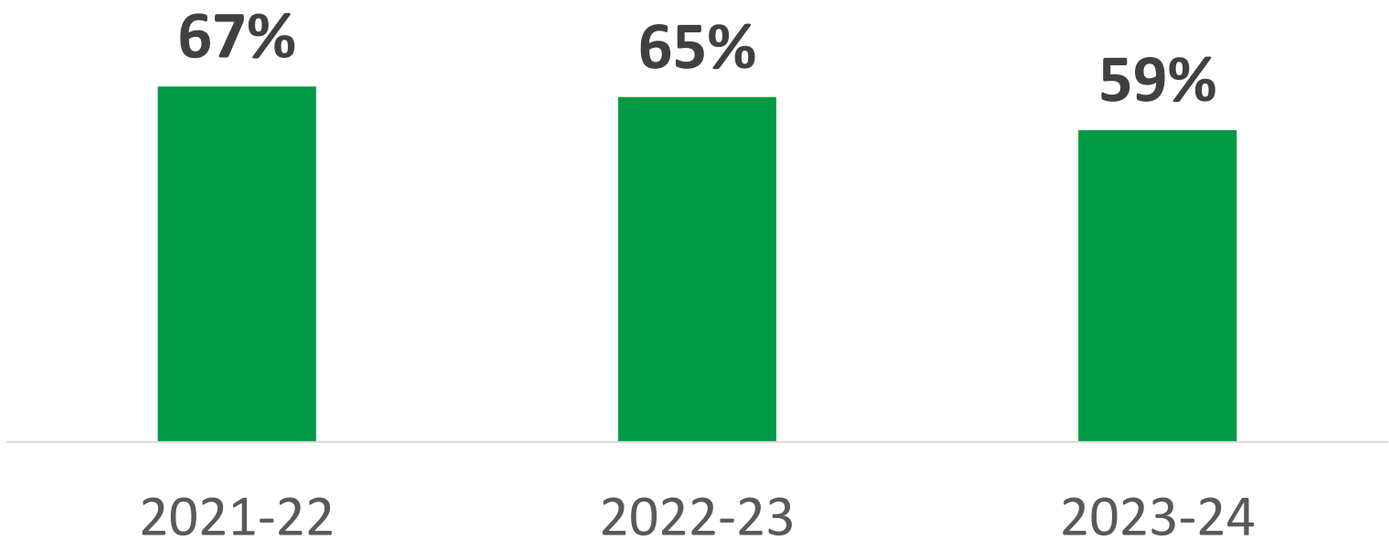
Percentage of ML Students at Provincial Standard in Grade 3 Reading

Thames Valley District School Board

7% decrease from 2022-23



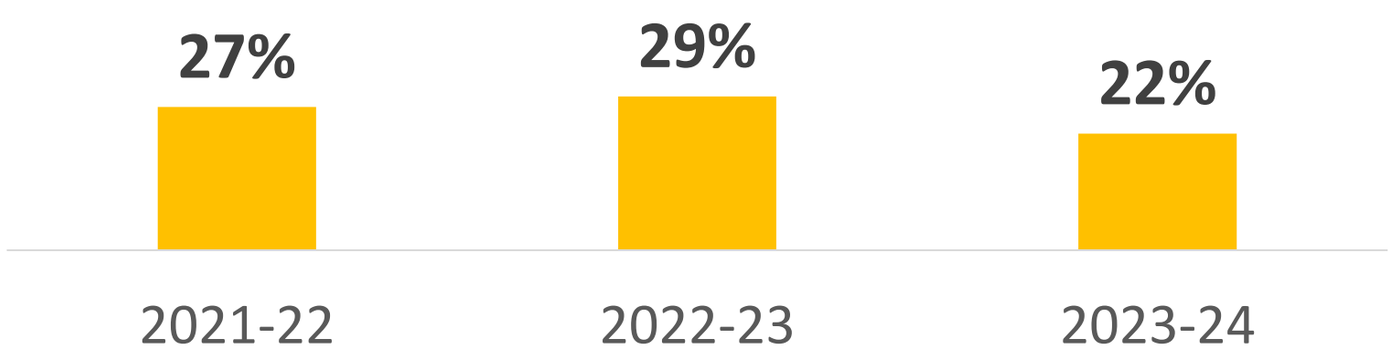
Ontario



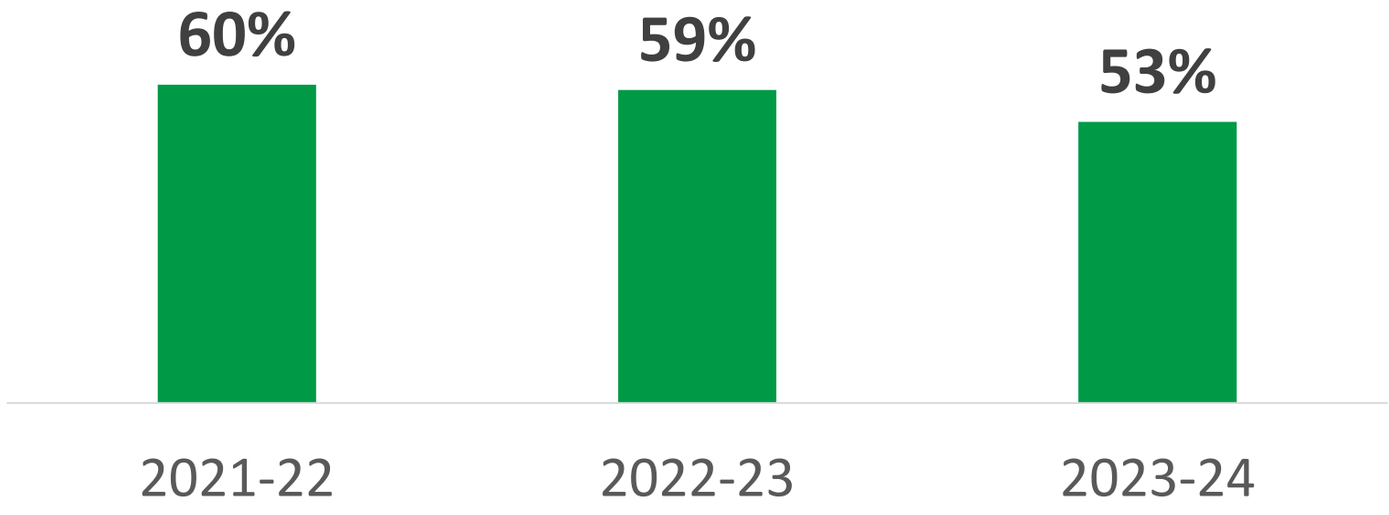
Percentage of ML Students at Provincial Standard in Grade 3 Writing

Thames Valley District School Board

7% decrease from 2022-23



Ontario

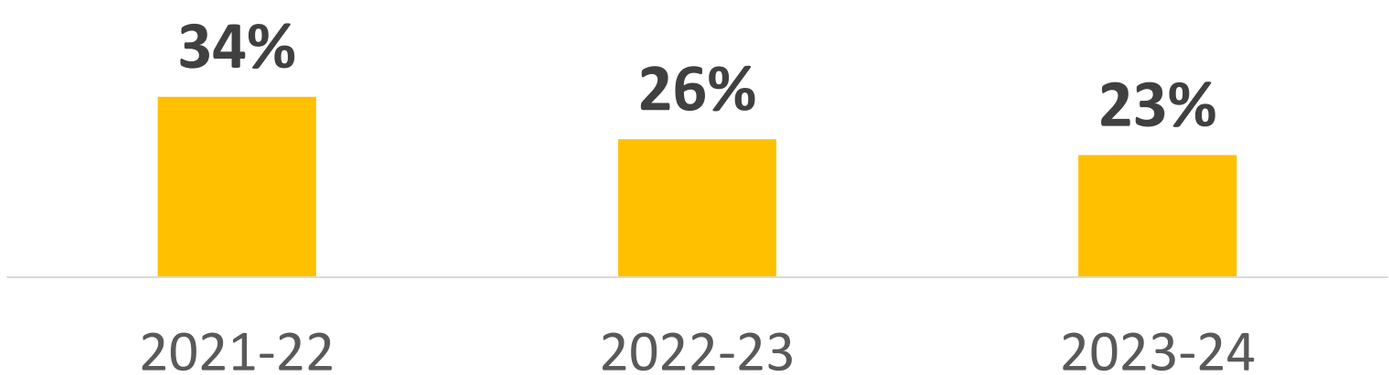


ML - Primary Division (Grade 3) MATH

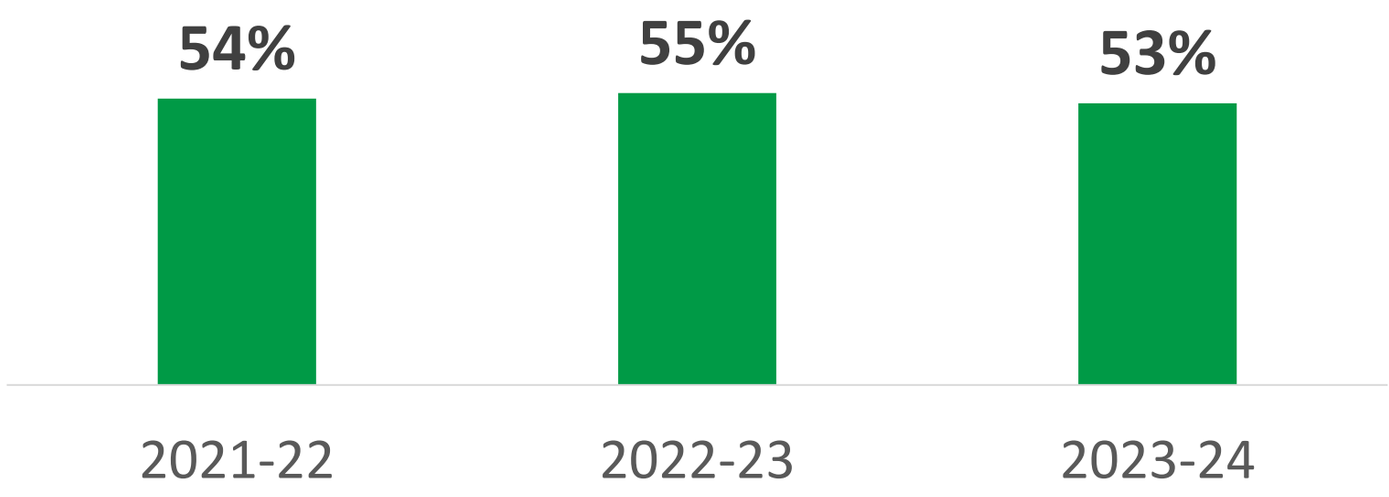
Percentage of ML Students at Provincial Standard in Grade 3 Math

Thames Valley District School Board

3% decrease from 2022-23



Ontario

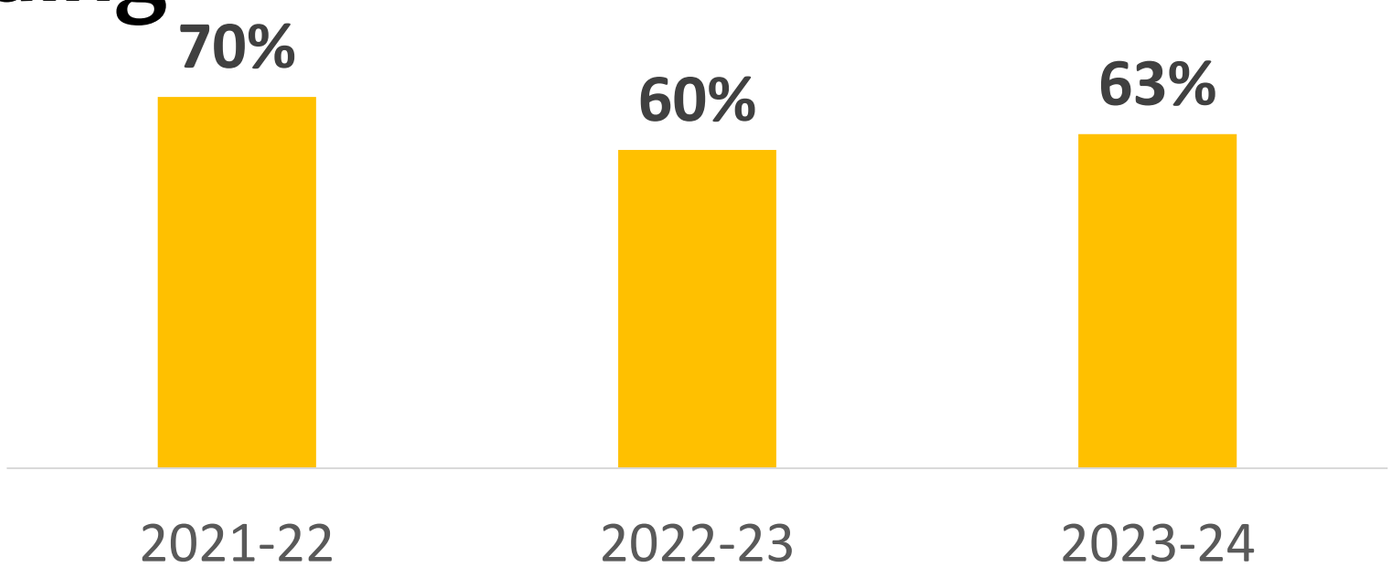


ML - Junior Division (Grade 6) READING

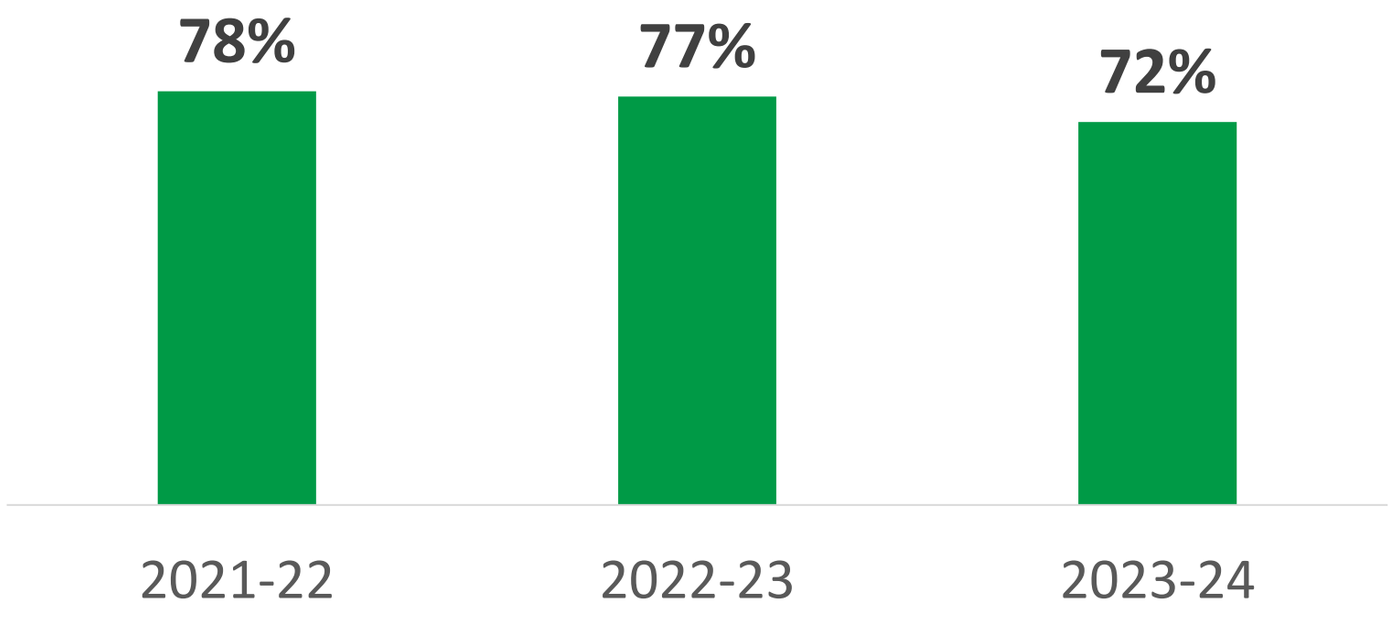
Percentage of ML Students at Provincial Standard in Grade 6 Reading

Thames Valley District School Board

3% increase from 2022-23



Ontario

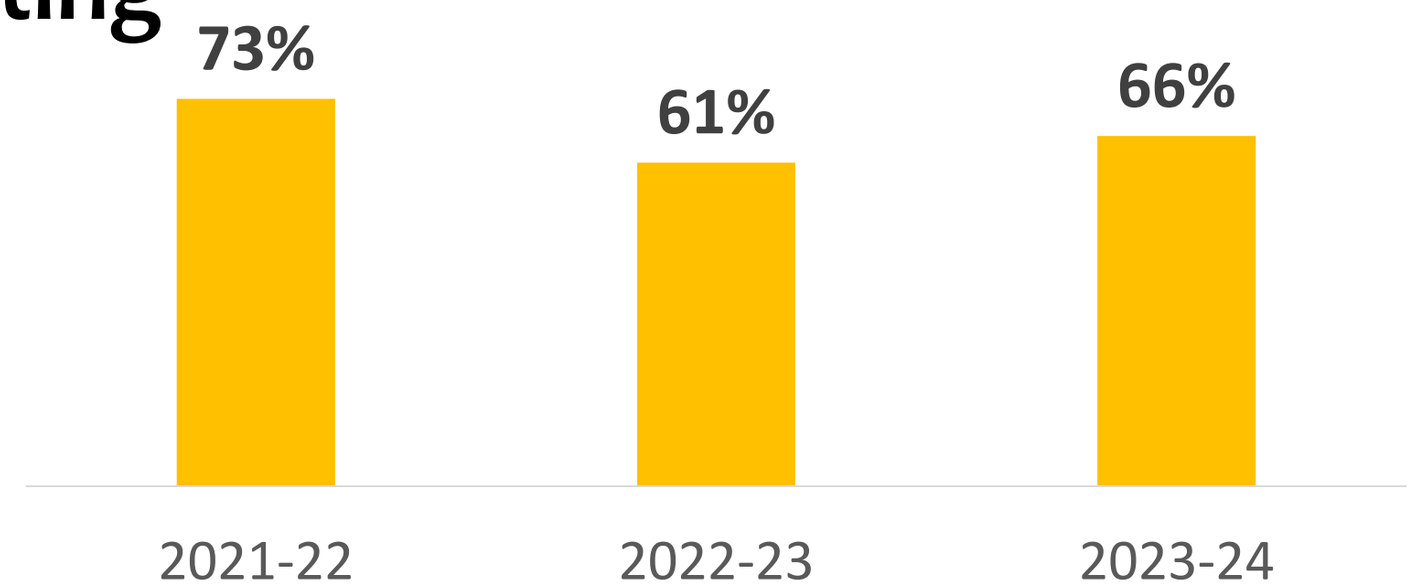


ML - Junior Division (Grade 6) WRITING

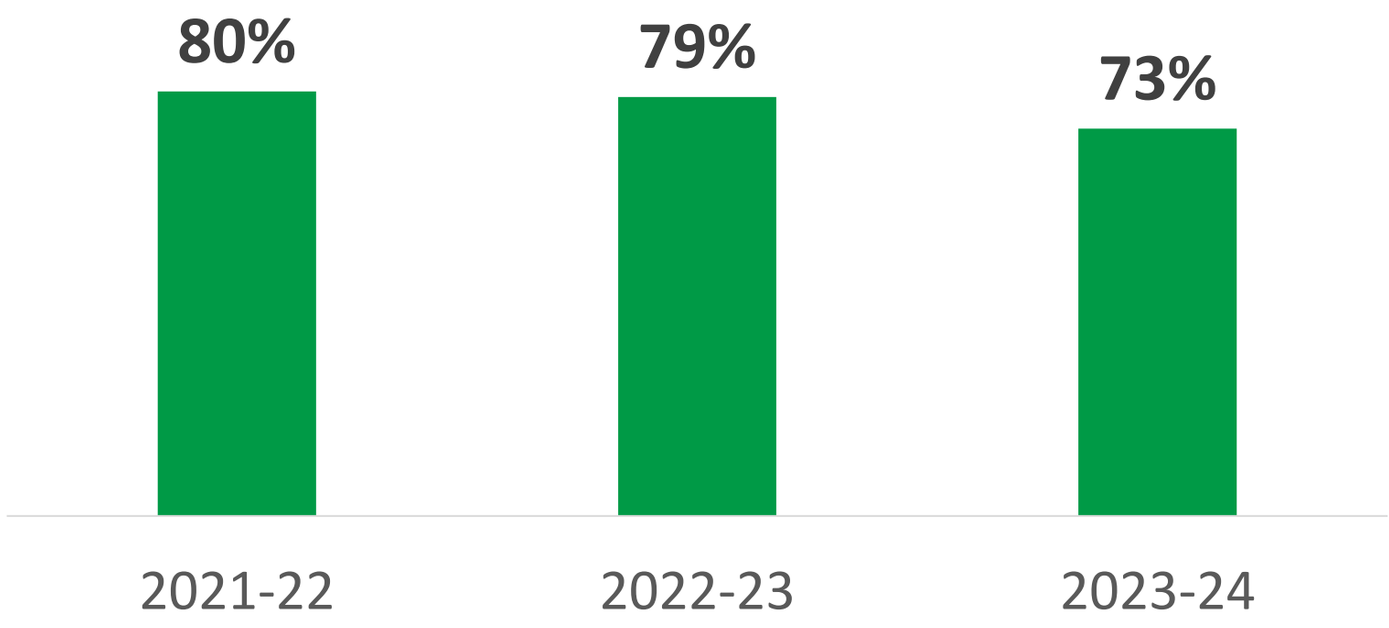
Percentage of ML Students at Provincial Standard in Grade 6 Writing

Thames Valley District School Board

5% increase from 2022-23



Ontario

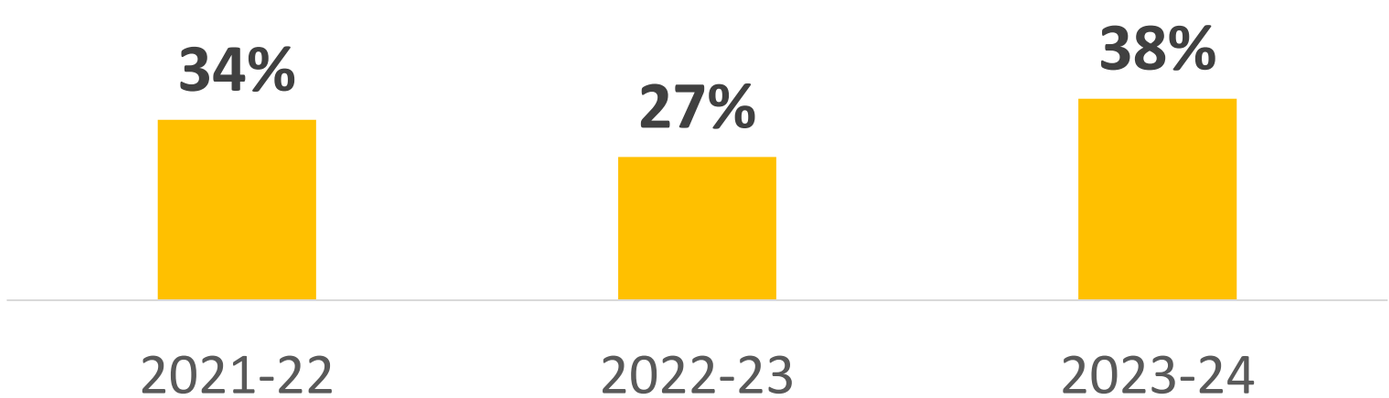


ML - Junior Division (Grade 6) MATH

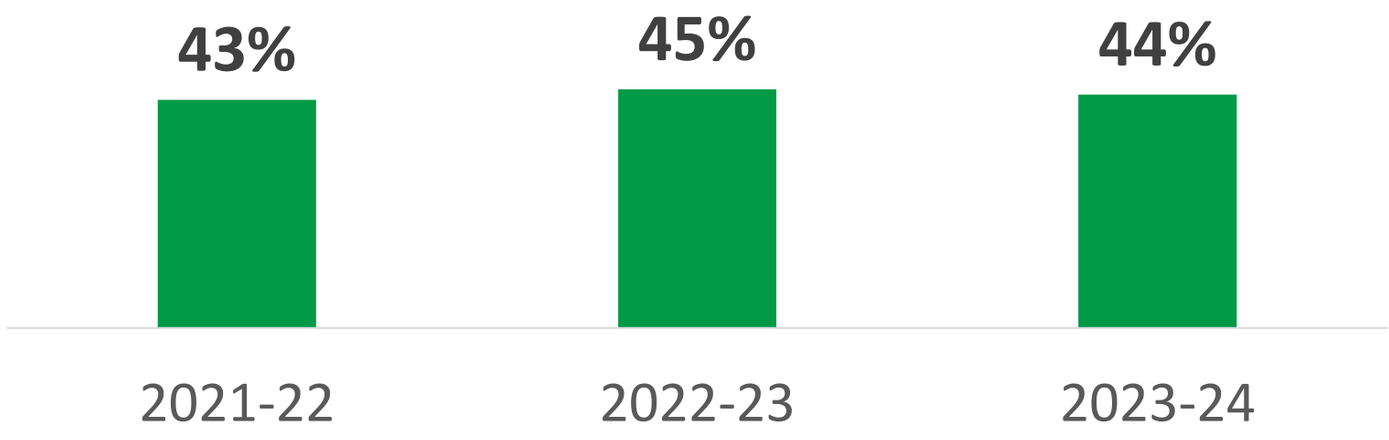
Percentage of ML Students at Provincial Standard in Grade 6 Math

Thames Valley District School Board

11% increase from 2022-23



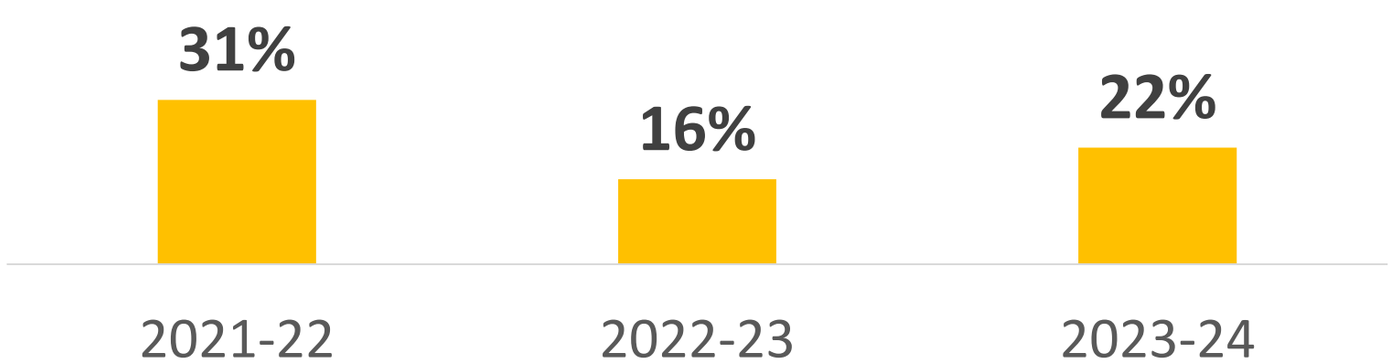
Ontario



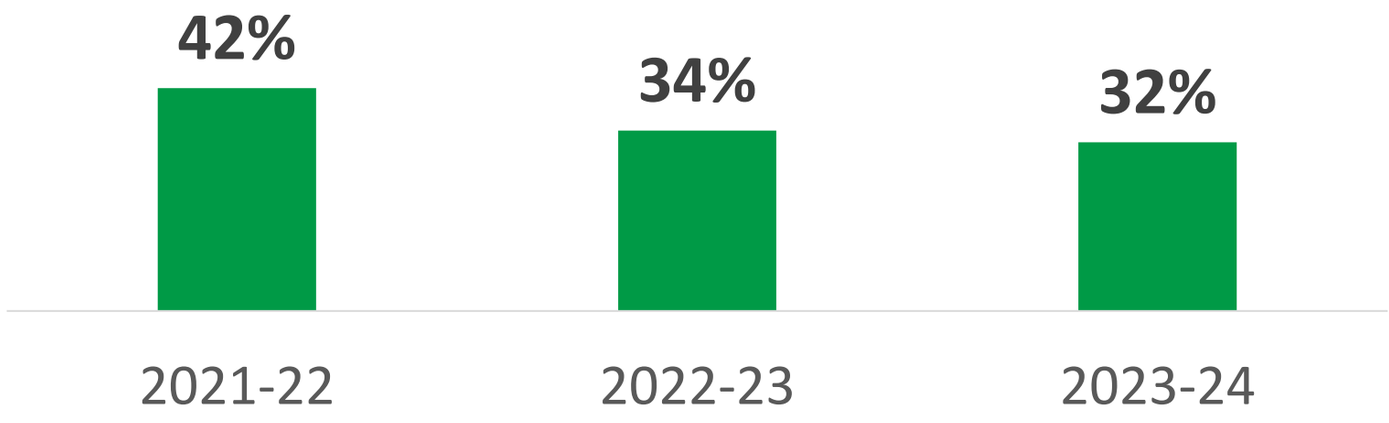
Percentage of ML Students at Provincial Standard in Grade 9 Math

Thames Valley District School Board

6% increase from 2022-23



Ontario

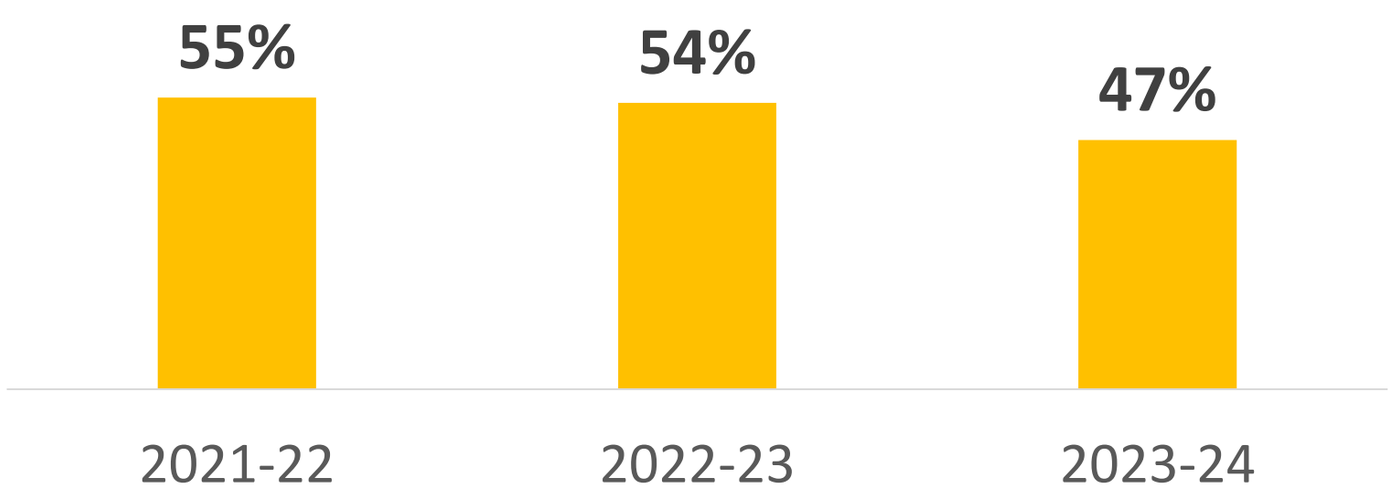


ML - Grade 10 OSSLT (FTE)

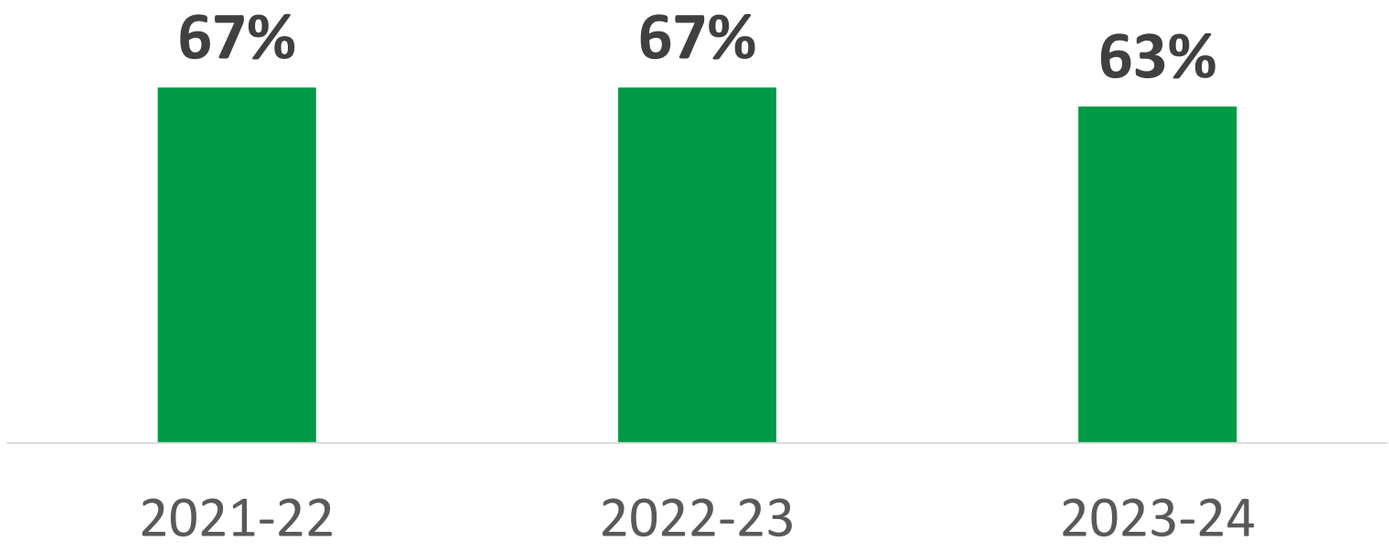
Percentage of FTE ML Students who were Successful on the OSSLT

Thames Valley District School Board

7% decrease from 2022-23



Ontario



Results by Equity-Deserving Student Groups

Students with Special Education Needs

Education Quality and Accountability Office

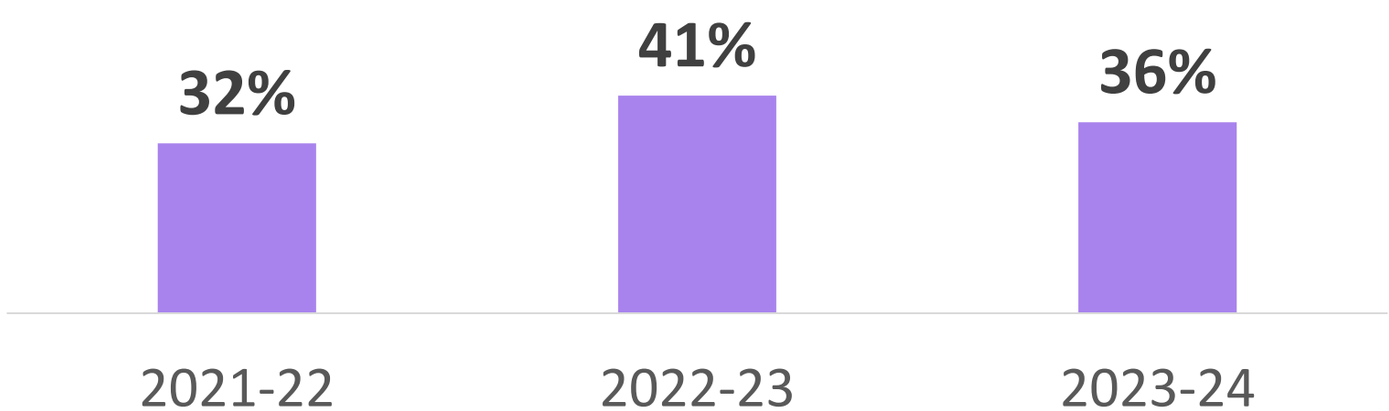
EQAO

IEP - Primary Division (Grade 3) READING

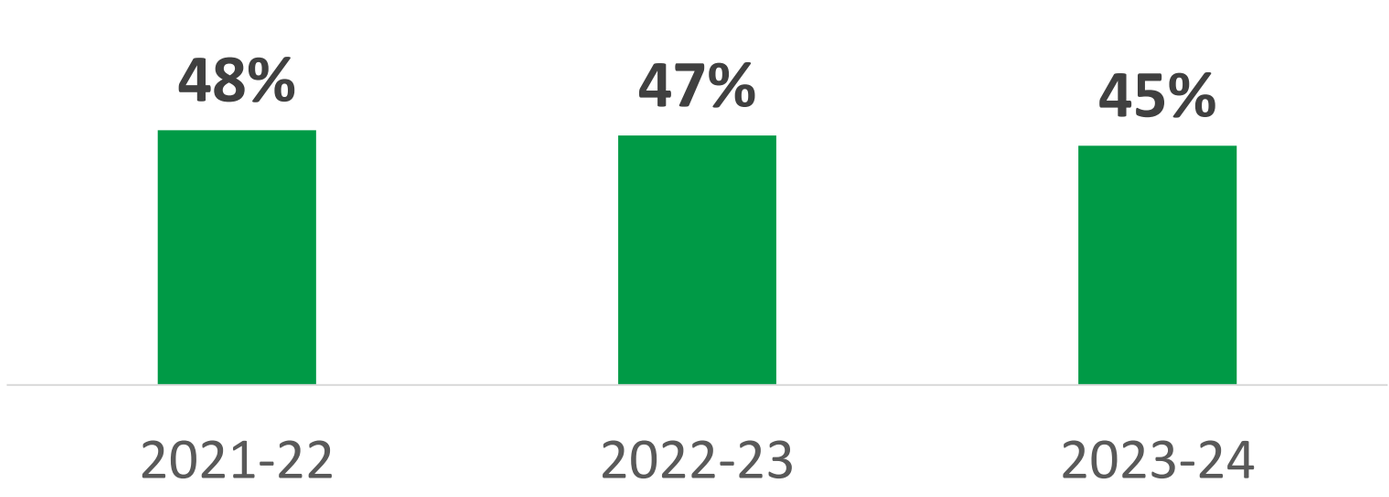
Percentage of Students with an IEP at Provincial Standard in Grade 3 Reading

Thames Valley District School Board

5% decrease from 2022-23



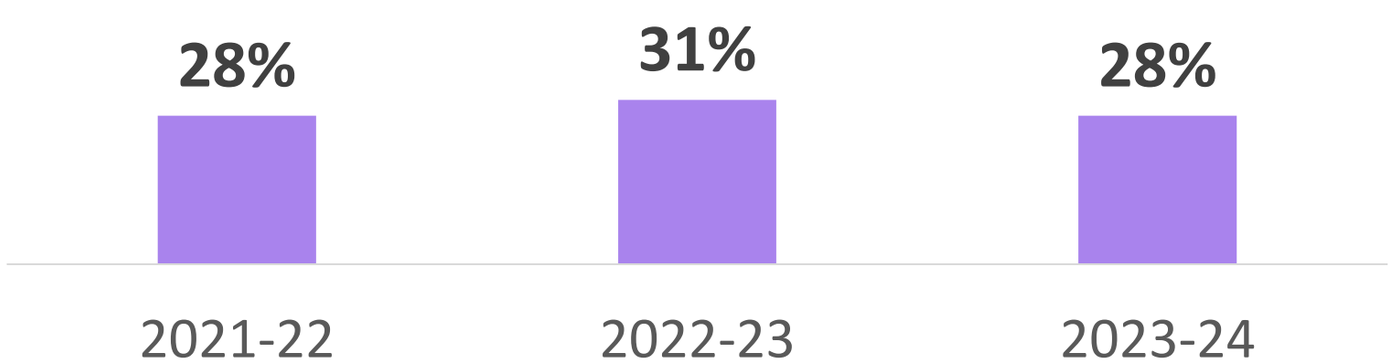
Ontario



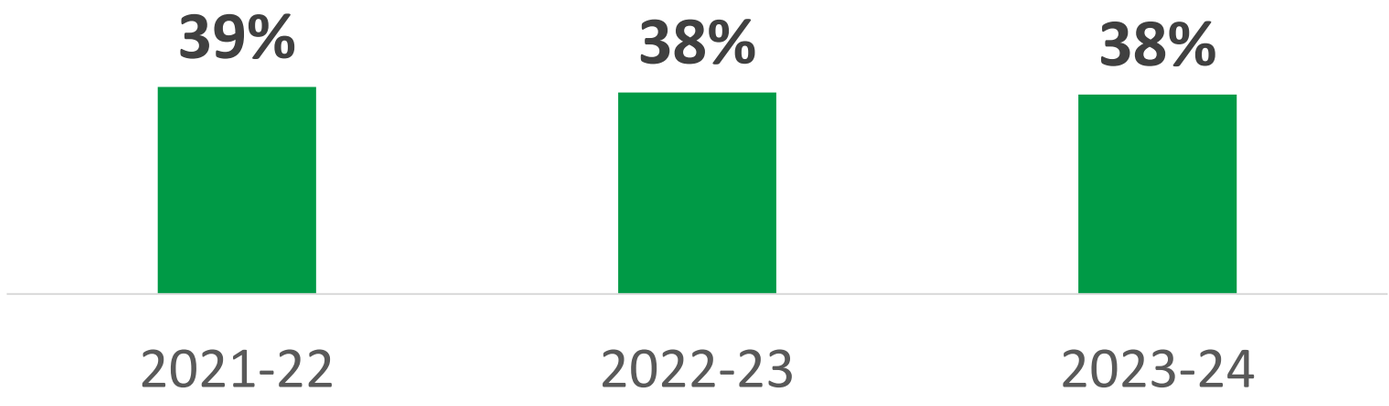
Percentage of Students with an IEP at Provincial Standard in Grade 3 Writing

Thames Valley District School Board

3% decrease from 2022-23



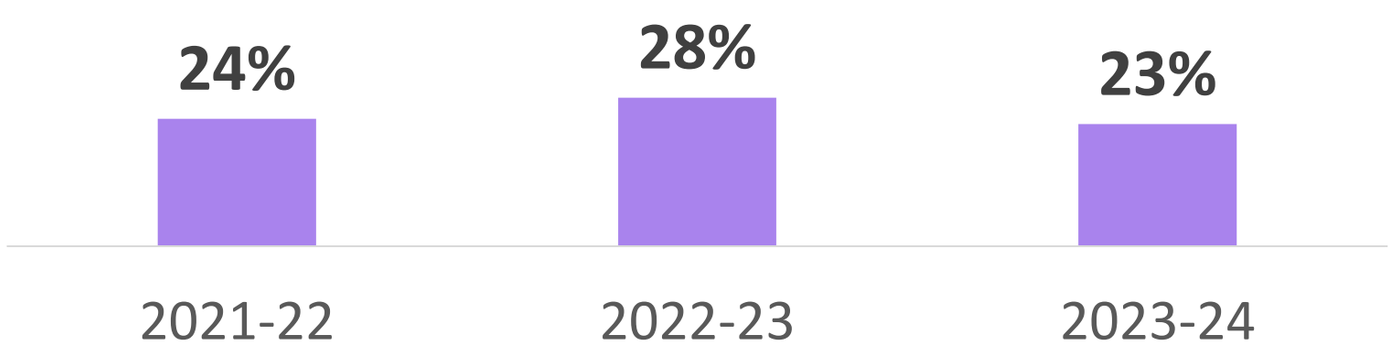
Ontario



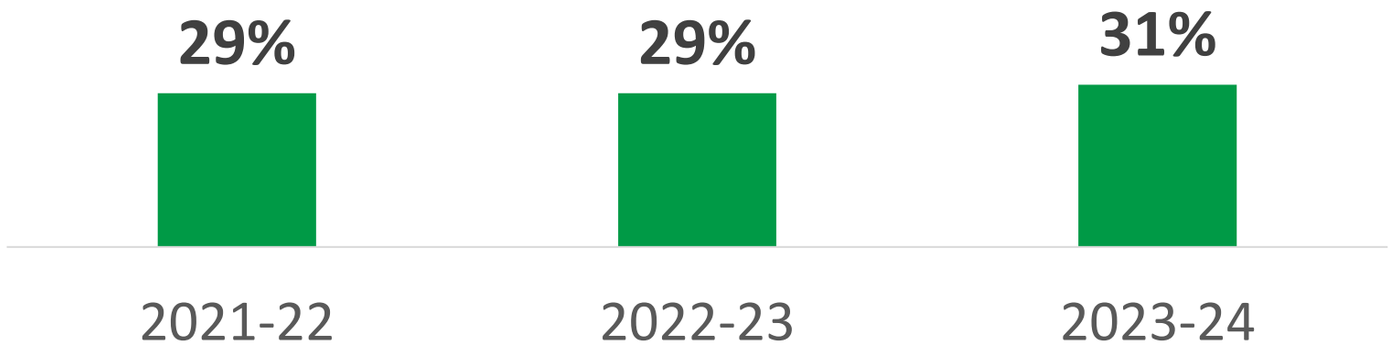
Percentage of Students with an IEP at Provincial Standard in Grade 3 Math

Thames Valley District School Board

5% decrease from 2022-23



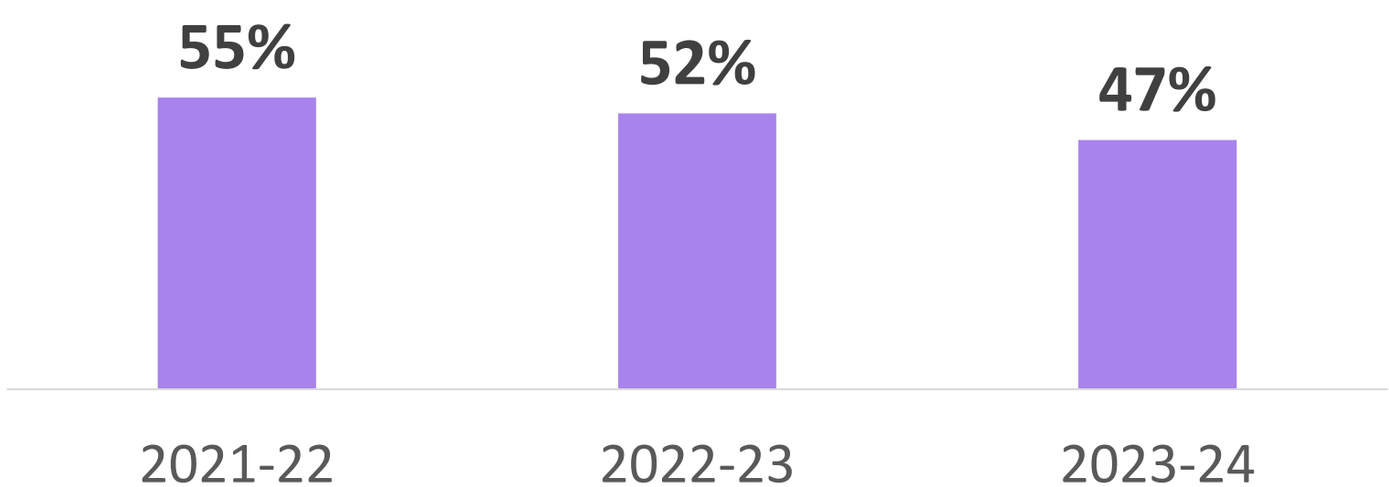
Ontario



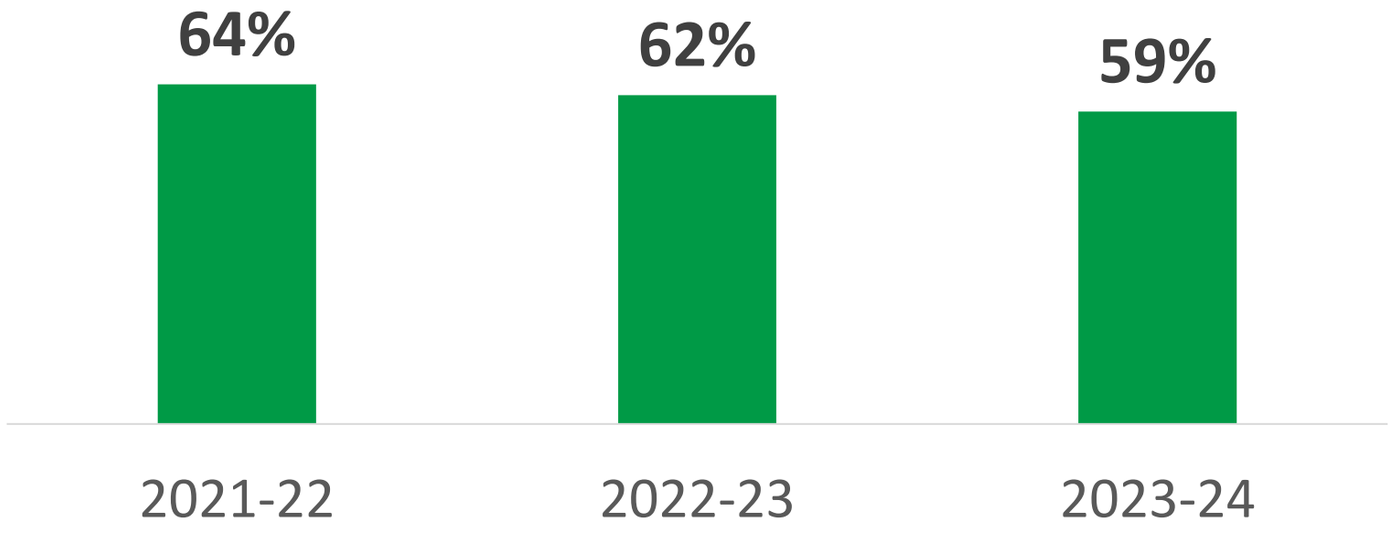
Percentage of Students with an IEP at Provincial Standard in Grade 6 Reading

Thames Valley District School Board

5% decrease from 2022-23



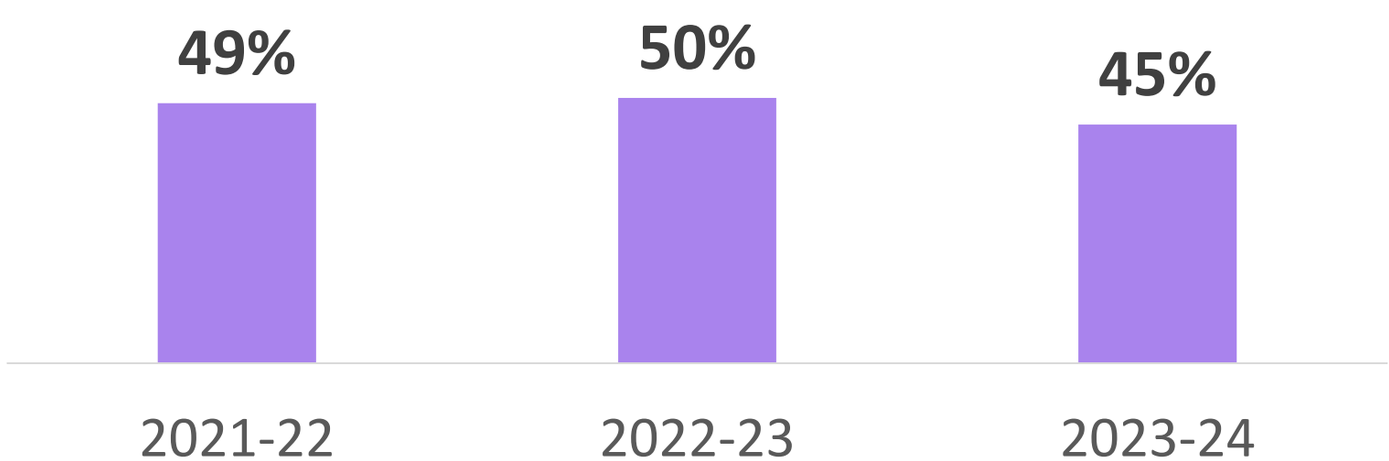
Ontario



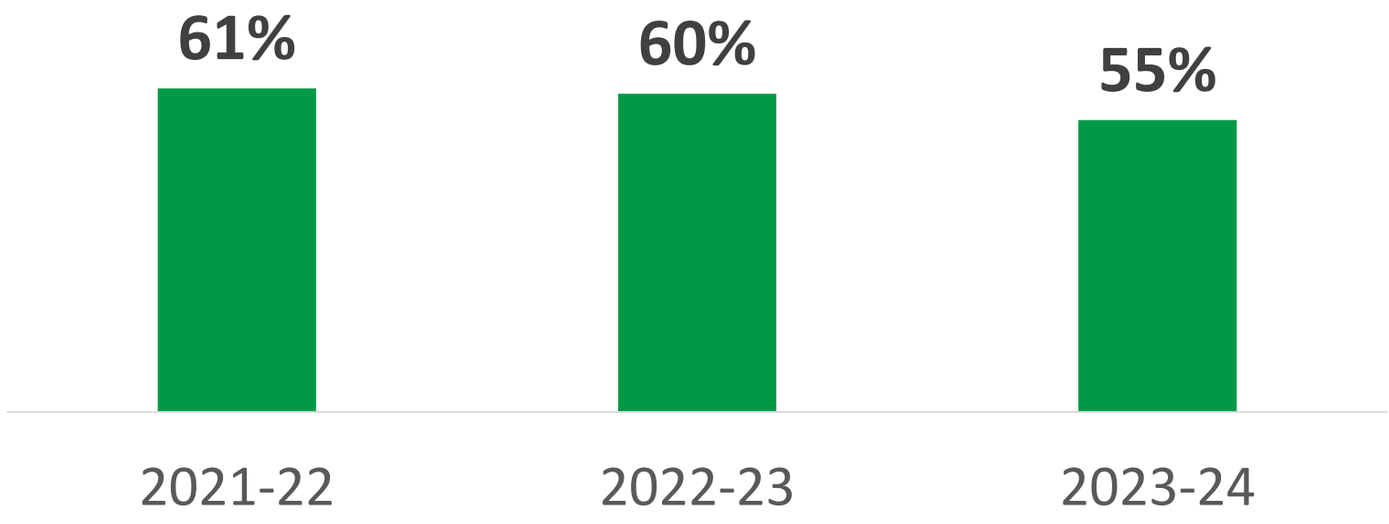
Percentage of Students with an IEP at Provincial Standard in Grade 6 Writing

Thames Valley District School Board

5% decrease from 2022-23



Ontario

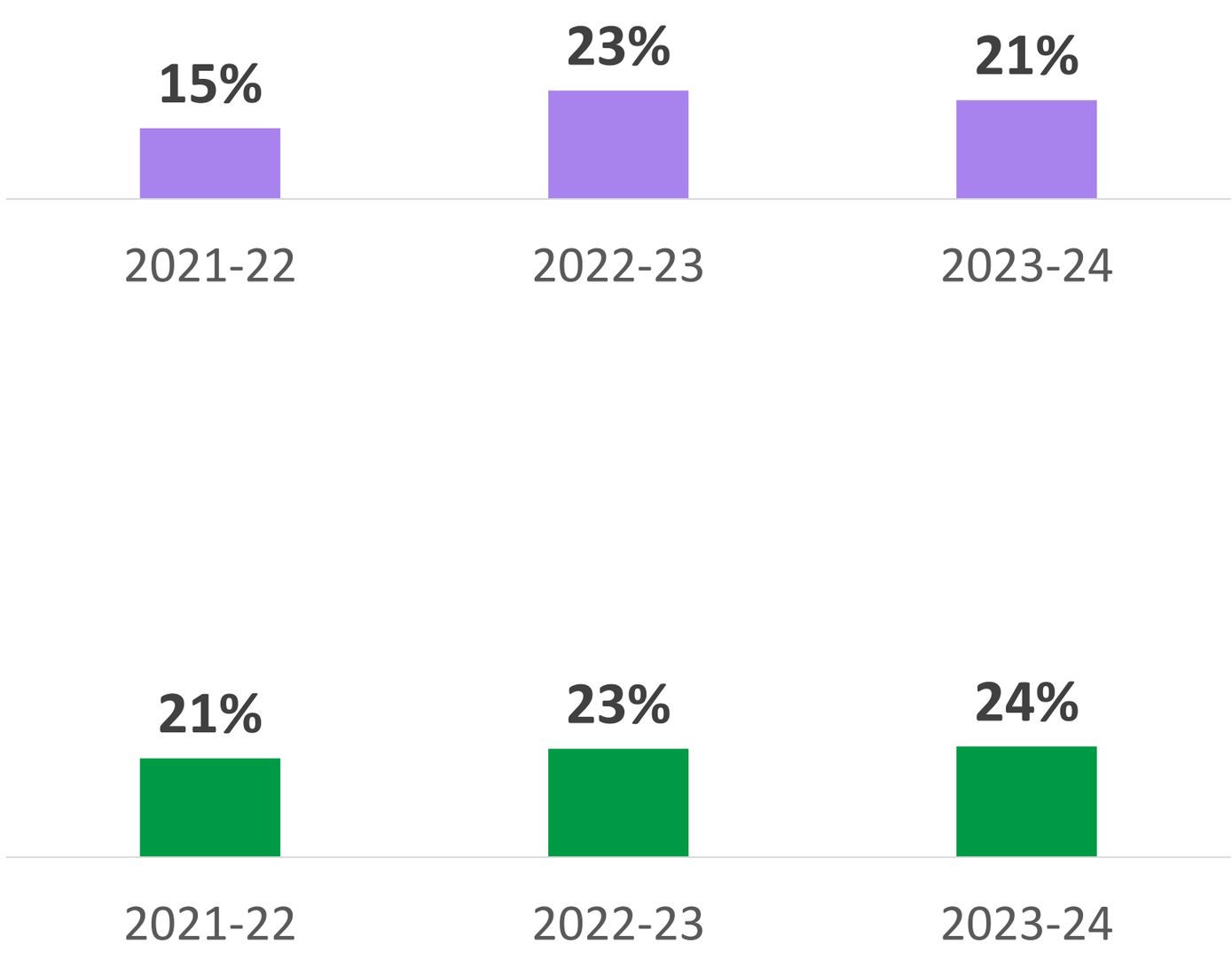


IEP - Junior Division (Grade 6) MATH

Percentage of Students with an IEP at Provincial Standard in Grade 6 Math

Thames Valley District School Board

2% decrease from 2022-23

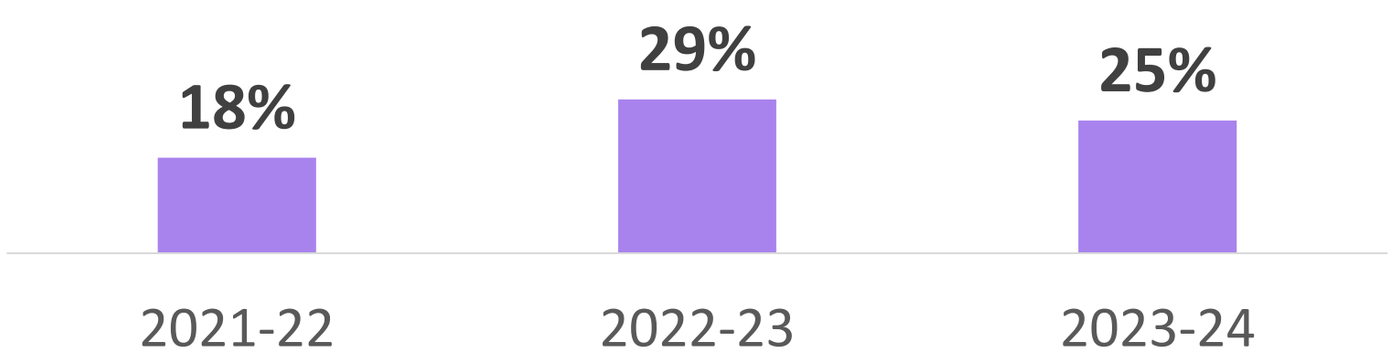


Ontario

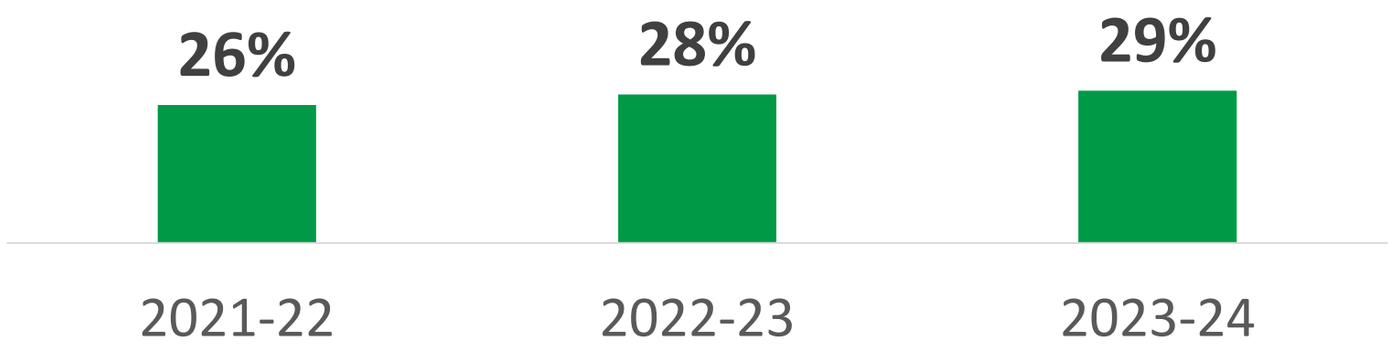
Percentage of Students with an IEP at Provincial Standard in Grade 9 Math

Thames Valley District School Board

4% decrease from 2022-23



Ontario

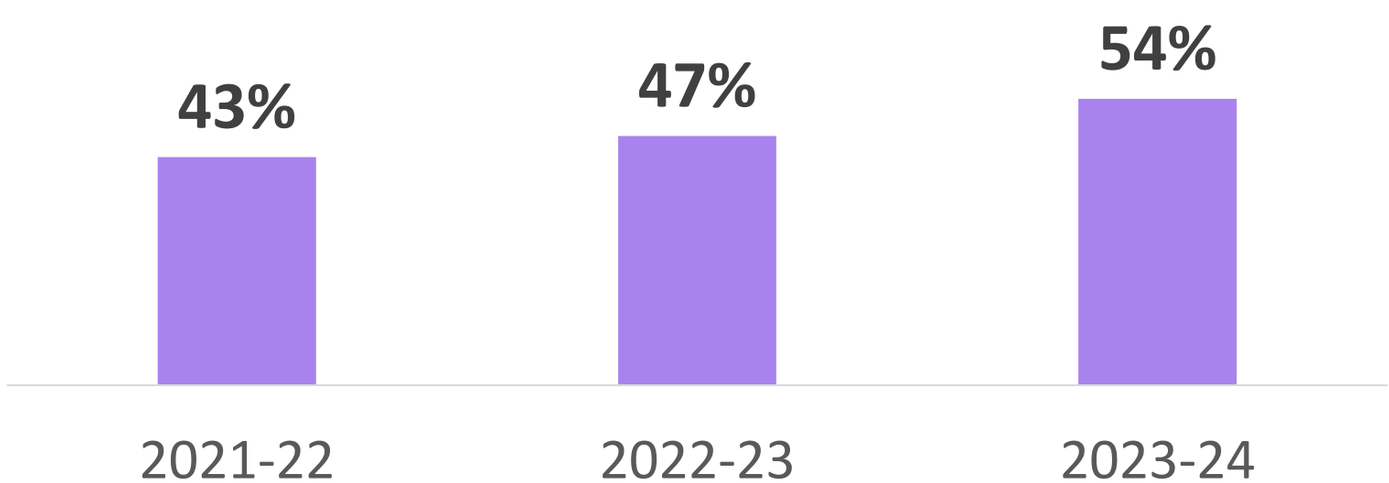


IEP - Grade 10 Ontario Secondary School Literacy Test (FTE)

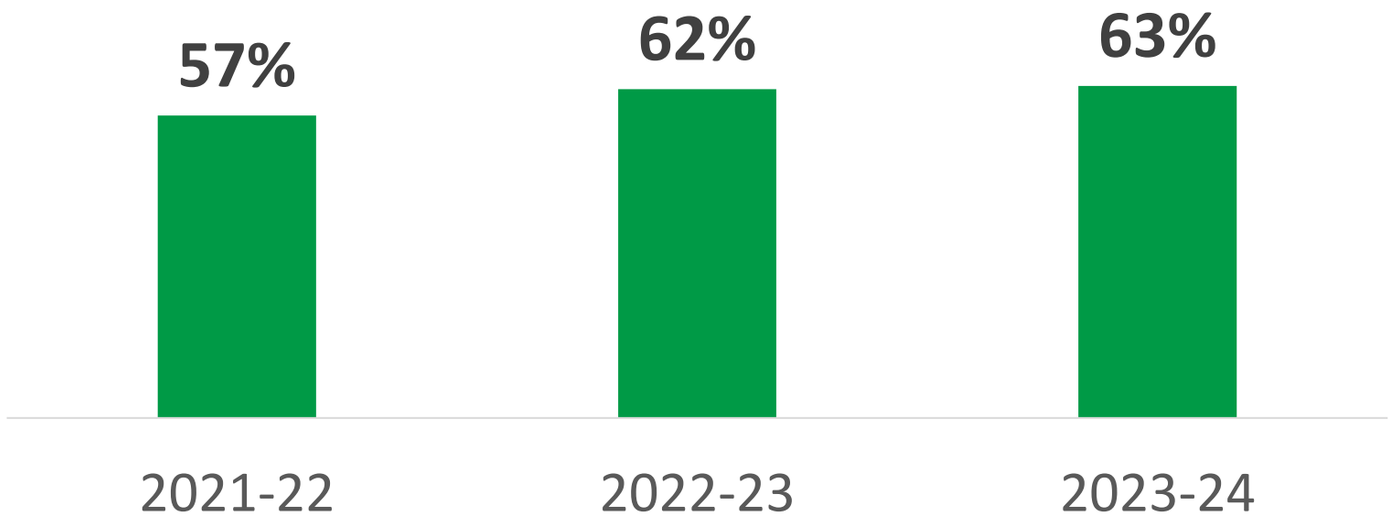
Percentage of Successful Students with an IEP, First-Time Eligible (FTE) on the OSSLT

Thames Valley District School Board

7% increase from 2022-23



Ontario



23-24 RESULTS SUMMARY

Successes

- Increase in math assessments for students overall
- Grade 3 literacy and the OSSLT the same or modest increase for students overall
- Closing the gap with the Provincial Results

Challenges

- Decrease in Grade 6 literacy for students overall
- Continue to see gaps for multilingual learners and students with special education needs

Next Steps

- Reflect on impact of work last year
- Development of implementation plans
- Focus on Equity-Deserving Groups