



REPORT TO:	Planning and Priorities Advisory Committee
	For Board Meetings: Choose an item.
TITLE OF REPORT:	Attendance Area Change between St. George’s PS and Old North PS
PRESENTERS: (list ONLY those attending the meeting)	Geoff Vogt, Superintendent of Facility Services and Capital Planning Ben Puzanov, Manager of Planning
REPORT AUTHORS:	Ben Puzanov, Manager of Planning
PRESENTED FOR:	Approval
Recommendations:	<p>THAT the motion adopted on June 28, 2022 “<i>THAT the attendance areas for the Downtown London Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix L, with the boundary changes between Aberdeen PS and St. George’s PS taking effect in the 2023-2024 school year and the boundary changes between Old North PS and St. George’s PS taking effect in September of the year of opening of the approved new Northwest London elementary school; be amended to read as follows:</i></p> <p>THAT the attendance areas for the Downtown London Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix L (revised), with the boundary changes between Aberdeen PS and St. George’s PS taking effect in the 2023-2024 school year;</p> <p>and</p> <p>THAT the motion adopted on June 28, 2022 “<i>THAT Sir Arthur Currie PS students going into grade 8 in the first year of operation of the New Northwest PS be provided with the option to continue attending Sir Arthur Currie PS with transportation until graduation. That on a case-by-case basis, for families that apply by February 1st of the year of opening of the new Northwest School, the board will consider Out of Area Exemption Requests (Procedure 4012a) for students within the boundary of the new Northwest PS currently attending Sir Arthur Currie PS without transportation as well as those at St. George’s to Old North PS; be amended to read as follows:</i></p> <p>THAT Sir Arthur Currie PS students going into grade 8 in the first year of operation of the New Northwest PS be provided with the option to continue attending Sir Arthur Currie PS with transportation until</p>

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	<p>graduation. That on a case-by-case basis, for families that apply by February 1st of the year of opening of the new Northwest School, the board will consider Out of Area Exemption Requests (Procedure 4012a) for students within the boundary of the new Northwest PS currently attending Sir Arthur Currie PS without transportation.</p>
<p>Purpose:</p>	<p>To amend the June 28, 2022 Board motions approved as part of the City of London Elementary Panel Attendance Area Review in order to eliminate the attendance area change between St. George's PS and Old North PS, which would otherwise come into force in September 2025 upon the opening of the new Northwest London Elementary School.</p> <p>A two-thirds majority vote by the Board is required to amend the motions.</p>
<p>Content:</p>	<p>On June 28, 2022, two motions were approved regarding an attendance area change between St. George's PS and Old North PS as part of the City of London Elementary Panel Attendance Area Review.</p> <p>To relieve enrolment pressure at St. George's PS, approximately 121 students were approved to be relocated to Old North PS upon the opening of the new Northwest London Elementary School. Old North PS is currently accommodating students from two holding zones in north London.</p> <p>Administration has been monitoring enrolment at both St. George's PS and Old North PS. The students expected to yield from the high density developments in downtown London have not substantiated at the levels expected. St. George's PS has an on-the-ground (OTG) capacity of 307 pupil spaces and a preliminary Fall 2024 enrolment of 279 students. Old North PS has an OTG of 438 student spaces, with a preliminary Fall 2024 enrolment of 462 pupils.</p> <p>As a result of current and projected enrolment levels, it is recommended that the attendance area change between St. George's PS and Old North PS not be made. If the attendance area change is made, utilization at St. George's is expected to drop to approximately 60%. Without this change, and following the opening of the new Northwest London Elementary School, utilization at both St. George's PS and Old North PS is expected to be around 90% over the next 5 years.</p> <p>The changes to the two motions that were previously approved are as follows:</p>

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	<p><i>THAT the attendance areas for the Downtown London Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix L (revised), with the boundary changes between Aberdeen PS and St. George’s PS taking effect in the 2023-2024 school year;</i></p> <p><i>and</i></p> <p><i>THAT Sir Arthur Currie PS students going into grade 8 in the first year of operation of the New Northwest PS be provided with the option to continue attending Sir Arthur Currie PS with transportation until graduation. That on a case-by-case basis, for families that apply by February 1st of the year of opening of the new Northwest School, the board will consider Out of Area Exemption Requests (Procedure 4012a) for students within the boundary of the new Northwest PS currently attending Sir Arthur Currie PS without transportation.</i></p>
Connection to Committee Mandate:	This report pertains to student accommodation planning in the Thames Valley District School Board.
Financial Implications:	If the attendance area change does not proceed, a savings of approximately two portables would be realized and neither school would be expected to require portables following the opening of the new Northwest London Elementary School.
Timeline:	The attendance area change between St. George’s PS and Old North PS is scheduled to be implemented for September 2025.
Communications:	Administration will be notifying the St. George’s and Old North school communities of the decision regarding this attendance area change.
Appendices:	<p><u>Appendix L (revised):</u></p> <p>Recommended Attendance Areas in the Downtown London Focus Area</p>

Strategic Priority Areas:

Students, families, and staff are welcomed, respected, and valued as partners: Yes

Relationships: Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community: Yes

Create opportunities for collaboration and partnerships: No

Equity and Diversity: Create opportunities for equitable access to programs and services for students: Yes

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Students and all partners feel heard, valued, and supported: Yes

Programs and services embrace the culture and diversity of students and all partners: Yes

**Achievement
and Well-Being:**

More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy: No

Staff will demonstrate excellence in instructional practices: No

Enhance the safety and well-being of students and staff: Yes

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