



REPORT TO:	Special Education Advisory Committee
	For Board Meetings: Choose an item.
TITLE OF REPORT:	Election of 2025 SEAC Chair and Vice Chair
PRESENTERS: <i>(list ONLY those attending the meeting)</i>	J. Bruce
REPORT AUTHORS:	J. Bruce
PRESENTED FOR:	Approval
Recommendations: <i>(only required when presented for approval)</i>	
Purpose: <i>(include context)</i>	To elect a new Chair and Vice Chair for the term December 2024 – December 2025.
Content:	At the first meeting of the new year of the term, committees of the board hold an election for Chair and Vice-Chair (if applicable.) The Director of Education or the Superintendent assigned to the committee shall call the first meeting of the committee and shall preside over the election of the Committee chair at that meeting. Any Member may request election by secret ballot. (TVDSB bylaws, s.10.1)
Connection to Committee Mandate:	Per the SEAC Terms of Reference and O. Reg 464/97 Section 9 (3), the Committee shall elect its Chair and Vice-Chair at the first meeting following the Inauguration of the new Board of Trustees and at the first meeting of the new annual term each year of the next three (3) years. The process for election of these positions shall be the same manner as followed for the election of the Chair and Vice-Chair of the Board of Trustees with the Superintendent of Student Achievement assuming the role of the Secretary of the Board until the SEAC Chair is elected. The position of Chair shall alternate annually between a Trustee member and local association member. The Vice-Chair of the Committee shall be elected annually on the same basis, except that the Vice-Chair shall be elected from the group not represented by the Chair.
Financial Implications:	None
Timeline:	2024 December 4

Communications:	
Appendices:	

Strategic Priority Areas:

Students, families, and staff are welcomed, respected, and valued as partners: Choose an item.

Relationships: Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community: Yes
 Create opportunities for collaboration and partnerships: Yes

Create opportunities for equitable access to programs and services for students: Yes

Equity and Diversity: Students and all partners feel heard, valued, and supported: Choose an item.

Programs and services embrace the culture and diversity of students and all partners: Choose an item.

Achievement and Well-Being:

More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy: Choose an item.

Staff will demonstrate excellence in instructional practices: Choose an item.

Enhance the safety and well-being of students and staff: Yes

Form Revised JUNE 2024

We build each student's tomorrow, every day