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| REPORT TO: | Policy Working Committee |
| TITLE OF REPORT: | Public or In-Camera (for Board Meetings only): Revisions to Safe Schools Policy and Procedure (4008 and 4008 D, H, I, J, K) |
| PRESENTERS: (list ONLY those attending the meeting) | Dennis Wright, Superintendent of Student Achievement |
| REPORT AUTHORS: | Dennis Wright, Superintendent of Student Achievement |
| PRESENTED FOR: | Approval |
| Recommendations: (only required when presented for approval) | That the Policy Working Committee approve the proposed additions and revisions to the previously named <i>Safe Schools Policy</i> now named <i>Creating Safe and Caring Schools Policy</i> . (4008) |
| Purpose: (include context) | The previously named <i>Safe Schools Policy and Procedure</i> has been revised and is now being presented for input and feedback. These policies and procedures have been identified as a priority for review due to significant interest and input from the public. This review aims to assess and update the policy to ensure it aligns with current standards and community expectations. |
| Content: | The updated policy has been divided into the following sections: <ul style="list-style-type: none"> • 4008 - Creating Safe and Caring Schools Policy • 4008D – Securing Schools and Buildings Procedure • 4008H - Access to Schools Procedure • 40008I -TVDSB Code of Conduct Procedure • 4008J-TVDSB Bullying Prevention and Intervention Procedure • 4008K – Bias-Aware Progressive Discipline : Suspension, Expulsion, and Appeals Procedure |
| Financial Implications: | N/A |
| Timeline: | THAT the above-named policies and procedures, originally scheduled for presentation at the November 12th Policy Working Committee (PWC) meeting for input and/or approval (policies only), be deferred to the January 14th Policy Working Committee meeting. |
| Communications: | N/A |
| Appendices: | Appendix A – TVDSB Creating Safe and Caring Schools Policy and Procedure Review Form (4008) Appendix B – TVDSB Creating Safe and Caring Schools Policy and Procedure Review Form - EIE Summary (4008) Appendix C – TVDSB Creating Safe and Caring Schools Policy (4008) – Clean copy |

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| | <p>Appendix D – TVDSB Creating Safe and Caring Schools Policy (4008) – Marked copy</p> <p>Appendix E – TVDSB Securing Schools and Buildings (4008D) Policy and Procedure Review Form</p> <p>Appendix F - TVDSB Securing Schools and Buildings Procedure (4008D) – EIE Summary</p> <p>Appendix G - TVDSB Securing Schools and Buildings Procedure (4008D) – clean copy</p> <p>Appendix H - TVDSB Securing Schools and Buildings Procedure (4008D) – marked copy</p> <p>Appendix I – TVDSB Access to Schools Procedure (4008H) Policy and Procedure Review Form</p> <p>Appendix J – TVDSB Access to Schools Procedure (4008H) – EIE Summary</p> <p>Appendix K - TVDSB Access to Schools Procedure (4008H) – clean copy</p> <p>Appendix L – TVDSB Access to Schools Procedure (4008) – marked copy</p> <p>Appendix M – TVDSB Code of Conduct Procedure (4008I) Policy and Procedure Review Form</p> <p>Appendix N – TVDSB Code of Conduct Procedure (4008I) – EIE Summary</p> <p>Appendix O – TVDSB Code of Conduct Procedure (4008I)– clean copy</p> <p>Appendix P – TVDSB Code of Conduct Procedure (4008I) – marked copy</p> <p>Appendix Q – TVDSB Bullying Prevention and Intervention (4008J) Policy and Procedure Review Form</p> <p>Appendix R – TVDSB Bullying Prevention and Intervention (4008J) – EIE Summary</p> <p>Appendix S - TVDSB Bullying Prevention and Intervention Procedure (4008J) – clean copy</p> <p>Appendix T- TVDSB Bullying Prevention and Intervention Procedure (4008J) – marked copy</p> <p>Appendix U – TVDSB Bias-Aware Progressive Discipline: Suspension, Expulsion, and Appeals (4008K) Policy and Procedure Review Form</p> <p>Appendix V - TVDSB Bias-Aware Progressive Discipline: Suspension, Expulsion, and Appeals Procedure (4008K) – EIE Summary</p> <p>Appendix W - TVDSB Bias-Aware Progressive Discipline: Suspension, Expulsion, and Appeals Procedure (4008K) – clean copy</p> <p>Appendix X - TVDSB Bias-Aware Progressive Discipline: Suspension, Expulsion, and Appeals Procedure (4008K) – marked copy</p> |
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Connection to Strategic Directions:

We value students' individual educational paths and provide the tools and resources necessary for student achievement including students with special education needs: No

To support student achievement, our schools and workplaces must be safe spaces for all: Yes

Our goal is to become Ontario's leader in education by fostering a culture of innovation and excellence: No

To inform our decision-making, we will build positive, trusting relationships across our district by increasing community engagement that is accessible, accountable, and transparent: Yes