



Thames Valley District School Board Equity & Inclusive Education Review Summary

Name of Policy/Procedure:	Creating Safer and Caring Schools Policy
Policy/Procedure Number:	4008
Department Lead:	Dennis Wright, Superintendent of Student Achievement
Originating Department:	Safe Schools and Well-being
Date of Submission to EIE:	October 11, 2024

EIE Review Committee comments and suggestions:

It is expected that the Administrative Procedure Holder (or designate) also document the Committee's comments and suggested changes during the Committee meeting

The Policy Holder indicated that much of the policy is legislatively required, but that a conscious attempt was made to create a trauma-informed and restorative policy. The Policy Holder also advised that guidelines for administrators and parents/caregivers will be created upon approval of the policy.

The Committee found the policy clean, concise, and easy to read.

The Committee recommended changing “guardian” to “caregiver” throughout the document, but was advised that it could not be changed due to the need to use the Ministry of Education and the *Education Act*'s terminology. The Policy Holder suggested that “caregiver” may be added when referencing parents and guardians.

The Committee recommended that the term “pupil” be changed to “student”, but was advised that it could not be changed due to the need to use the *Education Act*'s terminology. The Policy Holder indicated that “pupil” could be added to the list of definitions within the policy.

Committee suggested including a disclosure notice that identified what terms were legislatively mandated. The Policy Holder proposed including a footnote or a disclaimer on the public input webpage regarding the legislatively mandated terminology.

The Committee suggested that the term “culturally sensitive” in s. 2.5 be changed to “culturally mindful” or “culturally inclusive” so to not sound like there is a need to tiptoe around the person.