	Policy and	Procedure	Review
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Policy and/or Procedure Name: *	TVDSB Bias Aware Progressive Discipline: Suspension, Expulsion and Appeals (4008K)
New or Existing Policy/Procedure: *	<ul> <li>New</li> <li>Existing</li> </ul>
Who is expected to follow the procedure/to whom does the procedure apply/who is impacted?*	<ul> <li>Employees</li> <li>Students/Families/Parents/Guardians</li> <li>Trustees</li> <li>External groups/individuals to TVDSB</li> </ul>

## CONSULTATION

feedback by email

from the following:

In considering those imp	pacted, the following have been consulted in the d	evelopment/revision of this policy/procedure:
Advisory Committees:	<ul> <li>Thames Valley Student Advisory Council (TVSAC)</li> <li>Thames Valley Parent Involvement Committee (TVPIC)</li> <li>Special Education Advisory Committee (SEAC)</li> <li>First Nations Advisory Committee (FNAC)</li> </ul>	
School Administrators:	<ul> <li>Thames Valley Secondary School Admini</li> <li>Thames Valley Administrators' Committee</li> </ul>	
Employee Groups	<ul> <li>CUPE 4222</li> <li>ETFO</li> <li>OSSTF</li> <li>AAPSP</li> <li>President's Council</li> </ul>	<ul> <li>CUPE 7575</li> <li>OPC</li> <li>PSSP</li> <li>Manager's Association</li> <li>Other</li> </ul>
Departments:	<ul> <li>Human Resources</li> <li>Learning Support Services</li> <li>Corporate Services/Records</li> <li>Diversity and Equity</li> <li>International Education</li> </ul>	<ul> <li>Finance</li> <li>Facility Services</li> <li>Communications</li> <li>Health and Safety</li> <li>Other</li> </ul>
Other:	<ul> <li>Thames Valley Council of Home and School Associations</li> <li>Relevant Community Organizations</li> <li>Accessibility Working Group</li> <li>Indigenous Education Working Group</li> <li>Culture For Learning Advisory Committee (CFLAG)</li> <li>Other</li> </ul>	
of face to face	Health Organizations, Child Care Services, Community and Social Services, Boys and Girls Clubs, Cultural Groups, Correctional	

Services, Youth Organizations, LGBTQ

groups

I recommend the following period of time for public input to gather additional feedback from the general community: *	<ul> <li>None</li> <li>30 days</li> <li>60 days</li> </ul>	
Rationale:	The Safe Schools Policy and Procedure has been identified has high priorities to update as a result of significant public input and feedback.	
EQUITY AND INCLUSION The 2018-2021 TVDSB Strategic Plan states the Board's intention to: • Create opportunities for equitable access to programs and services for students • Ensure students and all partners feel heard, valued and supported • Provide programs and services that embrace the culture and diversity of students and all partners. With these strategic goals in mind, please consider the following with respect your policy/procedure.		
The policy/procedure:*	<ul> <li>Draws a distinction between groups of individuals</li> <li>Treats certain individuals or groups differently than others</li> <li>Disproportionately disadvantages or negatively impacts any group or individual</li> <li>Confers a particular privilege or benefit on a group(s) not shared by others</li> <li>None of the above</li> </ul>	
The policy/procedure relates to the delivery of a TVDSB program or service: *		
The policy/procedure:	<ul> <li>Limits, restricts, or excludes access to the program or service by a particular group(s)</li> <li>Presents a barrier to a particular group(s) from participating in the program or accessing the service</li> <li>Neither of the above</li> </ul>	
What steps will be taken to address any potential barriers for accessing services?	Depending on the type of suspension students would be excluded from class. Expulsion would result in that student no longer attending their designated home school.	
I anticipate challenges with respect to the implementation of this policy/procedure *	<ul> <li>Yes</li> <li>No</li> <li>Unsure</li> </ul>	
If yes (or unsure), describe those challenges (or potential challenges) and plans to mitigate them:	Training from our Safe Schools Team will be provided	
RECORDS MANAGEMENT		

There are forms, referred to in the procedure, that will be used to collect personal information *	<ul> <li>Yes</li> <li>No</li> </ul>
	ally is not required for most policies and procedures. It you determine a legal review is required, for all or ocedure, please formulate the legal question you have in advance of approaching counsel.
Did you consult legal? <sup>*</sup>	<ul> <li>No, it was not necessary</li> <li>Yes</li> </ul>
What sections of the procedure were reviewed?	Suspension and Expulsion letters were written in consultation with TVDSB General Counsel.
SUBMITTING TO EIE	
Submitted by:	
Upload Documents: *	Please upload your policy and procedure documents here (word or pdf versions are accepted)         4008K Progressive Discipline clean.pdf       1.25MB         4008K Progressive Discipline marked.pdf       1.46MB
Administrative Use C	Dnly
Action*	<ul> <li>Approved - Proceed to AC</li> <li>Proceed to EIE Committee</li> </ul>
EIE Committee Meet	ing Information
Comments *	Item will be timed for 2:00 p.m. Teams link to be forwarded.
Date of Next Meeting *	10/29/2024
Time*	2:00:00 PM
Location *	Teams Meeting