

Date of Meeting: 2025 January 20

Agenda Item #: 11b

| REPORT TO: | Board Governance and Bylaw Review Committee |
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| | Public or In-Camera (for Board Meetings only): Choose an item. |
| TITLE OF REPORT: | Proposed bylaws amendment |
| PRESENTERS: (list ONLY those attending the meeting) | Trustee Osbourne |
| REPORT AUTHORS: | Trustee Osbourne |
| PRESENTED FOR: | Approval |
| Recommendations: (only required when presented for approval) | 6.6.2 When a special in-camera meeting is held, the in-camera report shall be presented in Public Session at the next Regular Board meeting, or when necessary to approve Board business at a Special Board meeting. Regular Committee of the Whole In-camera sessions shall not remain in session later than 6:00 p.m. With a two-thirds vote, the meeting may be extended until 6:20 p.m. The Chair is responsible for informing the |
| | committee of any time-sensitive items or any crucial announcements before taking a vote on an extension or declaring the meeting adjourned. In cases where an extension will not permit enough time to complete the agenda, non-urgent matters will be deferred until the next meeting. To address time-sensitive items, the committee will recess at 6:20 p.m. and may reconvene following the Public Session. |
| Purpose: (include context) | This is an adjustment to permit more flexibility to the Board to conduct its work. 'Shall be presented in Public Session at the next Regular Board meeting', avoids needlessly streaming a Board meeting that does not contain an in-camera decision. It is respectful of all parties' time, especially colleagues in rural areas who have travelled into the Board Office. Most importantly, it presents a cohesive and more sensical public front to the work of the Board of Trustees. |
| Content: | |
| Financial Implications: | n/a |
| Timeline: | n/a |
| Communications: | n/a |
| Appendices: | n/a |

Connection to Strategic Directions:

We value students' individual educational paths and provide the tools and resources necessary for student achievement including students with special education needs: No

To support student achievement, our schools and workplaces must be safe spaces for all: No

Our goal is to become Ontario's leader in education by fostering a culture of innovation and excellence: No

To inform our decision-making, we will build positive, trusting relationships across our district by increasing community engagement that is accessible, accountable, and transparent: No

Revised October 2024