



<b>REPORT TO:</b>	Board of Trustees
	Public or In-Camera: Public
<b>TITLE OF REPORT:</b>	Monitoring the Multi-Year Strategic Plan: 2024-25 Indicators and Reporting Cycle
<b>PRESENTERS: (list ONLY those attending the meeting)</b>	Karen Wilkinson, Interim Associate Director Christine Stager, Manager, Research and Assessment Services Ann McKerlie, Associate, Research and Assessment Services Jackie Wood, Associate, Research and Assessment Services
<b>REPORT AUTHORS:</b>	Christine Stager, Manager, Research and Assessment Services Ann McKerlie, Associate, Research and Assessment Services Jackie Wood, Associate, Research and Assessment Services Sarah Folino, Associate, Research and Assessment Service Sandra Vriesinga, Associate, Research and Assessment Services
<b>PRESENTED FOR:</b>	Information
<b>Recommendations: (only required when presented for approval)</b>	
<b>Purpose: (include context)</b>	To provide an update on this year's monitoring workplan and reporting schedule for the Multi-Year Strategic Plan.
<b>Content:</b>	Presentation slides
<b>Financial Implications:</b>	N/A
<b>Timeline:</b>	N/A
<b>Communications:</b>	N/A
<b>Appendices:</b>	Monitoring the MYSP Board Presentation (January 28, 2025)

**Connection to Strategic Directions:**

We value students' individual educational paths and provide the tools and resources necessary for student achievement including students with special education needs: Yes

To support student achievement, our schools and workplaces must be safe spaces for all: Yes

Our goal is to become Ontario's leader in education by fostering a culture of innovation and excellence: Yes

To inform our decision-making, we will build positive, trusting relationships across our district by increasing community engagement that is accessible, accountable, and transparent: Yes



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District School Board

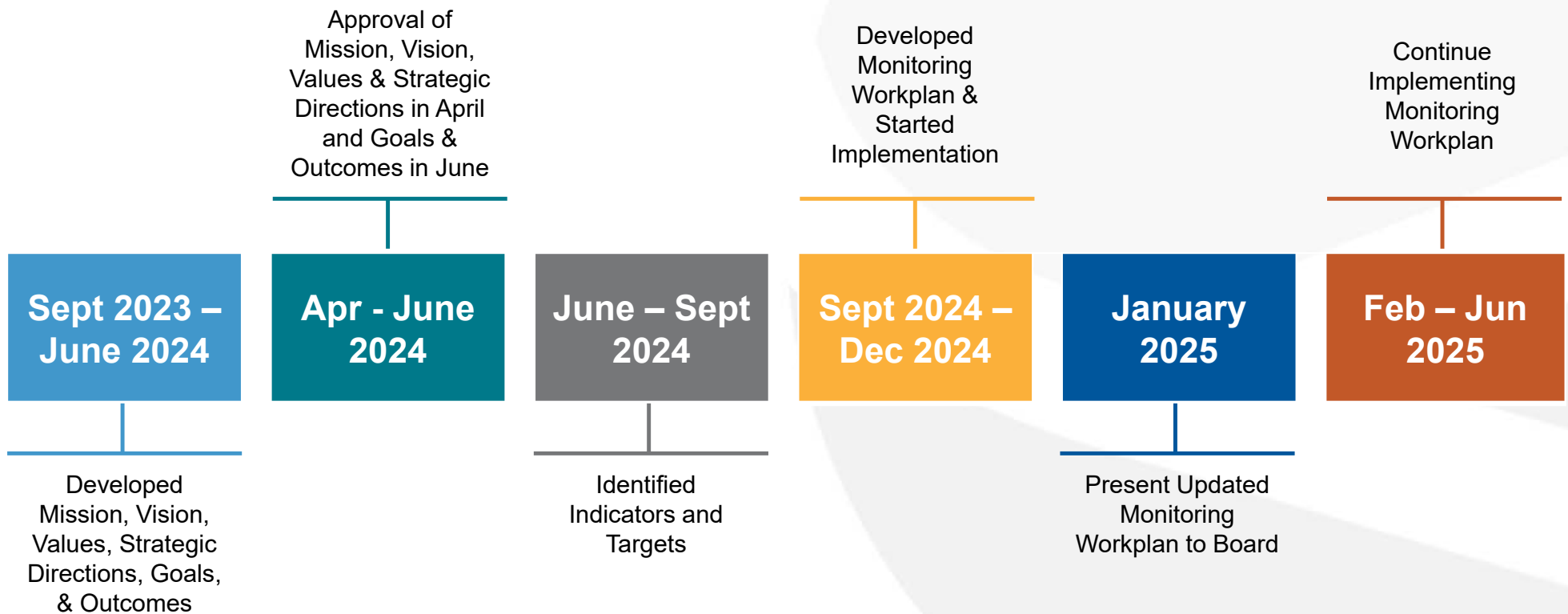
# **Monitoring the Multi-Year Strategic Plan: 2024-25**

## **Indicators and Reporting Cycle**

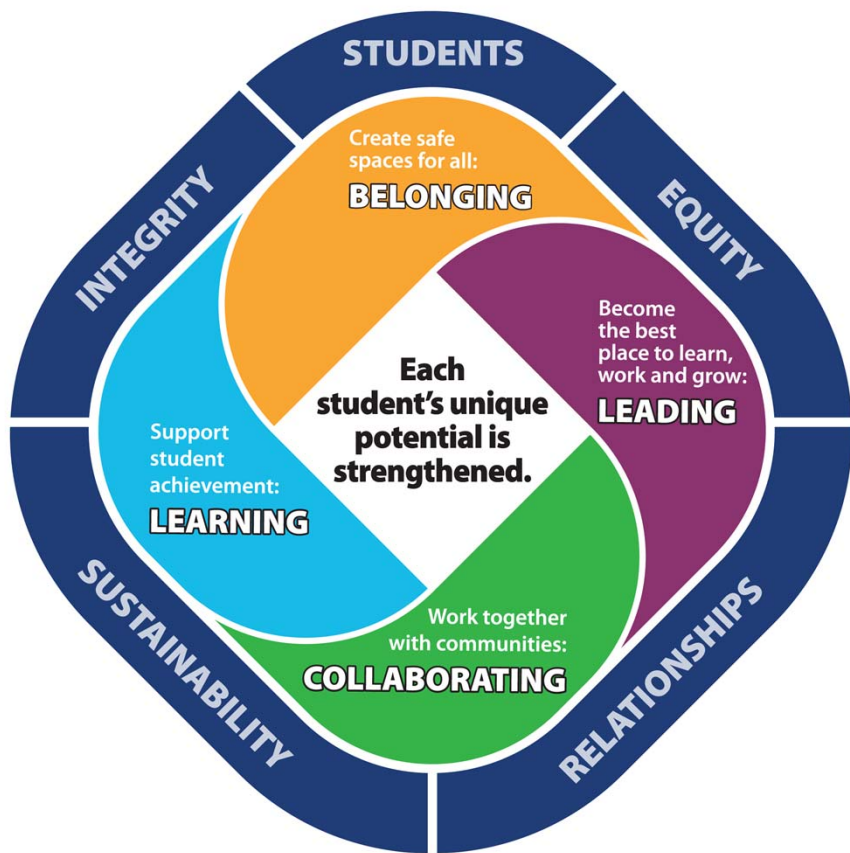
Regular Board Meeting  
January 28, 2025



# Developing and Monitoring TVDSB's Multi-Year Strategic Plan (2024-28)



# TVDSB's Vision, Mission, Values, and Strategic Directions for 2024 - 2028



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2024 - 2028  
**MULTI-YEAR  
STRATEGIC PLAN**

# Structure of TVDSB's Multi-Year Strategic Plan (2024-28)

Developed by Trustees with Support from Staff and Input from Community			Identified by Staff	
Vision, Mission, and Values	Strategic Direction (4)	Goals (13)	Outcomes (33)	Indicators & Targets (72)
	<b>LEARNING</b> Support Student Achievement	1.1 1.2 1.3	1.1a, 1.1b, 1.1c, 1.1d 1.2a, 1.2b, 1.2c 1.3a, 1.3b, 1.3c	11 indicators 4 indicators 9 indicators
	<b>BELONGING</b> Create Safe Spaces for All	2.1 2.2 2.3	2.1a 2.2a, 2.2b 2.3a, 2.3b, 2.3c	3 indicators 6 indicators 6 indicators
	<b>LEADING</b> Become the Best Place to Learn, Work, and Grow	3.1 3.2 3.3 3.4	3.1a, 3.1b, 3.1c, 3.1d 3.2a, 3.2b 3.3a, 3.3b 3.4a	6 indicators 3 indicators 8 indicators 3 indicators
	<b>COLLABORATING</b> Work Together with Communities	4.1 4.2 4.3	4.1a, 4.1b, 4.1c 4.2a, 4.2b, 4.2c 4.3a, 4.3b	5 indicators 5 indicators 3 indicators

# Indicators and Proposed Reporting Schedule for 2024-25



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Support Student Achievement	Proposed Reporting Cycle			
Indicators	SAP	Fall	Winter	Spring
Grade 3,6,9,10 EQAO Data	◆	✓	▲	
Report Card Marks			▲	▲
Student Participation in Job Skills Programs	◆		▲	
Student Enrolment in Senior Math and Science Courses	◆		▲	
Credit Accumulation	◆		▲	
Graduation Rate and Students Leaving School Early Data			▲	▲
Student Perception on Future Preparedness	◆		▲	
Early Literacy Screener Data				▲
Student Perception of Extracurricular Opportunities and Autonomy in Learning				▲
Student Perception of Cultural Inclusion in Classroom Materials				▲
Initiatives Supporting Student Achievement				▲
Data used in Resource/Material Allocations				▲
Data from Facilities on School Conditions				▲

◆ = SAP (Student Achievement Plan) Indicator; ✓ = Data already shared; ▲ = Data to be shared later this year

Create Safe Spaces for All Indicators	Proposed Reporting Cycle			
	SAP	Fall	Winter	Spring
Suspension Rates	◆	✓	▲	▲
Student and Staff Comfort with Expressing Identities			▲	
Staff Identifying as Members of an Equity-Deserving Community			▲	
Student Awareness of Mental Health Supports and Services	◆		▲	
Attendance Rates (Grades 1-8)	◆		▲	
Student and Staff Perceptions of Safety and about Bullying/Cyberbullying				▲
Student, Families, and Staff Perceptions of Belonging/Feeling Welcome				▲
Student Perception of being Treated with Respect and Feeling Included				▲

◆ = SAP (Student Achievement Plan) Indicator; ✓ = Data already shared; ▲ = Data to be shared later this year



Become the Best Place to Learn, Work, and Grow	Proposed Reporting Cycle			
	SAP	Fall	Winter	Spring
Indicators				
Professional Learning: Offered, Participation, Satisfaction				▲
Use of Evidence-Based, High-Impact Practices				▲
Student Perception of Autonomy in Learning and Voice Being Valued				▲
Staff Perception of Communication Practices and Being Inspired to Do Their Best Job				▲
Leadership Opportunities for Staff, Students, and Families				▲
Mentoring Opportunities for Staff				▲
Recommendations from Student Advisory Council				▲
Recruitment and Hiring of Staff who Identify as a Member of an Equity-Deserving Community				▲
Staff Affinity Groups				▲
Environmental Centre Collaborations & EcoSchools Certification				▲
Meeting TVDSB Sustainability Framework Targets				▲

◆ = SAP (Student Achievement Plan) Indicator; ✓ = Data already shared; ▲ = Data to be shared later this year

## Work Together with Communities

## Proposed Reporting Cycle

### Indicators

SAP

Fall

Winter

Spring

Views and Click-Throughs of Key Resources posted on Website



Updates to TVDSB Families and Community Members



Opportunities for Public Input



Resources Available for TVDSB Families



Community Engagement Sessions: Participation, Feedback Reports



Input from School Councils and Thames Valley Parent Involvement Committee



Feedback and Recommendations from First Nations Advisory Committee



Engagement Opportunities with First Nations Communities and Municipal Partners



Community Collaboration Partnerships



Community Collaborative Projects and Partnerships for Indigenous Students



◆ = SAP (Student Achievement Plan) Indicator; ✓ = Data already shared; ▲ = Data to be shared later this year

**Thank You!**



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District School Board