



REPORT TO:	Program and School Services Advisory Committee
	Public or In-Camera: Public
TITLE OF REPORT:	Differentiated Supports for Schools Discussion
PRESENTERS: <i>(list ONLY those attending the meeting)</i>	Karen Wilkinson, Interim Associate Director
REPORT AUTHORS:	Karen Wilkinson, Interim Associate Director
PRESENTED FOR:	Input/Advice
Recommendations: <i>(only required when presented for approval)</i>	
Purpose: <i>(include context)</i>	We would like to start a conversation about how supports are differentiated and allocated to schools. TVDSB has moved away from a blanket designation characterizing a school as in need of supports. The work has become more specific and targeted and based on data that assists in differentiating our approach to providing supports for schools. Schools may receive additional targeted supports through initiatives and guidelines provided by the Ministry, district-level decisions, and/or identification of individual school needs. Allocations are designed to respond to the unique needs of both students and schools, ensuring a more balanced and effective distribution of resources.
Content:	N/A
Financial Implications:	N/A
Timeline:	N/A
Communications:	N/A
Appendices:	N/A

Connection to Strategic Directions:

We value students' individual educational paths and provide the tools and resources necessary for student achievement including students with special education needs: Yes
 To support student achievement, our schools and workplaces must be safe spaces for all: Yes
 Our goal is to become Ontario's leader in education by fostering a culture of innovation and excellence: Yes

To inform our decision-making, we will build positive, trusting relationships across our district by increasing community engagement that is accessible, accountable, and transparent: Yes

Revised September 2024