



<b>REPORT TO:</b>	Committee of the Board
	Public or In-Camera (for Board Meetings only): Public
<b>TITLE OF REPORT:</b>	2023–2024 Final Report Card Data Bi-Annual Update
<b>PRESENTERS:</b> <i>(list ONLY those attending the meeting)</i>	Karen Wilkinson, Interim Associate Director Kevin Auckland, Superintendent of Student Achievement Sheila Builder, Superintendent of Student Achievement Christine Giannacopoulos, Superintendent of Student Achievement Christine Stager, Manager, Research and Assessment
<b>REPORT AUTHORS:</b>	Karen Wilkinson, Interim Associate Director Kevin Auckland, Superintendent of Student Achievement Sheila Builder, Superintendent of Student Achievement Christine Giannacopoulos, Superintendent of Student Achievement Christine Stager, Manager, Research and Assessment
<b>PRESENTED FOR:</b>	Information
<b>Recommendations:</b> <i>(only required when presented for approval)</i>	
<b>Purpose:</b> <i>(include context)</i>	To provide the Board an update on 2023 – 24 Final Report Card Data Bi-Annual Update # 1 as per the Board Report of May 28, 2024.
<b>Content:</b>	The presentation will provide an update on 2023 – 24 Final Report Card Data Bi-Annual Update # 1 as per the Board Report of May 28, 2024.
<b>Financial Implications:</b>	N/A
<b>Timeline:</b>	Update 1 - February 2025 Update 2 – May 2025
<b>Communications:</b>	N/A
<b>Appendices:</b>	Appendix A - Presentation

**Connection to Strategic Directions:**

We value students' individual educational paths and provide the tools and resources necessary for student achievement including students with special education needs: Yes

To support student achievement, our schools and workplaces must be safe spaces for all: Yes

Our goal is to become Ontario's leader in education by fostering a culture of innovation and excellence: Yes

To inform our decision-making, we will build positive, trusting relationships across our district by increasing community engagement that is accessible, accountable, and transparent: Yes



**Thames Valley**  
District School Board

# **2023-24 Final Report Card Data Bi-Annual Update #1**

## **LEARNING - Support Student Achievement**

**Board Meeting  
February 25, 2025**



# Report Card Data

## Sharing in Response to Trustee Motion

Administration to provide bi-annual progress updates using report card data on the following:

- Literacy, Math, and Science for grades 1-8
- English, Math, and Science for grades 9-12
- Technology for grades 9-10 (forthcoming)
- Highlight any gains
- Highlight any challenges

## Proposed Indicator in the Multi-Year Strategic Plan

**Outcome:** Students meet or exceed provincial standard in core academic subjects.

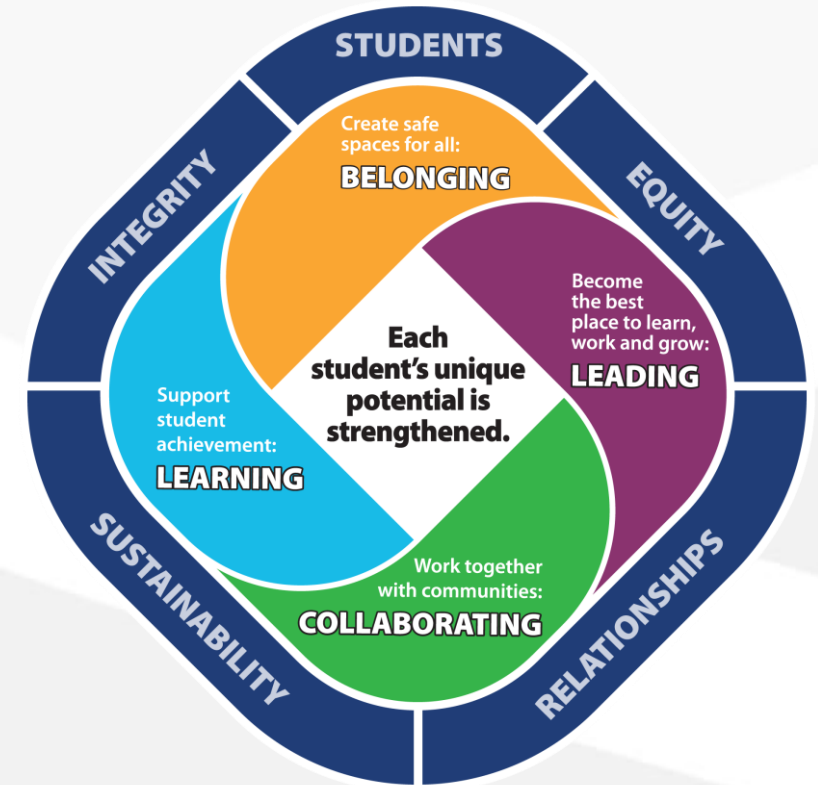
**Indicator:** % of students at or above provincial standard in subjects highlighted above in Trustee Motion

# TVDSB Multi-Year Strategic Plan: Strategic Direction #1

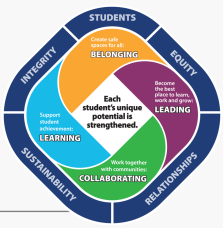
## LEARNING - Supporting Student Achievement

### GOALS

- 1.1 All students achieve academic success with an emphasis on students in equity-deserving groups, including Black students, Indigenous students, students with special education needs, and multilingual learners.
- 1.2 Necessary tools, resources and staff, are equitably distributed to support student achievement.
- 1.3 Students are prepared for the next step in their learning journey and individual education paths.



# LEARNING - Supporting Student Achievement



## GOALS

## OUTCOMES

<b>1.1</b> All students achieve academic success with an emphasis on students in equity-deserving groups, including Black students, Indigenous students, students with special education needs, and multilingual learners.	<b>1.1.a</b> Students meet or exceed provincial standard in core academic subjects. <b>1.1.b</b> Students in equity-deserving groups achieve at the same level as all students in core academic subjects. <b>1.1.c</b> Students in equity-deserving groups meet or exceed provincial standard in core academic subjects. <b>1.1.d</b> Students have access to learning opportunities beyond the core academic subjects.
<b>1.2</b> Necessary tools, resources and staff, are equitably distributed to support student achievement.	<b>1.2.a</b> Schools have equitable access to resources. <b>1.2.b</b> Schools have access to staffing and programming resources they need based on their respective communities. <b>1.2.c</b> Students have access to additional initiatives to support their achievement.
<b>1.3</b> Students are prepared for the next step in their learning journey and individual education paths.	<b>1.3.a</b> Students working towards an Ontario Secondary School Diploma graduate. <b>1.3.b</b> Students in equity-deserving groups working towards an Ontario Secondary School Diploma graduate. <b>1.3.c</b> Students leave Thames Valley Schools with the education required to be successful in their future.

# Elementary Report Card Data

**Final 2023-2024**



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**Final Report Card Data, 2023-24**

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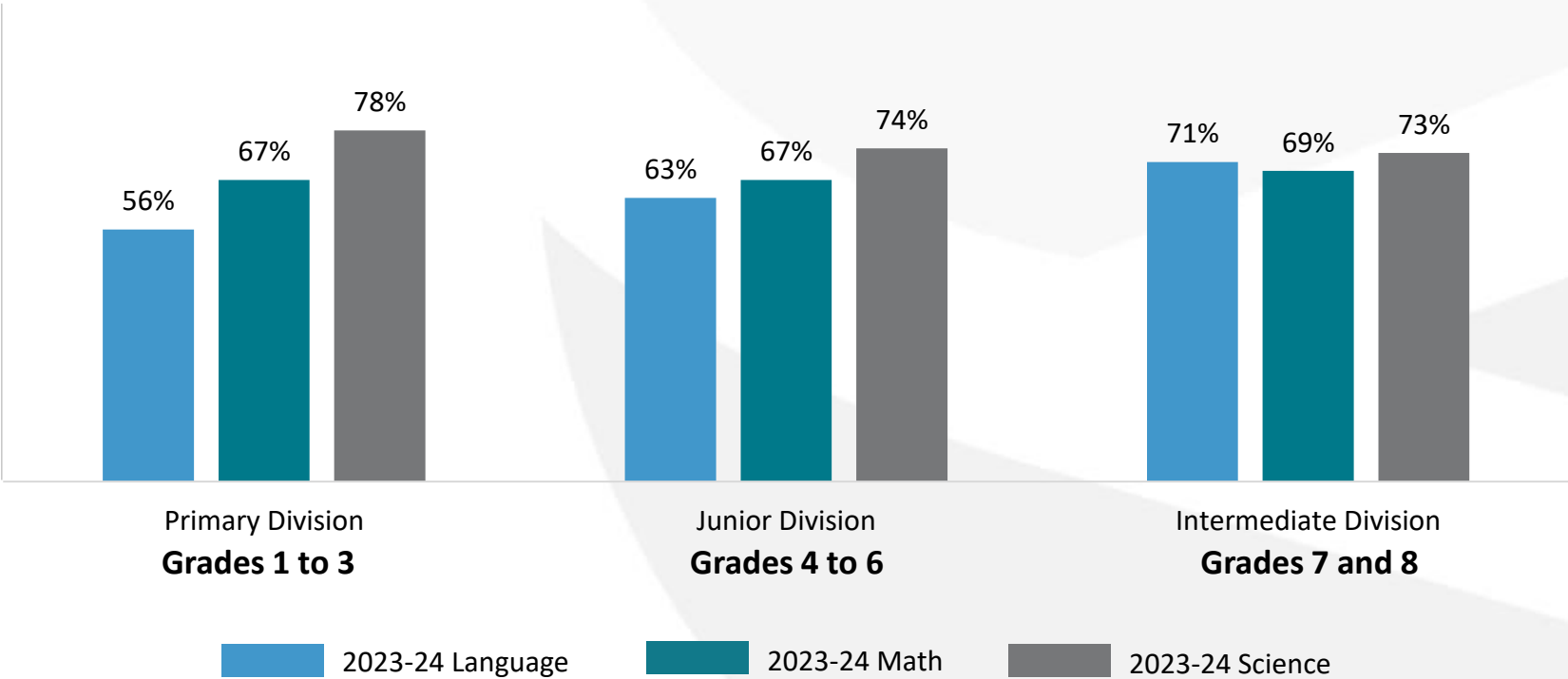
# Final Elementary Report Card Data, 2023-24

% of students in Grade 1 to 8 at level 3 and 4 in Report Card Language, Math and Science

The % of students at level 3 and 4 in **Language** and **Math** generally increases or remains consistent with Division level.

The % of students at level 3 and 4 in **Science** decreases slightly with Division level.

% of students in **Grades 1 to 8** at level 3 and 4 in Report Card Language, Math and Science in the **2023-2024 School Year (baseline)**



# Secondary Report Card Data

**Final 2023-2024**



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**Final Report Card Data, 2023-24**

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# Final Grade 9 Report Card Data, 2023-24

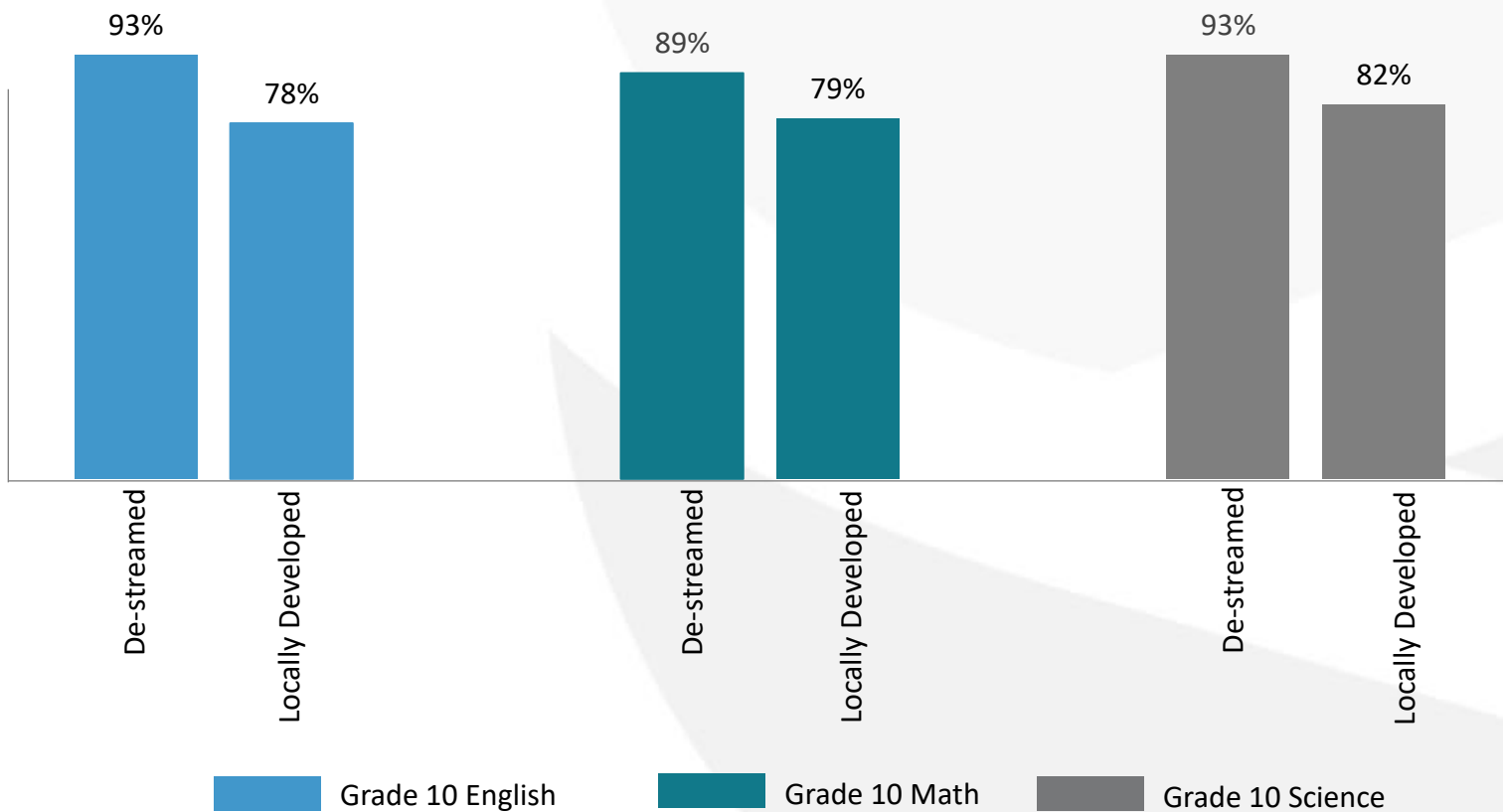
## Pass Rates in Grade 9 English, Math and Science

### Grade 9 Trends

The Grade 9 de-streamed curriculum began with Math in 2021-2022, followed by science in 2022-2023 and finally, last school year, in English in 2023-2024.

The pass rate of **Grade 9 de-streamed and locally developed courses** in 2023-2024 ranged between 89%-93% and 78%-82% respectively.

% of students who passed **Grade 9** English, Math and Science in the **2023-2024** School Year (baseline)



# Final Grade 9 Report Card Data, 2023-24

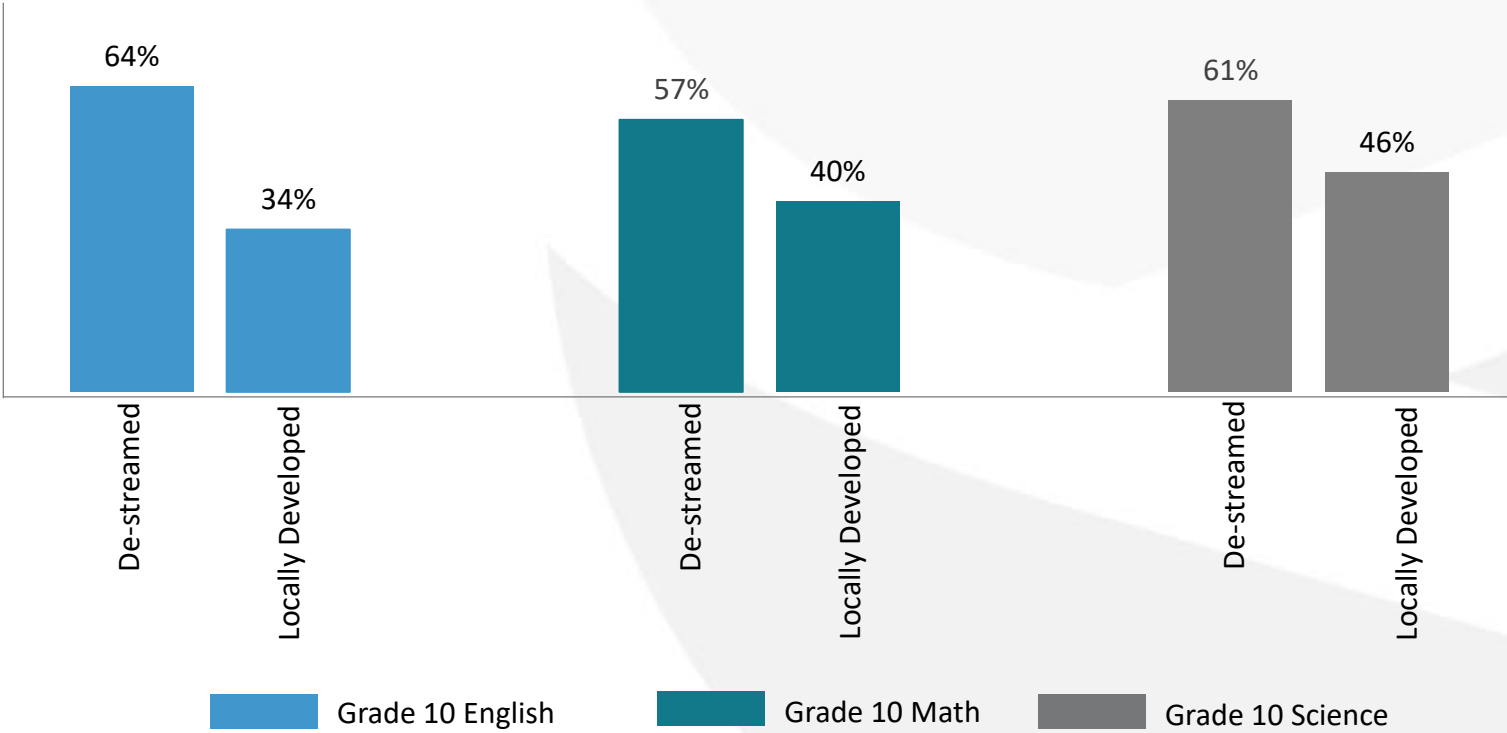
% of students at Level 3 and 4 in Grade 9 English, Math and Science

## Grade 9 Trends

The percentage of students achieving at level 3 and 4 in **Grade 9 De-Streamed** courses in 2023-2024 range between 57% to 64%.

The percentage of students achieving at level 3 and 4 in **Grade 9 locally developed courses** in 2023-2024 range between 34% to 46%.

% of students at level 3 and 4 in **Grade 9** English, Math and Science in the **2023-2024 School Year (baseline)**



# Final Grade 10 Report Card Data, 2023-24

## Pass Rates in Grade 10 English, Math and Science

### Grade 10 Trends

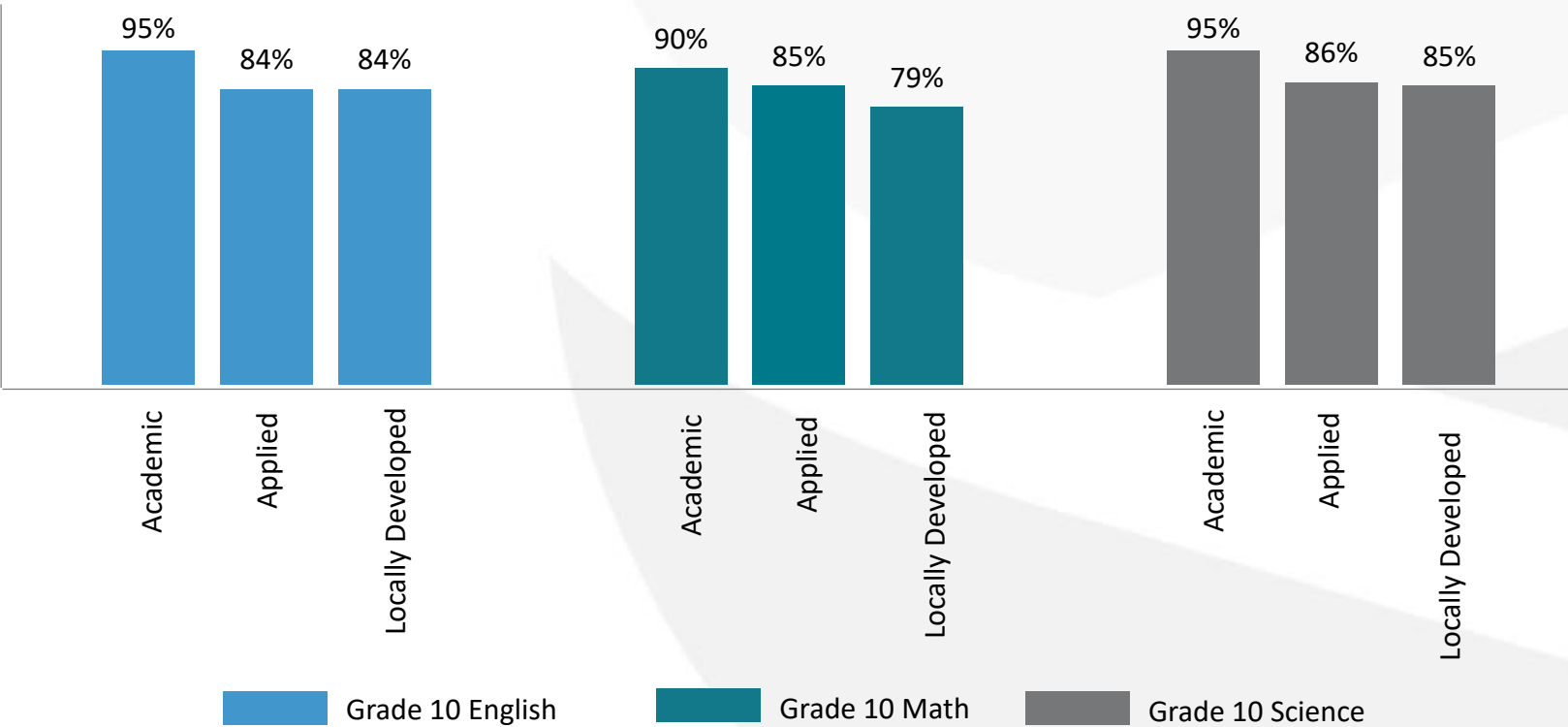
In the 2023-2024 school year, pass rates in Academic courses were higher than Applied and Locally Developed Courses.

Grade 10 Academic English observed a 95% pass rate.

Grade 10 Academic Math observed a 90% pass rate.

Grade 10 Academic Science observed a 95% pass rate.

% of students in **Grade 10** who passed English, Math and Science **2023-2024 School Year (baseline)**



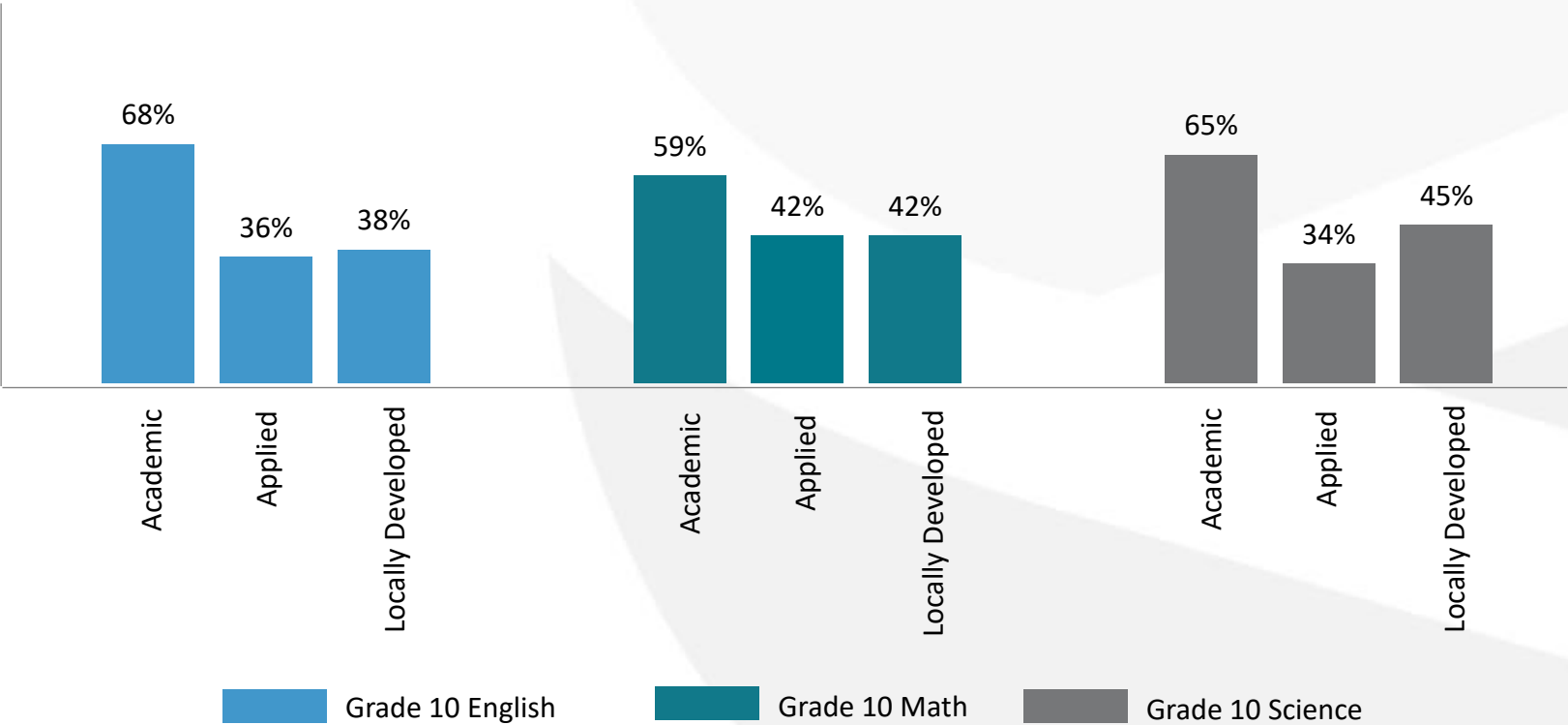
# Final Grade 10 Report Card Data, 2023-24

% of students at level 3 and 4 in Grade 10 English, Math and Science

## Grade 10 Trends

In the 2023-2024 school year, students who took Grade 10 Academic courses in English, Math and Science were more likely to achieve level 3 and 4 than those taking Grade 10 Applied or Locally Developed courses in the corresponding subjects.

% of students at level 3 and 4 in **Grade 10** English, Math and Science in the **2023-2024 School Year (baseline)**



# Final Grade 11 Report Card Data, 2023-24

## Pass rates for Grade 11 English, Math and Science

### Grade 11

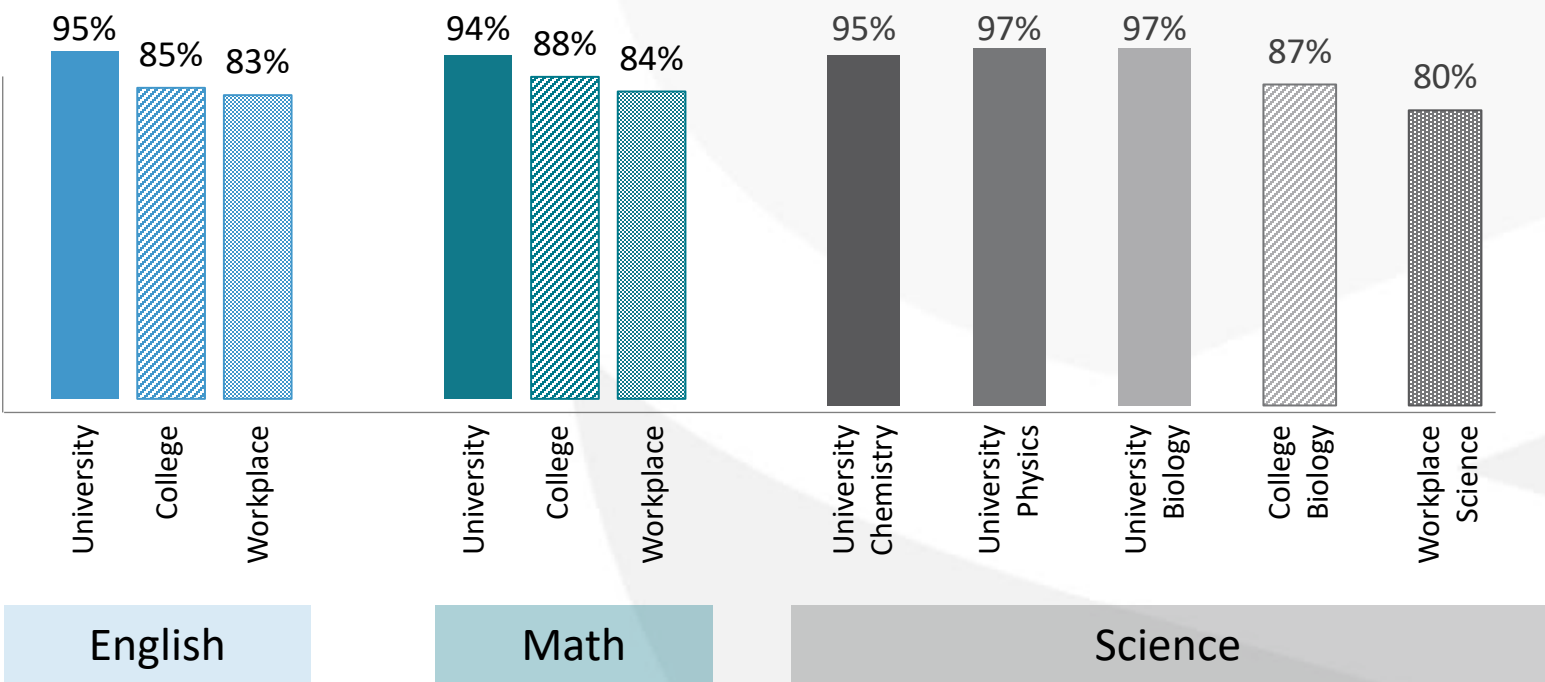
In the 2023-2024 school year, pass rates in University courses were higher than College and Workplace Courses within their corresponding subjects.

Grade 11 University English observed a 95% pass rate.

Grade 11 University Math observed a 94% pass rate.

Grade 11 University Science pass rates ranged from 95% to 97%.

% of students who passed **Grade 11** English, Math and Science in the **2023-2024** School Year (baseline)



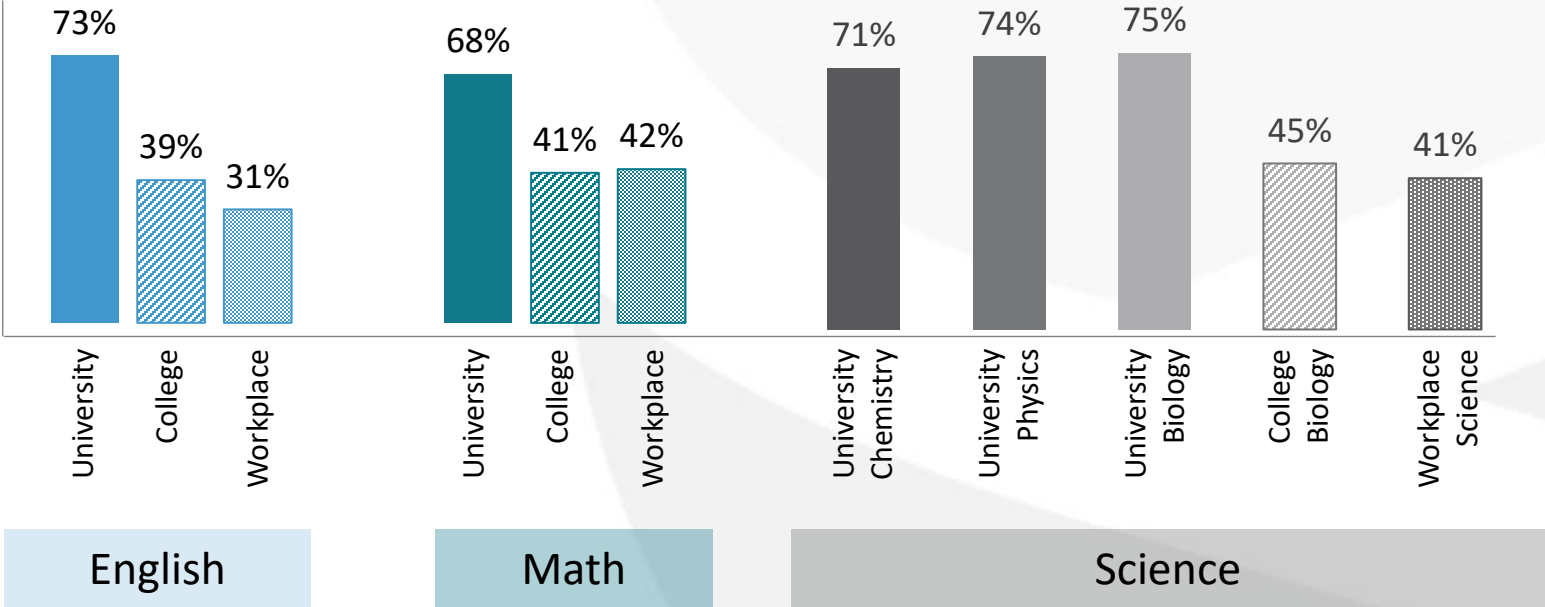
# Final Grade 11 Report Card Data, 2023-24

% of students at level 3 and 4 in Grade 11 English, Math and Science

## Grade 11

In the 2023-2024 school year, the percentage of students at level 3 and 4 in University English, Math and Science courses was higher than the percentage at level 3 and 4 in Grade 10 Academic English, Math and Science courses.

% of students at level 3 and 4 in **Grade 11** English, Math and Science **2023-2024**  
**School Year (baseline)**



# Final Grade 12 Report Card Data, 2023-24

## Pass rates for Grade 12 English, Math and Science

### Grade 12

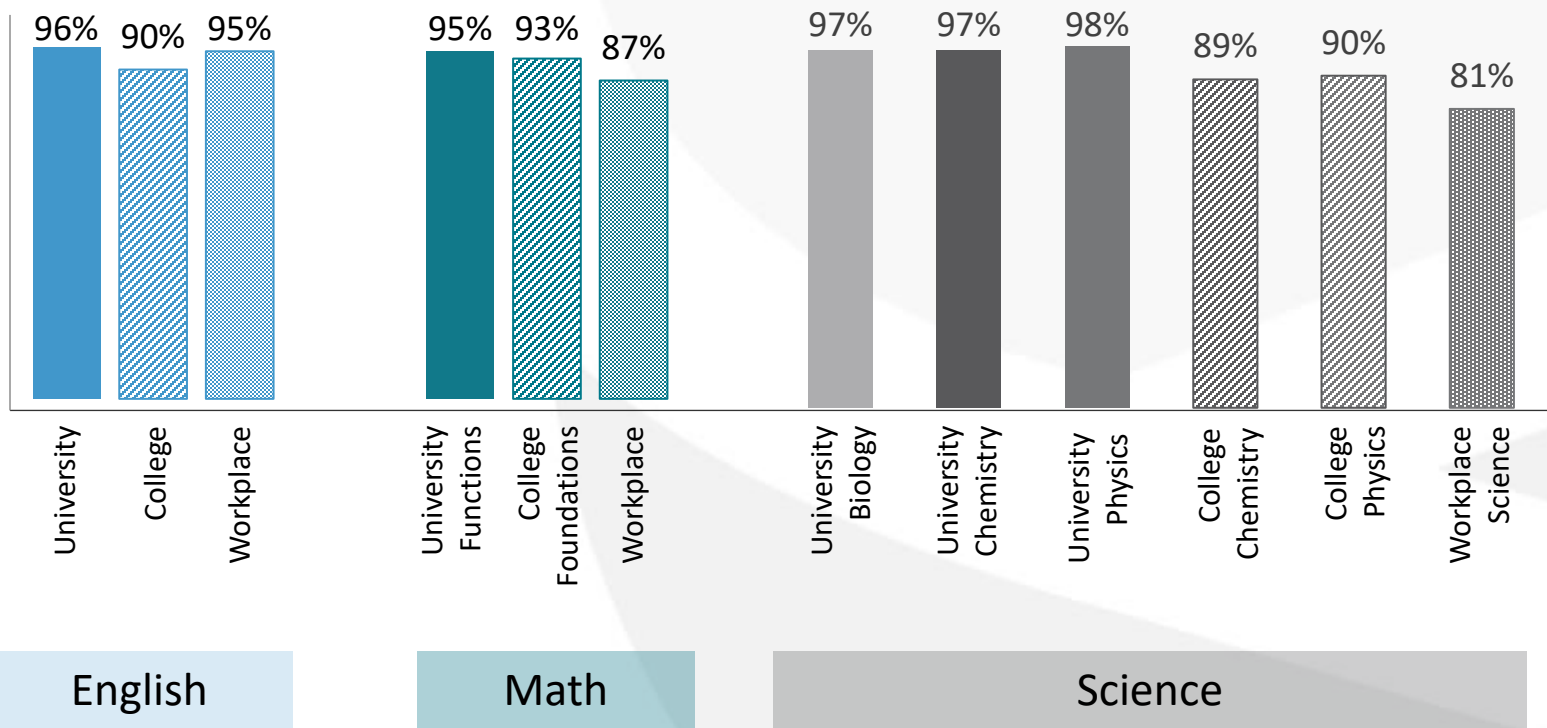
In the 2023-2024 school year, pass rates in University courses were slightly higher than College and Workplace Courses.

Grade 12 University English observed a 96% pass rate.

Grade 12 University Math Functions observed a 95% pass rate.

Grade 12 University Science pass rates ranged from 97% to 98%.

% of students who passed **Grade 12** English, Math and Science in the **2023-2024** School Year (baseline)



# Final Grade 12 Report Card Data, 2023-24

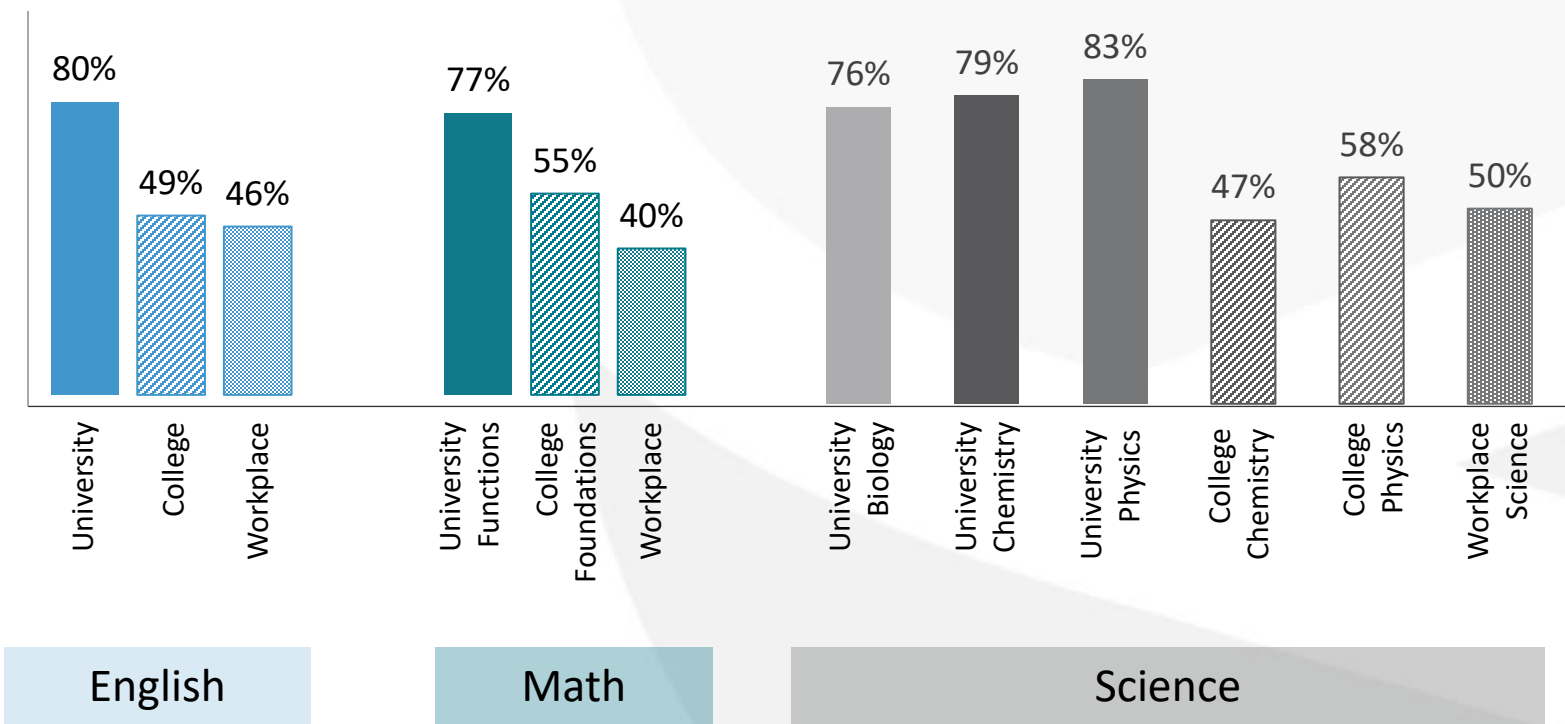
% of students at level 3 and 4 in Grade 12 English, Math and Science

## Grade 12

### Grade over Grade trends:

An overall increase in the percentage of students achieving at level 3 or 4 in University English, Math and Science is observed with increasing Grade level (Grade 10 – 12).

% of students at level 3 and 4 in **Grade 12** English, Math and Science **2023-2024**  
School Year (baseline)





# Next Steps



# Thank You



**Thames Valley**  
District School Board

**Final Report Card Data, 2023-24**

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## Appendix 1A: Grade 9 and 10 Course Details

**2023-24**

- Pass Rates in Grade 9 and 10 English, Math and Science
- % of students at level 3 and 4 in Grade 9 and 10 English, Math and Science

Grade	Subject	Pathway	Course Title	Course Code	Total Students (N)	Course Pass Rate		Students with Marks of 70 or over (Provincial Standard)	
						n	%	n	%
9	English	De-streamed	English	ENL1W	5316	4924	93%	3387	64%
9	Math	De-streamed	Math	MTH1W	5492	4914	89%	3131	57%
9	Science	De-streamed	Science	SNC1W	5544	5163	93%	3401	61%
9	English	Locally Developed	English	ENG1L	313	244	78%	107	34%
9	Math	Locally Developed	Math	MAT1L	751	592	79%	304	40%
9	Science	Locally Developed	Science	SNC1L	274	225	82%	125	46%
10	English	Academic	English	ENG2D	4570	4320	95%	3086	68%
10	English	Applied	English	ENG2P	563	474	84%	202	36%
10	English	Locally Developed	English	ENG2L	278	234	84%	107	38%
10	Math	Academic	Principles of Math	MPM2D	4089	3668	90%	2403	59%
10	Math	Applied	Foundations of Math	MFM2P	1253	1066	85%	530	42%
10	Math	Locally Developed	Math	MAT2L	304	241	79%	127	42%
10	Science	Academic	Science	SNC2D	4526	4288	95%	2922	65%
10	Science	Applied	Science	SNC2P	615	531	86%	208	34%
10	Science	Locally Developed	Science	SNC2L	309	262	85%	140	45%

## Appendix 1B: Grade 11 and 12 Course Details

**2023-24**

- Pass Rates in Grade 11 and 12 English, Math and Science
- % of students at level 3 and 4 in Grade 11 and 12 English, Math and Science

Grade	Subject	Pathway	Course Title	Course Code	Total Students (N)	Course Pass Rate		Students with Marks of 70 or over (Provincial Standard)	
						n	%	n	%
11	English	University	English	ENG3U	3415	3253	95%	2495	73%
11	English	College	English	ENG3C	1609	1367	85%	623	39%
11	English	Workplace	English	ENG3E	293	242	83%	90	31%
11	Math	University	Functions	MCR3U	2572	2405	94%	1753	68%
11	Math	College	Foundations for College Math	MBF3C	1390	1219	88%	569	41%
11	Math	Workplace	Math for Work and Everyday Life	MEL3E	970	817	84%	404	42%
11	Science	University	Biology	SBI3U	2166	2099	97%	1628	75%
11	Science	College	Biology	SBI3C	468	407	87%	212	45%
11	Science	University	Chemistry	SCH3U	2171	2063	95%	1540	71%
11	Science	University	Physics	SPH3U	1494	1442	97%	1209	74%
11	Science	Workplace	Environmental Science	SVN3E	217	173	80%	90	41%
12	English	University	English	ENG4U	2867	2759	96%	2307	80%
12	English	College	English	ENG4C	1824	1638	90%	892	49%
12	English	Workplace	English	ENG4E	100	95	95%	46	46%
12	Math	University	Advanced Functions	MHF4U	1877	1788	95%	1438	77%
12	Math	University	Calculus and Vectors	MCV4U	1290	1245	96%	972	82%
12	Math	University	Data Management	MDM4U	1155	1107	96%	868	75%
12	Math	College	Math for College Technology	MCT4C	90	89	99%	59	66%
12	Math	College	Foundations for College Math	MAP4C	835	777	93%	456	55%
12	Math	Workplace	Math for Work and Everyday Life	MEL4E	196	170	87%	79	40%
12	Science	University	Biology	SBI4U	1277	1233	97%	970	76%
12	Science	University	Chemistry	SCH4U	1333	1296	97%	1051	79%
12	Science	College	Chemistry	SCH4C	274	243	89%	130	47%
12	Science	University	Physics	SPH4U	825	808	98%	685	83%
12	Science	College	Physics	SPH4C	156	140	90%	91	58%
12	Science	Workplace	Science	SNC4E	96	78	81%	48	50%