

CORE EDUCATION FUNDING



Education Funding Overview

 Funding allocated through the Core Education (Core Ed) Funding

 Funding can be generated on a per-pupil, per-school, or per-board basis depending on structure of the grant













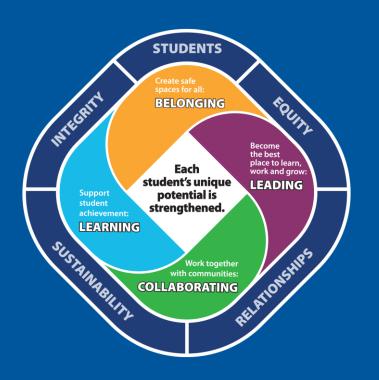
Education Funding Overview

Six major components of the Core Ed Funding

- Classroom Staffing Fund funding to support the majority of staffing in the classroom
- Learning Resources Fund supports the costs of staffing typically required outside the classroom to support student needs
- Special Education Fund supports positive outcomes for students with special education needs
- School Facilities Fund addresses the costs of operating school facilities, maintaining, renovating and renewing school buildings
- Student Transportation Fund supports the transportation of students to and from home and school
- School Board Administration Fund supports the operations of the school board



Enrolment



- Average Daily Enrolment (ADE) is based on two count dates: October 31 and March 31
- Full-time Equivalent (FTE) are weighted at 0.5 for each of the count dates
- Report on projected 2025-26 enrolment expected in April

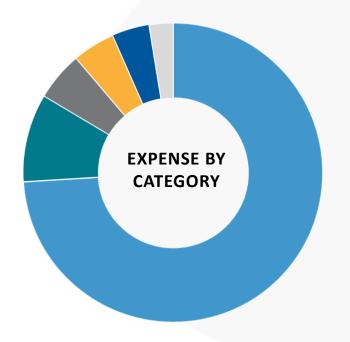


Accountability Framework

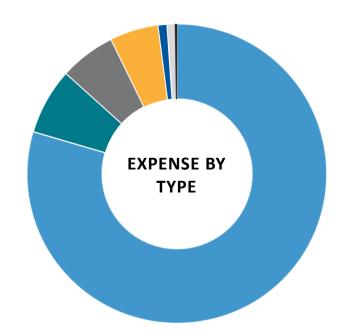
- The framework includes:
 - Legislative requirements, such as the provision that school boards balance their budgets
 - Class size regulations
 - Enveloping certain grants to be used only for the purpose intended
 - Program/grant specific reporting requirements



2024-25 Budgeted Expenses



74.0% Instructional
9.5% Pupil Accommodation
5.3% Amortization
4.6% Transportation
4.0% Other Expenses
2.5% Board Administration



79.5% Salaries and Benefits

7.1% Supplies and Services

6.0% Fees and Contractual Services

5.3% Amortization

1.0% Other

0.9% Capital Interest

0.2% Staff Development



Enveloped Grants

Examples of enveloped grants include:

- The Indigenous Education allocations are limited to expenses that support the academic success and well-being of Indigenous students, as well as build knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions
- The Special Education Fund is limited to special education expenses
- School facilities and student transportation expenses shall not exceed the total funding generated through the School Facilities Fund and Student Transportation Fund plus up to a maximum of five percent of the Classroom Staffing Fund, Learning Resources Fund, and the Special Education Fund
- School Board Administration expenses shall not exceed the expense limit equal to a base of \$2.1 million plus 3.5 percent of the school boards' total expenses



Accountability

For 2025-26, TVDSB must submit a fiscally responsible budget, moving towards a balanced budget, as required by 2026-27



TVDSB Budget Pressures and Challenges

- Casual salaries related to short-term sick leave
- Statutory benefit increases
- Capital and building related costs
- Special Education
- Information Technology
- Inflation



2025-26 Budget – Next Steps

- Budget holders preparing operating costs
- Salary expenses being calculated
- Report on 2024-25 enrolment projections coming to the April meeting
- Core Ed funding announcement expected in April
- Preliminary budget presentation to Trustees beginning of June













Thank You!

