



<b>REPORT TO:</b>	Chair's Committee
	Public or In-Camera (for Board Meetings only): Public
<b>TITLE OF REPORT:</b>	Take your MPP to School Day 2025
<b>PRESENTERS:</b> <i>(list ONLY those attending the meeting)</i>	Interim Chair Cripps
<b>REPORT AUTHORS:</b>	D. Cripps / B. Mai
<b>PRESENTED FOR:</b>	Input/Advice
<b>Recommendations:</b> <i>(only required when presented for approval)</i>	Proceed with engaging trustees and staff in beginning the planning process for Take your MPP to School 2025 and confirm with OBSPA timing of the week.
<b>Purpose:</b> <i>(include context)</i>	<p>As outlined in the Chair's Committee Terms of Reference, part of the governance scope for Chair's Committee is to co-ordinate member activities.</p> <p>The purpose of this discussion is to provide direction for the Executive Assistant to begin planning logistics for this year's event.</p>
<b>Content:</b>	<p>OPSBA's annual Take your MPP to School week is typically scheduled in May.</p> <p>Background from OPSBA: During the May constituency week that follows Victoria Day, we have encouraged all MPPs to visit their local schools and experience the wonder of public education firsthand. Whether it's an elementary or secondary school, or even an on-site child care center, this is elected representatives' chance to engage with vibrant educational communities in their ridings.</p> <p>MPPs will explore public education by attending a school assembly, witnessing a sporting event, visiting a classroom or lab, exploring captivating art exhibits, or delighting in music and drama performances. Each school offers unique opportunities for connection with students, teachers, and administrators who are dedicated to fostering continuous improvement and educational excellence.</p> <p>At the heart of Ontario's outstanding public school system lies the dedication of democratically elected local school board trustees.</p>

	<p>Trustees play a pivotal role in shaping policies and prioritizing initiatives that drive the advancement of education.</p> <p>The Executive Assistant in collaboration with OPSBA Directors, and LSS typically follow the work plan below to execute these tours.</p> <ol style="list-style-type: none"> <li>1. Determine dates through OPSBA Director(s) (typically in May).</li> <li>2. Contact local MPPs and Trustees to determine interest and availability. (see email draft below)</li> <li>3. Work with LSS to provide a list of potential schools to visit using excel spreadsheet. <ol style="list-style-type: none"> <li>a. Compare with last years list to avoid visits 2 years in a row.</li> <li>b. Ask MPPs / Trustees for input on any schools they would like to visit and/or criteria they are looking for in a school visit</li> <li>c. LSS to make recommendations on which schools to visit based on programing and activities of said schools etc.</li> </ol> </li> <li>4. Once school(s) have been identified, create a visitation schedule using the word template. <ol style="list-style-type: none"> <li>a. Work with LSS to confirm schools' availability and gather answers to the school's info questions</li> </ol> </li> <li>5. Determine if a lunch will be organized for day 2 (which budget)</li> <li>6. Send to appropriate parties for approval.</li> <li>7. Issue calendar invites and itineraries.</li> <li>8. Send updates as necessary</li> </ol>
<b>Financial Implications:</b>	Trustee travel expenses (budgeted)
<b>Timeline:</b>	End of March begin determining MPP and Trustee interest and availability
<b>Communications:</b>	
<b>Appendices:</b>	n/a

#### **Connection to Strategic Directions:**

We value students' individual educational paths and provide the tools and resources necessary for student achievement including students with special education needs: Choose an item.

To support student achievement, our schools and workplaces must be safe spaces for all: Choose an item.

Our goal is to become Ontario's leader in education by fostering a culture of innovation and excellence: Yes

To inform our decision-making, we will build positive, trusting relationships across our district by increasing community engagement that is accessible, accountable, and transparent: Choose an item.

*Revised October 2024*