



REPORT TO:	Policy Working Committee
TITLE OF REPORT:	Property Loss or Damage Procedure (9002)
PRESENTERS: <i>(list ONLY those attending the meeting)</i>	Cathy Lynd, Superintendent of Business and Treasurer Angela Wilson, Business Services Officer
REPORT AUTHORS:	Cathy Lynd, Superintendent of Business and Treasurer Angela Wilson, Business Services Officer Nick Soave, Policy Advisor
PRESENTED FOR:	Input/Advice
Recommendations: <i>(only required when presented for approval)</i>	
Purpose: <i>(include context)</i>	That the amended Property Loss or Damage Procedure (9002) be reviewed and discussed.
Content:	As a result of a departmental review of this procedure, Procedure 9002 has been updated for housekeeping changes. EIE had no concerns or recommendations.
Connection to Committee Mandate:	Review of procedures for Trustee input.
Financial Implications:	N/A
Timeline:	<ul style="list-style-type: none"> Admin Council approval after Policy Working Committee review and comments
Communications:	<ul style="list-style-type: none"> N/A
Appendices:	<ul style="list-style-type: none"> A: Equity & Inclusive Education Review Summary B: Policy and Procedure Review Form C: Property Loss or Damage Procedure (track changes) D: Property Loss or Damage Procedure (clean version)

Strategic Priority Areas:
Relationships:

We build each student's tomorrow, every day

Students, families, and staff are welcomed, respected, and valued as partners: Choose an item.

Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community: Choose an item.

Create opportunities for collaboration and partnerships: Choose an item.

Create opportunities for equitable access to programs and services for students: Choose an item.

Equity and Diversity:

Students and all partners feel heard, valued, and supported: Choose an item.

Programs and services embrace the culture and diversity of students and all partners: Choose an item.

Achievement and Well-Being:

More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy: Choose an item.

Staff will demonstrate excellence in instructional practices: Choose an item.

Enhance the safety and well-being of students and staff: Yes

Form Revised JUNE 2024

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